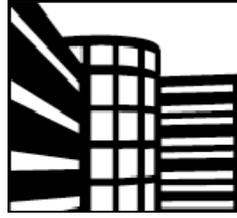SAN ANTONIO

COLLEGE

FACT BOOK
2005-2006

AUGUST 2006

Prepared by the Office of Institutional Research
San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212
♦ 210-733-2105 ♦
Visit us on the web at: http://www.accd.edu/sac/ir&e/index.htm

SAC FACT BOOK CONTENTS

ENROLLMENT TRENDS……………………………………………………………………………………………

STATEWIDE TRENDS……………………………………………………………………………………………

A COMPARISON OF SAN ANTONIO COLLEGE & STATEWIDE ENROLLMENT TRENDS:

TOTAL ENROLLMENT

INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

CONTENTS – COLLEGE PROFILE

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college has an average semester enrollment of 22,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college which provides and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS

Dr. William Breit

Dr. William Breit (Trinity University Professor Emeritus) 2005-06
Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) 2004-05
Hector M. Flores (LULAC President) 2004-05
Dr. Tessa Pollack (Our Lady of the Lake University President) 2003-04
Ana de Portela (Artist) 2003-04
Norma S. Rodriguez (City Clerk) 2002-03
Albert A. Ortiz (Chief of Police) 2002-03
Sara Kleban Radin (Judge) 2001-02
Dr. Rodolpho Sandoval (University Administrator) 2000-01
Oscar G. Hernandez (Community Services Administrator) 2000-01
Ciro D. Rodriguez (Congressman) 1999-00
Dr. Martin Basaldua (Physician) 1999-00
Dr. James V. McLean (Veterinarian) 1998-99
Marinella Garcia-Murillo (Community Relations Specialist) 1998-99
Dr. Jesse T. Zapata (University Administrator) 1997-98
Dr. Cynthia G. Broderick (Public School Educator) 1997-98
Al A. Philippus (San Antonio Chief of Police) 1996-97
Tino Duran (Publisher of *La Prensa*) 1996-97
Francis R. Scobee (Challenger Astronaut) 1995-96
Dr. Leo Sayavedra (University Administrator) 1995-96
Dr. Robert L. Jimenez (Psychiatrist) 1995-96
Steven C. Hilbig (Bexar County District Attorney) 1994-95
Dr. Judith Ann Loredo (College Administrator) 1994-95
William Sinkin (Banker) 1993-94
Dr. Felix D. Almaraz (University Professor) 1993-94
Patsy Torres (Entertainer) 1992-93
Jesse Trevino (Artist) 1991-92
Bill Hayden (Founder/CEO CompuAdd) 1990-91
Diane Gonzales (Journalist) 1990-91
Nancy Klepper (Public School Educator) 1989-90
Frank Gonzalez (Oceanographer) 1989-90
Sarah Garrahan (Judge) 1988-89
James R. Vasquez (Public School Superintendent) 1988-89
Dr. Jerome Weynand (College President) 1987-88
Edward Prado (Judge) 1987-88
Lisa Brown (Archaeologist) 1987-88
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander) 1986-87
Dr. William Kirby (State Commissioner of Education) 1985-86

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES: ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
ASSOCIATE IN ARTS IN ARCHITECTURE
ASSOCIATE IN ARTS IN ART
ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION
ASSOCIATE IN ARTS IN CHILD DEVELOPMENT
ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
ASSOCIATE IN ARTS IN ENGLISH
ASSOCIATE IN ARTS IN DRAMA
ASSOCIATE IN ARTS IN GEOGRAPHICAL INFORMATION SYSTEMS
ASSOCIATE IN ARTS IN INTERNATIONAL STUDIES
ASSOCIATE IN ARTS IN JOURNALISM
ASSOCIATE IN ARTS IN LIBERAL ARTS
ASSOCIATE IN ARTS IN MUSIC
ASSOCIATE IN ARTS IN PHOTOGRAPHY (PHOTOJOURNALISM)
ASSOCIATE IN ARTS IN POLITICAL SCIENCE
ASSOCIATE IN ARTS IN PSYCHOLOGY
ASSOCIATE IN ARTS IN SOCIAL SERVICES
ASSOCIATE IN ARTS IN SPEECH
ASSOCIATE IN ARTS IN TEACHING
     -EC-4(EXCEPT EARLY CHILDHOOD DEGREE SPECIALIZATION), 4-8, EC-12
     -8-12, OTHER EC-12

AS DEGREES: ASSOCIATE IN SCIENCE
ASSOCIATE IN SCIENCE IN ENGINEERING
ASSOCIATE IN SCIENCE IN MATHEMATICS

CERTIFICATES: GERONTOLOGICAL STUDIES
INTERNATIONAL STUDIES
MEXICAN-AMERICAN EXPERIENCE
WOMEN'S STUDIES

DISCIPLINES:

Accounting	Foreign Languages/ESOL	Mental Health
Anthropology	American Sign Language	Mexican American
Anatomy	French	Military Science
Architecture	German	Music
Art	Italian	Nutrition
Biological Sciences	Japanese	Philosophy
Business	Latin	Photography
Chemistry	Spanish	Physical Education
Communications	Geography	Political Science
Computer Science	Geographic Information	Physics
Earth Sciences	Geology	Psychology
Economics	Gerontology	Reading
Education	Health	Social Work
Engineering	History	Sociology
English	Humanities	Speech
Fine Arts	Interdisciplinary Studies	Theatre
	Journalism	Teacher Education
	Kinesiology	Visual, Technical & Graphic
	Mathematics	Women's Studies

CERTIFICATE AND DEGREE PROGRAMS

PROFESSIONAL & TECHNICAL EDUCATION

DEPARTMENT	PROGRAM	AWARD
ADMINISTRATIVE COMPUTER TECHNOLOGIES/COURT REPORTING	Accounting Advanced Topcis	MS Cert
	Accounting Computer Applications	MS Cert
	Accounting Technology	AAS
	Accounting Technician	Level I Cert
	Administrative Assistant	AAS
	Administrative Systems Technician	Level I Cert
	Business Communications	MS Cert
	Captioning/Court Reporting	Enhanced Cert
	Computer Assistant	Level I Cert
	Computer Data Entry Technician	Level I Cert
	Computer Help Desk Specialist	AAS
	Computer Help Desk Technician	Level I Cert
	Court Reporting	Level II Cert
	Court Reporting Computer -Aided Transcription	Level I Cert
	Court Reporting: Rapid Text Entry	Level I Cert
	Court Reporting Transcriptionist/Scopist	Level I Cert
	Court Reporting Real-time Medical Reporting Cert	Level I Cert
	Customer Services Specialist	MS Cert
	Human Resources Assistant	MS Cert
	Human Resources Benefits and Compensation Coord	MS Cert
	Human Resources Employment Specialist	MS Cert
	Human Resources Training Specialist	MS Cert
	Human Resources Technician	Level I Cert
	Intro To Microsoft Office Specialist	MS Cert
	Legal Administrative Assistant/Secretary	AAS
	Legal Secretarial Assistant	MS Cert
	Medical Transcription Specialist	Level I Cert
	Microsoft Office Specialist	Level I Cert
	Paralegal Studies	AAS
	Paralegal Studies – Non-Lawyer Advocacy	AAS
	Records Management	AAS, Level I Cert
	Software Specialist	MS Cert
	Voice Recognition Systems Technician	Level I Cert
ALLIED HEALTH DEPARTMENT	Dental Assisting	AAS, Enhanced Skills, Level I Cert
	Dental Lab Technician	AAS
	Medical Assisting	AAS, Level II Cert
	Medical Office Administrative Assistant	Level I Cert
AMERICAN SIGN LANGUAGE / INTERPRETER TRAINING	ASL/Deaf Support Specialist	AAS
	American Sign Language Interpreter	AAS
	Trilingual Interpreter	Enhanced Cert
	Interpreting	Enhanced Cert
BUSINESS DEPARTMENT	Administrative Design Management	Level I Cert
	Banking	Level I, MS Cert

DEPARTMENT	PROGRAM	AWARD
	Banking & Financial Services	AAS
	Budgeting in the Public Sector	Level I Cert
	Business Management	AAS, Level I Cert
	Financial Analysis	Level I Cert
	Financial Management	AAS, Level I Cert
	Financial Services Industry	Level I, MS Cert
	Human Resources Management	AAS, Level I Cert
	International Business	AAS, Level I Cert
	Labor Studies	Level I Cert
	Leadership in Public Service	Level I Cert
	Marketing Management	AAS, Level I Cert
	Mortgage Banking	AAS, MS Cert, Level I Cert
	Mortgage Finance	Level I Cert
	Mortgage Management	Level I Cert
	Operations Management	Level I Cert
	Public Administration	AAS
	Real Estate Management	AAS, Level I Cert
	Small Business Management	Level I Cert
CHILD DEVELOPMENT	Child Care Administration	Level I Cert
	Child Development	AAS, Level I Cert
	Child Development Associate Training	Level I Cert
	Teacher Assistant	Level II Cert
COMPUTER INFORMATION SYSTEMS	Computer Database Specialist	AAS, Level I Cert
	Computer Desktop Support Technician	Level I Cert
	Computer Programming	AAS, Level I Cert
	Computer Security Administration	AAS, Enhanced Skills
	Network Administration Track	AAS
	Network Routing Track	AAS
	Web Design Technician	Level I Cert
ENGINEERING TECHNOLOGIES	AutoCAD Certificate	MS Cert
	Basic DC/AC Certificate	MS Cert
	Basic Electronics Certificate	MS Cert
	Basic Semiconductor Certificate	MS Cert
	Computer-Aided Drafting & Design	AAS, Level I Cert, Enhanced Skills
	Construction Technician	MS Cert
	Digital Fundamentals Certificate	Local Cert
	Disaster Response Management	MS Cert
	Disaster Response Technician	MS Cert
	Electronics	AAS, Level I Cert
	Engineering Drafting Technician	MS Cert
	Engineering Technician	Level I Cert
	Engineering Technology	AAS
	Facilities Engineering Technician I	Local Cert
	Facilities Operation Technician I	Local Cert
	Geographic Information Systems	AAS, Level I Cert
	Industrial Electronics	Level I Cert

DEPARTMENT	PROGRAM	AWARD
	Manufacturing CAD Technician	MS Cert
	Occupational Safety & Health	AAS, Level I Cert
	Occupational Safety & Health Technician	MS Cert
	Surveying Engineering	Level I Cert
	Surveying Technician I & II	MS Cert
GRAPHIC ARTS	Interactive Graphics Option	AAS
	Print Graphics Option	AAS
	Sequential Graphics Option	AAS
MENTAL HEALTH TECHNOLOGY	Drug & Alcohol Counseling	AAS, Level I Cert
	Substance Abuse Counseling	Level I Cert
MORTUARY SCIENCE	Funeral Director	Level I Cert
	Mortuary Science	AAS
NURSING	Nursing (Career Mobility-LVN to RN)	AAS
	Nursing (Generic Program)	AAS
PROTECTIVE SERVICES	Fire Science/Basic Firefighter	Level I Cert
	Chemical Dependency Counseling	AAS
	Criminal Justice-Correctional Science Option	AAS
	Criminal Justice-Forensics Science	AAS, Level I Cert
	Criminal Justice-Law Enforcement Option	AAS, Level I Cert
	Emergency Management and Homeland Security Administration	AAS
	Emergency Medical Services	AAS
	EMT-Basic	Level I Cert
	EMT-Paramedic	Level I Cert
	Fire Science/Fire and Arson Investigation	AAS, Level I Cert
	Fire Inspector	Level I Cert
	Fire Science	AAS
	Homeland Security Administration	Level I Cert, Level II Cert
RADIO-TV-FILM	Music Business	AAS
	Radio-Television-Broadcasting	AAS
SOCIOLOGY	Geriatric Case Manager	Level I Cert
	Geriatric Technician	Level I Cert
	Gerontological Services	AAS, Level I Cert

AAS = Associate in Applied Science Degree
  (60 - 72 Semester Credit Hours)
Level I Certificate = 15 - 42 Semester Credit Hours
Level II Certificate = 43 – 59 Semester Credit Hours
	Local Certificates = Less than 14 Semester Credit Hours
	MS = Marketable Skills Certificate = 9 – 14 Semester Credit Hours
	Enhanced Skills Certificate = 6 – 15 Semester Credit Hours in
	  Addition to AAS Degree Requirements

ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. The Mortuary Science Program is accredited by the American Board of Funeral Service Education (ABFSE). The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation.   The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department of Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC).

The college is also an active member of the American Association of Community Colleges, the Community College Consortium, Association of Texas Colleges and Universities, the National League for Nursing, the Southern Association of Junior Colleges, the Texas Junior College Association, the Texas Public Community and Junior College Association, Texas Educational Theatre Association, and the Texas Association of Music Schools.

SAN ANTONIO COLLEGE

ORGANIZATIONAL CHART

President

Executive Vice President

Institutional Effectiveness
Planning
Budget
Research

Public Relations

Facilities

Resource and College Development

Title V

Technology Center

Employee Development

Service Learning

**Dean
Arts and Sciences**

**Dean
Professional and
Technical Education**

**Dean
Continuing Education
Training Network**

**Dean
Evening, Weekend and
Distance Education**

**Dean
Learning Resources**

**Dean
Student Affairs**

Basic Skills/Academic
   Development
Biological Science
Chemistry/Earth
   Science/Astronomy
Economics
English/Dev. English
Foreign Lang/ESOL
History
Journalism/Photography
Kinesiology/Health/
   Physical Education
Math/Computer
   Science
Military Science
Music/Humanities
Philosophy
Physics/Engineering/
   Architecture
Political Science
Psychology/MHT
Reading/Education
Sociology
   Social Work
   Anthropology
   Gerontology
   Interdisciplinary
      Studies
Theatre/Speech
   Communication
Visual Arts &
   Technology
Student Learning
   Assistance Center

Administrative
   Computer Tech/
   Court Reporting
Allied Health
American Sign
   Language/
   Interpreter
   Training
Business
Child
   Development
Computer
   Information
   Systems
Engineering
   Technology
Mortuary Science
Nursing
Protective
   Services
Radio/TV/Film

Continuing Nursing
   Education Center
Center for Educator
   Preparation
EMS Training &
   Health Professions
   Academy
Scobee Planetarium
Computer Training
   Institute
Center for
   Professional
   Development
Law Enforcement
   Training Academy
Center for Life
   Studies
Center for Career
   Programs
CE Customer Service
   Center

Dual Credit
Senior Summer
   Program
Adjunct Affairs
Distance Education
   Off-Campus
   Video Course
   Internet
Institute of
   Community
   Initiatives

Library and Media
   Services
Instructional
   Innovation Center
Assessment Center
   I.D. Center

Enrollment
   Management
Student Life
Bookstore
Food Services
Admissions &
   Records
Counseling and
   Services for Special
   Populations
International
   Students
Women's Center
disABILITY Support
   Services
Veteran's Affairs
Student
   Development
Career Planning
Job Placement
College Access
   Project
Student Support
   Services Project
Transfer Center

IR - Updated 07/13/05

SAN ANTONIO COLLEGE

ARTS AND SCIENCES

Dean

Basic Skills/Academic Development/SLAC	History	Music/Humanities	Reading/Education
Biological Science	Journalism/Photography	Philosophy	Sociology/Social Work/Anthropology/ Gerontology/Interdisciplinary Studies
Chemistry/Earth Science/Astronomy	Kinesiology	Political Science	Economics
Mathematics/Computer Science	Physics/Engineering/Architecture	Theatre & Communication	English
Military Science	Psychology/Mental Health Technology	Visual Arts & Tech Graphics	Foreign Languages/ESL

PROFESSIONAL AND TECHNICAL EDUCATION

Dean

Administrative Computer Tech/ Court Reporting	Business	Engineering Tech	Protective Services
Allied Health	Child Development	Nursing	Radio/TV/Film
American Sign Language/ Interpreter Training	Computer Information Systems	Mortuary Science	

STUDENT AFFAIRS

Dean

Counseling and Services for Special Populations	Student Life
Enrollment Management	Food Service
Admissions and Records	Bookstore

SAN ANTONIO COLLEGE

EVENING, WEEKEND & DISTANCE EDUCATION

```
                              Dean

        Adjunct Affairs    Distance Education    Community Initiatives

        Adjunct Council        Internet          Bridges Partnership

      Adjunct Employment      Video Course      Family Learning Academy

      Adjunct Development      Off-Campus            Dual Credit

                                               Senior Summer Program
```

LEARNING RESOURCES

```
                              Dean

     Library and Media Services        Assessment Center
           Department

     Instructional Innovation              ID Center
           Center
```

CONTINUING EDUCATION TRAINING NETWORK

```
                              Dean

   Center for Career Programs    Law Enforcement Training Academy    CE Operations

   Center for Educator Preparation    Computer Training Institute

   Continuing Nursing Education Center    Center for Life Studies    Records    Registration

   EMS Training & Health              Center for Professional Development    Desktop Publishing/
   Professions Academy                                                       Design Specialist

   Scobee Planetarium
```

DIVISIONS

ARTS AND SCIENCES

The **Division of Arts and Sciences** at San Antonio College offers a comprehensive Liberal Arts curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. The core curriculum provides a foundation of knowledge designed to cultivate critical thinking, build communication skills, and promote understanding of our diverse community by providing students with real-world applications to classroom instruction that will enable them to make a difference in society. Learning becomes the real reward of doing.

San Antonio College students benefit from a challenging curricula and student-centered environment fostered by over two-hundred and fifty full-time, credentialed faculty in the Division of Arts and Sciences**.** There are nineteen Associate in Arts and three Associate in Sciences degrees available across the disciplines as well as four certificate programs specifically offered in Mexican-American Studies, International Studies, Foreign Languages Spanish or Women's Studies by the Division of Arts and Sciences.

Academic accords such as 2+2s, Articulation Agreements, and Memorandums of Understanding (MOUs) afford students the opportunity to complete the first two years of a baccalaureate degree which are available in diverse fields of study from an array of domestic and foreign four-year institutions. Retention is a priority and facilitated through remedial opportunities and mandatory scholastic intervention facilitated through experienced counselors and advisers dedicated to helping students achieve. In addition, various student and faculty administrative services are provided through the Office of the Dean of Arts and Sciences.

PROFESSIONAL AND TECHNICAL EDUCATION

The Professional and Technical Education Division offers degrees and certificates for the purposes of job or career entry; career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the degrees/certificates are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement, and career development activities, as well as the sharing of work-site laboratories and equipment.

Designed to teach specific professional/technical skills, the Associate in Applied Science (AAS) Degree is awarded to students who successfully complete an approved two-year technical curriculum of integrated general education and specialty courses with at least 15 semester hours of general education. Each degree consists of 60 – 72 semester hours of courses.   The requirements for each major in the AAS degree are clearly shown in the curriculum offerings listed in the *San Antonio College Bulletin*. The AAS Degree may transfer all or in part to senior colleges and universities.

Numerous certificates are associated with the degrees. A Level I certificate consists of 15 to 42 semester hours of prescribed coursework. A Level II certificate consists of 43 to 59 semester hours of prescribed course work. Both certificates require at least 25% of the required semester hours be completed at San Antonio College. Course work from these two certificates can be applied toward an AAS degree.

A Local Certificate consists of less than 15 semester hours of prescribed course work representing achievement of identifiable skill proficiency. A Marketable Skills Certificate consists of 9 to 14 semester hours of prescribed course work making a student eligible for immediate employment or adds to the student's marketability to employers. Both certificates require at least 50% of the hours be completed at San Antonio College.

An Enhanced Skills Certificate is associated with an AAS degree program. The associated AAS must be a prerequisite for this certificate. The Enhanced Skills Certificate is well-focused, clearly related to the program, and provides skills beyond career entry. It consists of 6 to 15 semester hours and may extend an AAS award to an overall total that shall not exceed 87 semester hours. Students may obtain an AAS without enhanced certificates; however, an AAS is required to obtain an Enhanced Skills Certificate.

For a complete listing of the Associate in Applied Science Degrees and related certificates, please see "Certificates and Degree Programs for Professional and Technical Education" in the College Profile section of this book.

TECH PREP

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

As a member of the Alamo Region Tech Prep Consortium, San Antonio College works with area high schools to provide a way for students to start a college technical major in high school and complete the program of study at the college resulting in an Associate of Applied Science degree. The high school curriculum includes rigorous academics and a coherent sequence of technical courses in the major. College and high school faculty collaborate jointly to develop competency-based, industry validated programs of study to insure graduates of the Tech Prep/Associate Degree program have the knowledge and skills to obtain employment in a high skill/high wage job. At no additional cost, students may earn college credit for high school courses that are articulated with the equivalent college courses.

San Antonio College currently offers the following Tech Prep programs of study: Accounting Technology, Administrative Assistant, Business Management, Child Development, Communications/Radar Electronics, Computer-Aided Drafting and Design Technology, Court Reporting, Criminal Justice, Dental Assisting Program, Graphic Arts, Legal Administrative Assistant/Secretary Option, Marketing Management, Medical Terminology, Nuclear Electronics, Public Administration, Radio, Television and Film, and Records Management. Visit www.alamotechprep.org to view a current list of Tech Prep programs of study or contact Alamo Region Tech Prep Consortium at 210-587-4436.

CONTINUING EDUCATION TRAINING NETWORK

Continuing Education and Workforce Development provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Professional and Technical short courses are offered for business, industry, professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

EVENING, WEEKEND AND DISTANCE EDUCATION

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and video course/Internet/interactive courses) are scheduled for the convenience of students.

ADJUNCT AFFAIRS

The Office of Adjunct Affairs serves San Antonio College by offering a full-time employee who advocates adjunct faculty concerns acting as liaison with full-time faculty participating in relevant college and district activities, acting as a channel of communication for students, providing timely, relevant, important information to the adjunct faculty in administrative and pedagogical areas, while promoting collegiality among all faculty, supporting professional involvement and development and promoting high educational standards and practices.

COMMUNITY INITIATIVES

K-16 initiatives such as the Bridges Partnership, Family Learning Academy, Peer Mentorship, Dual-Credit and the Senior Summer Program are initiatives pre and post college that brings about long-term generational change in the attitudes toward higher education increasing the numbers of ACCD boundary residents who obtain post-secondary education.

FAMILY LEARNING ACADEMY

The Family Learning Academy consists of two components, the student mentorship ladder and the family/community councils. The community component will consist of four Parent Councils ("Consejos"), one in each of the following high schools (Jefferson, Edison, Fox Tech, Lanier) made up of ten 4th through 12th graders' guardians trained to be "Educational Advisors" or "Promotores de Educacion." Parents/Guardians are selected with assistance from Community Liaisons, Student Liaisons, School Counselors/Social Workers, Parent/Teacher organizations and community organizations. During recruitment we find parents with connections to each of the many community centers around the West-Central and barrios, including ESL/GED centers, YMCA/YWCAs, housing projects, health centers, etc, so that they can act as Education Advisors to the populations served at these community locations.

The Family/Community Councils meet once or twice a month for parent training and to implement a concerted education promotion effort. Sessions are held in Community and Adult Education Centers close to the selected high schools. Parent/Community sessions include: The Parent Child Relationship, Math Made Easy, First Steps to School Success, Investigating our World through Science, Crisis Prevention Intervention/Behavior Management, Reading and Writing Fundamentals, and Parent/Community Leadership. Parents/Communities are then introduced to Community Outreach Techniques, and are given a basic curriculum/guide that they can use to educate peers, which will include tools for education and for evaluation of their effectiveness. Sessions are bilingual and bicultural, and include field trips to San Antonio College, with a "Graduation" and tour of the campus. Parent/Community Council members practice the curriculum on one another and their families and take their new knowledge into their communities as "Education Advisors" or "Promotores de Educacion."

Parents also provide input and make recommendations relative to outreach and education promotion. While providing education advice to peers, Family/Community council members also consult with SAC personnel on personal and community issues as well as gathering information for furthering their own educations. Advisors work in community centers and the schools as Education Advisors to the populations served there. In this way San Antonio College spreads the promotion of the college education beyond the schools, among service providers and into the local areas of the SAC community.

Incentives for parent/community advisors are scholarships for up to $500 a year, depending upon participation. Participants attend a Graduation/Appreciation Ceremony at SAC late Spring/early summer. Participants recruit subsequent generations of mentors and advisors, and mentor/advisor activities are intertwined, especially training, referral, "graduation" and award activities.

PEER MENTORSHIP

The Peer Mentorship Project is a year-round mentorship ladder. The 7th and 8th grade students from feeder institutions of the target institutions (Jefferson, Edison, Fox Tech, Lanier) who have become successful students are selected to mentor 6th graders. SAC freshmen who are successful Alumnus of the target secondary institutions are also selected to mentor 9th through 11th graders. San Antonio College's Community Outreach Coordinator assists in mentor and mentee selection by Family/Community Specialists at the schools, by counselors and teachers, and by SAC counselors and faculty. Students are selected for their potential to maintain mentor/mentee relationships over their entire educational lives, and are provided with training and tools to become effective mentors. An ongoing support system made up of Extended Student Services Staff, School personnel and other key education "gatekeepers" will also assist them. Incentives for student mentors are scholarships for up to $1,000 a year, depending upon participation. Participants attend an Appreciation Ceremony at SAC each Spring.

There are ancillary programs, projects and benefits to this Pilot. Once relationships have been forged with the schools through the student mentorship, student mentors who attend SAC and other Service Learning activities can act as "Ambassadors" to classrooms in these schools, making presentations to students at all levels about what it means to go to college. Service Learning volunteers may also bring "life skills" presentations based on what they are learning in their college classrooms to elementary, middle and secondary students, on subjects as diverse as parenting, personal finance, and/or art.

