ALAMO COLLEGES DISTRICT

San Antonio College

FACT BOOK

2018-2019

December 2019

Prepared by the Office of
Institutional Research
San Antonio College
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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 22,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

To empower our community for success by meeting the postsecondary learning needs of a diverse and globally-networked society. To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility, empirical and quantitative understanding, performance proficiency, and the ability to work effectively in teams.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree
- General education courses in the liberal arts and sciences to support all college degree programs
- Career preparation provided through a wide range of programs to prepare students for immediate employment
- Developmental studies for students to bring their basic skills to a level appropriate for college work
- Continuing education, including a variety of enrichment, training, licensure, and professional programs
- Academic and student support services for all students, including those with special needs, that include comprehensive advising and monitoring, high-quality learning resources, assessment, counseling, tutoring, and financial assistance
- Academic co-curricular activities and social and cultural activities; and information literacy

- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

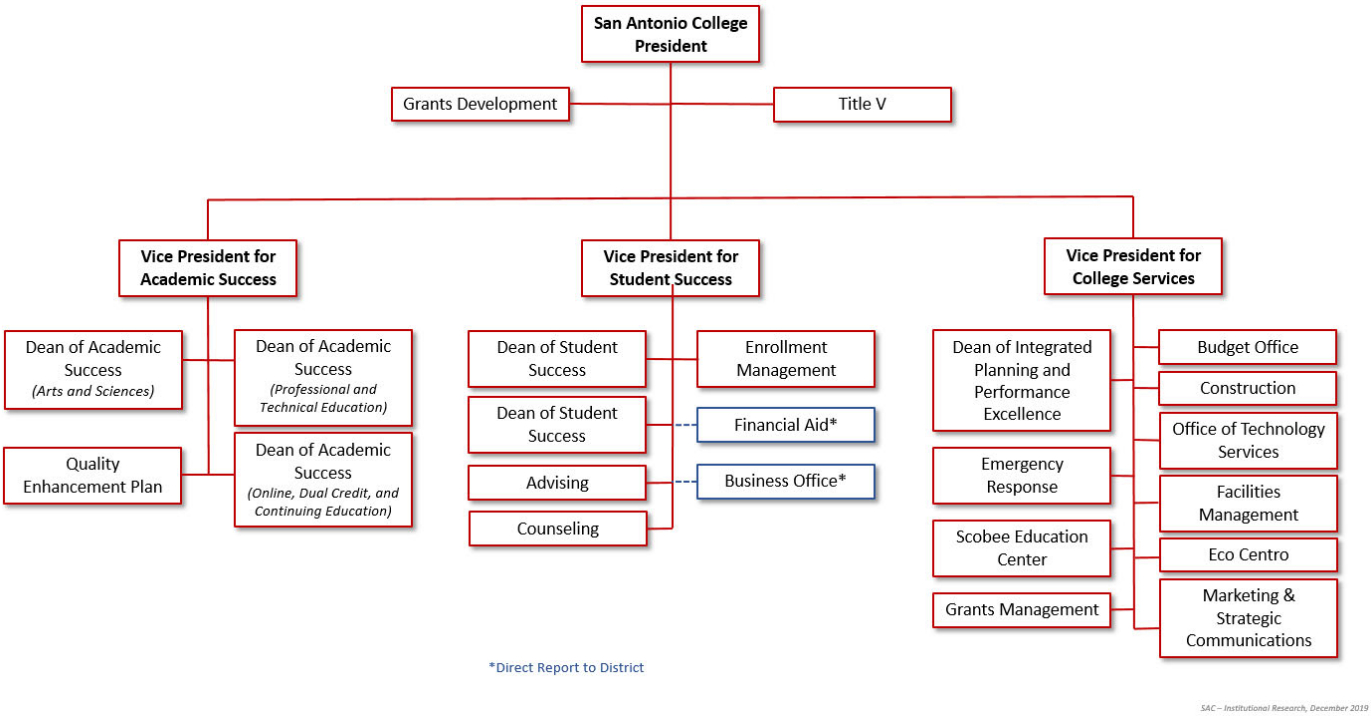
VALUES

Integrity: By having the courage to act ethically, we build a culture of trust and respect.
Communication: We engage in open and transparent communication, information sharing and collaboration.
Community: We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.
Academic Freedom: We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.
Accountability: We take responsibility for our actions and strive for continuous learning and improvement.
Shared Governance: We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence

OUTSTANDING FORMER STUDENTS

2018-19 David Zammiello, Executive Director of Project Quest
2017-18 Paula Y. Gold-Williams, President & CEO - CPS
2016-17 Tim Morrow (CEO and Executive Director, San Antonio Zoo)
2015-16 Nicolas "Nico" LaHood (Distict Attorney, Bexar County)
2014-15 Dr. June Scobee Rodgers (Educator, Author, Speaker)
2013-14 Dr. Byron McClenney (Educator, UT-Austin, Achieving the Dream)
2012-13 Rita Buck Crockett (Olympian, coach Florida International University)
2011-12 Dr. Laura Réndon (Professor, UTSA)
2010-11 Cary Clack (Journalist)
2009–10 Dr. Maria Hernandez Ferrier (President, Texas A&M-San Antonio)
2008-09 Martha Salas (Heads Air Force Advocacy Program)
2007-08 Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
2006-07 Ward Allen White III (Assistant District Attorney)
2005 - 06 Dr. William Breit (Trinity University Professor Emeritus)
2004–05 Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector M. Flores (LULAC President)
2003-04 Dr. Tessa Pollack (Our Lady of the Lake University President) & Ana de Portela (Artist)
2002-03 Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)
2001-02 Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)
2000-01 Oscar G. Hernandez (Community Services Administrator)
1999-00 Ciro D. Rodriguez (Congressman) & Dr. James V. McLean (Veterinarian)
1998-99 Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)
1997-98 Dr. Jesse T. Zapata (University Administrator & Dr. Cynthia G. Broderick (Public School Educator)
1996-97 Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa)
1995-96 Francis R. Scobee (Challenger Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)
1994-95 Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loredo (College Administrator
1993-94 William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)
1992-93 Patsy Torres (Entertainer)
1991-92 Jesse Trevino (Arist)
1990-91 Bill Hayden (Founder/CEO CompuAdd) & Diane Gonzales (Journalist)
1989-90 Nancy Klepper (Public School Educator) & Frank Gonzalez (Oceanographer)
1988-89 Sarah Garrahan (Judge) & James R. Vasquez (Public School Superintendent)
1987-88 Dr. Jerome Weynand (College President) & Edward Prado (Judge)

SAN ANTONIO COLLEGE ORGANIZATION CHART



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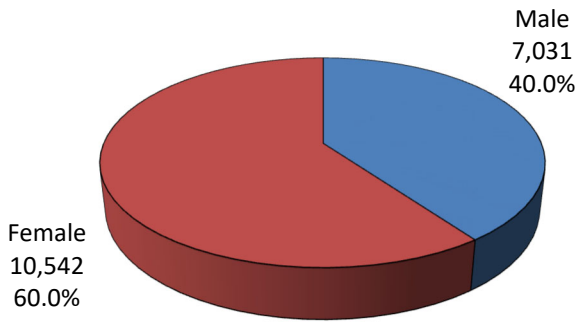
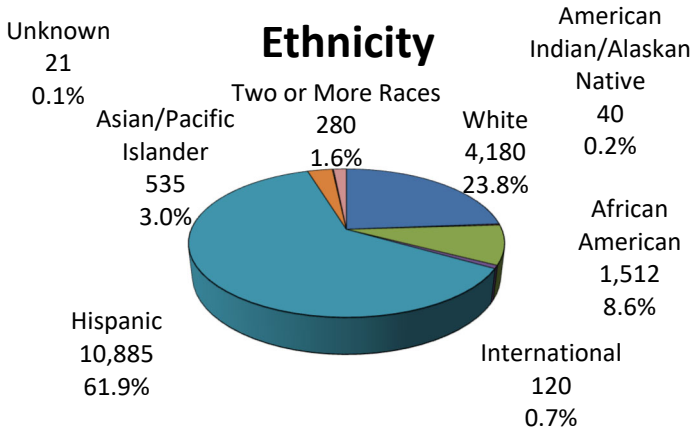
FALL 2018

17,573 STUDENTS

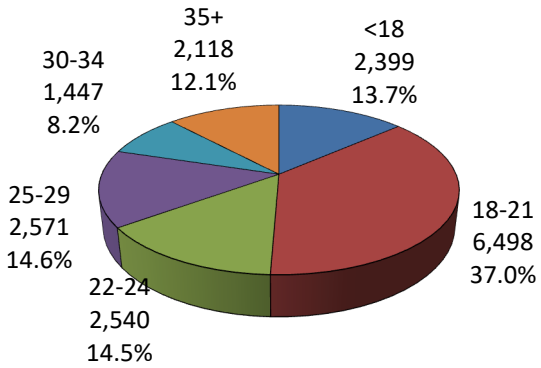
Gender



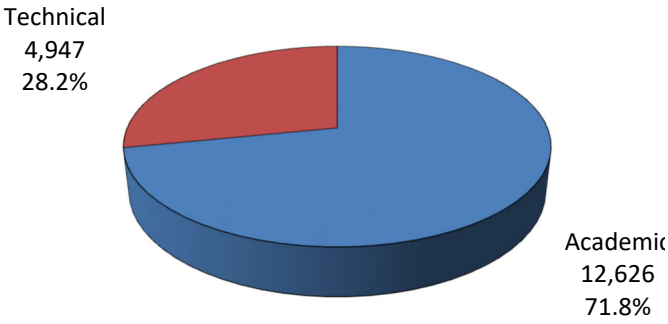
Ethnicity



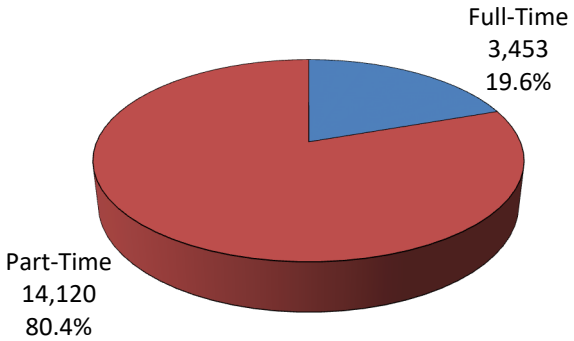
Age



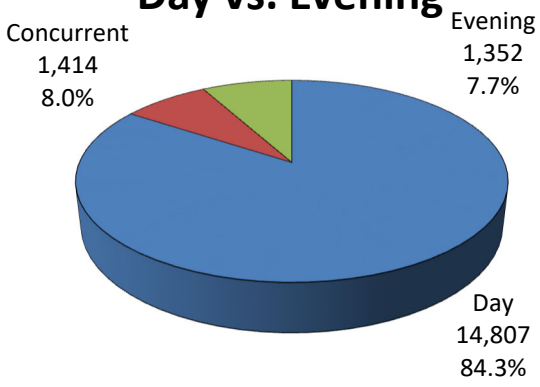
Course of Study



Full- vs. Part-Time



Day vs. Evening



SOURCE: XST_CBM001_ACCD

TOP TEN ACADEMIC MAJORS

MAJORS	NUMBER
1. Dual Credit	1,898
2. Biology/Pre-Nursing	1,655
3. Liberal Arts	1,544
4. Business Administration	1,376
5. Engineering	566
6. Biology/Pre-Professional	508
7. Psychology	437
8. Biology	433
9. Criminal Justice	432
10. TX Teacher EC-6, 4-8, EC-12	377

SOURCE: XST_CBM001_ACCD

TOP TEN PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER
1. Nurs: Generic	866
2. Nurs:Career Mobility-LVN - RN	290
3. Business Management	267
4. Info Assurance & Cybersecurity	225
5. American Sign Language-Interpr	221
6. Computer Programming	167
7. Criminal Justice-Law Enforcemt	147
8. Mortuary Science	144
9. EMT - Paramedic	136
10. Early Childhood Studies	134

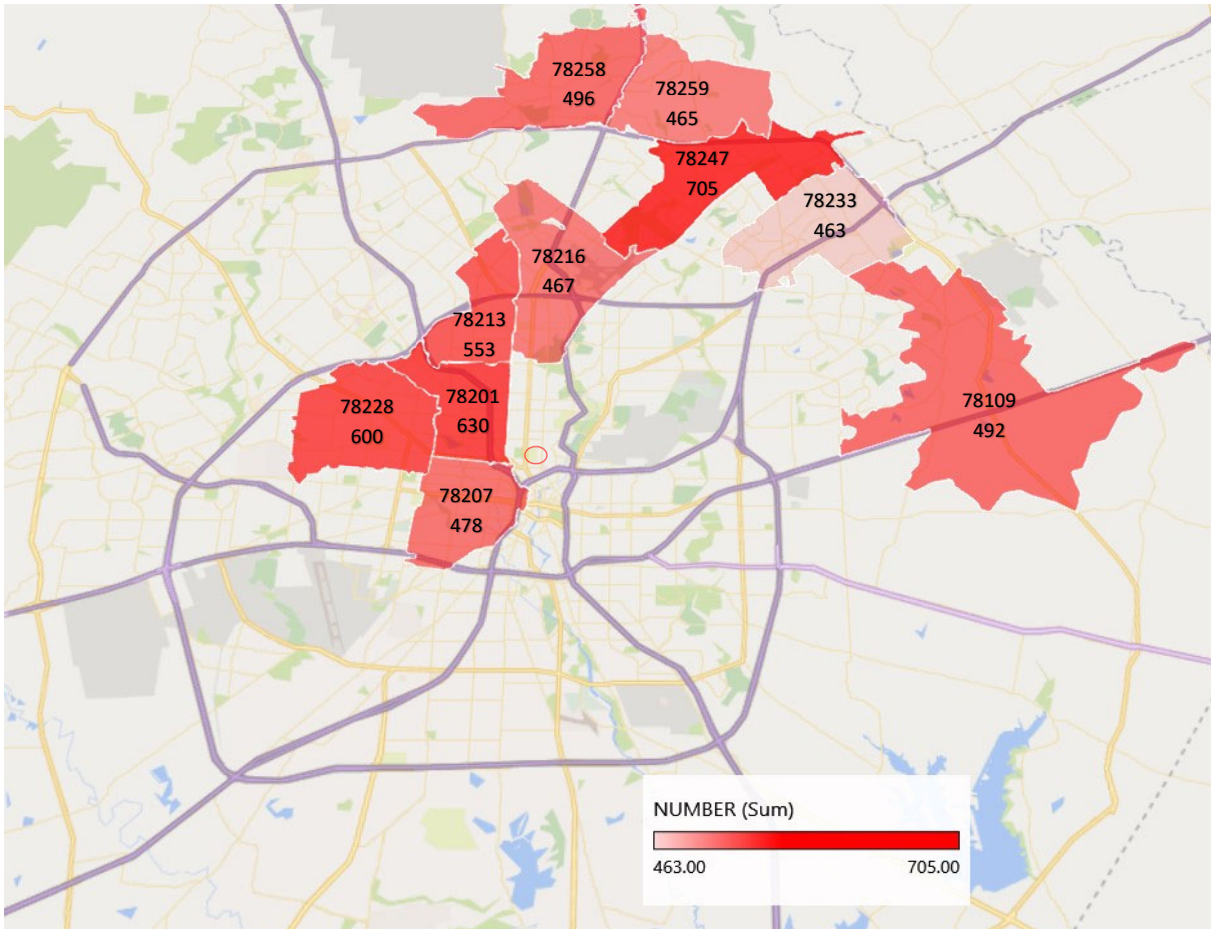
SOURCE: XST_CBM001_ACCD

TOP TEN FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Texas Home-schooled	170
2. Winston Churchill High School	107
3. Robert E Lee High School	104
4. Texas GED	102
5. Douglas MacArthur High School	87
6. Thomas A Edison High School	80
7. James Madison High School	73
8. Thomas Jefferson High School	70
9. Theodore Roosevelt High School	70
10. Claudia Taylor Ladybird Johnson High School	64

SOURCE: XST_CBM001_ACCD

ZIP CODES OF RESIDENCE

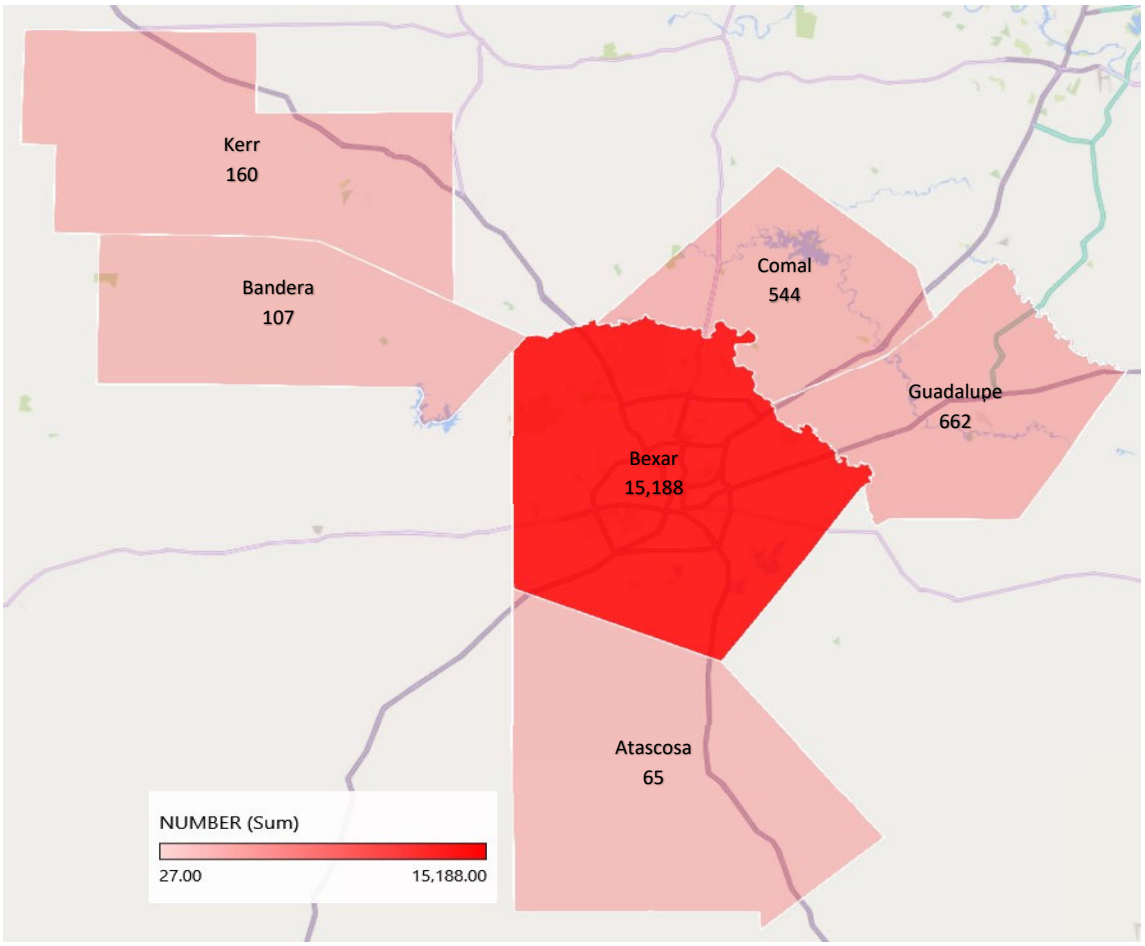


TOP TEN ZIP CODES OF RESIDENCE

ZIP CODES	*NUMBER*
1. 78247	705
2. 78201	630
3. 78228	600
4. 78213	553
5. 78258	496
6. 78109	492
7. 78207	478
8. 78216	467
9. 78259	465
10. 78233	463

