

ALAMO COLLEGES DISTRICT

San Antonio College

FACT BOOK

2019-2020

October 2020

Prepared by the Office of

Institutional Research

San Antonio College

1819 N. Main Avenue | San Antonio, Texas 78212 | 210-486-1389

Visit us on the web at: <http://share.alamo.edu/sac/ire/>

The Alamo Colleges do not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs, or services.

This page is intentionally left blank



SAC FACT BOOK CONTENTS

Introduction	vi
COLLEGE PROFILE	
OVERVIEW	
History.....	2
Mission Statement	3
Vision Statement	3
Values	4
Outstanding Former Students	5
ORGANIZATIONAL CHARTS	
San Antonio College	6
STUDENT PROFILE	
GENERAL INFORMATION	
Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening	8
Top Ten:	
Academic Majors	9
Professional/Technical Majors	9
Feeder High Schools	9
Zip Codes of Residence	10
Counties of Residence	11
States of Residence	12
Student Objective in Attending San Antonio College	13
Financial Aid and Scholarships Awards	14
ACADEMIC ACHIEVEMENT	
Grade Distribution, Fall Semester.....	15
Grade Distribution Trends, Fall Semesters	15
Grade Distribution Trends, Developmental Education	16
Grade Distribution Trends, Refresher Courses.....	17
Summary Degree Data:	
Certificates & Degrees Awarded	18
Graduates by Ethnicity	18
Student Retention by Declared Major	20
ENROLLMENT TRENDS.....	
Credit Programs:	
ACCD Geographic Boundaries & Service Area	28
Enrollment by Service Area, Fall Semester	28
Fall and Spring Semesters	29
Summer Sessions	30
Enrollment Trends by Classification, Fall Semesters (Summary Statistics)	31
Gender	32
Ethnicity	32
PTE vs. Arts & Sciences Enrollment	33
Part-Time vs. Full-Time	33
Day vs. Evening	34
Residency	34
Age	35
First-Time Students	35
First-Time Transfer-in and First Time in College	36
Contact Hours	38



Distance Education:	
Dual Credit, Fall Semesters	39
Distance Education Enrollment, Fall Semesters	41
Developmental Education:	
Enrollment Fall Semesters	42
Trends in Developmental INRW.....	42
Trends in Developmental MATH	42
Refresher Courses:	
Enrollment Fall Semesters	44
Trends in Refresher INRW.....	45
Trends in Refresher MATH	45
Continuing Education Training Network:	
Gender, Ethnicity, Age	47
Headcount Trends by Quarter	48
Contact Hour Trends by Quarter	48
DISTRICT REPORTS.....	....
Developmental Education Fall Semesters:	
All Developmental INRW – Productive Grade Rates	50
INRW 0100	50
INRW 0101	50
INRW 0120	51
INRW 0201	51
INRW 0305	51
INRW 0420	51
All Developmental MATH - Productive Grade Rates	52
MATH 0100	52
MATH 0105	52
MATH 0114	53
MATH 0132	53
MATH 0142	53
MATH 0220	53
MATH 0305	54
MATH 0310	54
MATH 0320	54
MATH 0410	55
MATH 0420	55
Refresher Courses Fall Semesters:	
All Refresher Courses - Productive Grade Rates	56
INRW 0055	56
MATH 0055.....	56
PERSONNEL PROFILE.....	....
FACULTY	
Faculty Profile, Fall Semester	58
Gender	58
Ethnicity	58
Age	58
Highest Degree Earned	58
Sections Taught	58
Full-Time Faculty by Ethnicity, Fall Semester	59
Full-Time Faculty by Gender, Fall Semester	59
Faculty Rank, Fall Semester	59



STAFF	
Staff Profile, FY .....	.60
Gender .....	.60
Ethnicity .....	.60
Age .....	.60
Full-Time Staff by Ethnicity .....	.61
Full-Time Staff by Gender .....	.61
Staff Classification, FY .....	.61
.....	
FINANCIAL PROFILE.....	
Tuition and Fees .....	.63
Base Revenues .....	.64
Budget Object code Summary by Managing Area .....	.64



INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.



CONTENTS - COLLEGE PROFILE

COLLEGE PROFILE	
OVERVIEW	
History.....	2
Mission Statement	3
Vision Statement	3
Values	4
Outstanding Former Students	5
ORGANIZATIONAL CHARTS	
San Antonio College	6



HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 22,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.



MISSION STATEMENT

To empower our community for success by meeting the postsecondary learning needs of a diverse and globally-networked society. To help students achieve their full potential by preparing them to graduate, transfer, or enter the workforce with effective critical thinking skills, communication proficiency, leadership ability, personal and civic responsibility, empirical and quantitative understanding, performance proficiency, and the ability to work effectively in teams.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree
- General education courses in the liberal arts and sciences to support all college degree programs
- Career preparation provided through a wide range of programs to prepare students for immediate employment
- Developmental studies for students to bring their basic skills to a level appropriate for college work
- Continuing education, including a variety of enrichment, training, licensure, and professional programs
- Academic and student support services for all students, including those with special needs, that include comprehensive advising and monitoring, high-quality learning resources, assessment, counseling, tutoring, and financial assistance
- Academic co-curricular activities and social and cultural activities; and information literacy

- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.



VALUES

Integrity: By having the courage to act ethically, we build a culture of trust and respect.

Communication: We engage in open and transparent communication, information sharing and collaboration.

Community: We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.

Academic Freedom: We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.

Accountability: We take responsibility for our actions and strive for continuous learning and improvement.

Shared Governance: We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence

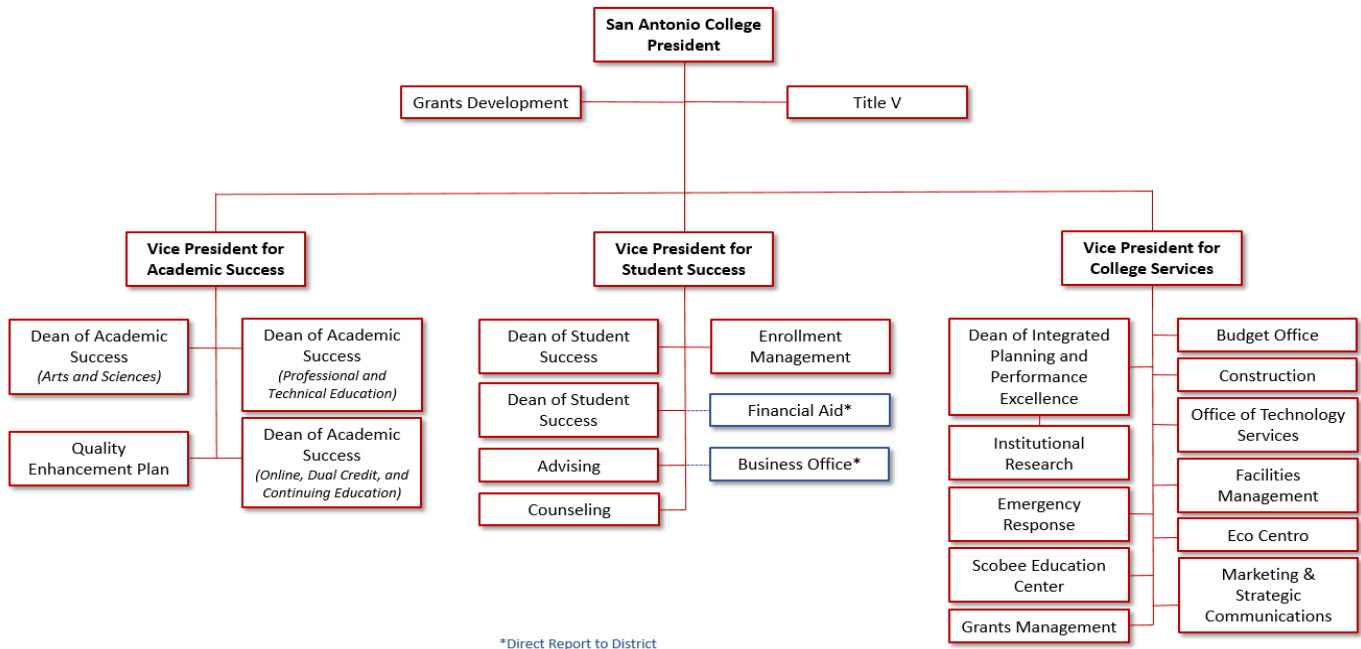


OUTSTANDING FORMER STUDENTS

- 2019-20** Dr. Robert Zeigler (President Emeritus)
- 2018-19** David Zammiello, Executive Director of Project Quest
- 2017-18** Paula Y. Gold-Williams, President & CEO - CPS
- 2016-17** Tim Morrow (CEO and Executive Director, San Antonio Zoo)
- 2015-16** Nicolas "Nico" LaHood (District Attorney, Bexar County)
- 2014-15** Dr. June Scobee Rodgers (Educator, Author, Speaker)
- 2013-14** Dr. Byron McClenney (Educator, UT-Austin, Achieving the Dream)
- 2012-13** Rita Buck Crockett (Olympian, coach Florida International University)
- 2011-12** Dr. Laura Réndon (Professor, UTSA)
- 2010-11** Cary Clack (Journalist)
- 2009-10** Dr. Maria Hernandez Ferrier (President, Texas A&M-San Antonio)
- 2008-09** Martha Salas (Heads Air Force Advocacy Program)
- 2007-08** Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
- 2006-07** Ward Allen White III (Assistant District Attorney)
- 2005 - 06** Dr. William Breit (Trinity University Professor Emeritus)
- 2004-05** Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector M. Flores (LULAC President)
- 2003-04** Dr. Tessa Pollack (Our Lady of the Lake University President) & Ana de Portela (Artist)
- 2002-03** Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)
- 2001-02** Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)
- 2000-01** Oscar G. Hernandez (Community Services Administrator)
- 1999-00** Ciro D. Rodriguez (Congressman) & Dr. James V. McLean (Veterinarian)
- 1998-99** Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)
- 1997-98** Dr. Jesse T. Zapata (University Administrator) & Dr. Cynthia G. Broderick (Public School Educator)
- 1996-97** Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa)
- 1995-96** Francis R. Scobee (Challenger Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)
- 1994-95** Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loreda (College Administrator)
- 1993-94** William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)
- 1992-93** Patsy Torres (Entertainer)
- 1991-92** Jesse Trevino (Arist)
- 1990-91** Bill Hayden (Founder/CEO CompuAdd) & Diane Gonzales (Journalist)
- 1989-90** Nancy Klepper (Public School Educator) & Frank Gonzalez (Oceanographer)
- 1988-89** Sarah Garrahan (Judge) & James R. Vasquez (Public School Superintendent)
- 1987-88** Dr. Jerome Weynand (College President) & Edward Prado (Judge)



SAN ANTONIO COLLEGE ORGANIZATION CHART



SAC - Institutional Research, October 2020



CONTENTS - STUDENT PROFILE

STUDENT PROFILE

GENERAL INFORMATION

 Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening8

 Top Ten:

 Academic Majors9

 Professional/Technical Majors9

 Feeder High Schools9

 Zip Codes of Residence10

 Counties of Residence11

 States of Residence12

 Student Objective in Attending San Antonio College13

 Financial Aid and Scholarships Awards14

ACADEMIC ACHIEVEMENT

 Grade Distribution, Fall Semester.....15

 Grade Distribution Trends, Fall Semesters15

 Grade Distribution Trends, Developmental Education16

 Grade Distribution Trends, Refresher Courses.....17

 Summary Degree Data:

 Certificates & Degrees Awarded18

 Graduates by Ethnicity18

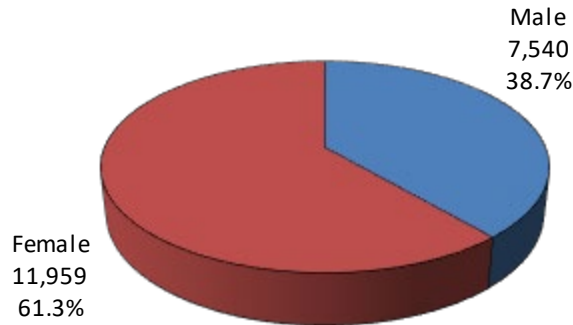
 Student Retention by Declared Major20



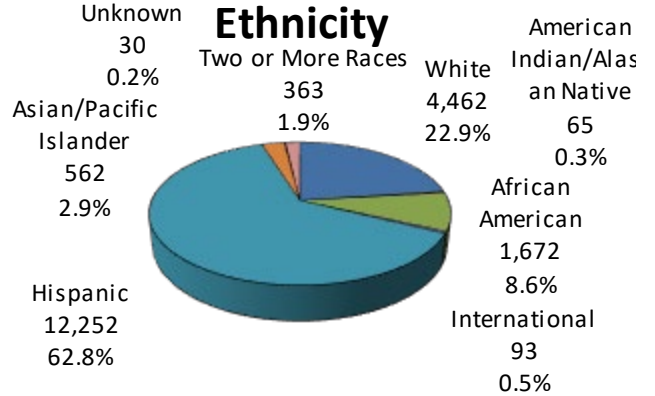
FALL 2019

19,499 STUDENTS

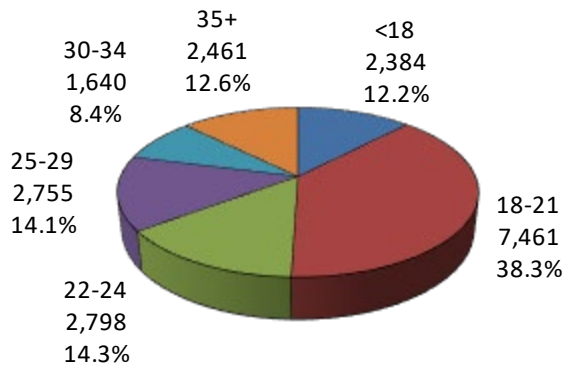
Gender



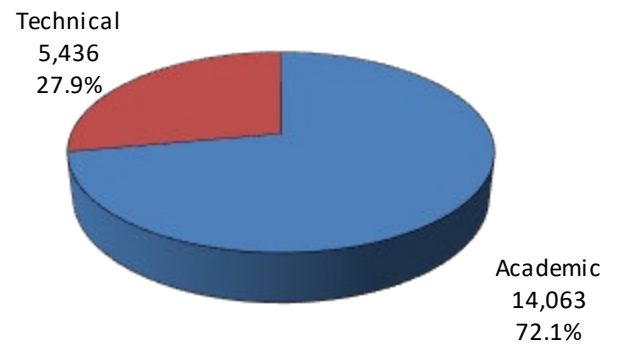
Ethnicity



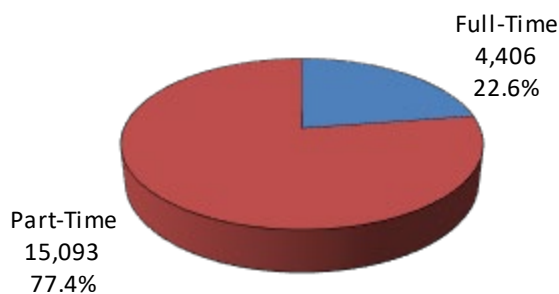
Age



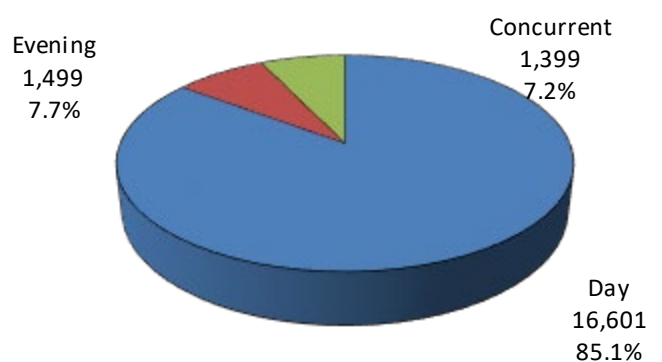
Course of Study



Full- vs. Part-Time



Day vs. Evening



SOURCE: XST_CBM001_ACCD



TOP TEN ACADEMIC MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Biology/Pre-Nursing	2,367
2. Dual Credit	1,727
3. Business Administration	1,574
4. Liberal Arts	1,457
5. Engineering	625
6. Biology/Pre-Professional	620
7. Psychology	535
8. Criminal Justice	452
9. Kinesiology	427
10. Biology	403

SOURCE: XST_CBM001_ACCD

TOP TEN PROFESSIONAL/TECHNICAL MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Nurs: Generic	774
2. Business Management	335
3. Info Assurance & Cybersecurity	279
4. Nurs:Career Mobility-LVN - RN	244
5. American Sign Language-Interpr	233
6. Mortuary Science	195
7. EMT - Paramedic	164
8. Computer Programming	161
9. Early Childhood Studies	139
10. Dental Assisting	130

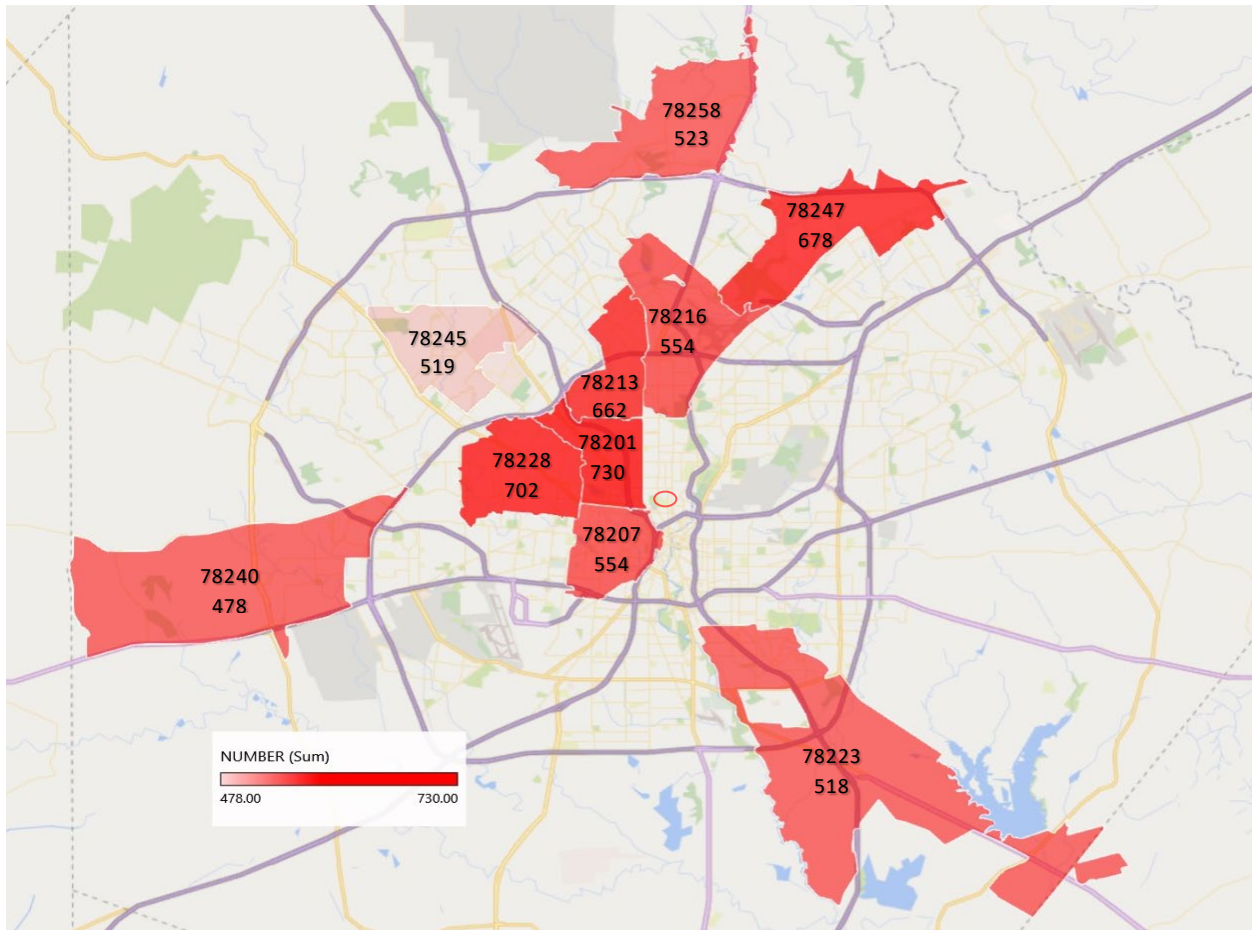
SOURCE: XST_CBM001_ACCD

TOP TEN FEEDER HIGH SCHOOLS

<i>HIGH SCHOOL</i>	<i>NUMBER</i>
1. Texas Home-schooled	236
2. Texas GED	156
3. Winston Churchill High School	141
4. Robert E Lee High School	139
5. Thomas A Edison High School	119
6. Thomas Jefferson High School	115
7. Douglas MacArthur High School	98
8. James Madison High School	91
9. G W Brackenridge High School	76
10. Theodore Roosevelt High School	71