DUAL CREDIT

The Dual Credit Program allows a student to enroll in a community college to earn college level credit while at the same time fulfilling high school academic requirements. These courses are offered at local and area High School campuses. The Dual Participation Program allows a student to attend a local college to earn credits which can fulfill high school graduation requirements and earn college level credit. The college makes the final determination on all admissions to their courses. If the student does not pass a dual-credit or dual-participation course that is required for graduation, the student will not receive credit and will not graduate. The college makes the final determination on all admissions to their classes.

Tuition and fees are waived for up to two courses per semester (one course if you are a freshman or sophomore in high school). The dual-credit courses will apply to an associate's degree at San Antonio College and may transfer to other colleges or universities. As with all transferring courses, it is up to the accepting college or university to honor dual-credit course work.

In order to qualify for dual-credit classes, you must have met the minimum requirements in the areas required for the course being taken.

SENIOR SUMMER PROGRAM

Of the 195 students enrolled on census date during the 2004 summer term, 138 enrolled at SAC for the 2004 Fall Semester for a transition rate of 71%. The Completion Rate was 92% while the Productive Grade Rate was 94%. Approximately $144,308 in financial aid was granted to the 195 students enrolled during the summer program while $271,258 in financial aid was granted to the 138 students that transitioned to the 2004 Fall Semester.

Approximately 62 students were recruited from the neighborhood high schools (Jefferson, Edison, Fox Tech & Lanier) and granted $45,213 in financial aid during the summer term. Approximately $87,395 in financial aid was granted to the 49 students who transitioned to the 2004 Fall Semester.

DISTANCE EDUCATION & SAC ONLINE

The Distance Education Center at San Antonio College provides innovative instructional delivery methods affording students access to college through flexible scheduling available through SAC Online (www.accd.edu/sac/online). Within the framework of the college mission and goals, Distance Education works with all academic departments, the local business community, and the cities of Seguin, New Braunfels, Kerrville, Bandera and Spring Branch to develop educational responses to newly identified needs. The Distance Education Center also works with all Texas community colleges and serves as a provider of instruction through the Virtual College of Texas.

Traditional courses, as well as video courses (courses broadcast by television or available in video format), DVD, Blended courses and Internet courses, are available to students in and out of Bexar County. These innovative college options are used to respond to the non-traditional educational needs within our community. Distance Education offers courses at area high schools, military bases, the new Central Texas Technology Center, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses and online degrees are available to local students, out-of-state and out-of-country students. Every semester, San Antonio College serves approximately 500 out-of-state students and 100 out-of-country students through SAC Online.

Distant learners can access the following online student services: online registration, online counseling, online tutoring, online library services, and an online self-evaluation to determine if Internet instruction is appropriate for them, technical support, and other student support services are also available.

The Internet Skills Center, funded by the Department of Education is also available to all SAC students to facilitate Internet learning. All San Antonio College students (in San Antonio and out-of-state) can access three instructional modules, at no cost to obtain skills in: 1) basic computer skills; 2) web-based research skills; and 3) Internet course readiness skills to successfully complete Internet courses (now available online through SAC Online at www.accd.edu/sac/online). The Internet Skills Center at San Antonio College is the only center of its kind in San Antonio.

LEARNING RESOURCES

LIBRARY AND MEDIA SERVICES

Library and Media Services, located in the Moody Learning Center, is a vital, technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Department, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the LMS homepage [http://www.accd.edu/sac/lrc/], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. LMS provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the LMS's proxy server.

Also available through the LMS homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a Librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

LMS is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Student Multimedia Lab provides students with a facility for class-related design and production needs. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast video courses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

LIBRARY AND MEDIA SERVICES
2000-2001 TO 2004-2005

CATEGORY/SERVICE	00-01	01-02	02-03	03-04	04-05
Collections – All items	176,419	139,665	278,269	172,187	246,636
Materials Processed (#)	12,781	25,621	21,655	14,862	14,942
LIBRARY ATTENDANCE					
User Headcount for 2nd, 3rd & 4th Floors Only	345,366	361,437	411,007	431,316	425,305
LIBRARY INSTRUCTION					
Library Instruction Sessions	557	668	609	644	641
Students Taught in GIS Sessions	11,415	14,248	13,795	13,333	13,489
Reference Questions	---	21,993	24,176	21,792	20,981
Directional Questions	---	14,000	14,248	13,490	16,976
BOOK COLLECTION					
Book Circulation	19,897	40,020	33,626	49,838	39,476
In-Library Use of Books	57,759	43,425	34,806	44,005	35,617
Interlibrary Loans	1,186	4,022	3,970	4,418	4,137
PERIODICALS COLLECTION					
Periodical Circulation	89,246	163,978	167,800	9,884	7,064
AUDIOVISUAL COLLECTION					
AV Equipment Circulation	7,431	11,733	26,495	19,475	15,716
In-Library/ACCD Use of AV materials & Equipment	1,483	5,414	30,092	4,231	6,870
INSTRUCTIONAL TELEVISION					
Studio, Campus & Remote Shoots (# Hours)	296	267	195.5	238	163
Telecourse Playback (# Hours)	1,973	2,388	2,165	2,649	2,217
Editing/Dubbing Sessions (# Hours)	523	2,136	2,216	2,380	5,336
Teleconference Program (# Hours)	70	67	69	68	114
DATABASE COLLECTION					
Database Usage	---	---	---	163,712	171,529

SOURCE: Learning Resources

INSTRUCTIONAL TECHNOLOGIES

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College. The Department coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District, Virtual College of Texas, and other institutions of higher education to provide an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, Internet course development, and videoconferencing. The Department of Instructional Technologies serves the college in the following areas:

INSTRUCTIONAL TECHNOLOGY & INNOVATION CENTER

The **Instructional Technology & Innovation Center,** established in 1995 as the Instructional Innovation Center under a Title III Grant, continues to provide training and assistance for faculty and staff using state-of-the-art equipment and software.

TECHNOLOGY TRAINING PROGRAM

The **Technology Training Program** is provided free of charge for the faculty, staff, and administration of San Antonio College and the Alamo Community College District. Training is offered through monthly scheduled classes published on the departmental Web site at http://www.accd.edu/sac/iic/training/. Individuals outside the Alamo Community College District may attend training by paying a $25 fee for each class. For a complete list of classes and to register, please call 210-733-2188.

INTERNET COURSE CERTIFICATION PROGRAM

The Internet Course Certification Program was developed to ensure skill attainment of faculty developing Internet courses, a consistent high quality of course materials, and ADA compliance. Faculty or staff completing all requirements may be awarded a certificate verifying their ability to develop, teach, or administer Internet-based courses. There are three levels of Internet Course Certificates:

Level I – Internet Course Administrator's Certificate:

To assist chairpersons and administrators in the evaluation of future Internet course development and the selection of Internet course instructors. May supervise but may not teach or develop Internet courses.

Level II – Internet Course Instructor Certification:

Individuals completing this training may teach existing Internet courses but may not develop Internet courses. Requirements include attending an eighteen hour course of study and modifying an existing Internet course to include personal information. This modified Internet course is reviewed to assure that it conforms to the guidelines for Internet courses found at http://www.accd.edu/SAC/iic/intcoord/inet/default.htm

Level III – Internet Course Developer's Certification:

Individuals completing all requirements may develop new Internet courses or teach existing Internet courses. Requirements include attending a twenty-four hour course of study and developing Web pages that represent all components of an Internet course. Certification will be awarded on completion of the training and final review of the Internet course materials. Criteria for Internet course development may be found at http://www.accd.edu/SAC/iic/intcoord/inet/default.htm.

The Internet Course Developer's Certification entitles the recipient to 2.4 CEUs (Continuing Education Units) awarded by the San Antonio College Continuing Education Department.

WEB DEVELOPER'S CERTIFICATION PROGRAM

These certifications were designed to provide training for individuals who must design Web pages for themselves or their department but do not plan to teach on the Internet. There are currently two levels of certification for Web Developers at which are described at http://www.accd.edu/SAC/iic/Web-Cert/default.htm.

Level I – Web Developer's Certification

Training for this certification is comprised of fourteen hours of basic Web development and site management. Individuals must develop a Web site, which incorporates all elements of the training. Certification will be awarded on completion of the training and final review of the Web site.

Level II – Web Developer's Certification

A prerequisite for this certification is the completion of Level I Web Developer Certification plus eighteen hours of more advanced Web development training and the individual must incorporate all elements of the additional training into their Web site for certification. Certification will be awarded upon final review of the Web site.

VIDEOCONFERENCING CENTER

The **Videoconferencing Center** provides equipment and facilities for the transmission of courses or meetings to distant locations. Videoconferencing, often referred to as two-way interactive television, enables two or more groups, separated by great distances, to see and speak with one another as if in the same room. Technical support for the videoconferencing equipment is provided by the Technology Center.

Videoconferencing Training and Scheduling

Training is provided to faculty or staff on skills needed to teach by way of two-way, interactive, videoconferencing. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor or speaker is able to transmit presentations, images of hard copy documents, and motion video to the students at both locations. The Videoconferencing Center may be scheduled by instructors from any Alamo Community College District department free of charge or may be scheduled, as time allows, by individuals outside the College District by paying a usage and technical support fee. Scheduling of the Videoconferencing Center rooms is coordinated through Instructional Technologies at 210-733-2189, or online at: http://www.accd.edu/sac/iic/videocon/vi-sched/default.htm.

STUDENT LEARNING ASSISTANCE CENTER

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

ACCD students can find assistance for their classes through the SLAC website, www.accd.edu/sac/slac/slachome/slachome.htm. The SLAC website contains course tutorials, for Mathematics and Accounting, as well as many self-help handouts. Future tutorials will be developed for Chemistry. Currently enrolled ACCD students can also receive free online tutoring by submitting a request through the SLAC website.

STUDENT AFFAIRS

The **Student Affairs Division** is committed to the success of each student attending San Antonio College. Working collaboratively with students, faculty and staff, the division provides comprehensive services and programs that support and enhance the learning environment.

The **Office of Admissions and Records** maintains the official academic records for San Antonio College. This office assists all students within the educational community with the application process, residency determination, course registration, academic grade transcription and certification of graduation. Students are able to apply for admissions, register for classes and receive information concerning their academic record and graduation in person or via the Internet. In addition to assisting students with record keeping needs, this office is the reporting official with the Texas Higher Education Board for San Antonio College.

The **Department of Counseling and Services for Special Populations** is comprised of many service units with diverse functions; all are directed toward serving the needs and supporting the successes of our every-expanding student

population. The main counseling center provides individual counseling for both education and personal guidance. Additional units assist in career planning, preparation for transfer and job placement while other units address the specific needs of veterans, international students, women and non-traditional students. The Office of Student Development administers the delivery of important orientation information to all new students and provides essential, extended support to students in academic difficulty.

The **Office of Enrollment Management** collaborates with the Office of Admissions and Records, Assessment, and the Counseling and Services for Special Populations Department to provide on-site testing opportunities and develop and implement recruitment and community outreach initiatives that are consistent with the College vision and strategic goals.

The **Office of Student Life** is comprised of several areas all working together to provide a variety of programs and services that enhance the overall college experience. Student Activities provides a wide range of free extracurricular activities such as festivals, novelty acts, karaoke, bands, films and multicultural programs throughout the year. Recreation Sports provides a variety of competitive and noncompetitive sports and recreational activities. The Office of Student Life also sponsors a diverse number of departmental, special interest, religious and honorary student clubs and organizations. As part of the Office of Student Life, the College Health Center offers a number of free services which include: emergency and first aid treatment, over the counter medications, referrals, assistance with student accident/illness insurance and limited health screenings.

Food Services are provided through the cafeteria located in the Loftin Student Center. Daily menus provide choices of fast food, prepared meals, snacks and beverages.

The San Antonio College **Bookstore** is operated by an independent commercial firm. The bookstore sells textbooks, instructional supplies, trade books and notions.

TRANSFER CENTER

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about Joint Admissions Agreements. Educational directories, university catalogs and Admissions resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

TRANSFER DEGREE PLANS, ARTICULATION AGREEMENTS AND JOINT ADMISSION AGREEMENTS: TRANSFERRING TO FOUR-YEAR INSTITUTIONS

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curricula of any public post-secondary institution as meeting the core curriculum of its institution. San Antonio College's core curriculum will meet the core curriculum of any Texas public university.

However, it benefits the baccalaureate degree-seeking student to consult the Transfer Center concerning transfer degree plans or transfer information, Joint Admission Agreements and course equivalencies. An institution can be unique in discipline requirements and specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to his/her major field of study. Counselors will clarify admission requirements, academic expectations and institutional characteristics.

2+2 Degree or Transfer Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.

Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.

Joint Admission Agreements are another form of articulation in which students sign an agreement at a designated university, which allows them to participate in certain areas of the university's community while attending San Antonio College. Upon

completing the prescribed degree plan and meeting the articulated requirements, they transfer. Courses are determined by the transfer institution.

INSTITUTIONAL RESOURCES

COLLEGE INFORMATION TECHNOLOGIES

The **College Information Technologies** provides planning, coordination, installation, and support of campus technology and it provides on-site technical assistance to all Faculty, Staff, Student, and Administrative Users. The College Information Technologies provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The College Information Technologies is also in charge of the College Consolidated Purchase Program, the College Consolidated Disposal Program, College Comprehensive Replacement Plan, and the College Comprehensive Reallocation Plan. The College Information Technologies also supervises the training of new and current technical personnel on the San Antonio College Campus.

NETWORK SERVICES TEAM

The San Antonio College **Network Services Team** functions as part of the College Information Technologies to provide centralized network services to the San Antonio College campus as well as numerous offsite users (including Northeast Campus and the Central Texas Technology Center). The Network Services Team provides centralized management of Secure Wireless Network Connectivity, Enterprise-Wide Antivirus and Anti-Adware/Spyware Services, Enterprise-Wide Systems Management, and Management of the Centralized Server Core. The Network Services Team also works in conjunction with District Information Systems to manage and support the college network infrastructure, as well as manage a college web server and workgroup email server.

FIRST LINE TECHNICAL SUPPORT (FLTS)

First Line Technical Support functions in connection with the College Information Technologies in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. First Line Technical Support also develops and provides tutorials to assist the Internet (SAC Online) students.

DATA MANAGEMENT TEAM

The **Data Management Team**, functioning as part of the College Information Technologies at San Antonio College, provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modifications and support of existing applications, and incorporates information from Legacy System into meaningful and useful information for departmental use. The Data Management Team also provides support for the College Decision Support System (a campus Data Warehouse Project).

CONTENTS – STUDENT PROFILE

FALL 2005
21,155 STUDENTS

GENDER

MALE
8,562
(40%)

FEMALE
12,993
(60%)

ETHNICITY

OTHER
933
(4%)

WHITE
9,455
(44%)

HISPANIC
10,302
(48%)

BLACK
949
(4%)

AGE

36 - 50
2,289
(11%)

51 & OVER
428
(2%)

31 - 35
1,600
(7%)

18 & UNDER
4,034
(19%)

25 - 30
3,680
(17%)

22 - 24
3,356
(16%)

19 - 21
6,168
(29%)

MAJOR

TECHNICAL
8,334
(39%)

ACADEMIC
13,221
(61%)

HOURS ENROLLED

FULL-TIME
8,105
(38%)

PART-TIME
13,450
(62%)

DAY VS. EVENING

DAY
15,940
(74%)

EVENING
2,492
(12%)

CONCURRENT
3,123
(14%)

SOURCE: CBM001; RCA003

FALL 2005 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	4,693
2. Education	1,155
3. Business Administration	1,094
4. Psychology	663
5. Nursing (4 –Year Degree)	590
6. Biological Sciences	424
7. Engineering	390
8. Art	360
9. Architecture	318
10. Criminal Justice	246

SOURCE: RCA003, 11/04/05

PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER
1. Pre-Nursing	1,351
2. Technical Studies	1,135
3. Nursing	679
4. Business Management	376
5. Business Management	372
6. Criminal Justice	225
7. Mortuary Science	218
8. Computer Programming	212
9. Child Development	197
10. Fire Science	187

SOURCE: RCA003, 11/04/05

FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Ronald Reagan High School – North East I.S.D.	356
2. Winston Churchill High School – North East I.S.D.	216
3. Alamo Heights High School – Alamo Heights I.S.D.	209
4. James Madison High School – North East I.S.D.	203
5. Douglas MacArthur High School – North East I.S.D.	157
6. Judson High School – Judson I.S.D.	113
7. Theodore Roosevelt High School – North East I.S.D.	112
8. Thomas Jefferson High School – San Antonio I.S.D.	97
9. Robert E. Lee High School – North East I.S.D.	88
10. Samuel Clemens High School – Schertz-Cibolo-Universal City I.S.D. Thomas Edison High School – San Antonio I.S.D.	69

SOURCE: RFA978, 11/22/05

FALL 2005 - TOP TEN

ZIP CODES OF RESIDENCE

ZIPCODES	NUMBER
1. 78247	956
2. 78228	905
3. 78213	833
4. 78216	826
5. 78201	818
6. 78240	752
7. 78258	694
8. 78233	675
9. 78232	659
10. 78209	628

SOURCE: RFA942, 02/03/06

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	19,920
2. Comal	828
3. Guadalupe	742
4. Kerr	151
5. Wilson	125
6. Bandera	97
7. Medina	68
8. Kendall	59
9. Atascosa	56
10. Hays	31

SOURCE: RCA003, 11/04/05

STATES OF RESIDENCE

STATES	NUMBER
1. Texas	21,514
2. Foreign	225
3. California	96
4. Missouri	55
5. Florida	49
6. New York	27
7. Pennsylvania	26
8. Oklahoma	19
9. Ohio	19
10. Colorado	17

SOURCE: RCA003, 11/04/05

FALL 2005

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE

Objective	Value
EARN A CERTIFICATE	3.8
EARN A 2-YEAR DEGREE	24.5
EARN A 4-YEAR DEGREE	43.7
GET A JOB	3.8
IMPROVE SKILLS FOR CURR. JOB	3.6
GET A BETTER JOB	6.8
MAINTAIN LICENSURE	0.5
PERSONAL ENRICHMENT	3.6
TRANSIENT	2.2
OTHER	7.5
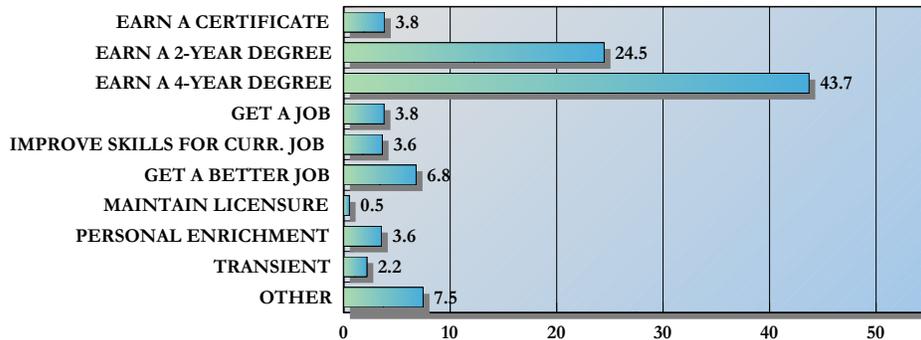
15,937 respondents

INTENDED DURATION OF ENROLLMENT

Duration	Value
ONE TERM ONLY	6.3
TWO TERMS	13.9
ONE YEAR	14.3
TWO YEARS	45.3
THREE YEARS	10.7
3 + YEARS	9.7
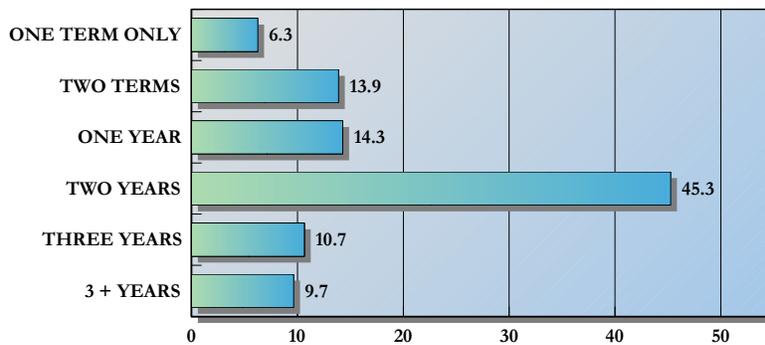
15,568 respondents

PREVIOUS COLLEGE EXPERIENCE

Experience	Value
NONE	32.7
SOME COLLEGE WORK-NO DEGREE/CERT	56.3
COLLEGE WORK WITH CERTIFICATE	3.3
ASSOCIATE'S DEGREE	3.7
BACHELOR'S DEGREE	3.2
MASTER'S DEGREE	0.6
DOCTOR'S DEGREE	0.2
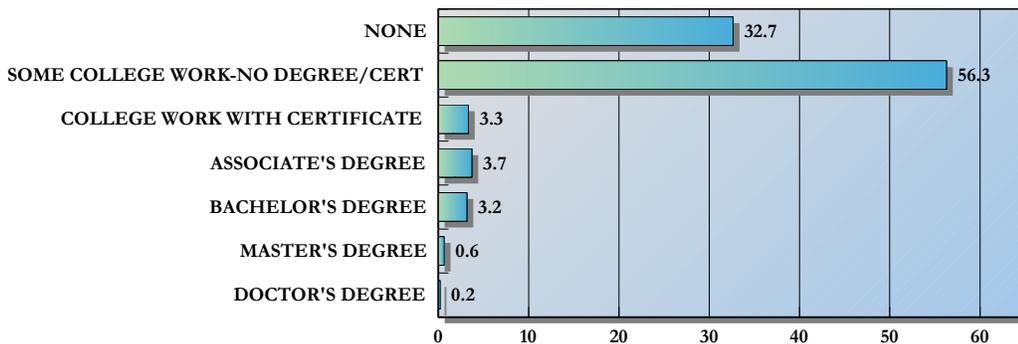
15,729 respondents

STUDENT EMPLOYMENT STATUS

EMPLOYED FULL-TIME 35.3%

FT HOMEMAKER 6.6%

NOT SEEKING WORK 44.6%

UNEMPLOYED 35.4%

EMPLOYED PART-TIME 29.3%

SEEKING WORK 48.8%
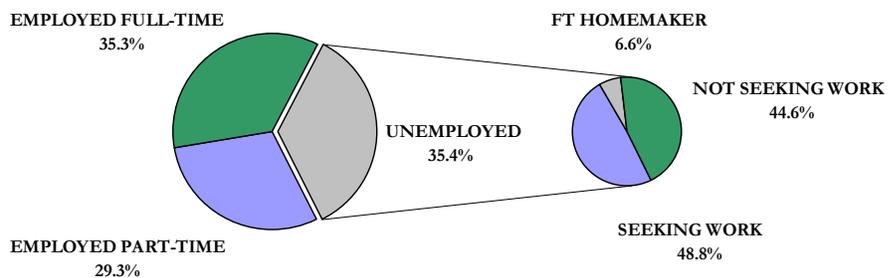
15,595 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 01/25/06); 22,397 potential respondents

FINANCIAL AID AWARDS 2005-2006

CATEGORY	AMOUNT	# AWARDS
Pell Grant	$20,120,109	9,183
Stafford Loan	10,044,854	4,301
Federal Work Study (State-CWS)	834,885	448
Supplemental Education Opportunity Grant (SEOG)	1,000,200	2,510
Scholarships	1,426,426	1,913
State Incentive Grant (SSIG)	82,576	111
Other State and Federal Grants	1,726,004	1,716
Texas Public Education Grant (TPEG)	1,268,072	1,565
TOTAL	$36,503,126	21,747

SCHOLARSHIPS AWARDED 2005-2006

Institutional/Endowed	$ 871,870
Departmental	$ 97,022
State	$ 140,934
External	$ 316,600

Total Awarded **$ 1,426,426**

Total number of scholarships awarded: 1,913

Scholarships are available from a variety of sources, both private and public. Listed below are types of scholarships available through San Antonio College.

