Leadership Program – TIER I

LEGEND

= Primary topics associated with textbook.

= Supplementary topics.
Leadership Program – TIER I

COGNITIVE COMPLEXITY

1. Students will develop critical thinking skills.
2. Students will understand and be able to utilize a process for decision-making.

KNOWLEDGE ACQUISITION, INTEGRATION, AND APPLICATION

1. Students will understand the history of leadership and current leadership theories. In addition, students will understand how leadership models are put into practice personally, locally, and globally.
2. Students will gain knowledge of diverse cultures and cross-cultural communication.
3. Students will understand how ethics, morals, and values relate to their leadership dilemmas.
4. Students will be able to integrate their lived experiences into their leadership development process.

HUMANITARIANISM/ CAMPUS AND CIVIC ENGAGEMENT

1. Students will learn to act out of humanitarian values, such as being committed to social justice, engaging in social responsibility, and serving as positive social change agents. In addition, students will develop and explore their own competence with regards to the dimensions of difference.
2. Students will engage with the greater San Antonio Community as a means to explore one’s civic responsibility as leaders.
3. Students will learn to engage in controversy with civility.

INTERPERSONAL COMPETENCE

1. Students will learn to practice team leadership through active group participation.
2. Students will gain a greater understanding of their own personal identities and how their identities shape their leadership and followership.
3. Students will learn how to use their minds, their hearts, their voices, and their ears in order to constructively engage and collaborate with others.

INTRAPERSONAL COMPETENCE

1. Students will develop a sense of confidence and belief in themselves and their ideas. Their confidence will allow them to be challenged without feeling minimized and to embrace ambiguity.
2. Students will become comfortable taking risks.
3. Students will come to realize that serving as a leader is more than holding a position.

PRACTICAL COMPETENCE

1. Students will develop a comprehensive set of practical skills and tools to rely on through leadership practice. Such skills and tools include time management, meeting management, and agenda setting, group dynamics, and team building.
2. Students will learn how to communicate effectively (utilizing written and spoken work, non-verbal language, electronic tools, and listening skills) in order to develop relationships, manage conflicts, and work across differences.
3. Students will learn how to effectively articulate their set of practical skills and tools on a resume, portfolio, and in interviews.