

F.6.1.1 (Procedure) Student Success: The Student Experience – My Map (Monitoring Academic Progress)

Responsible Department: Vice Chancellor for Student Success, Vice Chancellor for Academic Success

Based on Board Policy: [F.6.1](#) – Student Success

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The organizational structures, policies, and practices that support student success values and priorities include the following set of actions. The Alamo Colleges District’s long-term, institution-wide procedures support and promote student engagement and commitment to learning while requiring strategies in the pathways model that are proven to increase student success.

The Student Experience – MyMAP (Monitoring Academic Progress)

- The Alamo Colleges District’s MyMAP pathways model has two components, AlamoINSTITUTES and AlamoADVISE. The AlamoINSTITUTES includes clear program maps for certificates leading to AAS degrees and pre-major Transfer Advising Guides aligned with local universities’ requirements. Various strategies within each Institute create career learning communities to build academic and non-academic knowledge and skills throughout the college-level curriculum. AlamoADVISE helps students explore academic and career options from the beginning of their college experience, guides the selection of a clear pathway to completion and further education and employment in fields of importance to the region, and provides a strong advising process embedded and ongoing in the pathways experience.
- The Alamo Colleges District’s central goal is to help students choose, enter, and complete a program of study aligned with the students’ goals for employment and further education.
- The Alamo Colleges District’s programs and support processes, including the AlamoINSTITUTES and AlamoADVISE, ensure the students are prepared to thrive in employment and education at the next level.
- Students’ responsibility for success (F.6.2) is shared with students in each course syllabus. Students should be actively engaged in learning during enrollment at the colleges of the Alamo Colleges District beginning the first class session. Students are expected to attend class on the first day fully prepared with materials and be engaged in instructional activities throughout the semester. Through the Smart Start initiative, students who do not attend the first class meeting or make contact with the instructor, regarding the absence, will be dropped.
- Students who find they cannot complete the requirements for a class should drop the class prior to the census date to avoid penalties of various state-mandated requirements (e.g., 18-hour developmental education limitation, three-peat requirements, and the six drop rules).

Students’ progress will be monitored through any college preparatory requirements and progress toward the intended goal during each semester and across the semester until the goal is achieved. Through the AlamoADVISE model, students will be advised both face-to-face and through on-going emails in the Alamo Colleges District’s email system. Through the Early Alert Program, students will receive feedback from faculty on progress in the class.