State 140,934 (10%)
External 316,600 (22%)
Departmental 97,022 (7%)
Institutional/Endowed 871,870 (61%)
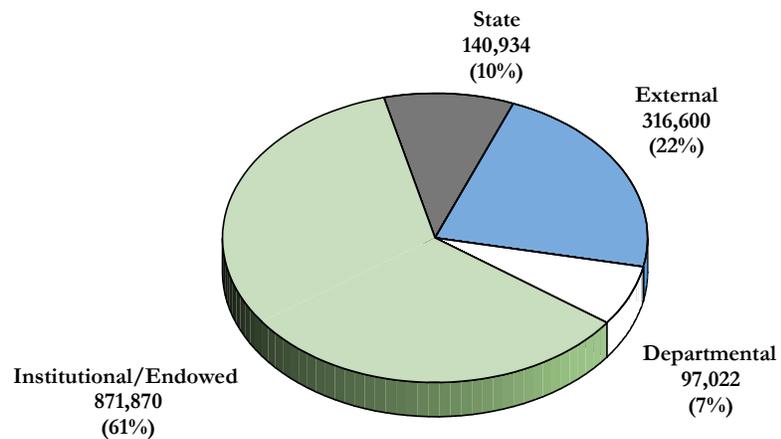
Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

SOURCE: Student Financial Aid Office

GRADE DISTRIBUTION – FALL 2005

A,B,C
43,985
(63%)

D,F
7,817
(11%)
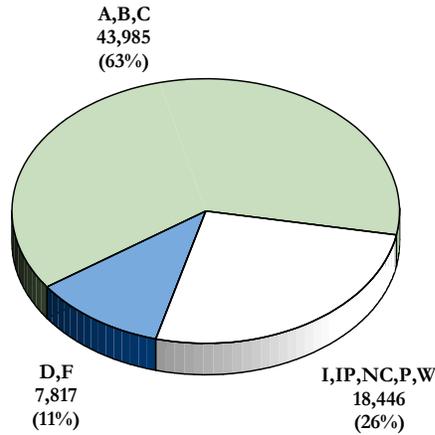
I,IP,NC,P,W
18,446
(26%)

GRADE DISTRIBUTION TRENDS – FALL 2001-2005

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2001	14,483 21.9%	14,842 22.5%	10,663 16.1%	39,988 60.5%	3,339 5.1%	5,695 8.6%	49,022 74.2%	1,127 1.7%	272 0.4%	16 0.0%	10 0.0%	15,588 23.6%	66,035 100.0%
2002	15,224 22.2%	15,653 22.8%	11,037 16.1%	41,914 61.1%	3,587 5.2%	6,062 8.8%	51,563 75.2%	1,076 1.6%	259 0.4%	4 0.0%	9 0.0%	15,690 22.9%	68,601 100.0%
2003	16,881 23.5%	16,381 22.8%	11,450 16.0%	44,712 62.3%	3,471 4.8%	5,832 8.1%	54,015 75.2%	0 0.0%	245 0.3%	92 0.1%	57 0.1%	17,429 24.3%	71,838 100.0%
2004	16,650 23.1%	16,719 23.2%	11,725 16.3%	45,094 62.6%	3,445 4.8%	4,761 6.6%	53,300 74.0%	907 1.3%	282 0.4%	70 0.1%	46 0.0%	17,395 24.2%	72,000 100.0%
2005	16,566 23.6%	16,343 23.3%	11,076 15.8%	43,985 62.6%	3,303 4.7%	4,514 6.4%	51,802 73.7%	969 1.4%	278 0.4%	52 0.1%	48 0.1%	17,099 24.3%	70,248 100.0%
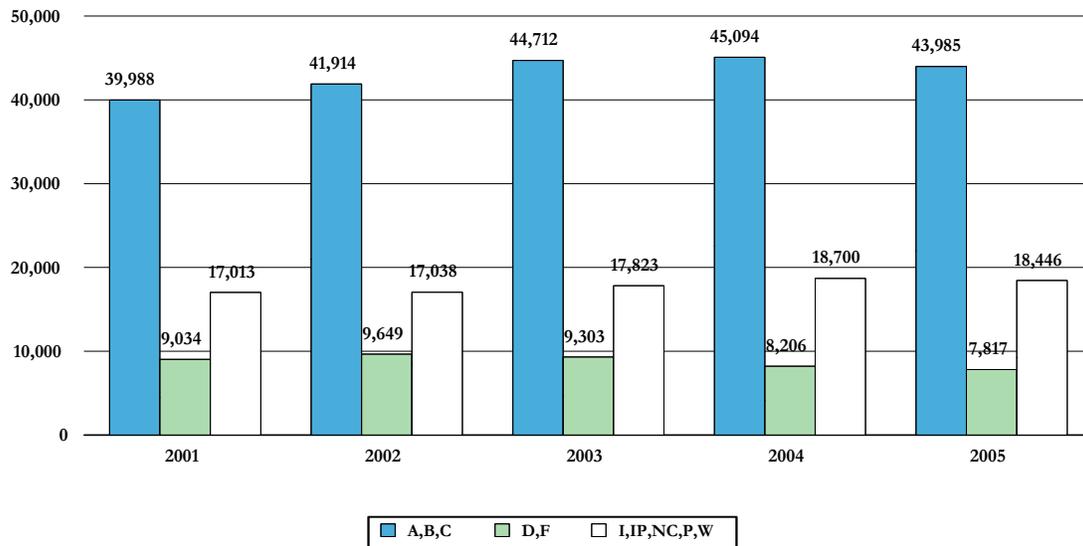
FALL TO FALL RETENTION BY ETHNICITY   1998-1999 TO 2002-2003

	98-99 %	99-00 %	00-01 %	01-02 %	02-03 %
% of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates)					
Anglo	40.4	39.5	40.2	40.2	41.3
Black	42.3	39.1	42.6	41.4	40.5
Hispanic	44.9	44.3	45.5	44.3	45.8
Asian	47.5	49.0	43.2	40.6	44.6
Native American/Alaskan	44.3	40.6	31.5	40.2	42.0
Non-Resident Alien	50.6	52.4	43.2	46.1	56.4
Total	43.1	42.4	43.1	42.4	43.8
Texas	41.7	41.2	41.9	42.3	41.9
% of SAC students not found in any state college the next Fall (Non-graduates)					
Anglo	44.7	44.6	42.5	42.0	41.0
Black	47.3	49.7	46.6	48.0	49.0
Hispanic	44.7	45.4	43.7	44.2	42.9
Asian	38.0	36.1	41.3	39.8	38.4
Native American/Alaskan	38.6	46.4	54.8	41.4	39.5
Non-Resident Alien	34.5	38.0	45.8	47.2	33.6
Total	44.5	44.9	43.3	43.4	42.1
Texas	43.9	44.2	42.8	42.2	42.5

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 2003

	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM/ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
San Antonio College								
Enrolled Fall 2002	561	76	1,041	33	7	42	0	1,760
Retained After 1 Yr	313	48	614	25	4	30	0	1,034
Percent Retained	55.8%	63.2%	59.0%	75.8%	57.1%	71.4%	0.0%	58.8%
Total – Texas								
Enrolled Fall 2002	27,338	5,804	16,565	1,378	231	1,359	588	53,263
Retained After 1 Yr	14,068	2,519	9,457	898	106	695	337	28,080
Percent Retained	51.5%	43.4%	57.1%	65.2%	45.9%	51.1%	57.3%	52.7%

SOURCE: Texas Higher Education Coordinating Board – 2004 Statistical Report
 * A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED 2004-2005

AS
13
(1%)

AA
307
(22%)

AAS
616
(44%)

CERT COMP
390
(28%)

CCC/FOS
77
(5%)
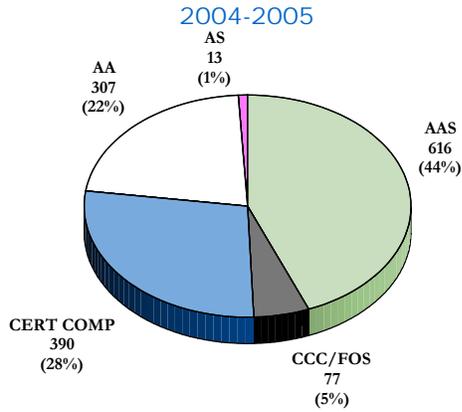
TOTAL DEGREES: 1,403*

* Also included are *progress measures* of students who have completed
the core curriculum (CCC) and/or approved fields of study.

GRADUATES BY ETHNICITY 2004-2005

ASIAN
36
(3%)

WHITE
587
(44%)

HISPANIC
596
(45%)

OTHER
33
(2%)

BLACK
80
(6%)
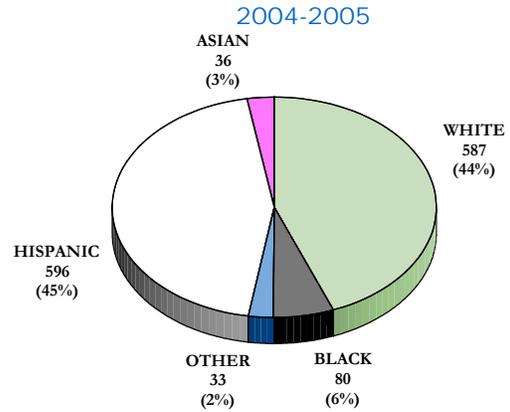
TOTAL GRADUATES: 1,332

CERTIFICATES & DEGREES AWARDED   2000-2001 TO 2004-2005

Year	AA	AS	AAS	CERT	CCC
2000-2001	215	22	497	177	0
2001-2002	257	24	501	245	31
2002-2003	250	9	507	339	50
2003-2004	286	25	548	330	169
2004-2005	307	13	616	390	77
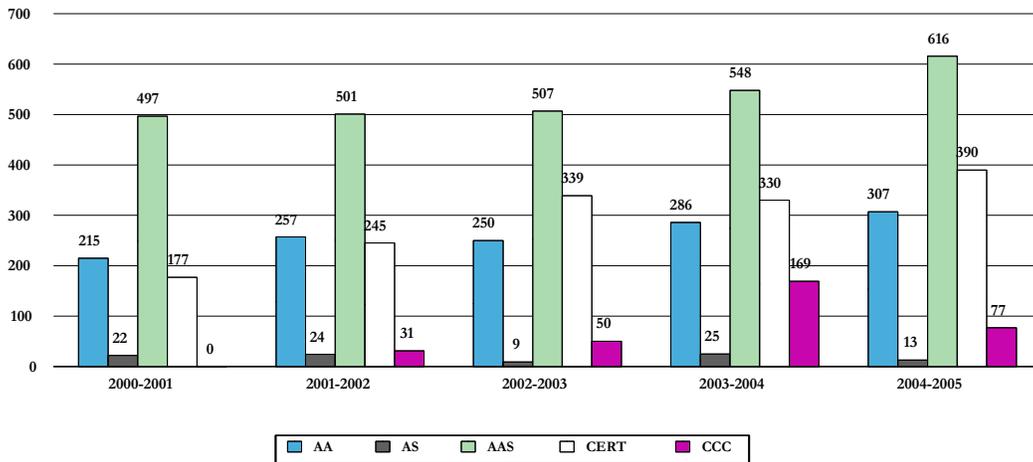
GRADUATES BY ETHNICITY   2000-2001 TO 2004-2005

Year	WHITE	BLACK	HISPANIC	ASIAN	OTHER
2000-2001	352	60	402	24	15
2001-2002	407	62	507	29	13
2002-2003	473	67	553	23	11
2003-2004	566	78	610	21	21
2004-2005	587	80	596	36	33
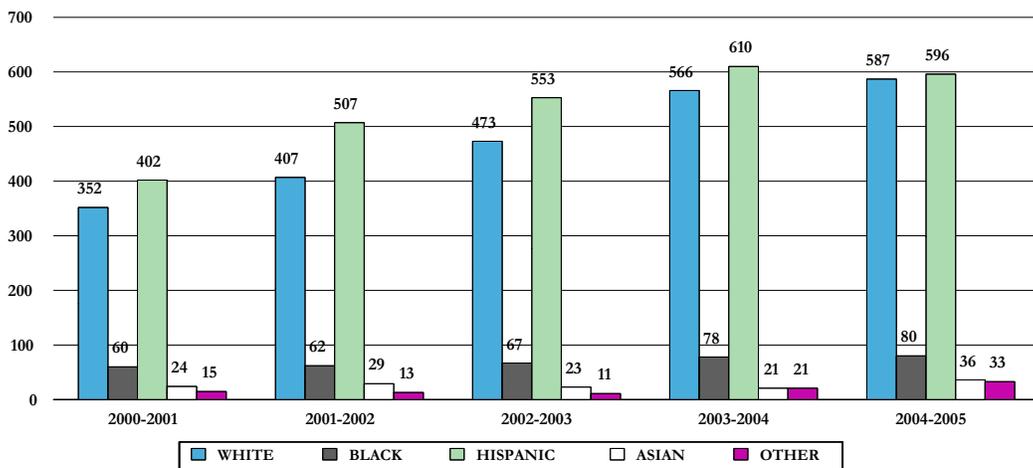
SOURCE: CBM009, 1/12/06

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1637	ACCOUNTING COMPUTER	32	30	93%	63%	19	19	100%	59%	0	0
1512	ACCOUNTING TECHNICIAN	41	36	87%	83%	30	30	100%	73%	0	0
1500	ACCOUNTING TECHNOLOGY	122	109	89%	76%	83	83	100%	68%	4	0
1535	ADMINISTRATIVE ASSISTANT	42	40	95%	72%	29	29	100%	69%	0	0
1628	ADMINISTRATIVE DESIGN MANAGEMENT	1	0	0%	0%	0	0	0%	0%	0	0
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	19	17	89%	76%	13	13	100%	68%	0	0
1818	ADV SKILLS CERT/TRNG & DEV	1	1	100%	100%	1	1	100%	100%	0	0
1701	ADV. MASTERY CHILD CARE ADMIN. OPTION	1	1	100%	0%	0	0	0%	0%	0	0
1685	ADVANCED ELECTRONICS TECHNOLOGY	3	3	100%	66%	2	2	100%	66%	0	0
1590	ADVERTISING ART	4	4	100%	25%	1	1	100%	25%	0	0
1040	AGRICULTURE	14	14	100%	42%	6	6	100%	42%	0	0
1570	AIR CONDITIONING AND REFRIGERATION	2	2	100%	50%	1	1	100%	50%	0	0
1056	AMERICAN SIGN LANGUAGE	62	60	96%	64%	39	39	100%	62%	0	0
1527	AMERICAN SIGN LANGUAGE-DEAF SUPPORT SPECIALIST	40	39	97%	71%	28	28	100%	69%	0	0
1508	AMERICAN SIGN LANGUAGE-INTERPRETER	95	91	95%	73%	67	67	100%	70%	0	0
1045	ANTHROPOLOGY	20	18	89%	55%	10	10	100%	50%	0	0
1001	ARCHITECTURE	346	312	90%	68%	213	213	100%	61%	0	0
1002	ART	330	305	92%	65%	200	200	100%	60%	1	0
1822	AUTOCAD	6	6	100%	33%	2	2	100%	33%	0	0
1637	ACCOUNTING COMPUTER	32	30	93%	63%	19	19	100%	59%	0	0
1512	ACCOUNTING TECHNICIAN	41	36	87%	83%	30	30	100%	73%	0	0
1500	ACCOUNTING TECHNOLOGY	122	109	89%	76%	83	83	100%	68%	4	0
1865	BANKING	30	26	86%	57%	15	15	100%	50%	0	0
1549	BANKING & FINANCIAL SERVICES	57	52	91%	53%	28	28	100%	49%	2	0
1806	BASIC ELECTRONICS	1	1	100%	100%	1	1	100%	100%	0	0
1611	BASIC FIREFIGHTER	41	35	85%	42%	15	15	100%	36%	0	0
1003	BIOLOGICAL SCIENCES	551	496	90%	61%	303	303	100%	54%	2	0
1572	BROADCASTING TECHNOLOGY	5	5	100%	39%	2	2	100%	39%	0	0
1867	BUDGETING - PUBLIC SECTOR	2	2	100%	50%	1	1	100%	50%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1004	BUSINESS ADMINISTRATION	1,196	1,067	89%	62%	666	666	100%	55%	16	0
1841	BUSINESS COMMUNICATIONS	28	25	89%	55%	14	14	100%	50%	0	0
1544	BUSINESS MANAGEMENT	629	560	89%	65%	367	367	100%	58%	2	0
1624	CAD ENHANCED SKILLS MASTERY CERTIFICATE	1	1	100%	0%	0	0	0%	0%	0	0
1638	CAPTIONING/COURT REPORTING	2	2	100%	50%	1	1	100%	50%	0	0
1005	CHEMISTRY	70	64	91%	67%	43	43	100%	61%	0	0
1621	CHILD CARE ADMINISTRATION	25	23	91%	73%	17	17	100%	67%	0	0
1588	CHILD DEVELOPMENT	287	256	89%	69%	179	179	100%	62%	9	10
1717	CHILD DEVELOPMENT ASSOCIATE (CDA)	1	1	100%	100%	1	1	100%	100%	0	0
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	31	29	93%	51%	15	15	100%	48%	1	7
1564	CHILD DEVELOPMENT-SPECIAL NEEDS	1	0	0%	0%	1	1	100%	100%	0	0
1600	CIVIL ENGINEERING TECH	12	11	91%	63%	7	7	100%	58%	0	0
1604	COMMERCIAL CONSTRUCTION TECHNOLOGY	1	1	100%	0%	0	0	0%	0%	0	0
1024	COMMUNICATIONS	220	196	89%	58%	114	114	100%	51%	0	0
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	13	10	76%	59%	6	6	100%	46%	0	0
1542	COMPUTER AIDED DRAFTING & DESIGN	41	40	97%	59%	24	24	100%	58%	0	0
1681	COMPUTER AIDED DRAFTING OPERATIONS	14	14	100%	64%	9	9	100%	64%	0	0
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	100%	1	1	100%	100%	0	0
1619	COMPUTER ASSISTANT	29	28	96%	64%	18	18	100%	62%	0	0
1649	COMPUTER DATA ENTRY TECHNICIAN	9	8	88%	50%	4	4	100%	44%	0	0
1529	COMPUTER DATABASE SPECIALIST	31	29	93%	65%	19	19	100%	61%	0	0
1669	COMPUTER DATABASE TECHNICIAN	10	8	79%	62%	5	5	100%	50%	0	0
1533	COMPUTER HELP DESK SPECIALIST	37	35	94%	74%	26	26	100%	70%	0	1
1534	COMPUTER HELP DESK TECHNICIAN	14	13	92%	92%	12	12	100%	85%	0	0
1567	COMPUTER NETWORK ADMINISTRATION	224	203	90%	64%	131	131	100%	58%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1568	COMPUTER NETWORK TECHNICIAN	32	29	90%	68%	20	20	100%	62%	0	0
1532	COMPUTER OPERATIONS	13	7	53%	100%	7	7	100%	53%	0	0
1680	COMPUTER PROGRAMMER TRAINING	14	13	92%	76%	10	10	100%	71%	0	0
1718	COMPUTER PROGRAMMING MAINFRAME OPTION	3	3	100%	66%	2	2	100%	66%	0	0
1719	COMPUTER PROGRAMMING MICRO OPTION	2	1	50%	0%	0	0	0%	0%	0	0
1531	COMPUTER PROGRAMMING TECHNICIAN	231	195	84%	67%	131	131	100%	56%	0	0
1047	COMPUTER SCIENCE	297	271	91%	61%	166	166	100%	55%	0	0
1634	COMPUTER SECURITY ADMINISTRATION	25	23	91%	69%	16	16	100%	63%	0	0
1540	COMUNICATIONS/RADAR ELECTRONICS	2	1	50%	0%	0	0	0%	0%	0	0
1547	CORR SCIENCE-CHEMICAL DEPENDENCY COUNSELING	3	3	100%	100%	3	3	100%	100%	0	0
1563	COURT REPORTING	33	28	84%	85%	24	24	100%	72%	0	0
1516	COURT REPORTING - RAPID TEXT ENTRY	14	13	92%	61%	8	8	100%	57%	0	0
1842	COURT REPORTING TRANSCRIPTIONIST/SCOPIST	1	1	100%	100%	1	1	100%	100%	0	0
1522	COURT REPORTING-COMP AIDED MEDICAL TRANS	1	1	100%	100%	1	1	100%	100%	0	0
1505	COURT REPORTING-COMP AIDED TRANS TECH	12	12	100%	91%	11	11	100%	91%	0	0
1054	CRIMINAL JUSTICE	381	339	88%	64%	219	219	100%	57%	5	0
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	219	194	88%	63%	124	124	100%	56%	1	0
1703	CRIMINAL JUSTICE CORRECTIONAL SCI OPT.	55	48	87%	79%	38	38	100%	69%	2	0
1555	CRIMINAL JUSTICE FORENSICS	94	83	88%	71%	59	59	100%	62%	0	0
1668	CRIMINAL JUSTICE-LAW OFFICER I	4	4	100%	75%	3	3	100%	75%	0	0
1857	CUSTOMER SERVICES SPECIALIST	2	2	100%	100%	2	2	100%	100%	0	0
1506	DATA PROCESSING	1	1	100%	0%	0	0	0%	0%	0	0
1573	DENTAL ASSISTING TECHNOLOGY	65	62	95%	75%	47	47	100%	72%	2	0
1509	DENTAL TECHNICIAN	13	11	84%	72%	8	8	100%	61%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1006	DENTISTRY	117	107	91%	68%	73	73	100%	62%	0	0
1574	DRAFTING AND DESIGN	22	19	86%	78%	15	15	100%	68%	0	0
1683	DRAFTING ENGINEERING TECHNOLOGY	1	1	100%	100%	1	1	100%	100%	0	0
1041	DRAMA	75	68	90%	70%	48	48	100%	63%	0	0
1538	DRUG/ALCOHOL ABUSE COUNSELING	65	55	84%	78%	43	43	100%	66%	1	2
1548	DRUG/ALCOHOL ABUSE-ADDICTION STUDIES	9	7	77%	71%	5	5	100%	55%	0	0
1007	ECONOMICS	24	18	75%	44%	8	8	100%	33%	0	0
1025	EDUCATION	1,087	1,002	92%	69%	701	701	100%	64%	4	0
1609	EDUCATIONAL ASSISTING	2	1	50%	0%	0	0	0%	0%	0	0
1684	ELECTRONIC GRAPHICS	5	5	100%	59%	3	3	100%	59%	0	0
1575	ELECTRONICS TECHNOLOGY	33	27	81%	88%	24	24	100%	72%	0	0
1990	ELECTRONICS TECHNOLOGY - COMMUNICATIONS	9	8	88%	75%	6	6	100%	66%	1	0
1991	ELECTRONICS TECHNOLOGY - COMPUTER	26	22	84%	54%	12	12	100%	46%	0	0
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	18	15	83%	73%	11	11	100%	61%	0	0
1553	EMERGENCY MANAGEMENT ADMINISTRATION	4	3	75%	100%	3	3	100%	75%	0	0
1526	EMERGENCY MEDICAL SERVICES	38	33	86%	75%	25	25	100%	65%	1	0
1613	EMT - BASIC	30	26	86%	65%	17	17	100%	56%	0	0
1614	EMT - INTERMEDIATE	1	1	100%	100%	1	1	100%	100%	0	0
1615	EMT - PARAMEDIC	17	16	94%	81%	13	13	100%	76%	0	0
1008	ENGINEERING	383	343	89%	65%	223	223	100%	58%	1	0
1677	ENGINEERING TECHNICIAN	7	6	85%	33%	2	2	100%	28%	0	0
1595	ENGINEERING TECHNOLOGY	43	36	83%	75%	27	27	100%	62%	0	0
1009	ENGLISH	181	157	86%	65%	103	103	100%	56%	2	0
1705	ENGR TECH-CIVIL ENGINEERING OPTION	15	15	100%	66%	10	10	100%	66%	1	0
1706	ENGR TECH-MANUFACTURING ENGINEERING OPT	2	2	100%	100%	2	2	100%	100%	0	0
1707	ENGR TECH-MECHANICAL ENGINEERING OPTION	17	15	88%	79%	12	12	100%	70%	0	0
1866	FINANCIAL ANALYSIS	11	10	90%	69%	7	7	100%	63%	0	0
1801	FINANCIAL MANAGEMENT	18	15	83%	39%	6	6	100%	33%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1523	FINANCIAL SERVICES INDUSTRY	19	17	89%	64%	11	11	100%	57%	0	0
1035	FINE ARTS & HUMANITIES	18	16	88%	93%	15	15	100%	83%	0	0
1603	FIRE & ARSON INVESTIGATION	10	9	89%	88%	8	8	100%	79%	0	0
1587	FIRE SCIENCE	183	164	89%	61%	101	101	100%	55%	3	0
1612	FIRE SCIENCE - ARSON INVESTIGATION	11	10	90%	69%	7	7	100%	63%	0	0
1610	FIRE SCIENCE - FIRE INSPECTOR	4	4	100%	50%	2	2	100%	50%	0	0
1010	FOREIGN LANGUAGES	57	51	89%	68%	35	35	100%	61%	2	0
1675	FUNERAL DIRECTING	15	13	86%	53%	7	7	100%	46%	0	0
1055	GEOGRAPHIC INFORMATION SYSTEMS	15	15	100%	66%	10	10	100%	66%	0	0
1011	GEOLOGY	22	21	95%	52%	11	11	100%	50%	0	0
1554	GERONTOLOGICAL SERVICES	8	8	100%	75%	6	6	100%	75%	0	0
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OPT	73	67	91%	64%	43	43	100%	58%	4	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	98	94	95%	70%	66	66	100%	67%	3	0
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	103	98	95%	70%	69	69	100%	66%	5	0
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	97	92	94%	77%	71	71	100%	73%	1	0
1013	HISTORY	135	123	91%	73%	90	90	100%	66%	3	0
1648	HUMAN RESOURCE TECHNICIAN	1	1	100%	100%	1	1	100%	100%	0	0
1835	HUMAN RESOURCES ASSISTANT	2	1	50%	100%	1	1	100%	50%	0	0
1856	HUMAN RESOURCES BENEFITS/COMP COOR	1	1	100%	100%	1	1	100%	100%	0	0
1858	HUMAN RESOURCES EMPLOYMENT SECIALIST	3	2	66%	0%	0	0	0%	0%	0	0
1831	HUMAN RESOURCES MANAGEMENT	29	25	86%	75%	19	19	100%	65%	0	0
1664	INDUSTRIAL ENGINEERING TECHNOLOGY	4	3	75%	33%	1	1	100%	25%	0	0
1631	INFANT AND TODDLER CARE	4	4	100%	25%	1	1	100%	25%	0	0
1645	INFORMATION SECURITY TECHNOLOGY	3	3	100%	66%	2	2	100%	66%	0	0
1845	INTER SPANISH I - BUSINESS	3	1	33%	0%	0	0	0%	0%	0	0
1849	INTER SPANISH II - BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1850	INTER SPANISH II - LEGAL PERSONNEL	1	1	100%	100%	1	1	100%	100%	0	0
1030	INTERIOR DESIGN	91	85	93%	75%	64	64	100%	70%	0	0
1837	INTERNATIONAL BUSINESS	35	30	85%	69%	21	21	100%	59%	0	0
1058	INTERNATIONAL STUDIES	14	13	92%	53%	7	7	100%	50%	0	0
1014	JOURNALISM	113	106	93%	66%	70	70	100%	61%	0	0
1020	KINESIOLOGY	280	246	87%	64%	159	159	100%	56%	0	0
1623	LABOR STUDIES	11	10	90%	89%	9	9	100%	81%	0	0
1031	LANDSCAPE ARCHITECTURE	8	8	100%	62%	5	5	100%	62%	0	0
1015	LAW	70	67	95%	73%	49	49	100%	69%	0	0
1643	LAW ENFORCEMENT	32	23	71%	78%	18	18	100%	56%	0	0
1530	LEGAL ADMINISTRATIVE ASSISTANT/SECRETARY	6	6	100%	33%	2	2	100%	33%	0	0
1592	LEGAL ASSISTING	68	58	85%	60%	35	35	100%	51%	0	0
1046	LIBERAL ARTS	4,964	4,545	91%	73%	3,343	3,343	100%	67%	31	1
1016	LIBRARIANSHIP	1	1	100%	0%	0	0	0%	0%	0	0
1579	LIBRARY TECHNOLOGY	1	1	100%	100%	1	1	100%	100%	0	0
1581	MANAGEMENT	26	21	80%	47%	10	10	100%	38%	0	0
1551	MANAGEMENT - HUMAN RESOURCES	34	33	97%	60%	20	20	100%	58%	0	0
1602	MANAGEMENT-FINANCIAL MGT OPT	18	17	94%	64%	11	11	100%	61%	0	0
1539	MANAGEMENT-INTERNATIONAL BUSINESS	15	15	100%	59%	9	9	100%	59%	0	0
1712	MANAGEMENT-OPERATIONS MANAGEMENT OPT.	6	4	66%	75%	3	3	100%	50%	0	0
1830	MARKETING	2	2	100%	50%	1	1	100%	50%	0	0
1629	MARKETING MANAGEMENT	84	78	92%	67%	53	53	100%	63%	0	0
1017	MATHEMATICS	74	68	91%	67%	46	46	100%	62%	0	0
1552	MEDICAL ASSISTANT	2	2	100%	50%	1	1	100%	50%	0	0
1608	MEDICAL ASSISTING	111	100	90%	77%	78	78	100%	70%	0	0
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	33	29	87%	72%	21	21	100%	63%	0	0
1018	MEDICAL TECHNOLOGY	31	30	96%	79%	24	24	100%	77%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	19	15	78%	66%	10	10	100%	52%	0	0
1042	MEDICINE	269	239	88%	67%	162	162	100%	60%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