SOURCE: XST_CBM001_ACCD

ZIP CODES OF RESIDENCE

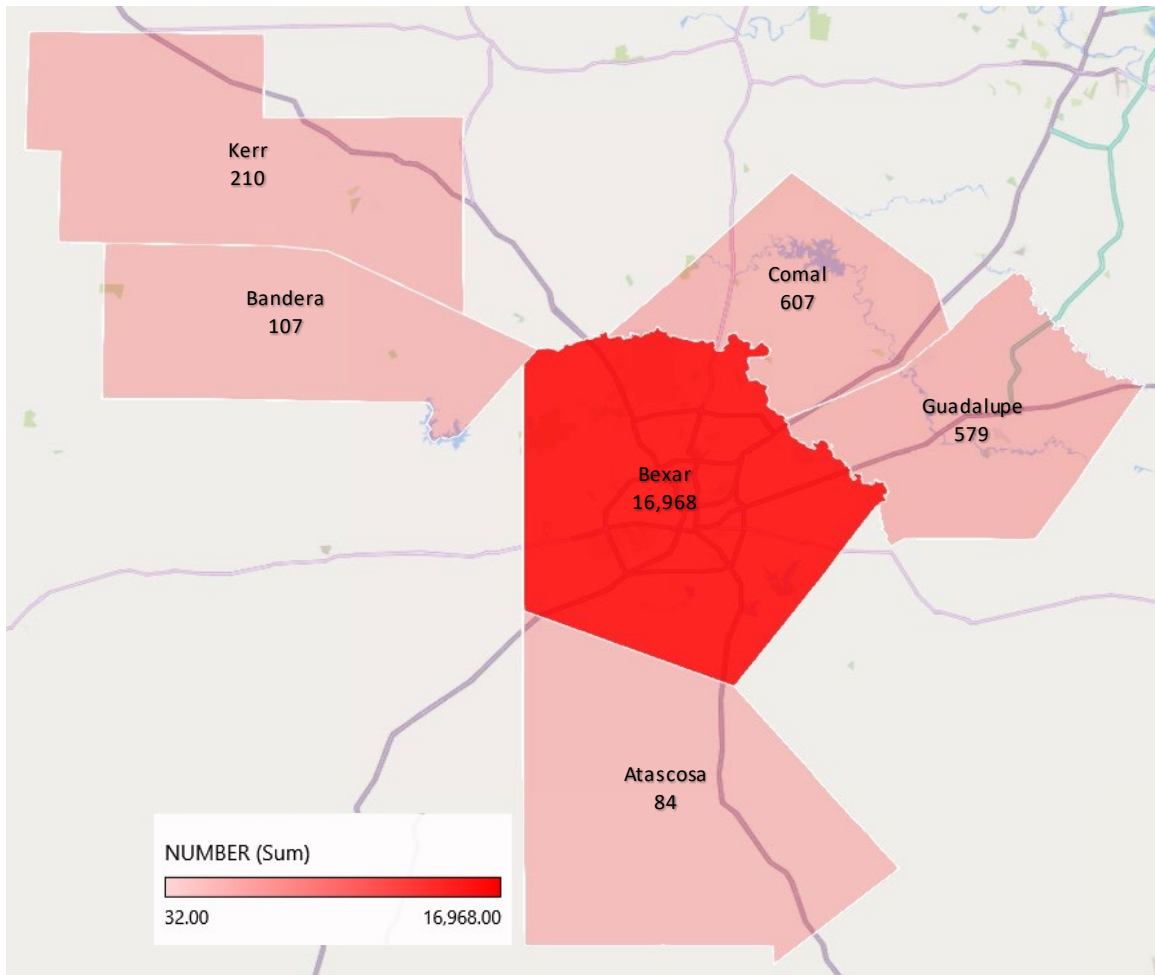


TOP TEN ZIP CODES OF RESIDENCE

	ZIP CODES	NUMBER
1.	78201	730
2.	78228	702
3.	78247	678
4.	78213	662
5.	78216	554
6.	78207	554
7.	78258	523
8.	78245	519
9.	78223	518
10.	78240	478

SOURCE: XST_CBM001_ACCD

COUNTIES OF RESIDENCE

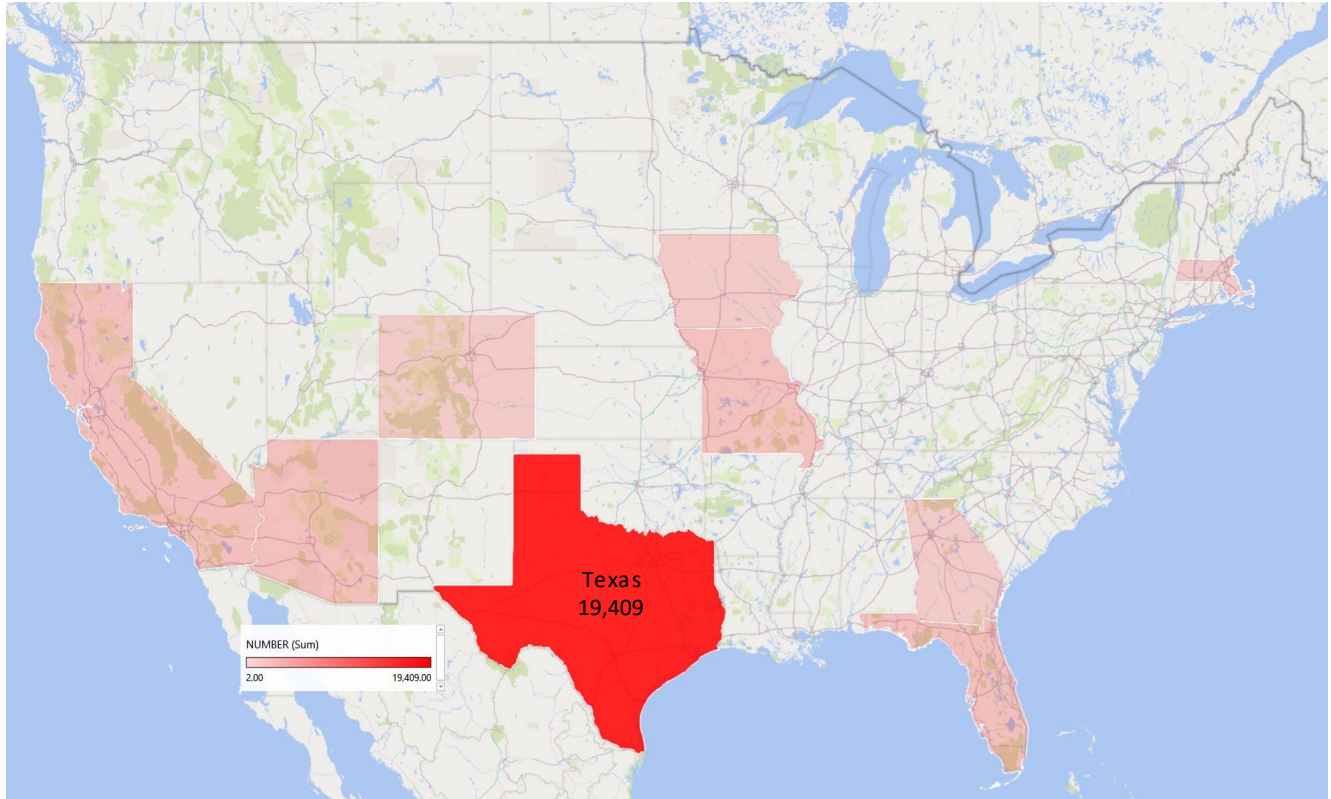


TOP TEN COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	16,968
2. Comal	607
3. Guadalupe	579
4. Kerr	210
5. Wilson	128
6. Bandera	107
7. Atascosa	84
8. Kendall	81
9. Medina	72
10. Cameron	32

SOURCE: XST_CBM001_ACCD

STATES OF RESIDENCE



TOP TEN STATES OF RESIDENCE

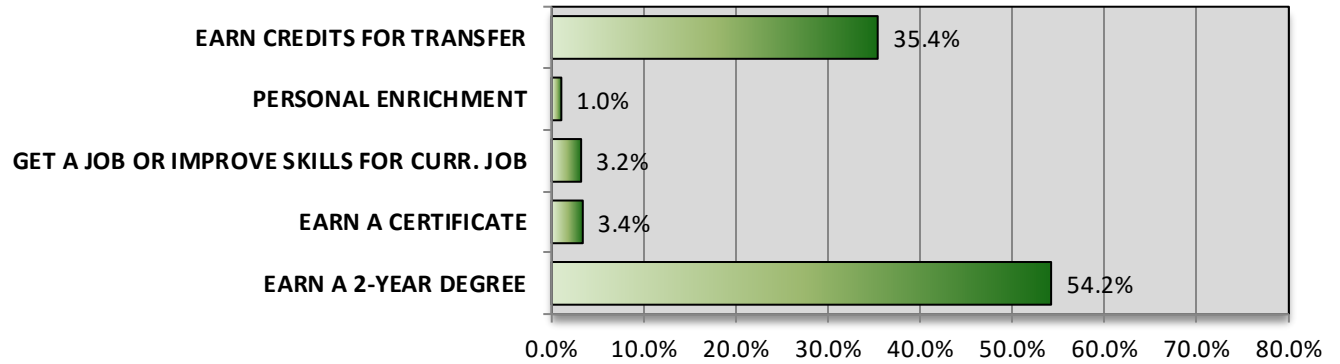
STATES	NUMBER
1. TX	19,409
2. FL	7
3. CA	6
4. Foreign State	5
5. AZ	5
6. MO	4
7. CO	2
8. MA	2
9. IA	2
10. GA	2

SOURCE: XST_CBM001_ACCD



FALL 2019

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



SOURCE: XST_CBM001_ACCD



FINANCIAL AID AWARDS

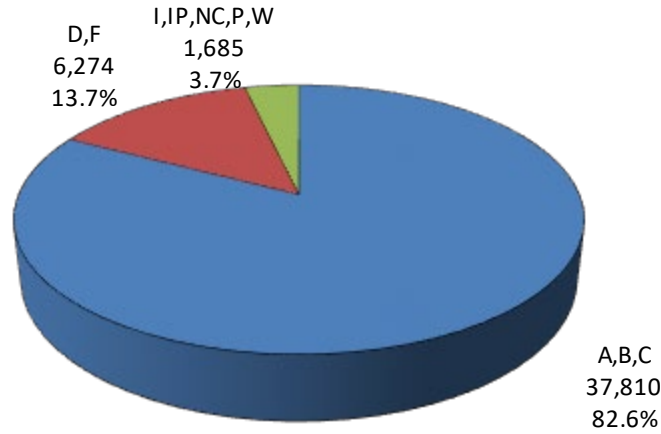
Fall 2019

GRANTS AND SCHOLARSHIPS	# Receiving Awards	% Receiving Awards
Pell Grant	7,680	72.3%
Supplemental Education Opportunity Grant (SEOG)	1,125	10.6%
Texas Public Education Grant (TPEG)	1,323	12.5%
Texas Educational Opportunity Grant (TEOG)	488	4.6%
Grants and Scholarships Total:	10,616	
WORK-STUDY	# Receiving Awards	% Receiving Awards
Federal Work-Study	347	91.6%
Texas Work-Study	17	4.5%
AmeriCorps	15	4.0%
Work-Study Total:	379	
LOANS	# Receiving Awards	% Receiving Awards
College Access Loan (CAL)	5	0.2%
PLUS Federal Direct Loans	7	0.3%
Subsidized Federal Direct Loans	1,272	52.8%
Unsubsidized Federal Direct Loans	1,125	46.7%
Loans Total:	2,409	

SOURCE: XST_FADS_ACCD

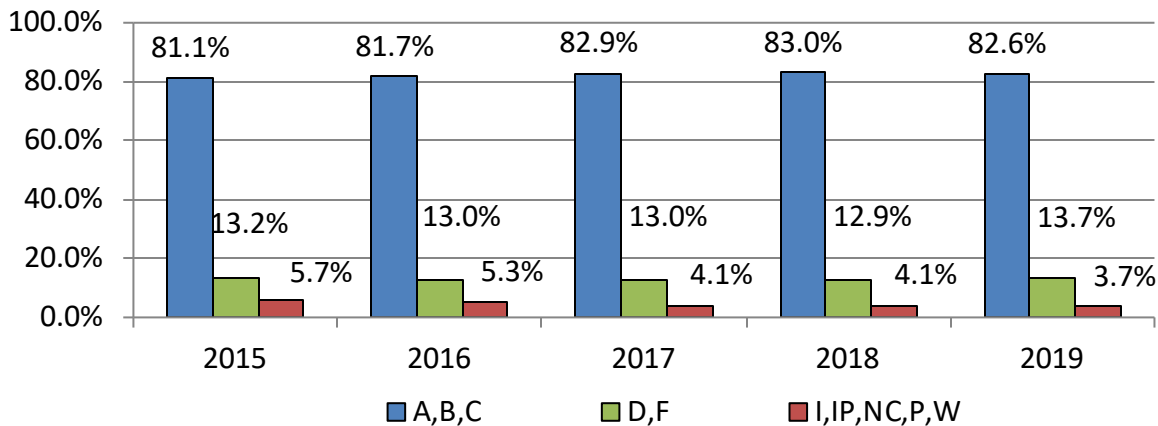


GRADE DISTRIBUTION - FALL 2019



GRADE DISTRIBUTION TRENDS FALL SEMESTERS

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	TOTAL
2015	17,192 33.80%	13,290 26.70%	8,166 16.50%	40,812 81.10%	2,442 5.00%	4,062 8.20%	47,316 94.30%	180 0.30%	522 1.10%	0 0.00%	2,164 4.20%	1,935 4.20%	49,953 100.00%
2016	17,192 34.40%	13,290 26.60%	8,166 16.30%	40,812 81.70%	2,442 4.90%	4,062 8.10%	47,316 94.70%	180 0.40%	522 1.00%	0 0.00%	2,164 4.30%	1,935 3.90%	49,953 100.00%
2017	19,436 37.10%	13,774 26.30%	7,919 15.10%	43,466 82.90%	2,412 4.60%	4,451 8.50%	50,329 95.90%	0 0.00%	371 0.70%	0 0.00%	2,337 4.50%	1,757 3.30%	52,457 100.00%
2018	17,854 37.80%	12,377 26.20%	7,411 15.70%	39,210 83.00%	2,196 4.60%	3,928 8.30%	45,334 95.90%	1 0.00%	189 0.40%	0 0.00%	1,568 3.30%	1,745 3.70%	47,269 100.00%
2019	17,509 38.30%	11,931 26.10%	6,956 15.20%	37,810 82.60%	2,204 4.80%	4,070 8.90%	44,084 96.30%	115 0.30%	102 0.20%	0 0.00%	1,414 3.10%	1,468 3.20%	45,769 100.00%



SOURCE: IRES_Student_Course_DBK



**GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION
FALL SEMESTERS**

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2015													
INRW	123 17.1%	170 23.6%	166 23.1%	459 63.8%	49 6.8%	91 12.6%	599 83.2%	5 0.7%	34 4.7%	0 0.0%	0 0.0%	82 11.4%	720 100.0%
MATH	426 18.0%	471 19.9%	417 17.6%	1,314 55.6%	153 6.5%	394 16.7%	1,861 78.7%	3 0.1%	90 3.8%	0 0.0%	0 0.0%	410 17.3%	2,364 100.0%
TOTAL	549 17.8%	641 20.8%	583 18.9%	1,773 57.5%	202 6.5%	485 15.7%	2,460 79.8%	8 0.3%	124 4.0%	0 0.0%	0 0.0%	492 16.0%	3,084 100.0%
2016													
INRW	108 14.2%	231 30.4%	167 22.0%	506 66.6%	40 5.3%	79 10.4%	625 82.2%	1 0.1%	58 7.6%	0 0.0%	0 0.0%	76 10.0%	760 100.0%
MATH	531 22.7%	492 21.1%	432 18.5%	1,455 62.3%	134 5.7%	325 13.9%	1,914 81.9%	5 0.2%	90 3.9%	0 0.0%	0 0.0%	327 14.0%	2,336 100.0%
TOTAL	639 11.5%	723 13.0%	599 10.8%	1,961 35.3%	174 3.1%	404 7.3%	2,539 45.6%	6 0.1%	148 2.7%	0 0.0%	0 0.0%	403 7.2%	3,096 55.7%
2017													
INRW	70 11.8%	153 25.9%	135 22.8%	358 60.6%	26 4.4%	55 9.3%	439 74.3%	0 0.0%	77 13.0%	0 0.0%	0 0.0%	75 12.7%	591 100.0%
MATH	132 18.4%	167 23.2%	122 17.0%	421 58.6%	50 7.0%	123 17.1%	594 82.6%	0 0.0%	17 2.4%	0 0.0%	0 0.0%	108 15.0%	719 100.0%
TOTAL	202 5.5%	320 8.7%	257 7.0%	779 21.2%	76 2.1%	178 4.8%	1,033 28.1%	0 0.0%	94 2.6%	0 0.0%	0 0.0%	183 5.0%	1,310 35.7%
2018													
INRW	18 7.5%	83 34.7%	51 21.3%	152 63.6%	31 13.0%	26 10.9%	209 87.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	30 12.6%	239 100.0%
MATH	150 32.1%	60 12.8%	66 14.1%	276 59.1%	22 4.7%	74 15.8%	372 79.7%	0 0.0%	12 2.6%	0 0.0%	0 0.0%	83 17.8%	467 100.0%
TOTAL	168 7.5%	143 6.4%	117 5.2%	428 19.1%	53 2.4%	100 4.5%	581 25.9%	0 0.0%	12 0.5%	0 0.0%	0 0.0%	113 5.0%	706 31.4%
2019													
INRW	11 6.2%	42 23.6%	45 25.3%	98 55.1%	20 11.2%	30 16.9%	148 83.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	30 16.9%	178 100.0%
MATH	69 30.5%	37 16.4%	38 16.8%	144 63.7%	6 2.7%	18 8.0%	168 74.3%	0 0.0%	19 8.4%	0 0.0%	0 0.0%	39 17.3%	226 100.0%
TOTAL	80 4.7%	79 4.7%	83 4.9%	242 14.3%	26 1.5%	48 2.8%	316 18.7%	0 0.0%	19 1.1%	0 0.0%	0 0.0%	69 4.1%	404 23.9%

SOURCE: IRES_Student_Course_DBK



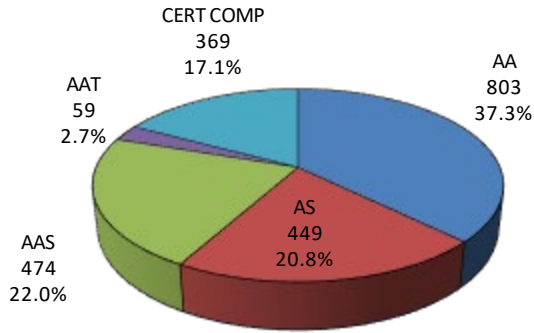
GRADE DISTRIBUTION TRENDS - REFRESHER COURSES
FALL 2015-2019

