
FACT BOOK

2009-2010

February 2013

Prepared by the Office of Institutional Research

San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212
210-486-0936

Visit us on the web at: <http://www.accd.edu/sac/ir>

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 23,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure, and professional programs.
- Strategic Enrollment Management that includes a uniform strategy to identify, attract, enroll, and retain students who reflect the population of our service area.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

VALUES

Integrity: By having the courage to act ethically, we build a culture of trust and respect.

Communication: We engage in open and transparent communication, information sharing and collaboration.

Community: We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.

Academic Freedom: We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.

Accountability: We take responsibility for our actions and strive for continuous learning and improvement.

Shared Governance: We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence

SAN ANTONIO COLLEGE- THE YEAR IN REVIEW

Student Success

San Antonio College received a \$1 million grant from the U.S. Department of Education in September to fund a four-year Upward Bound Math and Science project for 9th-12th grade students at Edison High School, in the San Antonio School District (SAISD) to improve the chances for at-risk, low-income minority students to finish high school with adequate math and science preparation helping to assure success in college and entry into science, technology, engineering and math (STEM) careers.

Model Programs & Services

San Antonio College was recognized by the Center for Digital Education at the during the October League for Innovation Conference on Information Technology (CIT 2009) in Detroit, Mich. SAC placed in the Top 10 community colleges in the United States for delivering a high level of services to students and faculty.

Travis Early College High School completed its first year in operation with an Exemplary Rating from TEA, the only high school in operation in SAISD achieving this.

San Antonio College was named to the 2009 President's Higher Education Community Service Honor Roll.

This is the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning and civic engagement donating 14,868 hours of service, not counting volunteer hours.

Professional & Technical Education

SIFE (Students in Free Enterprise) won the first runner-up trophy at the recent SIFE USA Regional Competition in Dallas against two- and four-year institutions.

The Ranger Online was awarded First Place by the Texas Community Colleges Journalism Association and First Place in Region 8 of Society of Professional Journalists as well as being named a finalist in the 2010 Online Pacemaker awarded by Associated Collegiate Press. The Ranger was the only two-year finalist among the fifty colleges recognized for this prestigious award. San Antonio College's Radio Station, KSYM 90.1 was voted best music station in San Antonio by the "San Antonio Current" during the spring of 2010. The Texas Business Technology Educators Association, Region 20- Post-Secondary Business Teacher of the year award was received by Maurine Reed, an Assistant Professor in the Administrative Computer Technology Department.

Arts & Sciences

San Antonio College's MESA (Mathematics, Engineering and Science Achievement) Study Center opened in February 2010 and signing of transfer agreements focusing on Bachelor of Science degrees in Biochemistry, Chemistry, and Physics between SAC and Texas State University. Five toys built by 19 students in the Engineering Department as part of a service learning project were demonstrated in the San Antonio Children's Museum and were put on permanent display

Capital Improvement Projects

San Antonio College signed a joint-use agreement with the FBI to build a regional firearms training facility at the First Responders Academy in Von Ormy. An additional \$1.7 million dollars was allocated for continued renovations of the Moody Learning Center. **Continuing Education Network**

San Antonio College launched its first class of Pro Ranger cadets thanks to a HSIAC grant to build a shared facility with the larger San Antonio community called eCoCentro.

OUTSTANDING FORMER STUDENTS



Dr. Maria Hernandez Ferrier

2009-10 Dr. Maria Hernandez Ferrier

(President, Texas A&M-San Antonio)

2008-09 Martha Salas (Heads Air Force
Advocacy Program)

2007-08 Justice Alma L. Lopez (Chief Justice,
Texas Fourth Court of Appeals)

2006-07 Ward Allen White III (Assistant District
Attorney)

2005 - 06 Dr. William Breit (Trinity University
Professor Emeritus)

2004-05 Dr. Joe W. Neal (Former President,
Texas Partners of the Americas, Inc.) & Hector M
Flores (LULAC President)

2003-04 Dr. Tessa Pollack (Our Lady of the Lake
University President) & Ana de Portela (Artist)

2002-03 Norma S. Rodriguez (City Clerk) &
Albert A. Ortiz (Chief of Police)

2001-02 Dr. Rodolpho Sandoval (University
Administrator) & Sara Kleban Radin (Judge)

2000-01 Oscar G. Hernandez (Community
Services Administrator)

1999-00 Ciro D. Rodriguez (Congressman) & Dr
James V. McLean (Veterinarian)

1998-99 Dr. Martin Basaldua (Physician) &
Marinella Garcia-Murillo (Community Relations
Specialist)

1997-98 Dr. Jesse T. Zapata (University
Administrator & Dr. Cynthia G. Broderick (Public
School Educator)

1996-97 Al A. Philippus (San Antonio Chief of
Police) & Tino Duran (Publisher of La Prensa)

1995-96 Francis R. Scobee (Challenger
Astronaut) & Dr. Leo Sayavedra (University
Administrator) & Dr. Robert L. Jimenez

(Psychiatrist)

1994-95 Steven C. Hilbig (Bexar County District
Attorney) & Dr. Judith Ann Loreda (College
Administrator)

1993-94 William Sinkin (Banker) & Dr. Felix D.
Almaraz (University Professor)

1992-93 Patsy Torres (Entertainer)

1991-92 Jesse Trevino (Artist)

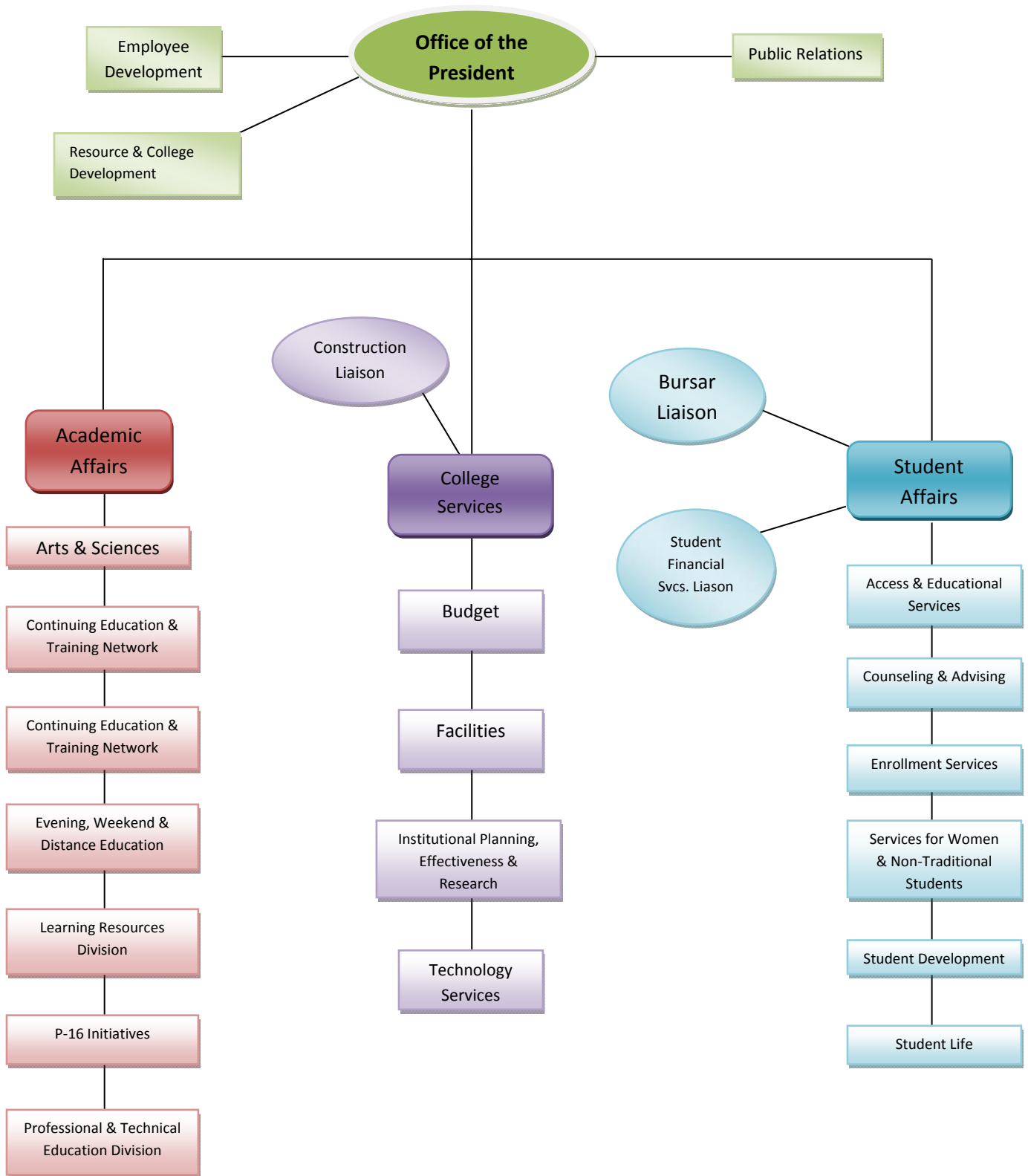
1990-91 Bill Hayden (Founder/CEO CompuAd
& Diane Gonzales (Journalist)

1989-90 Nancy Klepper (Public School Educator
& Frank Gonzalez (Oceanographer)

1988-89 Sarah Garrahan (Judge) & James R.
Vasquez (Public School Superintendent)

1987-88 Dr. Jerome Weynand (College President
& Edward Prado (Judge)

SAN ANTONIO COLLEGE ORGANIZATION CHART

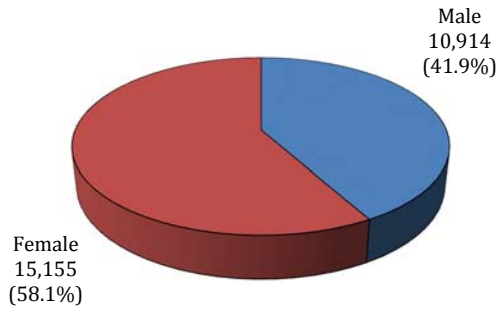


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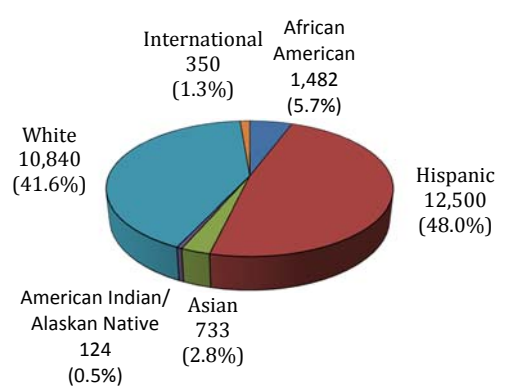
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FALL 2009
26,101 STUDENTS

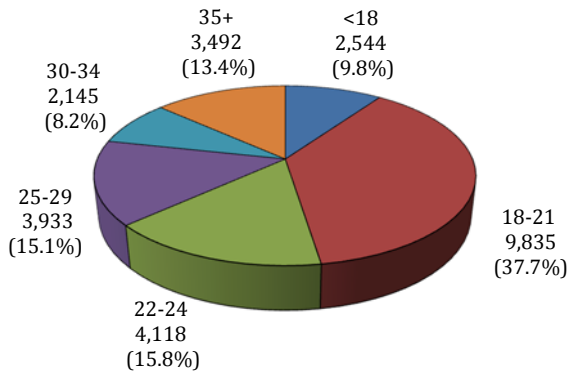
GENDER



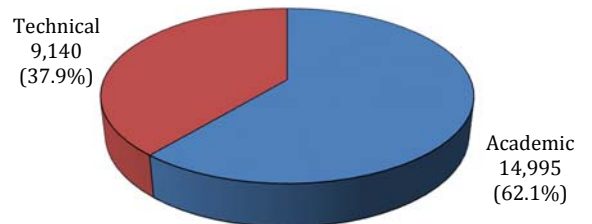
ETHNICITY



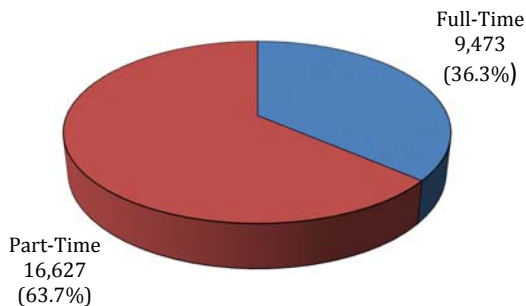
AGE



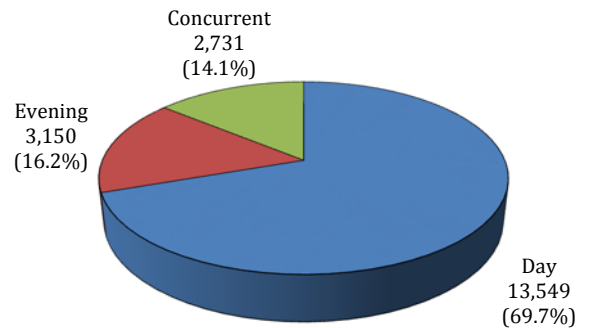
COURSE OF STUDY



FULL- VS. PART-TIME



DAY VS. EVENING



SOURCE: Extended Enrollment

TOP TEN ACADEMIC MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Liberal Arts	4842
2. Physical & Natural Science	1573
3. Business Administration	1321
4. Liberal Arts Transfer Curriculum	834
5. Teacher Education, EC-4	825
6. Psychology	703
7. TX Teacher Certification, 8-12	597
8. Engineering	551
9. TX Teacher Certification, EC-4	527
10. Art	492

SOURCE: CBM001

TOP TEN PROFESSIONAL/TECHNICAL MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Pre-Nursing	2704
2. Business Management	846
3. Nursing	436
4. Computer Network Administration	257
5. Criminal Justice – Law Enforcement	248
6. Medical Assisting	248
7. Computer Programming	246
8. Mortuary Science	203
9. Technical Studies	194
10. Accounting Technology	179

SOURCE: CBM001

TOP TEN FEEDER HIGH SCHOOLS

<i>HIGH SCHOOL</i>	<i>NUMBER</i>
1. Winston Churchill High School – North East I.S.D.	364
2. Claudia Taylor Ladybird Johnson High School – North East I.S.D.	273
3. Douglas MacArthur High School – North East I.S.D.	272
4. Ronald Reagan High School – North East I.S.D.	271
5. Alamo Heights High School – Alamo I.S.D.	264
6. James Madison High School – North East I.S.D.	242
7. Theodore Roosevelt High School – North East I.S.D.	195
8. Judson High School – Judson I.S.D.	171
9. Robert E Lee High School – North East I.S.D.	166
10. Thomas A Edison High School – San Antonio I.S.D.	128

SOURCE: CBM001

TOP TEN ZIP CODES OF RESIDENCE

	<i>ZIP CODES</i>	<i>NUMBER</i>
1.	78247	492
2.	78228	407
3.	78213	403
4.	78216	394
5.	78201	367
6.	78232	331
7.	78233	326
8.	78230	300
9.	78212	299
10.	78258	294

SOURCE: STUDENT CONTACT

TOP TEN COUNTIES OF RESIDENCE

	<i>COUNTIES</i>	<i>NUMBER</i>
1.	Bexar	20790
2.	Guadalupe	786
3.	Comal	724
4.	Kerr	169
5.	Wilson	144
6.	Kendall	76
7.	Medina	58
8.	Bandera	47
9.	Atascosa	45
10.	Hays	33

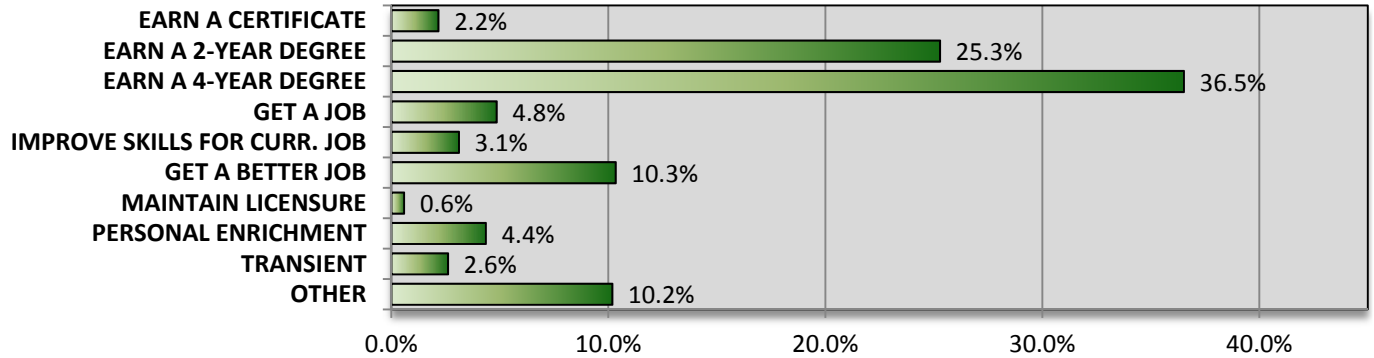
SOURCE: CBM001

TOP TEN STATES OF RESIDENCE

	<i>STATES</i>	<i>NUMBER</i>
1.	Texas	23261
2.	Foreign	339
3.	Missouri	204
4.	California	47
5.	Florida	35
6.	New York	16
7.	Illinois	15
8.	Georgia	15
9.	Arizona	14
10.	Washington	13

