

Wildcat Facts 2022

Fall 2022			
Student Headcount*		17,222	100.0
Student Type Level	Undergraduate	13,464	78.2
	Dual Credit	3,758	21.8
Student Type	Dual Credit Student	3,758	21.8
	FTIC Student	3,280	19.0
	Continuing Student	9,157	53.2
	Transferred-In Student	1,027	6.0
Student Status	Full-time	3,481	20.2
	Part-time	13,741	79.8
Gender	Female	10,031	58.2
	Male	7,191	41.8
Race/Ethnicity	American Indian/Alaska Native	23	0.1
	Asian	675	3.9
	Black/African American	1,051	6.1
	Hispanic	11,355	65.9
	International	13	0.1
	Multi African American	335	1.9
	Multi-Racial	327	1.9
	Native Hawaiian/Pacific Islander	25	0.1
	Unknown	215	1.2
	White	3,203	18.6

Minority Students**	13,129	76.2
----------------------------	--------	------

Age	Count	Percentage
Under 18	3,851	22.4
18-19	4,586	26.6
20-21	3,192	18.5
22-24	1,946	11.3
25-29	1,520	8.8
30-39	1,455	8.4
40-49	505	2.9
Over 50	167	1.0

Age Analysis by Student Type	Mean	Minimum	Maximum	Median
Dual Credit Student	16	12	19	16
FTIC Student	19	12	59	18
Continuing Student	25	15	96	22
Transfer Student	26	17	64	23

Overall	Mean Age	22
	Median Age	20

Data Source: THECB, CBMOC1, CBMOC5

*Fall Student Data includes Flex II terms

**Count includes Amer Indian/Alaskan, Asian, Black African-Amer, Hispanic, and Native Hawaiian/Pacific Islander. Rate is calculated by dividing count by total enrollment.

Fall 2022	Dual Credit Student		FTIC Student		Continuing Student		Transferred-In Student		
Student Headcount*	17,222	#	%	#	%	#	%	#	%
Total Enrollment by Student Type	3,758	100.0	3,280	100.0	9,157	100.0	1,027	100.0	
Student Status	Full-time	133	3.5	1,573	49.9	1,590	17.7	185	19.2
	Part-time	3,625	96.5	1,707	50.1	7,567	82.3	842	80.7

Gender	Count	Percentage
Female	2,320	61.8
Male	1,438	38.2

Race/Ethnicity	Count	Percentage
American Indian/Alaska Native	5	0.1
Asian	316	8.4
Black/African American	166	4.4
Hispanic	2,093	55.7
International	.	.
Multi African American	73	1.9
Multi-Racial	84	2.2
Native Hawaiian/Pacific Islander	6	0.2
Unknown	177	4.7
White	838	22.3

Minority Students**	2,659	70.7	2,721	83.0	7,310	79.8	774	75.4
----------------------------	-------	------	-------	------	-------	------	-----	------

Age Groups	Count	Percentage
Under 18	3,701	98.5
18-19	57	1.5
20-21	.	.
22-24	.	.
25-29	.	.
30-39	.	.
40-49	.	.
Over 50	.	.

Age Analysis	Dual Credit Student	FTIC Student	Continuing Student	Transferred-In Student
Mean	16	19	25	26
Minimum	12	12	15	17
Maximum	19	59	96	64
Median	16	18	22	23

Fall 2022 Top 10 Dual Credit High Schools (#)	Count
Sandra Day O'Connor HS	460
Tom C Clark HS	461
Louis D. Brandeis HS	386
John Marshall HS	287
Northside Health Careers HS	344
John Marshall Harlan HS	285
William J. Brennan HS	198
Earl Warren HS	158
William Howard Taft HS	109
Communications Arts HS	262

Data Source: ARGOS STU0190 Dual Credit Only

Fall 2022 Top 10 Feeder High Schools (#)	Count
John Paul Stevens HS	284
Sandra Day O'connor HS	186
Earl Warren HS	185
John M Harlan	175
Louis D Brandeis HS	170
William J Brennan HS	168
William Howard Taft HS	166
John Marshall HS	165
Out of State Unknown CEE	157
John Jay HS	120

Data Source: THECB, CBMOC1, CBMOC5 FTIC Students Only

Persistence Rates for Full-Time Students		
1-Year Fall 2020 to Fall 2021		
Cohort	Persisted	Rate
1,268	844	66.6