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2015													
INRW	0 0.0%	0 0.0%	0 0.0%	795 88.5%	0 0.0%	0 0.0%	795 88.5%	0 0.0%	54 6.0%	0 0.0%	795 88.5%	49 5.5%	898 100.0%
MATH	0 0.0%	0 0.0%	0 0.0%	1,423 80.2%	0 0.0%	0 0.0%	1,423 80.2%	0 0.0%	335 18.9%	0 0.0%	1,423 80.2%	16 0.9%	1,774 100.0%
TOTAL	0 0.0%	0 0.0%	0 0.0%	2,218 83.0%	0 0.0%	0 0.0%	2,218 83.0%	0 0.0%	389 14.6%	0 0.0%	2,218 83.0%	65 2.4%	2,672 100.0%
2016													
INRW	0 0.0%	0 0.0%	0 0.0%	757 87.5%	0 0.0%	0 0.0%	757 87.5%	0 0.0%	71 8.2%	0 0.0%	757 87.5%	37 4.3%	865 100.0%
MATH	0 0.0%	0 0.0%	0 0.0%	1,355 84.6%	0 0.0%	0 0.0%	1,355 84.6%	0 0.0%	230 14.4%	0 0.0%	1,355 84.6%	17 1.1%	1,602 100.0%
TOTAL	0 0.0%	0 0.0%	0 0.0%	2,112 38.0%	0 0.0%	0 0.0%	2,112 38.0%	0 0.0%	301 5.4%	0 0.0%	2,112 38.0%	54 1.0%	2,467 44.3%
2017													
INRW	0 0.0%	0 0.0%	0 0.0%	765 94.9%	0 0.0%	0 0.0%	765 94.9%	0 0.0%	27 3.3%	0 0.0%	765 94.9%	14 1.7%	806 100.0%
MATH	0 0.0%	0 0.0%	0 0.0%	1,507 96.8%	0 0.0%	0 0.0%	1,507 96.8%	0 0.0%	38 2.4%	0 0.0%	1,507 96.8%	12 0.8%	1,557 100.0%
TOTAL	0 0.0%	0 0.0%	0 0.0%	2,272 61.9%	0 0.0%	0 0.0%	2,272 61.9%	0 0.0%	65 1.8%	0 0.0%	2,272 61.9%	26 0.7%	2,363 64.3%
2018													
INRW	0 0.0%	0 0.0%	0 0.0%	117 90.0%	0 0.0%	0 0.0%	117 90.0%	0 0.0%	13 10.0%	0 0.0%	117 90.0%	0 0.0%	130 100.0%
MATH	0 0.0%	0 0.0%	0 0.0%	1,384 98.2%	0 0.0%	0 0.0%	1,384 98.2%	0 0.0%	9 0.6%	0 0.0%	1,384 98.2%	16 1.1%	1,409 100.0%
TOTAL	0 0.0%	0 0.0%	0 0.0%	1,501 66.9%	0 0.0%	0 0.0%	1,501 66.9%	0 0.0%	22 1.0%	0 0.0%	1,501 66.9%	16 0.7%	1,539 68.6%
2019													
INRW	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
MATH	0 0.0%	0 0.0%	0 0.0%	1,192 92.5%	0 0.0%	0 0.0%	1,192 92.5%	0 0.0%	1 0.1%	0 0.0%	1,192 92.5%	95 7.4%	1,288 100.0%
TOTAL	0 0.0%	0 0.0%	0 0.0%	1,192 70.4%	0 0.0%	0 0.0%	1,192 70.4%	0 0.0%	1 0.1%	0 0.0%	1,192 70.4%	95 5.6%	1,288 76.1%

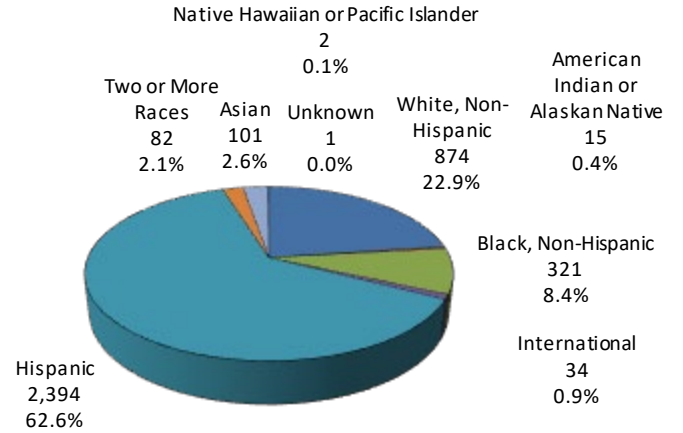
SOURCE: IRES_Student_Course_DBK

SUMMARY DEGREE DATA 2019 - 2020

CERTIFICATES & DEGREES AWARDED



GRADUATES BY ETHNICITY



TOTAL DEGREES: 2,154

Excluded are students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).

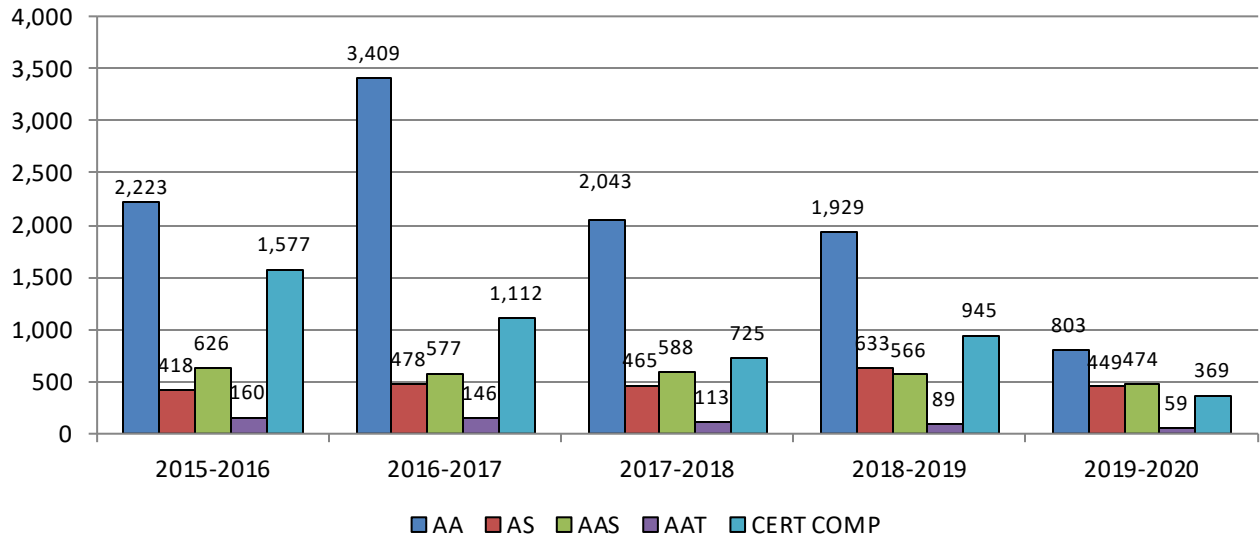
TOTAL GRADUATES: 3,824

Included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study (FOS).

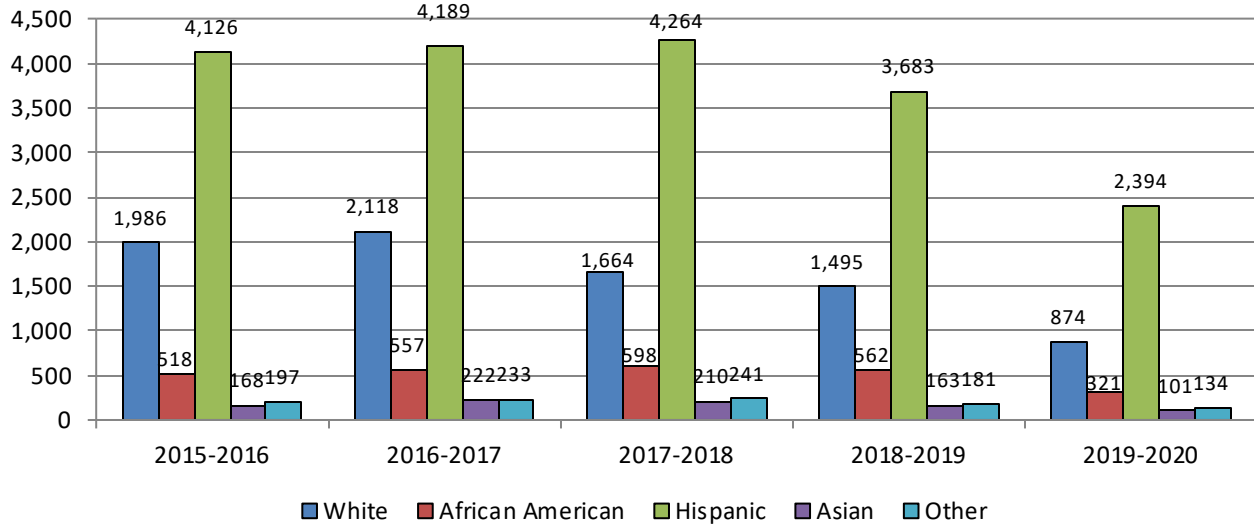
Source: XST_CBM009_ACCD



**CERTIFICATES & DEGREES AWARDED
2015-2016 TO 2019-2020**



**GRADUATES BY ETHNICITY
2015-2016 TO 2019-2020**



Source: XST_CBM009_ACCD



AY 2019-2020 STUDENT RETENTION BY DECLARED MAJOR

Source: XST_CBM001_ACCD, XST_CBM009_ACCD

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
TDAM	3-D Animation	4	4	100.00%	0.00%	0	0	0.00%	0.00%	0	0
TXST	7-12 & Other EC-12	105	96	91.40%	45.80%	48	47	97.90%	44.80%	3	0
AITC	Academy-Info Tech and Security	74	68	91.90%	79.40%	54	50	92.60%	67.60%	0	43
ACTC	Accounting Technician	12	12	100.00%	83.30%	10	8	80.00%	66.70%	0	2
ATCH	Accounting Technology	113	108	95.60%	63.90%	69	64	92.80%	56.60%	10	7
ADAS	Administrative Assistant	37	37	100.00%	70.30%	26	22	84.60%	59.50%	3	7
ADST	Administrative Systems	4	4	100.00%	75.00%	3	3	100.00%	75.00%	0	0
AMTY	Adv Manufacturing Tech (AMT)	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
AMTC	Advanced Materials Technology	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
AGSC	Agricultural Sciences General	10	8	80.00%	62.50%	5	5	100.00%	50.00%	0	0
ACHT	Air Conditioning & Heating	9	8	88.90%	25.00%	2	2	100.00%	22.20%	1	0
ACST	Aircraft Structures Mechanic	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
ACTA	Aircraft Technician Airframe	8	8	100.00%	25.00%	2	2	100.00%	25.00%	0	0
ACTP	Aircraft Technician Powerplant	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
AMSL	American Sign Language	22	21	95.50%	76.20%	16	16	100.00%	72.70%	2	0
ASLS	American Sign Language-Deaf	56	55	98.20%	78.20%	43	42	97.70%	75.00%	7	0
ASLI	American Sign Language-Interpr	233	226	97.00%	80.50%	183	177	96.70%	76.00%	13	2
ANTH	Anthropology	37	36	97.30%	72.20%	26	25	96.20%	67.60%	9	0
ARCH	Architecture	255	247	96.90%	78.50%	196	185	94.40%	72.50%	6	0
ARTS	Art	216	213	98.60%	69.50%	148	136	91.90%	63.00%	18	0
AIND	Automated Industrial Process	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
AUTT	Automotive Technology	14	13	92.90%	15.40%	2	2	100.00%	14.30%	0	0
BKPA	Baking and Pastry Arts	7	6	85.70%	16.70%	1	1	100.00%	14.30%	0	0
BKFS	Banking & Financial Services	32	32	100.00%	75.00%	24	23	95.80%	71.90%	2	0
BSFF	Basic Firefighter	65	59	90.80%	39.00%	23	19	82.60%	29.20%	0	24
BTCH	Bio-Technology	6	5	83.30%	40.00%	2	2	100.00%	33.30%	0	0
BIOL	Biology	406	382	94.10%	52.60%	205	197	96.10%	48.50%	23	2
BPNR	Biology/Pre-Nursing	2416	2276	94.20%	62.40%	1455	1369	94.10%	56.70%	138	0
BPPH	Biology/Pre-Pharmacy	94	89	94.70%	60.70%	56	54	96.40%	57.40%	5	0
BIOP	Biology/Pre-Professional	623	599	96.10%	64.40%	391	375	95.90%	60.20%	25	0



BIET	Biomedical Engineering Tech	10	9	90.00%	55.60%	6	5	83.30%	50.00%	0	0
BKSP	Bookkeeping Specialist	7	6	85.70%	50.00%	3	3	100.00%	42.90%	0	0
BUAD	Business Administration	1585	1516	95.60%	58.20%	898	867	96.50%	54.70%	98	2
BMGT	Business Management	339	319	94.10%	57.10%	184	176	95.70%	51.90%	13	5
BMTC	Business Management & Tech	29	29	100.00%	34.50%	10	9	90.00%	31.00%	0	0
CSNT	CISCO Certified Network Assoc	7	7	100.00%	28.60%	2	2	100.00%	28.60%	0	0
CNCM	CNC Manufacturing Tech	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
CJPO	CRJT: Law Enforc Peace Officer	68	65	95.60%	63.10%	42	39	92.90%	57.40%	8	14
CASM	Case Management	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
CHEM	Chemistry	38	33	86.80%	63.60%	22	20	90.90%	52.60%	0	0
CDAN	Child Development Assoc (CDA)	6	6	100.00%	66.70%	4	4	100.00%	66.70%	0	1
CRSH	Clinical Research Coordinator	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
CMCS	Cmptr Maintw/ CISCO Spec	1	0	0.00%	0.00%	1	0	0.00%	0.00%	0	0
CLTH	Collision Technology	2	1	50.00%	0.00%	0	0	0.00%	0.00%	0	0
CRFT	Collision/Refinishing Tech	5	4	80.00%	25.00%	1	1	100.00%	20.00%	0	0
CAPR	Comm: Advertising/PR	17	17	100.00%	47.10%	8	7	87.50%	41.20%	1	0
CODE	Communication Design	115	110	95.70%	74.50%	83	78	94.00%	67.80%	17	4
CCHW	Community Health Worker	11	8	72.70%	50.00%	5	5	100.00%	45.50%	0	0
CASP	Computer Appl Specialist	5	5	100.00%	40.00%	2	2	100.00%	40.00%	0	0
CDST	Computer Desktop Support Tech	9	8	88.90%	37.50%	3	3	100.00%	33.30%	0	0
CFOR	Computer Forensics	7	7	100.00%	71.40%	5	5	100.00%	71.40%	0	0
CPIS	Computer Information System	37	35	94.60%	57.10%	21	19	90.50%	51.40%	2	1
CMMT	Computer Maintenance Technolog	4	4	100.00%	0.00%	0	0	0.00%	0.00%	0	0
CNTA	Computer Network Admin	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
CTRN	Computer Programming	162	153	94.40%	57.50%	89	81	91.00%	50.00%	11	9
CPIL	Computer Programming Intrm	12	10	83.30%	60.00%	6	5	83.30%	41.70%	0	0
CMPS	Computer Science	264	248	93.90%	59.70%	152	138	90.80%	52.30%	4	0
CSAD	Computer Security Admin	1	0	0.00%	0.00%	0	0	0.00%	0.00%	0	0
COSP	Computer Support Specialist	50	49	98.00%	44.90%	23	21	91.30%	42.00%	8	3
CBMG	Construction Business Mgmt	13	12	92.30%	16.70%	2	2	100.00%	15.40%	0	0
COTE	Construction Technology	5	5	100.00%	60.00%	3	3	100.00%	60.00%	0	0
CRSC	Correctional Science	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0



COSE	Cosmetology Esthetician	4	4	100.00%	50.00%	2	2	100.00%	50.00%	0	0
COSM	Cosmetology Operator	6	6	100.00%	16.70%	1	0	0.00%	0.00%	0	0
CTRP	Court Reporting	2	2	100.00%	100.00%	2	2	100.00%	100.00%	0	0
CRTT	Court Reporting-Comp Aided Tra	108	106	98.10%	70.80%	75	70	93.30%	64.80%	0	1
CRTE	Court Reporting-Rapid Text En	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
CRTS	Court Reporting-Transcription	21	19	90.50%	89.50%	17	17	100.00%	81.00%	0	1
CRJT	Criminal Justice	462	450	97.40%	58.00%	262	249	95.00%	53.90%	39	2
CJFR	Criminal Justice Forensics	7	7	100.00%	28.60%	2	1	50.00%	14.30%	1	0
CJCS	Criminal Justice-Correctional	29	26	89.70%	46.20%	12	12	100.00%	41.40%	0	0
CJFH	Criminal Justice-Forensic Home	1	0	0.00%	0.00%	0	0	0.00%	0.00%	0	0
CJLE	Criminal Justice-Law Enforcem	119	117	98.30%	52.10%	61	60	98.40%	50.40%	9	0
CULA	Culinary Arts	26	21	80.80%	28.60%	6	6	100.00%	23.10%	0	0
CSSO	Customer Serv/Sales Operation	4	4	100.00%	25.00%	1	1	100.00%	25.00%	0	0
DANC	Dance	24	24	100.00%	50.00%	12	12	100.00%	50.00%	2	0
DECT	Data Entry Certificate	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
DNTA	Dental Assisting	131	126	96.20%	69.00%	87	84	96.60%	64.10%	1	0
DGMS	Diagnostic Medical Sonography	30	26	86.70%	23.10%	6	6	100.00%	20.00%	0	0
DCET	Diesel Construction Equip Spec	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
DHET	Diesel/Heavy Equip Technology	5	4	80.00%	25.00%	1	1	100.00%	20.00%	0	0
DART	Digital Art	34	31	91.20%	67.70%	21	21	100.00%	61.80%	3	0
DAME	Digital Arts and Media	7	7	100.00%	14.30%	1	1	100.00%	14.30%	0	0
DMED	Digital Media	9	7	77.80%	57.10%	4	4	100.00%	44.40%	1	1
DVCP	Digital Video & Cinema Prod	12	10	83.30%	40.00%	5	4	80.00%	33.30%	0	0
DRMA	Drama	83	81	97.60%	71.60%	59	59	100.00%	71.10%	5	0
DUAC	Dual Credit	1817	1769	97.40%	86.60%	1535	1504	98.00%	82.80%	0	15
DUAH	Dual Credit Home-Schooled	24	24	100.00%	83.30%	20	20	100.00%	83.30%	0	0
DUAP	Dual Credit Private	12	11	91.70%	90.90%	10	10	100.00%	83.30%	0	0
GENE	EC-6 Generalist	59	57	96.60%	40.40%	23	21	91.30%	35.60%	0	0
EMTP	EMT - Paramedic	166	161	97.00%	63.40%	103	97	94.20%	58.40%	10	1
ECFS	Early Childhood & Family Studi	7	6	85.70%	50.00%	3	3	100.00%	42.90%	0	0
ECST	Early Childhood Studies	142	137	96.50%	68.60%	95	90	94.70%	63.40%	16	15
ECON	Economics	26	25	96.20%	56.00%	14	14	100.00%	53.80%	0	0
ELET	Electrical Trades	6	6	100.00%	33.30%	2	2	100.00%	33.30%	0	0
EMHS	Emergency Mgt Admin/Homeland	24	24	100.00%	50.00%	12	10	83.30%	41.70%	5	0
ENGR	Engineering	627	588	93.80%	55.40%	334	312	93.40%	49.80%	36	0
ENGL	English	119	115	96.60%	53.90%	62	59	95.20%	49.60%	5	0
ENTR	Entrepreneurship	9	8	88.90%	62.50%	6	6	100.00%	66.70%	0	0
EVSC	Environmental Science	72	67	93.10%	67.20%	46	43	93.50%	59.70%	4	1
FNMG	Financial Management	45	41	91.10%	58.50%	24	23	95.80%	51.10%	2	0

SAC FACT BOOK 2019-2020



FSCI	Fire Science	3	3	100.00%	66.70%	2	2	100.00%	66.70%	1	0
FSHS	Fire Science/Fire Fighting Hom	68	68	100.00%	60.30%	41	39	95.10%	57.40%	5	5
FSLS	Fire Service Leadership	63	61	96.80%	75.40%	46	42	91.30%	66.70%	9	0
FUNL	Funeral Director	4	3	75.00%	100.00%	3	3	100.00%	75.00%	0	0
GMAP	GM Automotive Serv Educ Prog	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
GMCA	Game Concept Art	2	2	100.00%	0.00%	0	0	0.00%	0.00%	0	0
GMPD	Game Development-Production	6	4	66.70%	50.00%	2	2	100.00%	33.30%	0	0
GMPG	Game Development-Programming	9	8	88.90%	12.50%	2	1	50.00%	11.10%	0	0
GOFF	General Office	2	1	50.00%	0.00%	0	0	0.00%	0.00%	0	0
GSCI	General Science	238	223	93.70%	64.60%	146	135	92.50%	56.70%	20	0
GEOL	Geology	9	7	77.80%	57.10%	4	4	100.00%	44.40%	0	0
GLBM	Global Business Management	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
HCAD	Health Care Admin	11	11	100.00%	18.20%	2	2	100.00%	18.20%	0	0
HITC	Health Information Technology	4	4	100.00%	25.00%	1	1	100.00%	25.00%	0	0
HEAP	Health Professions - Academy	66	60	90.90%	71.70%	44	43	97.70%	65.20%	0	0
HTPD	Health Professions Degree	79	76	96.20%	47.40%	36	35	97.20%	44.30%	1	1
HLTC	Histologic Technician	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
HIST	History	100	98	98.00%	60.20%	59	57	96.60%	57.00%	10	0
HTPH	Hlth Tech:Phlebotomy	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
HOMG	Hospitality Management	3	3	100.00%	33.30%	1	1	100.00%	33.30%	0	0
HMGT	Hotel Management	3	3	100.00%	33.30%	1	1	100.00%	33.30%	0	0
HRMG	Human Resources Management	97	94	96.90%	62.80%	60	57	95.00%	58.80%	11	7
HACJ	Human Serv-Addiction Counsel	116	110	94.80%	76.40%	85	82	96.50%	70.70%	15	30
HSSA	Human Services-Addiction Studi	2	2	100.00%	0.00%	0	0	0.00%	0.00%	0	1
HSDA	Human Services-Drug/Alcohol	11	11	100.00%	63.60%	7	6	85.70%	54.50%	0	3
HSUB	Human Services-Substance Abuse	30	28	93.30%	67.90%	19	17	89.50%	56.70%	3	6
HUMN	Humanities	14	13	92.90%	46.20%	6	5	83.30%	35.70%	0	0
IACB	Info Assurance & Cybersecurity	282	260	92.20%	65.40%	175	169	96.60%	59.90%	23	16
ITCS	Info Tech Cybersecurity	25	20	80.00%	35.00%	8	8	100.00%	32.00%	0	0
ITNA	Info Tech Network Admin	6	6	100.00%	16.70%	1	1	100.00%	16.70%	0	0
ISAC	Information Security/Assurance	2	2	100.00%	50.00%	1	1	100.00%	50.00%	2	2
BINT	International Business	3	3	100.00%	66.70%	2	2	100.00%	66.70%	0	0
ITBM	International Business Management	17	17	100.00%	64.70%	11	11	100.00%	64.70%	0	0
ILCT	International Logistics Mgt ES	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
INST	International Studies	27	26	96.30%	57.70%	15	13	86.70%	48.10%	0	0