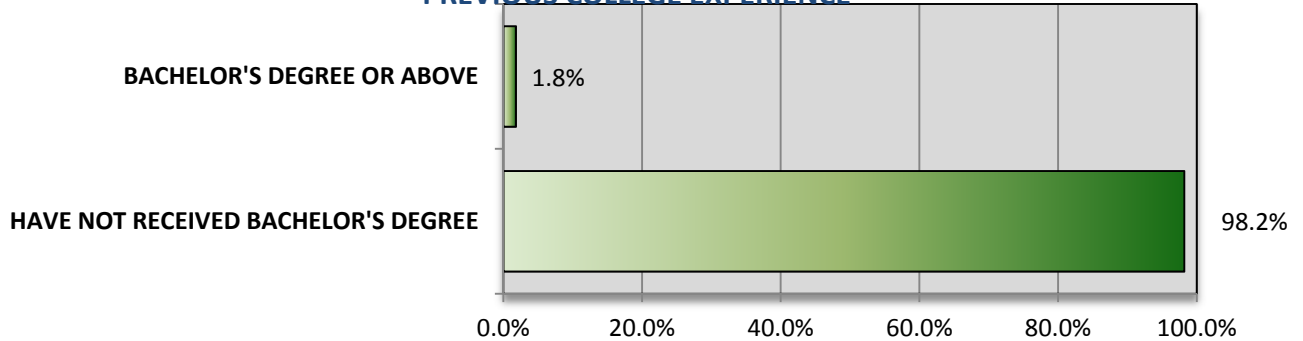
SOURCE: CBM001

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



SOURCE: CBM001

PREVIOUS COLLEGE EXPERIENCE



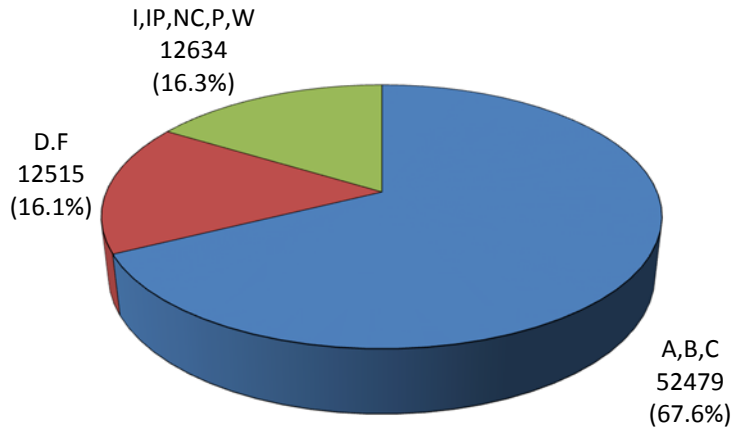
SOURCE: PRODSTU0090

FINANCIAL AID AWARDS 2009-2010

CATEGORY	AMOUNT	# OF AWARDS
Full-Time Beginning Undergraduate Students		
Grant or scholarship aid	\$4,553,535	971
Federal grants	\$4,104,028	883
Pell grants	\$3,912,063	868
Other federal grants	\$191,965	404
State/local government grant or scholarships	\$418,039	264
Institutional grants or scholarships	\$31,468	15
Student loan aid	\$597,852	116
Federal student loans	\$597,852	116
Other student loans	\$0	0
TOTAL	\$5,151,387	1,087
All Undergraduate Students		
Grant or scholarship aid	\$41,146,079	10,659
Pell grants	\$36,610,620	9,602
Federal student loans	\$12,490,792	2,099
TOTAL	\$5,363,871	12,758

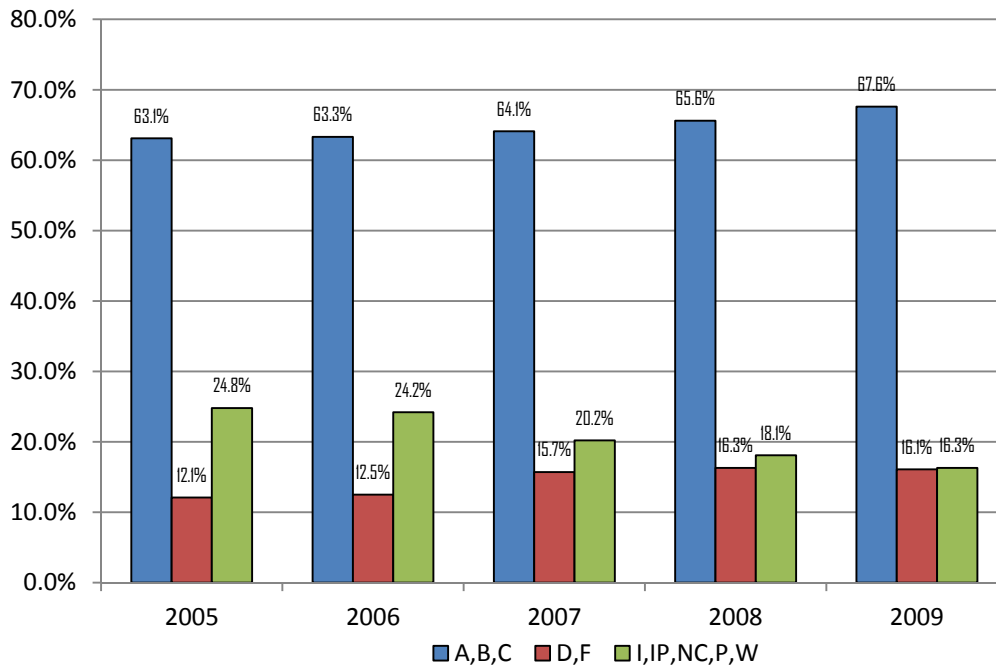
SOURCE: IPEDS DATA CENTER

GRADE DISTRIBUTION - FALL 2009



GRADE DISTRIBUTION TRENDS - FALL 2005-2009

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	TOTAL
2005	16721 23.7%	16527 23.5%	11210 15.9%	44458 63.1%	3327 4.7%	5178 7.4%	52963 75.2%	0 0.0%	278 0.4%	53 0.1%	48 0.1%	17106 24.3%	70448 100.0%
2006	16982 23.9%	16414 23.1%	11678 16.4%	45074 63.3%	3306 4.6%	5566 7.8%	53946 75.8%	0 0.0%	276 0.4%	61 0.1%	58 0.1%	16818 23.6%	71159 100.0%
2007	17098 24.1%	16692 23.5%	11718 16.5%	45508 64.1%	3659 5.2%	7447 10.5%	56614 79.8%	0 0.0%	412 0.6%	59 0.1%	50 0.1%	8924 19.5%	70957 100%
2008	18035 25.3%	16880 23.7%	11880 16.6%	46795 65.6%	3755 5.3%	7876 11.0%	58426 81.9%	0 0.0%	403 0.6%	18 0.0%	60 0.1%	12447 17.4%	71354 100%
2009	20979 27.0%	18540 23.9%	12960 16.7%	52479 67.6%	3836 4.9%	8679 11.2%	64994 83.7%	0 0.0%	455 0.6%	28 0.0%	63 0.1%	12088 15.6%	77628 100%



SOURCE: Extended Enrollment

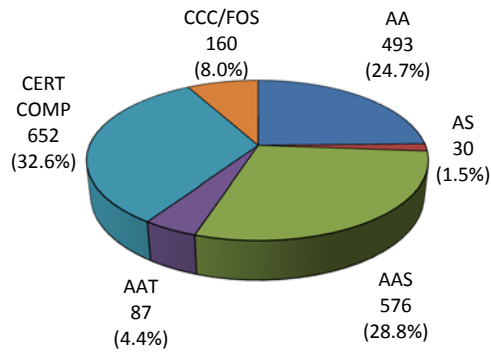
GRADE DISTRIBUTION TRENDS – DEVELOPMENTAL EDUCATION
FALL 2005-2009

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2005													
Engl	226 11.3%	458 22.9%	391 19.6%	1075 53.8%	62 3.1%	138 6.9%	1275 63.8%	0 0.0%	82 4.1%	0 0.0%	0 0.0%	640 32.0%	1997 100.0%
Math	577 8.1%	893 12.6%	1062 15.0%	2532 35.7%	590 8.3%	1094 15.4%	4216 59.4%	0 0.0%	128 1.8%	0 0.0%	0 0.0%	2751 38.8%	7095 100.0%
Read	208 9.6%	625 28.8%	545 25.1%	1378 63.5%	102 4.7%	142 6.5%	1622 74.7%	0 0.0%	17 0.8%	0 0.0%	0 0.0%	532 24.5%	2171 100.0%
Total	1011 9.0%	1976 17.5%	1998 17.7%	4985 44.3%	754 6.7%	1374 12.2%	7113 63.2%	0 0.0%	227 2.0%	0 0.0%	0 0.0%	3923 34.8%	11263 100.0%
2006													
Engl	233 13.0%	376 21.0%	344 19.2%	953 53.2%	67 3.7%	156 8.7%	1176 65.6%	0 0.0%	83 4.6%	0 0.0%	0 0.0%	534 29.8%	1793 100.0%
Math	649 9.5%	890 13.1%	1094 16.1%	2633 38.7%	502 7.4%	1082 15.9%	4217 61.9%	0 0.0%	95 1.4%	0 0.0%	0 0.0%	2500 36.7%	6812 100.0%
Read	191 9.0%	538 25.5%	554 26.2%	1283 60.7%	112 5.3%	118 5.6%	1513 71.6%	0 0.0%	30 1.4%	0 0.0%	0 0.0%	570 27.0%	2113 100.0%
Total	1073 10.0%	1804 16.8%	1992 18.6%	4869 45.4%	681 6.4%	1356 12.7%	6906 64.4%	0 0.0%	208 1.9%	0 0.0%	0 0.0%	3604 33.6%	10718 100.0%
2007													
Engl	231 13.4%	410 23.7%	276 16.0%	917 53.0%	69 4.0%	249 14.4%	1235 71.4%	0 0.0%	140 8.1%	0 0.0%	0 0.0%	354 20.5%	1729 100.0%
Math	658 10.9%	813 13.5%	980 16.2%	2451 40.6%	458 7.6%	1134 18.8%	4043 66.9%	0 0.0%	121 2.0%	0 0.0%	0 0.0%	1876 31.1%	6040 100.0%
Read	159 8.4%	501 26.4%	519 27.4%	1179 62.2%	118 6.2%	145 7.7%	1442 76.1%	0 0.0%	54 2.8%	0 0.0%	0 0.0%	399 21.1%	1895 100.0%
Total	1048 10.8%	1724 17.8%	1775 18.4%	4547 47.1%	645 6.7%	1528 15.8%	6720 69.5%	0 0.0%	315 3.3%	0 0.0%	0 0.0%	2629 27.2%	9664 100.0%
2008													
Engl	233 17.0%	296 21.6%	262 19.1%	791 57.7%	43 3.1%	175 12.8%	1009 73.6%	0 0.0%	101 7.4%	0 0.0%	0 0.0%	261 19.0%	1371 100.0%
Math	681 10.9%	840 13.5%	1057 16.9%	2578 41.3%	517 8.3%	1278 20.5%	4373 70.1%	0 0.0%	151 2.4%	0 0.0%	0 0.0%	1713 27.5%	6237 100.0%
Read	169 9.6%	525 29.9%	503 28.7%	1197 68.2%	105 6.0%	157 8.9%	1459 83.1%	0 0.0%	29 1.7%	0 0.0%	0 0.0%	267 15.2%	1755 100.0%
Total	1083 11.6%	1661 17.7%	1822 19.5%	4566 48.8%	665 7.1%	1610 17.2%	6841 73.1%	0 0.0%	281 3.0%	0 0.0%	0 0.0%	2241 23.9%	9363 100.0%
2009													
Engl	297 16.4%	449 24.8%	349 19.3%	1095 60.5%	39 2.2%	196 10.8%	1330 73.4%	0 0.0%	170 9.4%	0 0.0%	0 0.0%	311 17.2%	1811 100.0%
Math	860 12.2%	1138 16.1%	1321 18.7%	3319 47.0%	554 7.8%	1413 20.0%	5286 74.9%	0 0.0%	175 2.5%	0 0.0%	0 0.0%	1599 22.6%	7060 100.0%
Read	220 11.2%	650 33.1%	552 28.1%	1422 72.5%	88 4.5%	104 5.3%	1614 82.3%	0 0.0%	63 3.2%	0 0.0%	0 0.0%	285 14.5%	1962 100.0%
Total	1377 12.7%	2237 20.6%	2222 20.5%	5836 53.9%	681 6.3%	1713 15.8%	8230 76.0%	0 0.0%	408 3.8%	0 0.0%	0 0.0%	2195 20.3%	10833 100.0%

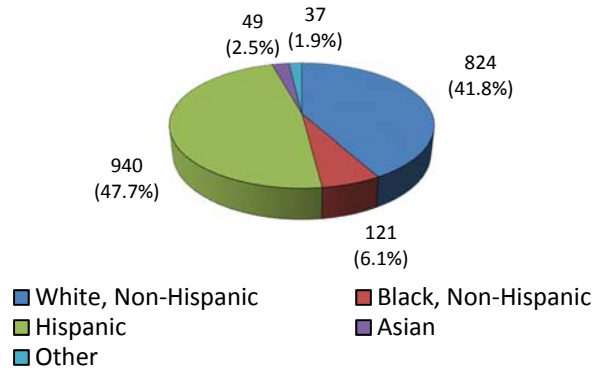
Source: Extended Enrollment

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED 2008-2009



GRADUATES BY ETHNICITY 2008-2009

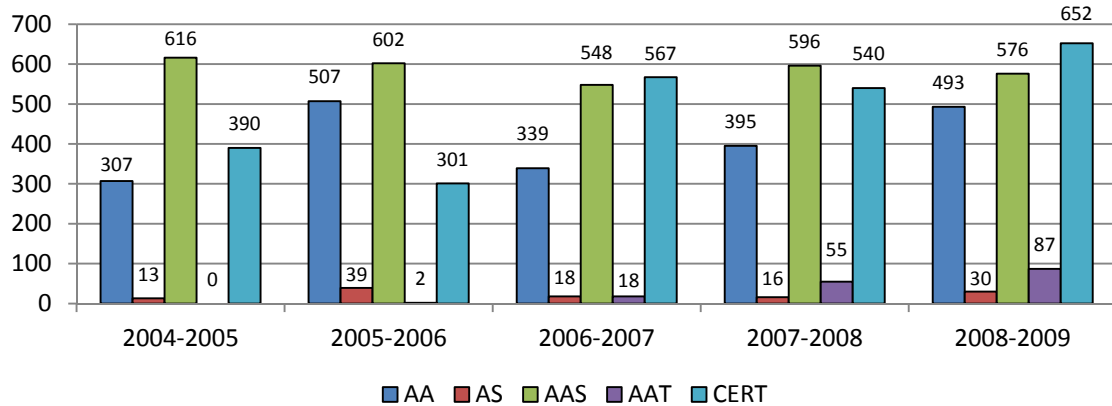


TOTAL DEGREES: 1,998*

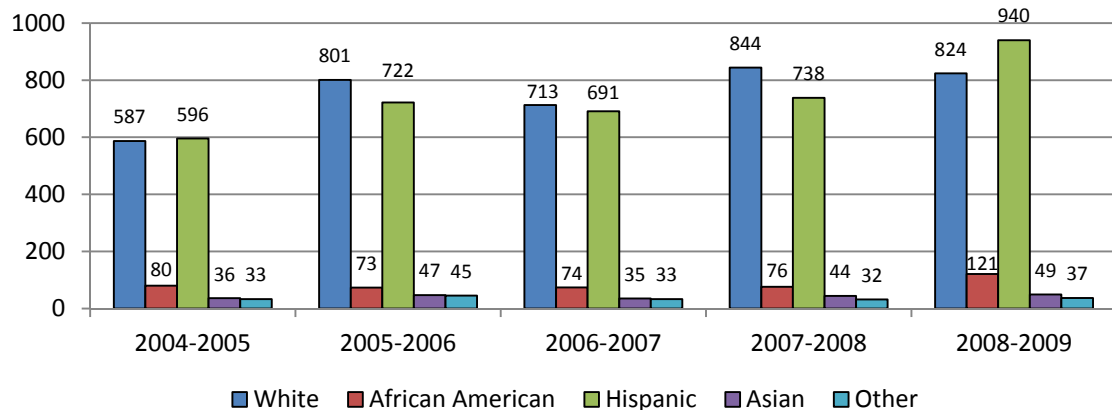
*Also included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study.

TOTAL GRADUATES 1,971*

CERTIFICATES & DEGREES AWARDED 2004-2005 TO 2008-2009



GRADUATES BY ETHNICITY 2004-2005 TO 2008-2009



Source: CBM009

STUDENT RETENTION BY DECLARED MAJOR 2009-2010

Source: Extended Enrollment, AFA933

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1637	ACCOUNTING COMPUTER APPLICATIONS	8	7	87.5%	57.1%	4	4	100.0%	50.0%	6	0
1512	ACCOUNTING TECHNICIAN	44	41	93.2%	48.8%	20	18	90.0%	40.9%	1	4
1500	ACCOUNTING TECHNOLOGY	179	162	90.5%	60.5%	98	95	96.9%	53.1%	0	0
1535	ADMINISTRATIVE ASSISTANT	66	58	87.9%	69.0%	40	40	100.0%	60.6%	2	0
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	8	7	87.5%	71.4%	5	5	100.0%	62.5%	0	3
1685	ADVANCED ELECTRONICS TECHNOLOGY	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1040	AGRICULTURE	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1056	AMERICAN SIGN LANGUAGE	52	51	98.1%	54.9%	28	28	100.0%	53.8%	3	0
1527	AMERICAN SIGN LANGUAGE-DEAF SUPPORT	44	44	100.0%	86.4%	38	37	97.4%	84.1%	6	0
1508	AMERICAN SIGN LANGUAGE-INTERPRETER	126	117	92.9%	59.8%	70	68	97.1%	54.0%	3	0
1045	ANTHROPOLOGY	62	57	91.9%	47.4%	27	27	100.0%	43.5%	0	0
AT	'APPLY TEXAS' GENERIC MAJOR	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
1001	ARCHITECTURE	473	447	94.5%	56.2%	251	242	96.4%	51.2%	5	0
1002	ART	492	461	93.7%	55.1%	254	241	94.9%	49.0%	6	0
1630	ASL TRILINGUAL ENHANCED CERTIFICATE	7	7	100.0%	14.3%	1	1	100.0%	14.3%	0	1
1822	AUTOCAD	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	1
1865	BANKING	39	37	94.9%	35.1%	13	12	92.3%	30.8%	0	1
1549	BANKING & FINANCIAL SERVICES	81	75	92.6%	64.0%	48	47	97.9%	58.0%	4	1
1805	BASIC DC/AC	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	1
1806	BASIC ELECTRONICS	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1611	BASIC FIREFIGHTER	31	30	96.8%	36.7%	11	11	100.0%	35.5%	0	1
1003	BIOLOGICAL SCIENCES	46	42	91.3%	69.0%	29	25	86.2%	54.3%	2	0
1572	BROADCASTING TECHNOLOGY	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
1867	BUDGETING - PUBLIC SECTOR	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	2
1004	BUSINESS ADMINISTRATION	1319	1228	93.1%	51.2%	629	605	96.2%	45.9%	17	4
1841	BUSINESS COMMUNICATIONS	51	50	98.0%	90.0%	45	43	95.6%	84.3%	0	1
1544	BUSINESS MANAGEMENT	866	795	91.8%	53.1%	422	404	95.7%	46.7%	9	3
1624	CAD ENHANCED SKILLS MASTERY	8	7	87.5%	85.7%	6	6	100.0%	75.0%	0	0

