How are we doing?

The Community College Survey of Student Engagement (CCSSE) provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The survey is administered to community college students and asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. The college is scheduled to administer the survey Spring 2009.

For the next five months we will highlight each of the five benchmarks used by the CCSSE and compare SPC results to an aggregate of its Texas and National peers.

1) SUPPORT FOR LEARNERS   2) STUDENT-FACULTY INTERACTION   3) ACADEMIC CHALLENGE
4) STUDENT EFFORT   5) ACTIVE AND COLLABORATIVE LEARNING

Support for Learners looks at the extent to which colleges are committed to student success and cultivating positive working and social relationships among different groups on campus. Services targeted to assist students with academic and career planning, academic skill development and other issues that may affect both learning and retention are also considered.

SURVEY ITEMS – CCSSE SPRING 2007 ADMINISTRATION

How much does this college emphasize each of the following?

- Providing the financial support you need to afford your education
- Providing the support you need to thrive socially
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Encouraging contact among students from different economic, social, and racial or ethnic...
- Providing the support you need to help you succeed at this college

Key:
- 1=very little
- 2=some
- 3=Quite a bit
- 4=Very much

St. Philip's College
Other Large Colleges

0 0.5 1 1.5 2 2.5 3 3.5
Support for Learners
Overall Benchmark Scores
(Spring 2007)

![Bar chart showing means for different institutions](chart.png)

- St. Philip's College: 57.3
- Other Large Colleges: 49.3
- CCSSE Cohort: 50.0