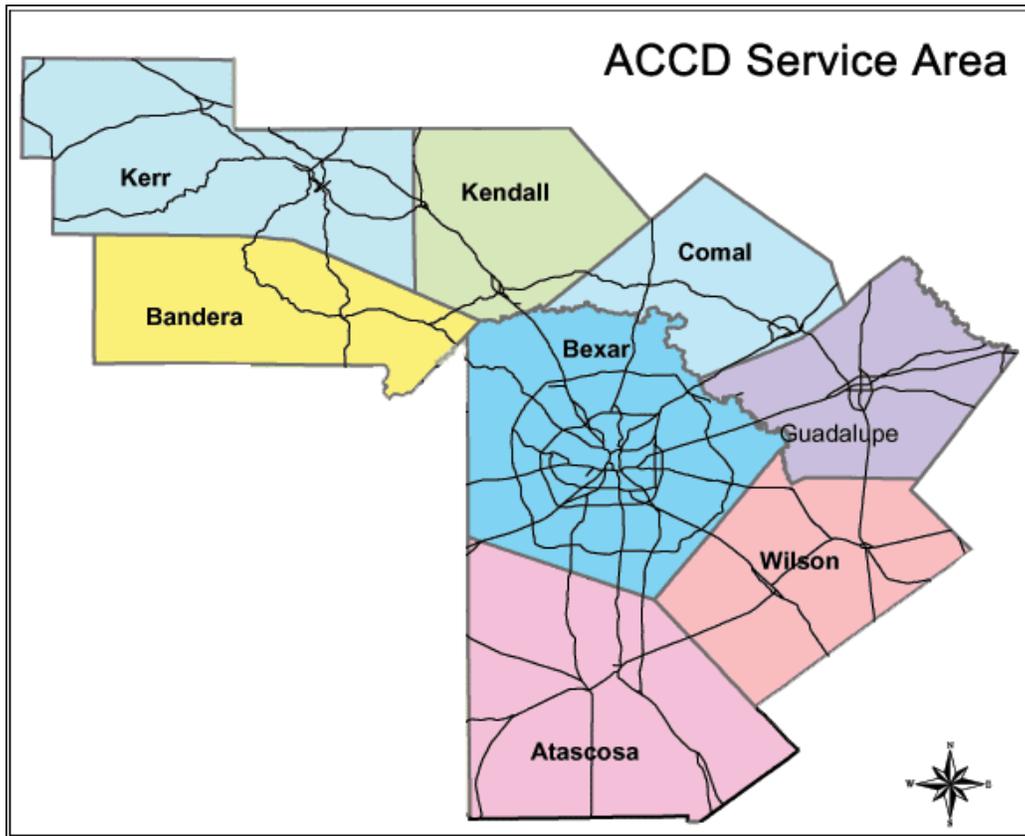Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1514	MHT - DRUG & ALCOHOL COUNS CERT	2	2	100%	100%	2	2	100%	100%	0	0
1513	MHT - DRUG/ALCOHOL ABUSE COUNSELING	3	3	100%	66%	2	2	100%	66%	0	0
1665	MICRO COMPUTERS/DATA ENTRY OPERATIONS	4	2	50%	100%	2	2	100%	50%	0	0
1666	MICROCOMPUTER SPECIALIST	3	3	100%	0%	0	0	0%	0%	0	0
4000	MISSING MAJOR	17	12	70%	66%	8	8	100%	47%	0	0
1528	MORTGAGE BANKING	10	10	100%	79%	8	8	100%	79%	0	0
1591	MORTUARY SCIENCE	183	172	93%	78%	135	135	100%	73%	0	0
1019	MUSIC	236	218	92%	64%	141	141	100%	59%	1	0
1033	NURSING (4-YEAR DEGREE)	465	418	89%	69%	290	290	100%	62%	0	0
1582	NURSING (RN)	713	694	97%	71%	495	495	100%	69%	115	0
1616	OCCUPATIONAL SAFETY & HEALTH MGT	7	6	85%	100%	6	6	100%	85%	0	1
1545	OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY	11	10	90%	39%	4	4	100%	36%	2	2
1525	OFFICE ASSISTANT CERTIFICATE	1	1	100%	100%	1	1	100%	100%	0	0
1501	OFFICE SYSTEMS SPECIALIST	2	1	50%	100%	1	1	100%	50%	0	0
1660	OFFICE SYSTEMS TECHNICIAN	3	3	100%	33%	1	1	100%	33%	1	0
1825	ORACLE	1	1	100%	100%	1	1	100%	100%	0	0
1633	PARALEG STUD: NON-LAWYER ADVOCACY	18	15	83%	73%	11	11	100%	61%	0	0
1635	PARALEGAL STUDIES	72	64	88%	76%	49	49	100%	68%	1	0
1050	PHARMACY	73	67	91%	65%	44	44	100%	60%	0	0
1029	PHILOSOPHY	22	19	86%	73%	14	14	100%	63%	0	0
1052	PHOTOGRAPHY	123	119	96%	67%	80	80	100%	65%	1	0
1034	PHYSICAL & NATURAL SCIENCE	15	14	93%	64%	9	9	100%	59%	2	0
1049	PHYSICAL THERAPY	90	79	87%	69%	55	55	100%	61%	0	0
1021	PHYSICS	28	26	92%	73%	19	19	100%	67%	0	0
1012	POLITICAL SCIENCE	62	56	90%	69%	39	39	100%	62%	0	0
1693	POSTAL SERVICES ADMINISTRATION	1	1	100%	0%	0	0	0%	0%	0	0
1700	PRE-NURSING	1,432	1,283	89%	72%	925	925	100%	64%	1	0
1022	PSYCHOLOGY	614	540	87%	67%	367	367	100%	59%	7	0
1661	PUBLIC ADMINISTRATION	25	21	83%	57%	12	12	100%	47%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2004-2005

Source: AFA999, 01/11/05

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1561	PUBLIC ADMINISTRATIVE CAREERS	3	3	100%	66%	2	2	100%	66%	0	0
1044	RADIO-TELEVISION-BROADCASTING	339	313	92%	69%	216	216	100%	63%	4	0
1504	REAL ESTATE MANAGEMENT	94	91	96%	56%	51	51	100%	54%	0	0
1813	REALTIME FOR BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1565	RECORDS MANAGEMENT	12	11	91%	54%	6	6	100%	50%	0	0
1606	SAFETY AND HEALTH MANAGEMENT	1	1	100%	100%	1	1	100%	100%	0	0
1605	SAFETY ENGINEERING TECH	2	2	100%	50%	1	1	100%	50%	0	1
1803	SMALL BUSINESS	10	9	89%	44%	4	4	100%	39%	0	0
1036	SOCIAL & BEHAVIORIAL SCIENCES	20	19	94%	63%	12	12	100%	59%	0	0
1053	SOCIAL SERVICES	114	99	86%	73%	73	73	100%	64%	0	0
1023	SOCIOLOGY	117	103	88%	68%	71	71	100%	60%	0	0
1833	SOFTWARE SPECIALIST	1	1	100%	100%	1	1	100%	100%	0	0
1028	SPEECH	12	11	91%	54%	6	6	100%	50%	0	0
1721	SURVEYING ENGINEERING TECHNOLOGY	6	6	100%	50%	3	3	100%	50%	0	0
1823	SURVEYING TECHNICIAN I	3	2	66%	150%	3	3	100%	100%	0	0
1585	TEACHER ASSISTANT	35	27	77%	88%	24	24	100%	68%	0	0
1520	TEACHER ASSISTANT - LEVEL I	9	8	88%	50%	4	4	100%	44%	0	1
1521	TEACHER ASSISTANT - LEVEL II	10	10	100%	59%	6	6	100%	59%	0	0
1057	TEACHER EDUCATION	241	227	94%	72%	164	164	100%	68%	4	1
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	160	144	89%	73%	106	106	100%	66%	1	0
1032	TEACHER PREP: MIDDLE SCHOOL (GRADES 4-8)	25	21	83%	61%	13	13	100%	51%	0	0
1688	TECHNICAL STUDIES	1,422	1,269	89%	71%	912	912	100%	64%	0	0
1027	UNDECLARED/UNKNOWN	15	12	79%	58%	7	7	100%	46%	0	0
1048	VETERINARY MEDICINE	65	61	93%	59%	36	36	100%	55%	0	0
1627	VOICE RECOGNITION SYSTEMS	2	2	100%	50%	1	1	100%	50%	0	0
1562	WORD PROCESSING	1	0	0%	0%	0	0	0%	0%	0	0

CONTENTS – ENROLLMENT TRENDS
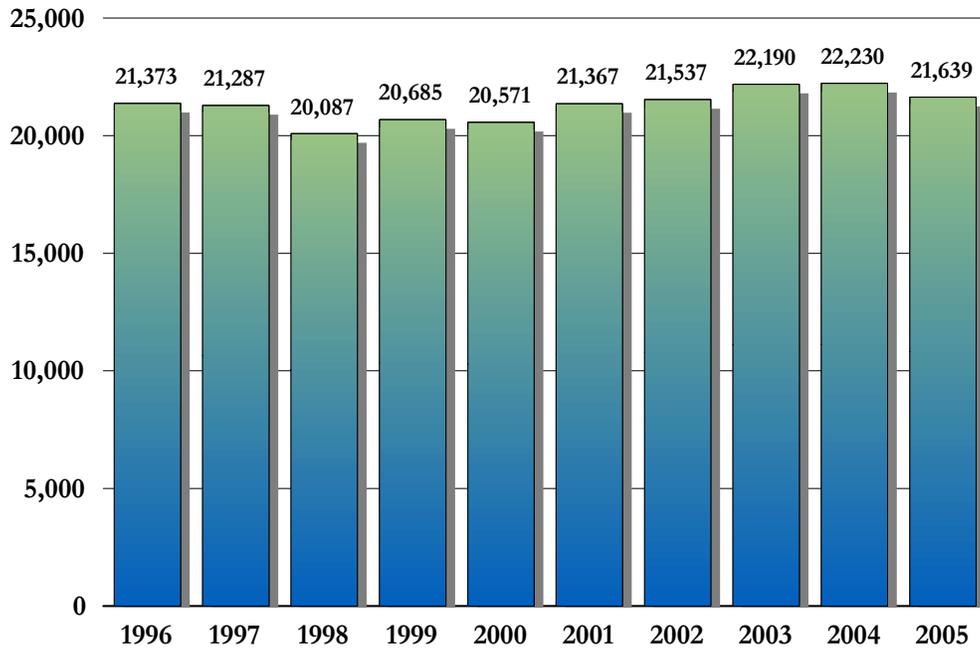
ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA

SOURCE: Alamo Community College District – TASB Policy Online
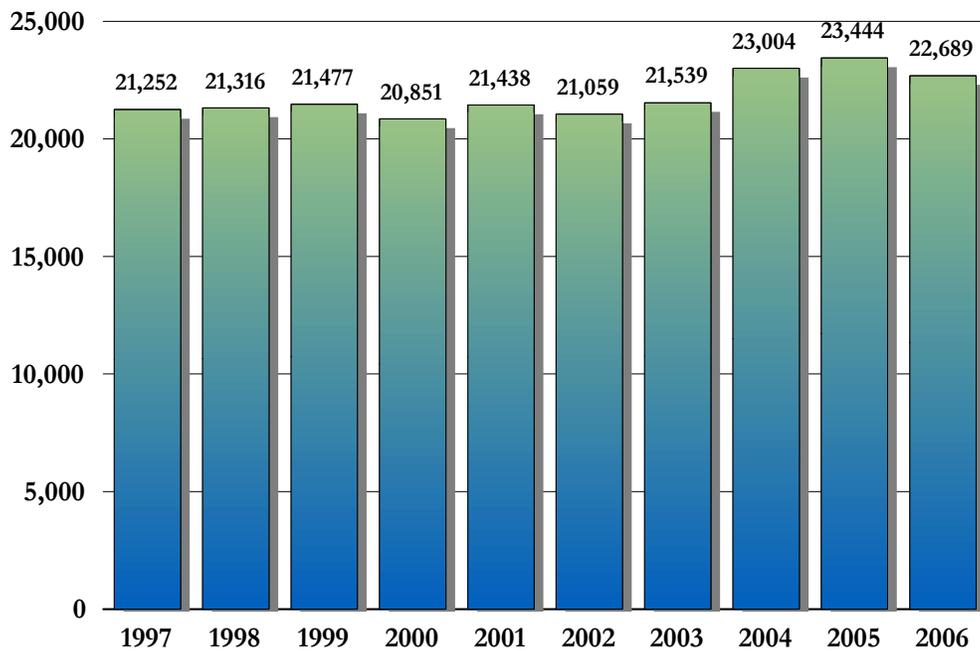
ENROLLMENT BY SERVICE AREA   FALL 2005
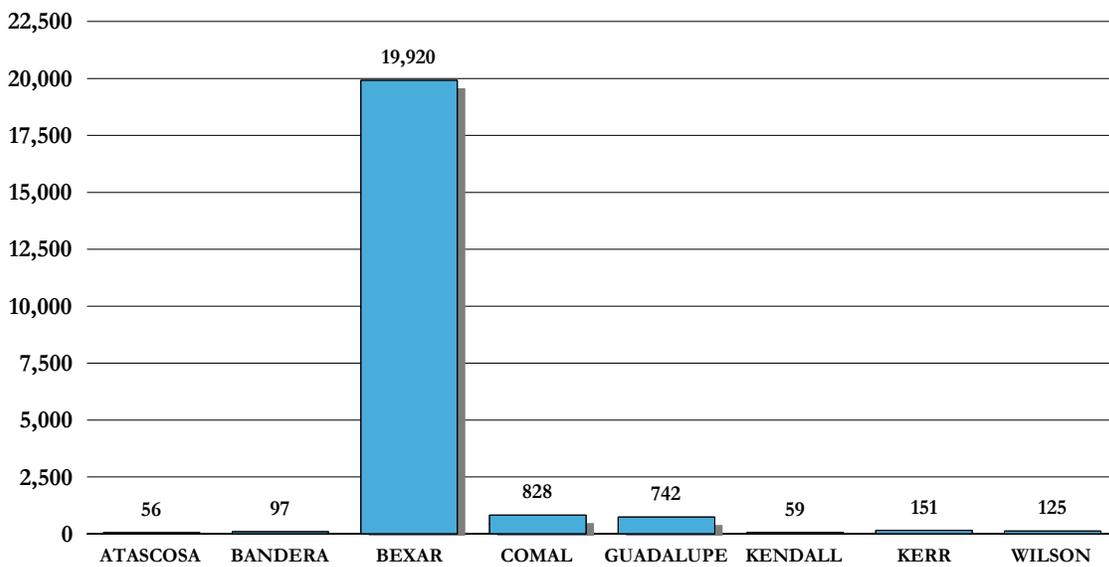
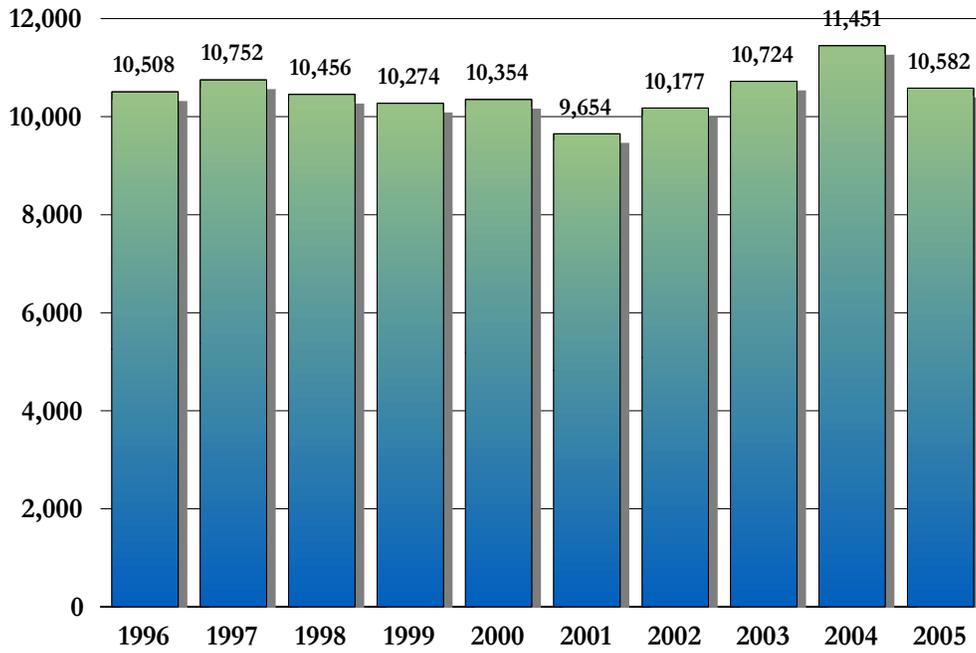SOURCE: RCA003, 12/12/05

ENROLLMENT FALL SEMESTERS   1996-2005

Year	Enrollment
1996	21,373
1997	21,287
1998	20,087
1999	20,685
2000	20,571
2001	21,367
2002	21,537
2003	22,190
2004	22,230
2005	21,639

SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS   1997-2006

Year	Enrollment
1997	21,252
1998	21,316
1999	21,477
2000	20,851
2001	21,438
2002	21,059
2003	21,539
2004	23,004
2005	23,444
2006	22,689

SOURCE: CBM001

ENROLLMENT SUMMER SESSION I   1996-2005

Year	Enrollment
1996	10,508
1997	10,752
1998	10,456
1999	10,274
2000	10,354
2001	9,654
2002	10,177
2003	10,724
2004	11,451
2005	10,582

SOURCE: CBM001

ENROLLMENT SUMMER SESSION II   1996-2005

Year	Enrollment
1996	4,180
1997	4,479
1998	4,354
1999	4,167
2000	3,980
2001	4,208
2002	4,520
2003	4,802
2004	5,152
2005	4,761
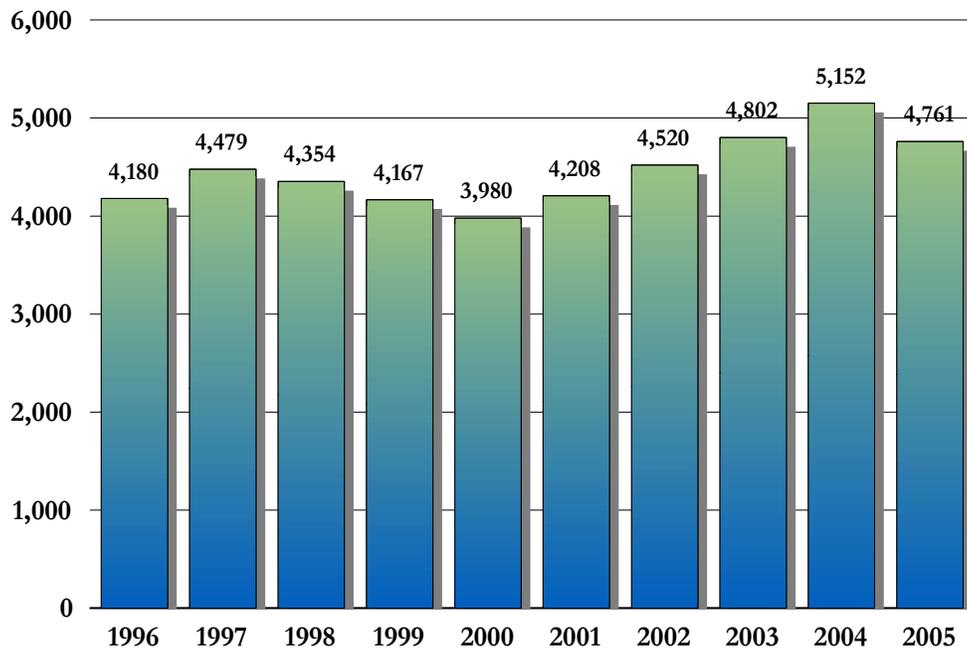
SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 2001-2005

	2001	2002	2003	2004	2005
GENDER					
Female	12,387	12,658	13,150	13,207	12,993
Male	8,916	8,823	8,959	8,934	8,562
ETHNICITY					
White	8,817	8,828	9,323	9,443	9,455
Black	953	967	1,061	1,029	949
Hispanic	10,622	10,754	10,771	10,707	10,302
Other	911	932	954	962	933
AGE					
17 & under	1,579	1,482	1,608	1,664	1,850
18	1,948	1,966	2,203	2,082	2,184
19 - 21	5,967	5,893	6,095	6,408	6,168
22 - 24	3,397	3,412	3,467	3,518	3,356
25 - 30	3,756	3,849	3,797	3,779	3,680
31 - 35	1,622	1,750	1,824	1,807	1,600
36 - 50	2,606	2,671	2,673	2,447	2,289
51 - 64	405	435	420	416	401
65 & over	23	23	22	20	27
Average age	25.5	25.8	25.6	25.4	25.1
DIVISION					
Arts & Sciences	15,293	13,897	13,500	13,579	13,221
Prof/Tech	6,010	7,584	8,609	8,562	8,334
PART-TIME vs. FULL-TIME					
Part-time	13,459	13,542	13,866	13,803	13,450
Full-time	7,844	7,939	8,243	8,338	8,105
DAY vs. EVENING					
Day	14,528	14,789	15,605	15,847	15,940
Evening	3,551	3,489	3,067	2,952	2,492
Concurrent	3,224	3,203	3,437	3,342	3,123
RESIDENCY					
Texas Counties	20,356	20,575	21,252	21,324	20,732
Other States	667	616	599	567	599
Foreign Countries	280	290	258	250	224
TOTAL	*** 21,303**	***21,481**	***22,109**	***22,141**	***21,555**

SOURCE: CBM001; RCA003
* Total does not include flexible entry students for whom no demographic data are available.
Total fall 01 enrollment is 21,367
Total fall 02 enrollment is 21,537
Total fall 03 enrollment is 22,190
Total fall 04 enrollment is 22,230
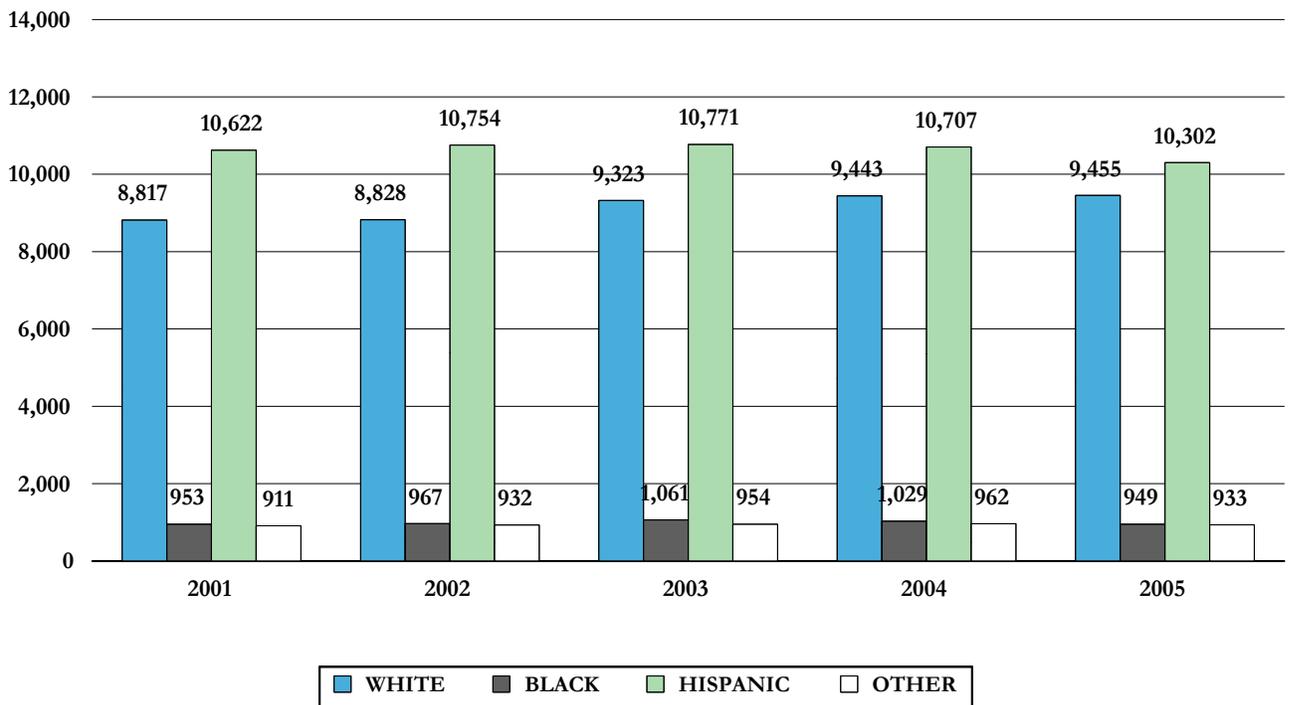**Total fall 05 enrollment is 21,639**