SOURCE: XST_CBM001_ACCD

COUNTIES OF RESIDENCE

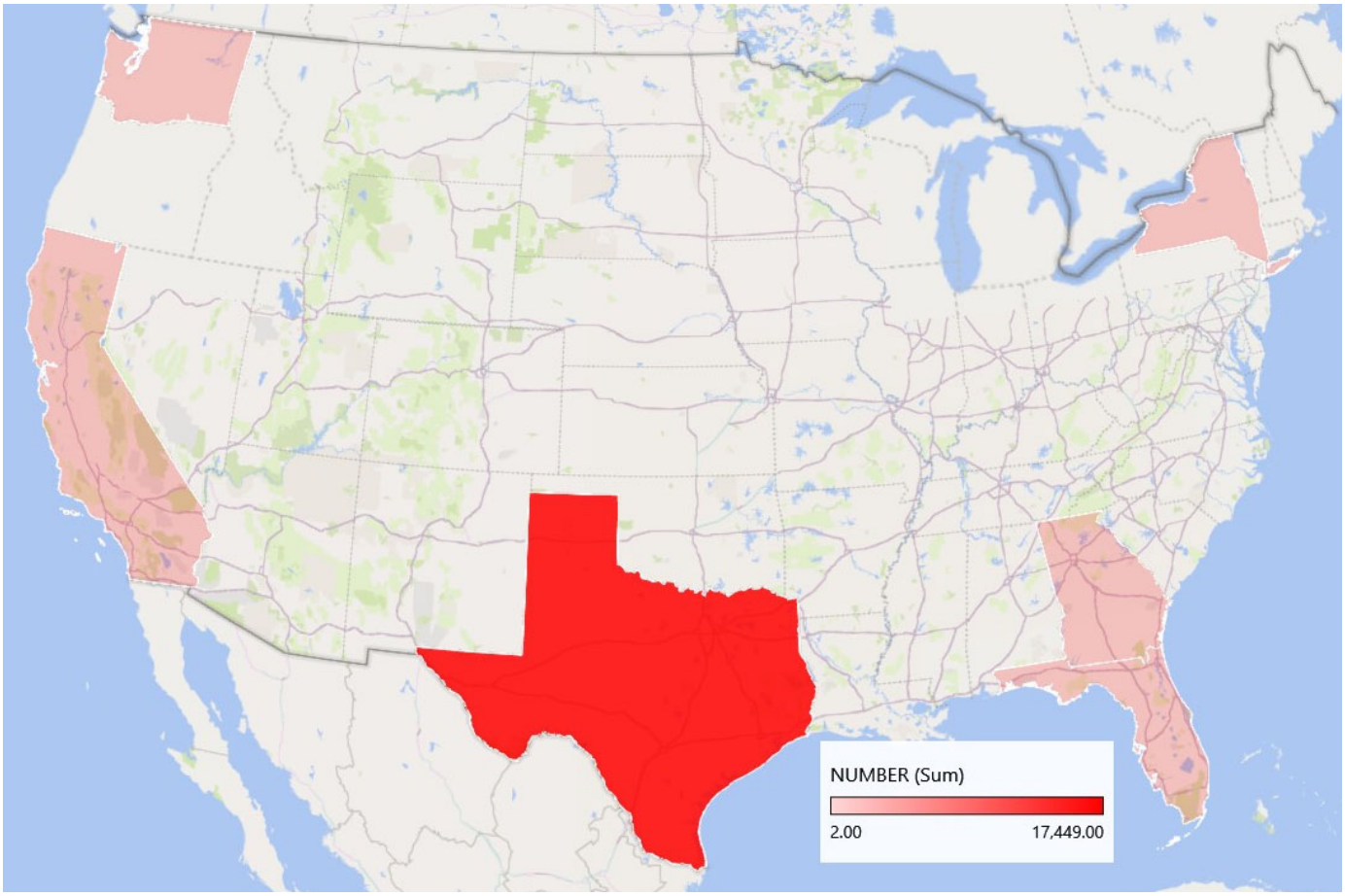


TOP TEN COUNTIES OF RESIDENCE

	COUNTIES	*NUMBER*
1.	Bexar	15,188
2.	Guadalupe	662
3.	Comal	544
4.	Wilson	168
5.	Kerr	160
6.	Bandera	107
7.	Kendall	66
8.	Atascosa	65
9.	Medina	47
10.	Harris	27

SOURCE: XST_CBM001_ACCD

STATES OF RESIDENCE

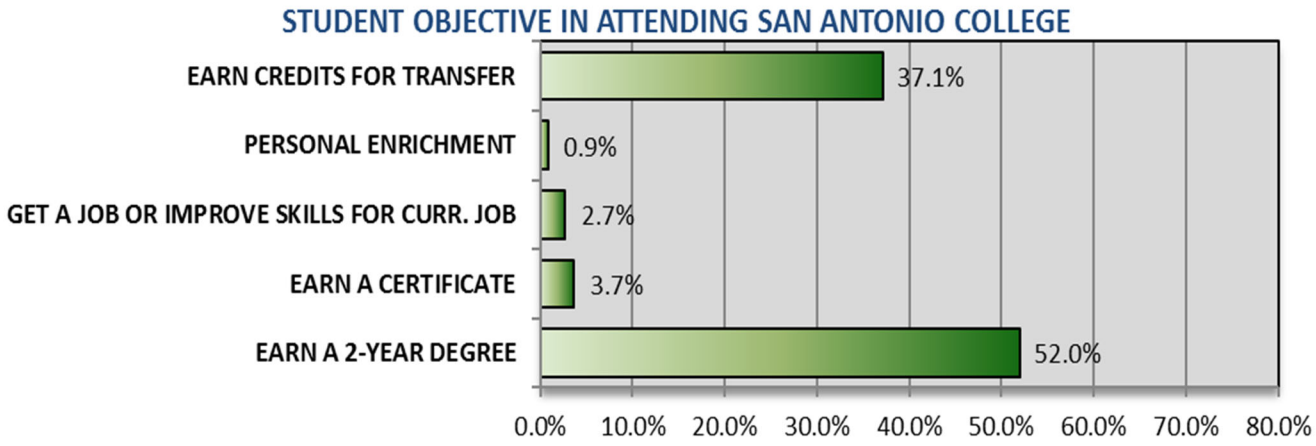


TOP TEN STATES OF RESIDENCE

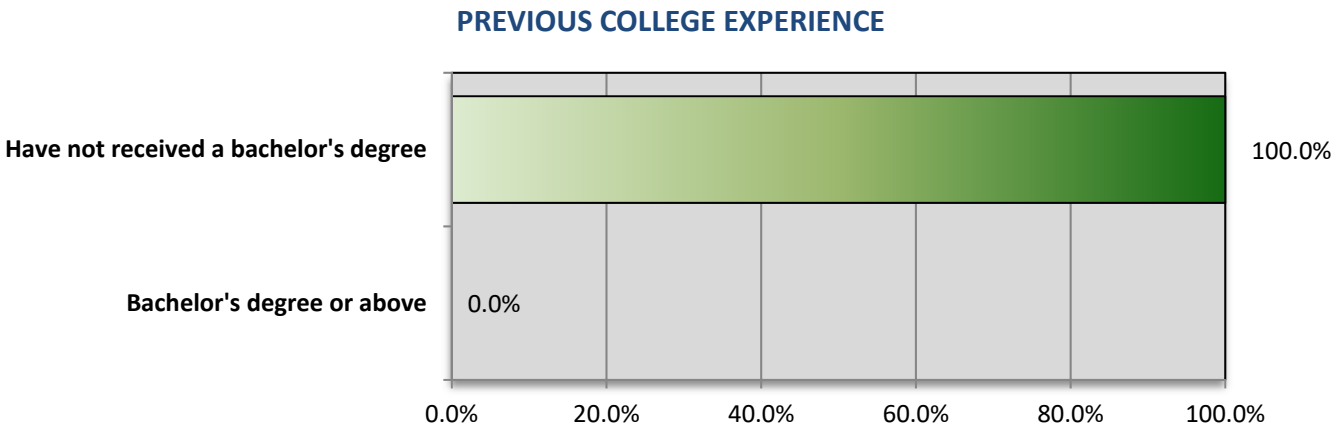
	STATES	*NUMBER*
1.	TX	17,449
2.	CA	9
3.	Military - Europe	4
4.	FL	4
5.	NY	3
6.	GA	3
7.	Military - Pacific	3
8.	WA	3
9.	HI	2
10.	Foreign State	2

SOURCE: XST_CBM001_ACCD

FALL 2018



SOURCE: XST_CBM001_ACCD



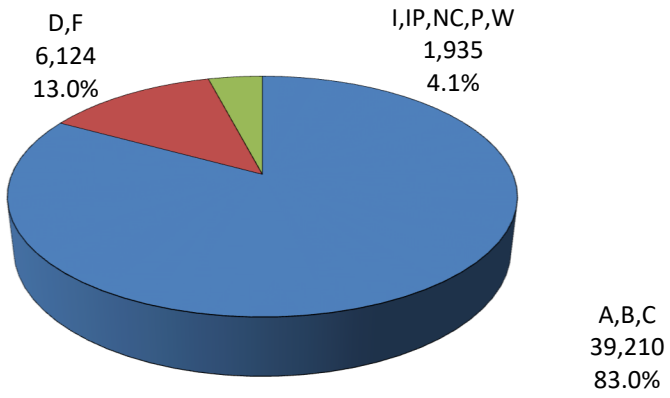
SOURCE: XST_CBM001_ACCD, Prior College Degree Table

FINANCIAL AID AWARDS 2017-2018

CATEGORY	# Receiving Awards	% Receiving Awards
Pell Grant *	5,870	35.5
Stafford Loan	*n/a*	
Federal Work Study (State-CWS)	*n/a*	
Supplemental Education Opportunity Grant (SEOG)	*n/a*	
Scholarships	*n/a*	
State Incentive Grant (SSIG)	*n/a*	
Other State and Federal Grants	*n/a*	
Texas Public Education Grant (TPEG)	*n/a*	
TOTAL	**5,870**	**35.5**

** SOURCE: IRES Alamo Colleges Fact Book 2017-2018 (2/2018)*

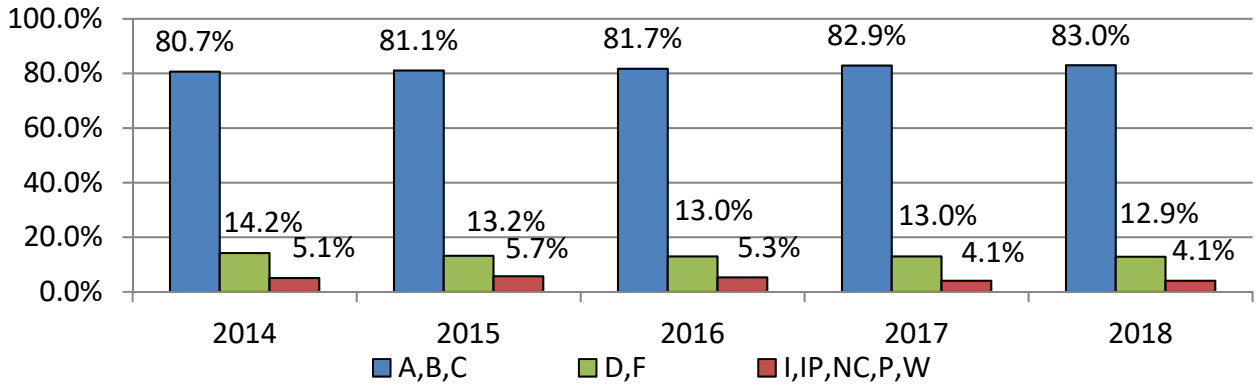
GRADE DISTRIBUTION - FALL 2018



GRADE DISTRIBUTION TRENDS

FALL 2014-2018

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	TOTAL
2014	19,657	15,658	10,077	46,880	3,027	5,237	55,144	0	217	0	1,488	2,739	58,100
	33.83%	26.95%	17.34%	80.69%	5.21%	9.01%	94.91%	0.00%	0.37%	0.00%	2.56%	4.71%	100.00%
2015	17,192	13,290	8,166	40,812	2,442	4,062	47,316	180	522	0	2164	1,935	49,953
	33.80%	26.70%	16.50%	81.10%	5.00%	8.20%	94.30%	0.30%	1.10%	0.00%	4.20%	4.20%	100.00%
2016	17,192	13,290	8,166	40,812	2,442	4,062	47,316	180	522	0	2164	1,935	49,953
	34.40%	26.60%	16.30%	81.70%	4.90%	8.10%	94.70%	0.40%	1.00%	0.00%	4.30%	3.90%	100.00%
2017	19,436	13,774	7,919	43,466	2,412	4,451	50,329	0	371	0	2337	1,757	52,457
	37.10%	26.30%	15.10%	82.90%	4.60%	8.50%	95.90%	0.00%	0.70%	0.00%	4.50%	3.30%	100.00%
2018	17,854	12,377	7,411	39,210	2,196	3,928	45,334	1	189	0	1568	1,745	47,269
	37.80%	26.20%	15.70%	83.00%	4.60%	8.30%	95.90%	0.00%	0.40%	0.00%	3.30%	3.70%	100.00%



SOURCE: IRES_Student_Course_DBK

GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION

FALL 2014-2018

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2014													
INRW	82	171	133	386	52	83	521	0	41	0	0	107	669
	12.3%	25.6%	19.9%	57.7%	7.8%	12.4%	77.9%	0.0%	6.1%	0.0%	0.0%	16.0%	100.0%
MATH	493	491	468	1,452	176	369	1,997	0	112	0	0	544	2,653
	18.6%	18.5%	17.6%	54.7%	6.6%	13.9%	75.3%	0.0%	4.2%	0.0%	0.0%	20.5%	100.0%
TOTAL	575	662	601	1,838	228	452	2,518	0	153	0	0	651	3,322
	17.3%	19.9%	18.1%	55.3%	6.9%	13.6%	75.8%	0.0%	4.6%	0.0%	0.0%	19.6%	100.0%
2015													
INRW	123	170	166	459	49	91	599	5	34	0	0	82	720
	17.1%	23.6%	23.1%	63.8%	6.8%	12.6%	83.2%	0.7%	4.7%	0.0%	0.0%	11.4%	100.0%
MATH	426	471	417	1,314	153	394	1,861	3	90	0	0	410	2,364
	18.0%	19.9%	17.6%	55.6%	6.5%	16.7%	78.7%	0.1%	3.8%	0.0%	0.0%	17.3%	100.0%
TOTAL	549	641	583	1,773	202	485	2,460	8	124	0	0	492	3,084
	17.8%	20.8%	18.9%	57.5%	6.5%	15.7%	79.8%	0.3%	4.0%	0.0%	0.0%	16.0%	100.0%
2016													
INRW	108	231	167	506	40	79	625	1	58	0	0	76	760
	14.2%	30.4%	22.0%	66.6%	5.3%	10.4%	82.2%	0.1%	7.6%	0.0%	0.0%	10.0%	100.0%
MATH	531	492	432	1,455	134	325	1,914	5	90	0	0	327	2,336
	22.7%	21.1%	18.5%	62.3%	5.7%	13.9%	81.9%	0.2%	3.9%	0.0%	0.0%	14.0%	100.0%
TOTAL	639	723	599	1,961	174	404	2,539	6	148	0	0	403	3,096
	11.5%	13.0%	10.8%	35.3%	3.1%	7.3%	45.6%	0.1%	2.7%	0.0%	0.0%	7.2%	55.7%
2017													
INRW	70	153	135	358	26	55	439	0	77	0	0	75	591
	11.8%	25.9%	22.8%	60.6%	4.4%	9.3%	74.3%	0.0%	13.0%	0.0%	0.0%	12.7%	100.0%
MATH	132	167	122	421	50	123	594	0	17	0	0	108	719
	18.4%	23.2%	17.0%	58.6%	7.0%	17.1%	82.6%	0.0%	2.4%	0.0%	0.0%	15.0%	100.0%
TOTAL	202	320	257	779	76	178	1,033	0	94	0	0	183	1,310
	5.5%	8.7%	7.0%	21.2%	2.1%	4.8%	28.1%	0.0%	2.6%	0.0%	0.0%	5.0%	35.7%
2018													
INRW	18	83	51	152	31	26	209	0	0	0	0	30	239
	7.5%	34.7%	21.3%	63.6%	13.0%	10.9%	87.4%	0.0%	0.0%	0.0%	0.0%	12.6%	100.0%
MATH	150	60	66	276	22	74	372	0	12	0	0	83	467
	32.1%	12.8%	14.1%	59.1%	4.7%	15.8%	79.7%	0.0%	2.6%	0.0%	0.0%	17.8%	100.0%
TOTAL	168	143	117	428	53	100	581	0	12	0	0	113	706
	7.5%	6.4%	5.2%	19.1%	2.4%	4.5%	25.9%	0.0%	0.5%	0.0%	0.0%	5.0%	31.4%

SOURCE: IRES_Student_Course_DBK

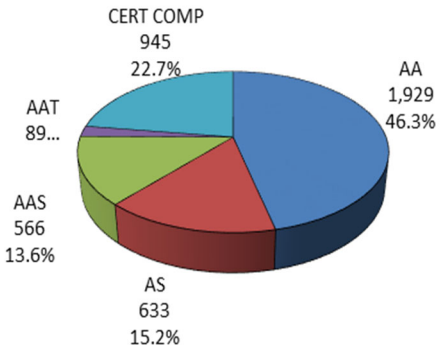
GRADE DISTRIBUTION TRENDS - REFRESHER COURSES

FALL 2014-2018

2014													
INRW	0	0	0	402	0	49	451	0	1	0	402	2	454
	0.0%	0.0%	0.0%	88.5%	0.0%	10.8%	99.3%	0.0%	0.2%	0.0%	88.5%	0.4%	100.0%
MATH	0	0	0	1,057	0	39	1,096	0	1	0	1,057	7	1,104
	0.0%	0.0%	0.0%	95.7%	0.0%	3.5%	99.3%	0.0%	0.1%	0.0%	95.7%	0.6%	100.0%
TOTAL	0	0	0	1,459	0	88	1,547	0	2	0	1,459	9	1,558
	0.0%	0.0%	0.0%	93.6%	0.0%	5.6%	99.3%	0.0%	0.1%	0.0%	93.6%	0.6%	100.0%
2015													
INRW	0	0	0	795	0	0	795	0	54	0	795	49	898
	0.0%	0.0%	0.0%	88.5%	0.0%	0.0%	88.5%	0.0%	6.0%	0.0%	88.5%	5.5%	100.0%
MATH	0	0	0	1,423	0	0	1,423	0	335	0	1,423	16	1,774
	0.0%	0.0%	0.0%	80.2%	0.0%	0.0%	80.2%	0.0%	18.9%	0.0%	80.2%	0.9%	100.0%
TOTAL	0	0	0	2,218	0	0	2,218	0	389	0	2,218	65	2,672
	0.0%	0.0%	0.0%	83.0%	0.0%	0.0%	83.0%	0.0%	14.6%	0.0%	83.0%	2.4%	100.0%
2016													
INRW	0	0	0	757	0	0	757	0	71	0	757	37	865
	0.0%	0.0%	0.0%	87.5%	0.0%	0.0%	87.5%	0.0%	8.2%	0.0%	87.5%	4.3%	100.0%
MATH	0	0	0	1,355	0	0	1,355	0	230	0	1,355	17	1,602
	0.0%	0.0%	0.0%	84.6%	0.0%	0.0%	84.6%	0.0%	14.4%	0.0%	84.6%	1.1%	100.0%
TOTAL	0	0	0	2,112	0	0	2,112	0	301	0	2,112	54	2,467
	0.0%	0.0%	0.0%	38.0%	0.0%	0.0%	38.0%	0.0%	5.4%	0.0%	38.0%	1.0%	44.3%
2017													
INRW	0	0	0	765	0	0	765	0	27	0	765	14	806
	0.0%	0.0%	0.0%	94.9%	0.0%	0.0%	94.9%	0.0%	3.3%	0.0%	94.9%	1.7%	100.0%
MATH	0	0	0	1,507	0	0	1,507	0	38	0	1,507	12	1,557
	0.0%	0.0%	0.0%	96.8%	0.0%	0.0%	96.8%	0.0%	2.4%	0.0%	96.8%	0.8%	100.0%
TOTAL	0	0	0	2,272	0	0	2,272	0	65	0	2,272	26	2,363
	0.0%	0.0%	0.0%	61.9%	0.0%	0.0%	61.9%	0.0%	1.8%	0.0%	61.9%	0.7%	64.3%
2018													
INRW	0	0	0	117	0	0	117	0	13	0	117	0	130
	0.0%	0.0%	0.0%	90.0%	0.0%	0.0%	90.0%	0.0%	10.0%	0.0%	90.0%	0.0%	100.0%
MATH	0	0	0	1,384	0	0	1,384	0	9	0	1,384	16	1,409
	0.0%	0.0%	0.0%	98.2%	0.0%	0.0%	98.2%	0.0%	0.6%	0.0%	98.2%	1.1%	100.0%
TOTAL	0	0	0	1,501	0	0	1,501	0	22	0	1,501	16	1,539
	0.0%	0.0%	0.0%	66.9%	0.0%	0.0%	66.9%	0.0%	1.0%	0.0%	66.9%	0.7%	68.6%

SUMMARY DEGREE DATA

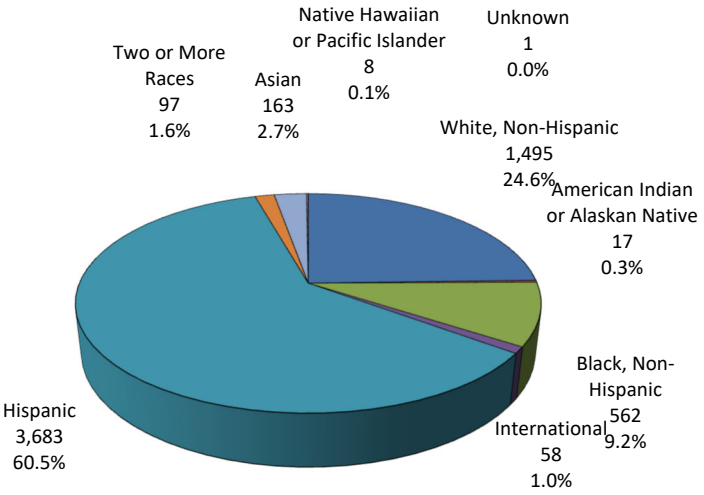
CERTIFICATES & DEGREES AWARDED 2018-2019



TOTAL DEGREES: 4,162

Also included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study.