SAC FACT BOOK 2009-2010

STUDENT RETENTION BY DECLARED MAJOR 2009-2010

Source: Extended Enrollment, AFA933

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
	CERTIFI										
1005	CHEMISTRY	2	2	100.0%	150.0%	3	2	66.7%	100.0%	0	0
1621	CHILD CARE ADMINISTRATION	13	12	92.3%	50.0%	6	6	100.0%	46.2%	0	1
1588	CHILD DEVELOPMENT	151	137	90.7%	64.2%	88	86	97.7%	57.0%	3	2
1717	CHILD DEVELOPMENT ASSOCIATE (CDA)	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
1644	CHILD DEVELOPMENT ASSOCIATE TRAININ	46	44	95.7%	68.2%	30	29	96.7%	63.0%	0	17
1024	COMMUNICATIONS	14	13	92.9%	53.8%	7	5	71.4%	35.7%	0	0
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	29	26	89.7%	57.7%	15	14	93.3%	48.3%	2	0
1542	COMPUTER AIDED DRAFTING & DESIGN TE	62	60	96.8%	56.7%	34	33	97.1%	53.2%	2	0
1681	COMPUTER AIDED DRAFTING OPERATIONS	11	10	90.9%	40.0%	4	4	100.0%	36.4%	0	1
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1619	COMPUTER ASSISTANT	7	6	85.7%	100.0%	6	6	100.0%	85.7%	0	16
1649	COMPUTER DATA ENTRY TECHNICIAN	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0
1529	COMPUTER DATABASE SPECIALIST	41	38	92.7%	50.0%	19	18	94.7%	43.9%	1	0
1669	COMPUTER DATABASE TECHNICIAN	6	4	66.7%	75.0%	3	3	100.0%	50.0%	0	0
1556	COMPUTER DESKTOP SUPPORT TECHNICIAN	11	10	90.9%	20.0%	2	2	100.0%	18.2%	0	0
1533	COMPUTER HELP DESK SPECIALIST	15	14	93.3%	71.4%	10	9	90.0%	60.0%	1	0
1534	COMPUTER HELP DESK TECHNICIAN	6	6	100.0%	33.3%	2	2	100.0%	33.3%	0	0
1567	COMPUTER NETWORK ADMINISTRATION	256	234	91.4%	56.4%	132	128	97.0%	50.0%	7	0
1568	COMPUTER NETWORK TECHNICIAN	4	4	100.0%	100.0%	4	4	100.0%	100.0%	0	0
1531	COMPUTER PROGRAMMING	246	235	95.5%	55.7%	131	129	98.5%	52.4%	4	0
1047	COMPUTER SCIENCE	18	16	88.9%	68.8%	11	10	90.9%	55.6%	0	0
1634	COMPUTER SECURITY ADMINISTRATION	68	67	98.5%	41.8%	28	28	100.0%	41.2%	5	0
1870	CONSTRUCTION TECHNICIAN	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0

SAC FACT BOOK 2009-2010

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1547	CORR SCIENCE-CHEMICAL DEPENDENCY CO	13	13	100.0%	38.5%	5	5	100.0%	38.5%	1	0
1563	COURT REPORTING	26	25	96.2%	88.0%	22	22	100.0%	84.6%	0	1
1516	COURT REPORTING - RAPID TEXT ENTRY	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	5
1842	COURT REPORTING TRANSCRIPTIONIST /SC	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	5
1505	COURT REPORTING-COMP AIDED TRANS TE	39	37	94.9%	78.4%	29	29	100.0%	74.4%	4	0
1054	CRIMINAL JUSTICE	496	465	93.8%	47.7%	222	214	96.4%	43.1%	11	4
1703	CRIMINAL JUSTICE - CORRECTIONAL SCI	39	37	94.9%	45.9%	17	17	100.0%	43.6%	4	0
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	249	225	90.4%	45.3%	102	95	93.1%	38.2%	7	0
1555	CRIMINAL JUSTICE FORENSICS	159	153	96.2%	51.6%	79	77	97.5%	48.4%	0	3
1559	CRIMINAL JUSTICE-FORENSIC SCI/HOMEL	77	72	93.5%	47.2%	34	33	97.1%	42.9%	0	0
1573	DENTAL ASSISTING	178	169	94.9%	41.4%	70	69	98.6%	38.8%	4	18
1674	DENTAL ASST: ENHANCED COMM SKILLS	1	1	100.0%	100.0%	1	0	0.0%	0.0%	0	0
1578	DENTAL LABORATORY TECHNOLOGY	37	34	91.9%	58.8%	20	20	100.0%	54.1%	5	0
1509	DENTAL TECHNICIAN	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1006	DENTISTRY	13	9	69.2%	88.9%	8	8	100.0%	61.5%	0	0
1696	DIGITAL DESIGN-ANIMATION	52	45	86.5%	75.6%	34	33	97.1%	63.5%	2	0
1697	DIGITAL DESIGN-GAME	4	4	100.0%	125.0%	5	5	100.0%	125.0%	0	0
1695	DIGITAL DESIGN-GRAPHIC	136	129	94.9%	50.4%	65	64	98.5%	47.1%	2	0
1997	DIGITAL DESIGN-ILLUSTRATION DESIGN	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	21
1694	DIGITAL DESIGN-INTERACTIVE	22	20	90.9%	45.0%	9	9	100.0%	40.9%	1	0
1574	DRAFTING AND DESIGN	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
1041	DRAMA	119	105	88.2%	58.1%	61	60	98.4%	50.4%	5	0
1538	DRUG/ALCOHOL ABUSE COUNSELING	25	21	84.0%	95.2%	20	18	90.0%	72.0%	0	0
1548	DRUG/ALCOHOL ABUSE-ADDICTION STUDIE	40	33	82.5%	60.6%	20	18	90.0%	45.0%	0	1
1671	EARLY CHILDHOOD STUDIES	169	150	88.8%	65.3%	98	97	99.0%	57.4%	11	0

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1647	EARLY CHILDHOOD STUDIES CERTIFICATE	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	14
1025	EDUCATION	100	90	90.0%	74.4%	67	63	94.0%	63.0%	0	0
1575	ELECTRONICS TECHNOLOGY	62	60	96.8%	48.3%	29	27	93.1%	43.5%	0	2
1990	ELECTRONICS TECHNOLOGY - COMMUNICAT	11	10	90.9%	50.0%	5	5	100.0%	45.5%	1	0
1991	ELECTRONICS TECHNOLOGY - COMPUTER	42	41	97.6%	53.7%	22	22	100.0%	52.4%	3	0
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	5	5	100.0%	100.0%	5	5	100.0%	100.0%	1	2
1526	EMERGENCY MEDICAL SERVICES	64	61	95.3%	29.5%	18	18	100.0%	28.1%	3	0
1678	EMERGENCY MGT ADMIN/HOMELAND SECURI	8	8	100.0%	37.5%	3	3	100.0%	37.5%	0	0
1613	EMT - BASIC	91	75	82.4%	41.3%	31	28	90.3%	30.8%	0	1
1614	EMT - INTERMEDIATE	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
1615	EMT - PARAMEDIC	31	28	90.3%	25.0%	7	7	100.0%	22.6%	0	1
1008	ENGINEERING	551	509	92.4%	55.4%	282	276	97.9%	50.1%	8	0
1869	ENGINEERING DRAFTING TECHNICIAN I	3	3	100.0%	100.0%	3	3	100.0%	100.0%	0	1
1677	ENGINEERING TECHNICIAN	20	17	85.0%	41.2%	7	7	100.0%	35.0%	0	0
1595	ENGINEERING TECHNOLOGY	175	165	94.3%	46.7%	77	77	100.0%	44.0%	0	0
1009	ENGLISH	232	210	90.5%	51.0%	107	106	99.1%	45.7%	4	0
1879	ENGR TECH/COMPUTER AIDED DRAFT & DE	2	1	50.0%	100.0%	1	1	100.0%	50.0%	0	0
1705	ENGR TECH-CIVIL ENGINEERING OPTION	48	44	91.7%	52.3%	23	22	95.7%	45.8%	0	0
1646	ENHANCED COMPUTER SECURITY CERTIFIC	8	7	87.5%	71.4%	5	5	100.0%	62.5%	0	0
1866	FINANCIAL ANALYSIS	4	4	100.0%	50.0%	2	2	100.0%	50.0%	0	1
1602	FINANCIAL MANAGEMENT	25	22	88.0%	59.1%	13	12	92.3%	48.0%	1	0
1523	FINANCIAL SERVICES INDUSTRY	10	9	90.0%	44.4%	4	4	100.0%	40.0%	0	1
1035	FINE ARTS & HUMANITIES	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1603	FIRE & ARSON INVESTIGATION	16	15	93.8%	26.7%	4	4	100.0%	25.0%	0	0
1587	FIRE SCIENCE	138	131	94.9%	40.5%	53	51	96.2%	37.0%	7	0
1612	FIRE SCIENCE - ARSON	10	10	100.0%	30.0%	3	3	100.0%	30.0%	0	0

SAC FACT BOOK 2009-2010

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	INVESTIGATION										
1610	FIRE SCIENCE - FIRE INSPECTOR	5	5	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1558	FIRE SCIENCE/FIRE FIGHTING-HOMELAND	35	33	94.3%	27.3%	9	9	100.0%	25.7%	0	0
1010	FOREIGN LANGUAGES	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
1675	FUNERAL DIRECTING	18	18	100.0%	44.4%	8	8	100.0%	44.4%	0	2
1655	GAME PROGRAMMING	7	6	85.7%	83.3%	5	5	100.0%	71.4%	0	2
1729	GATEWAY TO COLLEGE	139	125	89.9%	0.0%	0	0	0.0%	0.0%	0	0
1546	GEOGRAPHIC INFORMATION SYSTEMS	61	56	91.8%	51.8%	29	28	96.6%	45.9%	1	2
1011	GEOLOGY	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1554	GERONTOLOGICAL SERVICES	1	1	100.0%	200.0%	2	2	100.0%	200.0%	0	0
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OP	5	5	100.0%	100.0%	5	5	100.0%	100.0%	1	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	21	20	95.2%	70.0%	14	13	92.9%	61.9%	0	0
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	27	27	100.0%	63.0%	17	17	100.0%	63.0%	0	0
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	15	14	93.3%	71.4%	10	10	100.0%	66.7%	2	0
1726	HAZMAT RESPONSE TECHNICIAN	16	14	87.5%	0.0%	0	0	0.0%	0.0%	0	0
1013	HISTORY	5	4	80.0%	75.0%	3	3	100.0%	60.0%	0	0
1878	HOMELAND SECURITY ADMINISTRATION	7	7	100.0%	28.6%	2	2	100.0%	28.6%	0	0
1835	HUMAN RESOURCES ASSISTANT	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
1551	HUMAN RESOURCES MANAGEMENT	58	54	93.1%	59.3%	32	32	100.0%	55.2%	0	2
1814	HUMAN RESOURCES TECH BASIC	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
1648	HUMAN RESOURCES TECHNICIAN	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1882	HUMAN SERV-ADDICTIONS COUNSEL:CRIMI	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1656	HUMAN SERVICES	58	54	93.1%	57.4%	31	29	93.5%	50.0%	0	0
1657	HUMAN SERVICES - ADDICTION STUDIES	8	6	75.0%	33.3%	2	2	100.0%	25.0%	1	0

SAC FACT BOOK 2009-2010

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1658	HUMAN SERVICES - ALCOHOL ABUSE COUN	31	26	83.9%	65.4%	17	16	94.1%	51.6%	1	0
1659	HUMAN SERVICES - COUNSELING PSYCHOL	70	63	90.0%	57.1%	36	36	100.0%	51.4%	1	0
1880	HUMAN SERVICES- DRUG/ALCOHOL ABUSE C	7	6	85.7%	16.7%	1	0	0.0%	0.0%	0	1
1881	HUMAN SERVICES- SUBSTANCE ABUSE COUN	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	6
1631	INFANT AND TODDLER CARE	6	4	66.7%	50.0%	2	2	100.0%	33.3%	0	0
1645	INFORMATION TECHNOLOGY AND SECURITY	115	99	86.1%	10.1%	10	10	100.0%	8.7%	0	31
1845	INTER SPANISH I - BUSINESS	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1852	INTER SPANISH II - PROTECTIVE SERVI	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1030	INTERIOR DESIGN	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
1837	INTERNATIONAL BUSINESS	20	20	100.0%	60.0%	12	12	100.0%	60.0%	0	1
1539	INTERNATIONAL BUSINESS MANAGEMENT	28	26	92.9%	73.1%	19	19	100.0%	67.9%	0	0
1518	INTERNATIONAL BUSINESS SPECIALIST	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
1058	INTERNATIONAL STUDIES	59	55	93.2%	45.5%	25	24	96.0%	40.7%	1	12
1992	INTERPRETING - ENHANCED SKILLS	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1014	JOURNALISM	161	152	94.4%	50.7%	77	75	97.4%	46.6%	0	0
1020	KINESIOLOGY	8	6	75.0%	50.0%	3	3	100.0%	37.5%	0	0
1623	LABOR STUDIES	6	6	100.0%	50.0%	3	3	100.0%	50.0%	0	4
1015	LAW	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
1637	LAW ENFORCEMENT	38	35	92.1%	51.4%	18	18	100.0%	47.4%	0	6
1868	LEADERSHIP - PUBLIC SERVICE	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	8
1530	LEGAL ADMINISTRATIVE ASSISTANT/SECR	7	7	100.0%	71.4%	5	5	100.0%	71.4%	1	0
1592	LEGAL ASSISTING	15	12	80.0%	91.7%	11	9	81.8%	60.0%	0	0
1519	LEGAL SECRETARIAL	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1046	LIBERAL ARTS	4834	3821	79.0%	48.5%	1853	1755	94.7%	36.3%	149	0
1059	LIBERAL ARTS - DUAL CREDIT STUDENT	177	157	88.7%	48.4%	76	72	94.7%	40.7%	0	0
1051	LIBERAL ARTS - TRANSFER CURRICULUM	832	766	92.1%	49.0%	375	356	94.9%	42.8%	56	0

STUDENT RETENTION BY DECLARED MAJOR 2009-2010

Source: Extended Enrollment, AFA933

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1581	MANAGEMENT	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1629	MARKETING MANAGEMENT	108	96	88.9%	54.2%	52	51	98.1%	47.2%	0	0
1017	MATHEMATICS	185	168	90.8%	45.2%	76	74	97.4%	40.0%	4	0
1626	MEDICAL ASSISTANT	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
1580	MEDICAL ASSISTING	344	314	91.3%	44.6%	140	133	95.0%	38.7%	8	4
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	52	48	92.3%	47.9%	23	22	95.7%	42.3%	0	2
1018	MEDICAL TECHNOLOGY	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	33	32	97.0%	37.5%	12	12	100.0%	36.4%	0	2
1042	MEDICINE	30	27	90.0%	81.5%	22	20	90.9%	66.7%	0	0
1641	MICROSOFT OFFICE SPECIALIST	4	4	100.0%	100.0%	4	4	100.0%	100.0%	0	5
3000	MISSING MAJOR	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
1528	MORTGAGE BANKING	1	1	100.0%	200.0%	2	2	100.0%	200.0%	0	0
1591	MORTUARY SCIENCE	203	190	93.6%	51.6%	98	97	99.0%	47.8%	2	0
1019	MUSIC	359	332	92.5%	49.1%	163	158	96.9%	44.0%	3	0
1557	MUSIC BUSINESS	74	68	91.9%	75.0%	51	50	98.0%	67.6%	7	0
1582	NURSING	436	421	96.6%	66.5%	280	275	98.2%	63.1%	120	0
1033	NURSING (4-YEAR DEGREE)	52	47	90.4%	74.5%	35	33	94.3%	63.5%	0	0
1863	OCCUP SAFETY & HEALTH TECH	2	2	100.0%	150.0%	3	3	100.0%	150.0%	0	1
1616	OCCUPATIONAL SAFETY & HEALTH MGT	8	7	87.5%	42.9%	3	2	66.7%	25.0%	0	1
1545	OCCUPATIONAL SAFETY & HEALTH TECHNO	54	49	90.7%	53.1%	26	25	96.2%	46.3%	1	0
1501	OFFICE SYSTEMS SPECIALIST	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1802	OPERATIONS MANAGEMENT	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
1633	PARALEG STUD: NON-LAWYER ADVOCACY	7	7	100.0%	57.1%	4	4	100.0%	57.1%	0	0
1635	PARALEGAL STUDIES	113	109	96.5%	66.1%	72	72	100.0%	63.7%	6	0
1050	PHARMACY	6	5	83.3%	100.0%	5	5	100.0%	83.3%	0	0
1029	PHILOSOPHY	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
1052	PHOTOGRAPHY	230	216	93.9%	51.4%	111	108	97.3%	47.0%	6	0
1034	PHYSICAL & NATURAL SCIENCE	1569	1445	92.1%	43.7%	632	619	97.9%	39.5%	21	0
1049	PHYSICAL THERAPY	9	6	66.7%	66.7%	4	4	100.0%	44.4%	0	0