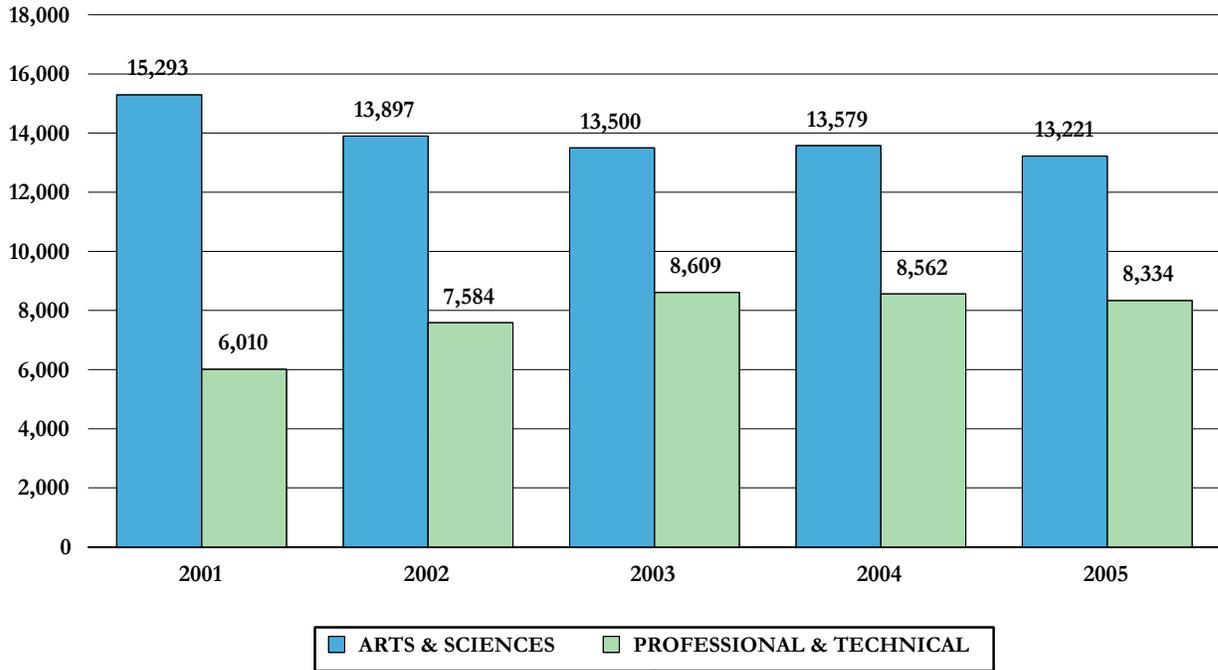# GENDER   FALL 2001-2005
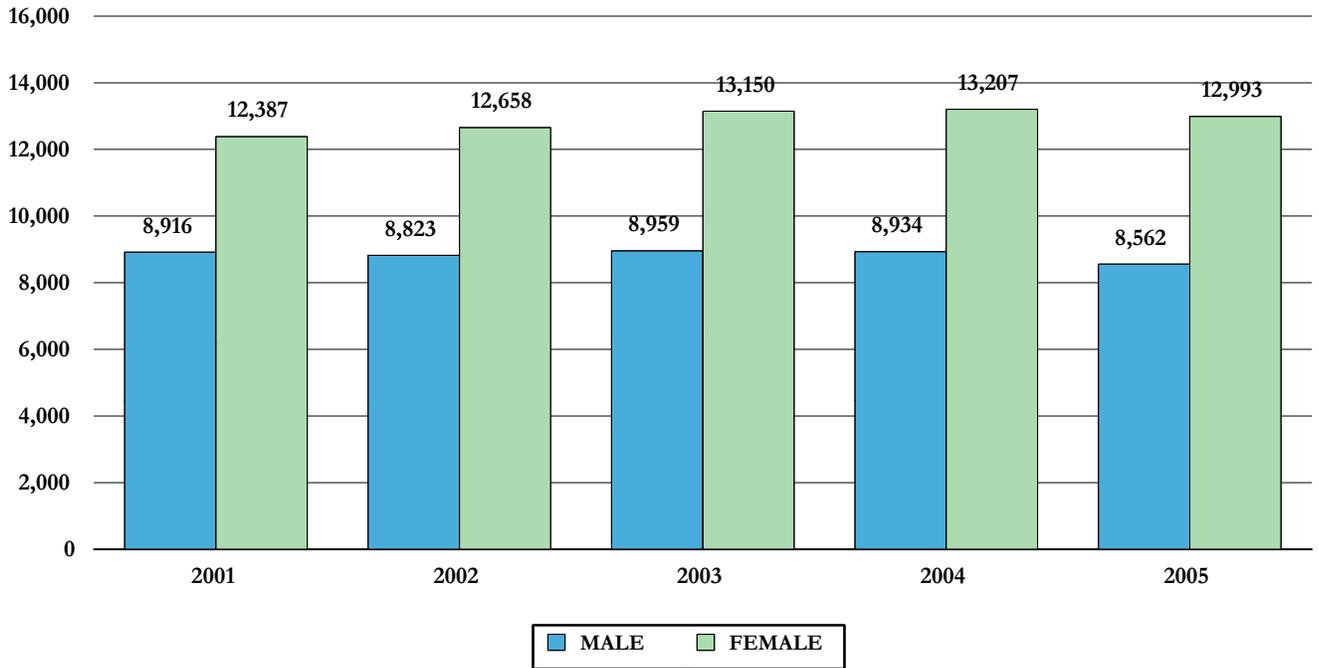
SOURCE: CBM001
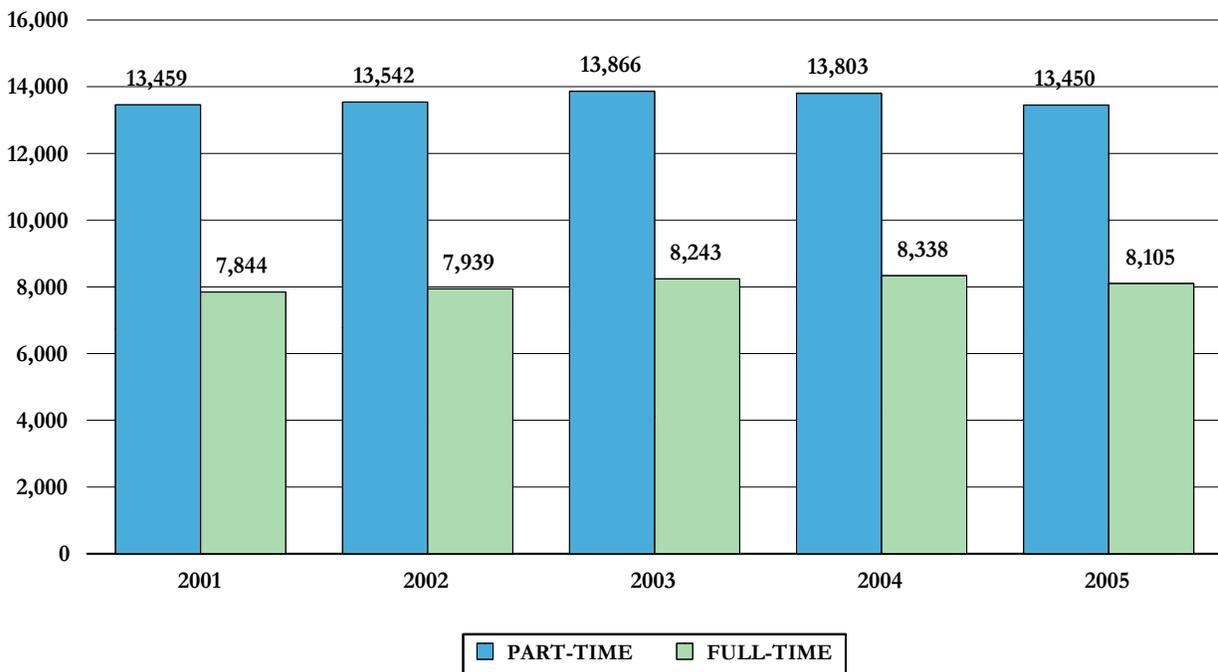
ETHNICITY   FALL 2001-2005

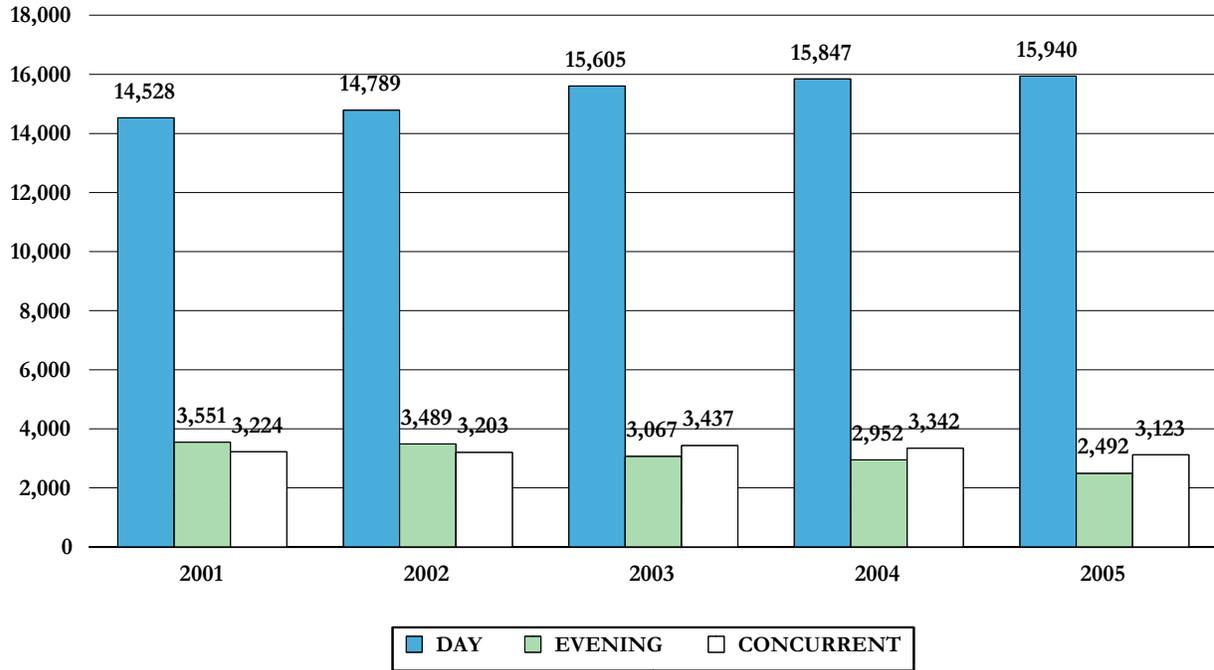**SOURCE: CBM001**

DIVISION   FALL 2001-2005

SOURCE: CBM001

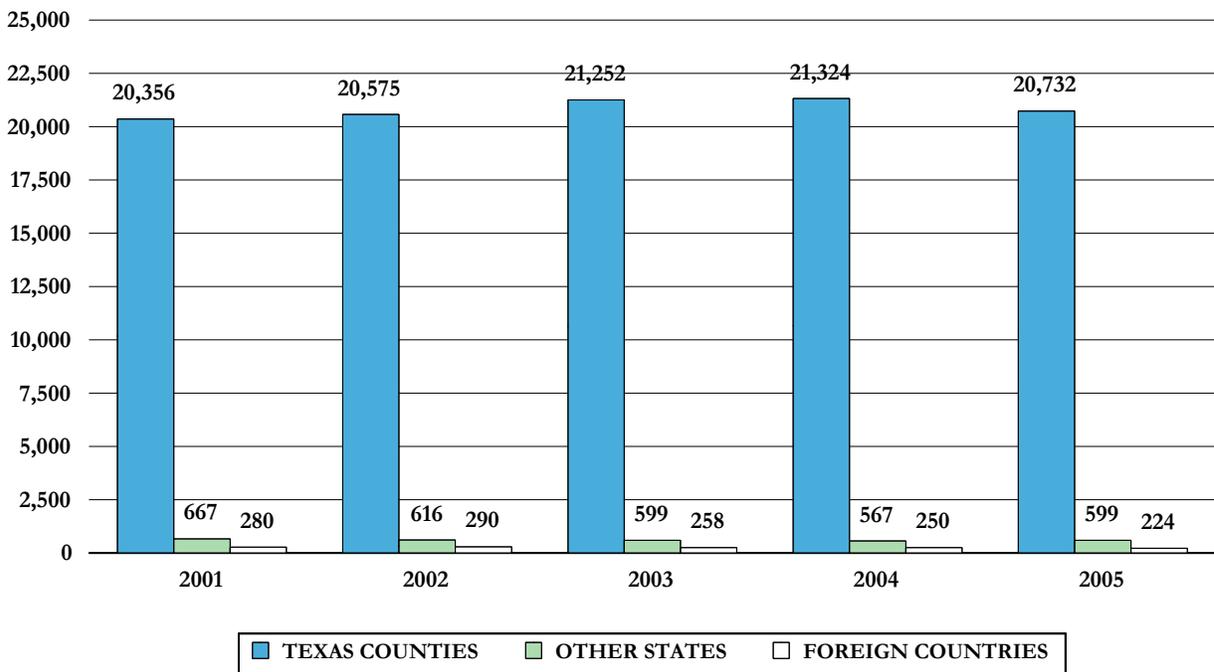## PART-TIME VS. FULL-TIME   FALL 2001-2005

SOURCE: CBM001; RCA003

DAY VS. EVENING   FALL 2001-2005

SOURCE: CBM001; RCA003

RESIDENCY   FALL 2001-2005
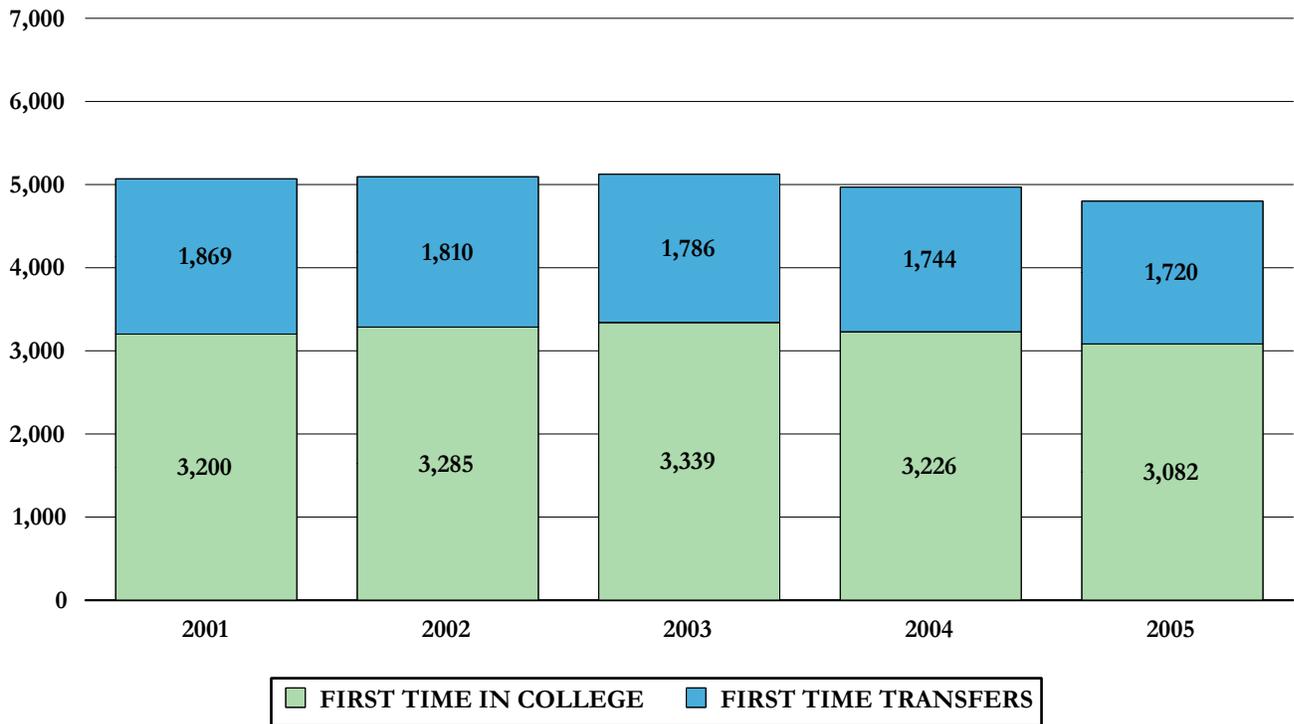

SOURCE: CBM001

AGE   FALL 2001-2005

AGE	2001	2002	2003	2004	2005
17 & UNDER	1,579	1,482	1,608	1,664	1,850
18	1,948	1,966	2,203	2,082	2,184
19 – 21	5,967	5,893	6,095	6,408	6,168
22 – 24	3,397	3,412	3,467	3,518	3,356
25 – 30	3,756	3,849	3,797	3,779	3,680
31 – 35	1,622	1,750	1,824	1,807	1,600
36 – 50	2,606	2,671	2,673	2,447	2,289
51 – 64	405	435	420	416	401
65 & OVER	23	23	22	20	27
AVG. AGE	25.5*	25.8*	25.6*	25.4*	25.1*

SOURCE: CBM001 *Includes Dual Credit students

FIRST-TIME STUDENTS   FALL 2001-2005

SOURCE: CBM001

CONTACT HOURS   2001-2002 TO 2005-2006

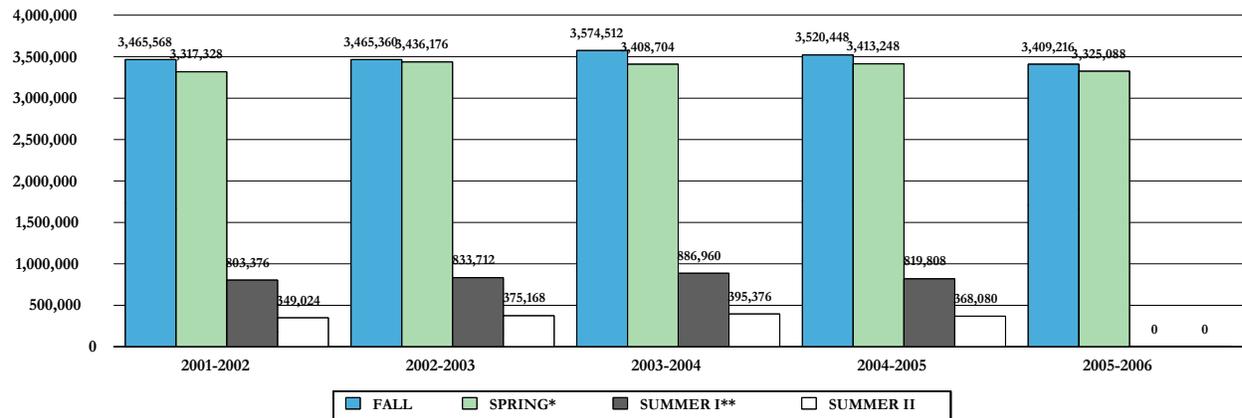(Zero denotes certified data for Summer I & Summer II 2006 not available at time of publication.)

ARTS & SCIENCES
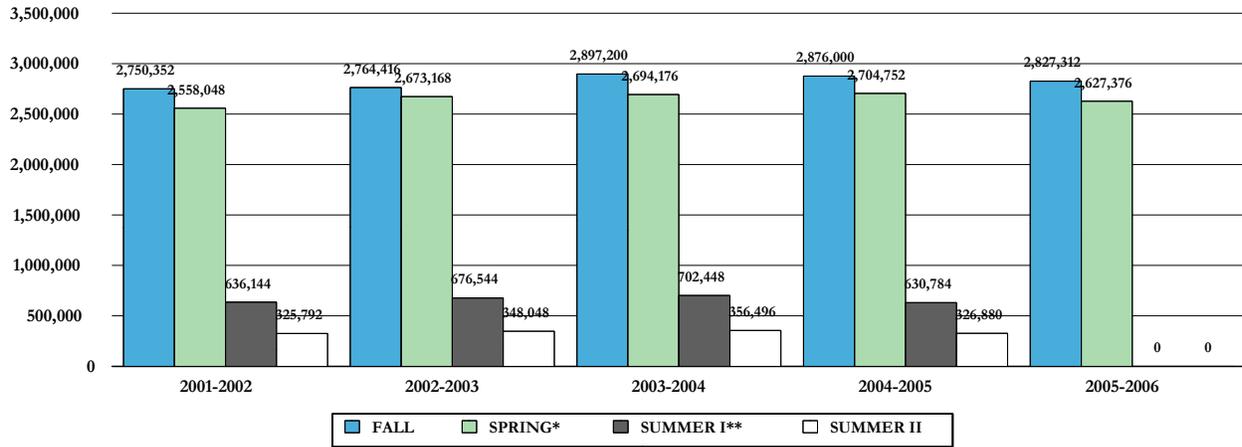
PROFESSIONAL/TECHNICAL
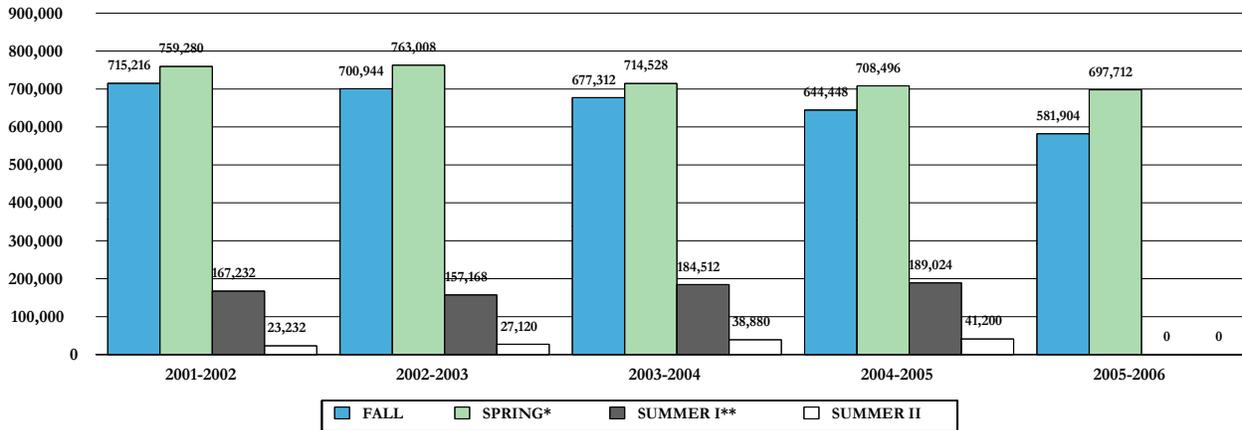
TOTAL CERTIFIED CONTACT HOURS

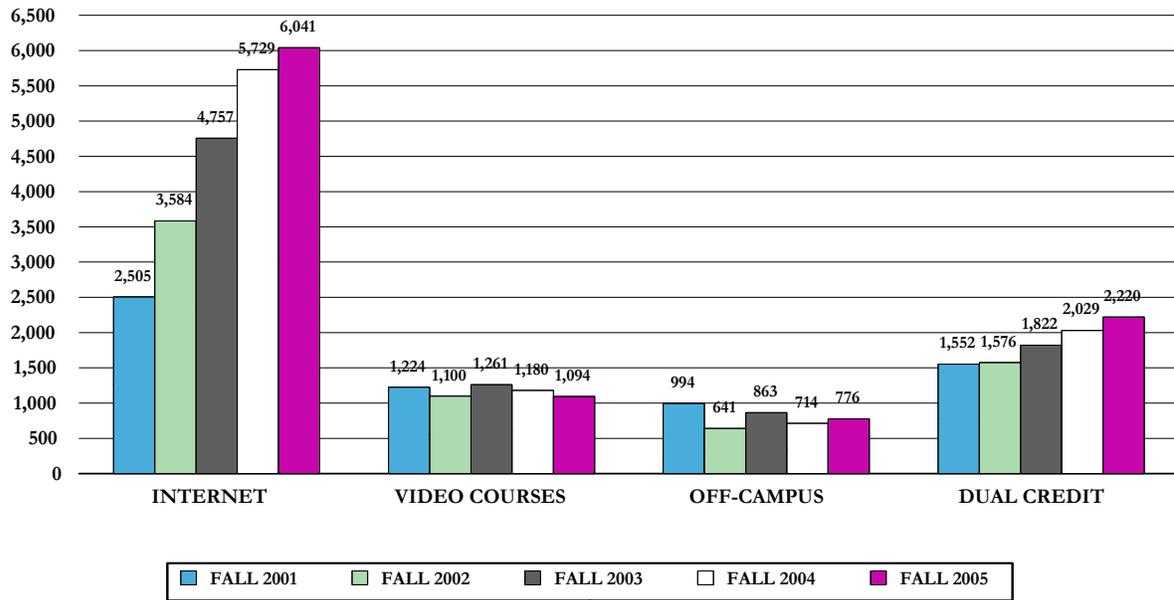SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms, **includes Spring Flex II terms