Data Source: THECB Persistence Rate

Graduation Rates for Full-Time Students	Cohort	Graduated	Rate
3-Year Graduation Rate (Cohort 2018)	1,307	439	33.6
4-Year Graduation Rate (Cohort 2017)	1,282	515	40.2
6-Year Graduation Rate (Cohort 2015)	1,308	712	54.5

Data Source: THECB Graduation Rates

Fall Enrollment Trends - 5 Years

NVC Enrollment Trends		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		One Year # Change	One Year % Change	Five Year # Change	Five Year % Change
Student Headcount*		17,533	100.0	18,010	100.0	18,543	100.0	16,604	100.0	17,222	100.0	618	3.7	-311.0	-1.8
Student Type Level	Undergraduate	13,938	79.5	14,228	79.1	14,183	76.6	13,183	79.4	13,464	78.2	281	2.1	-474.0	-3.4
	DuaJ Credit	3,595	20.5	3,782	21.0	4,360	23.5	3,421	20.6	3,758	21.8	337	9.9	163.0	4.5
Student Type	DuaJ Credit Student	3,595	20.5	3,782	21	4,360	23.5	3,421	20.6	3,758	21.8	337	9.9	163.0	4.5
	FTIC Student	2,996	17.1	3,305	18.4	2,847	15.4	2,784	16.8	3,280	19.0	496	17.8	284.0	9.5
	Continuing Student	9,918	56.6	9,755	54.2	10,616	57.3	9,485	57.1	9,157	53.2	-328	-3.5	-761.0	-7.7
	Transferred-In Student	1,024	5.8	1,168	6.5	720	3.9	914	5.5	1,027	6.0	113	12.4	3.0	0.3
Student Status	Full-time	3,934	22.4	4,735	26.3	3,859	20.8	3,064	18.5	3,481	20.2	417	13.6	-453.0	-11.5
	Part-time	13,599	77.6	13,275	73.7	14,684	79.2	13,540	81.5	13,741	79.8	201	1.5	142.0	1.0
Gender	Female	9,976	56.9	10,216	56.7	10,976	59.2	9,928	59.8	10,031	58.2	103	1.0	55.0	0.6
	Male	7,557	43.1	7,794	43.3	7,567	40.8	6,676	40.2	7,191	41.8	515	7.7	-366.0	-4.8
Race/Ethnicity	American Indian/Alaska Native	25	0.1	29	0.2	38	0.2	25	0.2	23	0.1	-2	-8.0	-2.0	-8.0
	Asian	573	3.3	606	3.4	640	3.5	601	3.6	675	3.9	74	12.3	102.0	17.8
	Black/African American	1,056	6.0	1,079	6.0	1,129	6.1	1,066	6.4	1,051	6.1	-15	-1.4	-5.0	-0.5
	Hispanic	11,052	63.0	11,315	62.8	11,862	64.0	10,829	65.2	11,355	65.9	526	4.9	303.0	2.7
	International	36	0.2	31	0.2	23	0.1	24	0.1	13	0.1	-11	-45.8	-23.0	-63.9
	Multi African American	322	1.8	364	2.0	363	2.0	276	1.7	335	1.9	59	21.4	13.0	4.0
	Multi-Racial	348	2.0	374	2.1	371	2.0	359	2.2	327	1.9	-32	-8.9	-21.0	-6.0
	Native Hawaiian/Pacific Islander	28	0.2	26	0.1	38	0.2	29	0.2	25	0.1	-4	-13.8	-3.0	-10.7
	Unknown	171	1.0	248	1.4	306	1.7	178	1.1	215	1.2	37	20.8	44.0	25.7
White	3,922	22.4	3,938	21.9	3,773	20.3	3,217	19.4	3,203	18.6	-14	-0.4	-719.0	-18.3	
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		One Year % Change	Five Year % Change		
Minority Students**		12,734	72.6	13,055	72.5	13,707	73.9	12,550	75.6	13,129	76.2	4.6	3.1		
Age	Under 18	3,625	20.7	3,832	21.3	4,386	23.7	3,440	20.7	3,851	22.4	11.9	6.2		
	18-19	4,460	25.4	4,769	26.5	4,688	25.3	4,413	26.6	4,586	26.6	3.9	2.8		
	20-21	3,370	19.2	3,383	18.8	3,248	17.5	3,032	18.3	3,192	18.5	5.3	-5.3		
	22-24	2,240	12.8	2,220	12.3	2,227	12.0	1,955	11.8	1,946	11.3	-0.5	-13.1		
	25-29	1,746	10.0	1,755	9.7	1,834	9.9	1,657	10.0	1,520	8.8	-8.3	-12.9		
	30-39	1,436	8.2	1,384	7.7	1,474	8.0	1,454	8.8	1,455	8.4	0.1	1.3		
	40-49	492	2.8	499	2.8	506	2.7	486	2.9	505	3.0	3.9	2.6		
	Over 50	164	0.9	168	0.9	179	1.0	167	1.0	167	1.0	0.0	1.8		
2018-2022 Overall	Mean Age	22													
	Median Age	20													