ICAR	Invasive Cardiovascular Tech	3	3	100.00%	33.30%	1	1	100.00%	33.30%	0	0
JOUR	Journalism	110	103	93.60%	65.00%	68	62	91.20%	56.40%	12	0
JMMC	Journalism (Mass Communica)	8	7	87.50%	28.60%	2	2	100.00%	25.00%	0	0
KINE	Kinesiology	428	411	96.00%	56.70%	235	224	95.30%	52.30%	8	0
LSHS	Landscape and Horticulture Sci	4	4	100.00%	0.00%	0	0	0.00%	0.00%	0	0
LAWE	Law Enforcement	39	38	97.40%	78.90%	30	28	93.30%	71.80%	0	15
LPPS	Leadership-Public Service	5	5	100.00%	60.00%	3	3	100.00%	60.00%	0	1
LASC	Legal Adm. Asst/Secretary	5	5	100.00%	100.00%	5	5	100.00%	100.00%	0	1
LAAS	Legal Administrative Asst Cert	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
LBAT	Liberal Arts	1466	1391	94.90%	65.10%	916	882	96.30%	60.20%	164	12
LSCM	Logistics/Supply Chain Mgmt	5	5	100.00%	0.00%	0	0	0.00%	0.00%	0	0
MCSE	MCSE: Server Infrastructure	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
MFOT	Manufacturing Operations Tech	9	9	100.00%	11.10%	1	1	100.00%	11.10%	0	0
MKCT	Marketing Certificate	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
MKMT	Marketing Management	43	40	93.00%	60.00%	24	23	95.80%	53.50%	0	0
MATH	Mathematics	85	80	94.10%	57.50%	46	45	97.80%	52.90%	4	0
MCEG	Mechanical Engineering	77	71	92.20%	54.90%	42	39	92.90%	50.60%	2	0
MDAT	Medical Assistant	98	95	96.90%	69.50%	66	64	97.00%	65.30%	8	8
MDLT	Medical Laboratory Tech	10	8	80.00%	25.00%	3	3	100.00%	30.00%	0	0
MXAS	Mexican American Studies	4	4	100.00%	75.00%	3	3	100.00%	75.00%	0	0
ATMO	Mfg Op Maint Asst-Academy	3	3	100.00%	66.70%	2	2	100.00%	66.70%	0	0
MORT	Mortuary Science	196	189	96.40%	81.00%	156	147	94.20%	75.00%	25	4
MUSI	Music	148	143	96.60%	63.60%	93	92	98.90%	62.20%	4	2
BMUS	Music Business	90	85	94.40%	64.70%	57	56	98.20%	62.20%	5	3
MUBA	Music Business Administration	3	2	66.70%	50.00%	1	1	100.00%	33.30%	0	0
MUBT	Music Business Technology	3	3	100.00%	33.30%	1	1	100.00%	33.30%	0	0
MUST	Music Technology	5	5	100.00%	40.00%	2	2	100.00%	40.00%	0	0
NADN	Network Administrator	96	91	94.80%	50.50%	47	45	95.70%	46.90%	16	7
NSAD	Network Security Administrator	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
NWCA	Network and Cloud Architecture	5	5	100.00%	20.00%	1	1	100.00%	20.00%	0	0
NRGN	Nurs: Generic	778	739	95.00%	68.10%	514	494	96.10%	63.50%	150	0
NRCM	Nurs:Career Mobility-LVN - RN	244	235	96.30%	55.70%	132	125	94.70%	51.20%	27	0
NURS	Nursing	7	7	100.00%	42.90%	3	3	100.00%	42.90%	4	0
NURT	Nutrition	82	81	98.80%	65.40%	54	52	96.30%	63.40%	6	0
OTAS	Occupational Therapy Assistant	14	13	92.90%	30.80%	4	4	100.00%	28.60%	0	0
OASP	Office Applications Specialist	4	4	100.00%	75.00%	3	2	66.70%	50.00%	0	0
OSYT	Office System Technology	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0



OFTC	Office Technician	2	2	100.00%	100.00%	2	2	100.00%	100.00%	0	0
OGPC	Oil & Gas Process Technlgy Spec	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
OPMG	Operations Management	16	16	100.00%	62.50%	10	9	90.00%	56.30%	0	0
PLGL	Paralegal Studies	116	111	95.70%	74.80%	83	79	95.20%	68.10%	10	0
PRSP	Payroll Specialist	2	2	100.00%	100.00%	2	2	100.00%	100.00%	0	0
PFTR	Personal Fitness Trainer	9	8	88.90%	12.50%	1	1	100.00%	11.10%	0	0
PHAR	Pharmacy	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
PRMT	Pharmacy Technology	4	3	75.00%	33.30%	1	1	100.00%	25.00%	0	0
PHIL	Philosophy	15	14	93.30%	28.60%	4	4	100.00%	26.70%	0	0
PHOT	Photography	3	2	66.70%	100.00%	2	2	100.00%	66.70%	1	0
PNSC	Physical & Natural Science	1	1	100.00%	0.00%	0	0	0.00%	0.00%	1	0
PTAS	Physical Therapist Assistant	26	23	88.50%	17.40%	5	5	100.00%	19.20%	0	0
POLS	Political Science	69	66	95.70%	59.10%	39	37	94.90%	53.60%	4	0
PGAE	Power Generation & Alt Energy	2	2	100.00%	0.00%	0	0	0.00%	0.00%	0	0
PMED	Pre-Medicine	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
PNUR	Pre-Nursing	41	34	82.90%	50.00%	18	16	88.90%	39.00%	0	0
PDTS	Production Tech Specialization	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
PSYC	Psychology	539	502	93.10%	59.00%	303	287	94.70%	53.20%	34	0
PADM	Public Administration	36	34	94.40%	85.30%	29	29	100.00%	80.60%	6	4
RTMP	Radio-TV-Brdcst:Media Con&Prod	3	2	66.70%	100.00%	2	2	100.00%	66.70%	1	0
RTVB	Radio-Television-Broadcasting	156	149	95.50%	72.50%	110	105	95.50%	67.30%	14	0
RDC	Radiography Technologist	33	32	97.00%	28.10%	9	9	100.00%	27.30%	0	0
REAL	Real Estate	19	19	100.00%	52.60%	10	9	90.00%	47.40%	0	1
REMG	Real Estate Management	58	56	96.60%	60.70%	34	34	100.00%	58.60%	3	5
RSPT	Respiratory Care Technology	7	7	100.00%	0.00%	0	0	0.00%	0.00%	0	0
REST	Restaurant Management	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
SSWD	Secure Software Development	17	16	94.10%	87.50%	15	14	93.30%	82.40%	1	0
SBMG	Small Business Management	5	5	100.00%	60.00%	3	3	100.00%	60.00%	0	0
SOCW	Social Work	245	230	93.90%	67.80%	158	153	96.80%	62.40%	26	7
SOCI	Sociology	80	72	90.00%	56.90%	42	40	95.20%	50.00%	7	0
SFDV	Software Development	3	3	100.00%	33.30%	1	1	100.00%	33.30%	0	0
SPAN	Spanish	14	11	78.60%	36.40%	5	3	60.00%	21.40%	0	0
SPCH	Speech	26	24	92.30%	58.30%	15	13	86.70%	50.00%	3	0
SPLY	Structural/Pipe Layout	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
SGTC	Surgical Technology	11	8	72.70%	25.00%	2	2	100.00%	18.20%	0	0
TEOT	TX Teacher 8-12 & Other EC-12	1	1	100.00%	100.00%	1	1	100.00%	100.00%	0	0
TXCT	TX Teacher Cert 8-12 EC-12	2	2	100.00%	50.00%	1	1	100.00%	50.00%	0	0
TECS	TX Teacher EC-6 4-8 & EC-12	137	130	94.90%	40.80%	56	53	94.60%	38.70%	1	0



TECT	TX Teacher EC-6 4-8 EC-12	371	361	97.30%	70.10%	256	242	94.50%	65.20%	42	0
TEEC	Teacher Education EC-4Early	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
TLIN	Trilingual Interpreter	2	2	100.00%	100.00%	2	2	100.00%	100.00%	0	0
TURF	Turfgrass & Golf Course Mgmt	1	0	0.00%	0.00%	0	0	0.00%	0.00%	0	0
VTVA	Vet Tech: Veterinary Assistant	1	0	0.00%	0.00%	1	1	100.00%	100.00%	0	0
VETT	Veterinary Technology	25	23	92.00%	26.10%	6	6	100.00%	24.00%	0	1
VNRS	Vocational Nursing	8	8	100.00%	37.50%	3	3	100.00%	37.50%	0	0
WHMT	Warehouse Management	1	1	100.00%	0.00%	0	0	0.00%	0.00%	0	0
WMDV	Web and Mobile Developer	9	8	88.90%	50.00%	4	4	100.00%	44.40%	1	1
WWTC	Welder/Welding Technologist	7	6	85.70%	50.00%	3	3	100.00%	42.90%	0	0
UDUK	Undeclared/Unkown	14	0	0.00%	0.00%	7	6	85.70%	42.90%	0	0

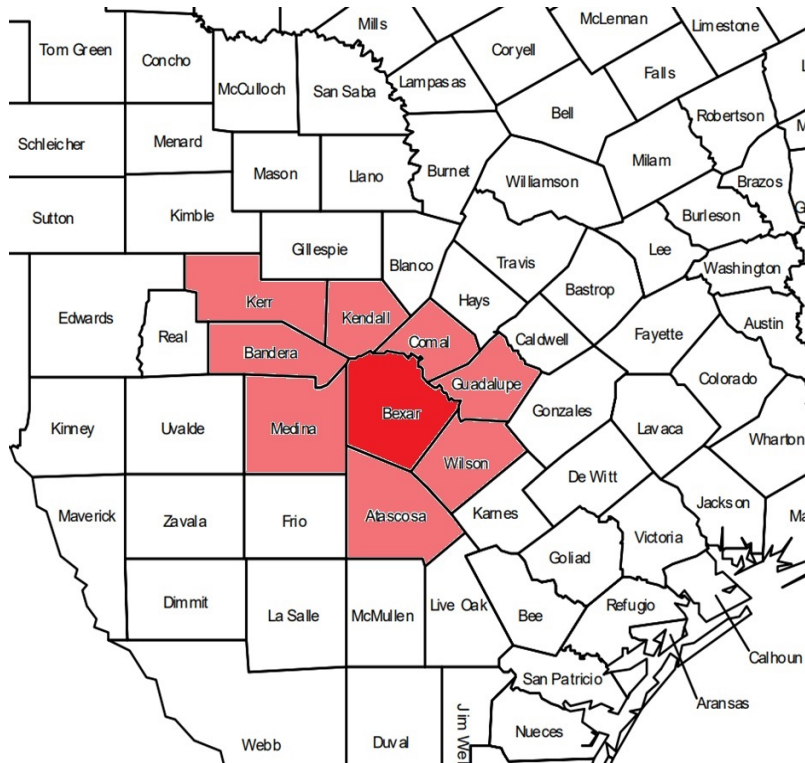


CONTENTS – ENROLLMENT TRENDS

ENROLLMENT TRENDS.....	.....
Credit Programs:	
ACCD Geographic Boundaries & Service Area	28
Enrollment by Service Area, Fall Semester	28
Fall and Spring Semesters	29
Summer I and Summer II Sessions	30
Enrollment Trends by Classification, Fall Semesters (Summary Statistics)	31
Gender	32
Ethnicity	32
PTE vs. Arts & Sciences Enrollment	33
Part-Time vs. Full-Time	33
Day vs. Evening	34
Residency	34
Age	35
First-Time Students	35
First-Time Transfer-in and First Time in College	36
Contact Hours	38
Distance Education:	
Dual Credit, Fall Semesters	39
Distance Education Enrollment, Fall Semesters	41
Developmental Education:	
Enrollment Fall Semesters	42
Trends in Developmental INRW.....	42
Trends in Developmental MATH	42
Refresher Courses:	
Enrollment Fall Semesters	44
Trends in Refresher INRW.....	45
Trends in Refresher MATH	45
Continuing Education Training Network:	
Gender, Ethnicity, Age	47
Headcount Trends by Quarter	48
Contact Hour Trends by Quarter	48



ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



San Antonio College’s Service Area includes:
Atascosa, Bandera, Bexar, Comal, Guadalupe, Kendall, Kerr, Medina and Wilson Counties.

ENROLLMENT BY SERVICE AREA

FALL 2019

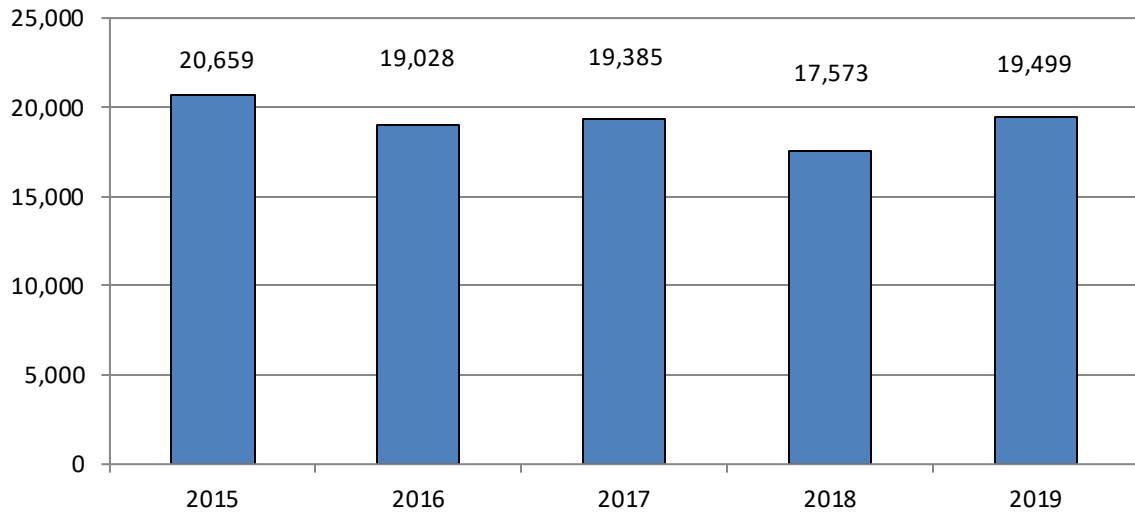
County	Enrollment	Percent
Atascosa	90	0.5%
Bandera	100	0.5%
Bexar	16,775	86.0%
Comal	560	2.9%
Guadalupe	538	2.8%
Kendall	72	0.4%
Kerr	201	1.0%
Medina	63	0.3%
Wilson	124	0.6%

SOURCE: XST_CBM001_ACCD



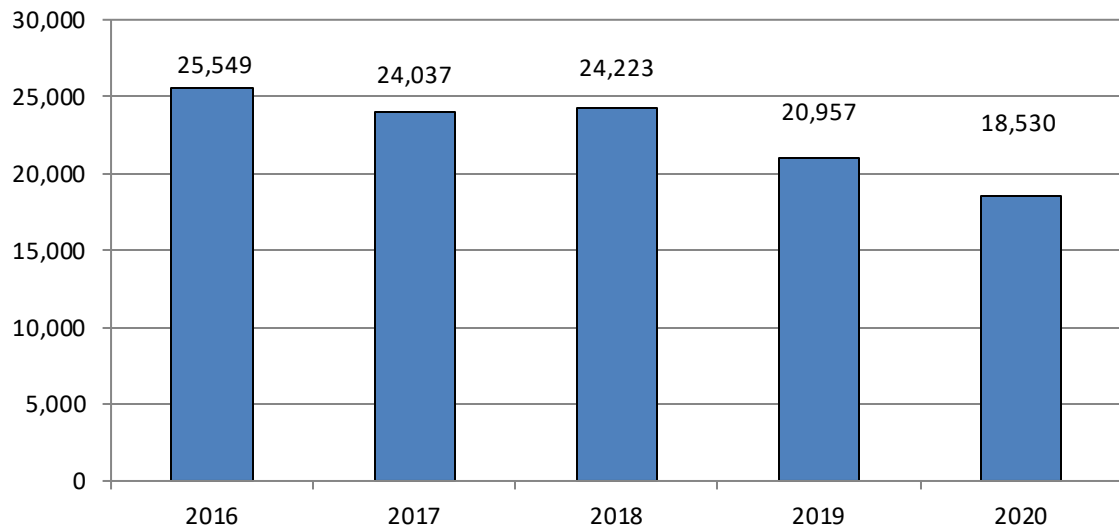
ENROLLMENT BY SEMESTER

FALL SEMESTERS *(including Flex II)*



Source: XST_CBM001_ACCD

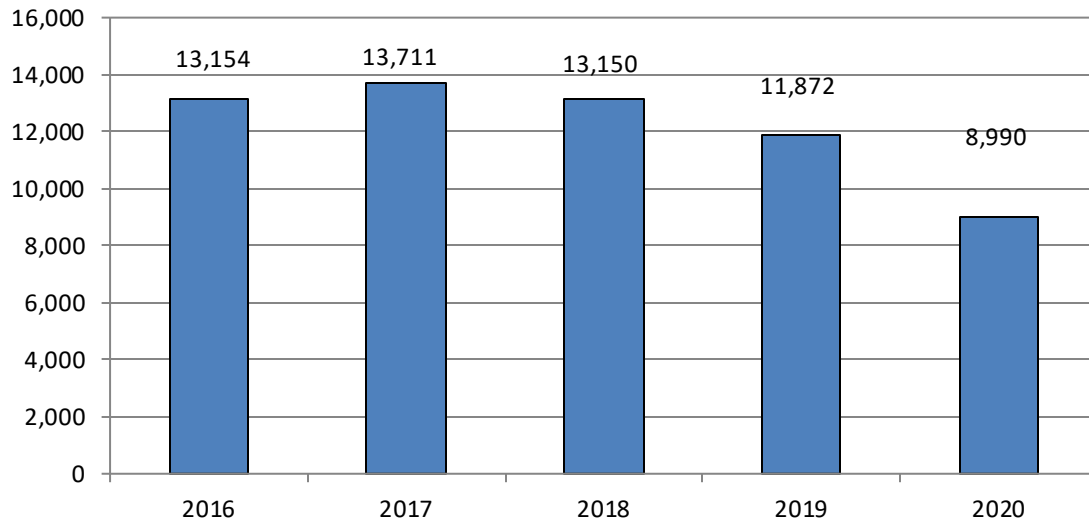
SPRING SEMESTERS



Source: XST_CBM001_ACCD



SUMMER SESSIONS



Source: XST_CBM001_ACCD



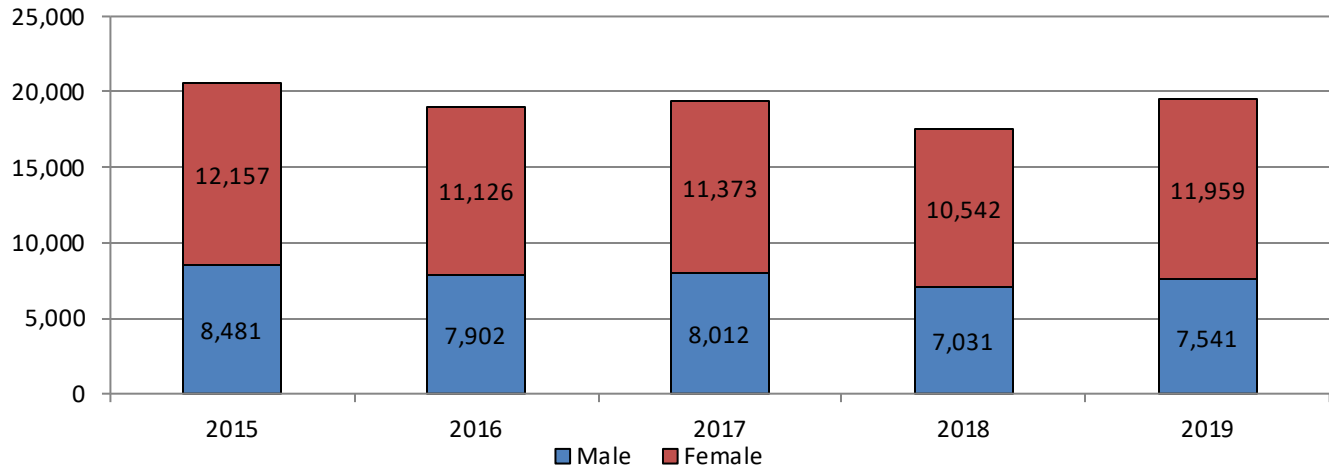
ENROLLMENT TRENDS BY CLASSIFICATION - FALL SEMESTERS