SAC FACT BOOK 2009-2010

STUDENT RETENTION BY DECLARED MAJOR 2009-2010

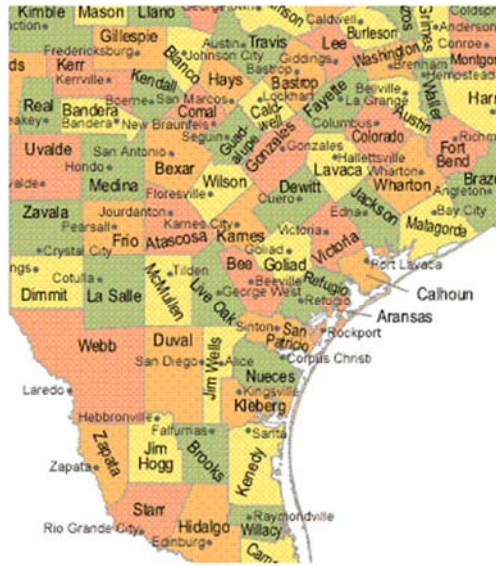
Source: Extended Enrollment, AFA933

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1021	PHYSICS	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1012	POLITICAL SCIENCE	140	127	90.7%	54.3%	69	65	94.2%	46.4%	1	0
1700	PRE-NURSING	2704	2494	92.2%	50.1%	1250	1207	96.6%	44.6%	0	0
1022	PSYCHOLOGY	703	646	91.9%	49.8%	322	307	95.3%	43.7%	26	0
1661	PUBLIC ADMINISTRATION	50	49	98.0%	69.4%	34	34	100.0%	68.0%	2	0
1044	RADIO-TELEVISION-BROADCASTING	387	365	94.3%	59.2%	216	205	94.9%	53.0%	8	0
1504	REAL ESTATE MANAGEMENT	92	82	89.1%	61.0%	50	49	98.0%	53.3%	2	8
1565	RECORDS MANAGEMENT	15	14	93.3%	50.0%	7	7	100.0%	46.7%	0	1
1803	SMALL BUSINESS MANAGEMENT	17	15	88.2%	40.0%	6	6	100.0%	35.3%	0	2
1053	SOCIAL SERVICES	11	8	72.7%	100.0%	8	8	100.0%	72.7%	0	0
1023	SOCIAL WORK	204	189	92.6%	48.1%	91	88	96.7%	43.1%	3	0
1037	SOCIOLOGY	17	14	82.4%	64.3%	9	9	100.0%	52.9%	3	0
1833	SOFTWARE SPECIALIST	6	6	100.0%	83.3%	5	5	100.0%	83.3%	0	4
1028	SPEECH	37	36	97.3%	47.2%	17	17	100.0%	45.9%	1	0
1632	SUBSTANCE ABUSE COUNSELING	4	4	100.0%	50.0%	2	2	100.0%	50.0%	0	0
1722	SURVEYING ENGINEERING TECHNOLOGY	10	10	100.0%	70.0%	7	7	100.0%	70.0%	0	1
1585	TEACHER ASSISTANT	39	38	97.4%	60.5%	23	21	91.3%	53.8%	0	4
1520	TEACHER ASSISTANT - LEVEL I	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
1057	TEACHER EDUCATION	20	18	90.0%	50.0%	9	7	77.8%	35.0%	0	0
1099	TEACHER EDUCATION, EC-4: EARLY CHIL	825	781	94.7%	53.9%	421	415	98.6%	50.3%	5	0
1026	TEACHER PREP: EARLY CHILDHOOD ED (E	8	4	50.0%	75.0%	3	3	100.0%	37.5%	0	0
1688	TECHNICAL STUDIES	202	187	92.6%	67.9%	127	124	97.6%	61.4%	0	0
1098	TX TEACHER CERTIFICATION, 8-12, OTH	597	564	94.5%	50.4%	284	277	97.5%	46.4%	34	0
1097	TX TEACHER CERTIFICATION, EC-4, 4-8	527	495	93.9%	55.8%	276	269	97.5%	51.0%	44	0
1027	UNDECLARED/UNK NOWN	1	1	100.0%	0.0%	0	0	0.0%	0.0%	1	11
1048	VETERINARY MEDICINE	3	2	66.7%	100.0%	2	2	100.0%	66.7%	0	0
VCT	VIRTUAL COLLEGE OF TEXAS	7	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
1672	WEB DESIGN TECHNICIAN - LEVEL 1	12	11	91.7%	72.7%	8	8	100.0%	66.7%	0	0

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ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



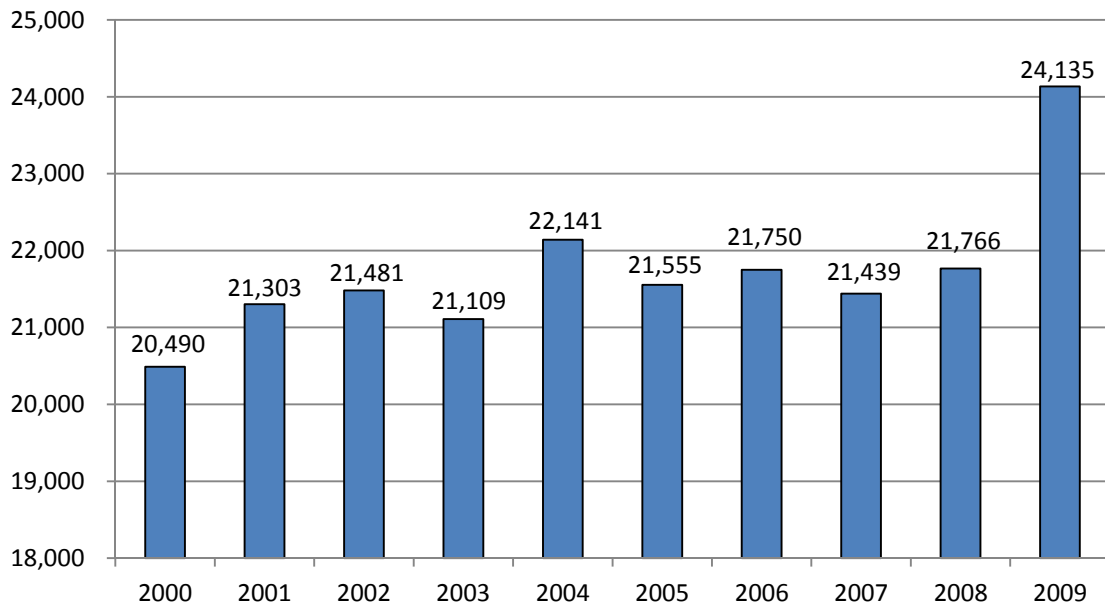
San Antonio College’s Service Area includes Atascosa, Bexar, Comal, Guadalupe, Kerr, Kendall and Wilson Counties.

ENROLLMENT BY SERVICE AREA, FALL 2009

County	Enrollment	Percent
Bandera	47	0.2
Bexar	20790	89.4
Comal	724	3.1
Guadalupe	786	3.4
Kerr	169	0.7
Kendall	76	0.3
Medina	58	0.2
Wilson	144	0.6

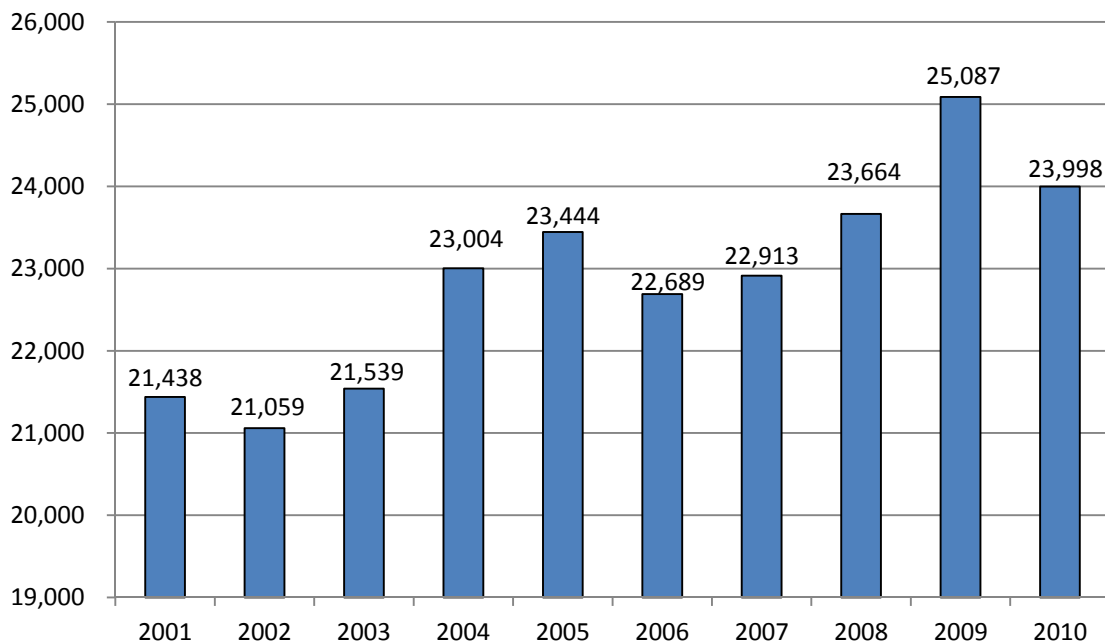
SOURCE: CBM001

ENROLLMENT FALL SEMESTERS 2000-2009



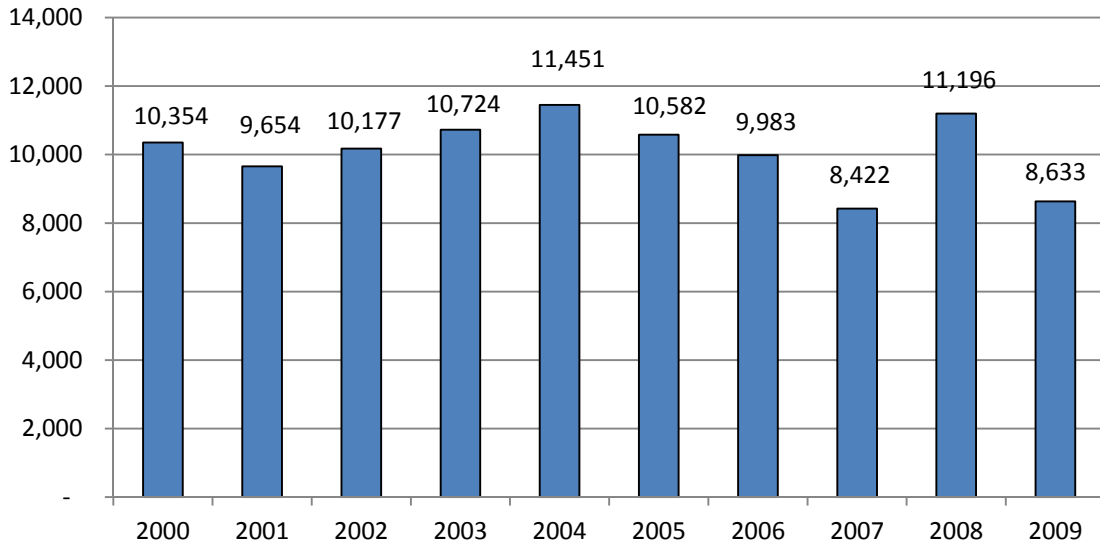
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ENROLLMENT SPRING SEMESTERS 2001-2010



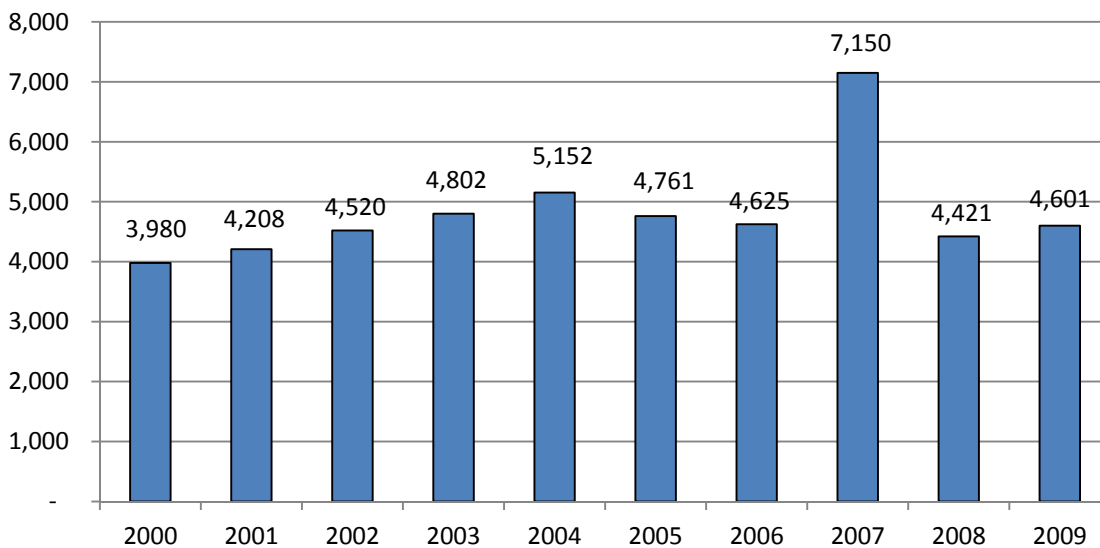
Source: CBM001

ENROLLMENT SUMMER SESSION I 2000-2009



Source: CBM001

ENROLLMENT SUMMER SESSION II 2000-2009



Source: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION, FALL 2005-2009

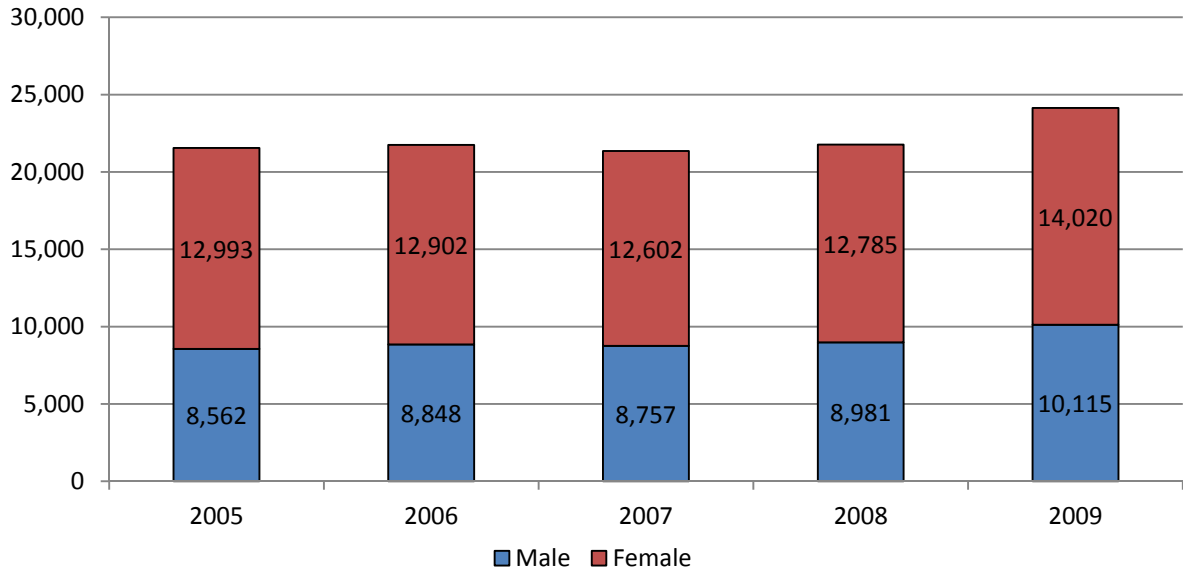
	2005	2006	2007	2008	2009
First-Time in College	4,802	4,956	5,255	5,123	5,988
Dual Credit	1,586	1,600	1,851	2,032	2,054
SEX					
Female	12,993	12,902	12,682	12,785	14,020
Male	8,562	8,848	8,757	8,981	10,115
ETHNICITY					
African-American	949	1,039	1,036	1,130	1,301
Asian	505	593	588	619	682
Hispanic	10,302	10,317	10,218	10,517	11,557
Other	116	82	102	89	111
White	9,455	9,403	9,201	9,063	10,158
AGE					
≤17	1,850	1,737	2,008	2,138	2,194
18-21	8,352	8,631	8,402	8,712	9,339
22-24	3,356	3,443	3,462	3,327	3,850
25-30	3,680	3,692	3,163	3,182	3,602
31-35	1,600	1,602	1,639	1,687	1,965
≥36	2,717	2,623	2,765	2,720	3,185
DIVISION					
Arts & Sciences	13,221	12,729	12,697	13,540	14,995
Prof/Tech	8,334		8,742	8,226	9,140
ENROLLMENT STATUS					
<12 hours(Part Time)	13,861	13,087	13,934	14,362	15,845
≥12 Hours(Full-Time)	7,694	8,663	7,505	7,404	8,290
DAY v EVENING					
Concurrent	3,246	3,120	3,003	2,619	2,731*
Day	15,719	16,106	16,217	16,973	13,549*
Evening	2,590	2,525	2,219	2,174	3,150*
RESIDENCY					
Texas	20,732	20,950	20,630	20,962	23,254
Other States	599	559	573	510	543
International	224	241	236	294	338
TOTAL	21,555	21,750	21,439	21,766	24,135

SOURCE: CBM001 (Totals do not include Flexible-entry students for whom no data is collected)

*SOURCE: Extended Enrollment

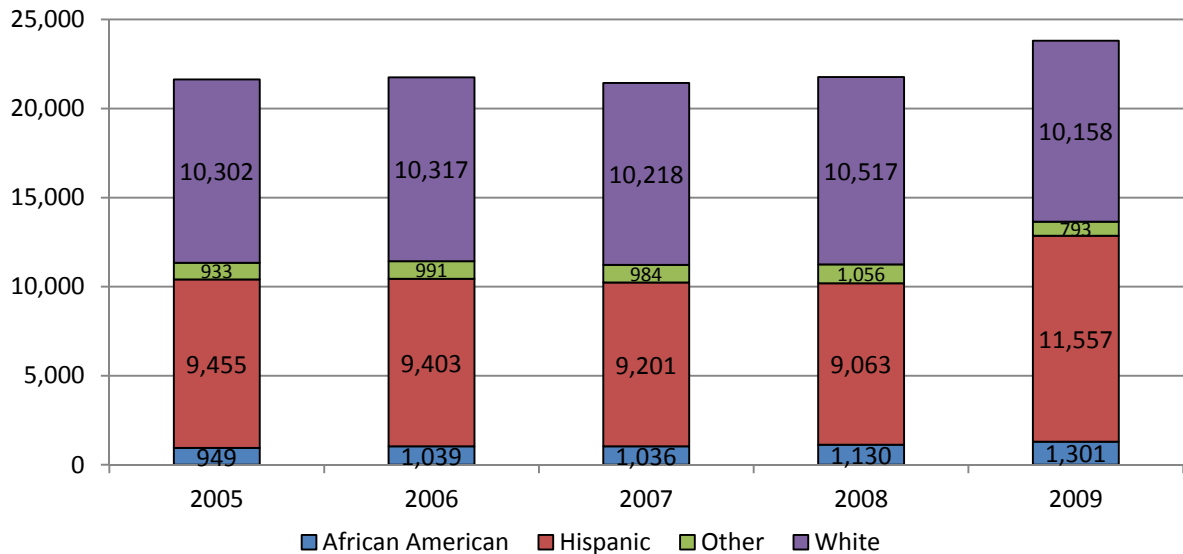
Students designated as falling under HB1403 are counted in Texas population for residency purpose.

