

This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

PERFORMANCE SKILLS

		If all content is taught in this area, please check the focus area for purposeful mapping.			Do not map.
Focus Area		[Instructor Teaches] Student <i>Thoroughly Meets</i> Expectations	[Instructor Teaches] Student <i>Adequately Meets</i> Expectations	[Instructor Teaches] Student <i>Minimally Meets</i> Expectations	Does Not Apply to This Course
Artistic	[The instructor will teach and] Students will demonstrate creativity through observation.	The student thoroughly demonstrates creativity through observation.	The student adequately demonstrates creativity through observation.	The student minimally demonstrates creativity through observation.	The student does not minimally demonstrate creativity through observation.
	[The instructor will teach and] Students will demonstrate creativity through exploration.	The student thoroughly demonstrates creativity through exploration.	The student adequately demonstrates creativity through exploration.	The student minimally demonstrates creativity through exploration.	The student does not minimally demonstrate creativity through exploration.
	[The instructor will teach and] Students will demonstrate creativity through production.	The student thoroughly demonstrates creativity through production.	The student adequately demonstrates creativity through production.	The student minimally demonstrates creativity through production.	The student does not minimally demonstrate creativity through production.
Technical	[The instructor will teach and] Students will show progress through specialized training.	The student thoroughly demonstrates the ability to show progress through specialized training.	The student adequately demonstrates the ability to show progress through specialized training.	The student minimally demonstrates the ability to show progress through specialized training.	The student does not minimally demonstrate the ability to show progress through specialized training.
	[The instructor will teach and] Students will show progress by seeking advice from experts.	The student thoroughly demonstrates the ability to show progress by seeking advice from experts.	The student adequately demonstrates the ability to show progress by seeking advice from experts.	The student minimally demonstrates the ability to show progress by seeking advice from experts.	The student does not minimally demonstrate the ability to show progress by seeking advice from experts.
	[The instructor will teach and] Students will show progress by observing others.	The student thoroughly demonstrates the ability to show progress by observing others.	The student adequately demonstrates the ability to show progress by observing others.	The student minimally demonstrates the ability to show progress by observing others.	The student does not minimally demonstrate the ability to show progress by observing others.
	[The instructor will teach and] Students will show progress through production.	The student thoroughly demonstrates the ability to show progress through production.	The student adequately demonstrates the ability to show progress through production.	The student minimally demonstrates the ability to show progress through production.	The student does not minimally demonstrate the ability to show progress through production.

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Focus Area		<i>[Instructor Teaches] Student Thoroughly Meets Expectations</i>	<i>[Instructor Teaches] Student Adequately Meets Expectations</i>	<i>[Instructor Teaches] Student Minimally Meets Expectations</i>	<i>Does Not Apply to This Course</i>
Linguistics	<i>[The instructor will teach and] Students will demonstrate fluency in language by communicating with others through reading.</i>	The student thoroughly demonstrates fluency in language by communicating with others through reading.	The student adequately demonstrates fluency in language by communicating with others through reading.	The student minimally demonstrates fluency in language by communicating with others through reading.	The student does not minimally demonstrate fluency in language by communicating with others through reading.
	<i>[The instructor will teach and] Students will demonstrate fluency in language by communicating with others through writing.</i>	The student thoroughly demonstrates fluency in language by communicating with others through writing.	The student adequately demonstrates fluency in language by communicating with others through writing.	The student minimally demonstrates fluency in language by communicating with others through writing.	The student does not minimally demonstrate fluency in language by communicating with others through writing.
	<i>[The instructor will teach and] Students will demonstrate fluency in language by communicating with others through speaking.</i>	The student thoroughly demonstrates fluency in language by communicating with others through speaking.	The student adequately demonstrates fluency in language by communicating with others through speaking.	The student minimally demonstrates fluency in language by communicating with others through speaking.	The student does not minimally demonstrate fluency in language by communicating with others through speaking.
Kinesthetic	<i>[The instructor will teach and] Students will show their progress in skill development through formal demonstrations.</i>	The student thoroughly demonstrates the ability to show their progress in skill development through formal demonstrations.	The student adequately demonstrates the ability to show their progress in skill development through formal demonstrations.	The student minimally demonstrates the ability to show their progress in skill development through formal demonstrations.	The student does not minimally demonstrate the ability to show their progress in skill development through formal demonstrations.
	<i>[The instructor will teach and] Students will show their progress in skill development through informal demonstrations.</i>	The student thoroughly demonstrates the ability to show their progress in skill development through informal demonstrations.	The student adequately demonstrates the ability to show their progress in skill development through informal demonstrations.	The student minimally demonstrates the ability to show their progress in skill development through informal demonstrations.	The student does not minimally demonstrate the ability to show their progress in skill development through informal demonstrations.