Data Source: THECB, CBM001, CBM0C1, CBM0CS

*Fall Student Data includes Flex II terms

**Count includes Amer Indian/Alaskan, Asian, Black African-Amer, Hispanic, and Native Hawaiian/Pacific Islander. Rate is calculated by dividing count by total enrollment.

Fall Enrollment Trends - 5 Years (cont'd)

Full-Time Student Equivalent (FTE)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	One Year % Change	Five Year % Change
FTE	11,043	9,710	9,839	9,094	8,116	-10.8	-26.5

Data Source: IPEDS - 12 Month Enrollment Report

Contact Hours (THECB)

Fiscal Year	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	One Year % Change	Five Year % Change
Contact Hours	5,291,912	5,120,800	5,205,536	4,757,632	Not Available		

Data Source: THECB Accountability Report - Annual contact hours for credit enrollment students.

Semester Credit Hours (THECB)

Fiscal Year	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	One Year % Change	Five Year % Change
Semester Credit Hours	300,936	291,486	296,987	271,243	Not Available		

Data Source: THECB Accountability Report - Annual semester credit hours by funding type.

Student to Faculty Ratio

	Fall 2018	Fall 2019	Fall 2020	FY 2021	FY 2022
Ratio	23:1	27:1	26:1	Not Available	Not Available

Data Source: THECB Almanac

Degrees and Certificates Awarded

Fiscal Year	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	One Year % Change	Five Year % Change
Total	2,675	3,017	3,239	2,644	Not Available		
Certificate 1	125	123	140	115			
Certificate 2	1	11	17	24			
Advanced Technology Certificate	2	2	3	4			
Associate	2,547	2,881	2,969	2,501			

Data Source: THECB Accountability Report - Degrees and certificates awarded for students at public 2-year institutions.

Degrees and Certificates Awarded (Economically Disadvantaged)

Fiscal Year	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	One Year % Change	Five Year % Change
Undergraduates Receiving an Award	1,455	1,641	1,690	1,405	Not Available		

Data Source: THECB Accountability Report - Economically disadvantaged undergraduates receiving a certificate or associate degree.

Average Time to Degree

Time in Years	3.8	3.7	3.9	3.7	Not Available		

Data Source: THECB Accountability Report - The average length of time in years to complete an associate degree (for public two-year institutions).

Average SCH to Degree

Average Attempted SCH	84	80	83	80	Not Available		

Data Source: THECB Accountability Report - The average attempted semester credit hours (SCH) to complete an associate degree (for public two-year institutions).