DUAL CREDIT -- FALL 2001 TO FALL 2005

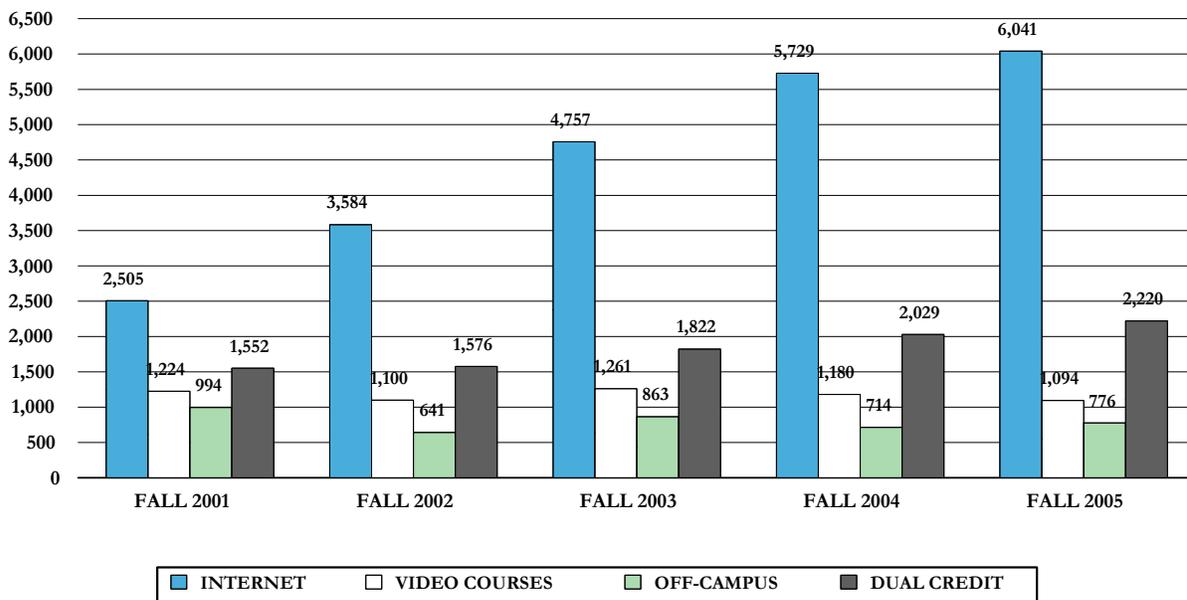|	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Alamo Heights	150	111	205	222	230
Antonian		115			
Bandera	96	84	76	77	94
Boerne		40	7		
Braken Christian		21	36	24	7
Business Careers		17	24	18	22
Canyon	156	69	159	193	203
Castle Hills		15			
Castle Hills Baptist			21	25	20
Center Point	19	19	11	13	33
Central Catholic				49	13
Churchill		158	227	273	237
Clark		24			
Edison	26				7
Falfurrias	3				
Harlandale	10	6	7		21
Highlands	11				38
Ingram					15
ISA		8	5	10	7
ITSA					19
Jefferson				52	14
Kenedy (Texas)		31			
LaVernia				12	37
Lee		34	28	37	27
MacArthur		97	153	100	72
Madison		57	58	54	64
Marshall					16
McCollum	7		6		13
Natalia		5			
Navarro		9	34	13	22
New Braunfels	14	15			1
Nixon-Smiley		20	7	26	16
Providence		13	12	20	48
Reagan		289	456	393	509
Roosevelt		38	1	29	49
SA Christian Academy			14	11	18
San Marcos Baptist		2		13	3
Seguin		80		146	89
Sendero Christian					2
Smithson Valley			20	31	71
Tivy (Kerrville)	151	133	132	123	41
Town East Christian					1
Trinity Christian					25
Home Schools/Early Admissions		49	111	65	116
Brownsville ISD	93				
North East ISD	738				
Northside ISD	46				
San Antonio ISD	18				
Southside ISD	14	17	12		
TOTAL	1,552	1,576	1,822	2,029	2,220

SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION – ENROLLMENT HEADCOUNT FALL 2001 TO FALL 2005
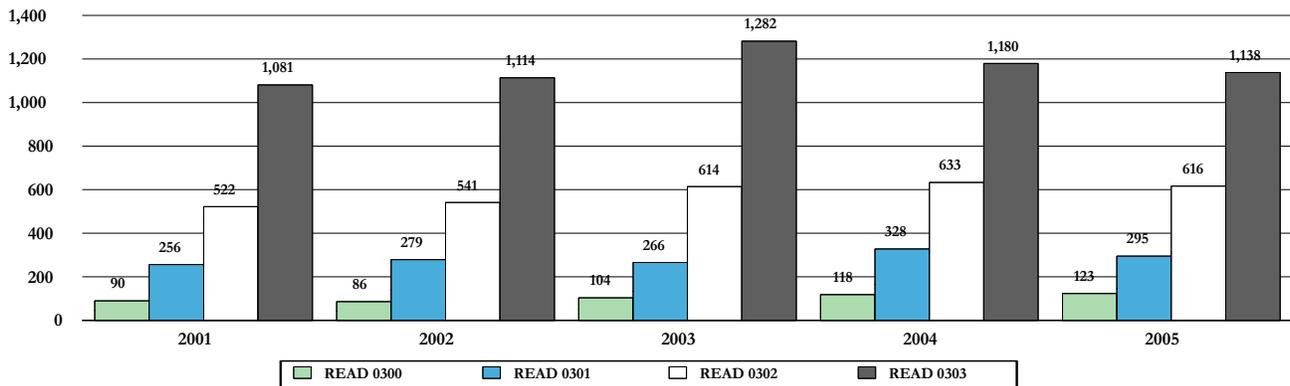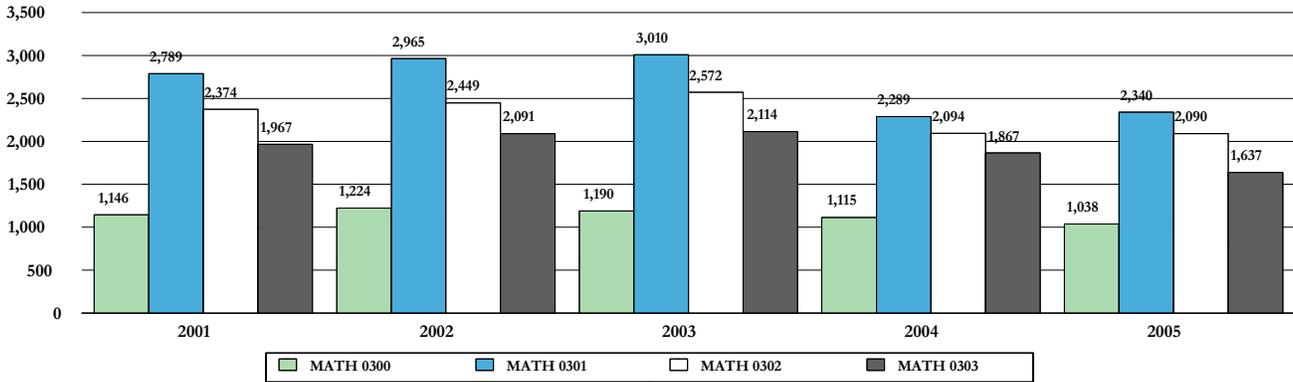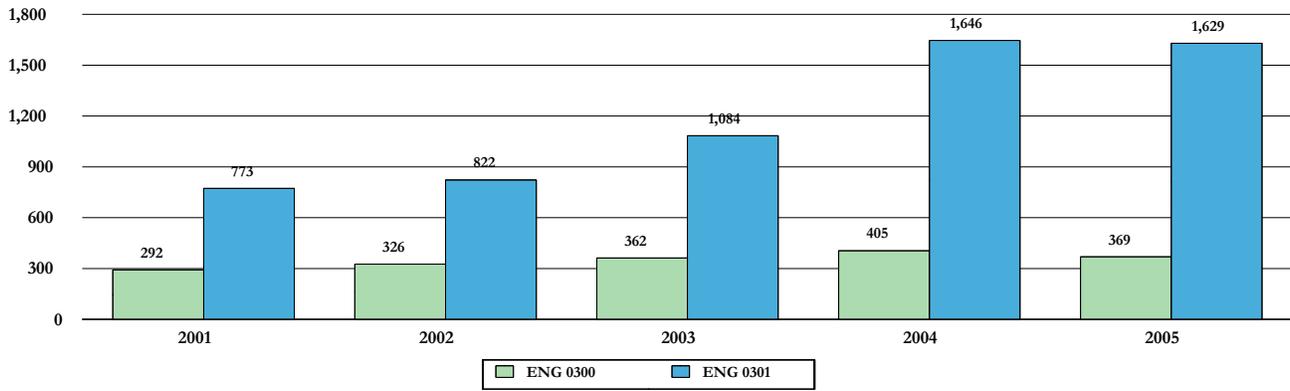
BY TYPE OF COURSE

	INTERNET	VIDEO COURSES	OFF-CAMPUS	DUAL CREDIT
FALL 2001	2,505	1,224	994	1,552
FALL 2002	3,584	1,100	641	1,576
FALL 2003	4,757	1,261	863	1,822
FALL 2004	5,729	1,180	714	2,029
FALL 2005	6,041	1,094	776	2,220

BY TERM OF ENROLLMENT

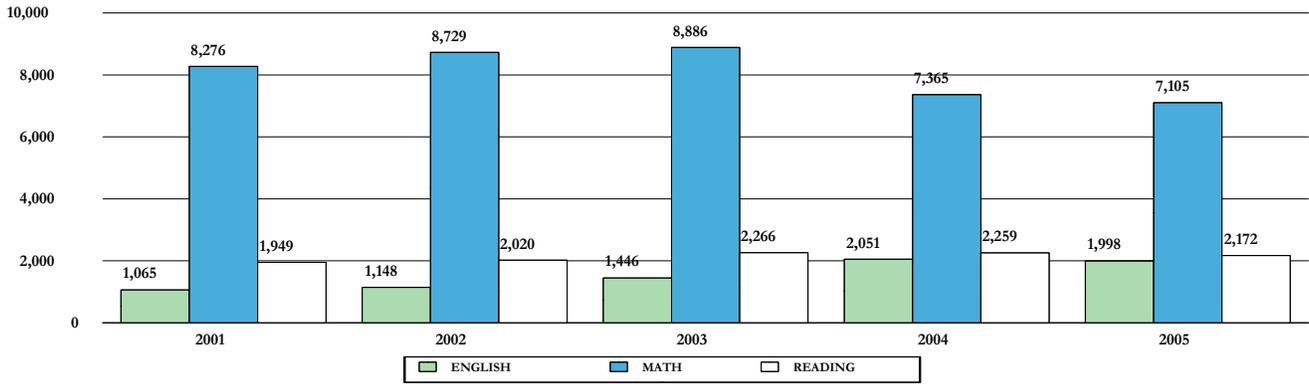|	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
INTERNET	2,505	3,584	4,757	5,729	6,041
VIDEO COURSES	1,224	1,100	1,261	1,180	1,094
OFF-CAMPUS	994	641	863	714	776
DUAL CREDIT	1,552	1,576	1,822	2,029	2,220

SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 2001-2005

COURSE		2001	2002	2003	2004	2005
ENGL 0300	ENROLLMENT SECTIONS	292 15	326 16	362 17	405 18	369 16
ENGL 0301	ENROLLMENT SECTIONS	773 37	822 39	1,084 48	1,646 72	1,629 73
TOTAL	ENROLLMENT SECTIONS	1,065 52	1,148 55	1,446 65	2,051 90	1,998 89
MATH 0300	ENROLLMENT SECTIONS	1,146 46	1,224 46	1,190 42	1,115 45	1,038 42
MATH 0301	ENROLLMENT SECTIONS	2,789 92	2,965 102	3,010 100	2,289 92	2,340 87
MATH 0302	ENROLLMENT SECTIONS	2,374 89	2,449 92	2,572 87	2,094 86	1,929 71
MATH 0303	ENROLLMENT SECTIONS	1,967 78	2,091 82	2,114 76	1,867 75	1,637 70
TOTAL	ENROLLMENT SECTIONS	8,276 305	8,729 322	8,886 305	7,365 298	6,944 270
READ 0300	ENROLLMENT SECTIONS	90 6	86 5	104 5	118 5	418 21
READ 0301	ENROLLMENT SECTIONS	256 13	279 13	266 14	328 15	591 29
READ 0302	ENROLLMENT SECTIONS	522 26	541 26	614 29	633 31	1,163 50
READ 0303	ENROLLMENT SECTIONS	1,081 46	1,114 46	1,282 55	1,180 52	366 16
TOTAL	ENROLLMENT SECTIONS	1,949 91	2,020 90	2,266 103	2,259 103	2,538 116
TOTAL	**ENROLLMENT SECTIONS**	**11,290 448**	**11,897 467**	**12,598 473**	**11,675 491**	**11,480 475**

AFA055 (2001-2005)

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 2001-2005

Chart 1: English, Math, Reading (2001-2005)

Year	ENGLISH	MATH	READING
2001	1,065	8,276	1,949
2002	1,148	8,729	2,020
2003	1,446	8,886	2,266
2004	2,051	7,365	2,259
2005	1,998	7,105	2,172

Chart 2: ENG 0300, ENG 0301 (2001-2005)

Year	ENG 0300	ENG 0301
2001	292	773
2002	326	822
2003	362	1,084
2004	405	1,646
2005	369	1,629

Chart 3: MATH 0300, MATH 0301, MATH 0302, MATH 0303 (2001-2005)

Year	MATH 0300	MATH 0301	MATH 0302	MATH 0303
2001	1,146	2,789	2,374	1,967
2002	1,224	2,965	2,449	2,091
2003	1,190	3,010	2,572	2,114
2004	1,115	2,289	2,094	1,867
2005	1,038	2,340	2,090	1,637

Chart 4: READ 0300, READ 0301, READ 0302, READ 0303 (2001-2005)

Year	READ 0300	READ 0301	READ 0302	READ 0303
2001	90	256	522	1,081
2002	86	279	541	1,114
2003	104	266	614	1,282
2004	118	328	633	1,180
2005	123	295	616	1,138

SOURCE: AFA055 (2001-2005)

CONTINUING EDUCATION TRAINING NETWORK
FIRST QUARTER 2005
1,226 STUDENTS

GENDER

MALE
590
(48%)

FEMALE
636
(52%)

ETHNICITY

OTHER
58
(5%)

WHITE
390
(32%)

HISPANIC
710
(58%)

BLACK
68
(6%)

AGE

18 & UNDER
21
(2%)

19-21
90
(7%)

22-24
124
(10%)

51 & OVER
178
(15%)

25-30
233
(19%)

36-50
392
(32%)

31-35
188
(15%)

SPECIAL POPULATIONS

Special Populations
396
(32%)
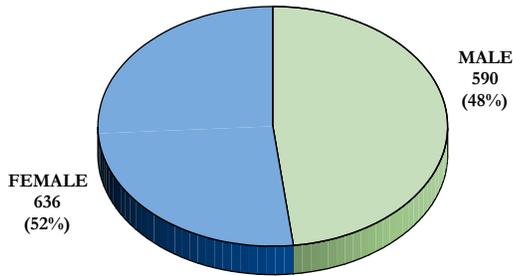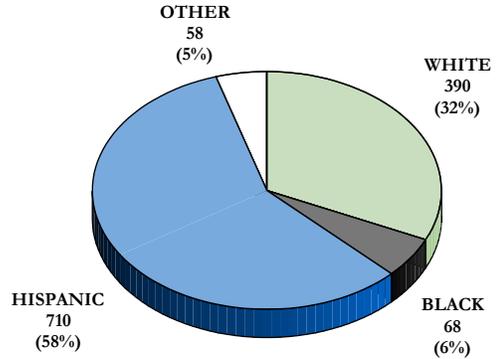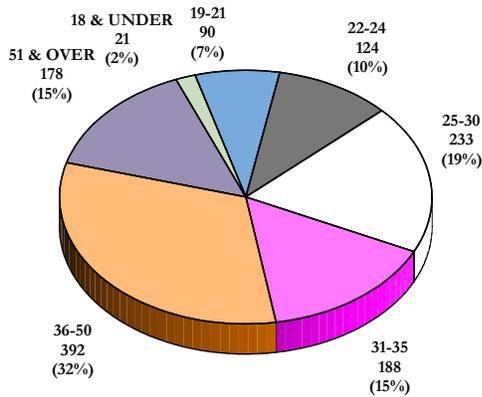
Non - Special Populations
830
(68%)
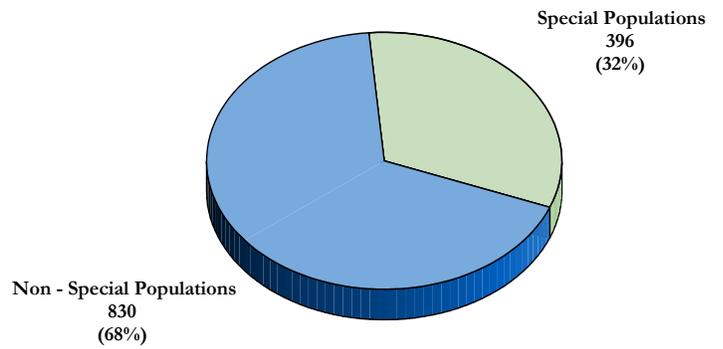
CONTINUING EDUCATION - SPECIAL POPULATIONS

Category	Value
ACADEMIC DIS	2
ECONOMIC DIS	252
IND W/DISABILITIES	23
LIM ENG PROFICIENCY	1
PRMS TO ELIM GENDER BIAS	0
DIS HOMEMAKER	21
SINGLE PARENT	97
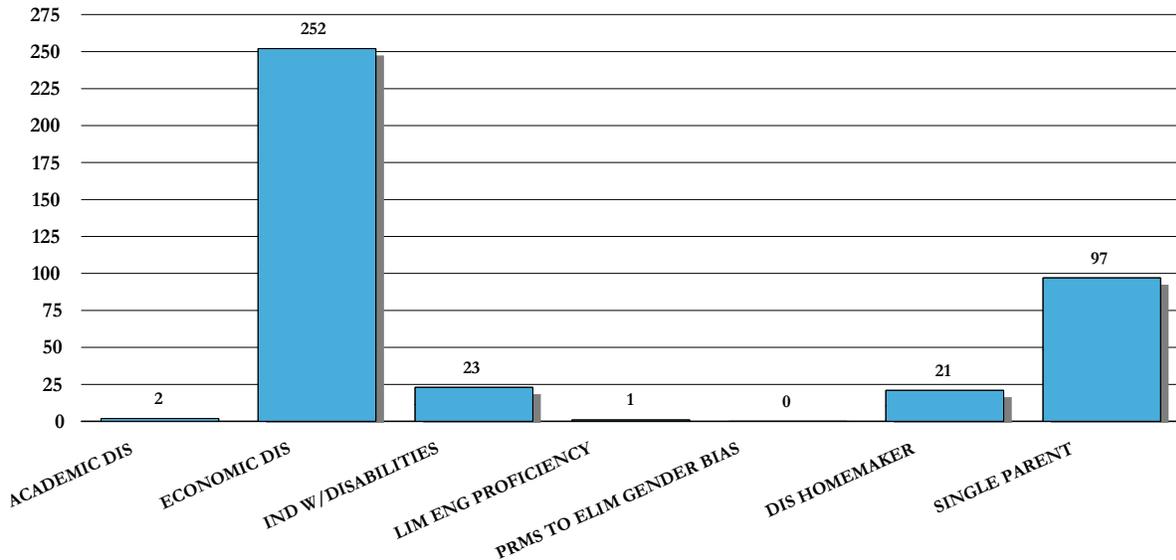
SOURCE: CBM00A, 1st Quarter 2005

CONTINUING EDUCATION TRAINING NETWORK
TOTAL ENROLLMENT   2000 - 2005
(Reimbursable & nonreimbursable duplicate headcount)

Year	Enrollment
2000	15,004
2001	14,466
2002	12,820
2003	14,206
2004	14,397
2005	13,817
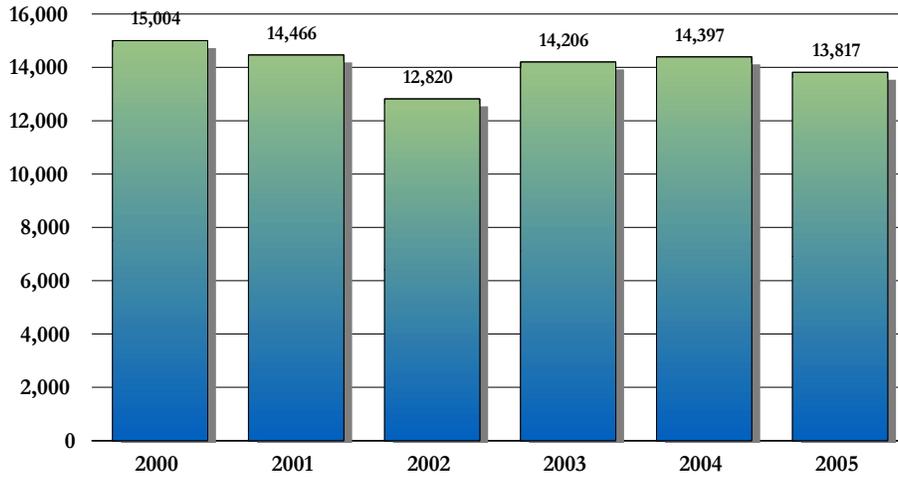
TUITION/FEE REVENUE   2000-2005
(Reimbursable & nonreimbursable courses)

Year	Revenue
2000	$988,849
2001	$1,073,101
2002	$1,282,822
2003	$1,668,144
2004	$2,883,562
2005	$2,371,051
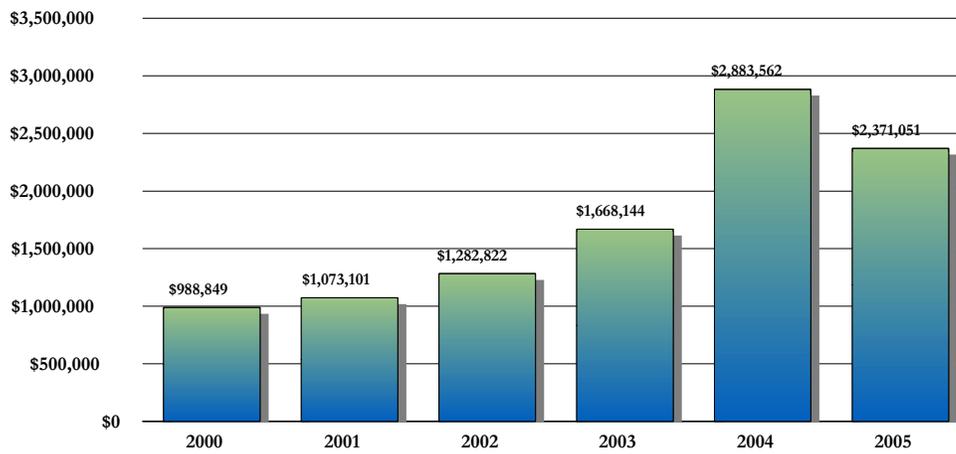
SOURCE: Division of Continuing Education and Workforce Development

NON-CREDIT WORKFORCE EDUCATION
UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS   1999-2000 to 2003-2004

Academic Year	Enrollment
1999-2000	5,459
2000-2001	5,201
2001-2002	5,136
2002-2003	5,097
2003-04	4,393
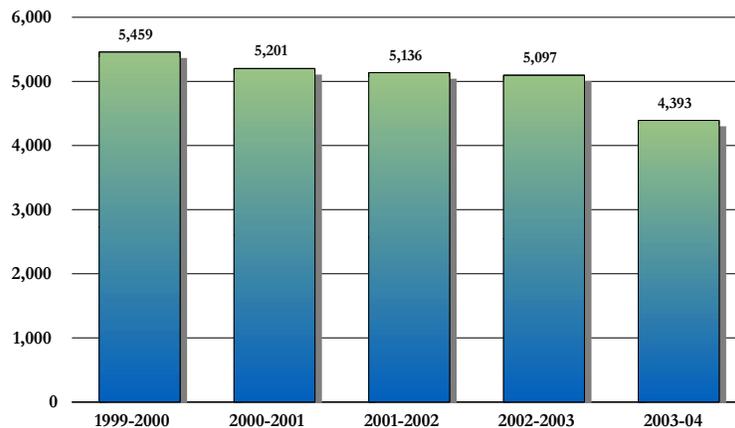
SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 2001, 2002, 2003, 2004, 2005

CONTINUING EDUCATION TRAINING NETWORK   2001-2005
HEADCOUNT TRENDS BY QUARTER (reimbursable courses)

Chart: Headcount trends by quarter (y-axis 0–2,500)

- 2001: Quarter 2 = 1,778; Quarter 3 = 1,557; Quarter 4 = 1,627; Quarter 1 = 1,856
- 2002: Quarter 2 = 1,667; Quarter 3 = 1,785; Quarter 4 = 1,522; Quarter 1 = 1,818
- 2003: Quarter 2 = 1,730; Quarter 3 = 1,667; Quarter 4 = 1,507; Quarter 1 = 1,776
- 2004: Quarter 2 = 1,594; Quarter 3 = 1,281; Quarter 4 = 1,091; Quarter 1 = 1,357
- 2005: Quarter 2 = 1,312; Quarter 3 = 1,051; Quarter 4 = 1,157; Quarter 1 = 1,226

Legend: ■ QUARTER 2   ■ QUARTER 3   □ QUARTER 4   ■ QUARTER 1

CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)

