# **Federal Reporting Requirements**

### Northwest Vista College Higher Education Emergency Relief Fund Quarterly Report for Calendar Quarter ending March 31, 2022 Date of Report: April 6, 2022 (Update: April 20, 2022)

Grant Program: Higher Education Emergency Relief Fund-Institutional Aid Grant (CFDA 84.425E)
Grant Program Office: Education Stabilization Fund
PR/AWARD #: P425F202498
Project Title: Northwest Vista College HEERF-Institutional Support Project
Budget & Performance Period: May 7, 2020 – May 11, 2022
Current Institutional Aid HEERF Award Amount: \$28,603,561

Grant Program: Higher Education Emergency Relief Fund-Minority Serving Institutions (CFDA 84.425L) Grant Program Office: Education Stabilization Fund PR/AWARD #: P425L200574 Project Title: NVC HEERF Grant-MSI DHSI Support Budget & Performance Period: August 3, 2020 – August 2, 2022 Current Minority Serving Institutions Award Amount: \$2,763,470

> REPORTING PERIOD: January 1, 2022 through March 31, 2022 (Update: April 20, 2022)

### **REPORT UPDATED ON APRIL 20 2022**

## Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)II) Institutional Portion, (a)(Z), and (a)(3), if applicable Institution Name: Northwest Vista College Date of Report: 04/06/2022 Upc a:: '34 :inding: March 31

PR/Award Number(s): P425F: 202498 P425J: P425K: P425K: P425L: 200574 P425M: P425N:

category	Amount in (al(l) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. <sup>1</sup>	\$0	\$0	\$0	Student Emergency Grants
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$0	\$0	\$0	
Providing tuition discounts.	\$0	\$0	\$0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees_	\$0	\$0	\$0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	<mark>\$119,536</mark>	\$0	\$0	Hotspots, Telecom Stipends
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel e penses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$0	\$0	\$0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0	\$0	\$0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0	\$0	\$0	

<sup>1</sup> To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 180041c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care). or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

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Category	Amount in (a)ll) institutional dollars	Amount in (a)(2] dollars, if applicable	Amount in la)(3) dollars, if applicable	Explanatory Notes	
Campus safety and operations. <sup>2</sup>	\$89,434	\$256,925	\$0	i:ltll5ol-ltrOti;,ranlltt,go;, nfV!;;,	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$ 2,018,473	\$ 601	\$0	classroom technology; mobile carts; laptops, lab supplies; software; projector; IPad; and supplies for community health worker program	
Replacing lost revenue from academic sources.'	-\$ 2,108	\$0	\$0	Credit for lost revenue from academic sources	
Replacing lost revenue from auxilieiry 5critice:s :sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). <sup>3</sup>	\$0	\$0	\$0		
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$0	\$0	\$0		
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extendin o en networks to arkin lots or publics aces, etc.	\$6,380	\$0	\$0		
Other Uses of (a)(I) Institutional Portion funds.*	\$ 137,300				
Other Uses of (a)(2) or (a)(3) funds, if applicable.		\$0	\$0		
Quarterly Expenditures for Each Program	\$ 2,369,015	\$ 257,526	\$0		
Total of Quarterly E,cpenditures	\$ 2,626,541				

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cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Please see the Department's HEERELost Revenue FAOs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

<sup>&#</sup>x27; Including costs or e, penses related ta the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of

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<sup>5</sup> Please post additional documentation as appropriate and briefly e,plain In the "Explanatory Notes• section. Please note that funds for [al(2) and (al(3) may be used to defray expenses associated wrth coronavirus (including lost revenue, reimbursement for E)(penses already incurred, technologycosts associated with a transition to distance education, faculty and staff trainings, and payroll).

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#### Form Instructions

<u>Completing the Form</u>: On each form, fill outtheinstitution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the 11-digit PR/Award Number (number is found in Bo, 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount offunds awarded by the Department [including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1- March 30, 2021 are required to post the quarterly report that involved the e penditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was In place for HIIKF II CHKSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so. As of the July 10, 2021 quarterly report) to the Department by emailing those reports as PDF attachments to <u>HEERF reporting@ed gov</u>.

In the chart, an institution must specify the amount of e,pended HEERF I, II, and 1111 funds for each funding category: (a)(I) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.4255 (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were e,pended, including the title and brief description of each project or activity in which funds were expended. Do not induce personally identifiable information (PII). Calculate the amount of the (a)(I) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar. If there is no e,penditure to report for a given cell, fill it with a "O." Please refrain from using any symbols throughout the form, including but not limited to">""."

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It must be posted as a PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be named in the following manner: (8- digit OPEIDL[Survey Namel\_[Quarter/Year]\_[Date of Release]. For e,ample, 01177600\_HEERF\_Q32021\_101021. The 8-digit OPEID can be found at the DAPIP website or the NCES website. In the event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(l) Institutional Portion, (al(2), and (al(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained in a PDF document linked directly from the IHE's HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report" line.

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### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact <u>HEERFreporting@ed.gov</u>, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Archived CARES Act HEERF Quarterly Reports: Institutional Aid and Minority Serving Institutions Grants

Quarterly Report for the period covering May 7, 2020 through September 30, 2020

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- Quarterly Report for the period covering October 1, 2020 through December 31, 2020
- Quarterly Report for the period covering January 1, 2021 through March 31, 2021
- Quarterly Report for the period covering April 1, 2021 through June 30, 2021
- Quarterly Report for the period covering July 1, 2021 through September 30, 2021
- Quarterly Report for the period covering October 1, 2021 through December 31, 2021