GENDER, FALL 2005-2009



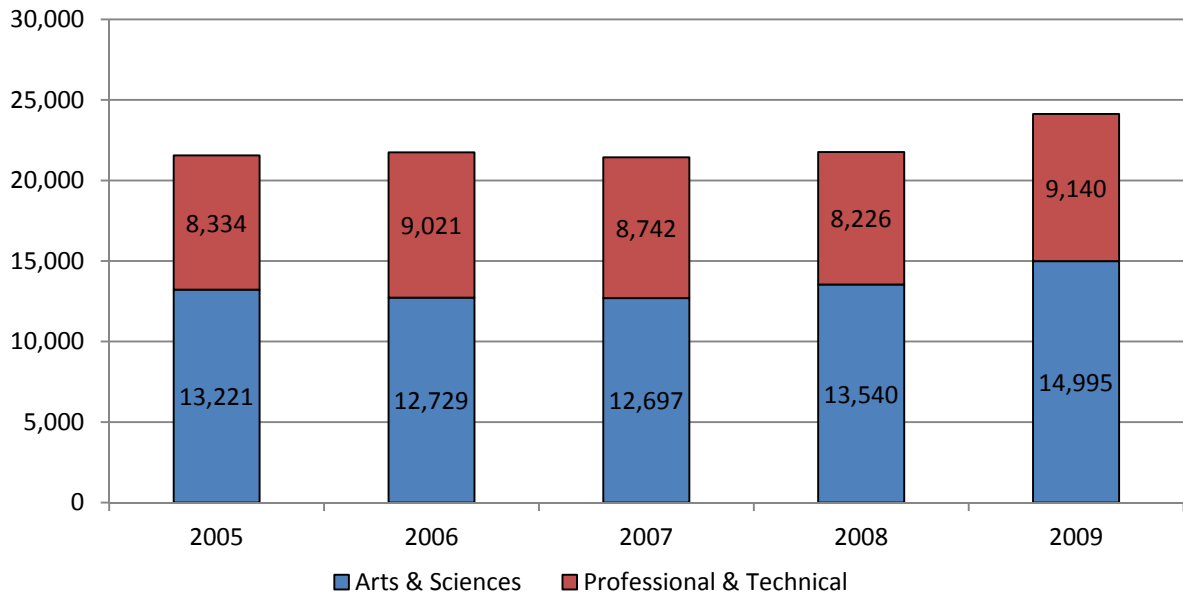
Source: CBM001

ETHNICITY, FALL 2005-2009



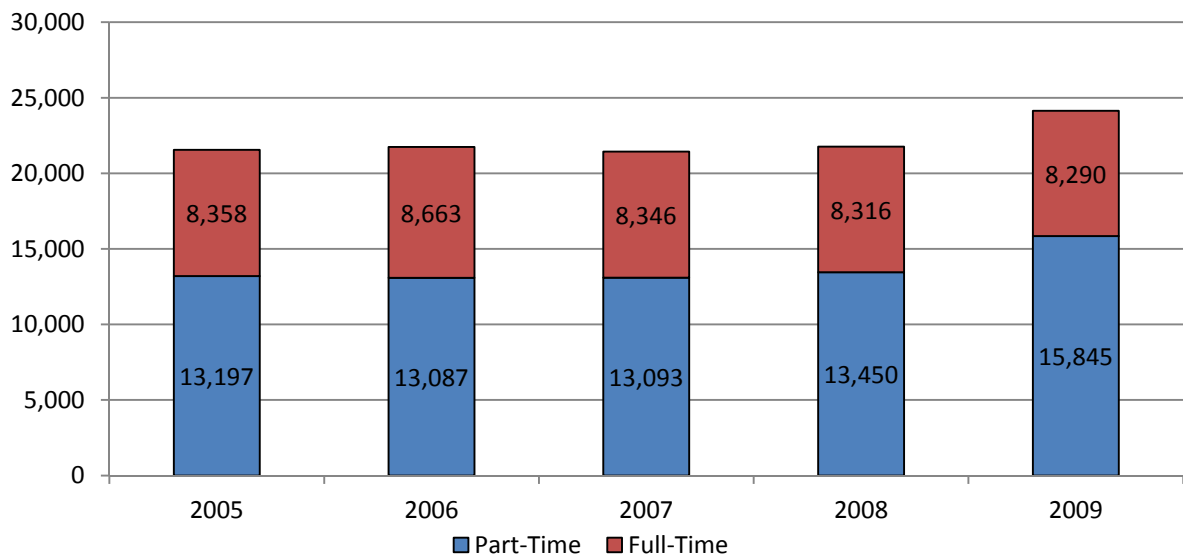
Source: CBM001

PTE VS. ARTS & SCIENCES ENROLLMENT, FALL 2005-2009



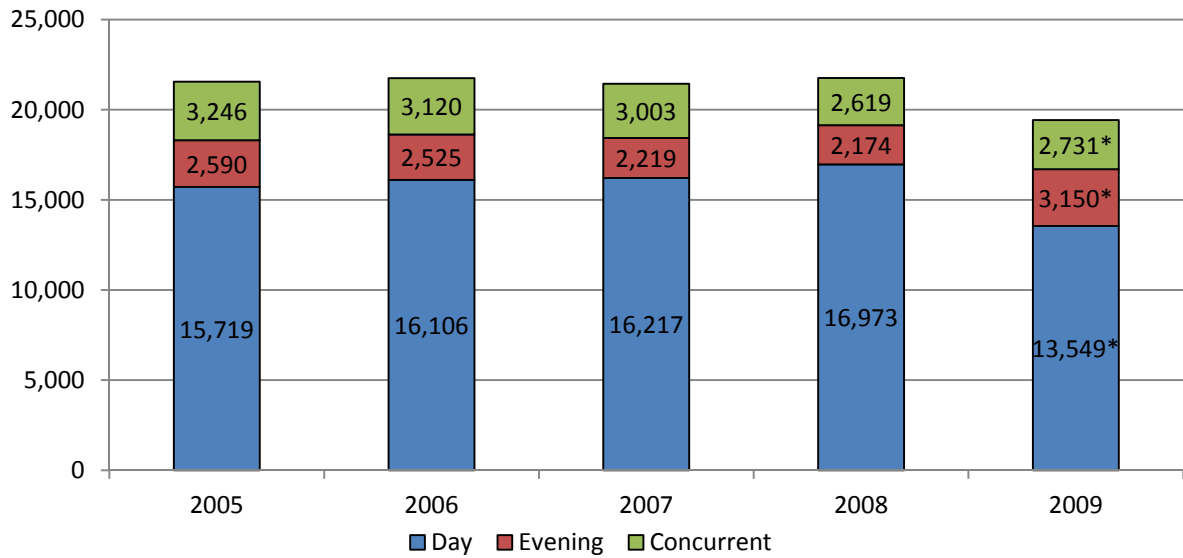
Source: CBM001

PART-TIME VS. FULL-TIME, FALL 2005-2009



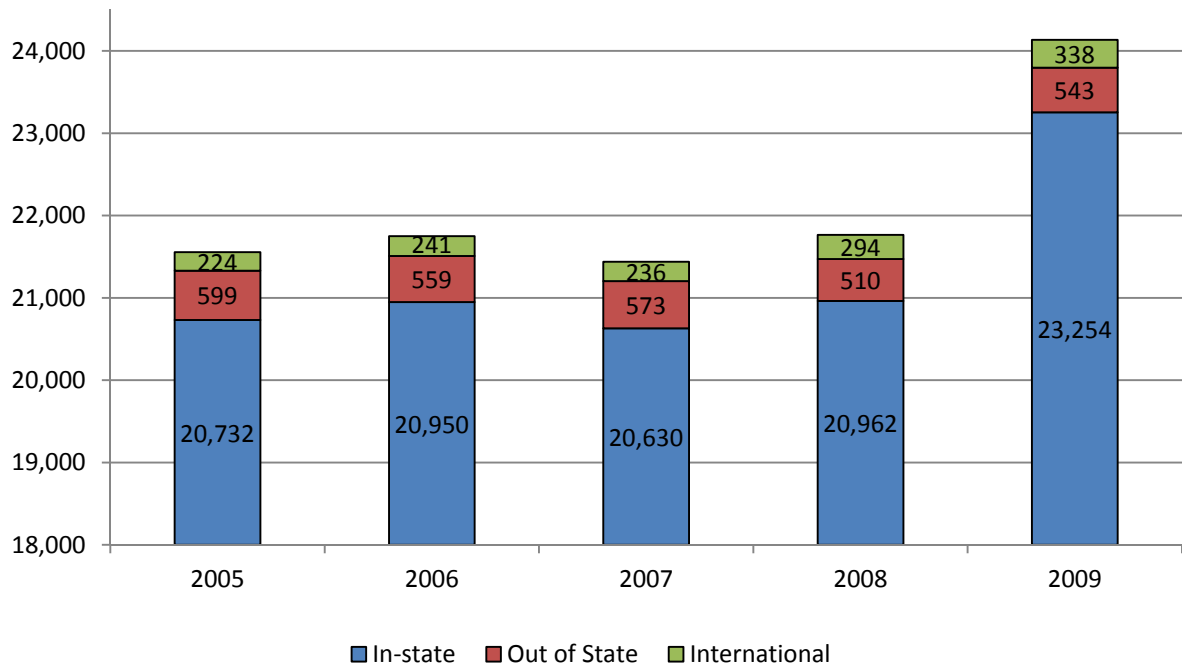
Source: CBM001

DAY VS. EVENING FALL 2005-2009



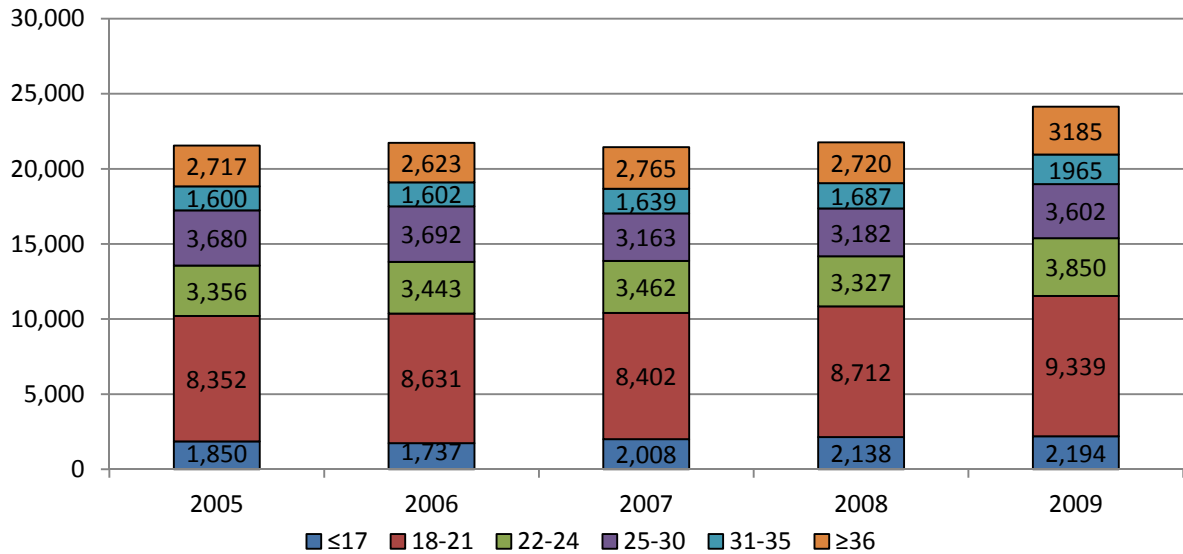
Source: CBM001, *Extended Enrollment

RESIDENCY, FALL 2005-2009



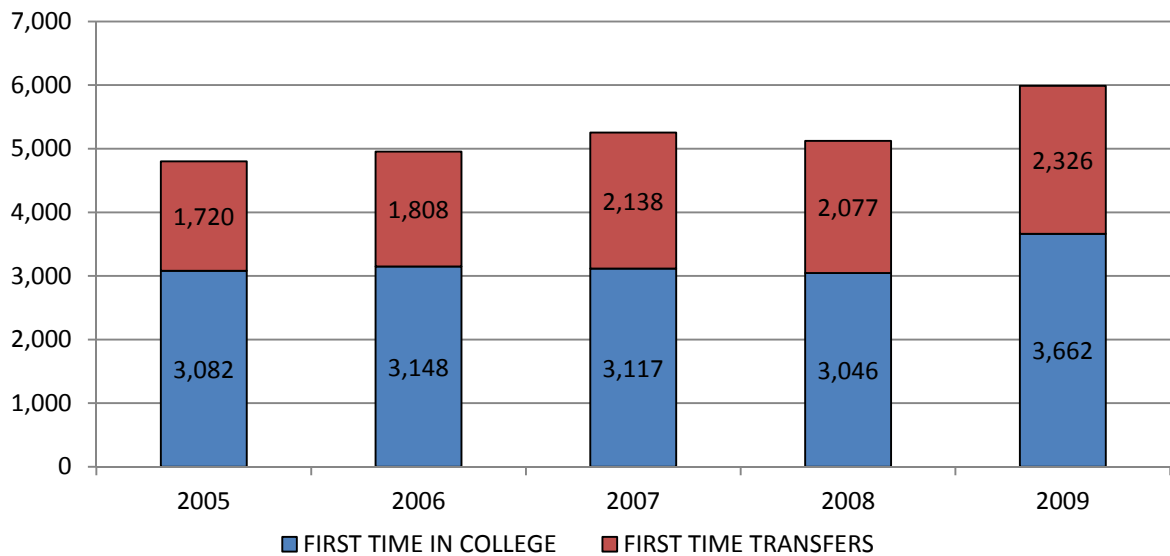
Source: CBM001

AGE, FALL 2005-2009



Source: CBM001

FIRST-TIME STUDENTS, FALL 2005-2009

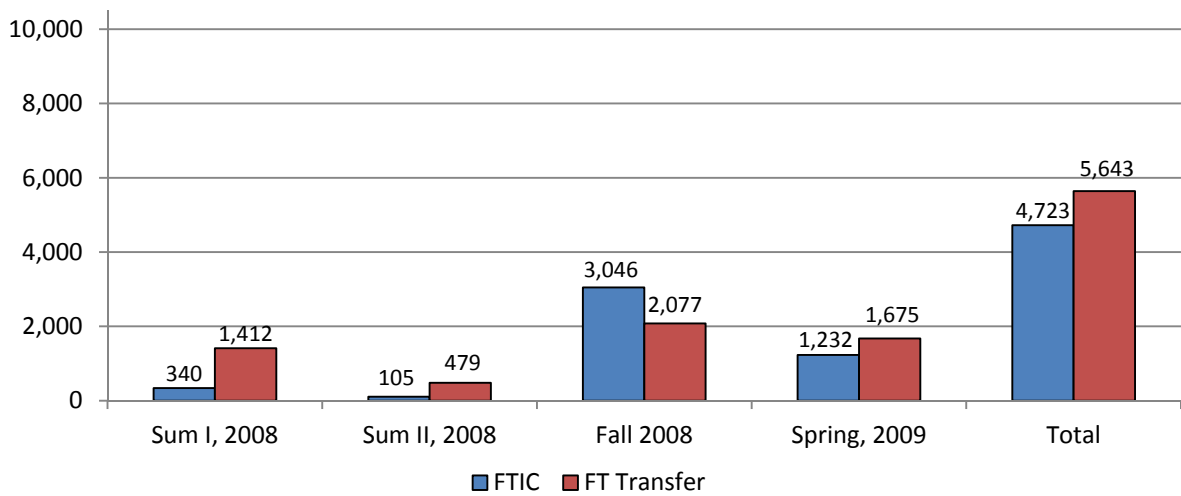


Source: CBM001

FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

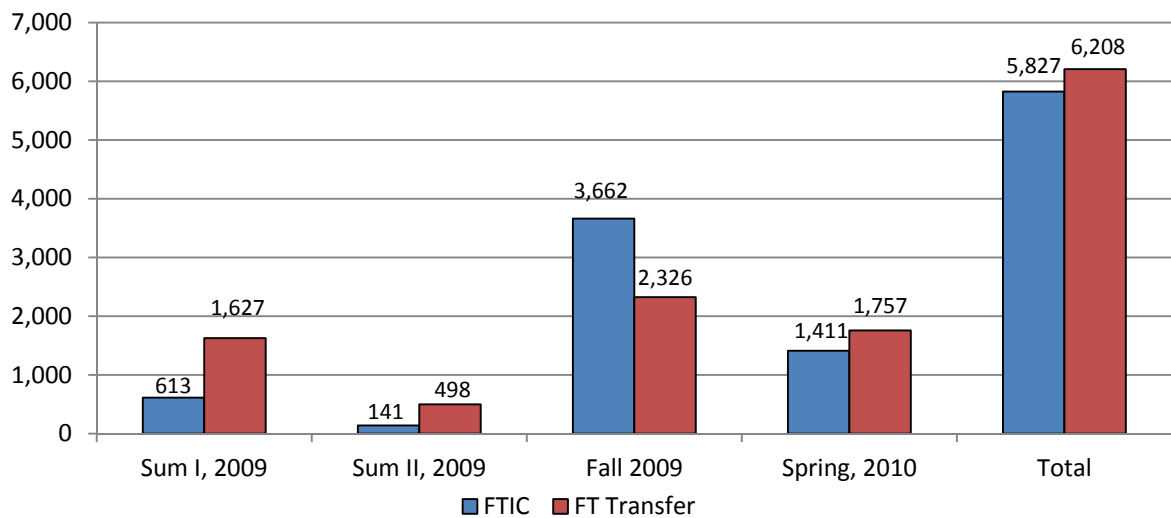
Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer I 2008, Summer II 2008, Fall 2008, Spring 2009