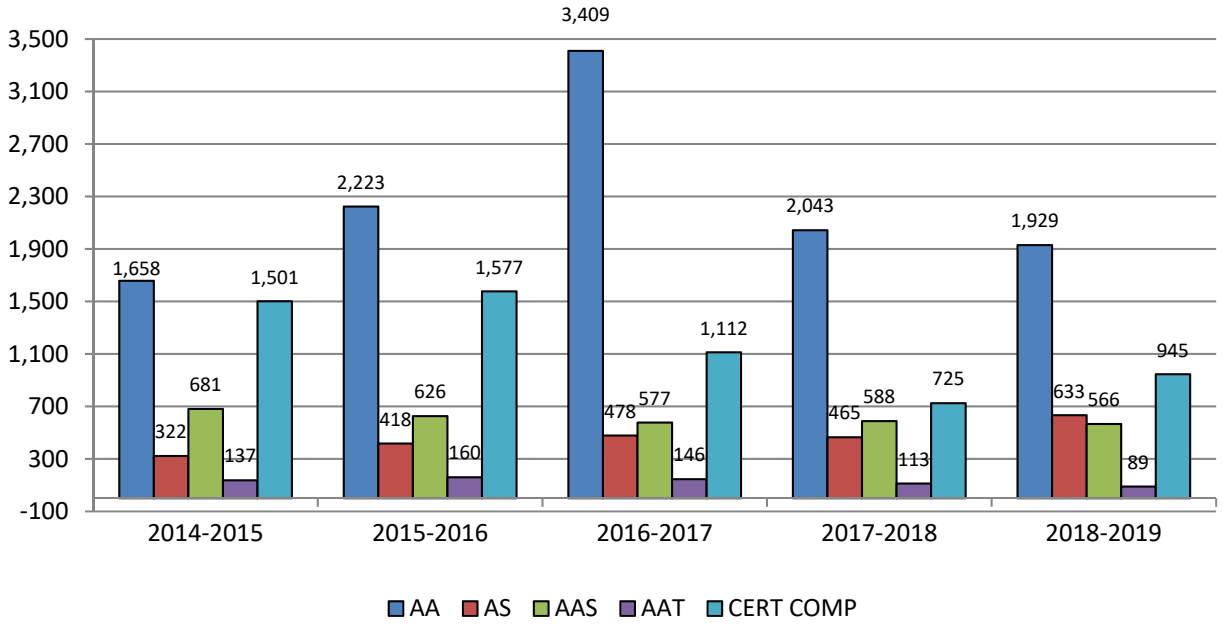
GRADUATES BY ETHNICITY 2018-2019



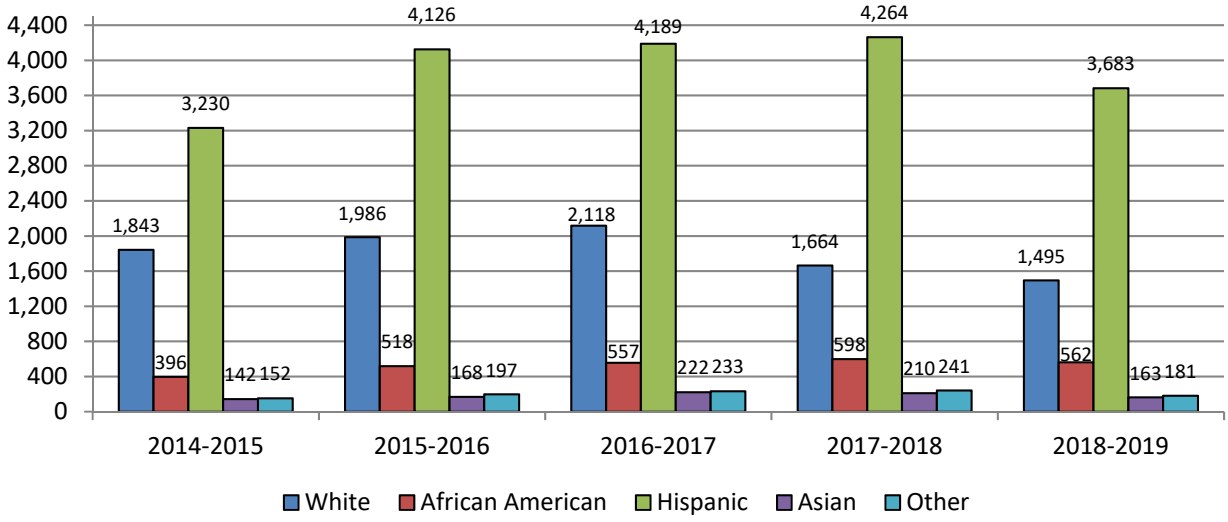
TOTAL GRADUATES: 6,084

Source: XST_CBM009_ACCD

CERTIFICATES & DEGREES AWARDED
2014-2015 TO 2018-2019



GRADUATES BY ETHNICITY
2014-2015 TO 2018-2019



Source: XST_CBM009_ACCD

AY 2018-2019 STUDENT RETENTION BY DECLARED MAJOR

Source: XST_CBM001_ACCD, XST_CBM009_ACCD

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
TDAM	3-D Animation	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
TXST	7-12 & Other EC-12	126	119	94.4%	42.9%	54	49	90.7%	38.9%	13	0
ETSP	8-12 Specialization	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
AITC	Academy-Info Tech and Security	88	84	95.5%	82.1%	70	69	98.6%	78.4%	0	72
ACTC	Accounting Technician	9	9	100.0%	44.4%	4	3	75.0%	33.3%	0	2
ATCH	Accounting Technology	90	88	97.8%	70.5%	62	58	93.5%	64.4%	13	12
ADAS	Administrative Assistant	40	38	95.0%	50.0%	20	19	95.0%	47.5%	7	9
ADOT	Administrative Office Technolo	3	3	100.0%	33.3%	1	0	0.0%	0.0%	0	0
ADST	Administrative Systems	8	8	100.0%	87.5%	7	7	100.0%	87.5%	0	1
AMTY	Adv Manufacturing Tech (AMT)	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
AGSC	Agricultural Sciences General	5	5	100.0%	60.0%	3	3	100.0%	60.0%	0	0
ACHT	Air Conditioning & Heating	5	5	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ACTA	Aircraft Technician Airframe	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
ACTP	Aircraft Technician Powerplant	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
AAAT	Aircrft Turbine Mechnc-Academy	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
AMSL	American Sign Language	38	35	92.1%	82.9%	30	30	100.0%	78.9%	6	0
ASLS	American Sign Language-Deaf	41	40	97.6%	85.0%	34	33	97.1%	80.5%	6	0
ASLI	American Sign Language-Interpr	223	219	98.2%	80.8%	178	168	94.4%	75.3%	27	8
ANTH	Anthropology	33	33	100.0%	60.6%	20	20	100.0%	60.6%	4	0
ARCH	Architecture	233	222	95.3%	75.2%	169	159	94.1%	68.2%	26	0
ARTS	Art	177	167	94.4%	58.1%	98	96	98.0%	54.2%	18	1
AUTT	Automotive Technology	10	7	70.0%	0.0%	0	0	0.0%	0.0%	0	0
ATFA	Automotive Technology-Ford	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
BKPA	Baking and Pastry Arts	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0

BKFS	Banking & Financial Services	22	22	100.0%	68.2%	15	13	86.7%	59.1%	1	0
BSFF	Basic Firefighter	49	49	100.0%	67.3%	33	33	100.0%	67.3%	0	31
BNLO	Basic Nursery & Landscape Oper	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
BTCH	Bio-Technology	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
BIOL	Biology	439	414	94.3%	46.1%	194	180	92.8%	41.0%	47	1
BPMD	Biology/Pre-Medical	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
BPNR	Biology/Pre-Nursing	1,693	1,615	95.4%	58.7%	966	903	93.5%	53.3%	197	2
BPPH	Biology/Pre-Pharmacy	93	86	92.5%	53.5%	51	49	96.1%	52.7%	7	0
BIOP	Biology/Pre-Professional	515	490	95.1%	61.0%	309	298	96.4%	57.9%	42	2
BIET	Biomedical Engineering Tech	4	4	100.0%	75.0%	3	2	66.7%	50.0%	0	0
BKSP	Bookkeeping Specialist	6	6	100.0%	16.7%	1	1	100.0%	16.7%	0	0
BUAD	Business Administration	1,389	1,305	94.0%	52.6%	701	669	95.4%	48.2%	184	6
BMGT	Business Management	270	255	94.4%	58.8%	153	140	91.5%	51.9%	24	8
BMTC	Business Management & Tech	23	22	95.7%	36.4%	8	7	87.5%	30.4%	0	0
CSNT	CISCO Certified Network Assoc	4	4	100.0%	50.0%	2	1	50.0%	25.0%	0	1
CNCM	CNC Manufacturing Tech	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
CJPO	CRJT: Law Enforc Peace Officer	24	24	100.0%	62.5%	15	15	100.0%	62.5%	5	4
CHEM	Chemistry	17	16	94.1%	56.3%	10	8	80.0%	47.1%	0	0
CDAN	Child Development Assoc (CDA)	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
CRFT	Collision/Refinishing Tech	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CAPR	Comm: Advertising/PR	8	8	100.0%	12.5%	1	1	100.0%	12.5%	0	0
CODE	Communication Design	108	104	96.3%	70.2%	73	70	95.9%	64.8%	20	24
CCHW	Community Health Worker	8	8	100.0%	37.5%	3	3	100.0%	37.5%	0	0
CASP	Computer Appl Specialist	2	2	100.0%	100.0%	2	2	100.0%	100.0%	1	1
CDBS	Computer Database Specialist	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
CDST	Computer Desktop Support Tech	6	5	83.3%	60.0%	3	3	100.0%	50.0%	0	0
CFOR	Computer Forensics	3	3	100.0%	100.0%	3	3	100.0%	100.0%	0	0
CPIS	Computer Information System	64	60	93.8%	58.3%	37	36	97.3%	56.3%	3	2

CMMT	Computer Maintenance Technolog	4	4	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CNTA	Computer Network Admin	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	1
CTRN	Computer Programming	168	163	97.0%	66.3%	108	105	97.2%	62.5%	11	7
CPIL	Computer Programming Intrm	13	13	100.0%	53.8%	7	7	100.0%	53.8%	0	0
CMPS	Computer Science	129	121	93.8%	34.7%	43	35	81.4%	27.1%	0	1
CSAD	Computer Security Admin	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
COSP	Computer Support Specialist	51	51	100.0%	60.8%	31	29	93.5%	56.9%	10	14
CBMG	Construction Business Mgmt	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0
COTE	Construction Technology	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
COSE	Cosmetology Esthetician	6	6	100.0%	33.3%	2	1	50.0%	16.7%	0	0
COSM	Cosmetology Operator	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CTRP	Court Reporting	3	2	66.7%	100.0%	2	2	100.0%	66.7%	0	1
CRTT	Court Reporting-Comp Aided Tra	48	45	93.8%	82.2%	37	37	100.0%	77.1%	4	5
CRTE	Court Reporting-Rapid Text En	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
CRTS	Court Reporting-Transcription	17	17	100.0%	64.7%	11	10	90.9%	58.8%	0	1
CRJT	Criminal Justice	437	427	97.7%	50.6%	217	215	99.1%	49.2%	64	1
CJFR	Criminal Justice Forensics	21	21	100.0%	71.4%	15	13	86.7%	61.9%	6	0
CJCS	Criminal Justice-Correctional	26	25	96.2%	80.0%	21	21	100.0%	80.8%	2	0
CJLE	Criminal Justice-Law Enforcemt	149	142	95.3%	55.6%	81	74	91.4%	49.7%	11	9
CULA	Culinary Arts	9	8	88.9%	50.0%	4	3	75.0%	33.3%	0	0
CSSO	Customer Serv/Sales Operation	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
DANC	Dance	17	16	94.1%	81.3%	13	12	92.3%	70.6%	2	0
DECT	Data Entry Certificate	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DNTA	Dental Assisting	105	101	96.2%	76.2%	77	70	90.9%	66.7%	14	14
DGMS	Diagnostic Medical Sonography	17	17	100.0%	35.3%	6	6	100.0%	35.3%	0	0
DCET	Diesel Contruction Equip Spec	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DHET	Diesel/Heavy Equip Technology	7	7	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DART	Digital Art	18	15	83.3%	40.0%	7	7	100.0%	38.9%	1	0
DAME	Digital Arts and Media	7	6	85.7%	33.3%	2	2	100.0%	28.6%	0	0
DMED	Digital Media	5	4	80.0%	50.0%	2	2	100.0%	40.0%	0	1

DVCP	Digital Video & Cinema Prod	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
DRMA	Drama	77	74	96.1%	71.6%	54	51	94.4%	66.2%	7	0
DUAC	Dual Credit	1,898	1,859	97.9%	88.5%	1,649	1,624	98.5%	85.6%	79	11
DUAH	Dual Credit Home-Schooled	30	30	100.0%	80.0%	24	24	100.0%	80.0%	0	0
DUAP	Dual Credit Private	14	14	100.0%	71.4%	10	10	100.0%	71.4%	1	0
GENE	EC-6 Generalist	31	25	80.6%	28.0%	9	8	88.9%	25.8%	0	0
EMTP	EMT - Paramedic	139	135	97.1%	67.4%	92	85	92.4%	61.2%	8	15
ECFS	Early Childhood & Family Studi	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
ECST	Early Childhood Studies	135	131	97.0%	75.6%	99	97	98.0%	71.9%	18	16
ECON	Economics	12	12	100.0%	33.3%	4	4	100.0%	33.3%	0	0
ELET	Electrical Trades	9	8	88.9%	0.0%	0	0	0.0%	0.0%	0	0
EMTB	Emergency Medical Tech Basic	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
EMHS	Emergency Mgt Admin/Homeland	16	15	93.8%	60.0%	9	8	88.9%	50.0%	2	0
ENGR	Engineering	568	530	93.3%	56.2%	309	289	93.5%	50.9%	55	1
ENGL	English	133	127	95.5%	55.9%	71	68	95.8%	51.1%	16	1
ENTR	Entrepreneurship	7	7	100.0%	57.1%	4	4	100.0%	57.1%	0	0
EVSC	Environmental Science	67	64	95.5%	67.2%	44	44	100.0%	65.7%	13	0
FNMG	Financial Management	46	42	91.3%	66.7%	28	28	100.0%	60.9%	4	0
FSCI	Fire Science	12	12	100.0%	50.0%	6	6	100.0%	50.0%	3	1
FSHS	Fire Science/Fire Fighting Hom	51	50	98.0%	78.0%	40	40	100.0%	78.4%	4	15
FSLS	Fire Service Leadership	50	48	96.0%	62.5%	30	29	96.7%	58.0%	8	2
FUNL	Funeral Director	9	9	100.0%	66.7%	6	6	100.0%	66.7%	1	4
GMCA	Game Concept Art	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
GMPD	Game Development-Production	8	7	87.5%	14.3%	1	1	100.0%	12.5%	0	0
GMPG	Game Development-Programming	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
GSCI	General Science	188	179	95.2%	60.3%	108	103	95.4%	54.8%	15	0
GEOL	Geology	15	13	86.7%	46.2%	6	6	100.0%	40.0%	1	0
HCAD	Health Care Admin	6	3	50.0%	0.0%	0	0	0.0%	0.0%	0	0
HITC	Health Information Technology	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HEAP	Health Professions - Academy	68	64	94.1%	79.7%	52	52	100.0%	76.5%	1	0
HTPD	Health Professions Degree	63	58	92.1%	53.4%	31	28	90.3%	44.4%	2	0
HLTC	Histologic Technician	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0

HIST	History	64	60	93.8%	63.3%	38	34	89.5%	53.1%	6	0
HOMG	Hospitality Management	8	8	100.0%	37.5%	3	3	100.0%	37.5%	0	0
HMGT	Hotel Management	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HRMG	Human Resources Management	75	73	97.3%	63.0%	47	47	100.0%	62.7%	9	13
HACJ	Human Serv-Addiction Counsel	109	106	97.2%	65.1%	69	68	98.6%	62.4%	16	38
HSSA	Human Services-Addiction Studi	3	3	100.0%	0.0%	0	0	0.0%	0.0%	1	2
HSDA	Human Services-Drug/Alcohol	12	12	100.0%	66.7%	8	7	87.5%	58.3%	0	3
HSUB	Human Services-Substance Abuse	21	21	100.0%	61.9%	13	13	100.0%	61.9%	0	5
HUMN	Humanities	8	8	100.0%	75.0%	6	6	100.0%	75.0%	0	0
ITSA	ITSA Security	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	1
IACB	Info Assurance & Cybersecurity	227	216	95.2%	57.9%	128	119	93.0%	52.4%	19	29
ITCS	Info Tech Cybersecurity	12	11	91.7%	63.6%	8	7	87.5%	58.3%	0	1
ITNA	Info Tech Network Admin	5	4	80.0%	50.0%	3	3	100.0%	60.0%	0	0
ISAC	Information Security/Assurance	5	4	80.0%	50.0%	2	1	50.0%	20.0%	1	1
BINT	International Business	4	4	100.0%	50.0%	2	1	50.0%	25.0%	0	0
ITBM	International Business Management	15	14	93.3%	64.3%	9	9	100.0%	60.0%	2	1
INST	International Studies	33	32	97.0%	71.9%	23	23	100.0%	69.7%	7	0
ICAR	Invasive Cardiovascular Tech	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
JOUR	Journalism	103	103	100.0%	60.2%	62	58	93.5%	56.3%	15	0
JMMC	Journalism (Mass Communica)	7	6	85.7%	66.7%	4	3	75.0%	42.9%	0	0
KINE	Kinesiology	369	347	94.0%	51.9%	185	177	95.7%	48.0%	32	0
LBST	Labor Studies	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	1
LSHS	Landscape and Horticulture Sci	6	6	100.0%	16.7%	1	1	100.0%	16.7%	0	0
LAWE	Law Enforcement	50	50	100.0%	50.0%	25	25	100.0%	50.0%	2	39
LPPS	Leadership-Public Service	5	5	100.0%	40.0%	2	2	100.0%	40.0%	1	1
LASC	Legal Adm. Asst/Secretary	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
LAAS	Legal Administrative Asst Cert	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
LBAT	Liberal Arts	1,551	1,493	96.3%	60.5%	913	877	96.1%	56.5%	286	6
LGCT	Logistics Management Cert	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0