Fall Enrollment

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		
Overall Enrollment*	17,533		18,010		18,543		16,604		17,222		
	#	%	#	%	#	%	#	%	#	%	
Student Type											
Dual Credit Student	3,595	20.5	3,782	21	4,360	23.5	3,421	20.6	3,758	21.8	
FTIC Student	2,996	17.1	3,305	18.4	2,847	15.4	2,784	16.8	3,280	19.0	
Continuing Student	9,918	56.6	9,755	54.2	10,616	57.3	9,485	57.1	9,157	53.2	
Transfer Student	1,024	5.8	1,168	6.5	720	3.9	914	5.5	1,027	6.0	
Student Status											
Full-time	3,934	22.4	4,735	26.3	3,859	20.8	3,064	18.5	3,481	20.2	
Part-time	13,599	77.6	13,275	73.7	14,684	79.2	13,540	81.5	13,741	79.8	
Gender											
Female	9,976	56.9	10,216	56.7	10,976	59.2	9,928	59.8	10,031	58.2	
Male	7,557	43.1	7,794	43.3	7,567	40.8	6,676	40.2	7,191	41.8	
Race/Ethnicity											
American Indian/ Alaskan	25	0.1	29	0.2	38	0.2	25	0.2	23	0.1	
Asian	573	3.3	606	3.4	640	3.5	601	3.6	675	3.9	
Black African American	1,056	6	1,079	6	1,129	6.1	1,066	6.4	1,051	6.1	
Hispanic	11,052	63	11,315	62.8	11,862	64	10,829	65.2	11,355	65.9	
International	36	0.2	31	0.2	23	0.1	24	0.1	13	0.1	
Multi African American	322	1.8	364	2	363	2	276	1.7	335	1.9	
Multi-Racial	348	2	374	2.1	371	2	359	2.2	327	1.9	
Native Hawaiian/Pacific Islander	28	0.2	26	0.1	38	0.2	29	0.2	25	0.1	
Unknown	171	1	248	1.4	306	1.7	178	1.1	215	1.2	
White	3,922	22.4	3,938	21.9	3,773	20.3	3,217	19.4	3,203	18.6	
Minority Students**	12,734	72.6	13,055	72.5	13,707	73.9	12,550	75.6	13,129	76.2	
Age Groups	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		
Under 18	3,625	20.7	3,832	21.3	4,386	23.7	3,440	20.7	3,851	22.4	
18-19	4,460	25.4	4,769	26.5	4,688	25.3	4,413	26.6	4,586	26.6	
20-21	3,370	19.2	3,383	18.8	3,248	17.5	3,032	18.3	3,192	18.5	
22-24	2,240	12.8	2,220	12.3	2,228	12	1,955	11.8	1,946	11.3	
25-29	1,746	10	1,755	9.7	1,834	9.9	1,657	10	1,520	8.8	
30-39	1,436	8.2	1,384	7.7	1,474	7.9	1,454	8.8	1,455	8.4	
40-49	492	2.8	499	2.8	506	2.7	486	2.9	505	2.9	
Over 50	164	0.9	168	0.9	179	1	167	1	167	1.0	

Source: CBM001, CBMOC1, CBMOC5

*Fall Student Headcount includes Flex 2

**Count includes Amer Indian/Alaskan, Asian, Black African-Amer, Hispanic, and Native Hawaiian/Pacific Islander. Rate is calculated by dividing count by total enrollment.

Spring Enrollment

	Spring 2019		Spring 2020		Spring 2021		Spring 2022	
Overall Enrollment*	17,387		16,165		16,323		14,925	
	#	%	#	%	#	%	#	%
Student Type								
Dual Credit Student	3,337	19.2	3,422	21.2	3,838	23.5	3,152	21.1
FTIC Student	748	4.3	589	3.6	532	3.3	568	3.8
Continuing Student	12,501	71.9	11,347	70.2	11,235	68.8	10,494	70.3
Transfer Student	801	4.6	807	5	718	4.4	711	4.8
Student Status								
Full-time	3,451	19.8	3,855	23.8	2,928	17.9	2,504	16.8
Part-time	13,936	80.2	12,310	76.2	13,395	82.1	12,421	83.2
Gender								
Female	9,979	57.4	9,265	57.3	9,749	59.7	9,020	60.4
Male	7,408	42.6	6,900	42.7	6,574	40.3	5,905	39.6
Race/Ethnicity								
American Indian/ Alaskan	32	0.2	28	0.2	31	0.2	26	0.2
Asian	597	3.4	563	3.5	593	3.6	568	3.8
Black African American	1,102	6.3	1,011	6.3	1,012	6.2	941	6.3
Hispanic	10,900	62.7	10,102	62.5	10,216	62.6	9,616	64.4
International	43	0.2	28	0.2	23	0.1	20	0.1
Multi African American	329	1.9	327	2	319	2	280	1.9
Multi-Racial	371	2.1	336	2.1	343	2.1	318	2.1
Native Hawaiian/Pacific Islander	27	0.2	25	0.2	33	0.2	28	0.2
Unknown	141	0.8	200	1.2	231	1.4	133	0.9
White	3,845	22.1	3,545	21.9	3,522	21.6	2,995	20.1
Minority Students**	12,658	72.8	11,729	72.6	11,885	72.8	11,179	74.9
Age Groups	Spring 2019		Spring 2020		Spring 2021		Spring 2022	
Under 18	2,883	16.6	2,922	18.1	3,345	20.5	2,697	18.1
18-19	4,516	26	4,453	27.5	4,301	26.3	4,039	27.1
20-21	3,668	21.1	3,117	19.3	2,926	17.9	2,905	19.5
22-24	2,353	13.5	2,034	12.6	2,022	12.4	1,821	12.2
25-29	1,809	10.4	1,610	10	1,627	10	1,486	10
30-39	1,457	8.4	1,364	8.4	1,404	8.6	1,344	9
40-49	520	3	484	3	517	3.2	485	3.2
Over 50	181	1	181	1.1	181	1.1	148	1