	2015	2016	2017	2018	2019
First-Time in College	2,562	2,466	2,924	2,651	3,421
Dual Credit	2,952	2,732	2,834	2,399	2,304
First-Time Transfer (Transfer-in)	1,146	1,102	1,242	1,094	1,746
SEX					
Female	12,157	11,126	11,373	10,542	11,959
Male	8,481	7,902	8,012	7,031	7,541
ETHNICITY					
African-American	1,620	1,563	1,721	1,512	1,672
Asian	608	549	581	535	562
Hispanic	12,456	11,611	11,776	10,885	12,253
Other	599	535	498	461	551
White	5,355	4,770	4,809	4,180	4,462
AGE					
≤17	2,966	2,737	2,955	2,399	2,384
18-21	7,790	7,083	7,288	6,498	7,462
22-24	3,104	2,956	2,889	2,540	2,798
25-30	2,891	3,047	2,986	2,939	3,154
31-35	1,537	1,264	1,329	1,280	1,466
≥36	2,350	1,941	1,938	1,917	2,236
DIVISION					
Arts & Sciences	15,777	14,255	14,475	12,626	14,063
Professional & Technical	4,861	4,773	4,910	4,947	5,437
ENROLLMENT STATUS					
<12 hours(Part Time)	16,877	15,485	15,779	14,120	15,094
≥12 Hours(Full-Time)	3,761	3,543	3,606	3,453	4,406
DAY v EVENING					
Concurrent	1,920	1,598	1,513	1,414	1,395
Day	16,954	15,793	16,248	14,807	16,611
Evening	1,764	1,637	1,624	1,352	1,494
RESIDENCY					
Texas	19,871	18,328	18,661	17,050	18,954
Other States	332	339	382	254	329
International	435	361	342	268	217
TOTAL	20,638	19,028	19,385	17,573	19,500

SOURCE: XST_CBM001_ACCD

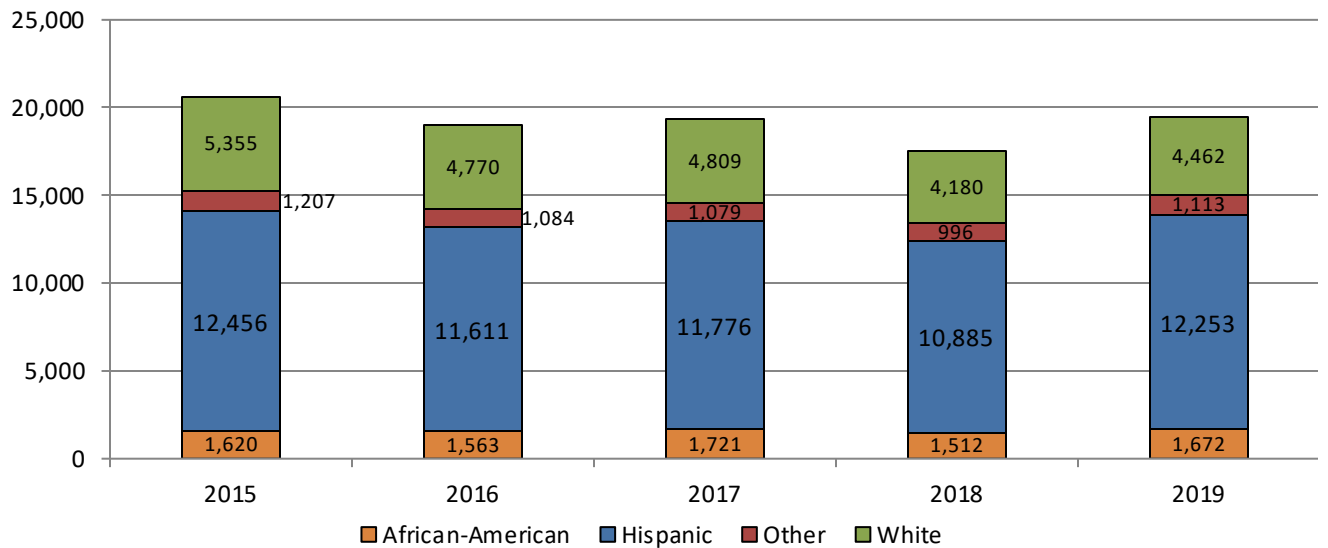


GENDER, FALL SEMESTERS



Source: XST_CBM001_ACCD

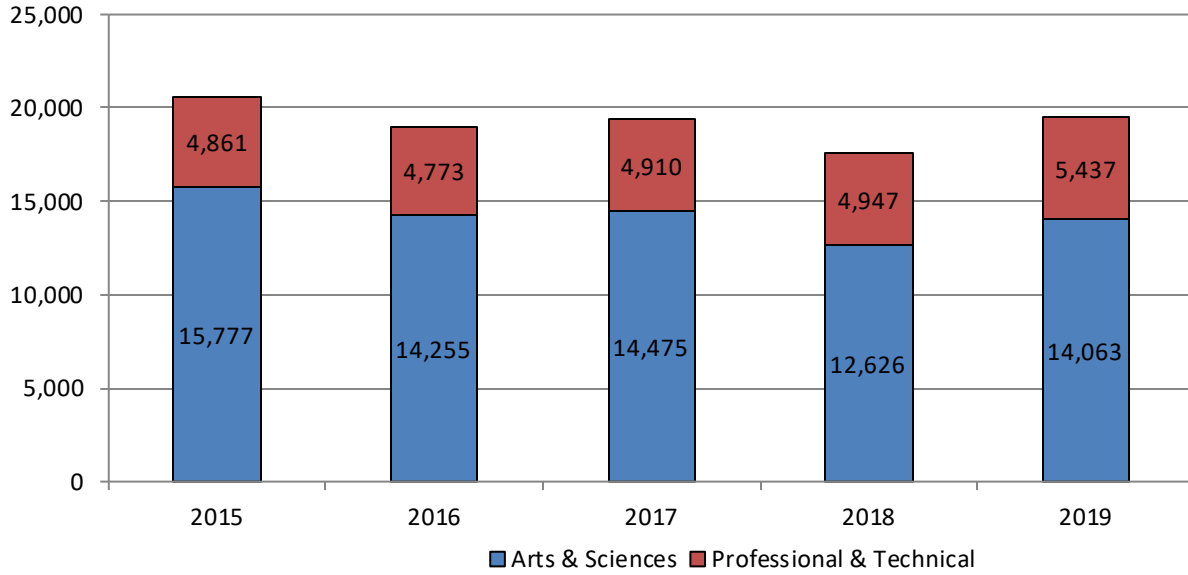
ETHNICITY, FALL SEMESTERS



Source: XST_CBM001_ACCD

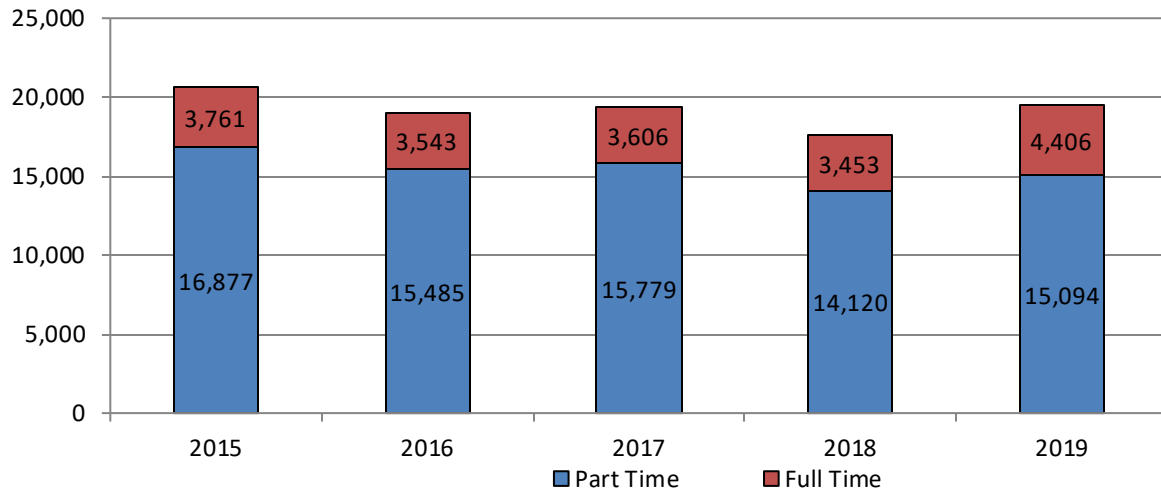


PTE VS. ARTS & SCIENCES ENROLLMENT, FALL SEMESTERS



Source: XST_CBM001_ACCD

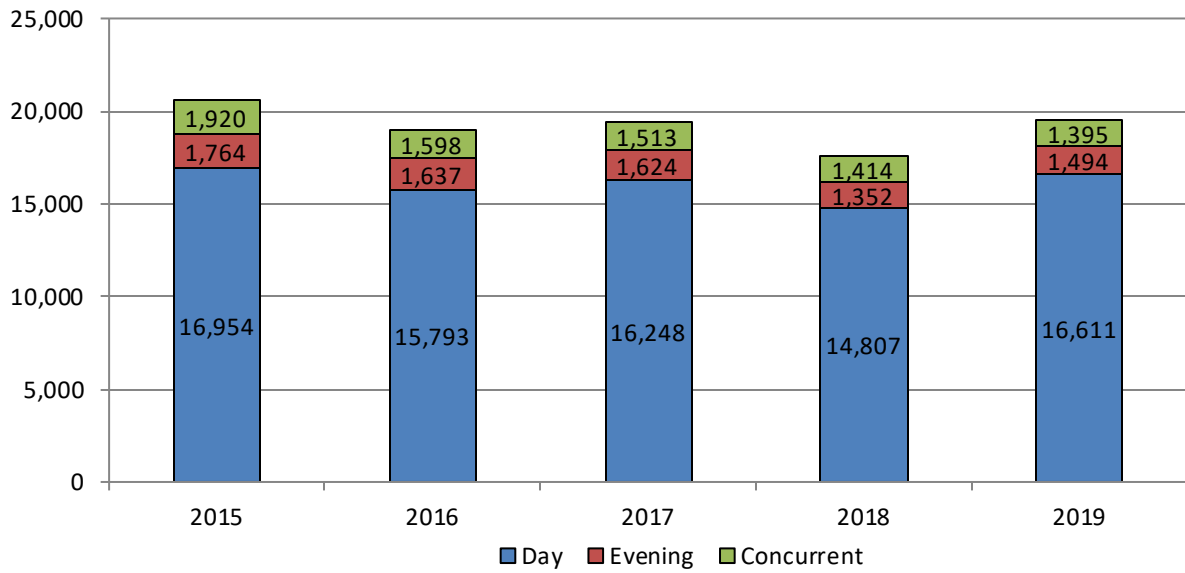
PART-TIME VS. FULL-TIME, FALL SEMESTERS



Source: XST_CBM001_ACCD

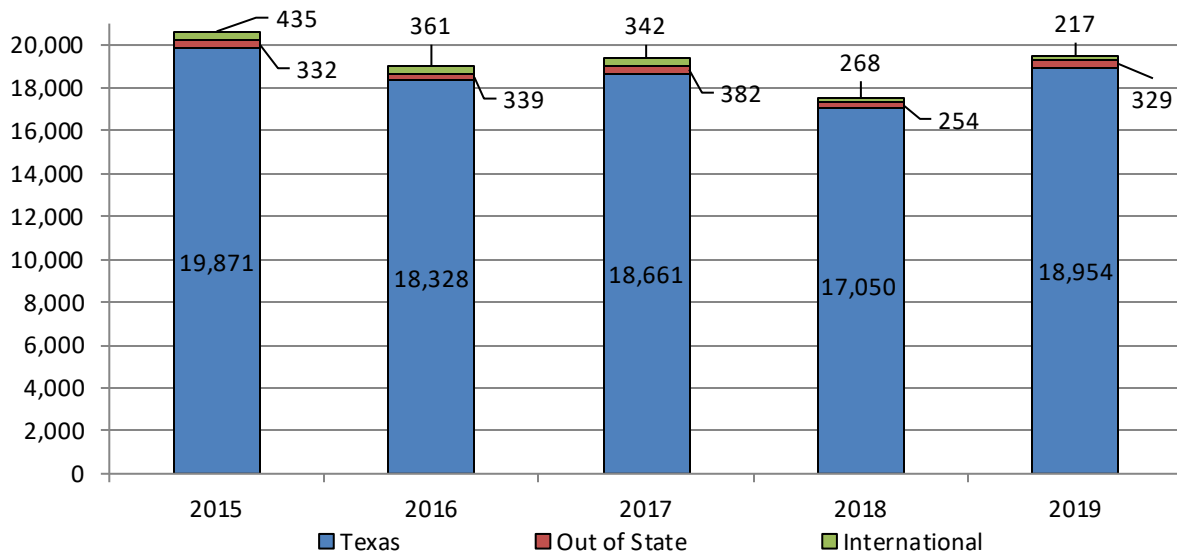


DAY VS. EVENING, FALL SEMESTERS



Source: XST_CBM001_ACCD, IRES_Student_Course_DBK

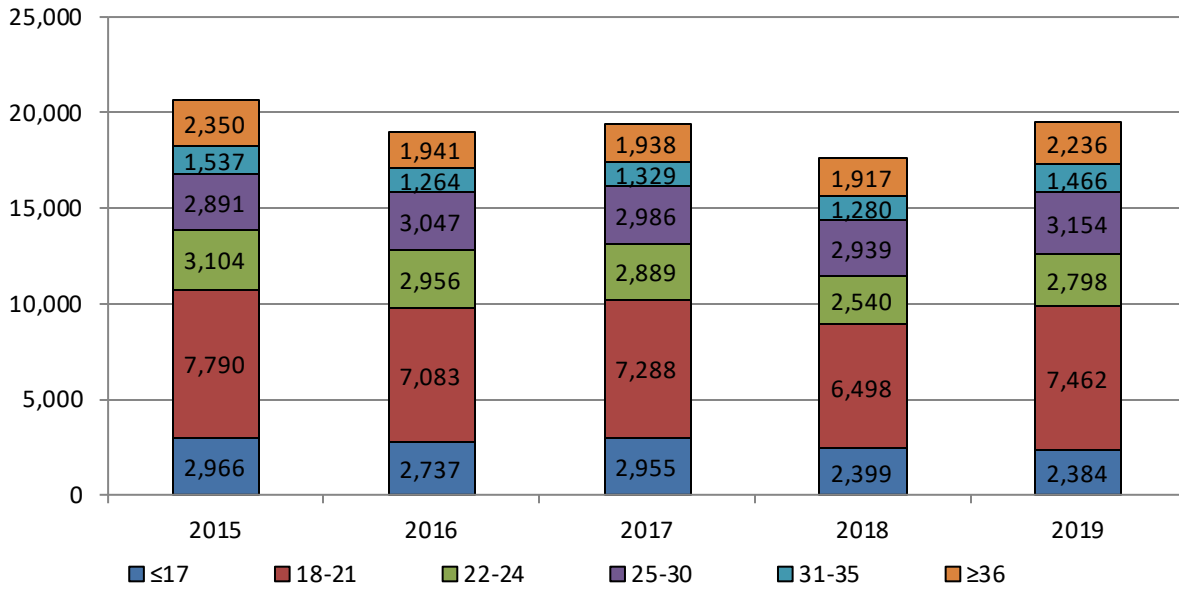
RESIDENCY, FALL SEMESTERS



Source: XST_CBM001_ACCD

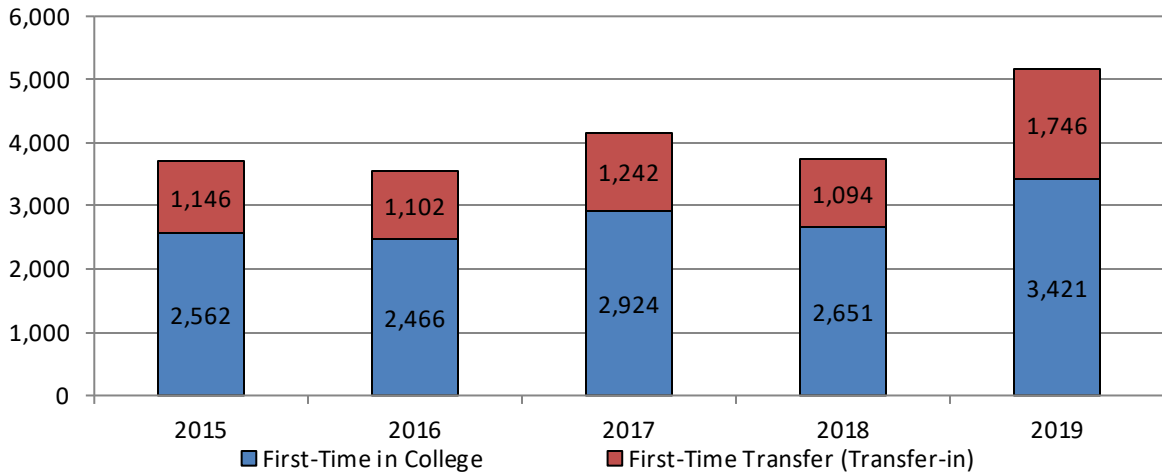


AGE, FALL SEMESTERS



Source: XST_CBM001_ACCD

FIRST-TIME STUDENTS, FALL SEMESTERS



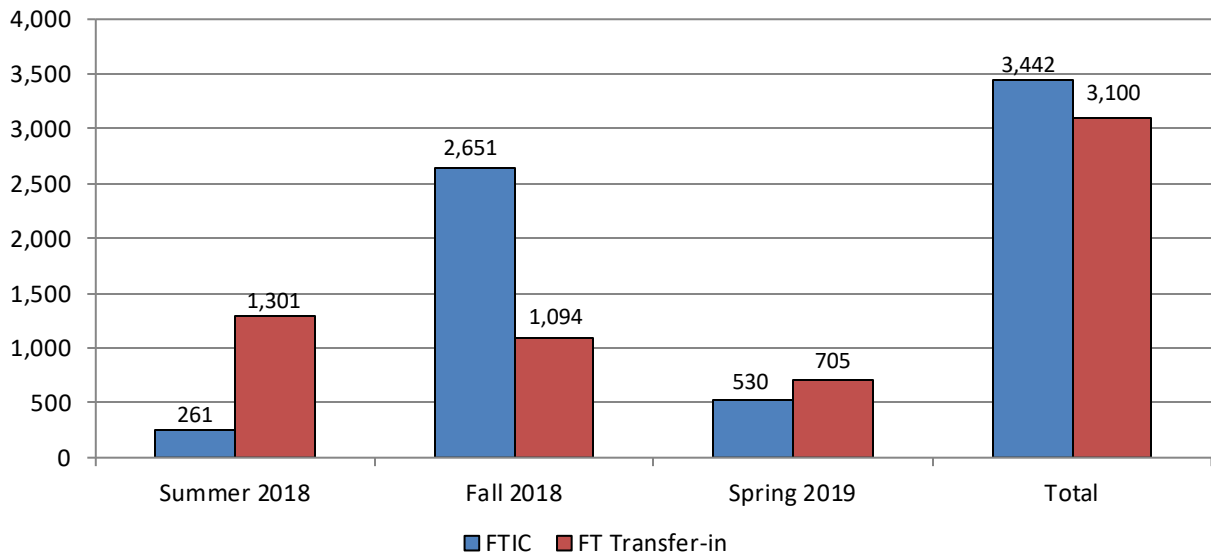
Source: XST_CBM001_ACCD



FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

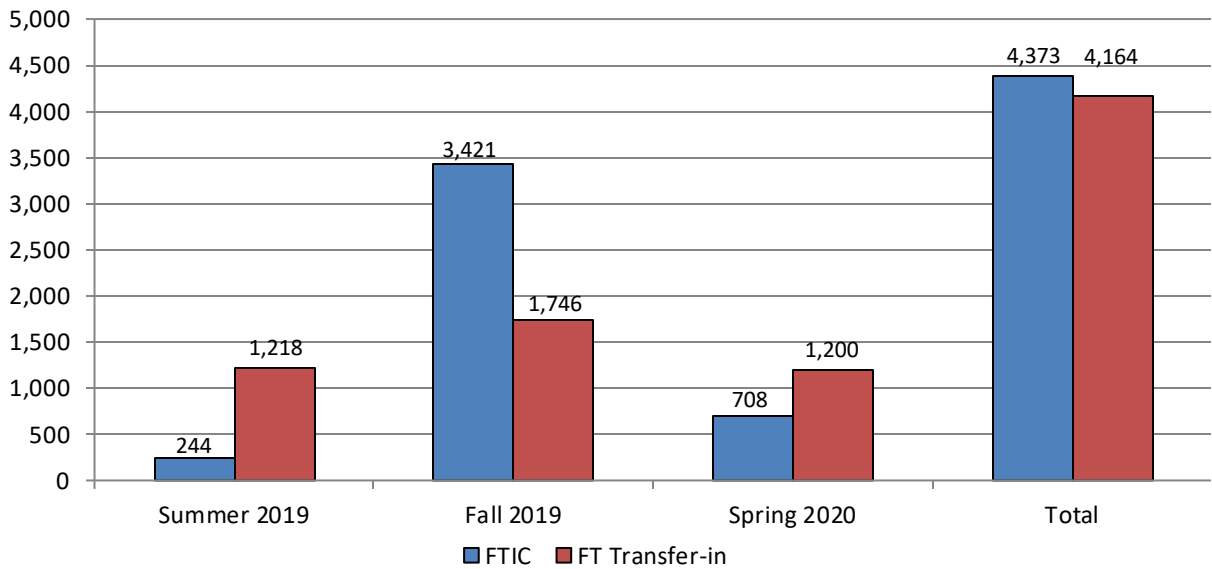
Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer 2018, Fall 2018, Spring 2019