LSCM	Logistics/Supply Chain Mgmt	4	4	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MCSE	MCSE: Server Infrastructure	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
MOMM	Manuf Operation Maint/Mechanic	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
MSTH	Manuf Skills Trade Helper (15)	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MFOT	Manufacturing Operations Tech	11	10	90.9%	80.0%	8	8	100.0%	72.7%	0	0
MKMT	Marketing Management	54	53	98.1%	41.5%	22	22	100.0%	40.7%	4	2
MATH	Mathematics	88	76	86.4%	46.1%	37	34	91.9%	38.6%	9	0
MCEG	Mechanical Engineering	49	47	95.9%	53.2%	26	22	84.6%	44.9%	2	0
MDAT	Medical Assistant	75	70	93.3%	70.0%	51	46	90.2%	61.3%	15	17
MDLT	Medical Laboratory Tech	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0
MXAS	Mexican American Studies	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0
ATMO	Mfg Op Maint Asst - Academy	4	3	75.0%	66.7%	2	2	100.0%	50.0%	0	0
MORT	Mortuary Science	144	136	94.4%	70.6%	99	93	93.9%	64.6%	25	35
MUSI	Music	156	153	98.1%	71.2%	109	106	97.2%	67.9%	8	1
BMUS	Music Business	74	72	97.3%	63.9%	47	46	97.9%	62.2%	5	9
MUBT	Music Business Technology	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	1
NADN	Network Administrator	101	98	97.0%	54.1%	53	51	96.2%	50.5%	14	27
NWCA	Network and Cloud Architecture	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0
NMDA	New Media Arts	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
NMCM	New Media Communications	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
NRGN	Nurs: Generic	867	825	95.2%	65.7%	548	530	96.7%	61.1%	149	2
NRCM	Nurs:Career Mobility-LVN - RN	293	288	98.3%	58.0%	167	162	97.0%	55.3%	101	0
NURS	Nursing	23	22	95.7%	63.6%	14	14	100.0%	60.9%	11	0
NURT	Nutrition	83	78	94.0%	64.1%	52	49	94.2%	59.0%	18	1
OTAS	Occupational Therapy Assistant	16	15	93.8%	60.0%	9	9	100.0%	56.3%	0	0
OASP	Office Applications Specialist	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
OSYT	Office System Technology	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
OTEC	Office Technician	1	1	100.0%	100.0%	1	0	0.0%	0.0%	0	0
OGPC	Oil &Gas Process Technlgy Spec	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0

OGPD	Oil &Gas Prodctn Technicn Spec	1	1	100.0%	0.0%	0	0	0.0%	0.0%	1	0
OPMG	Operations Management	9	8	88.9%	62.5%	5	5	100.0%	55.6%	0	0
PLGL	Paralegal Studies	109	103	94.5%	76.7%	81	80	98.8%	73.4%	18	0
PCLK	Payroll Clerk	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	1
PRSP	Payroll Specialist	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
PERF	Performance Specialist	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
PFTR	Personal Fitness Trainer	5	5	100.0%	20.0%	1	1	100.0%	20.0%	1	0
PRMT	Pharmacy Technology	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
PHIL	Philosophy	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
PHOT	Photography	2	2	100.0%	100.0%	2	2	100.0%	100.0%	1	0
PNSC	Physical & Natural Science	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
PTAS	Physical Therapist Assistant	23	22	95.7%	45.5%	10	9	90.0%	39.1%	0	0
PLMT	Plumbing Trades	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
POLS	Political Science	51	49	96.1%	46.9%	23	21	91.3%	41.2%	6	2
PMED	Pre-Medicine	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
PNUR	Pre-Nursing	110	99	90.0%	38.4%	39	36	92.3%	32.7%	2	1
PPIL	Professional Pilot	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PSYC	Psychology	442	423	95.7%	56.3%	242	231	95.5%	52.3%	66	1
PADM	Public Administration	31	28	90.3%	75.0%	22	21	95.5%	67.7%	10	5
RTMP	Radio-TV-Brdcst:Media Con&Prod	10	10	100.0%	80.0%	8	7	87.5%	70.0%	3	0
RTVB	Radio-Television-Broadcasting	159	153	96.2%	64.1%	99	96	97.0%	60.4%	27	0
RDTC	Radiography Technologist	40	39	97.5%	25.6%	10	10	100.0%	25.0%	1	0
REAL	Real Estate	20	20	100.0%	50.0%	10	10	100.0%	50.0%	0	6
REMG	Real Estate Management	48	47	97.9%	72.3%	35	33	94.3%	68.8%	4	7
RECM	Records Management	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
RSPT	Respiratory Care Technology	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
REST	Restaurant Management	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
SSWD	Secure Software Development	13	13	100.0%	76.9%	10	10	100.0%	76.9%	1	1
SBMG	Small Business Management	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
SOCW	Social Work	170	161	94.7%	59.6%	97	96	99.0%	56.5%	28	1
SOCI	Sociology	65	63	96.9%	47.6%	30	30	100.0%	46.2%	11	0
SFDV	Software Development	4	2	50.0%	0.0%	0	0	0.0%	0.0%	0	0
SWD1	Software Development (15hrs.)	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
SPAN	Spanish	12	9	75.0%	33.3%	3	3	100.0%	25.0%	0	0

SPCH	Speech	22	20	90.9%	60.0%	13	13	100.0%	59.1%	5	0
SGTC	Surgical Technology	8	8	100.0%	12.5%	1	1	100.0%	12.5%	0	0
TEOT	TX Teacher 8-12 & Other EC-12	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
TXCT	TX Teacher Cert 8-12 EC-12	7	6	85.7%	66.7%	4	4	100.0%	57.1%	2	0
TECS	TX Teacher EC-6 4-8 & EC-12	112	107	95.5%	26.2%	28	25	89.3%	22.3%	0	0
TECT	TX Teacher EC-6 4-8 EC-12	382	372	97.4%	63.7%	242	233	96.3%	61.0%	74	1
TURF	Turfgrass & Golf Course Mgmt	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
VTVA	Vet Tech: Veterinary Assistant	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
VETT	Veterinary Technology	13	11	84.6%	54.5%	7	6	85.7%	46.2%	0	0
VISC	Vision Care	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
VNRS	Vocational Nursing	18	16	88.9%	31.3%	7	6	85.7%	33.3%	3	0
WRSC	Water Resource Science	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
WMDV	Web and Mobile Developer	10	10	100.0%	40.0%	4	4	100.0%	40.0%	0	0
WWTC	Welder/Welding Technologist	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
UDUK	Z Undeclared/Unknown	12	0	0.0%	0.0%	3	3	100.0%	25.0%	0	0

CONTENTS – ENROLLMENT TRENDS

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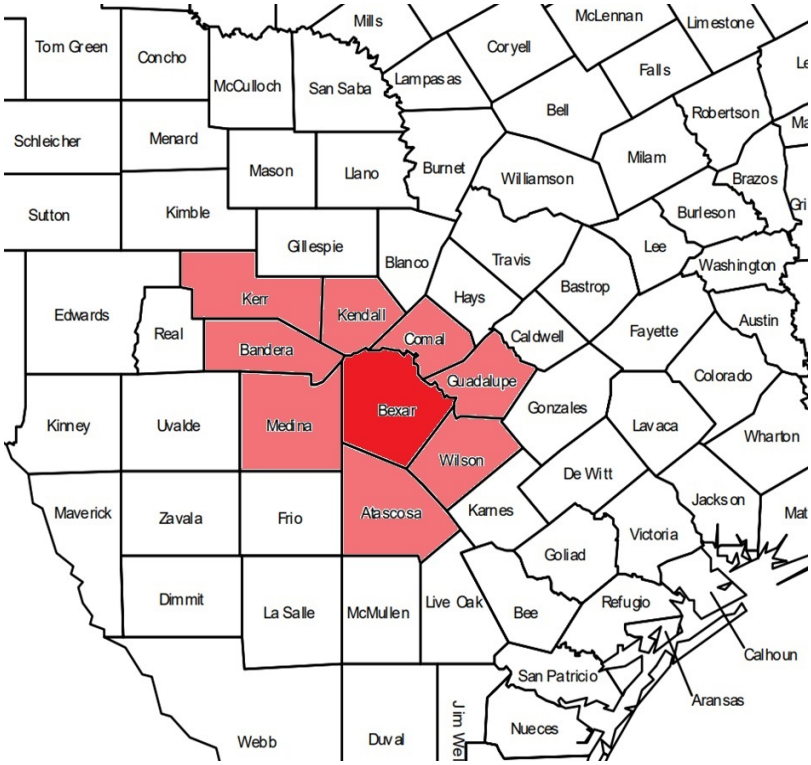
ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



San Antonio College's Service Area includes:
Atascosa, Bandera, Bexar, Comal, Guadalupe, Kendall, Kerr, Medina and Wilson Counties.

ENROLLMENT BY SERVICE AREA

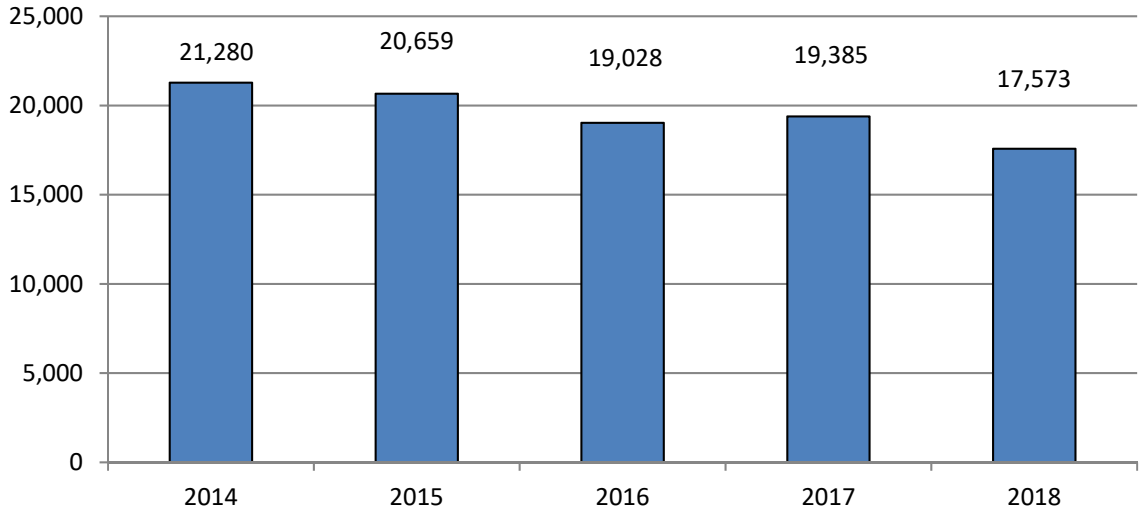
FALL 2018

County	Enrollment	Percent
Atascosa	79	0.4%
Bandera	107	0.6%
Bexar	15,019	85.5%
Comal	523	3.0%
Guadalupe	602	3.4%
Kendall	58	0.3%
Kerr	163	0.9%
Medina	47	0.3%
Wilson	163	0.9%

SOURCE: XST_CBM001_ACCD

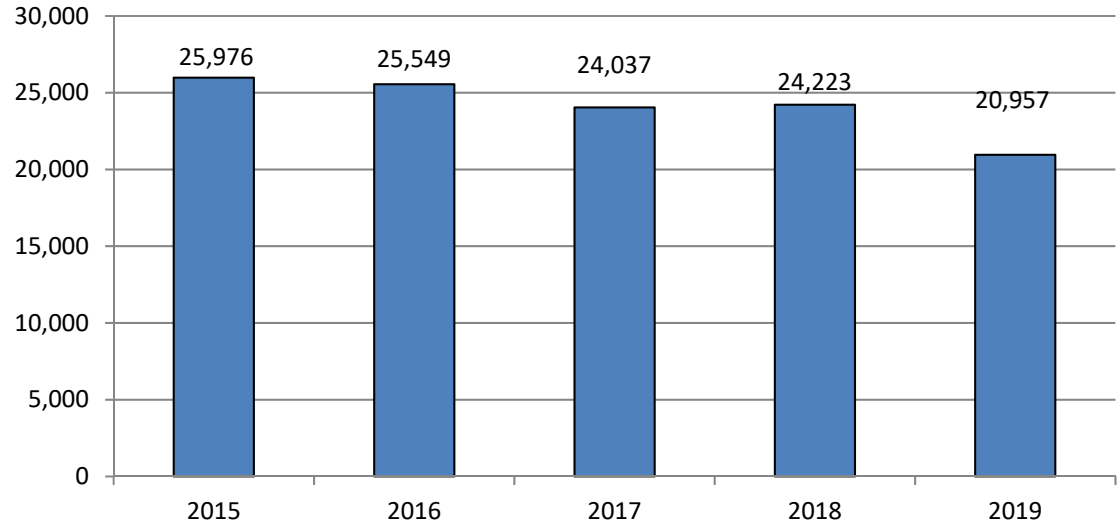
ENROLLMENT BY SEMESTER
includes *Flex II data*

FALL SEMESTERS



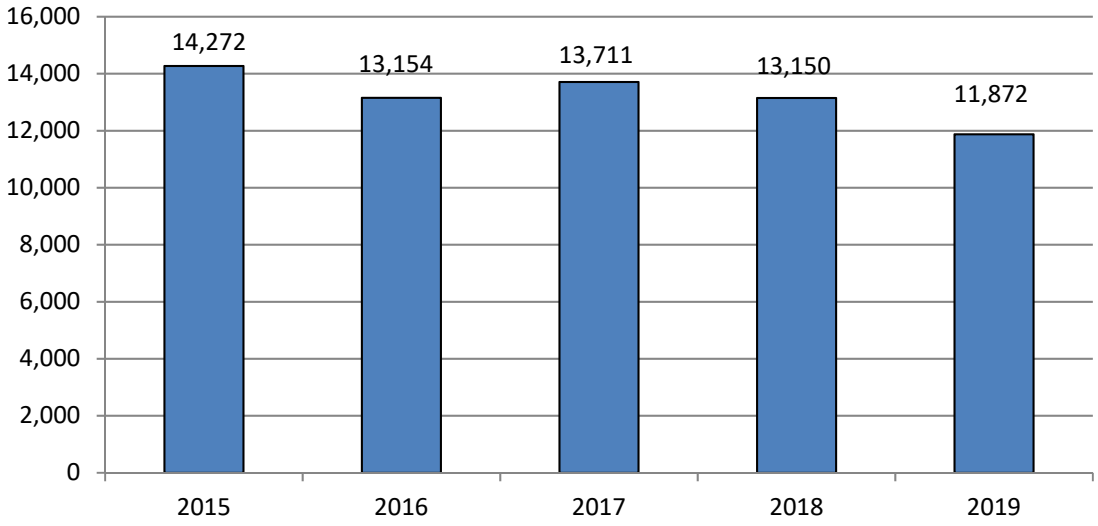
Source: XST_CBM001_ACCD

SPRING SEMESTERS



Source: XST_CBM001_ACCD

SUMMER SESSIONS



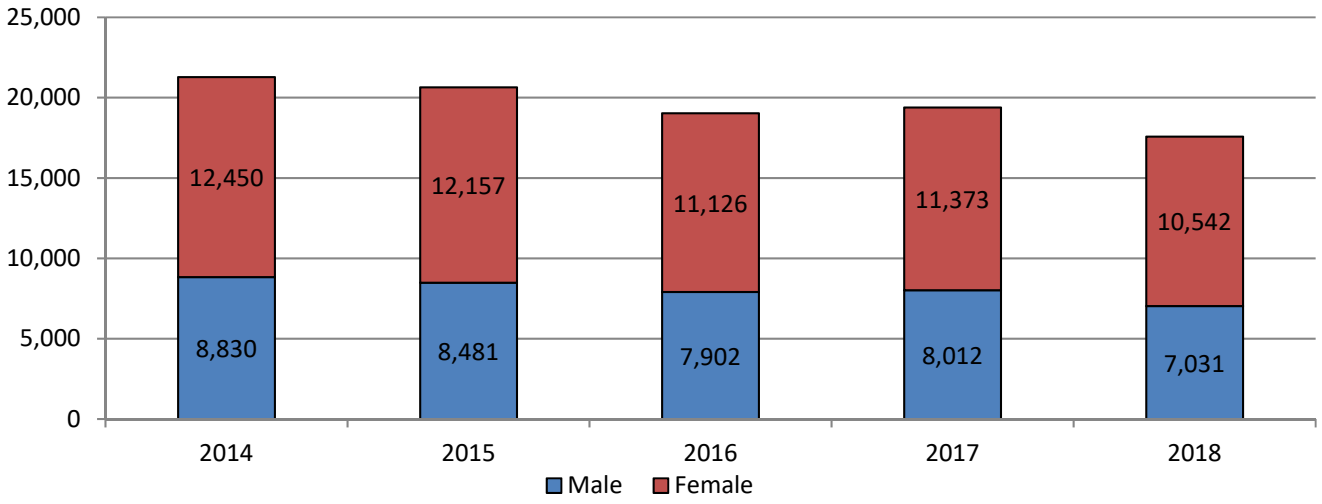
Source: XST_CBM001_ACCD

ENROLLMENT TRENDS BY CLASSIFICATION, FALL 2014-2018

	2014	2015	2016	2017	2018
First-Time in College	2,663	2,562	2,466	2,924	2,651
Dual Credit	2,575	2,952	2,732	2,834	2,399
First-Time Transfer (Transfer-in)	1,177	1,146	1,102	1,242	1,094
SEX					
Female	12,450	12,157	11,126	11,373	10,542
Male	8,830	8,481	7,902	8,012	7,031
ETHNICITY					
African-American	2,116	1,620	1,563	1,721	1,512
Asian	1,139	608	549	581	535
Hispanic	14,257	12,456	11,611	11,776	10,885
Other	577	599	535	498	461
White	3,840	5,355	4,770	4,809	4,180
AGE					
≤17	2,605	2,966	2,737	2,955	2,399
18-21	8,127	7,790	7,083	7,288	6,498
22-24	3,237	3,104	2,956	2,889	2,540
25-30	3,424	2,891	3,047	2,986	2,939
31-35	1,547	1,537	1,264	1,329	1,280
≥36	2,340	2,350	1,941	1,938	1,917
DIVISION					
Arts & Sciences	16,607	15,777	14,255	14,475	12,626
Professional & Technical	4,673	4,861	4,773	4,910	4,947
ENROLLMENT STATUS					
<12 hours(Part Time)	14,962	16,877	15,485	15,779	14,120
≥12 Hours(Full-Time	6,318	3,761	3,543	3,606	3,453
DAY v EVENING					
Concurrent	3,176	1,920	1,598	1,513	1,414
Day	15,070	16,954	15,793	16,248	14,807
Evening	2,593	1,764	1,637	1,624	1,352
RESIDENCY					
Texas	20,497	19,871	18,328	18,661	17,050
Other States	437	332	339	382	254
International	346	435	361	342	268
TOTAL	**21,280**	**20,638**	**19,028**	**19,385**	**17,573**