Chart: Contact hour trends by quarter (y-axis 0–200,000)

- 2001: Quarter 2 = 99,083; Quarter 3 = 83,427; Quarter 4 = 81,320; Quarter 1 = 136,677
- 2002: Quarter 2 = 119,994; Quarter 3 = 100,650; Quarter 4 = 127,609; Quarter 1 = 145,030
- 2003: Quarter 2 = 134,895; Quarter 3 = 96,788; Quarter 4 = 76,736; Quarter 1 = 144,729
- 2004: Quarter 2 = 135,079; Quarter 3 = 79,687; Quarter 4 = 73,139; Quarter 1 = 129,632
- 2005: Quarter 2 = 112,167; Quarter 3 = 60,688; Quarter 4 = 102,151; Quarter 1 = 106,217

Legend: ■ QUARTER 2   ■ QUARTER 3   □ QUARTER 4   ■ QUARTER 1

CLASS TRENDS BY QUARTER (reimbursable courses)

Chart: Class trends by quarter (y-axis 0–300)

- 2001: Quarter 2 = 221; Quarter 3 = 231; Quarter 4 = 225; Quarter 1 = 257
- 2002: Quarter 2 = 250; Quarter 3 = 276; Quarter 4 = 220; Quarter 1 = 237
- 2003: Quarter 2 = 261; Quarter 3 = 265; Quarter 4 = 210; Quarter 1 = 228
- 2004: Quarter 2 = 242; Quarter 3 = 217; Quarter 4 = 164; Quarter 1 = 179
- 2005: Quarter 2 = 214; Quarter 3 = 179; Quarter 4 = 170; Quarter 1 = 181

Legend: ■ QUARTER 2   ■ QUARTER 3   □ QUARTER 4   ■ QUARTER 1
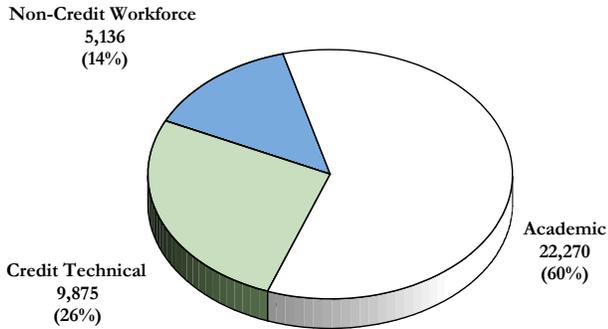
SOURCE: CBM00C Summary Report

CONTENTS – STATEWIDE TRENDS

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING THE ACADEMIC YEAR 2003-2004 BY ETHNICITY AND GENDER
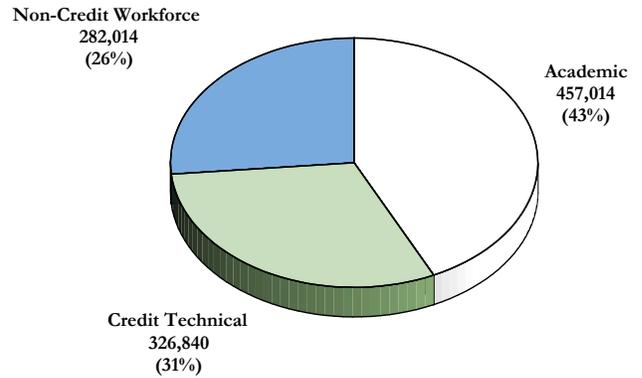
Ethnicity

Gender
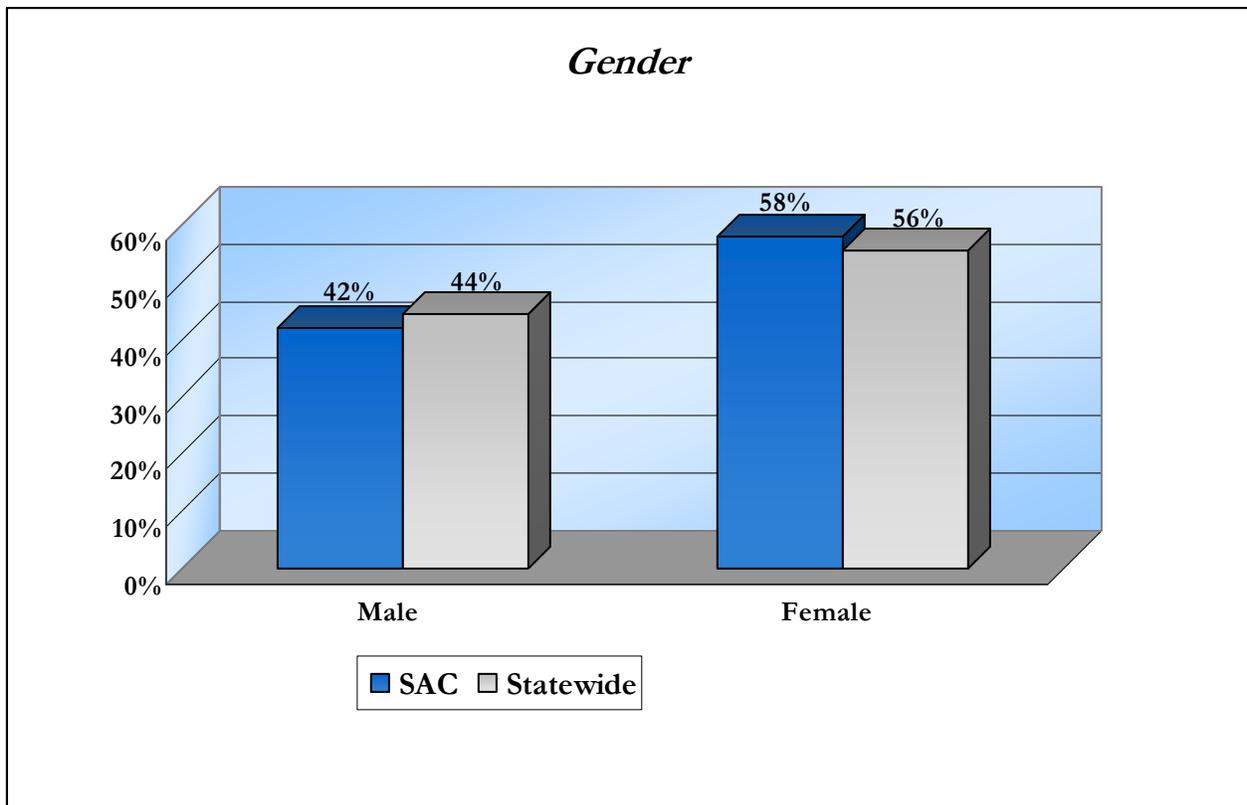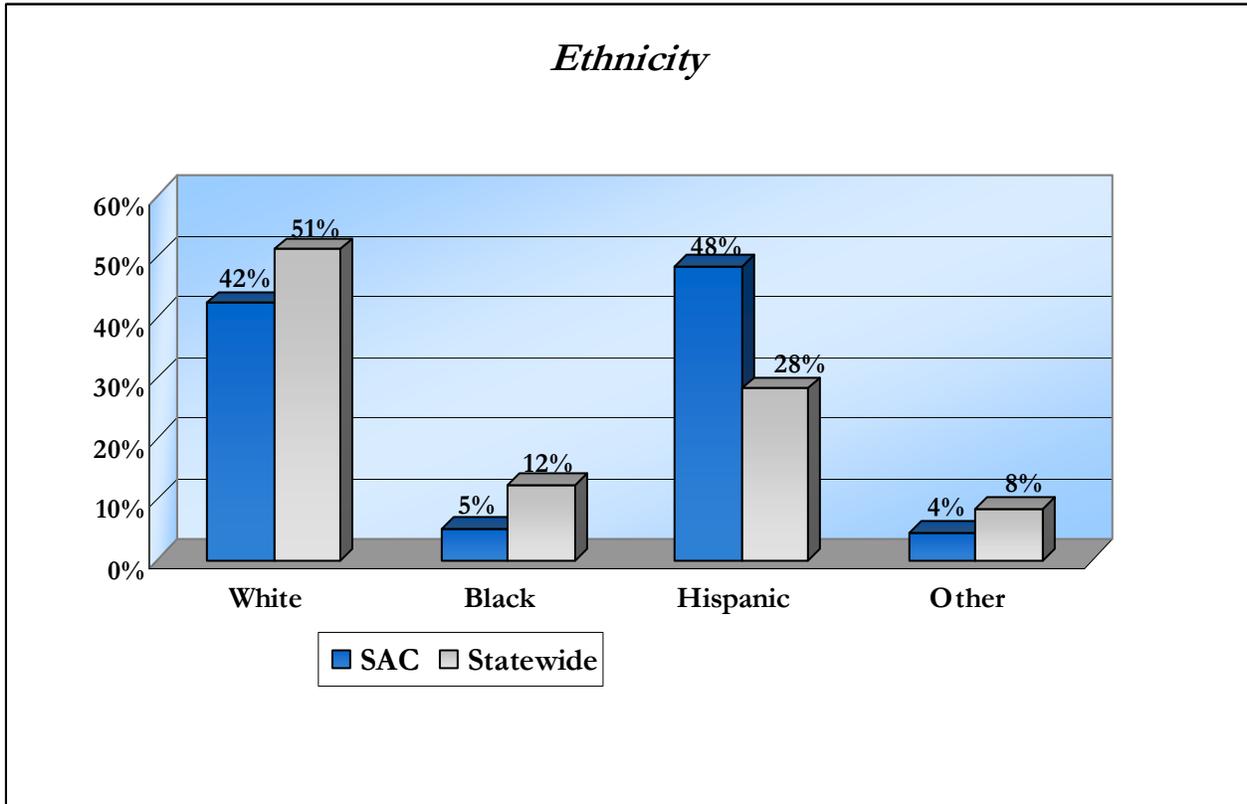
Source: THECB Texas Public Community and Technical Colleges Statewide 2005 Fact Book

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING ACADEMIC YEARS 2001-2002 TO 2003-2004 BY TYPE OF MAJOR
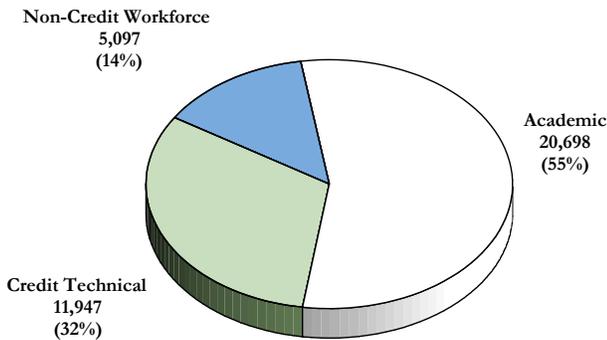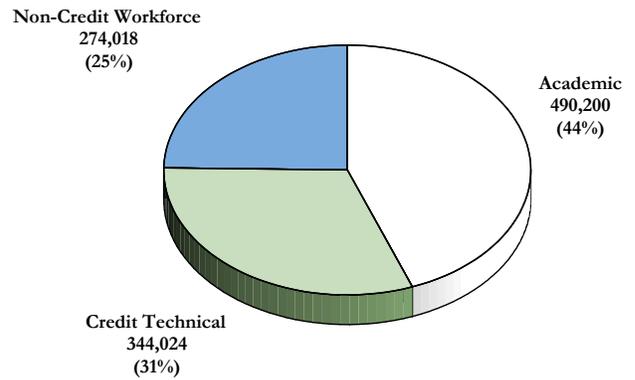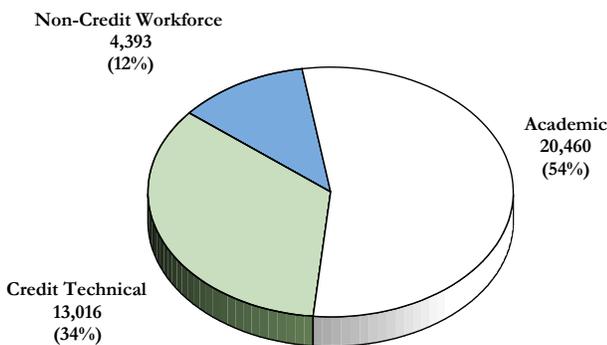
SAC 2001-2002

Non-Credit Workforce
5,136
(14%)

Credit Technical
9,875
(26%)

Academic
22,270
(60%)

Statewide 2001-2002

Non-Credit Workforce
282,014
(26%)

Academic
457,014
(43%)

Credit Technical
326,840
(31%)

SAC 2002-2003

Non-Credit Workforce
5,097
(14%)

Academic
20,698
(55%)

Credit Technical
11,947
(32%)

Statewide 2002-2003

Non-Credit Workforce
274,018
(25%)

Academic
490,200
(44%)

Credit Technical
344,024
(31%)

SAC 2003-2004

Non-Credit Workforce
4,393
(12%)

Academic
20,460
(54%)

Credit Technical
13,016
(34%)

Statewide 2003-2004

Non-Credit Workforce
255,954
(23%)

Academic
520,461
(47%)

Credit Technical
339,961
(30%)
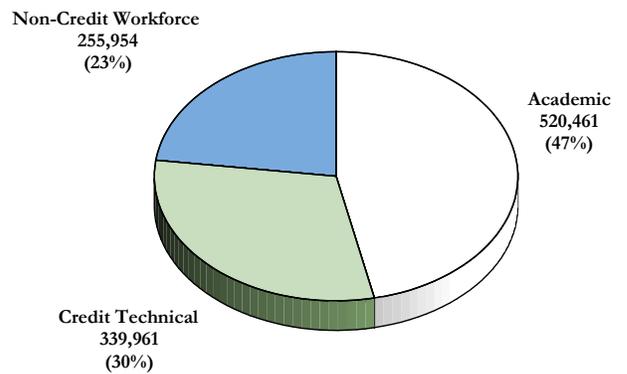
Source: THECB Texas Public Community and Technical Colleges Statewide 2003, 2004, 2005 Fact Books

UNDUPLICATED NUMBER OF CREDIT STUDENTS BY NUMBER OF HOURS ENROLLED 2003-2004 SAN ANTONIO COLLEGE
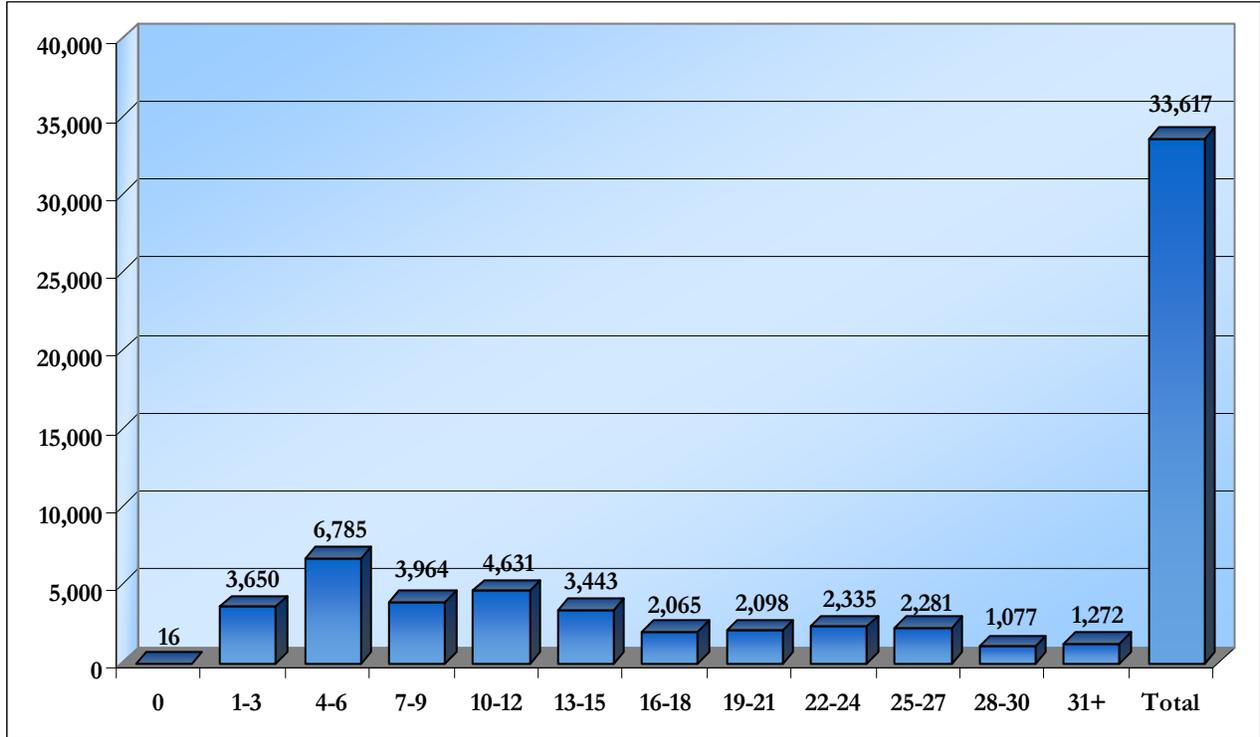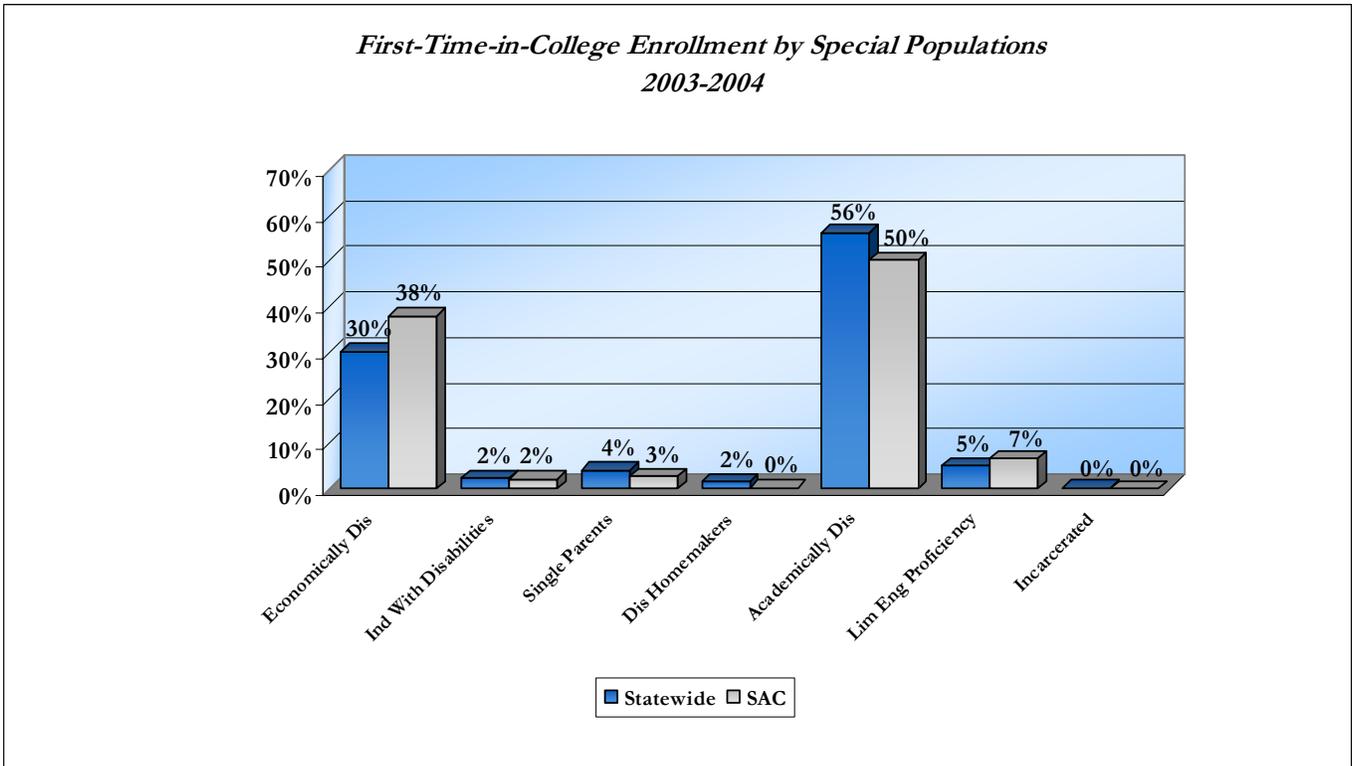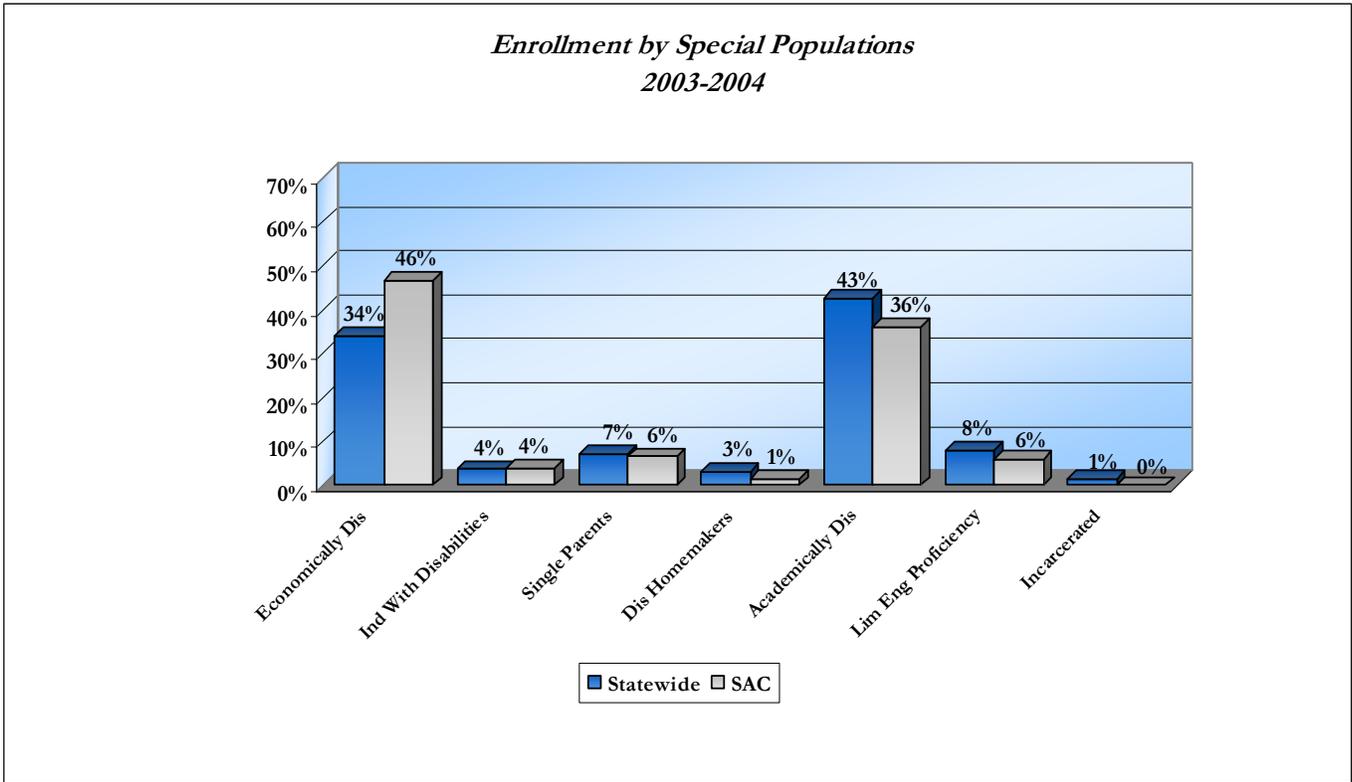