Source: CBM 001

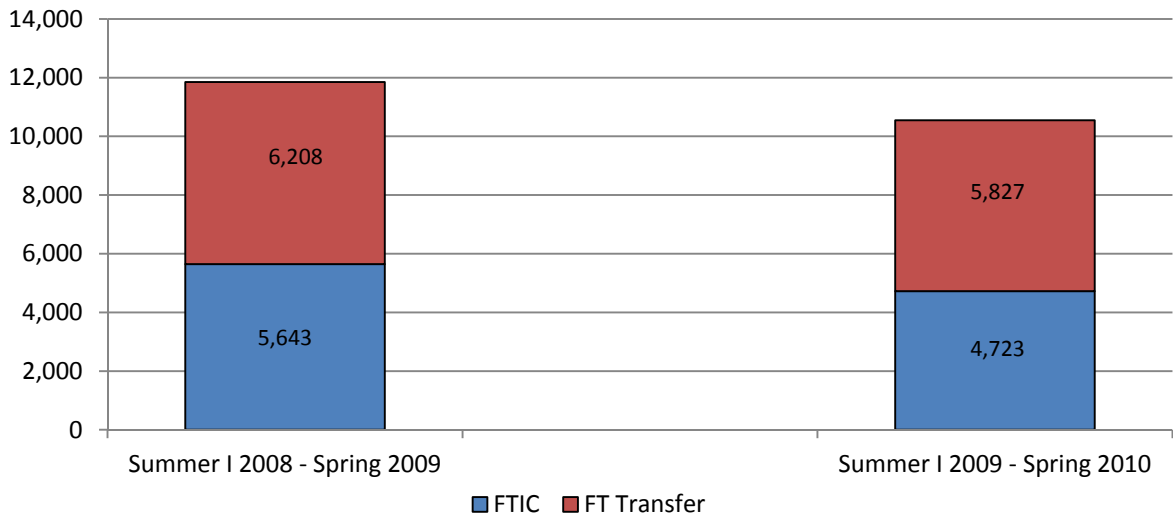
Summer I 2009, Summer II 2009, Fall 2009, Spring 2010



Source: CBM001

Annual Headcount Comparison of First Time Transfer and First Time in College Students

Summer I 2008 – Spring 2009 to Summer I 2009 – Spring 2010

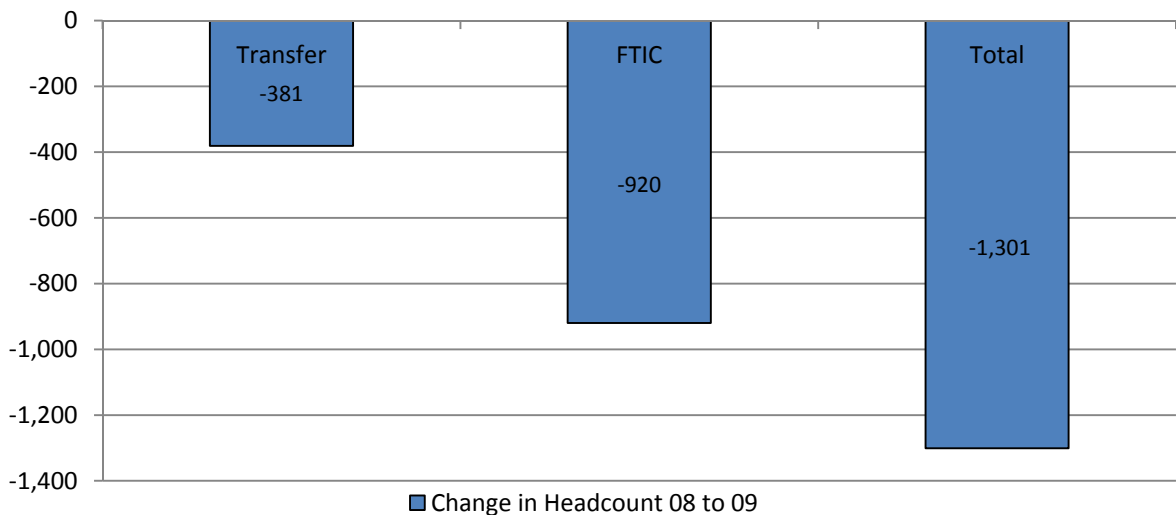


Source: CBM001

Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

Summer I 2008 – Spring 2009 to Summer I 2009 – Spring 2010

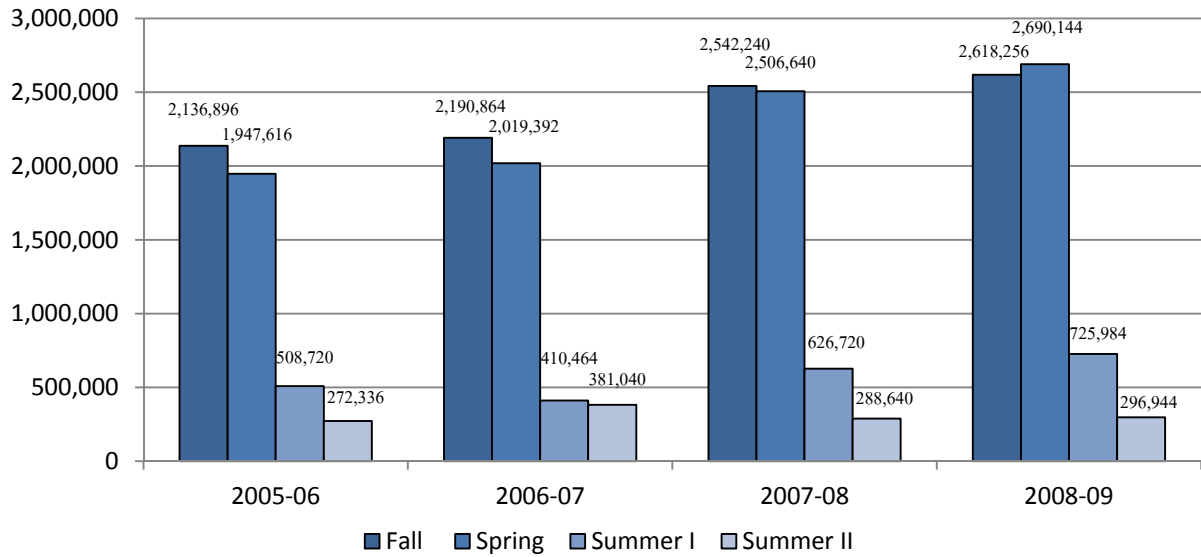
Change in Headcount 08 to 09



Source: CBM001

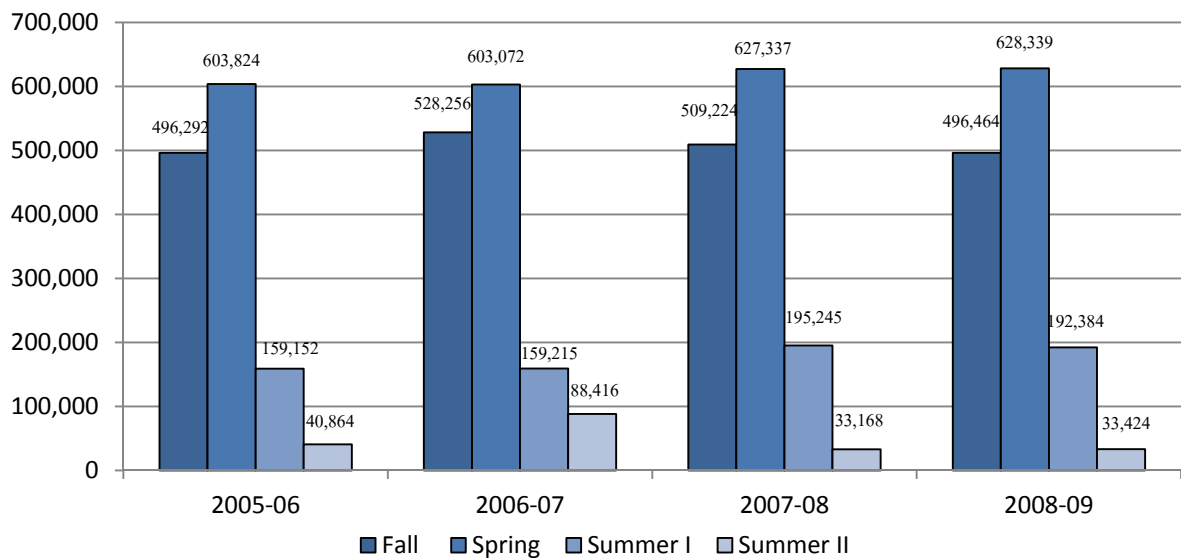
CONTACT HOURS 2005-2006 TO 2009-2010

ARTS & SCIENCES



Source: CBM006 *Includes unfunded and excess developmental contact hours

PROFESSIONAL/TECHNICAL

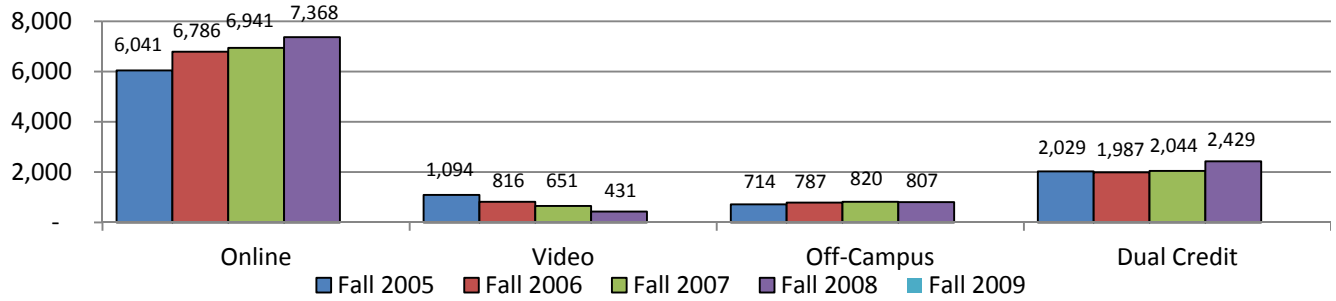


DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE FALL 2005 TO FALL 2009

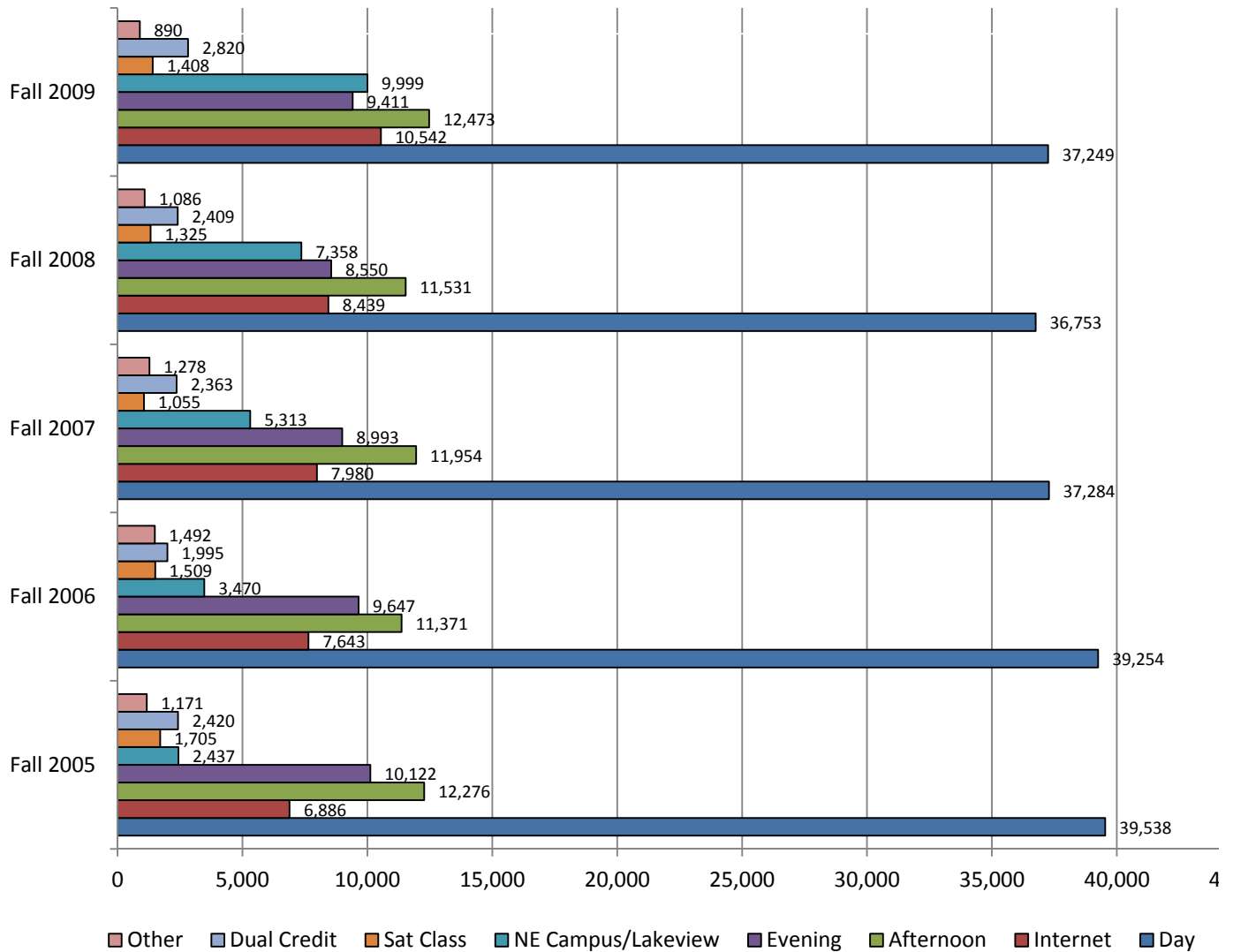
High School	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Alamo Heights	230	267	274	342	225
Antonian	0	0	0	0	0
Bandera	94	72	75	37	17
Boerne	0	0	0	0	1
Bracken Christian	7	9	12	20	0
Business Careers	22	24	24	25	22
Canyon	203	177	177	96	1
Castle Hills Baptist	20	14	15	8	6
Center Point	33	13	16	15	2
Central Catholic	13	24	24	0	0
Churchill	237	184	185	202	243
Clark	0	0	0	0	0
Edison	7	47	73	52	29
Falfurrias	0	0	0	0	0
Fox Tech	0	1	2	37	3
Harlandale	21	0	116	0	2
Highlands	38	8	8	0	2
Ingram	15	0	0	0	0
ISA	7	1	1	111	47
ITSA	19	0	0	125	184
Jefferson	14	23	35	0	4
Johnson	0	0	0	67	236
Kenedy	0	0	0	0	0
LaVernia	37	0	0	1	1
Lee	27	15	15	20	37
MacArthur	72	58	58	139	128
Madison	64	68	68	98	98
Marshall	16	5	5	0	0
McCollum	13	0	0	0	1
McMullen County	0	0	13	0	0
Natalia	0	0	0	0	0
Navarro	22	20	20	0	4
New Braunfels	1	0	0	0	10
Nixon-Smilely	16	24	20	0	18
Providence	48	26	26	28	29
Reagan	509	474	474	469	201
Roosevelt	49	37	37	41	96
SA Christian Academy	18	15	12	12	0
San Marcos Baptist	3	12	17	65	23
Seguin	89	0	0	0	9
Sendero Christian	2	5	10	3	0
Smithson Valley	71	133	130	75	1
Tivy (Kerrville)	41	97	82	151	110
Town East Christian	1	6	0	6	2
Trinity Christian	25	12	20	0	0
Home Schools/Early Adm.	116	116	0	184	0
Brownsville ISD	0	0	0	0	0
TOTAL:	2,220	1,987	2,044	2,429	1,792

DISTANCE EDUCATION – ENROLLMENT FALL 2005 TO FALL 2009

BY TYPE OF COURSE



BY TERM OF ENROLLMENT

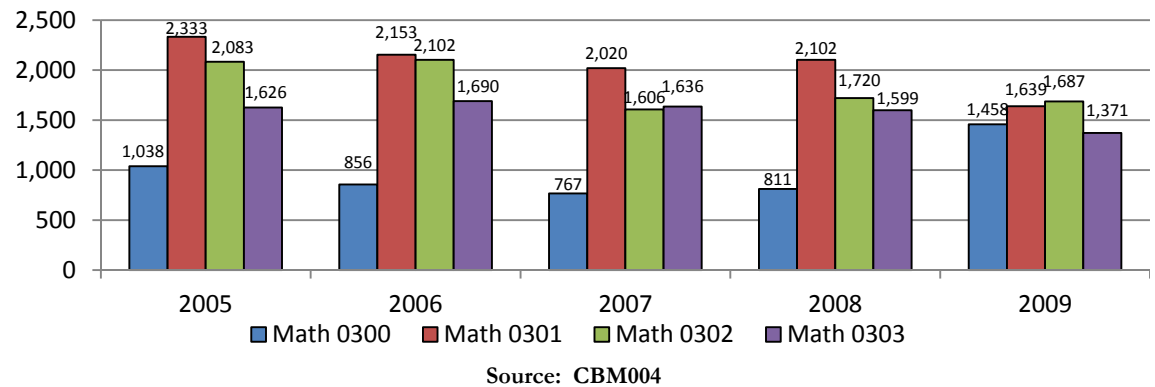
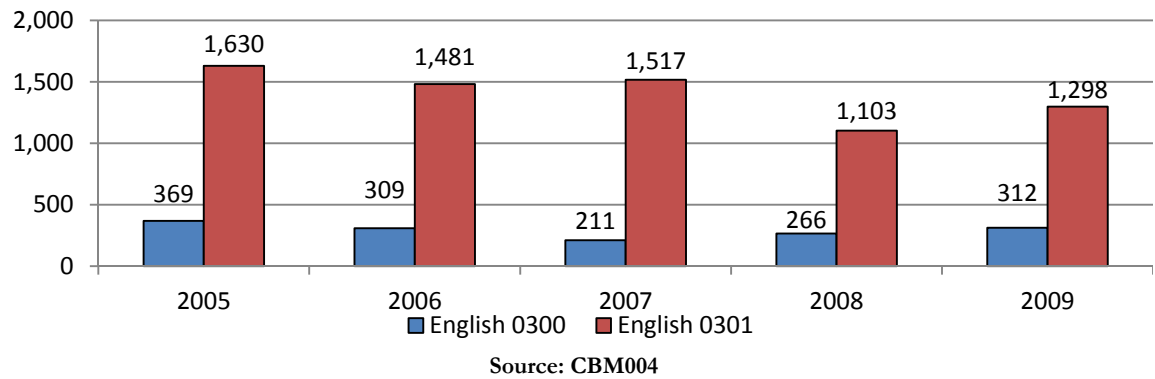
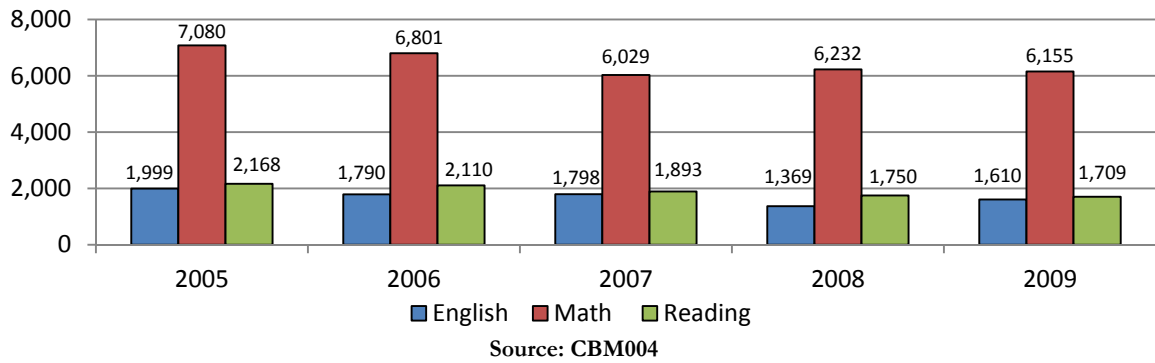