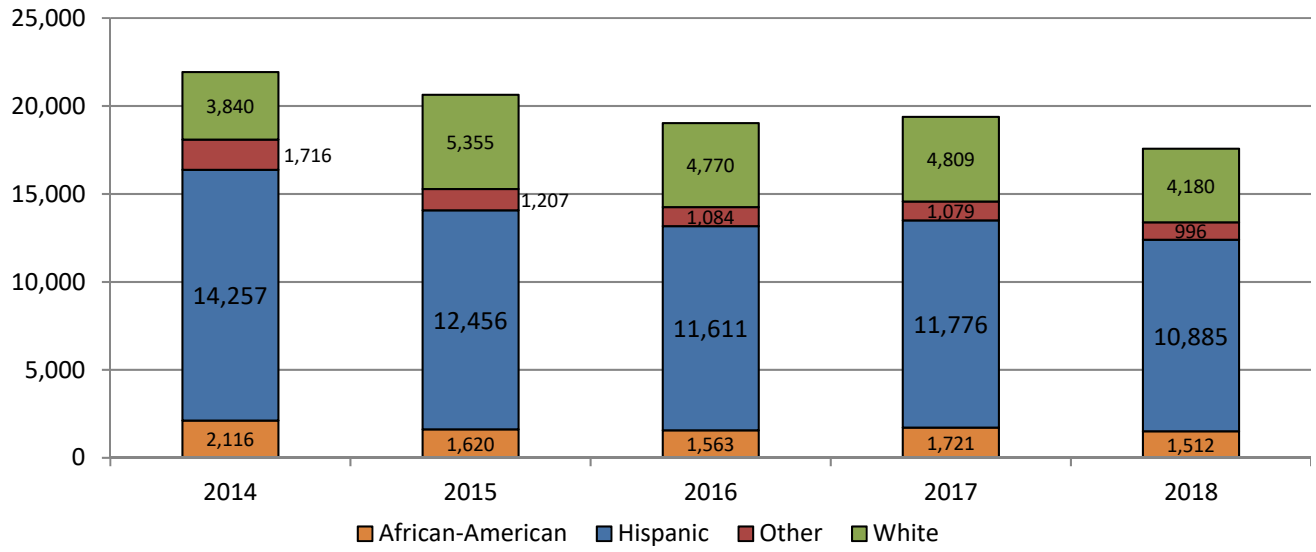
SOURCE: XST_CBM001_ACCD

GENDER, FALL 2014-2018



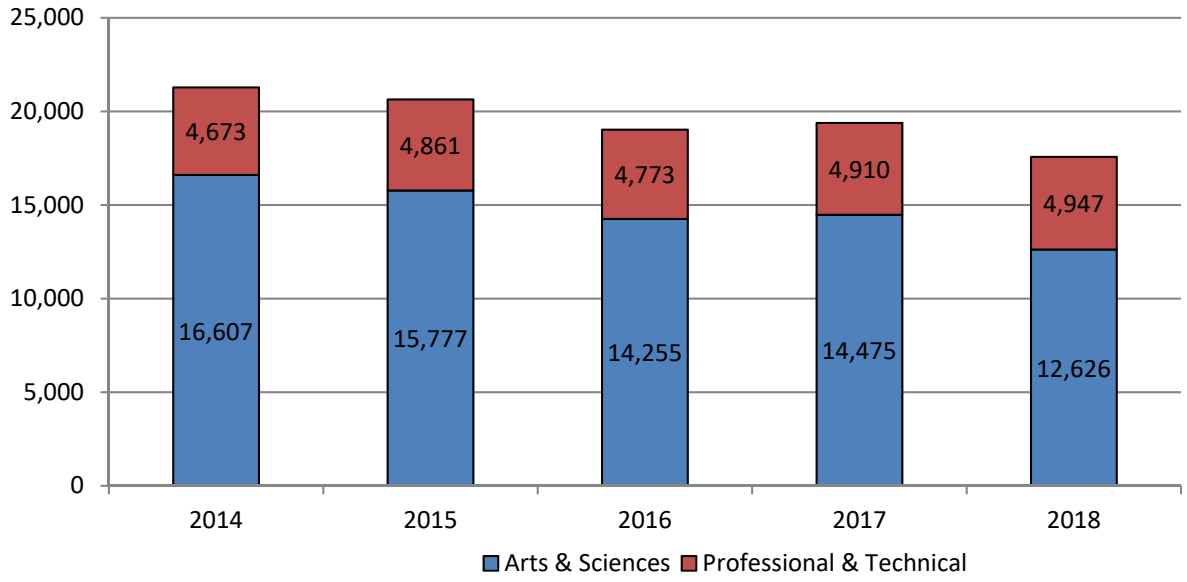
Source: XST_CBM001_ACCD

ETHNICITY, FALL 2014-2018



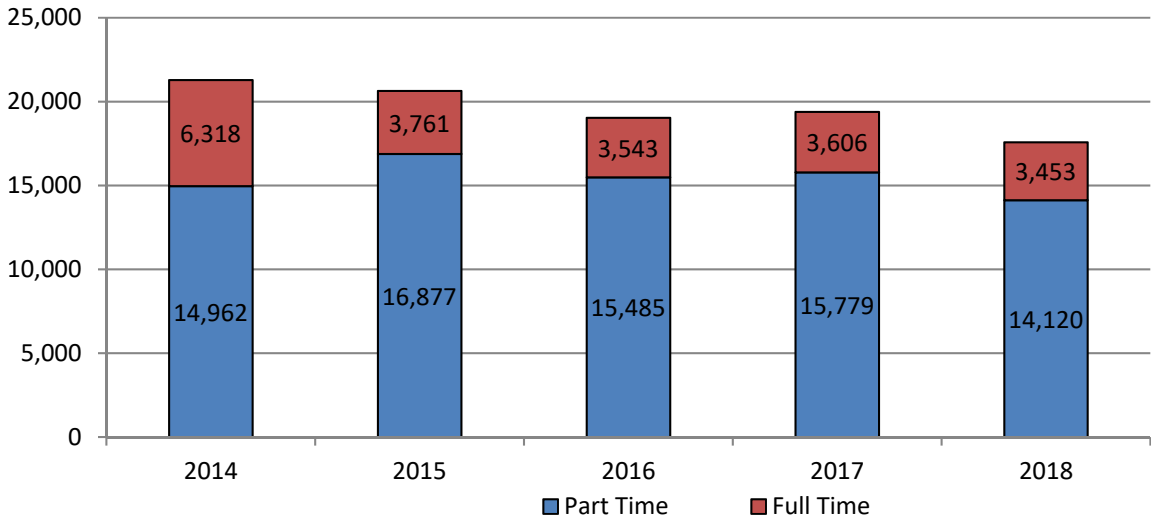
Source: XST_CBM001_ACCD

PTE VS. ARTS & SCIENCES ENROLLMENT, FALL 2014-2018



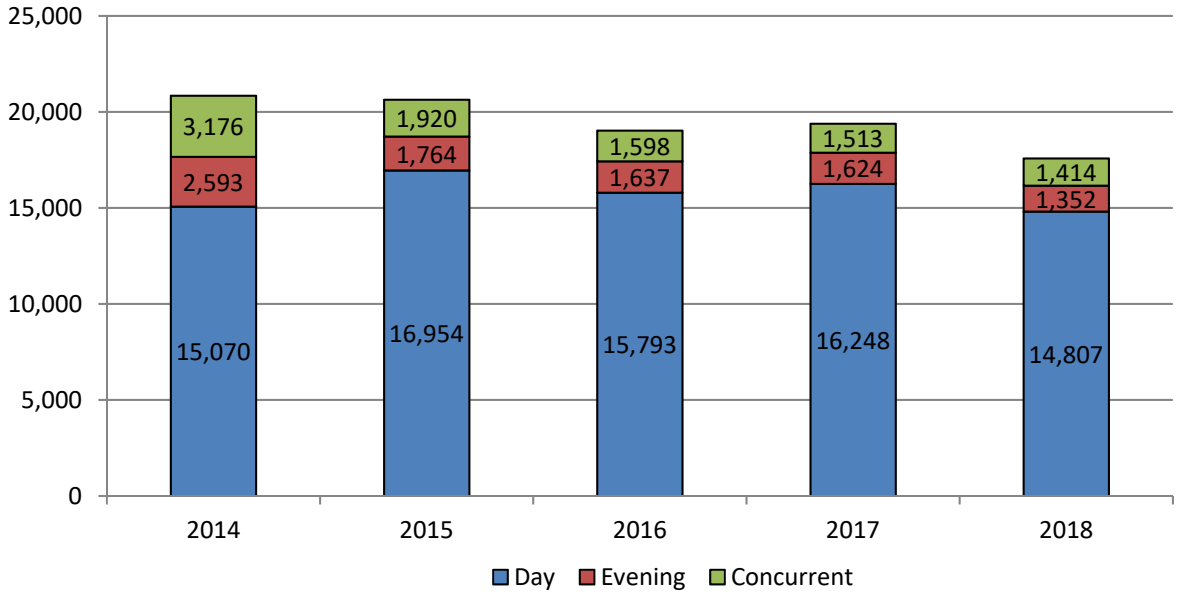
Source: XST_CBM001_ACCD

PART-TIME VS. FULL-TIME, FALL 2014-2018



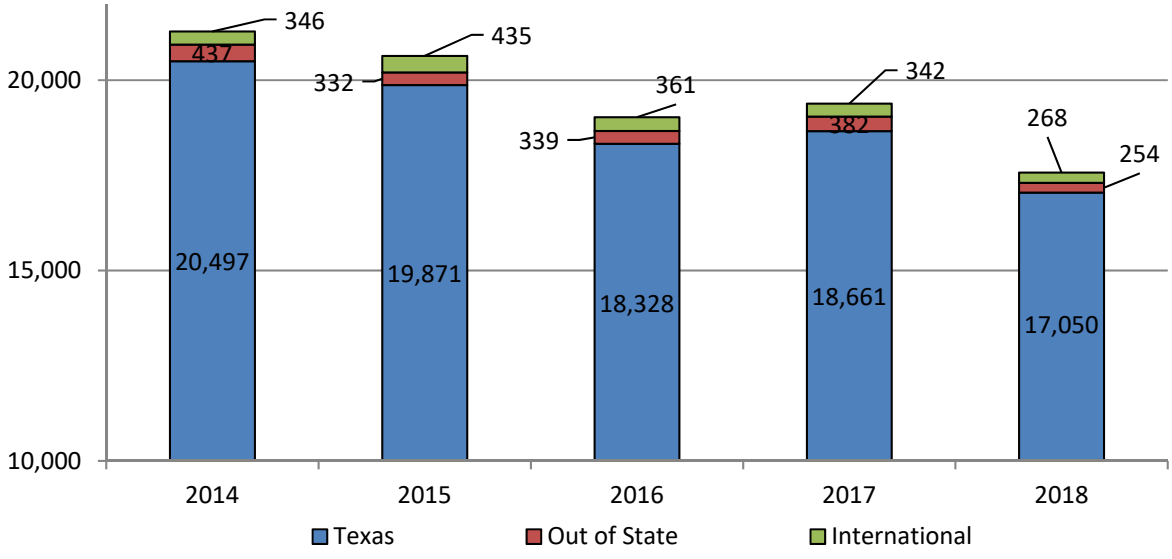
Source: XST_CBM001_ACCD

DAY VS. EVENING, FALL 2014-2018



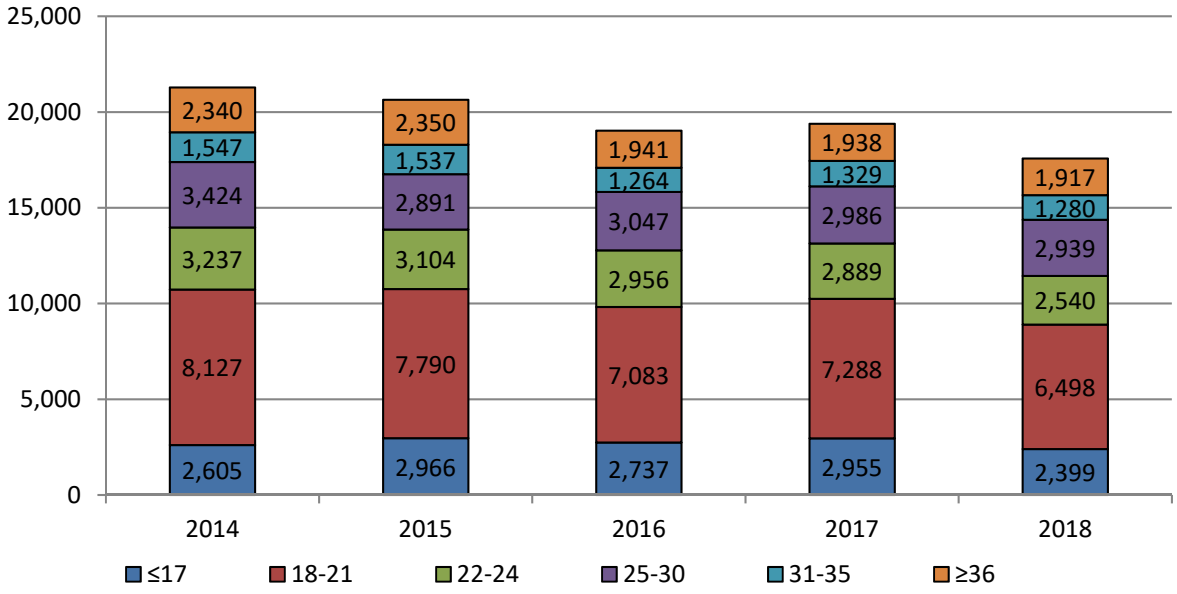
Source: XST_CBM001_ACCD, IRES_Student_Course_DBK

RESIDENCY, FALL 2014-2018



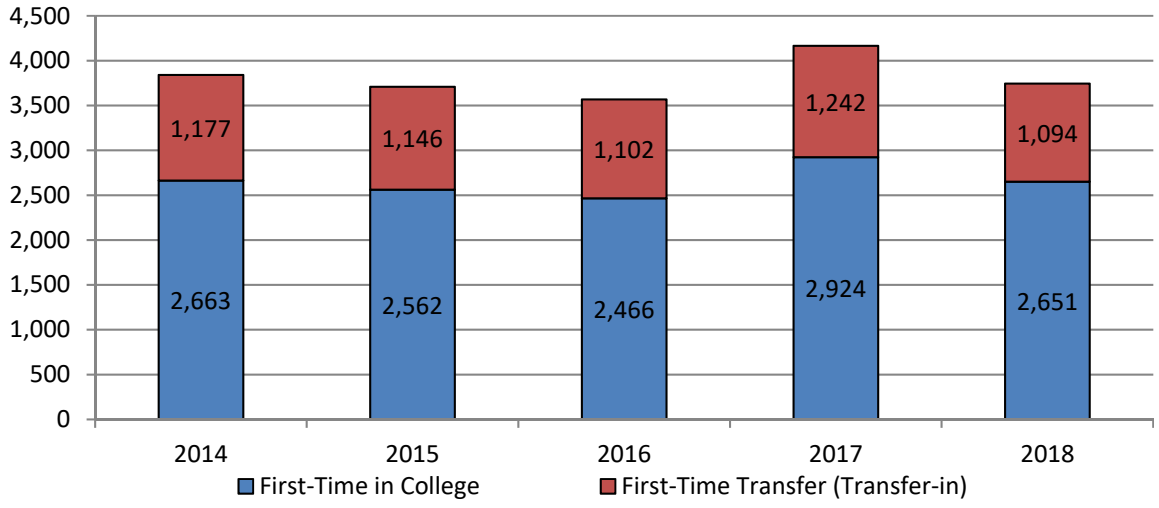
Source: XST_CBM001_ACCD

AGE, FALL 2014-2018



Source: XST_CBM001_ACCD

FIRST-TIME STUDENTS, FALL 2014-2018

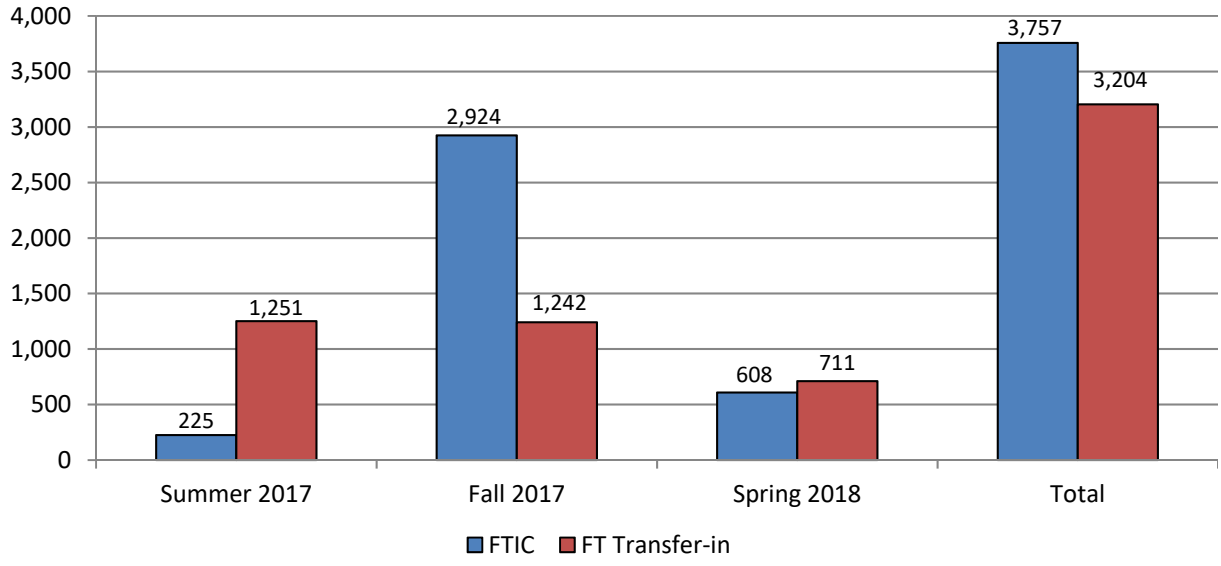


Source: XST_CBM001_ACCD

FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

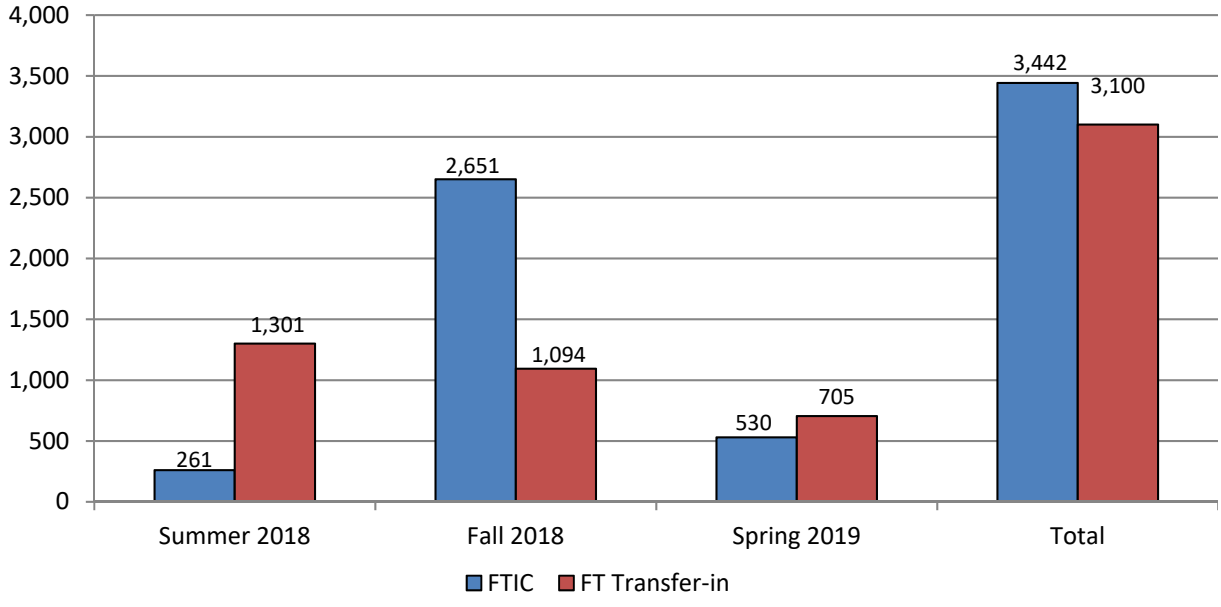
Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer 2017, Fall 2017, Spring 2018