Source: XST_CBM001_ACCD

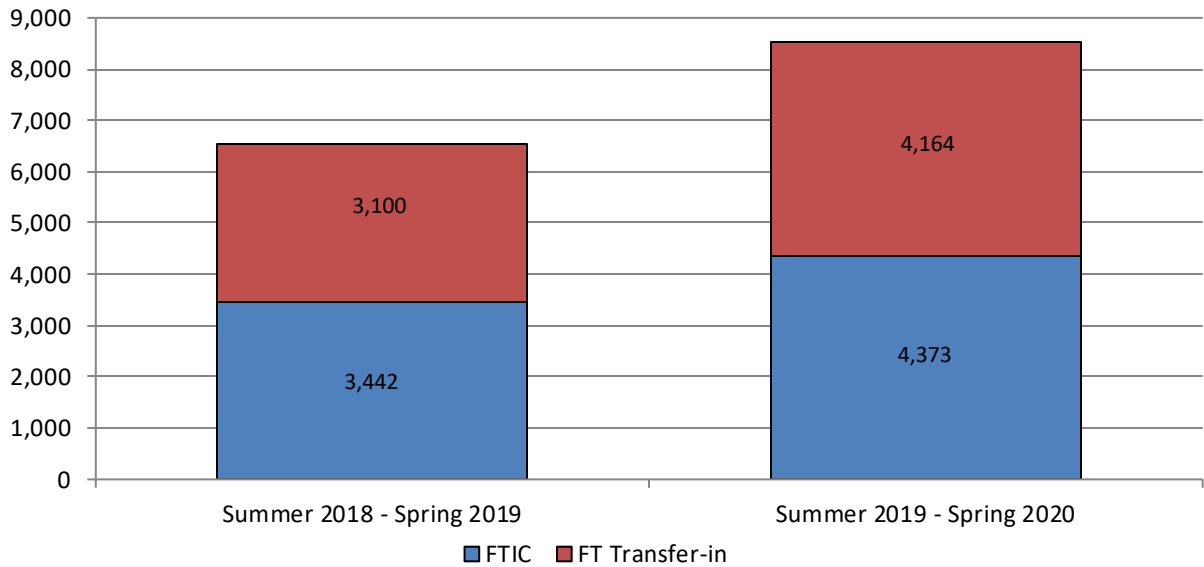
Summer 2019, Fall 2019, Spring 2020



Source: XST_CBM001_ACCD

**Annual Headcount Comparison of First Time Transfer
and First Time in College Students**

Summer 2018 - Spring 2019 to Summer 2019 - Spring 2020

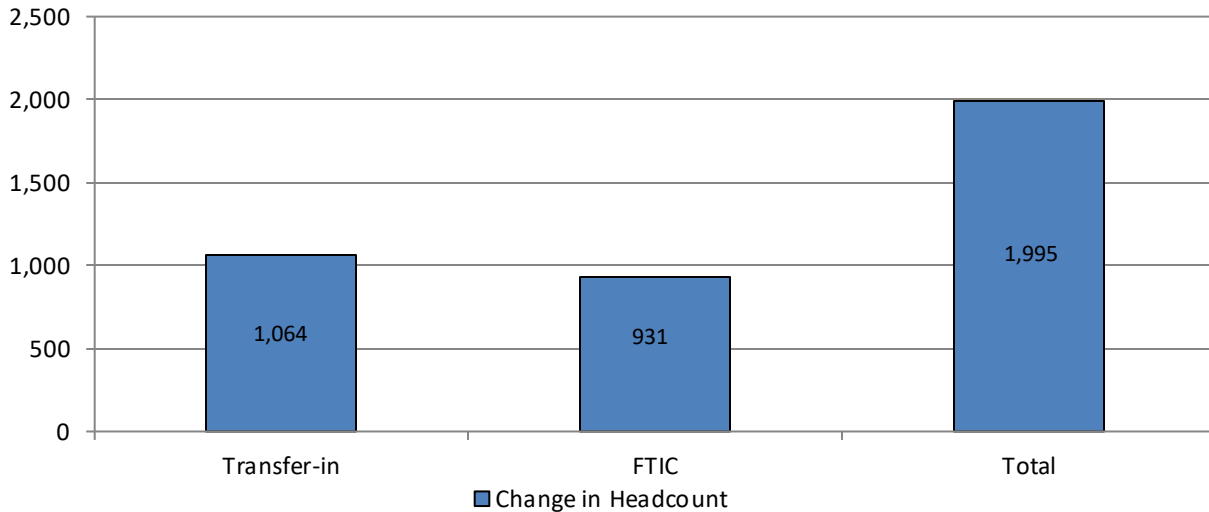


Source: XST_CBM001_ACCD

**Difference in Headcount of First Time Transfer
and First Time in College Students by Annual Comparison**

Summer 2018 - Spring 2019 to Summer 2019 - Spring 2020

Change in Headcount

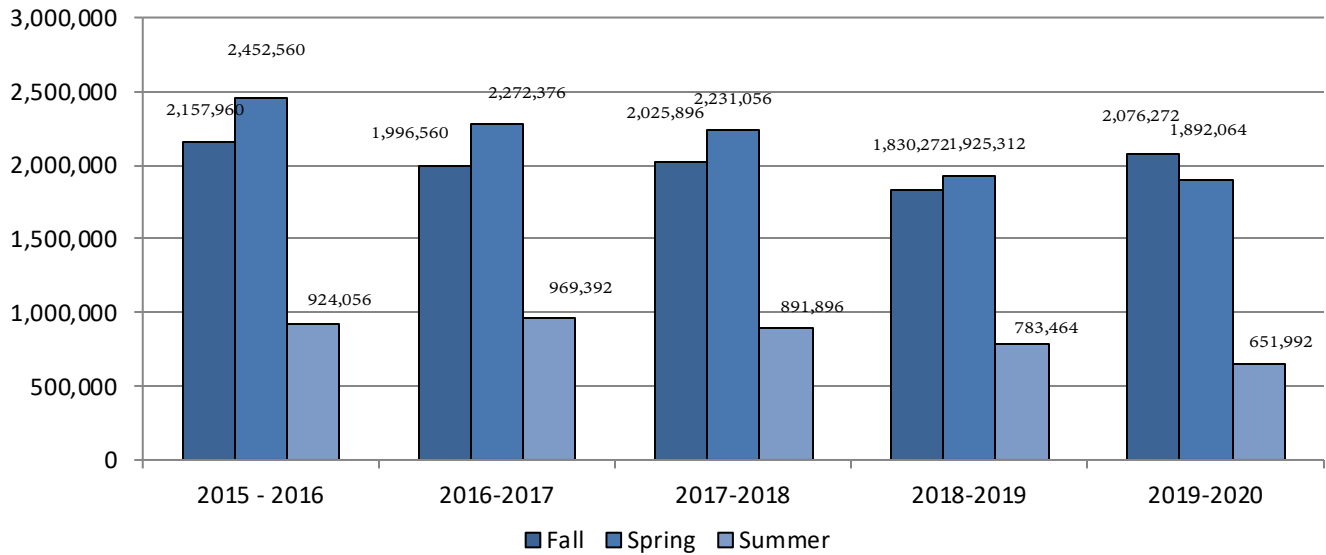


Source: XST_CBM001_ACCD

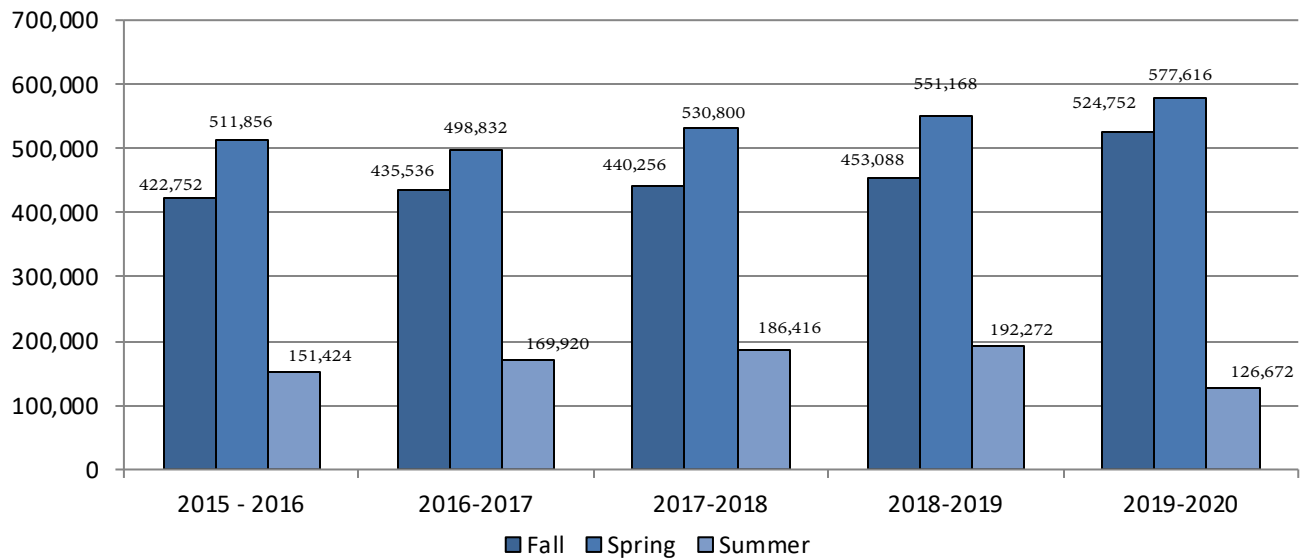


CONTACT HOURS 2015-2016 TO 2019-2020

ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



Source: XST_CBM001_ACCD



DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE

FALL SEMESTERS

HIGH SCHOOL	2015	2016	2017	2018	2019
Alamo Heights	4	4	5	3	4
Antonian College Prep	0	0	0	0	2
Bandera	65	43	55	123	105
Brackenridge	6	6	6	7	3
Brandeis	2	4	4	3	0
Brennan	2	4	0	4	10
Burbank	11	9	6	0	0
Business Careers	0	0	0	0	1
Canyon (Canyon ISD)	0	0	2	0	0
Canyon (Comal IS)	6	8	0	8	6
Center Point	35	0	0	0	0
Central Catholic	0	0	0	0	1
Churchill	137	129	124	81	110
Clark	1	0	0	1	3
Cole	3	0	0	2	0
Converse Judson	10	16	77	16	14
East Central	61	14	14	39	24
Edison	196	133	121	98	105
Floresville	18	12	77	85	7
Fox Tech	97	38	44	48	67
Harlandale	31	2	0	6	12
Highlands	16	10	1	0	1
Holmes	0	2	1	1	0
ISA	109	126	131	60	45
Ingram Tom Moore	0	0	0	0	0
Jefferson	28	6	11	7	23
John Jay	3	2	5	2	0
John Marshall	2	0	0	0	0
Kennedy	3	10	4	4	2
La Vernia	6	2	4	2	0
Lady Bird Johnson	447	485	597	597	486
Lanier	16	23	0	1	1
Lee	147	150	110	85	85
MaCarthur	224	224	234	257	264
Madison	149	185	239	317	342
McCollum	49	6	0	4	14
Medina	10	0	0	0	0



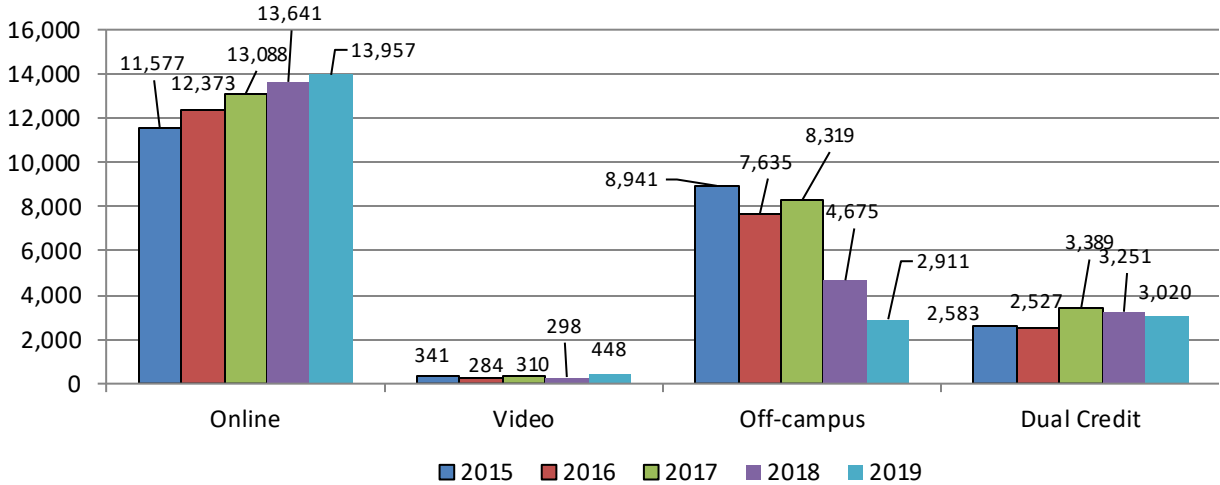
Memorial Early College HS - Alamo Colleges	0	0	0	0	2
Navarro	8	12	14	8	4
New Braunfels	271	198	288	400	425
O Connor	1	0	12	5	5
Providence	23	16	0	1	0
Reagan	170	187	204	207	173
River City Believers Academy	3	0	0	0	4
Roosevelt	130	169	177	119	69
Sam Houston	15	6	2	1	0
Seguin	8	7	8	8	6
Smithson Valley	5	2	1	2	4
Somerset	17	0	0	0	0
South San	10	6	1	0	0
South West	17	8	12	7	5
Southside	7	14	3	0	0
Stevens	2	0	0	0	1
Taft	0	0	2	2	0
Tivy	54	55	94	72	72
Travie Early College	53	32	485	362	290
Trinity Christian Academy	0	0	0	1	0
Wagner	25	12	76	10	14
Warren (NISD)	10	11	6	4	3
Winston School Of San Antonio	7	0	0	0	0
X Home Schools/Unknown	55	46	57	0	154
Young Women - Leadership Academy	36	93	75	106	85
	2,821	2,527	3,389	3,176	3,020

Source: IRES_Student_Course_DBK

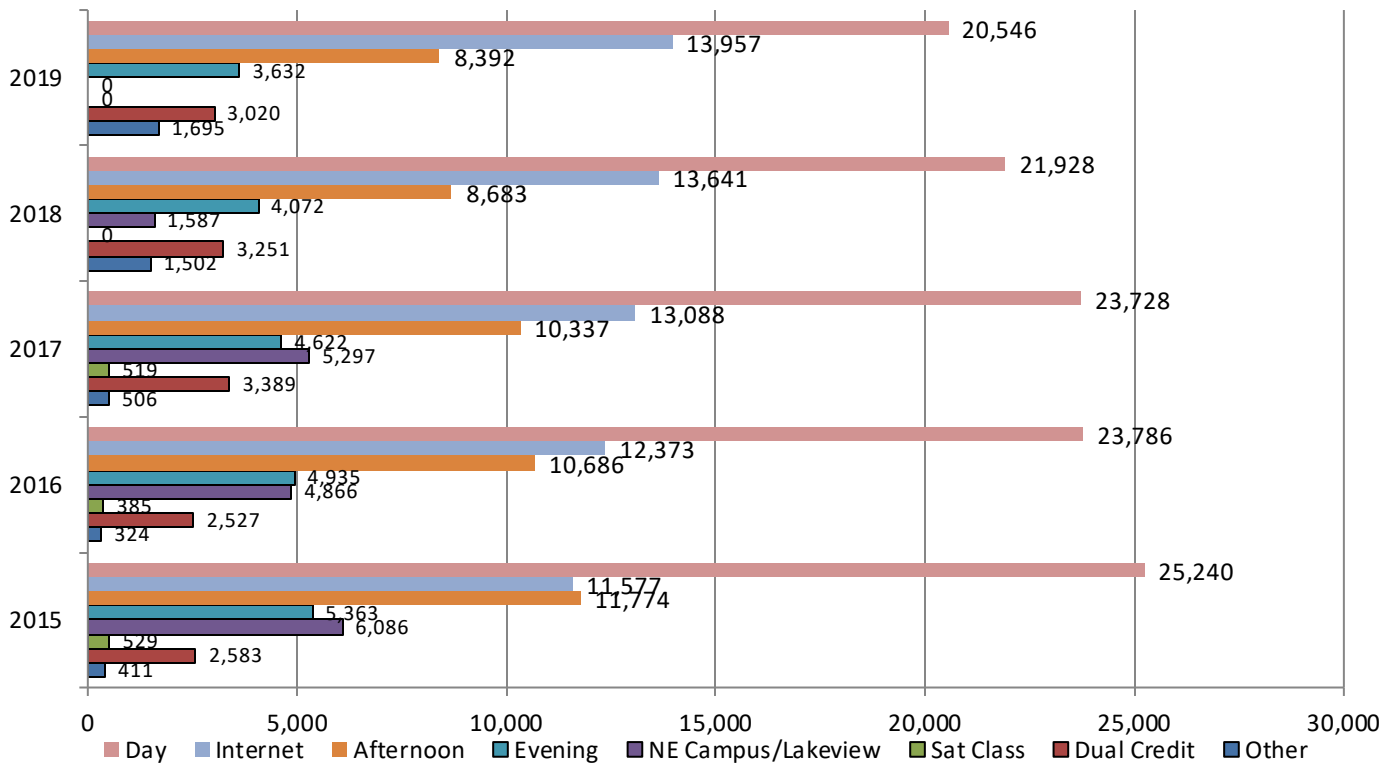
DISTANCE EDUCATION – ENROLLMENT

FALL SEMESTERS

BY TYPE OF COURSE



BY TYPE OF SESSION



Source: IRES_Student_Course_DBK



DEVELOPMENTAL EDUCATION

FALL SEMESTERS

Course		2015	2016	2017	2018	2019
INRW 0100	Enrollment	44	23	25	520	737
	Sections	2	1	1	24	34
INRW 0101	Enrollment	330	320	378	0	0
	Sections	14	13	16	0	0
INRW 0120	Enrollment	0	119	104	0	0
	Sections	0	7	6	0	0
INRW 0201	Enrollment	0	0	0	88	119
	Sections	0	0	0	5	6
INRW 0305	Enrollment	194	0	0	0	0
	Sections	10	0	0	0	0
INRW 0420	Enrollment	526	849	592	291	176
	Sections	26	39	31	14	9
TOTAL	Enrollment	1,094	1,311	1,099	899	1,032
	Sections	52	60	54	43	49