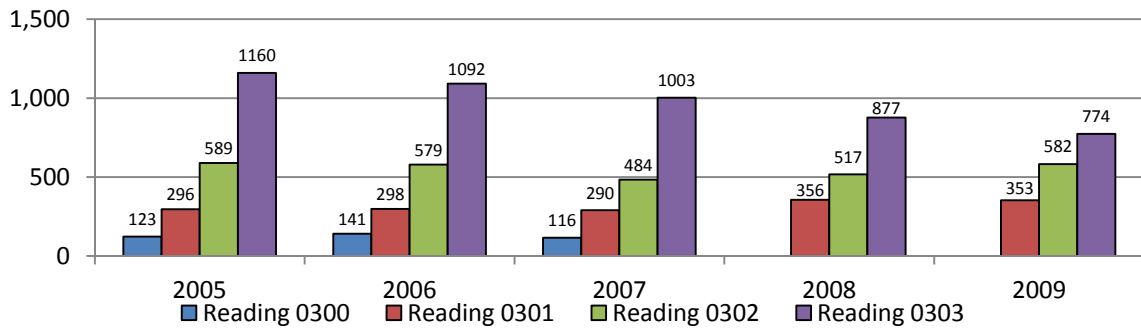
DEVELOPMENTAL EDUCATION FALL SEMESTERS 2005-2009

Course		2005	2006	2007	2008	2009
ENGL 0300	Enrollment	369	309	211	266	312
	Sections	16	15	13	13	13
ENGL 0301	Enrollment	1,630	1,481	1,517	1,103	1,298
	Sections	73	73	78	56	54
TOTAL	Enrollment	1,999	1,790	1,728	1,369	1,610
	Sections	89	88	91	69	67
MATH 0300	Enrollment	1,038	856	767	811	1,458
	Sections	42	34	34	34	53
MATH 0301	Enrollment	2,333	2,153	2,020	2,102	1,639
	Sections	87	72	90	89	65
MATH 0302	Enrollment	2,083	2,102	1,606	1,720	1,687
	Sections	80	85	72	73	61
MATH 0303	Enrollment	1,626	1,690	1,636	1,599	1,371
	Sections	70	67	73	72	54
TOTAL	Enrollment	7,080	6,801	6,029	6,232	6,155
	Sections	279	269	269	262	233
READ 0300	Enrollment	123	141	116	*	*
	Sections	5	6	9	*	*
READ 0301	Enrollment	296	298	290	356	353
	Sections	15	16	17	21	16
READ 0302	Enrollment	589	579	484	517	582
	Sections	29	27	25	25	24
READ 0303	Enrollment	1,160	1,092	1,003	877	774
	Sections	50	48	45	40	31
TOTAL	Enrollment	2,168	2,110	1,893	1,750	1,709
	Sections	100	100	97	86	71
TOTAL ENROLLMENT		11,247	10,701	9,650	9,351	9,474
TOTAL SECTIONS		468	457	457	423	371

Source: CBM004

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2005-2009

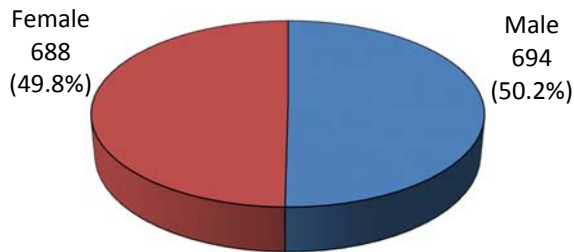




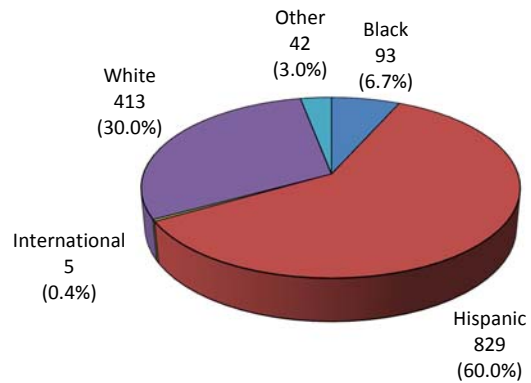
Source: CBM004 After 2008, Reading 0300 was discontinued

CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2009 1,382 STUDENTS

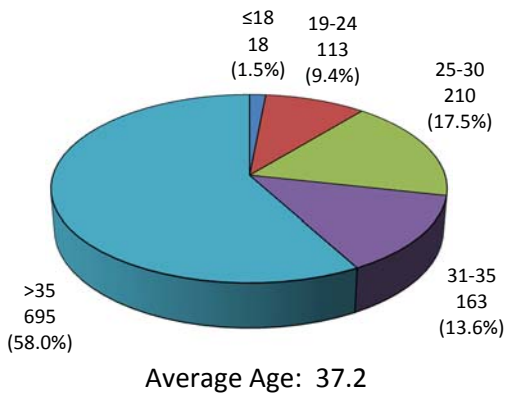
Gender



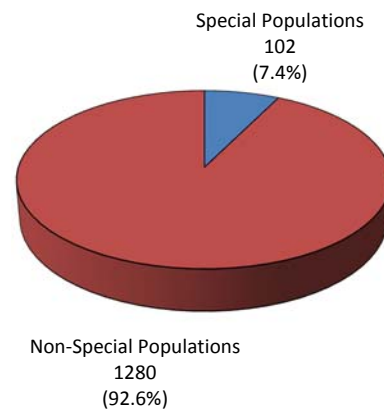
Ethnicity



Age

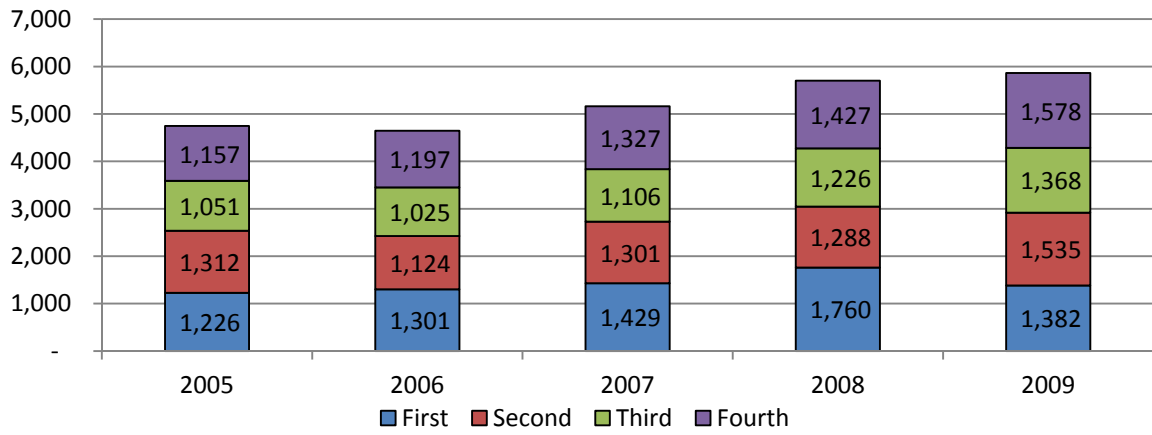


Special Populations



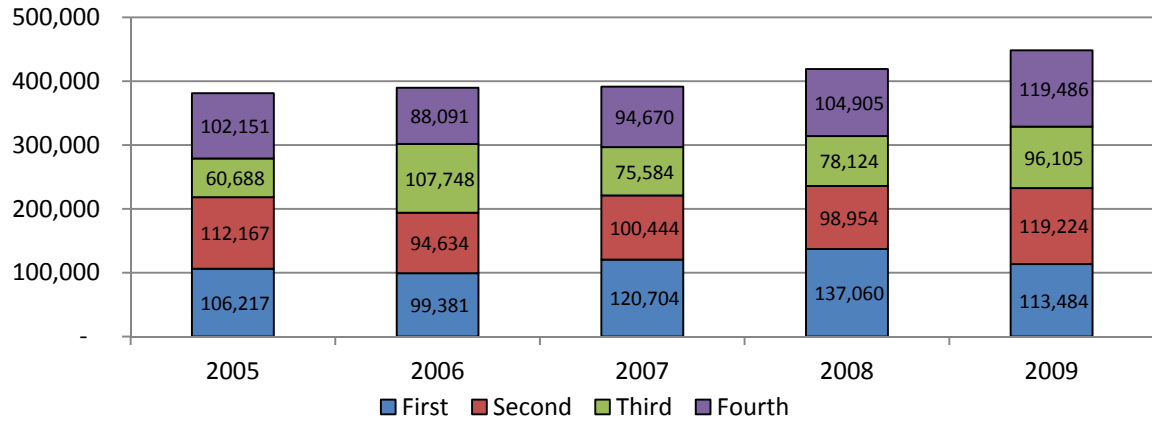
Source: CBM00A

CONTINUING EDUCATION TRAINING NETWORK 2005-2009
HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)



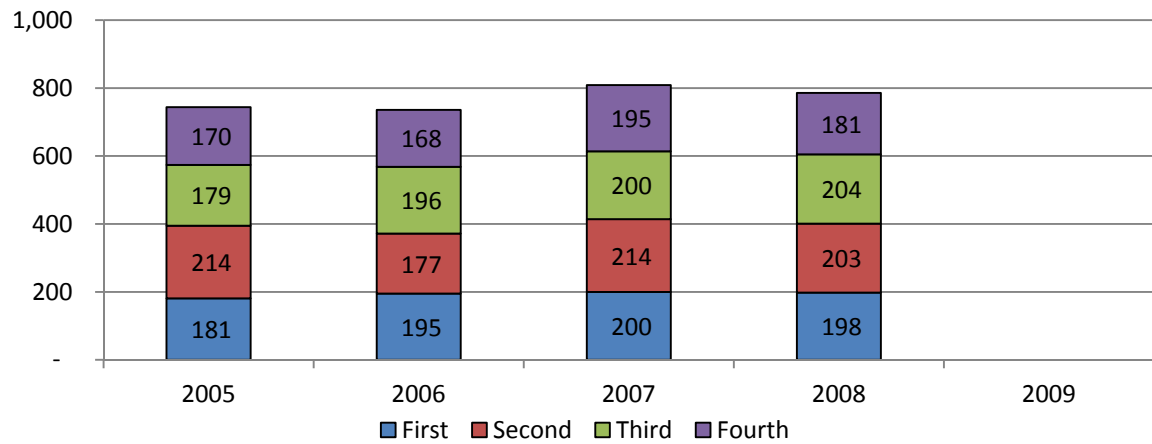
Source: CBM00A

CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: CBM00B

CLASS TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: CBM00C

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Developmental Education Fall Semesters 2005-2009

ALL DEVELOPMENTAL ENGLISH—PRODUCTIVE GRADE RATES															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental English	1,878	1,002	53.4%	1,701	892	52.4%	1,689	899	53.2%	1,271	727	57.2%	1,707	1,036	60.7%
Gender															
All Female	1,025	588	57.4%	877	505	57.6%	871	506	58.1%	613	376	61.3%	896	597	66.6%
All Male	853	414	48.5%	824	387	47.0%	818	393	48.0%	658	351	53.3%	811	439	54.1%
Ethnicity															
All American Indian/Alaskan	6	3	50.0%	4	3	75.0%	4	1	25.0%	5	3	60.0%	6	5	83.3%
All Asian/Pacific Islander	39	30	76.9%	39	19	48.7%	40	21	52.5%	35	24	68.6%	30	20	66.7%
All Black Non-Hispanic	117	67	57.3%	117	51	43.6%	95	51	53.7%	86	44	51.2%	108	56	51.9%
All Hispanic	1,112	535	48.1%	992	492	49.6%	1,036	525	50.7%	765	421	55.0%	1,084	648	59.8%
All White Non-Hispanic	571	339	59.4%	528	316	59.8%	22	286	1300.0%	361	224	62.0%	465	298	64.1%
All International	33	28	84.8%	21	11	52.4%	492	15	3.0%	19	11	57.9%	14	9	64.3%

ENGLISH 0300															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	195	105	53.8%	158	77	48.7%	117	54	46.2%	130	90	69.2%	157	101	64.3%
Male	150	66	44.0%	153	59	38.6%	94	39	41.5%	137	66	48.2%	169	93	55.0%
Ethnicity															
American Indian/Alaskan	1	*	0.0%	1	1	0.0%	1	1	0.0%	0	0	0.0%	2	1	50.0%
Asian/Pacific Islander	12	10	83.3%	10	5	50.0%	8	3	37.5%	5	4	80.0%	8	6	75.0%
Black Non-Hispanic	24	12	50.0%	26	10	38.5%	18	8	44.4%	27	14	51.9%	29	15	51.7%
Hispanic	216	90	41.7%	199	82	41.2%	129	50	38.8%	177	86	48.6%	206	123	59.7%
White Non-Hispanic	88	55	62.5%	72	36	50.0%	54	31	57.4%	50	29	58.0%	78	46	59.0%
International	4	4	100.0%	3	2	66.7%	1	0	0.0%	8	3	37.5%	3	3	100.0%

ENGLISH 0301															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	830	483	58.2%	719	428	59.5%	754	452	59.9%	483	306	63.4%	739	496	67.1%
Male	703	348	49.5%	671	328	48.9%	724	354	48.9%	521	285	54.7%	642	346	53.9%
Ethnicity															
American Indian/Alaskan	5	3	60.0%	3	2	66.7%	3	0	0.0%	5	3	60.0%	4	4	100.0%
Asian/Pacific Islander	27	20	74.1%	29	14	48.3%	32	18	56.3%	30	20	66.7%	22	14	63.6%
Black Non-Hispanic	93	55	59.1%	91	41	45.1%	77	43	55.8%	59	30	50.8%	79	41	51.9%
Hispanic	896	445	49.7%	793	410	51.7%	907	475	52.4%	588	335	57.0%	878	525	59.8%
White Non-Hispanic	483	24	5.0%	456	280	61.4%	438	255	58.2%	311	195	62.7%	387	252	65.1%
International	29	24	82.8%	18	9	50.0%	21	15	71.4%	11	8	72.7%	11	6	54.5%

ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental	6,581	4,607	70.0%	6,382	2,475	38.8%	5,561	2,263	40.7%	5,787	2,397	41.4%	6,483	3,039	46.9%
Gender															
All Female	3,968	1,511	38.1%	3,771	1,544	40.9%	3,255	1,413	43.4%	3,424	1,526	44.6%	3,843	1,875	48.8%
All Male	2,613	830	31.8%	2,611	931	35.7%	2,306	850	36.9%	2,363	871	36.9%	2,640	1,164	44.1%
Ethnicity															
All American Indian/Alaskan	27	10	37.0%	16	9	56.3%	16	6	37.5%	23	10	43.5%	31	11	35.5%
All Asian/Pacific Islander	103	44	42.7%	122	49	40.2%	92	44	47.8%	101	47	46.5%	73	41	56.2%
All Black Non-Hispanic	316	93	29.4%	320	111	34.7%	260	88	33.8%	331	128	38.7%	373	153	41.0%
All Hispanic	3,544	1,150	32.4%	3,428	1,209	35.3%	3,023	1,072	35.5%	3,139	1,158	36.9%	3,696	1,627	44.0%
All White Non-Hispanic	2,542	1,011	39.8%	2,470	1,084	43.9%	2,138	1,040	48.6%	2,155	1,033	47.9%	2,284	1,192	52.2%
All International	49	33	67.3%	26	13	50.0%	32	13	40.6%	38	21	55.3%	26	15	57.7%

Math 0300															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	595	284	47.7%	493	459	93.1%	463	189	40.8%	463	223	48.2%	868	467	53.8%
Male	358	142	39.7%	326	269	82.5%	296	100	33.8%	296	105	35.5%	547	244	44.6%
Ethnicity															
American Indian/Alaskan	4	3	75.0%	6	5	83.3%	1	*	0.0%	2	1	50.0%	6	3	50.0%
Asian/Pacific Islander	10	6	60.0%	9	1	11.1%	5	1	20.0%	4	3	75.0%	9	4	44.4%
Black Non-Hispanic	55	23	41.8%	50	14	28.0%	40	4	10.0%	52	13	25.0%	104	41	39.4%
Hispanic	590	249	42.2%	497	205	41.2%	438	151	34.5%	502	195	38.8%	927	460	49.6%
White Non-Hispanic	292	143	49.0%	255	123	48.2%	241	132	54.8%	193	112	58.0%	365	203	55.6%
International	2	2	100.0%	2	2	100.0%	3	1	33.3%	6	4	66.7%	4	*	0.0%