Source: XST_CBM001_ACCD

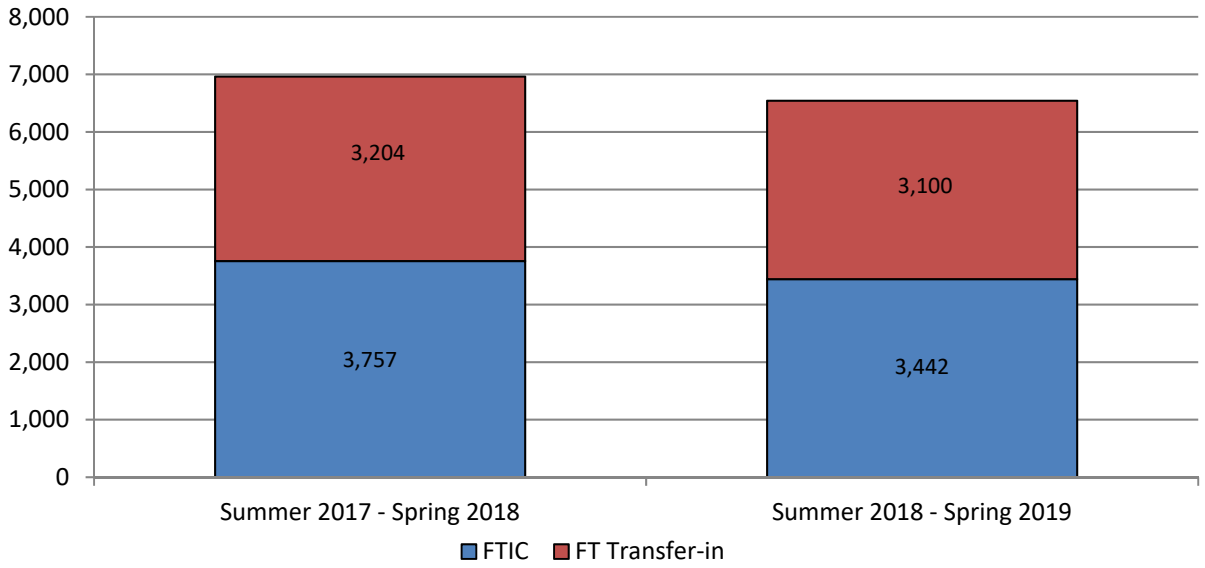
Summer 2018, Fall 2018, Spring 2019



Source: XST_CBM001_ACCD

Annual Headcount Comparison of First Time Transfer and First Time in College Students

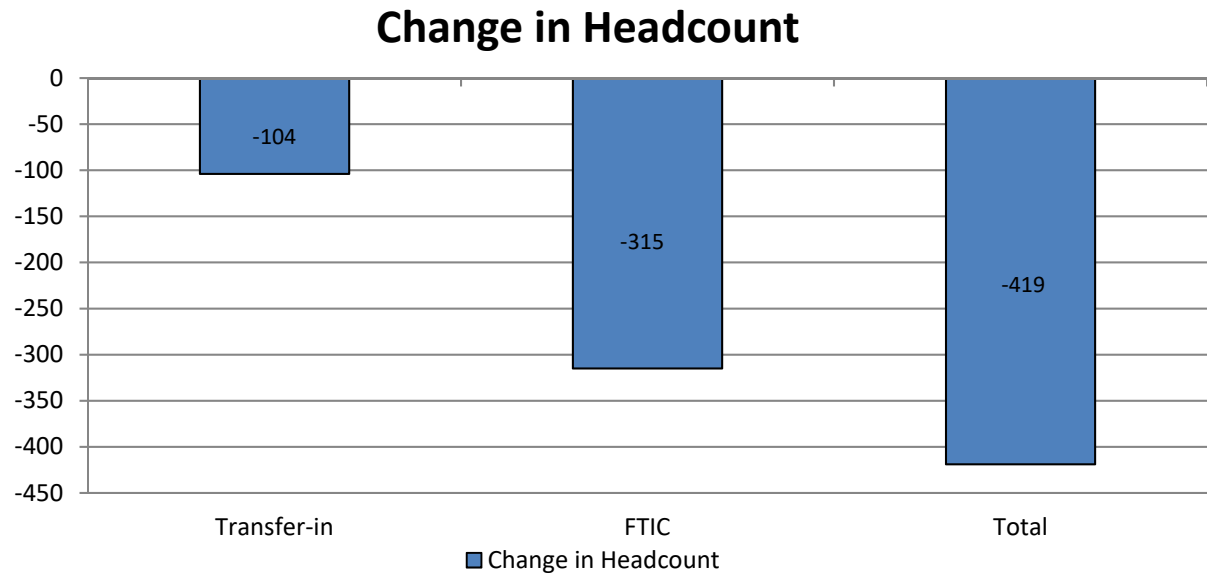
Summer 2017 - Spring 2018 to Summer 2018 - Spring 2019



Source: XST_CBM001_ACCD

Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

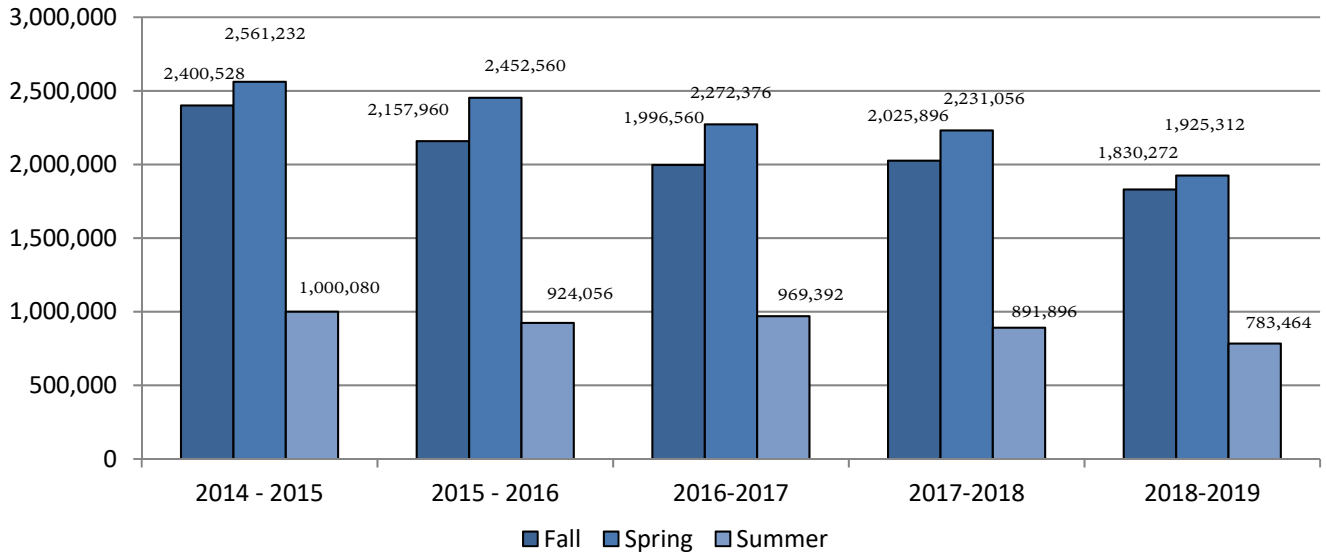
Summer 2017 - Spring 2018 to Summer 2018 - Spring 2019



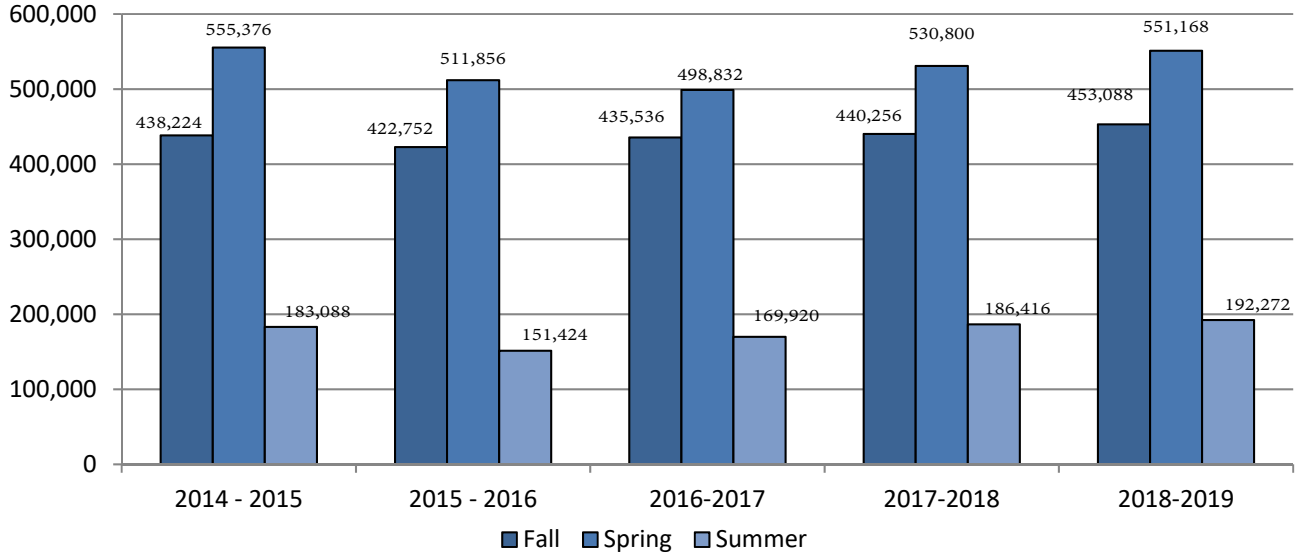
Source: XST_CBM001_ACCD

CONTACT HOURS 2014 - 2015 TO 2018-2019

ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



Source: XST_CBM001_ACCD

DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE

FALL SEMESTERS 2014-2018

HIGH SCHOOL	2014	2015	2016	2017	2018
Alamo Heights	4	4	4	5	3
Antonian College Prep	0	0	0	0	0
Bandera	57	65	43	55	123
Boerne	0	0	0	0	0
Bracken Christian	0	0	0	0	0
Brackenridge	2	6	6	6	7
Brandeis	0	2	4	4	3
Brennan	4	2	4	0	4
Burbank	4	11	9	6	0
Business Careers	0	0	0	0	0
Canyon (Canyon ISD)	0	0	0	2	0
Canyon (Comal IS)	7	6	8	0	8
Castle Hills First Baptist	0	0	0	0	0
Center Point	57	35	0	0	0
Central Catholic	0	0	0	0	0
Churchill	178	137	129	124	81
Clark	2	1	0	0	1
Cole	6	3	0	0	2
Comfort	0	0	0	0	0
Converse Judson	22	10	16	77	16
East Central	18	61	14	14	39
Edison	125	196	133	121	98
Floresville	0	18	12	77	85
Fox Tech	81	97	38	44	48
Harlandale	4	31	2	0	6
Healy Murphy	0	0	0	0	0
Highlands	4	16	10	1	0
Holmes	0	0	2	1	1
ISA	76	109	126	131	60
Ingram Tom Moore	0	0	0	0	0
Jefferson	24	28	6	11	7
John Jay	2	3	2	5	2
John Marshall	4	2	0	0	0
Judson Early College Academy	878	0	0	0	0
Kennedy	3	3	10	4	4
La Vernia	5	6	2	4	2
Lady Bird Johnson	435	447	485	597	597
Lanier	0	16	23	0	1
Lee	110	147	150	110	85

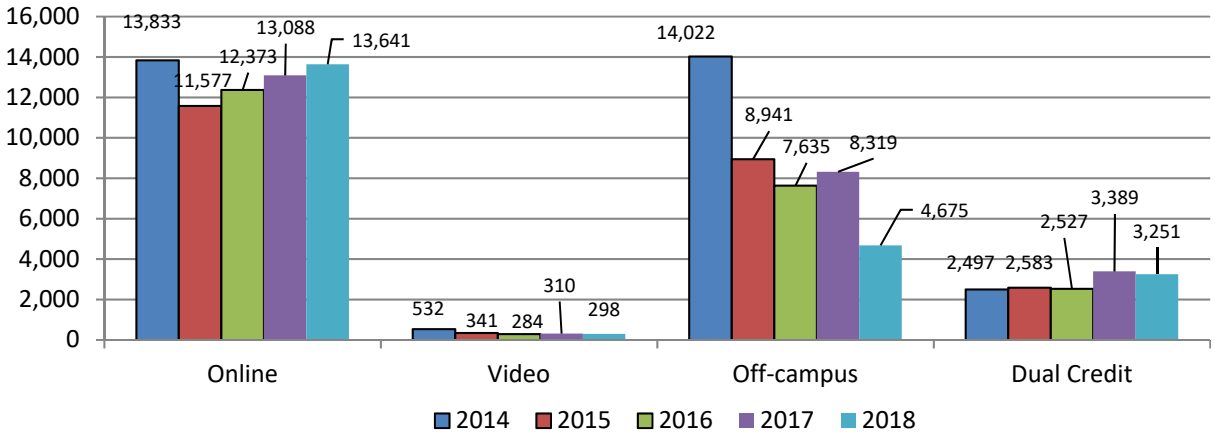
HIGH SCHOOL	2014	2015	2016	2017	2018
MaCarthur	208	224	224	234	257
Madison	196	149	185	239	317
McCollum	34	49	6	0	4
Medina	8	10	0	0	0
Memorial Early College HS - Alamo Colleges	0	0	0	0	0
Natalia	0	0	0	0	0
Navarro	8	8	12	14	8
Navarro Academy	0	0	0	0	0
New Braunfels	238	271	198	288	400
Nixon-Smiley	0	0	0	0	0
O Connor	1	1	0	12	5
Providence	31	23	16	0	1
Reagan	122	170	187	204	207
River City Believers Academy	3	3	0	0	0
Roosevelt	105	130	169	177	119
Sam Houston	9	15	6	2	1
San Antonio Christian	0	0	0	0	0
Seguin	14	8	7	8	8
Smithson Valley	2	5	2	1	2
Somerset	12	17	0	0	0
South San	10	10	6	1	0
South West	9	17	8	12	7
Southside	4	7	14	3	0
Stevens	6	2	0	0	0
Taft	0	0	0	2	2
Tejeda Academy	0	0	0	0	0
Tivy	58	54	55	94	72
Town East Christian	0	0	0	0	0
Travie Early College	808	53	32	485	362
Trinity Christian Academy	0	0	0	0	1
Wagner	12	25	12	76	10
Warren	8	10	11	6	4
Warren	0	0	0	0	0
Winston School Of San Antonio	8	7	0	0	0
X Home Schools/Unknown	61	55	46	57	0
Young Women - Leadership Academy	4	36	93	75	106
	4,091	**2,821**	**2,527**	**3,389**	**3,176**

Source: IRES_Student_Course_DBK

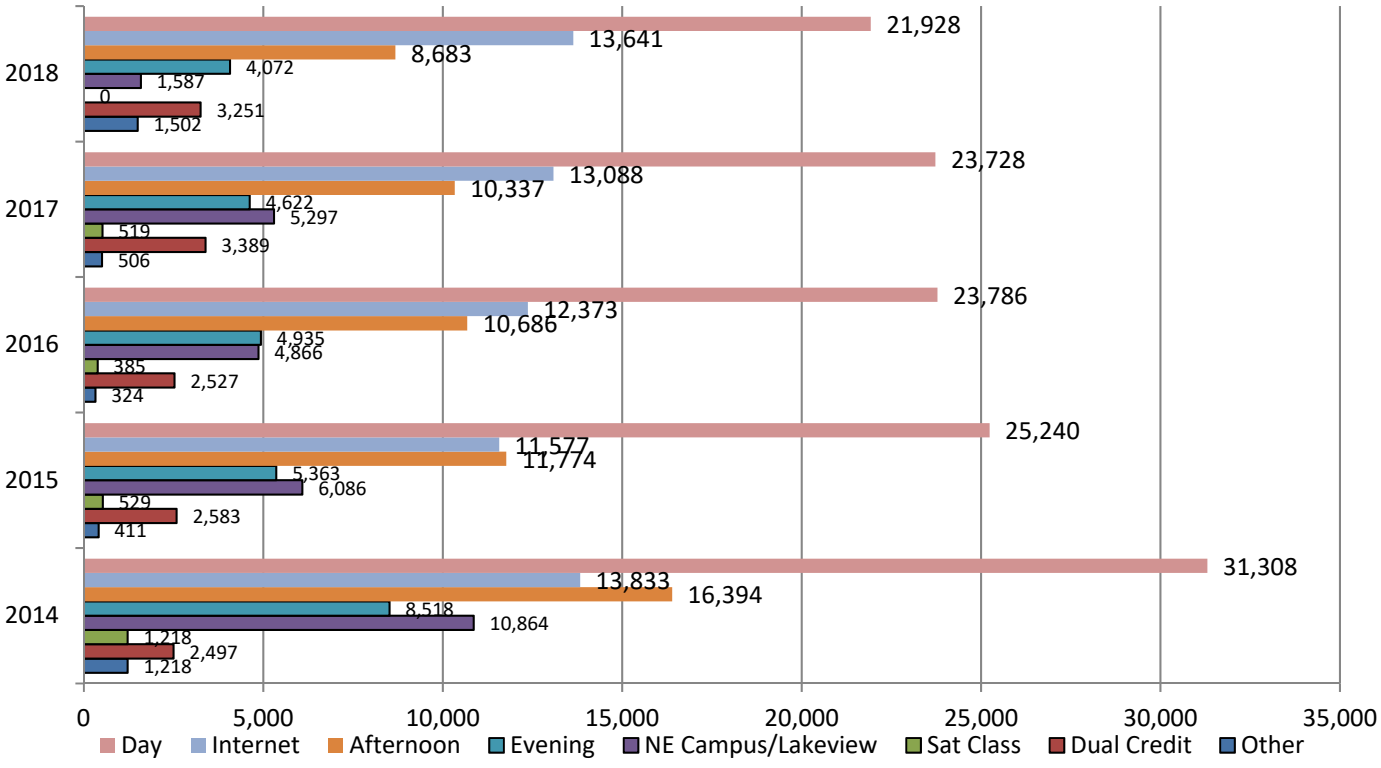
DISTANCE EDUCATION – ENROLLMENT

FALL SEMESTERS 2014-2018

BY TYPE OF COURSE



BY TERM OF ENROLLMENT



Source: IRES_Student_Course_DBK

DEVELOPMENTAL EDUCATION

FALL 2014-2018

Course		2014	2015	2016	2017	2018
INRW 0100	Enrollment		44	23	25	520
	Sections		2	1	1	24
INRW 0101	Enrollment	198	330	320	378	
	Sections	8	14	13	16	
INRW 0120	Enrollment			119	104	
	Sections			7	6	
INRW 0201	Enrollment					88
	Sections					5
INRW 0305	Enrollment	169	194			
	Sections	9	10			
INRW 0420	Enrollment	500	526	849	592	291
	Sections	25	26	39	31	14
TOTAL	**Enrollment**	**867**	**1,094**	**1,311**	**1,099**	**899**
	Sections	**42**	**52**	**60**	**54**	**43**