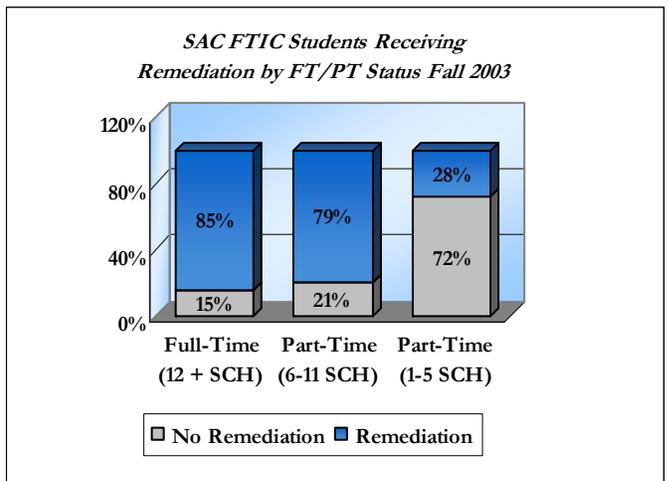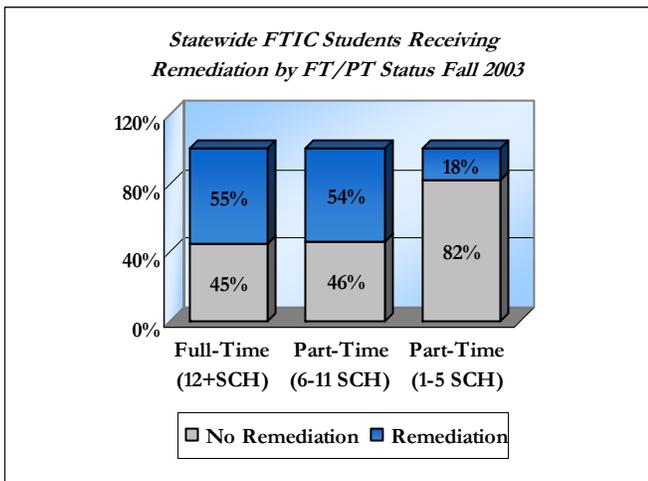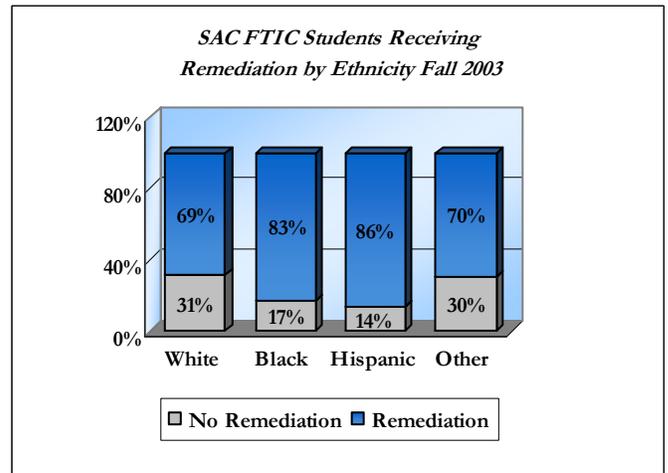## UNDUPLICATED NUMBER OF CREDIT STUDENTS BY FULL-TIME/PART-TIME STATUS 2003-2004 SAN ANTONIO COLLEGE
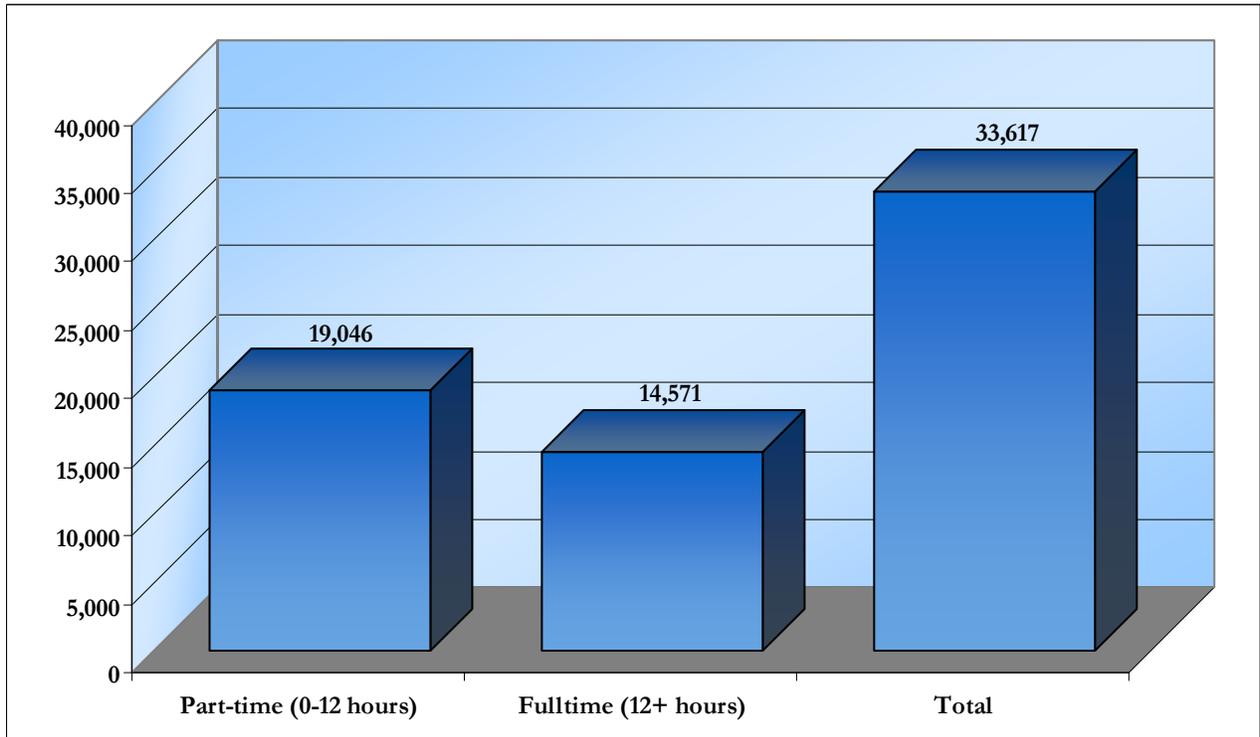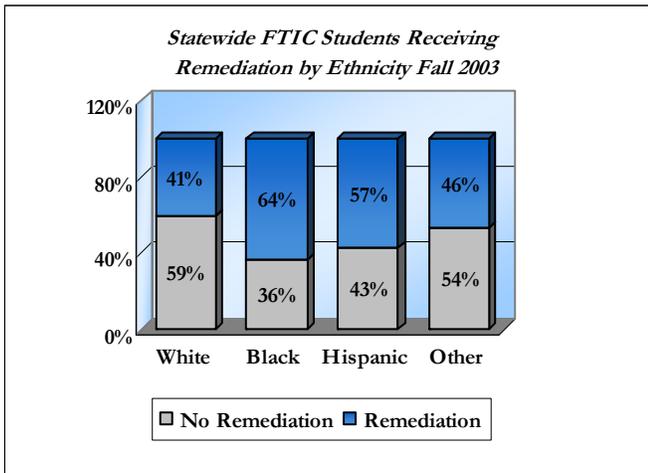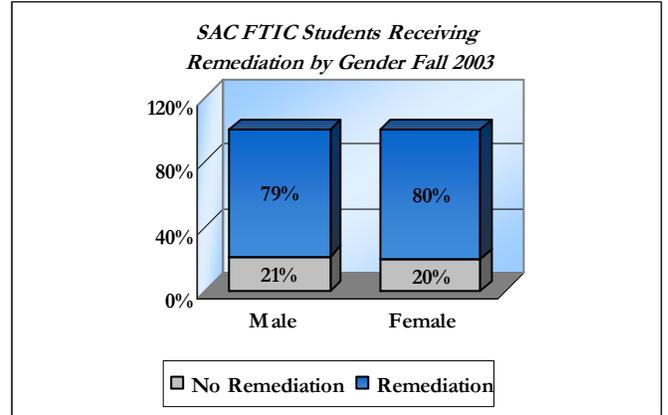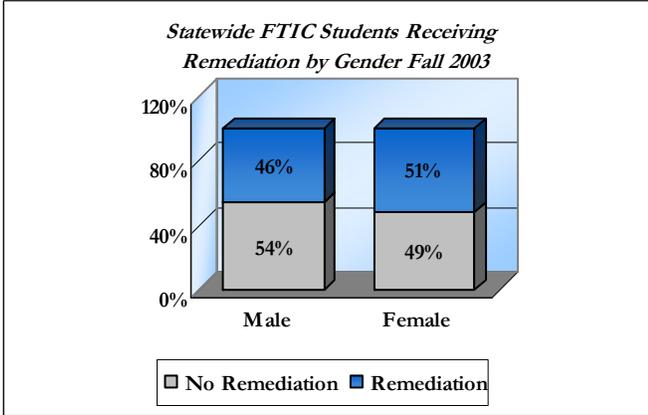

SOURCE: Texas Public Community and Technical Colleges Statewide 2005 Fact Book

ENROLLMENT BY SPECIAL POPULATIONS 2003-2004

Enrollment by Special Populations
2003-2004

Statewide: Economically Dis 34%, Ind With Disabilities 4%, Single Parents 7%, Dis Homemakers 3%, Academically Dis 43%, Lim Eng Proficiency 8%, Incarcerated 1%
SAC: Economically Dis 46%, Ind With Disabilities 4%, Single Parents 6%, Dis Homemakers 1%, Academically Dis 36%, Lim Eng Proficiency 6%, Incarcerated 0%

Legend: ■ Statewide ■ SAC

First-Time-in-College Enrollment by Special Populations
2003-2004

Statewide: Economically Dis 30%, Ind With Disabilities 2%, Single Parents 4%, Dis Homemakers 2%, Academically Dis 56%, Lim Eng Proficiency 5%, Incarcerated 0%
SAC: Economically Dis 38%, Ind With Disabilities 2%, Single Parents 3%, Dis Homemakers 0%, Academically Dis 50%, Lim Eng Proficiency 7%, Incarcerated 0%

Legend: ■ Statewide ■ SAC

SOURCE: Texas Public Community and Technical Colleges Statewide 2005 Fact Book
*Contains duplicated enrollment figures

FIRST TIME IN COLLEGE STUDENTS
RECEIVING REMEDIATION – FALL 2003

Statewide FTIC Students Receiving Remediation by Gender Fall 2003

SAC FTIC Students Receiving Remediation by Gender Fall 2003

Statewide FTIC Students Receiving Remediation by Ethnicity Fall 2003

SAC FTIC Students Receiving Remediation by Ethnicity Fall 2003

Statewide FTIC Students Receiving Remediation by FT/PT Status Fall 2003

SAC FTIC Students Receiving Remediation by FT/PT Status Fall 2003

SOURCE: Texas Public Community and Technical Colleges Statewide 2005 Fact Book

COHORT PROGRESSION ANALYSIS OF FTIC STUDENTS BY TYPE OF MAJOR FOR YEARS OF 1998-2000

FALL 1998

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%
San Antonio College	3,810	1,099	29%	100	3%	2,847	921	32%	48	2%	963	178	18%	52	5%
Texas Community and Technical Colleges	101,246	34,391	34%	8,945	9%	62,618	25,470	41%	3,942	6%	38,628	8,921	23%	5,003	13%

FALL 1999

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%
San Antonio College	4,342	1,403	32%	93	2%	3,307	1,205	36%	48	1%	1,035	198	19%	45	4%
Texas Community and Technical Colleges	111,112	40,516	36%	9,279	8%	66,109	28,805	44%	4,047	6%	45,003	11,711	26%	5,232	12%

FALL 2000

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%
San Antonio College	4,155	1,449	35%	71	2%	3,262	1,271	39%	35	1%	893	178	20%	36	4%
Texas Community and Technical Colleges	113,104	42,330	37%	9,272	8%	69,173	30,532	44%	4,033	6%	43,931	11,798	27%	5,239	12%

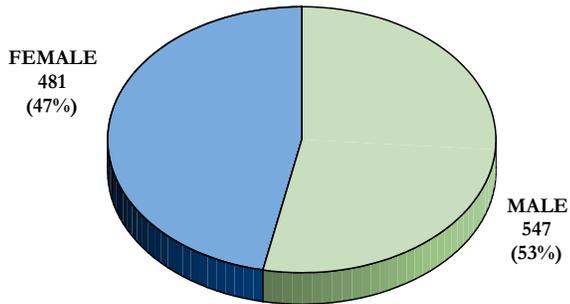SOURCE: THECB Texas Public Community and Technical Colleges 2002-2004 Fact Books

CONTENTS – PERSONNEL PROFILE

FACULTY PROFILE – FALL 2005
1,028 FACULTY

GENDER

FEMALE
481
(47%)

MALE
547
(53%)

ETHNICITY

BLACK
42
(4%)

WHITE
723
(70%)

HISPANIC
222
(22%)

OTHER
41
(4%)

AGE

Under 31
27
(3%)

31-40
166
(16%)

Over 60
241
(23%)

41-50
233
(23%)

51-60
361
(35%)

HIGHEST DEGREE EARNED

MASTERS
775
(75%)

ASSOC/CERT
19
(2%)

BACHELORS
113
(11%)

DOCTORATE
121
(12%)

CONTACT HOURS TAUGHT

FULL-TIME
2,490,240
(67%)

PART-TIME
1,208,560
(33%)

SECTIONS TAUGHT

FULL-TIME
2,334
(67%)

PART-TIME
1,146
(33%)
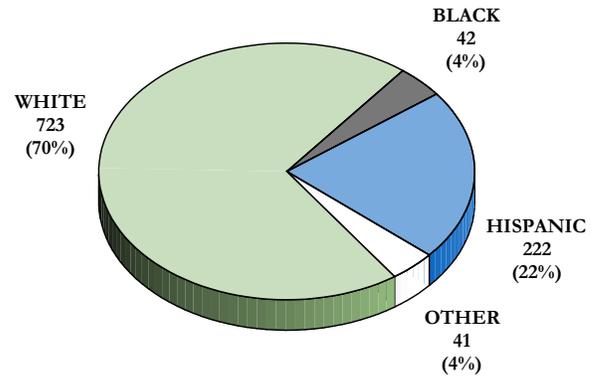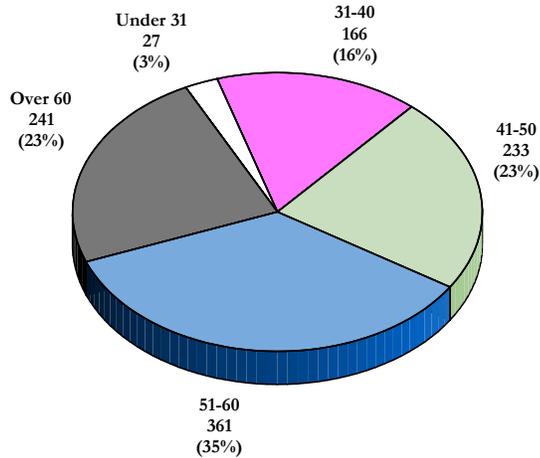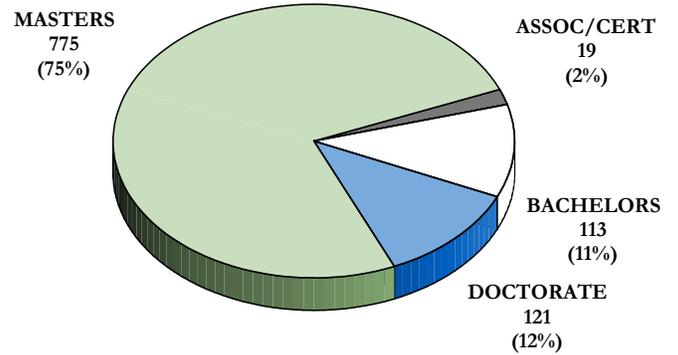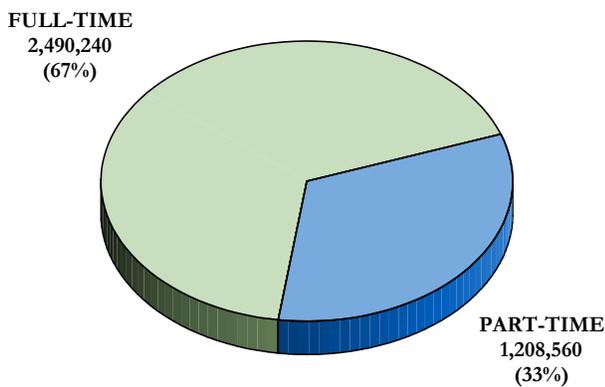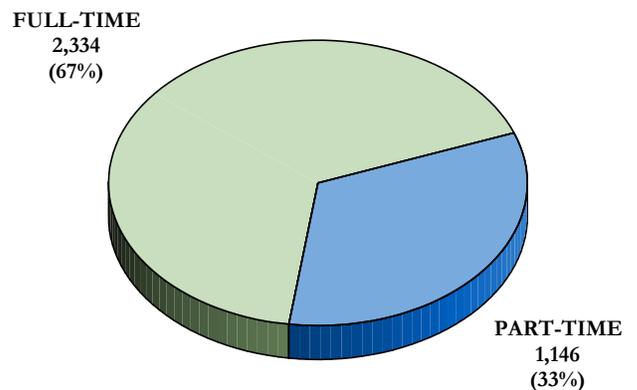
SOURCE: CBM008, 01/15/06; AFA055, 2005
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2005

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	140 30.8%	15 3.3%	52 11.4%	12 2.0%	219 48.0%
MALE	171 37.6%	7 1.5%	49 10.8%	9 2.0%	236 51.9%
TOTAL	311 68.4%	22 4.8%	101 22.2%	21 4.6%	455 100.0%

SOURCE: HFA945, 01/25/06
Note: Percents are percents of total

FACULTY RANK – FALL 2005

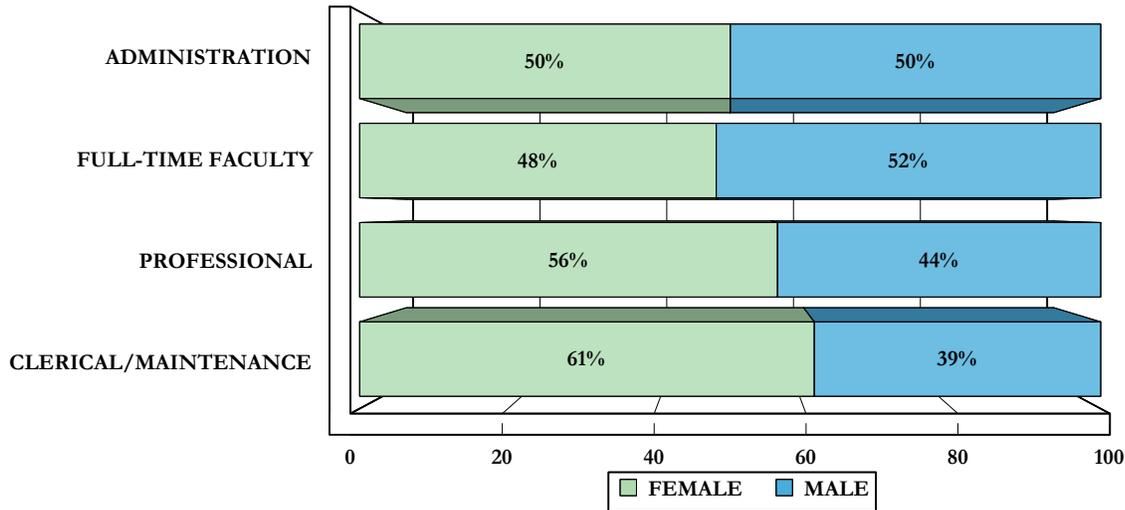| RANK	NUMBER	PERCENT
PROFESSOR	114	11.1%
ASSOCIATE PROFESSOR	54	5.2%
ASSISTANT PROFESSOR	86	8.4%
INSTRUCTOR	113	11.0%
ADJUNCT FACULTY	627	61.0%
OTHER FACULTY	34	3.3%
TOTAL	1,028	100.0%

SOURCE: CBM008, 12/15/05
Includes both tenure-track and adjunct faculty

FULL-TIME EMPLOYEE PROFILE – GENDER & ETHNICITY FALL 2005

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	4	1	3	0	4	4	8
	50.0%	12.5%	37.5%	0.0%	50.0%	50.0%	100%
Tech/Clerical/ Maintenance	82	25	258	10	230	145	375
	21.9%	6.7%	68.8%	2.7%	61.3%	38.7%	100%
Full-time Faculty	311	22	101	21	219	236	455
	68.4%	4.8%	22.2%	4.6%	48.1%	51.9%	100%
Professional	40	5	42	7	53	41	94
	42.6%	5.3%	44.7%	7.4%	56.4%	43.6%	100%
TOTAL	437	53	404	38	506	426	932
	46.9%	5.7%	43.3%	4.1%	54.3%	45.7%	100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2005

EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2005
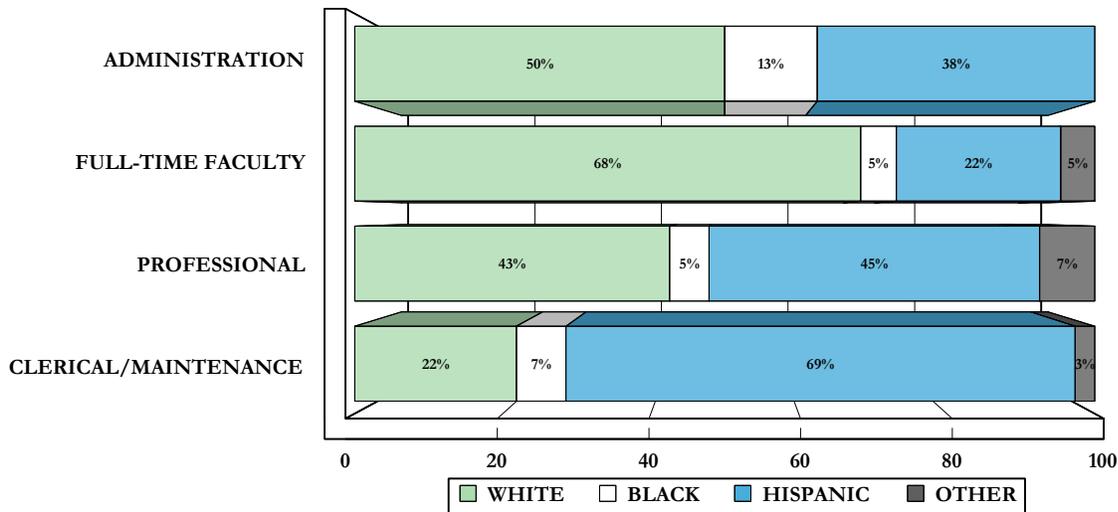
SOURCE: HFA945, 01/25/06
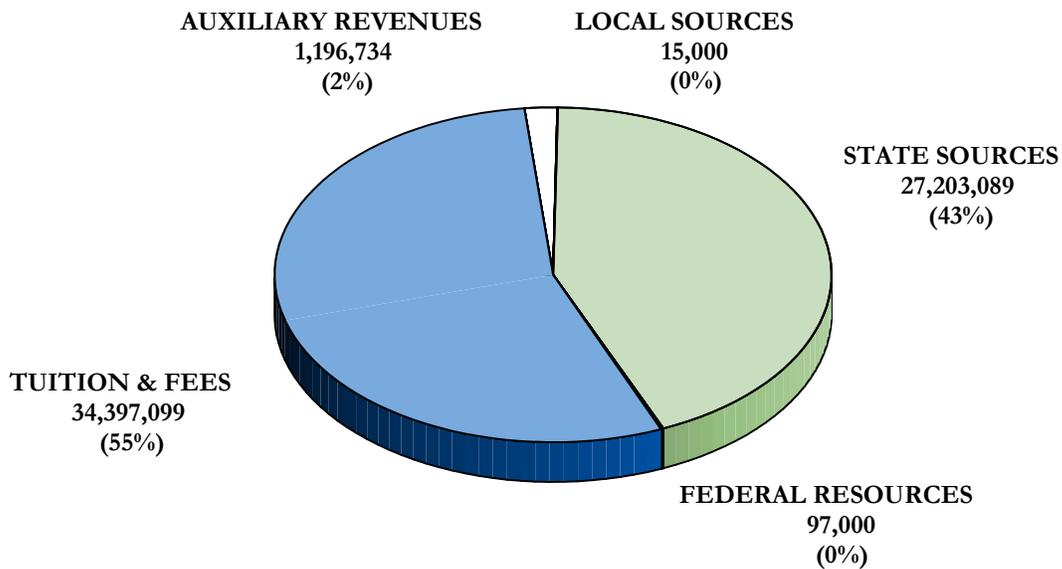
CONTENTS – FINANCIAL PROFILE

ACCD 2005-2006 TUITION & FEES*

| SEMESTER HOURS TAKEN | TEXAS RESIDENTS | | | | NON-TEXAS RESIDENT/INTERNAT'L STUDENTS | |
| | IN-DISTRICT | | OUT-OF-DISTRICT | | | |
	TUITION	GEN FEE	TUITION	GEN FEE	TUITION	GEN FEE
1 – 6	$240	$105	$480	$105	$960	$105
7	280	110	560	110	1,120	110
8	320	110	640	110	1,280	110
9	360	110	720	110	1,440	110
10	400	110	800	110	1,600	110
11	440	110	880	110	1,760	110
12	480	110	960	110	1,920	110
13	520	110	1,040	110	2,080	110
14	560	110	1,120	110	2,240	110
15	600	110	1,200	110	2,400	110
16	640	110	1,280	110	2,560	110
17	680	110	1,360	110	2,720	110
18	720	110	1,440	110	2,880	110
19	760	110	1,520	110	3,040	110

*As of Fall 2005 Semester

2005-2006 SAN ANTONIO COLLEGE BASE REVENUES

AUXILIARY REVENUES
1,196,734
(2%)

LOCAL SOURCES
15,000
(0%)

STATE SOURCES
27,203,089
(43%)

TUITION & FEES
34,397,099
(55%)

FEDERAL RESOURCES
97,000
(0%)

SOURCE: 2005-2006 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2005-2006	
State Sources	$27,203,089
Federal Sources	$97,000
Tuition	$24,066,771
Lab & Other Fees	3,658,956
General Fees	6,671,372
Total Tuition and Fees	$34,397,099
Total Educational & General Revenue	$61,697,188
Total Local Sources – Other Income	$15,000
Auxiliary Revenue	$1,196,734
GRAND TOTAL REVENUES	**$62,908,922**

SAN ANTONIO COLLEGE FY2005/2006 BUDGET OBJECT CODE SUMMARY BY MANAGING AREA	
PERSONNEL:	
Administrator	$861,868
Professional	3,148,279
Classified	5,462,284
Faculty Release Time	1,876,738
Faculty Instruction	20,551,781
Faculty Non-Instruct	2,371,011
Faculty Instruct Summer	3,972,613
Adjunct Faculty - Fall	3,507,335
Faculty Instruct – PT Summer	939,438
Temporary Instructor	821,310
Adjunct Faculty - Spring	3,306,115
ISD Payments	70,000
Sub-Total Temp Other	1,842,560
Fringe Benefits	5,888,056
TOTAL PERSONNEL & BENEFITS	**$54,619,388**
GENERAL:	
Employee Travel	$134,418
Employment Development	20,612
Basic Telephone Services	206,758
Instructional Printing	105,202
Lab Supplies and Expenses	239,769
General Expenses	3,818,295
Scholarships	2,287,789
Mandatory Transfers	250,000
TOTAL GENERAL	**$7,062,843**
Capitalized Instructional Equipment	$1,401,939
Library Books	597,690
Computer Services	706,442
GRAND TOTAL	**$64,388,302**

SOURCE: 2005-2006 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC Chief Financial Officer