

This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

SOCIAL RESPONSIBILITY SKILLS

| | | <i>If all content is taught in this area, please check the focus area for purposeful mapping.</i> | | | <i>Do not map.</i> |
|-----------------------------------|---|--|--|---|---|
| <i>Focus Area</i> | | <i>[Instructor Teaches] Student Thoroughly Meets Expectations</i> | <i>[Instructor Teaches] Student Adequately Meets Expectations</i> | <i>[Instructor Teaches] Student Minimally Meets Expectations</i> | <i>Does Not Apply to This Course</i> |
| Historical Perspective | <i>[The instructor will teach and] Students will analyze events that have shaped present society.</i> | The student thoroughly demonstrates the ability to analyze events that have shaped present society. | The student adequately demonstrates the ability to analyze events that have shaped present society. | The student minimally demonstrates the ability to analyze events that have shaped present society. | The student does not minimally demonstrate the ability to analyze events that have shaped present society. |
| | <i>[The instructor will teach and] Students will analyze processes that have shaped present society.</i> | The student thoroughly demonstrates the ability to analyze the processes that have shaped present society. | The student adequately demonstrates the ability to analyze the processes that have shaped present society. | The student minimally demonstrates the ability to analyze the processes that have shaped present society. | The student does not minimally demonstrate the ability to analyze the processes that have shaped present society. |
| | <i>[The instructor will teach and] Students will analyze other factors that have shaped present society.</i> | The student thoroughly demonstrates the ability to analyze other factors that have shaped present society. | The student adequately demonstrates the ability to analyze other factors that have shaped present society. | The student minimally demonstrates the ability to analyze other factors that have shaped present society. | The student does not minimally demonstrate the ability to analyze other factors that have shaped present society. |

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| Focus Area | | [Instructor Teaches] Student <i>Thoroughly</i> Meets Expectations | [Instructor Teaches] Student <i>Adequately</i> Meets Expectations | [Instructor Teaches] Student <i>Minimally</i> Meets Expectations | Does Not Apply to This Course |
|-----------------------------|--|--|--|---|---|
| Civic Responsibility | [The instructor will teach and] Students will identify the foundations of the American political system. | The student thoroughly demonstrates the ability to identify the foundations of the American political system. | The student adequately demonstrates the ability to identify the foundations of the American political system. | The student minimally demonstrates the ability to identify the foundations of the American political system. | The student does not minimally demonstrate the ability to identify the foundations of the American political system. |
| | [The instructor will teach and] Students will identify the roles of individuals in shaping American democracy. | The student thoroughly demonstrates the ability to identify the roles of individuals in shaping American democracy. | The student adequately demonstrates the ability to identify the roles of individuals in shaping American democracy. | The student minimally demonstrates the ability to identify the roles of individuals in shaping American democracy. | The student does not minimally demonstrate the ability to identify the roles of individuals in shaping American democracy. |
| | [The instructor will teach and] Students will identify the roles of groups in shaping American democracy. | The student thoroughly demonstrates the identification of the roles of groups in shaping American democracy. | The student adequately demonstrates the identification of the roles of groups in shaping American democracy. | The student minimally demonstrates the identification of the roles of groups in shaping American democracy. | The student does not minimally demonstrate the identification of the roles of groups in shaping American democracy. |
| | [The instructor will teach and] Students will identify the influences of individuals in shaping American democracy. | The student thoroughly demonstrates the ability to identify the influences of individuals in shaping American democracy. | The student adequately demonstrates the ability to identify the influences of individuals in shaping American democracy. | The student minimally demonstrates the ability to identify the influences of individuals in shaping American democracy. | The student does not minimally demonstrate the ability to identify the influences of individuals in shaping American democracy. |
| | [The instructor will teach and] Students will identify the influences of groups in shaping American democracy. | The student thoroughly demonstrates the ability to identify the influences of groups in shaping American democracy. | The student adequately demonstrates the ability to identify the influences of groups in shaping American democracy. | The student minimally demonstrates the ability to identify the influences of groups in shaping American democracy. | The student does not minimally demonstrate the ability to identify the influences of groups in shaping American democracy. |