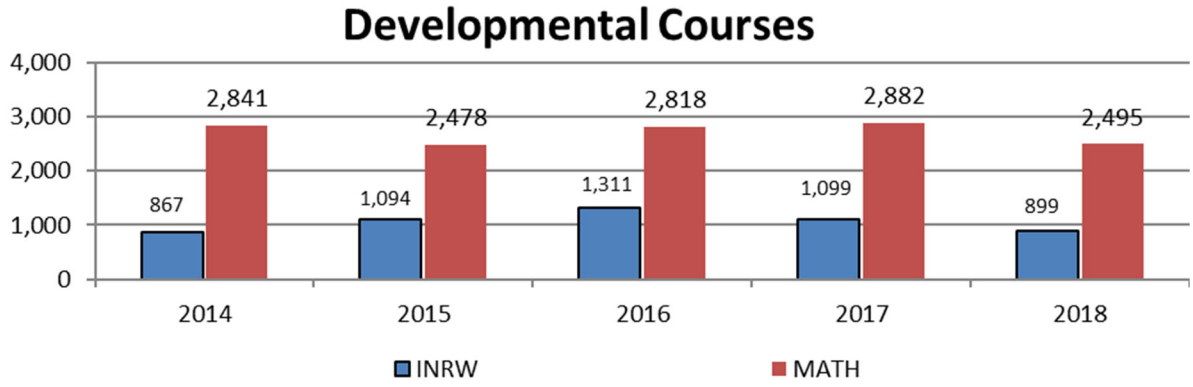
Course		2014	2015	2016	2017	2018
MATH 0100	Enrollment				55	
	Sections				2	
MATH 0105	Enrollment			236	563	418
	Sections			8	20	13
MATH 0114	Enrollment					255
	Sections					7
MATH 0132	Enrollment					114
	Sections					4
MATH 0142	Enrollment					87
	Sections					4
MATH 0220	Enrollment		12	39		
	Sections		1	2		
MATH 0305	Enrollment	668	691	720		
	Sections	30	27	26		
MATH 0310	Enrollment	1,242	880	854		
	Sections	44	32	30		
MATH 0320	Enrollment	931	790	791	772	467

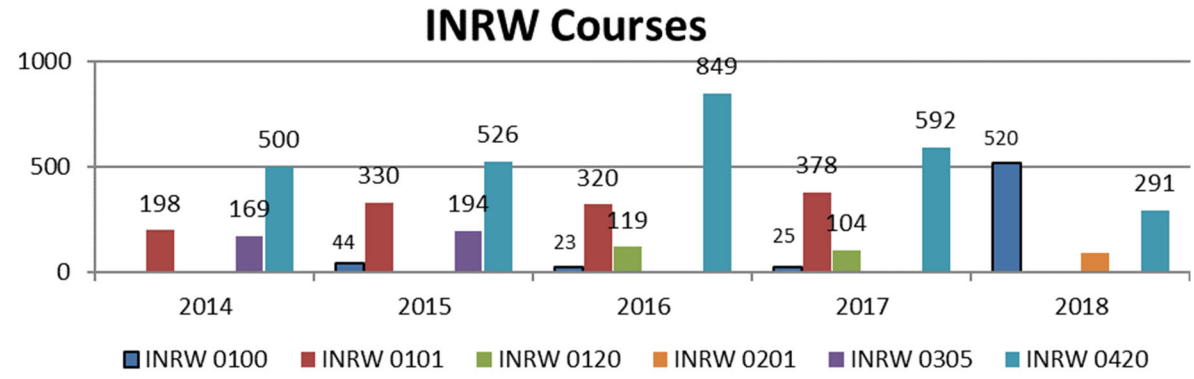
Course		2014	2015	2016	2017	2018
	Sections	38	29	28	26	16
MATH 0410	Enrollment				1,492	1,154
	Sections				47	34
MATH 0420	Enrollment		105	178		
	Sections		5	6		
TOTAL	**Enrollment**	**2,841**	**2,478**	**2,818**	**2,882**	**2,495**
	Sections	**112**	**94**	**100**	**95**	**78**
TOTAL ENROLLMENT		**3,708**	**3,572**	**4,129**	**3,981**	**3,394**
TOTAL SECTIONS		**154**	**146**	**160**	**149**	**121**

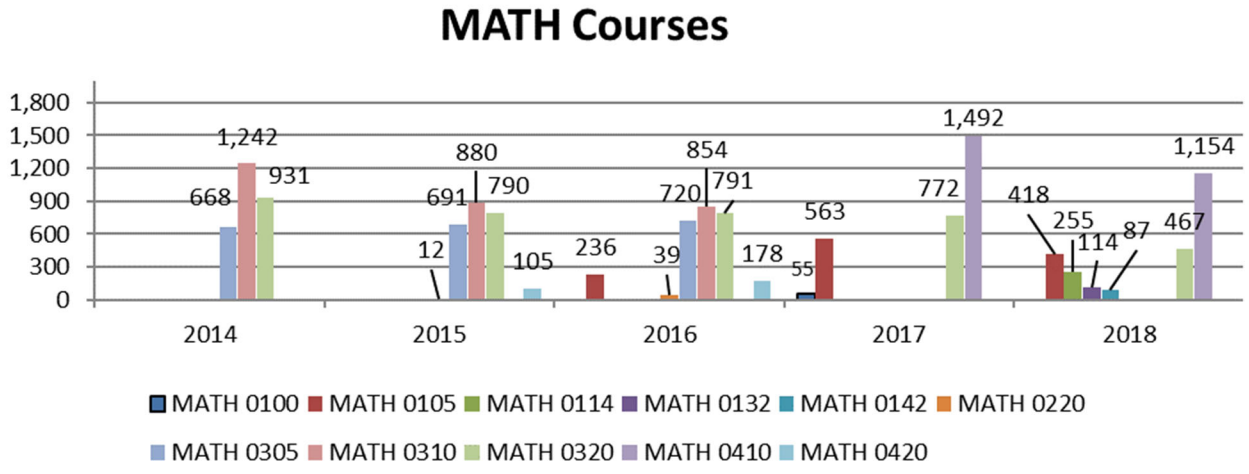
Source: XST_CBM004_ACCD

DEVELOPMENTAL EDUCATION

FALL 2014-2018







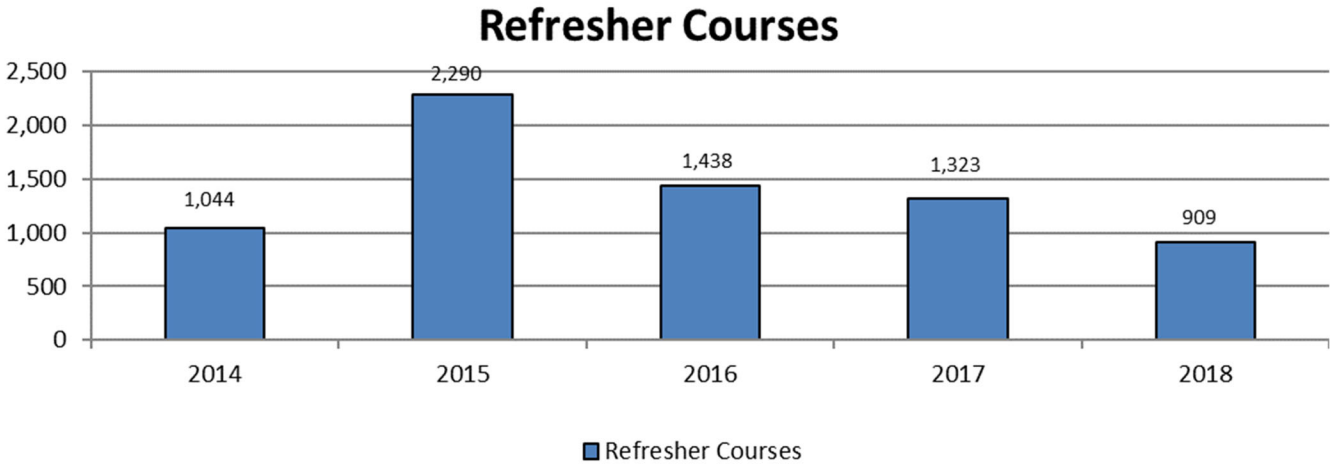
Source: XST_CBM004_ACCD

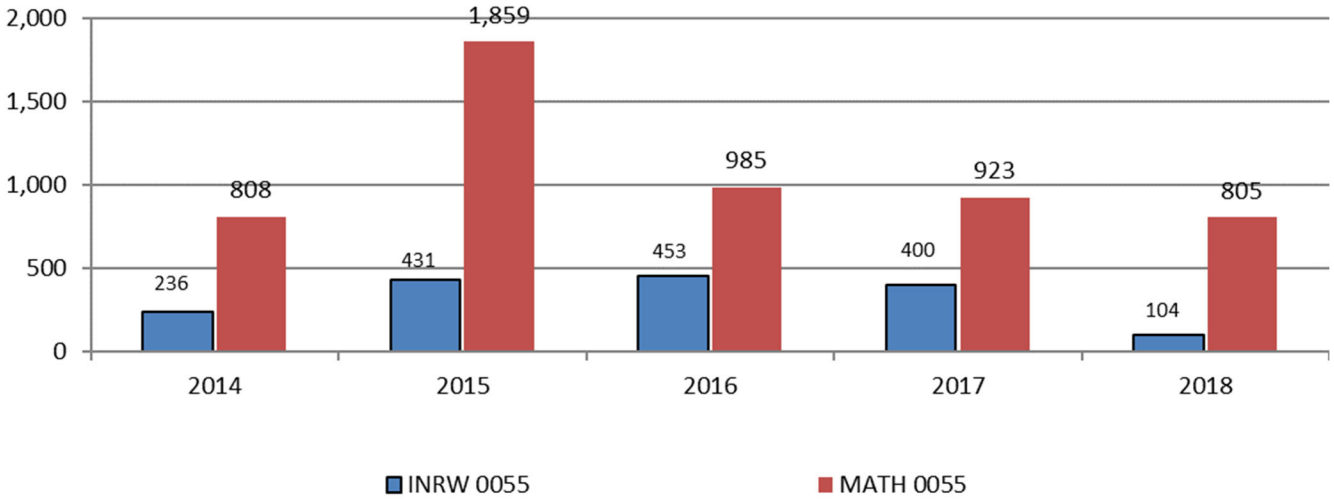
REFRESHER COURSES

FALL 2014-2018

Course		2014	2015	2016	2017	2018
INRW 0055	Enrollment	236	431	453	400	104
	Sections	9	32	29	23	6
MATH 0055	Enrollment	808	1,859	985	923	805
	Sections	21	41	32	26	27
TOTAL	Enrollment	1,044	2,290	1,438	1,323	909
	Sections	30	73	61	49	33
TOTAL ENROLLMENT		1,044	2,290	1,438	1,323	909
TOTAL SECTIONS		30	73	61	49	33

Source: XST_CBM004_ACCD


Refresher Courses
2,500
2,000
1,500
1,000
500
0
1,044
2,290
1,438
1,323
909
2014
2015
2016
2017
2018
Refresher Courses

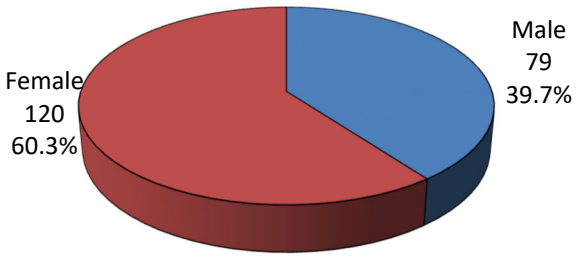

2,000
1,500
1,000
500
0
236
808
431
1,859
453
985
400
923
104
805
2014
2015
2016
2017
2018
INRW 0055
MATH 0055

CONTINUING EDUCATION TRAINING NETWORK

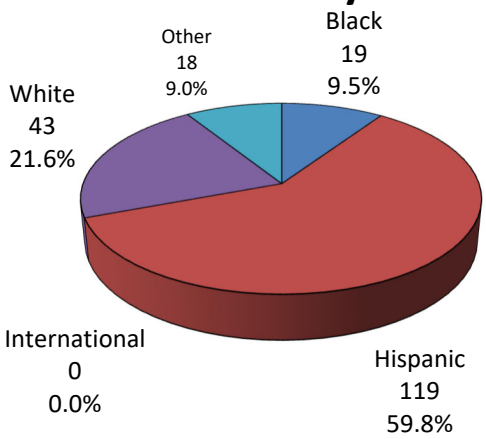
FIRST QUARTER 2018

199 STUDENTS

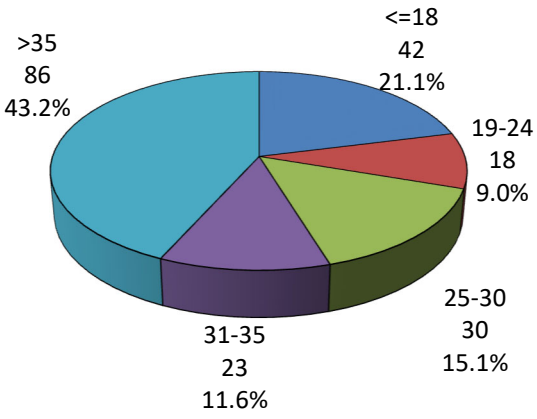
Gender



Ethnicity



Age

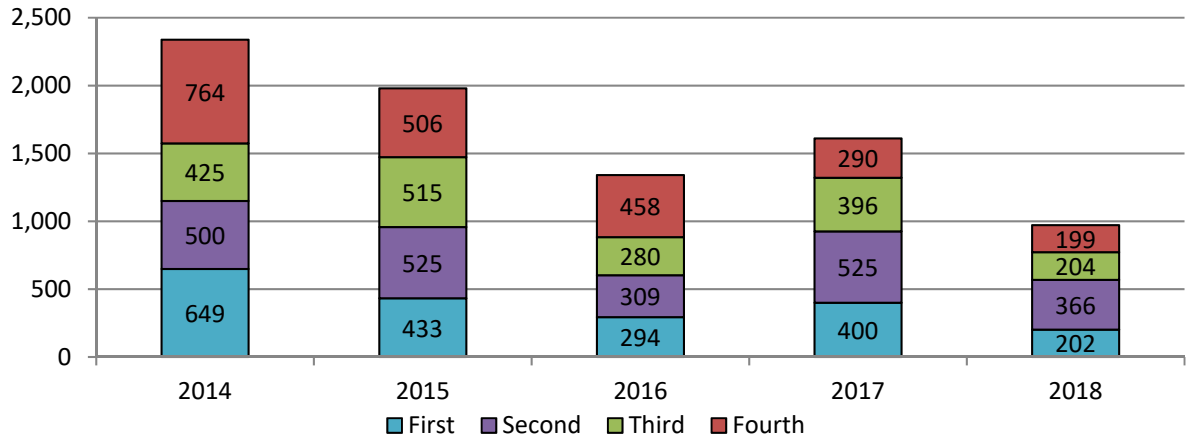


Average Age:	33.5

Source: XST_CBM00A_ACCD

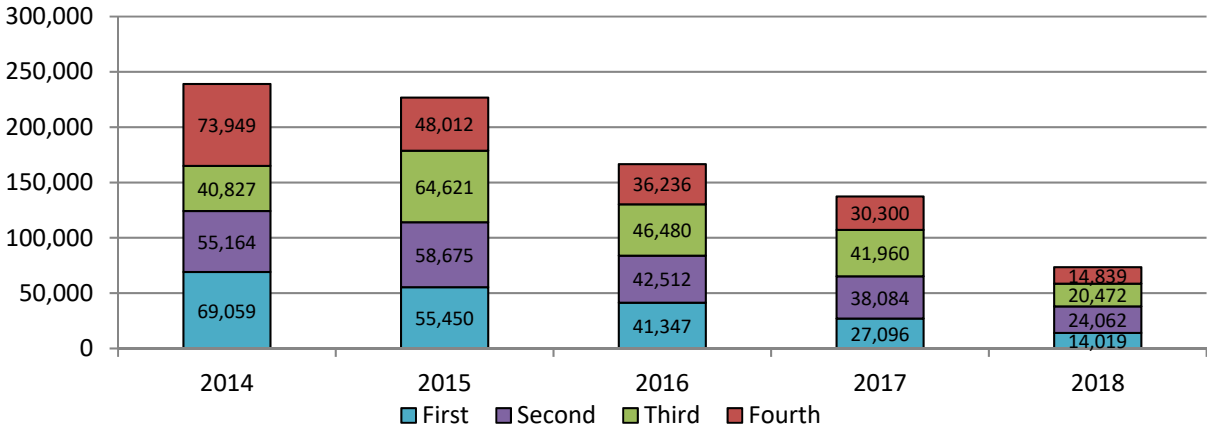
CONTINUING EDUCATION TRAINING NETWORK
2014 - 2018

HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: XST_CBM00A_ACCD

CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)



SSource: XST_CBM00A_ACCD

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Developmental Education Productive Grade Rates

FALL 2015-2018

ALL DEVELOPMENTAL INRW—PRODUCTIVE GRADE RATES												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental INRW	1,085	759	70.0%	1,109	865	78.0%	987	732	74.2%	843	567	67.3%
Gender												
All Female	643	476	74.0%	670	543	81.0%	620	469	75.7%	544	376	69.1%
All Male	442	283	64.0%	439	322	73.4%	367	263	71.7%	299	191	63.9%
Ethnicity												
American Indian/Alaskan	4	3	75.0%	7	5	71.4%	9	5	55.6%	4	4	100.0 %
Asian/Pacific Islander	56	43	76.8%	47	39	83.0%	43	42	97.7%	33	27	81.8%
Black Non-Hispanic	103	63	61.2%	101	77	76.2%	94	65	69.2%	92	64	69.6%
Hispanic	773	539	69.7%	799	613	76.7%	710	523	73.7%	615	412	67.0%
White Non-Hispanic	149	111	74.5%	155	131	84.5%	131	97	74.1%	99	60	60.6%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0100												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	26	12	46.2%	11	11	100.0 %	14	10	71.4%	348	245	70.4%
Male	18	13	72.2%	12	11	91.7%	10	8	80.0%	170	106	62.4%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	3	3	100.0 %
Asian/Pacific Islander	2	0	0.0%	0	0	0.0%	1	1	100.0 %	18	17	94.4%
Black Non-Hispanic	5	3	60.0%	5	5	100.0 %	4	1	25.0%	48	36	75.0%
Hispanic	21	12	57.1%	13	12	92.3%	15	12	80.0%	386	257	66.6%
White Non-Hispanic	16	10	62.5%	5	5	100.0 %	4	4	100.0 %	63	38	60.3%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0101												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	195	173	88.7%	204	193	94.6%	233	191	82.0%	0	0	0.0%
Male	134	104	77.6%	114	97	85.1%	146	121	82.9%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	1	1	100.0 %	3	3	100.0 %	3	0	0.0%	0	0	0.0%
Asian/Pacific Islander	20	20	100.0 %	16	16	100.0 %	18	17	94.4%	0	0	0.0%
Black Non-Hispanic	22	16	72.7%	25	25	100.0 %	26	20	76.9%	0	0	0.0%
Hispanic	236	196	83.1%	225	201	89.3%	282	234	83.0%	0	0	0.0%
White Non-Hispanic	50	44	88.0%	49	45	91.8%	50	41	82.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0120												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	98	90	91.8%	65	61	93.9%	0	0	0.0%
Male	0	0	0.0%	81	76	93.8%	39	34	87.2%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	6	6	100.0 %	4	4	100.0 %	0	0	0.0%
Black Non-Hispanic	0	0	0.0%	17	15	88.2%	15	13	86.7%	0	0	0.0%
Hispanic	0	0	0.0%	139	130	93.5%	71	65	91.6%	0	0	0.0%
White Non-Hispanic	0	0	0.0%	17	15	88.2%	14	13	92.9%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0201												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	0	0	0.0%	55	38	69.1%
Male	0	0	0.0%	0	0	0.0%	0	0	0.0%	33	28	84.9%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	3	3	100.0 %
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	11	9	81.8%

Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	64	48	75.0%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	10	6	60.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0305												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
Gender												
Female	113	71	62.8%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	81	41	50.6%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	14	10	71.4%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	27	16	59.3%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	136	75	55.2%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	17	11	64.7%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0420												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
Gender												
Female	315	221	70.2%	451	322	71.4%	378	239	63.2%	141	93	66.0%
Male	211	125	59.2%	308	187	60.7%	209	117	56.0%	96	57	59.4%
Ethnicity												
American Indian/Alaskan	3	2	66.7%	4	2	50.0%	7	5	71.4%	1	1	100.0 %
Asian/Pacific Islander	21	14	66.7%	31	23	74.2%	25	22	88.0%	12	7	58.3%
Black Non-Hispanic	49	28	57.1%	69	42	60.9%	64	35	54.7%	33	19	57.6%
Hispanic	387	256	66.2%	556	363	65.3%	414	248	59.9%	165	107	64.9%
White Non-Hispanic	66	46	69.7%	99	79	79.8%	77	46	59.7%	26	16	61.5%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
All Developmental MATH	2,452	1,373	56.0%	2,523	1,584	62.8%	2,215	1,335	60.3%	2,067	1,375	66.5%
Gender												
All Female	1,521	880	57.9%	1,624	1,048	64.5%	1,437	880	61.2%	1,347	927	68.8%
All Male	931	493	53.0%	899	536	59.6%	778	455	58.5%	720	448	62.2%

Ethnicity												
American Indian/Alaskan	18	11	61.1%	28	16	57.1%	23	14	60.9%	22	16	72.7%
Asian/Pacific Islander	55	36	65.5%	53	39	73.6%	41	32	78.1%	47	41	87.2%
Black Non-Hispanic	236	124	52.5%	241	146	60.6%	215	122	56.7%	196	130	66.3%
Hispanic	1712	939	54.9%	1698	1046	61.6%	1507	883	58.6%	1410	915	64.9%
White Non-Hispanic	430	263	61.2%	503	337	67.0%	429	284	66.2%	390	272	69.7%
International	1	0	0.0%	0	0	0.0%	0	0	0.0%	2	1	50.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0100												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	37	32	86.5%	0	0	0.0%
Male	0	0	0.0%	0	0	0.0%	18	14	77.8%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	6	4	66.7%	0	0	0.0%
Hispanic	0	0	0.0%	0	0	0.0%	28	23	82.1%	0	0	0.0%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	19	17	89.5%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0105												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	185	131	70.8%	357	222	62.2%	293	193	65.9%
Male	0	0	0.0%	105	70	66.7%	200	124	62.0%	120	68	56.7%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	5	2	40.0%	5	2	40.0%	5	2	40.0%
Asian/Pacific Islander	0	0	0.0%	7	6	85.7%	7	5	71.4%	12	12	100.0%
Black Non-Hispanic	0	0	0.0%	23	17	73.9%	60	28	46.7%	47	27	57.5%
Hispanic	0	0	0.0%	209	140	67.0%	384	238	62.0%	295	182	61.7%
White Non-Hispanic	0	0	0.0%	46	36	78.3%	101	73	72.3%	54	38	70.4%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0114												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	0	0	0.0%	167	130	77.8%
Male	0	0	0.0%	0	0	0.0%	0	0	0.0%	86	61	70.9%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	3	3	100.0 %
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0 %
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	22	19	86.4%
Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	178	133	74.7%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	48	35	72.9%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0132												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	0	0	0.0%	65	59	90.8%
Male	0	0	0.0%	0	0	0.0%	0	0	0.0%	49	42	85.7%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	4	4	100.0 %
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	7	6	85.7%
Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	74	65	87.8%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	28	25	89.3%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0 %
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0142												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	0	0	0.0%	66	55	83.3%
Male	0	0	0.0%	0	0	0.0%	0	0	0.0%	21	12	57.1%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0 %
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	3	2	66.7%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	9	6	66.7%

Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	50	37	74.0%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	24	21	87.5%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0220												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
Gender												
Female	9	5	55.6%	31	20	64.5%	0	0	0.0%	0	0	0.0%
Male	3	3	100.0 %	8	5	62.5%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	1	1	100.0 %	3	1	33.3%	0	0	0.0%	0	0	0.0%
Hispanic	8	4	50.0%	28	20	71.4%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	3	3	100.0 %	8	4	50.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0305												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
Gender												
Female	420	310	73.8%	465	331	71.2%	0	0	0.0%	0	0	0.0%
Male	267	170	63.7%	255	161	63.1%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	3	2	66.7%	8	5	62.5%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	17	12	70.6%	10	9	90.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	65	35	53.9%	75	43	57.3%	0	0	0.0%	0	0	0.0%
Hispanic	490	348	71.0%	482	320	66.4%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	112	83	74.1%	145	115	79.3%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0310												
	2015			**2016**			**2017**			**2018**		
	Enrolled	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**	**Enrolled**	**PGR**	**%**
Gender												
Female	549	282	51.4%	523	296	56.6%	0	0	0.0%	0	0	0.0%
Male	332	157	47.3%	293	162	55.3%	0	0	0.0%	0	0	0.0%

Ethnicity												
American Indian/Alaskan	12	8	66.7%	10	7	70.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	15	7	46.7%	23	15	65.2%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	79	41	51.9%	77	45	58.4%	0	0	0.0%	0	0	0.0%
Hispanic	622	294	47.3%	533	286	53.7%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	152	89	58.6%	173	105	60.7%	0	0	0.0%	0	0	0.0%
International	1	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0320												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	490	246	50.2%	488	324	66.4%	439	261	59.5%	278	174	62.6%
Male	299	145	48.5%	295	177	60.0%	276	158	57.3%	186	100	53.8%
Ethnicity												
American Indian/Alaskan	3	1	33.3%	7	1	14.3%	7	6	85.7%	4	4	100.0 %
Asian/Pacific Islander	23	18	78.3%	19	14	73.7%	22	19	86.4%	13	11	84.6%
Black Non-Hispanic	78	36	46.2%	68	46	67.7%	62	36	58.1%	49	32	65.3%
Hispanic	527	251	47.6%	539	345	64.0%	476	269	56.5%	304	172	56.6%
White Non-Hispanic	158	85	53.8%	150	95	63.3%	148	89	60.1%	94	55	58.5%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0410												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	965	588	60.9%	772	503	65.2%
Male	0	0	0.0%	0	0	0.0%	486	284	58.4%	378	230	60.9%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	15	7	46.7%	14	8	57.1%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	19	12	63.2%	26	23	88.5%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	149	83	55.7%	110	65	59.1%
Hispanic	0	0	0.0%	0	0	0.0%	1006	592	58.9%	804	502	62.4%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	262	178	67.9%	196	135	68.9%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0420												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	67	44	65.7%	125	82	65.6%	0	0	0.0%	0	0	0.0%
Male	38	23	60.5%	51	31	60.8%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	3	3	100.0 %	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	1	0	0.0%	1	1	100.0 %	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	15	12	80.0%	17	9	52.9%	0	0	0.0%	0	0	0.0%
Hispanic	76	47	61.8%	122	77	63.1%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	13	8	61.5%	33	23	69.7%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

SOURCE: IRES_Student_Course_DBK

REFRESHER COURSES

Productive Grade Rates

FALL 2015-2018

INRW REFRESHER—PRODUCTIVE GRADE RATES												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental INRW REFRESHER	889	792	89.1%	861	755	87.7%	804	763	94.9%	130	117	90.0%
Gender												
All Female	555	488	87.9%	484	432	89.3%	508	483	95.1%	74	69	93.2%
All Male	334	304	91.0%	377	323	85.7%	296	280	94.6%	56	48	85.7%
Ethnicity												
American Indian/Alaskan	2	2	100.0%	5	5	100.0%	3	3	100.0%	0	0	0.0%
Asian/Pacific Islander	45	44	97.8%	25	24	96.0%	29	29	100.0%	7	7	100.0%
Black Non-Hispanic	102	89	87.3%	102	92	90.2%	95	89	93.7%	18	17	94.4%
Hispanic	645	567	87.9%	600	520	86.7%	576	546	94.8%	99	88	88.9%
White Non-Hispanic	95	90	94.7%	129	114	88.4%	101	96	95.1%	6	5	83.3%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH REFRESHER—PRODUCTIVE GRADE RATES												
	2015			2016			2017			2018		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental MATH REFRESHER	1,759	1,417	80.6%	1,585	1,348	85.1%	1,540	1,496	97.1%	1,392	1,374	98.7%
Gender												
All Female	1073	865	80.6%	970	827	85.3%	961	930	96.8%	916	905	98.8%
All Male	686	552	80.5%	615	521	84.7%	579	566	97.8%	476	469	98.5%
Ethnicity												
American Indian/Alaskan	14	8	57.1%	15	10	66.7%	11	11	100.0%	11	11	100.0%
Asian/Pacific Islander	42	37	88.1%	36	33	91.7%	27	27	100.0%	28	27	96.4%
Black Non-Hispanic	159	126	79.3%	143	112	78.3%	154	148	96.1%	129	128	99.2%
Hispanic	1275	1028	80.6%	1108	961	86.7%	1108	1082	97.7%	1012	1000	98.8%
White Non-Hispanic	269	218	81.0%	283	232	82.0%	239	227	95.0%	212	208	98.1%
International	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

SOURCE: IRES_Student_Course_DBK

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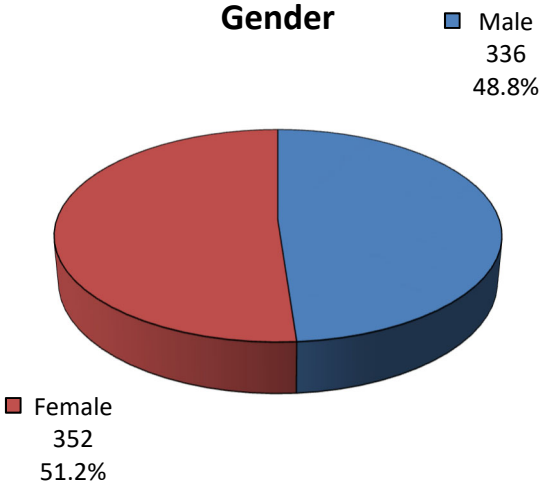
FACULTY PROFILE – FALL 2018

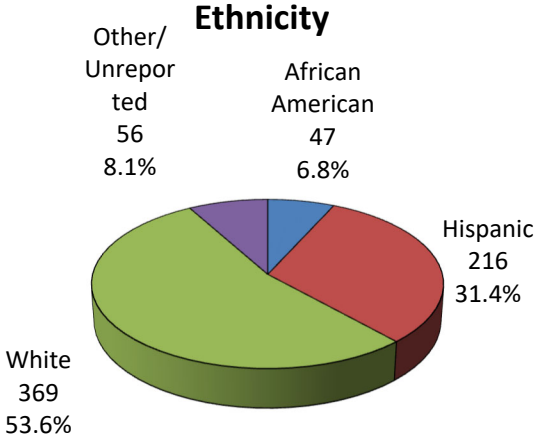
688 FACULTY

(FT & Adjunct Faculty)

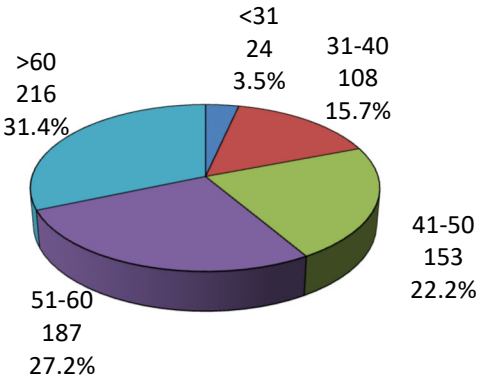
Gender



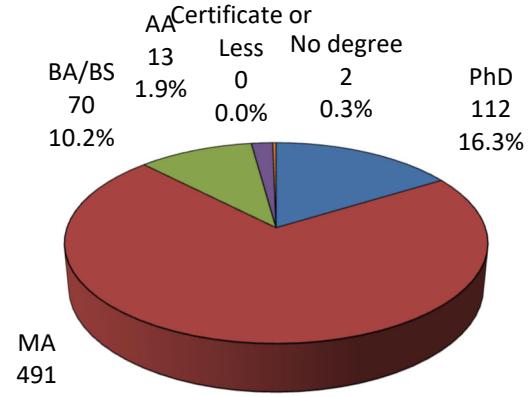
Ethnicity



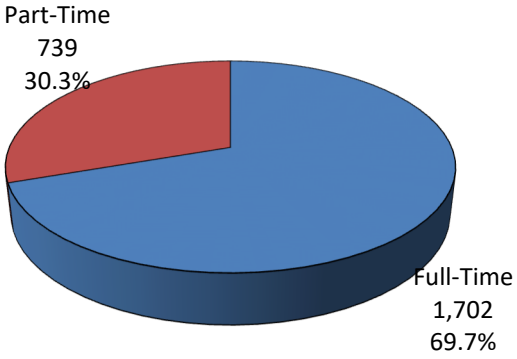
Age



Highest Degree Held



SECTIONS TAUGHT



SOURCE: XST_CBM008_ACCD

FACULTY PROFILE – FALL 2018

Full-Time Faculty by Ethnicity

Ethnicity	Number	Percentage
White, Non-Hispanic	177	55.1%
Black, Non-Hispanic	22	6.9%
Hispanic	95	29.6%
Asian/Pacific Islander	18	5.6%
American Indian/Alaskan Native	2	0.6%
International	0	0.0%
Unknown or Not Reported	7	2.2%
TOTAL	**321**	

Full-Time Faculty by Gender

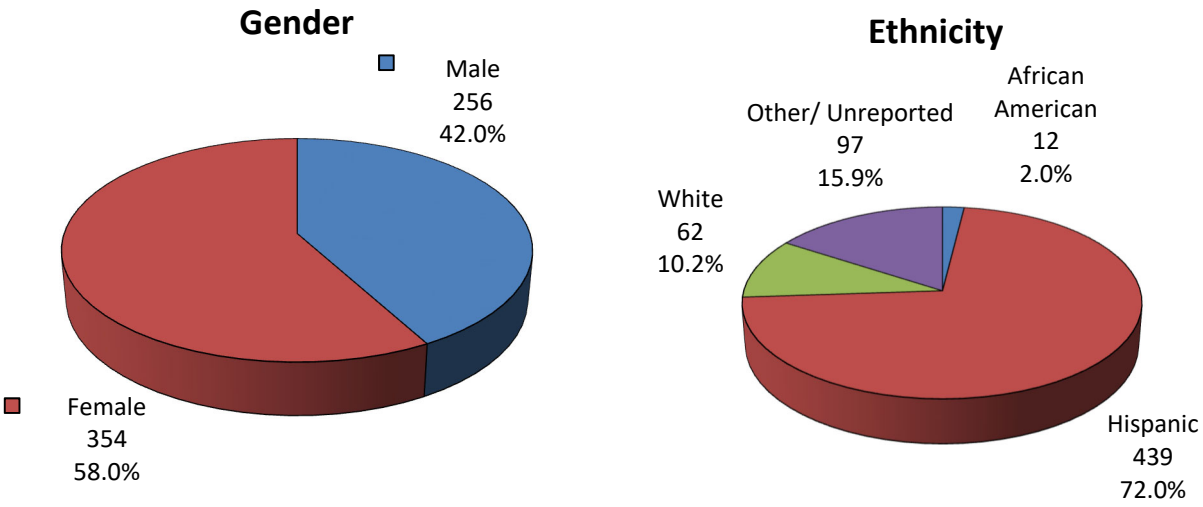
Gender	Number	Percentage
Female	174	54.2%
Male	147	45.8%
TOTAL	**321**	

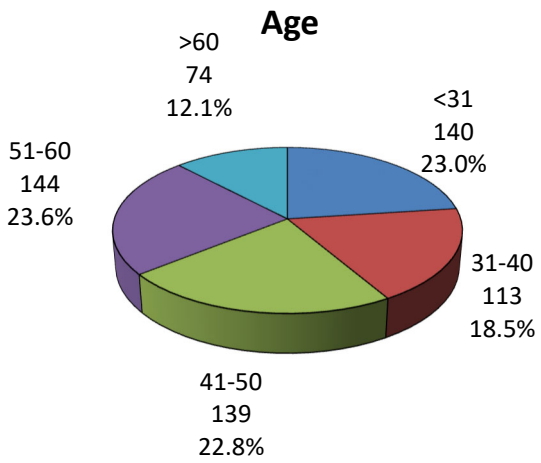
Faculty Rank

Rank	Number	Percentage
Professor	88	12.8%
Associate Professor	48	7.0%
Assistant Professor	53	7.7%
Instructor	83	12.1%
Adjunct and Other Faculty	416	60.5%
TOTAL	**688**	

Source: XST_CBM008_ACCD

STAFF PROFILE – FY 2016
610 STAFF
(Administrators, Chairs, Professional, and Classified)





STAFF PROFILE – FY 2016

Full-Time Staff

Ethnicity	Number	Percentage
White, Non-Hispanic	44	13.7%
Black, Non-Hispanic	11	3.4%
Hispanic	304	94.7%
Asian/Pacific Islander	4	1.2%
American Indian/Alaskan Native	0	0.0%
International	0	0.0%
Unknown or Not Reported	45	14.0%
TOTAL	**408**	

Full Time Staff Profile by Gender

Gender	Number	Percentage
Female	246	60.3%
Male	162	39.7%
TOTAL	**408**	

Staff Classification

Class	Number	Percentage
Administrators	8	1.2%
Chair	17	2.5%
Professional Staff	166	24.1%
Fulltime Class FLSA	218	31.7%
Hourly LE 19 hours per wk	201	29.2%
TOTAL	**610**	

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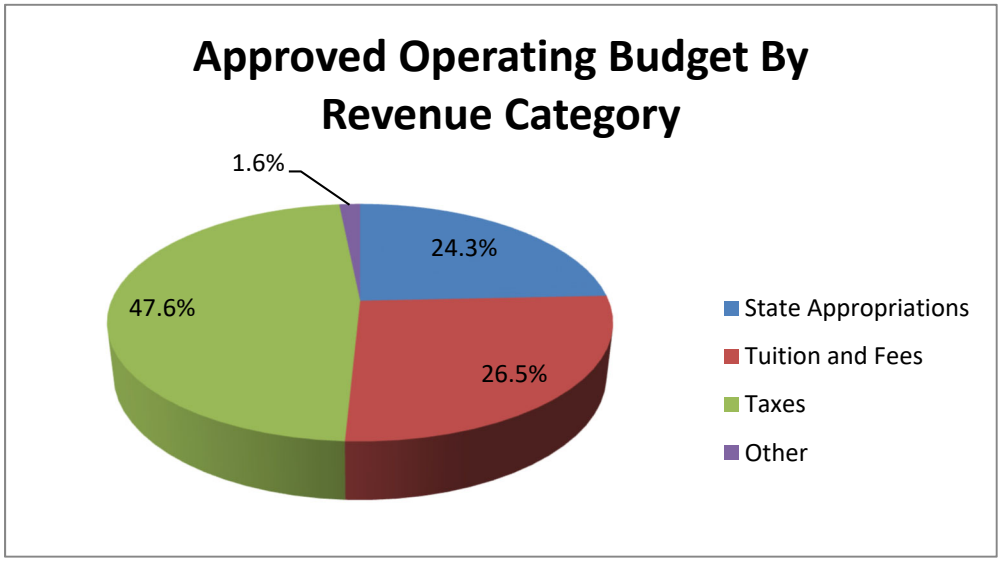
Alamo Colleges Tuition & Fees 2018-2019

Semester Hours Taken	Texas Resident		Non-Resident/International
	In-District	Out-of- District	
	Tuition	Tuition	Tuition
per Semester Credit Hour	$86.00	$202.00	$453.00



Source: Alamo Colleges Operating Budget Summary

FY19 San Antonio College

Operating Budget Object Code Summary

Full Time Employees	$33,927,951
Non-Instructional	$15,434,841
Instructional Salaries	$18,384,412
Other Salaries & Wages	$6,368,130
Fringe Benefits	$11,279,722
Total Personnel & Benefits	**$51,575,803**
Equipment and Capital	$337,013
Operating Expenses	$10,046,499
Transfers	$1,573,776
Scholarships	$53,046
Total Operating Expenses	**$12,010,334**
TOTAL ALL EXPENSES	**$63,586,137**

Source: Alamo Colleges Operating Budget Summary
(Object Code Summary by Managing Area) and SAC VP College Services