Math 0301															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	1,345	469	34.9%	1,186	441	37.2%	1,057	440	41.6%	1,144	505	44.1%	990	419	42.3%
Male	824	250	30.3%	860	292	34.0%	825	302	36.6%	824	271	32.9%	713	276	38.7%
Ethnicity															
American Indian/Alaskan	7	0	0.0%	5	2	40.0%	8	2	25.0%	12	8	66.7%	10	1	10.0%
Asian/Pacific Islander	30	14	46.7%	31	15	48.4%	26	11	42.3%	27	8	29.6%	11	7	63.6%
Black Non-Hispanic	112	28	25.0%	120	39	32.5%	100	36	36.0%	117	47	40.2%	89	27	30.3%
Hispanic	1,231	345	28.0%	1,159	355	30.6%	1,099	377	34.3%	1,131	391	34.6%	998	364	36.5%
White Non-Hispanic	777	326	42.0%	726	319	43.9%	642	312	48.6%	336	316	94.0%	588	290	49.3%
International	12	6	50.0%	5	3	60.0%	7	4	57.1%	12	6	50.0%	7	6	85.7%

Math 0302															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	1,166	391	33.5%	1,180	462	39.2%	872	367	42.1%	960	391	40.7%	1,110	550	49.5%
Male	775	199	25.7%	777	262	33.7%	595	216	36.3%	611	220	36.0%	719	304	42.3%
Ethnicity															
American Indian/Alaskan	8	3	37.5%	1	-	0.0%	4	3	75.0%	2	-	0.0%	5	3	60.0%
Asian/Pacific Islander	36	12	33.3%	42	16	38.1%	31	11	35.5%	32	14	43.8%	24	12	50.0%
Black Non-Hispanic	95	25	26.3%	101	37	36.6%	67	28	41.8%	86	41	47.7%	103	45	43.7%
Hispanic	985	275	27.9%	1,002	351	35.0%	763	274	35.9%	814	289	35.5%	993	434	43.7%
White Non-Hispanic	802	266	33.2%	799	317	39.7%	6	2	33.3%	629	263	41.8%	696	356	51.1%
International	15	9	60.0%	12	3	25.0%	596	265	44.5%	8	4	50.0%	8	4	50.0%

Math 0303															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	862	367	42.6%	912	401	44.0%	867	417	48.1%	857	407	47.5%	875	296	33.8%
Male	656	239	36.4%	648	267	41.2%	617	232	37.6%	632	275	43.5%	661	211	31.9%
Ethnicity															
American Indian/Alaskan	8	4	50.0%	4	2	50.0%	3	1	33.3%	7	1	14.3%	10	3	30.0%
Asian/Pacific Islander	27	12	44.4%	40	17	42.5%	30	21	70.0%	38	22	57.9%	29	10	34.5%
Black Non-Hispanic	54	17	31.5%	49	21	42.9%	53	20	37.7%	76	27	35.5%	77	27	35.1%
Hispanic	738	281	38.1%	770	298	38.7%	723	270	37.3%	692	283	40.9%	778	244	31.4%
White Non-Hispanic	671	276	41.1%	690	325	47.1%	659	331	50.2%	664	342	51.5%	635	219	34.5%
International	20	16	80.0%	7	5	71.4%	16	6	37.5%	12	7	58.3%	7	4	57.1%

DEVELOPMENTAL READING—PRODUCTIVE GRADE RATES															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental	1,984	1,264	63.7%	1,918	1,165	60.7%	1,736	1,073	61.8%	1,639	1,109	67.7%	1,802	1,292	71.7%
Gender															
All Female	1,170	790	67.5%	1,157	762	65.9%	1,046	676	64.6%	953	683	71.7%	1,042	796	76.4%
All Male	814	474	58.2%	761	403	53.0%	690	397	57.5%	686	426	62.1%	760	496	65.3%
Ethnicity															
All American Indian/Alaskan	6	4	66.7%	2	2	100.0%	7	3	42.9%	4	3	75.0%	9	8	88.9%
All Asian/Pacific Islander	41	28	68.3%	45	32	71.1%	34	25	73.5%	25	19	76.0%	26	23	88.5%
All Black Non-Hispanic	105	59	56.2%	121	71	58.7%	101	53	52.5%	132	83	62.9%	124	83	66.9%
All Hispanic	1,245	753	60.5%	1,221	706	57.8%	1,126	664	59.0%	1,051	689	65.6%	1,268	922	72.7%
All White Non-Hispanic	552	389	70.5%	509	339	66.6%	447	313	70.0%	409	299	73.1%	365	246	67.4%
All International	35	31	88.6%	20	15	75.0%	21	15	71.4%	18	16	88.9%	10	10	100.0%

READING 0300															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	703	43	6.1%	90	49	54.4%	72	41	56.9%						
Male	53	25	47.2%	52	27	51.9%	44	24	54.5%						
Ethnicity															
American Indian/Alaskan	2	1	50.0%	0	0	*	1	0	0.0%						
Asian/Pacific Islander	4	4	100.0%	3	2	66.7%	2	2	100.0%						
Black Non-Hispanic	5	2	40.0%	15	9	60.0%	9	6	66.7%						
Hispanic	83	40	48.2%	91	46	50.5%	86	44	51.2%						
White Non-Hispanic	27	19	70.4%	32	19	59.4%	17	13	76.5%						
International	2	2	100.0%	1	0	0.0%	1	0	0.0%						

READING 0301															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	154	92	59.7%	159	95	59.7%	174	105	60.3%	200	119	59.5%	234	164	70.1%
Male	98	53	54.1%	124	65	52.4%	102	56	54.9%	156	78	50.0%	153	89	58.2%
Ethnicity															
American Indian/Alaskan	*	*	*	1	1	*	1	0	*	0	0	*	5	5	100.0%
Asian/Pacific Islander	5	4	80.0%	10	7	70.0%	7	5	71.4%	4	4	100.0%	5	4	80.0%
Black Non-Hispanic	18	9	50.0%	20	9	45.0%	22	13	59.1%	24	10	41.7%	32	20	62.5%
Hispanic	175	94	53.7%	195	100	51.3%	179	100	55.9%	259	143	55.2%	281	187	66.5%
White Non-Hispanic	49	33	67.3%	53	40	75.5%	60	38	63.3%	62	36	58.1%	63	36	57.1%
International	5	5	100.0%	4	3	75.0%	7	5	71.4%	6	4	66.7%	1	1	100.0%

READING 0302															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	325	221	68.0%	324	223	68.8%	262	175	66.8%	308	218	70.8%	365	283	77.5%
Male	219	127	58.0%	204	109	53.4%	187	118	63.1%	211	129	61.1%	259	171	66.0%
Ethnicity															
American Indian/Alaskan	1	*	0.0%	0	0	0.0%	0	0	0.0%	1	1	0.0%	2	2	100.0%
Asian/Pacific Islander	15	8	53.3%	10	6	60.0%	10	7	70.0%	9	5	55.6%	8	7	87.5%
Black Non-Hispanic	26	11	42.3%	36	21	58.3%	23	12	52.2%	46	34	73.9%	44	28	63.6%
Hispanic	362	229	63.3%	347	216	62.2%	310	192	61.9%	324	201	62.0%	457	340	74.4%
White Non-Hispanic	132	93	70.5%	132	87	65.9%	102	78	76.5%	134	101	75.4%	109	4	3.7%
International	8	7	87.5%	3	2	66.7%	4	4	100.0%	5	5	100.0%	4	3	75.0%

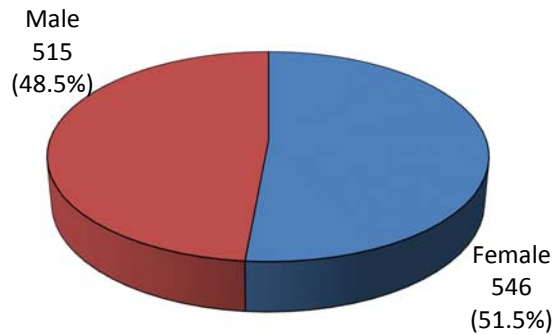
READING 0303															
	2005			2006			2007			2008			2009		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	621	434	69.9%	584	395	67.6%	538	355	66.0%	445	346	77.8%	443	349	78.8%
Male	444	269	60.6%	381	202	53.0%	357	199	55.7%	319	219	68.7%	348	236	67.8%
Ethnicity															
American Indian/ Alaskan	3	3	100.0%	1	1	100.0%	5	3	60.0%	3	2	66.7%	2	1	50.0%
Asian/Pacific Islander	17	12	70.6%	22	17	77.3%	15	11	73.3%	11	10	90.9%	13	12	92.3%
Black Non- Hispanic	56	37	66.1%	50	32	64.0%	47	22	46.8%	62	39	62.9%	48	35	72.9%
Hispanic	625	390	62.4%	588	344	58.5%	551	328	59.5%	468	345	73.7%	530	395	74.5%
White Non- Hispanic	344	244	70.9%	292	193	66.1%	268	184	68.7%	213	162	76.1%	193	137	71.0%
International	20	17	85.0%	12	10	83.3%	9	6	66.7%	7	7	100.0%	5	5	100.0%

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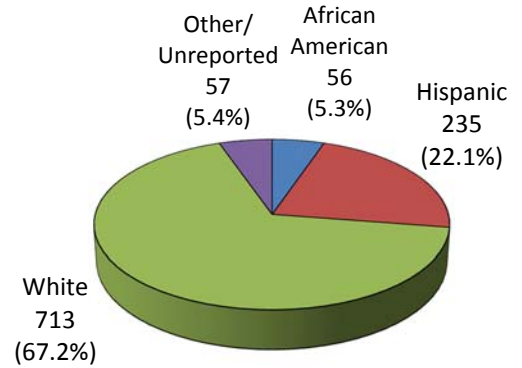
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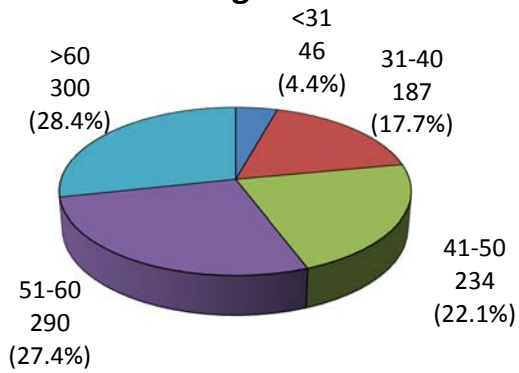
Gender



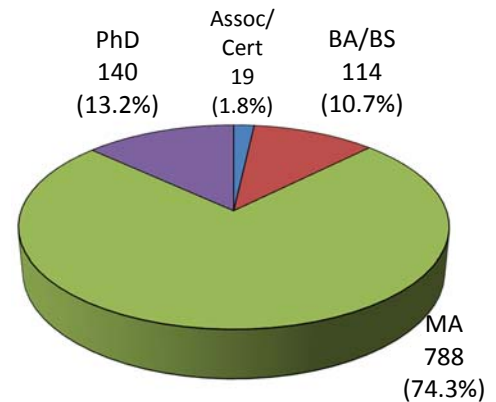
Ethnicity



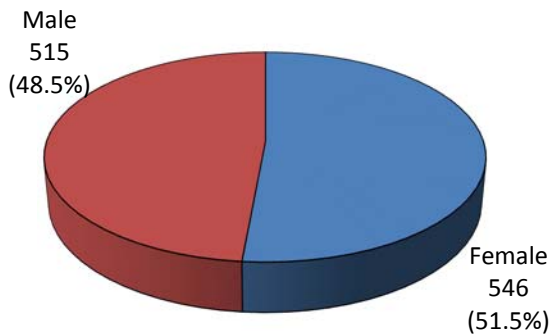
Age



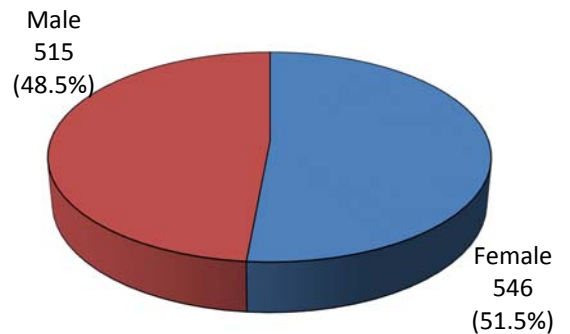
Highest Degree Held



CONTACT HOURS TAUGHT



SECTIONS TAUGHT



SOURCE: CBM008

Full-Time Faculty—Fall 2009

	Number	Percentage
White, Non-Hispanic	194	66.0%
Black, Non-Hispanic	16	5.4%
Hispanic	66	22.4%
Asian/Pacific Islander	15	5.1%
American Indian/Alaskan Native	0	0.0%
International	0	0.0%
Unknown or Not Reported	3	1.0%
TOTAL	294	

Source: THECB

Faculty Rank—Fall 2009

Rank	Number	Percentage
Professor	85	8.0%
Associate Professor	47	4.4%
Assistant Professor	86	8.1%
Instructor	152	14.3%
Adjunct Faculty	673	63.4%
Other Faculty	18	1.7%
TOTAL	1,061	

Source: CBM008

Full Time Employee Profile by Gender—Fall 2009

Rank	Number	Percentage
Female	138	46.9%
Male	156	53.1%
TOTAL	294	

Source: THECB

CONTENTS – FINANCIAL PROFILE

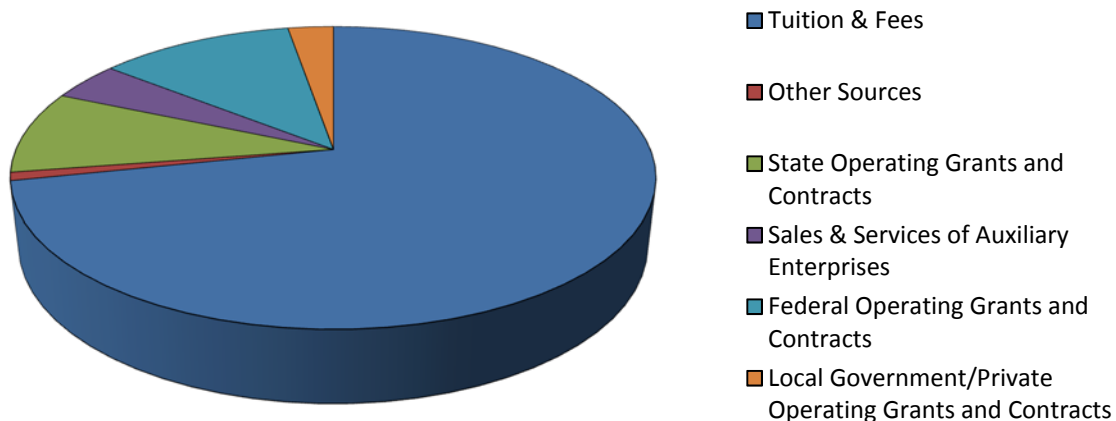
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ACCD TUITION & FEES 2009-2010

Semester Hours Taken	Texas Resident				Non-Resident/International	
	In-District		Out-of- District		Tuition	Gen Fee
	Tuition	Gen Fee	Tuition	Gen Fee		
1-6	\$321.00	\$130.00	\$621.00	\$130.00	\$1,218.00	\$130.00
7	\$374.50	\$135.00	\$724.50	\$135.00	\$1,421.00	\$135.00
8	\$428.00	\$135.00	\$828.00	\$135.00	\$1,624.00	\$135.00
9	\$481.50	\$135.00	\$931.50	\$135.00	\$1,827.00	\$135.00
10	\$535.00	\$135.00	\$1,035.00	\$135.00	\$2,030.00	\$135.00
11	\$588.50	\$135.00	\$1,138.50	\$135.00	\$2,233.00	\$135.00
12	\$642.00	\$135.00	\$1,242.00	\$135.00	\$2,436.00	\$135.00
13	\$695.50	\$135.00	\$1,345.50	\$135.00	\$2,639.00	\$135.00
14	\$749.00	\$135.00	\$1,449.00	\$135.00	\$2,842.00	\$135.00
15	\$802.50	\$135.00	\$1,552.50	\$135.00	\$3,045.00	\$135.00
16	\$856.00	\$135.00	\$1,656.00	\$135.00	\$3,248.00	\$135.00
17	\$909.50	\$135.00	\$1,759.50	\$135.00	\$3,451.00	\$135.00
18	\$963.00	\$135.00	\$1,863.00	\$135.00	\$3,654.00	\$135.00
19	\$1,016.50	\$135.00	\$1,966.50	\$135.00	\$3,857.00	\$135.00

- Previously enrolled international students will be assessed at the current Non-Resident Tuition and Pledged Tuition rates.
- International students who enrolled at the Alamo Colleges on or prior to 8/18/2009 will be assessed a flat rate of \$3,500.00 plus the Student Activity Fee. (An additional \$210.00 for each credit hour beyond 18 applies to students who enrolled on or prior to 8/18/2009.)
- International students who enrolled on 8/19/2009 or thereafter will be assessed \$300.00 per credit hour plus Pledged Tuition and the Student Activity Fee.
- Beginning Spring 2010 all new, incoming international students will be assessed \$300.00 per credit hour plus Pledged Tuition and the Student Activity Fee. This rate will override the \$3,500.00 flat fee assessment.

2009-2010 San Antonio College Operating Revenues



Source: IPEDS DATA CENTER

2009-2010 San Antonio College Summary of Operating Revenues	
Tuition & Fees	\$28,935,185
Federal Operating Grants and Contracts	\$4,693,143
State Operating Grants and Contracts	\$3,589,172
Local Government/Private Operating Grants and Contracts	\$1,098,063
Local Government Operating Grants and Contracts	\$216,252
Private Operating Grants and Contracts	\$881,811
Sales & Services of Auxiliary Enterprises	\$1,684,251
Other Sources	\$353,488
TOTAL OPERATING REVENUE	\$40,353,302

Source: IPEDS DATA CENTER

2009-2010 San Antonio College Budget Object Code Summary by Managing Area	
Total Budget Allocation	
Expenditures	
Personnel:	
Non-Instructional	
Instructional Salaries	\$38,855,890
Student Work-Study Salaries	\$242,991
Other Salaries & Wages	
Fringe Benefits	\$5,094,661
Total Personnel & Benefits	
General:	
General Pooled Expenses	
Employee Travel	\$197,086
Refreshments, Tables, Booths	
Total General Expenses	
Scholarships and Fellowships	
Instructional Equipment	
Computer Services	\$2,423,120
TOTAL ALL EXPENSES	

Source: 2009-10 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC VP College Services