Course		2015	2016	2017	2018	2019
MATH 0100	Enrollment	0	0	55	0	0
	Sections	0	0	2	0	0
MATH 0105	Enrollment	0	236	563	418	376
	Sections	0	8	20	13	20
MATH 0114	Enrollment	0	0	0	255	283
	Sections	0	0	0	7	16
MATH 0132	Enrollment	0	0	0	114	169
	Sections	0	0	0	4	7
MATH 0142	Enrollment	0	0	0	87	21
	Sections	0	0	0	4	2
MATH 0220	Enrollment	12	39	0	0	0
	Sections	1	2	0	0	0
MATH 0305	Enrollment	691	720	0	0	0
	Sections	27	26	0	0	0
MATH 0310	Enrollment	880	854	0	0	0
	Sections	32	30	0	0	0
MATH 0320	Enrollment	790	791	772	467	226
	Sections	29	28	26	16	8



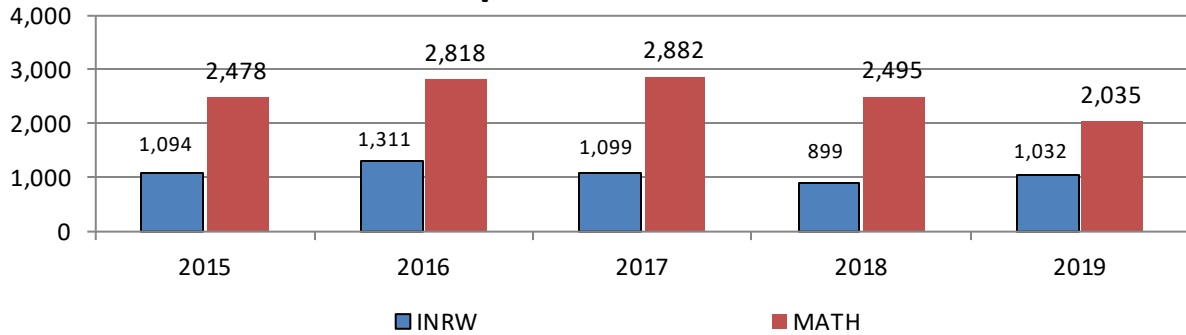
MATH 0410	Enrollment	0	0	1,492	1,154	960
	Sections	0	0	47	34	31
MATH 0420	Enrollment	105	178	0	0	0
	Sections	5	6	0	0	0
TOTAL	Enrollment	2,478	2,818	2,882	2,495	2,035
	Sections	94	100	95	78	84
TOTAL ENROLLMENT		3,572	4,129	3,981	3,394	3,067
TOTAL SECTIONS		146	160	149	121	133

Source: XST_CBM004_ACCD

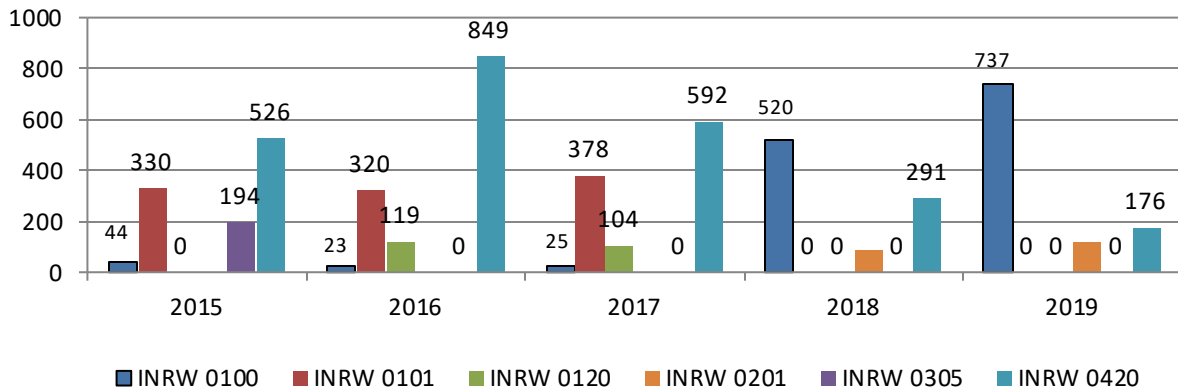


DEVELOPMENTAL EDUCATION FALL SEMESTERS

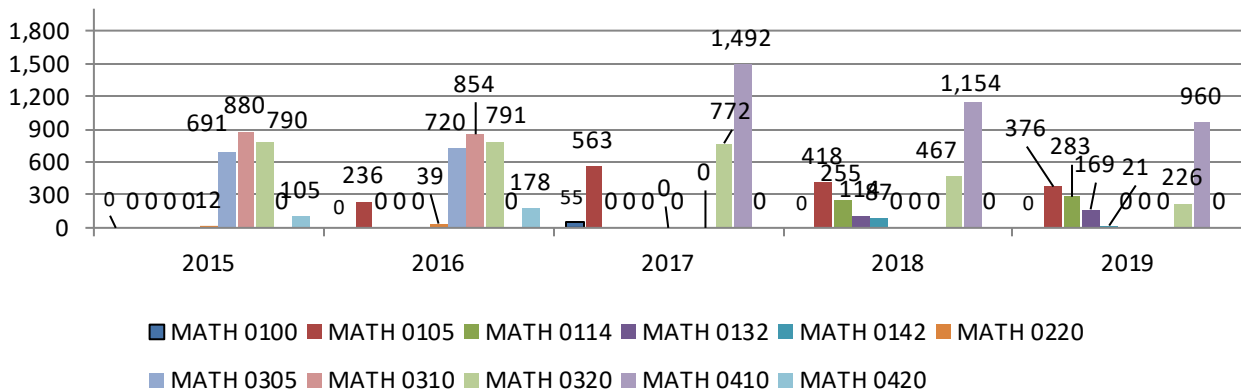
Developmental Courses



INRW Courses



MATH Courses



Source: XST_CBM004_ACCD



REFRESHER COURSES FALL SEMESTERS

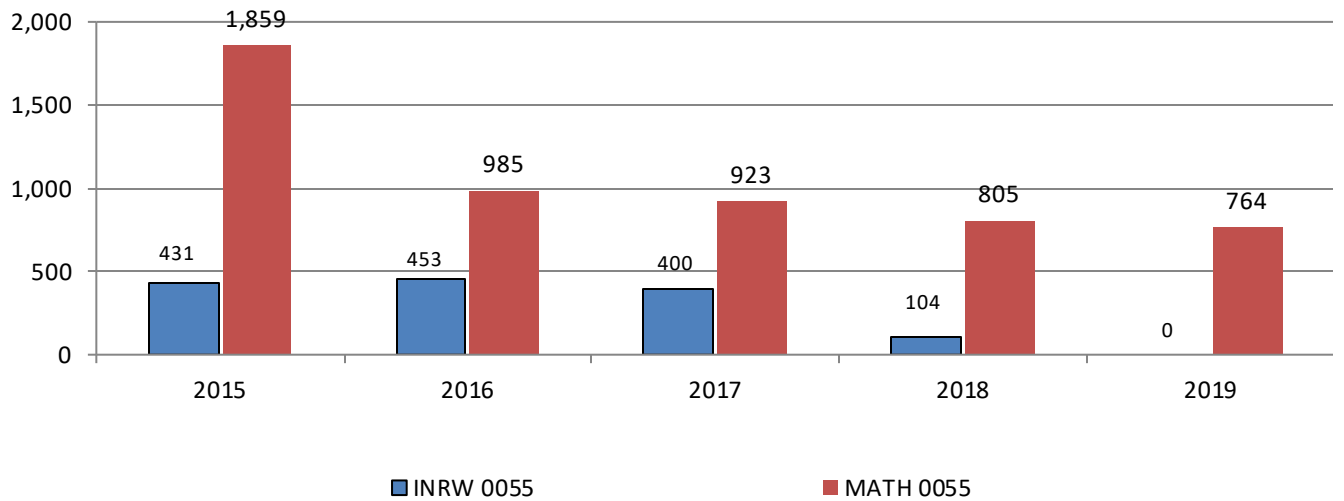
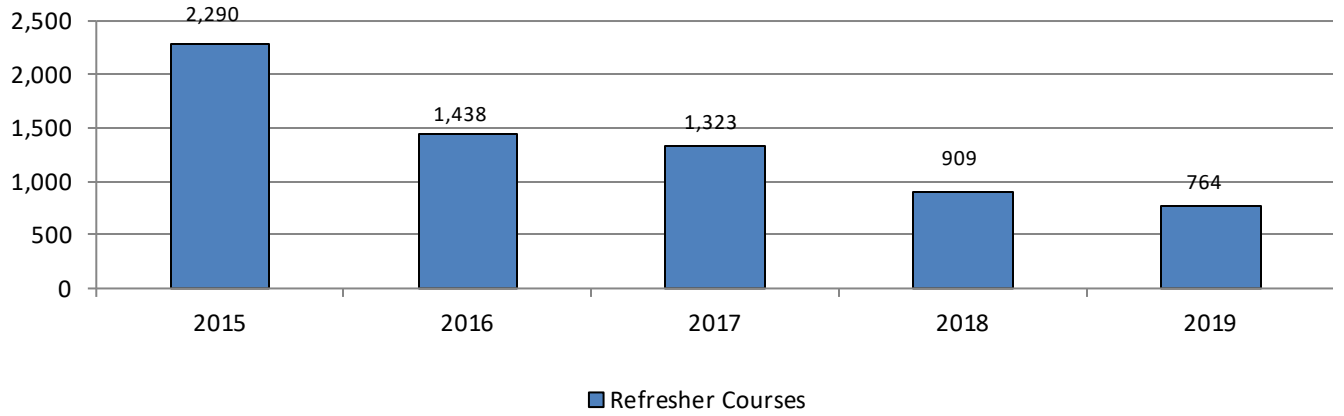
Course		2015	2016	2017	2018	2019
INRW 0055	Enrollment	431	453	400	104	0
	Sections	32	29	23	6	0
MATH 0055	Enrollment	1,859	985	923	805	764
	Sections	41	32	26	27	22
TOTAL	Enrollment	2,290	1,438	1,323	909	764
	Sections	73	61	49	33	22
TOTAL ENROLLMENT		2,290	1,438	1,323	909	764
TOTAL SECTIONS		73	61	49	33	22

Source: XST_CBM004_ACCD



REFRESHER COURSES FALL SEMESTERS

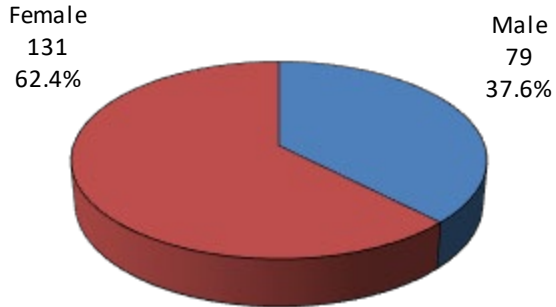
Refresher Courses



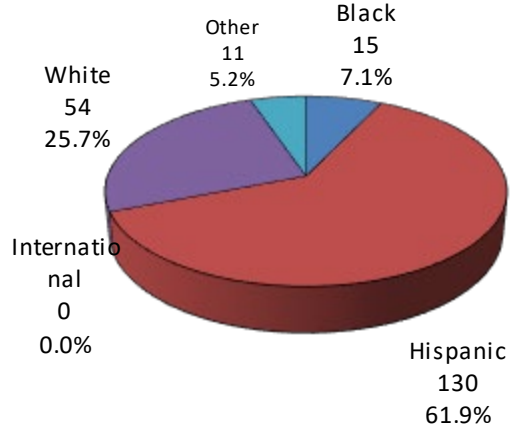
CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2019

210 STUDENTS

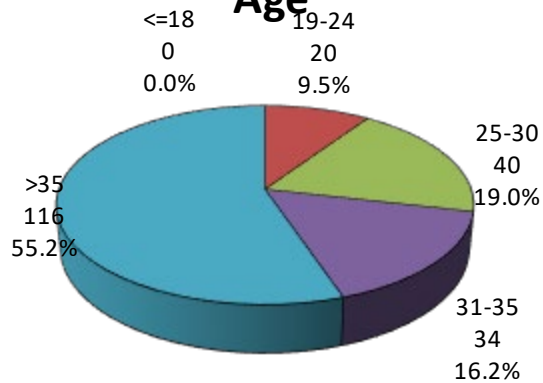
Gender



Ethnicity



Age



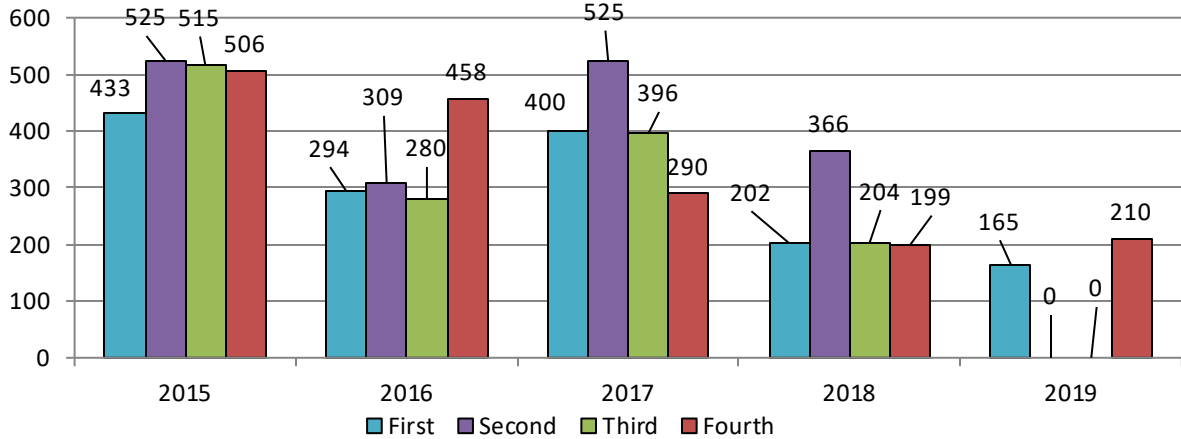
Average Age:	39.4
--------------	------

Source: XST_CBM00A_ACCD



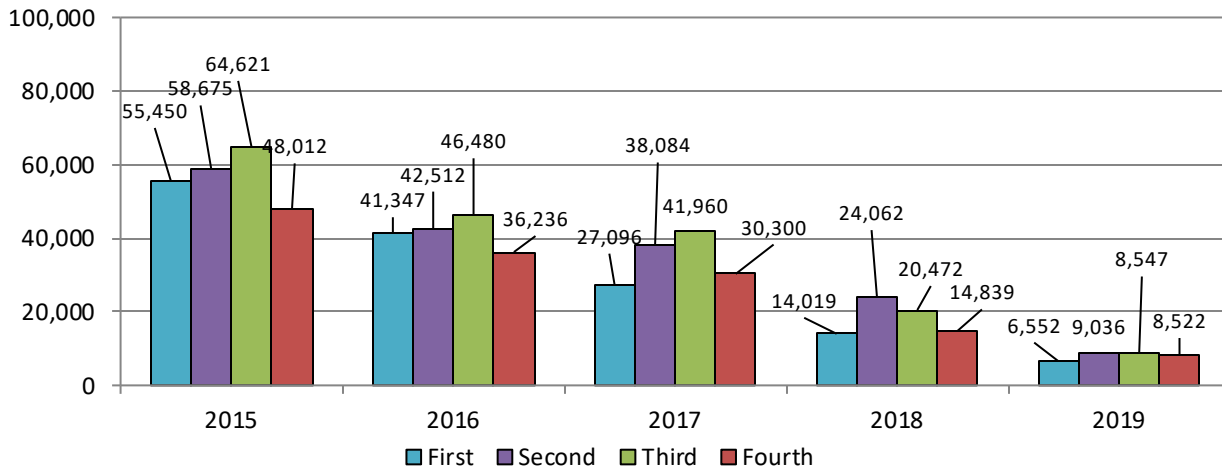
CONTINUING EDUCATION TRAINING NETWORK 2015 - 2019

HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: XST_CBM00A_ACCD

CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)



Source: XST_CBM00A_ACCD



CONTENTS – DISTRICT REPORTS

DISTRICT REPORTS	
Developmental Education Fall Semesters:	
All Developmental INRW – Productive Grade Rates	50
INRW 0100	50
INRW 0101	50
INRW 0120	51
INRW 0201	51
INRW 0305	51
INRW 0420	51
All Developmental MATH - Productive Grade Rates	52
MATH 0100	52
MATH 0105	52
MATH 0114	53
MATH 0132	53
MATH 0142	53
MATH 0220	53
MATH 0305	54
MATH 0310	54
MATH 0320	54
MATH 0410	55
MATH 0420	55
Refresher Courses Fall Semesters:	
All Refresher Courses - Productive Grade Rates	56
INRW 0055	56
MATH 0055	56



Developmental Education Productive Grade Rates

FALL SEMESTERS

ALL DEVELOPMENTAL INRW—PRODUCTIVE GRADE RATES												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental INRW	1,109	865	78.0%	987	732	74.2%	843	567	67.3%	1,028	665	64.7%
Gender												
All Female	670	543	81.0%	620	469	75.7%	544	376	69.1%	694	465	67.0%
All Male	439	322	73.4%	367	263	71.7%	299	191	63.9%	334	200	59.9%
Ethnicity												
American Indian/Alaskan	7	5	71.4%	9	5	55.6%	4	4	100.0%	9	6	66.7%
Asian/Pacific Islander	47	39	83.0%	43	42	97.7%	33	27	81.8%	28	23	82.1%
Black Non-Hispanic	101	77	76.2%	94	65	69.2%	92	64	69.6%	122	88	72.1%
Hispanic	799	613	76.7%	710	523	73.7%	615	412	67.0%	771	486	63.0%
White Non-Hispanic	155	131	84.5%	131	97	74.1%	99	60	60.6%	98	62	63.3%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0100												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	11	11	100.0%	14	10	71.4%	348	245	70.4%	510	342	67.1%
Male	12	11	91.7%	10	8	80.0%	170	106	62.4%	224	133	59.4%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	3	3	100.0%	7	5	71.4%
Asian/Pacific Islander	0	0	0.0%	1	1	100.0%	18	17	94.4%	18	17	94.4%
Black Non-Hispanic	5	5	100.0%	4	1	25.0%	48	36	75.0%	82	60	73.2%
Hispanic	13	12	92.3%	15	12	80.0%	386	257	66.6%	556	347	62.4%
White Non-Hispanic	5	5	100.0%	4	4	100.0%	63	38	60.3%	71	46	64.8%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0101												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	204	193	94.6%	233	191	82.0%	0	0	0.0%	0	0	0.0%
Male	114	97	85.1%	146	121	82.9%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	3	3	100.0%	3	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	16	16	100.0%	18	17	94.4%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	25	25	100.0%	26	20	76.9%	0	0	0.0%	0	0	0.0%
Hispanic	225	201	89.3%	282	234	83.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	49	45	91.8%	50	41	82.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0120



	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	98	90	91.8%	65	61	93.9%	0	0	0.0%	0	0	0.0%
Male	81	76	93.8%	39	34	87.2%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	6	6	100.0%	4	4	100.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	17	15	88.2%	15	13	86.7%	0	0	0.0%	0	0	0.0%
Hispanic	139	130	93.5%	71	65	91.6%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	17	15	88.2%	14	13	92.9%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0201												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	55	38	69.1%	78	62	79.5%
Male	0	0	0.0%	0	0	0.0%	33	28	84.9%	40	31	77.5%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	3	3	100.0%	4	4	100.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	11	9	81.8%	13	12	92.3%
Hispanic	0	0	0.0%	0	0	0.0%	64	48	75.0%	92	71	77.2%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	10	6	60.0%	8	5	62.5%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0305												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

INRW 0420												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	451	322	71.4%	378	239	63.2%	141	93	66.0%	106	61	57.6%
Male	308	187	60.7%	209	117	56.0%	96	57	59.4%	70	36	51.4%
Ethnicity												