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| Global Engagement | <i>[The instructor will teach and]</i> Students will determine the factors that contribute to patterns of interaction among societies in the past. | The student thoroughly demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the past. | The student adequately demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the past. | The student minimally demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the past. | The student does not minimally demonstrate the ability to determine the factors that contribute to patterns of interaction among societies in the past. |
| | <i>[The instructor will teach and]</i> Students will determine the factors that contribute to patterns of interaction among societies in the present. | The student thoroughly demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the present. | The student adequately demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the present. | The student minimally demonstrates the ability to determine the factors that contribute to patterns of interaction among societies in the present. | The student does not minimally demonstrate the ability to determine the factors that contribute to patterns of interaction among societies in the present. |
| | <i>[The instructor will teach and]</i> Students will evaluate the impact of societal interactions. | The student thoroughly demonstrates the ability to evaluate the impact of societal interactions. | The student adequately demonstrates the ability to evaluate the impact of societal interactions. | The student minimally demonstrates the ability to evaluate the impact of societal interactions. | The student does not minimally demonstrate the ability to evaluate the impact of societal interactions. |
| Intercultural Competency | <i>[The instructor will teach and]</i> Students will recognize the interaction of multiple cultural perspectives that exist in diverse communities. | The student thoroughly demonstrates the ability to recognize the interaction of multiple cultural perspectives that exist in diverse communities. | The student adequately demonstrates the ability to recognize the interaction of multiple cultural perspectives that exist in diverse communities. | The student minimally demonstrates the ability to recognize the interaction of multiple cultural perspectives that exist in diverse communities. | The student does not minimally demonstrate the ability to recognize the interaction of multiple cultural perspectives that exist in diverse communities. |

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|-----------------------|--|--|--|---|---|
| Social Justice | [The instructor will teach and] Students will examine how societies deal with issues of impartiality. | The student thoroughly demonstrates the ability to examine how societies deal with issues of impartiality. | The student adequately demonstrates the ability to examine how societies deal with issues of impartiality. | The student minimally demonstrates the ability to examine how societies deal with issues of impartiality. | The student does not minimally demonstrate the ability to examine how societies deal with issues of impartiality. |
| | [The instructor will teach and] Students will examine how societies deal with issues of equity. | The student thoroughly demonstrates the ability to examine how societies deal with issues of equity. | The student adequately demonstrates the ability to examine how societies deal with issues of equity. | The student minimally demonstrates the ability to examine how societies deal with issues of equity. | The student does not minimally demonstrate the ability to examine how societies deal with issues of equity. |
| | [The instructor will teach and] Students will examine how societies deal with issues of ethics. | The student thoroughly demonstrates the ability to examine how societies deal with issues of ethics. | The student adequately demonstrates the ability to examine how societies deal with issues of ethics. | The student minimally demonstrates the ability to examine how societies deal with issues of ethics. | The student does not minimally demonstrate the ability to examine how societies deal with issues of ethics. |
| | [The instructor will teach and] Students will examine how societies have dealt with issues of impartiality. | The student thoroughly demonstrates the ability to examine how societies have dealt with issues of impartiality. | The student adequately demonstrates the ability to examine how societies have dealt with issues of impartiality. | The student minimally demonstrates the ability to examine how societies have dealt with issues of impartiality. | The student does not minimally demonstrate the ability to examine how societies have dealt with issues of impartiality. |
| | [The instructor will teach and] Students will examine how societies have dealt with issues of equity. | The student thoroughly demonstrates the ability to examine how societies have dealt with issues of equity. | The student adequately demonstrates the ability to examine how societies have dealt with issues of equity. | The student minimally demonstrates the ability to examine how societies have dealt with issues of equity. | The student does not minimally demonstrate the ability to examine how societies have dealt with issues of equity. |
| | [The instructor will teach and] Students will examine how societies deal or have dealt with issues of ethics. | The student thoroughly demonstrates the ability to examine how societies deal or have dealt with issues of ethics. | The student adequately demonstrates the ability to examine how societies deal or have dealt with issues of ethics. | The student minimally demonstrates the ability to examine how societies deal or have dealt with issues of ethics. | The student does not minimally demonstrate the ability to examine how societies deal or have dealt with issues of ethics. |

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| Environment | <i>[The instructor will teach and]</i> Students will identify the deep interrelationships between human activity and the environment. | The student thoroughly demonstrates the ability to identify the deep interrelationships between human activity and the environment. | The student adequately demonstrates the ability to identify the deep interrelationships between human activity and the environment. | The student minimally demonstrates the ability to identify the deep interrelationships between human activity and the environment. | The student does not minimally demonstrate the ability to identify the deep interrelationships between human activity and the environment. |
| | <i>[The instructor will teach and]</i> Students will identify the need to practice proper stewardship of the environment. | The student thoroughly demonstrates the ability to identify the need to practice proper stewardship of the environment. | The student adequately demonstrates the ability to identify the need to practice proper stewardship of the environment. | The student minimally demonstrates the ability to identify the need to practice proper stewardship of the environment. | The student does not minimally demonstrate the ability to identify the need to practice proper stewardship of the environment. |
| | <i>[The instructor will teach and]</i> Students will identify the need to practice proper stewardship of the resources the environment provides. | The student thoroughly demonstrates the ability to identify the need to practice proper stewardship of the resources the environment provides. | The student adequately demonstrates the ability to identify the need to practice proper stewardship of the resources the environment provides. | The student minimally demonstrates the ability to identify the need to practice proper stewardship of the resources the environment provides. | The student does not minimally demonstrate the ability to identify the need to practice proper stewardship of the resources the environment provides. |