American Indian/Alaskan	4	2	50.0%	7	5	71.4%	1	1	100.0%	1	0	0.0%
Asian/Pacific Islander	31	23	74.2%	25	22	88.0%	12	7	58.3%	6	2	33.3%
Black Non-Hispanic	69	42	60.9%	64	35	54.7%	33	19	57.6%	27	16	59.3%
Hispanic	556	363	65.3%	414	248	59.9%	165	107	64.9%	123	68	55.3%
White Non-Hispanic	99	79	79.8%	77	46	59.7%	26	16	61.5%	19	11	57.9%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental MATH	2,523	1,584	62.8%	2,215	1,335	60.3%	2,067	1,375	66.5%	1,685	1,264	75.0%
Gender												
All Female	1,624	1,048	64.5%	1,437	880	61.2%	1,347	927	68.8%	1,161	899	77.4%
All Male	899	536	59.6%	778	455	58.5%	720	448	62.2%	524	365	69.7%
Ethnicity												
American Indian/Alaskan	28	16	57.1%	23	14	60.9%	22	16	72.7%	22	17	77.3%
Asian/Pacific Islander	53	39	73.6%	41	32	78.1%	47	41	87.2%	33	28	84.9%
Black Non-Hispanic	241	146	60.6%	215	122	56.7%	196	130	66.3%	145	107	73.8%
Hispanic	1698	1046	61.6%	1507	883	58.6%	1410	915	64.9%	1216	898	73.9%
White Non-Hispanic	503	337	67.0%	429	284	66.2%	390	272	69.7%	268	213	79.5%
International	0	0	0.0%	0	0	0.0%	2	1	50.0%	1	1	100.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0100												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	37	32	86.5%	0	0	0.0%	0	0	0.0%
Male	0	0	0.0%	18	14	77.8%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	1	1	100.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	1	1	100.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	0	0	0.0%	6	4	66.7%	0	0	0.0%	0	0	0.0%
Hispanic	0	0	0.0%	28	23	82.1%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	0	0	0.0%	19	17	89.5%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0105												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	185	131	70.8%	357	222	62.2%	293	193	65.9%	277	241	87.0%
Male	105	70	66.7%	200	124	62.0%	120	68	56.7%	97	74	76.3%
Ethnicity												
American Indian/Alaskan	5	2	40.0%	5	2	40.0%	5	2	40.0%	6	5	83.3%
Asian/Pacific Islander	7	6	85.7%	7	5	71.4%	12	12	100.0%	5	2	40.0%
Black Non-Hispanic	23	17	73.9%	60	28	46.7%	47	27	57.5%	46	39	84.8%
Hispanic	209	140	67.0%	384	238	62.0%	295	182	61.7%	274	231	84.3%
White Non-Hispanic	46	36	78.3%	101	73	72.3%	54	38	70.4%	42	37	88.1%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%



MATH 0114												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	167	130	77.8%	202	180	89.1%
Male	0	0	0.0%	0	0	0.0%	86	61	70.9%	79	63	79.8%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	3	3	100.0%	4	4	100.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	1	1	100.0%	7	7	100.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	22	19	86.4%	19	12	63.2%
Hispanic	0	0	0.0%	0	0	0.0%	178	133	74.7%	188	163	86.7%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	48	35	72.9%	63	57	90.5%
International	0	0	0.0%	0	0	0.0%	1	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0132												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	65	59	90.8%	98	81	82.7%
Male	0	0	0.0%	0	0	0.0%	49	42	85.7%	70	53	75.7%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	4	4	100.0%	4	3	75.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	7	6	85.7%	7	7	100.0%
Hispanic	0	0	0.0%	0	0	0.0%	74	65	87.8%	119	94	79.0%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	28	25	89.3%	37	29	78.4%
International	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0142												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	0	0	0.0%	66	55	83.3%	16	14	87.5%
Male	0	0	0.0%	0	0	0.0%	21	12	57.1%	5	3	60.0%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	3	2	66.7%	0	0	0.0%
Black Non-Hispanic	0	0	0.0%	0	0	0.0%	9	6	66.7%	5	4	80.0%
Hispanic	0	0	0.0%	0	0	0.0%	50	37	74.0%	14	11	78.6%
White Non-Hispanic	0	0	0.0%	0	0	0.0%	24	21	87.5%	2	2	100.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0220												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	31	20	64.5%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	8	5	62.5%	0	0	0.0%	0	0	0.0%	0	0	0.0%



Ethnicity												
American Indian/Alaskan	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	3	1	33.3%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	28	20	71.4%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	8	4	50.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0305												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	465	331	71.2%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	255	161	63.1%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	8	5	62.5%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	10	9	90.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	75	43	57.3%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	482	320	66.4%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	145	115	79.3%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0310												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	523	296	56.6%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	293	162	55.3%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	10	7	70.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	23	15	65.2%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	77	45	58.4%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	533	286	53.7%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	173	105	60.7%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0320												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	488	324	66.4%	439	261	59.5%	278	174	62.6%	129	80	62.0%
Male	295	177	60.0%	276	158	57.3%	186	100	53.8%	93	63	67.7%
Ethnicity												
American Indian/Alaskan	7	1	14.3%	7	6	85.7%	4	4	100.0%	3	2	66.7%
Asian/Pacific Islander	19	14	73.7%	22	19	86.4%	13	11	84.6%	7	6	85.7%
Black Non-Hispanic	68	46	67.7%	62	36	58.1%	49	32	65.3%	24	15	62.5%
Hispanic	539	345	64.0%	476	269	56.5%	304	172	56.6%	150	94	62.7%
White Non-Hispanic	150	95	63.3%	148	89	60.1%	94	55	58.5%	38	26	68.4%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%



MATH 0410												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	0	0	0.0%	965	588	60.9%	772	503	65.2%	691	460	66.6%
Male	0	0	0.0%	486	284	58.4%	378	230	60.9%	265	149	56.2%
Ethnicity												
American Indian/Alaskan	0	0	0.0%	15	7	46.7%	14	8	57.1%	14	7	50.0%
Asian/Pacific Islander	0	0	0.0%	19	12	63.2%	26	23	88.5%	13	12	92.3%
Black Non-Hispanic	0	0	0.0%	149	83	55.7%	110	65	59.1%	83	61	73.5%
Hispanic	0	0	0.0%	1006	592	58.9%	804	502	62.4%	721	444	61.6%
White Non-Hispanic	0	0	0.0%	262	178	67.9%	196	135	68.9%	125	85	68.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH 0420												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender												
Female	125	82	65.6%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Male	51	31	60.8%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	3	3	100.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	1	1	100.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black Non-Hispanic	17	9	52.9%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Hispanic	122	77	63.1%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White Non-Hispanic	33	23	69.7%	0	0	0.0%	0	0	0.0%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

SOURCE: IRES_Student_Course_DBK



REFRESHER COURSES

Productive Grade Rates

FALL SEMESTERS

INRW REFRESHER—PRODUCTIVE GRADE RATES												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental INRW REFRESHER	861	755	87.7%	804	763	94.9%	130	117	90.0%	0	0	0.0%
Gender												
All Female	484	432	89.3%	508	483	95.1%	74	69	93.2%	0	0	0.0%
All Male	377	323	85.7%	296	280	94.6%	56	48	85.7%	0	0	0.0%
Ethnicity												
American Indian/Alaskan	5	5	100.0%	3	3	100.0%	0	0	0.0%	0	0	0.0%
Asian/Pacific Islander	25	24	96.0%	29	29	100.0%	7	7	100.0%	0	0	0.0%
Black Non-Hispanic	102	92	90.2%	95	89	93.7%	18	17	94.4%	0	0	0.0%
Hispanic	600	520	86.7%	576	546	94.8%	99	88	88.9%	0	0	0.0%
White Non-Hispanic	129	114	88.4%	101	96	95.1%	6	5	83.3%	0	0	0.0%
International	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

MATH REFRESHER—PRODUCTIVE GRADE RATES												
	2016			2017			2018			2019		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental MATH REFRESHER	1,585	1,348	85.1%	1,540	1,496	97.1%	1,392	1,374	98.7%	1,244	1,170	94.1%
Gender												
All Female	970	827	85.3%	961	930	96.8%	916	905	98.8%	818	778	95.1%
All Male	615	521	84.7%	579	566	97.8%	476	469	98.5%	426	392	92.0%
Ethnicity												
American Indian/Alaskan	15	10	66.7%	11	11	100.0%	11	11	100.0%	13	12	92.3%
Asian/Pacific Islander	36	33	91.7%	27	27	100.0%	28	27	96.4%	23	22	95.7%
Black Non-Hispanic	143	112	78.3%	154	148	96.1%	129	128	99.2%	117	110	94.0%
Hispanic	1108	961	86.7%	1108	1082	97.7%	1012	1000	98.8%	898	842	93.8%
White Non-Hispanic	283	232	82.0%	239	227	95.0%	212	208	98.1%	193	184	95.3%
International	0	0	0.0%	1	1	100.0%	0	0	0.0%	0	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%

SOURCE: IRES_Student_Course_DBK



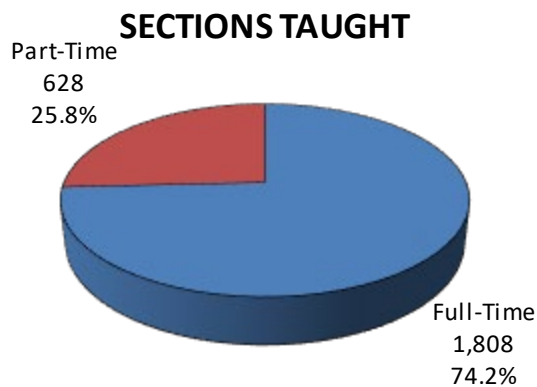
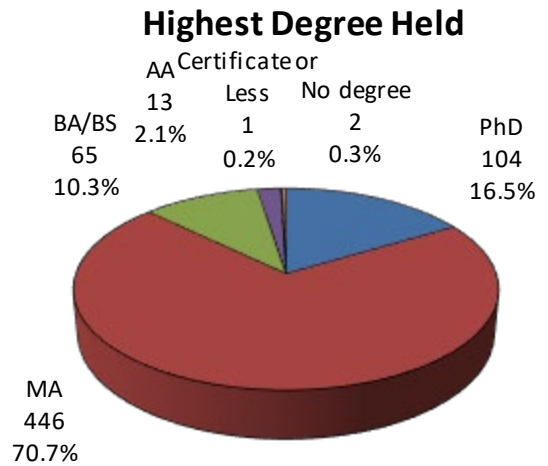
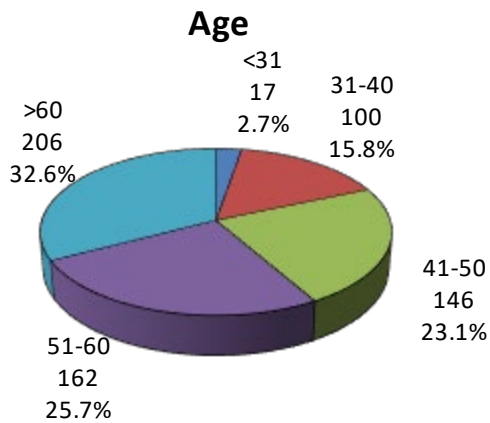
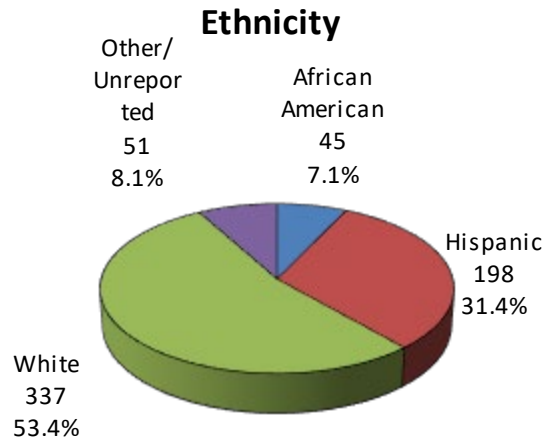
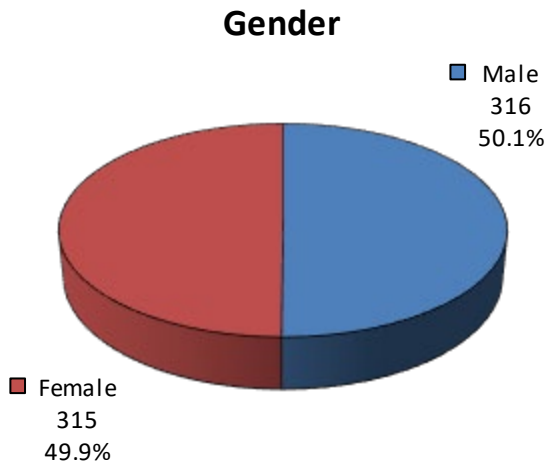
CONTENTS – PERSONNEL PROFILE

PERSONNEL PROFILE.....	
FACULTY	
Faculty Profile, Fall Semester	58
Gender	58
Ethnicity	58
Age	58
Highest Degree Earned	58
Sections Taught	58
Full-Time Faculty by Ethnicity, Fall Semester	59
Full-Time Faculty by Gender, Fall Semester	59
Faculty Rank, Fall Semester	59
STAFF	
Staff Profile, FY	60
Gender	60
Ethnicity	60
Age	60
Full-Time Staff by Ethnicity	61
Full-Time Staff by Gender	61
Staff Classification, FY	61



FACULTY PROFILE – FALL 2019

631 FACULTY (FT & Adjunct Faculty)



SOURCE: XST_CBM008_ACCD



FACULTY PROFILE – FALL 2019

Full-Time Faculty by Ethnicity

Ethnicity	Number	Percentage
White, Non-Hispanic	171	55.2%
Black, Non-Hispanic	23	7.4%
Hispanic	90	29.0%
Asian/Pacific Islander	18	5.8%
American Indian/Alaskan Native	2	0.6%
International	0	0.0%
Unknown or Not Reported	6	1.9%
TOTAL	310	

Full-Time Faculty by Gender

Gender	Number	Percentage
Female	169	54.5%
Male	141	45.5%
TOTAL	310	

Faculty Rank

Rank	Number	Percentage
Professor	76	12.0%
Associate Professor	40	6.3%
Assistant Professor	56	8.9%
Instructor	87	13.8%
Adjunct and Other Faculty	372	59.0%
TOTAL	631	

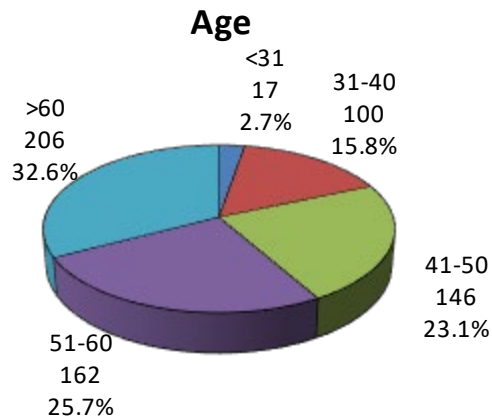
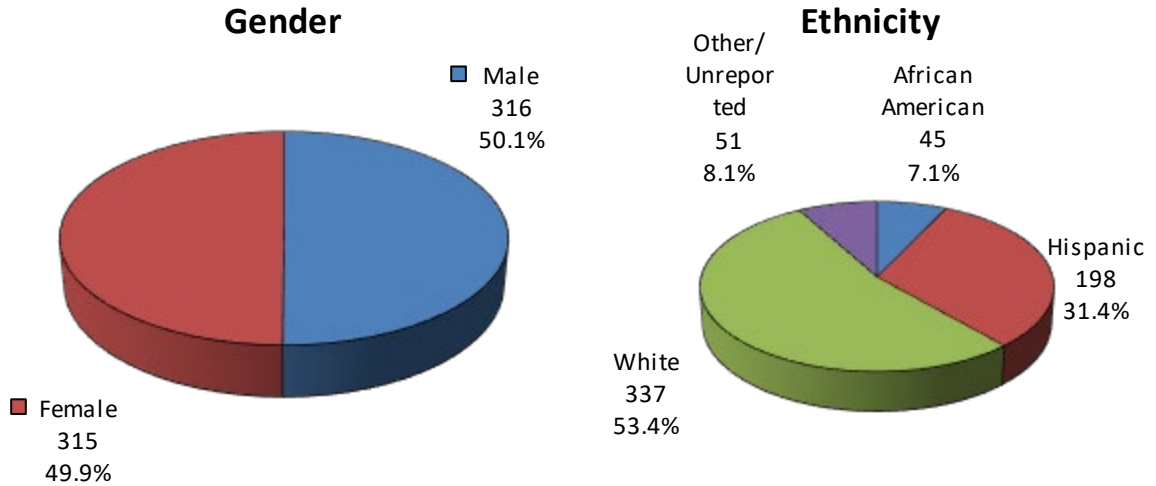
Source: XST_CBM008_ACCD



STAFF PROFILE – FY 2020

631 STAFF

(Administrators, Chairs, Professional, and Classified)





FULL-TIME STAFF PROFILE – Fall 2019

Ethnicity

Ethnicity	Number	Percentage
White, Non-Hispanic	79	25.5%
Black, Non-Hispanic	29	9.4%
Hispanic	233	75.2%
Asian/Pacific Islander	8	2.6%
American Indian/Alaskan Native	0	0.0%
International	0	0.0%
Unknown or Not Reported	6	1.9%
TOTAL	355	

Gender

Gender	Number	Percentage
Female	244	68.7%
Male	111	31.3%
TOTAL	355	

Classification

Class	Number	Percentage
Administrators	10	1.6%
Chair	13	2.1%
Directors	28	4.4%
Professional	169	26.8%
Classified	135	21.4%
TOTAL	355	



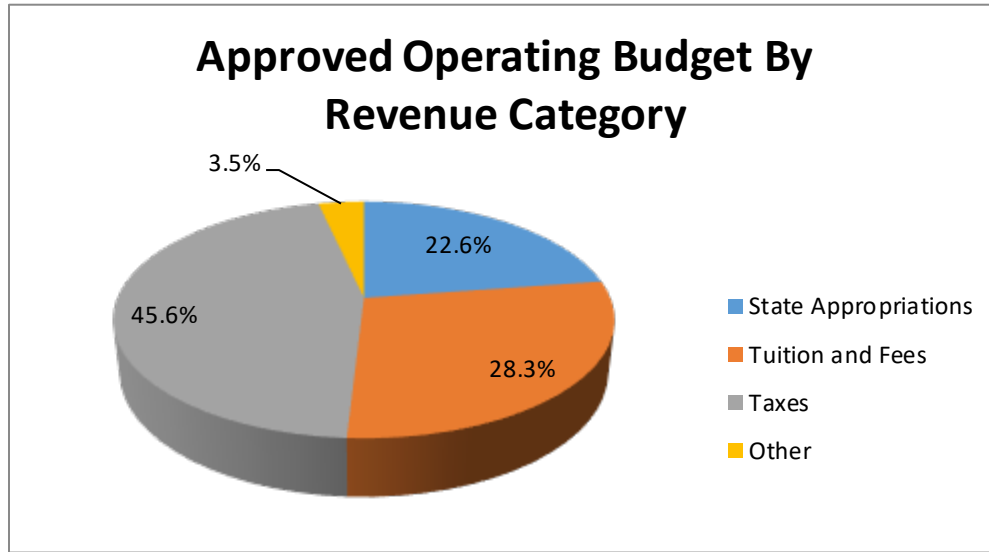
CONTENTS – FINANCIAL PROFILE

FINANCIAL PROFILE.....	.....
Tuition and Fees	63
Base Revenues	64
Budget Object code Summary by Managing Area	64



Alamo Colleges Tuition & Fees 2019-2020

Semester Hours Taken	Texas Resident		Non- Resident/International
	In-District	Out-of- District	
	Tuition	Tuition	Tuition
per Semester Credit Hour	\$99.00	\$215.00 (eRate \$170)	\$466.00



Source: Alamo Colleges Operating Budget Summary

**FY20 San Antonio College
Operating Budget Object Code Summary**

Full Time Employees	\$33,681,445
Non-Instructional	\$15,810,219
Instructional Salaries	\$17,871,226
Other Salaries & Wages	\$9,730,230
Fringe Benefits	\$11,780,475
Total Personnel & Benefits	\$55,192,150
Equipment and Capital	\$343,359
Operating Expenses	\$7,664,462
Transfers	\$1,573,776
Scholarships	\$50,500
Total Operating Expenses	\$9,632,097
TOTAL ALL EXPENSES	\$64,824,247

Source: Alamo Colleges Operating Budget Summary
(Object Code Summary by Managing Area) and SAC VP College Services