Source: CBM001, CBMOC1, CBMOC5

*Fall Student Headcount includes Flex 2

**Count includes Amer Indian/Alaskan, Asian, Black African-Amer, Hispanic, and Native Hawaiian/Pacific Islander. Rate is calculated by dividing count by total enrollment.

Faculty-Staff

Faculty by Status

Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Total Faculty	594		582		548		532	
Full-time	196	33.0	191	32.8	190	34.7	188	34.4
Part-time	398	67.0	391	67.2	358	65.3	344	65.6

Data Source: IPEDS - Human Resource

Full-time Instructional Staff by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Total men	Total women	Total men	Total women	Total men	Total women	Total men	Total women
Nonresident alien	0	0	0	0	0	0	0	0
Hispanic/Latino	35	41	35	41	36	40	35	38
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	3	4	3	4	3	4	3	3
Black or African American	3	0	4	1	4	0	4	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	52	50	49	46	48	46	48	47
Two or More Races	3	5	3	5	3	6	3	6
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0
Total	96	100	94	97	94	96	93	95

Data Source: IPEDS - Human Resource

Student to Faculty Ratio

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Ratio	27:1	31:1	31:1	32:1

Data Source: IPEDS - Enrollment

Staff by Status

	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Total Staff	373		390		358		344	
Full-time	225	60.32	222	56.92	229	63.97	232	63.97
Part-time	148	39.68	168	43.08	129	36.03	112	36.03

Data Source: IPEDS - Human Resource

Finance

Core Revenues Fiscal Year (2018 - 2022)										
Revenue Source	Fiscal Year 2018		Fiscal Year 2019		Fiscal Year 2020		Fiscal Year 2021		Fiscal Year 2022	
	Reported values	Core revenues per FTE enrollment	Reported values	Core revenues per FTE enrollment	Reported values	Core revenues per FTE enrollment	Reported values	Core revenues per FTE enrollment	Reported values	Core revenues per FTE enrollment
Tuition and fees	\$13,835,655	\$1,266	\$14,116,050	\$1,278	\$14,847,755	\$1,529	\$14,792,844	\$1,503	\$12,967,843	\$1,426
Government appropriations	\$37,770,444	\$3,457	\$41,154,246	\$3,726	\$45,800,475	\$4,717	\$42,395,774	\$4,309	\$49,421,028	\$5,435
Government grants and contracts	\$23,368,345	\$2,139	\$24,012,317	\$2,174	\$26,073,746	\$2,685	\$26,767,549	\$2,721	\$34,096,749	\$3,749
Private gifts, grants, and contracts	\$14,101	\$1	\$2,307	\$0	\$47,046	\$5	\$72,206	\$7	\$21,974	\$2
Investment income	\$9,831	\$1	\$11,386	\$1	\$19,925	\$2	\$33,059	\$3	\$10,805	\$1
Other core revenues	\$296,444	\$27	\$343,821	\$31	\$403,101	\$42	\$199,576	\$20	\$3,189,740	\$351

Core Expenses Fiscal Year (2018 - 2022)										
Expense Function	Fiscal Year 2018		Fiscal Year 2019		Fiscal Year 2020		Fiscal Year 2021		Fiscal Year 2022	
	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment
Instruction	\$34,664,193	\$3,172	\$35,871,862	\$3,248	\$34,825,480	\$3,587	\$30,697,227	\$3,120	\$30,107,233	\$3,311
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public service	\$14,572	\$1	\$0	\$0	\$903	\$0	\$0	\$0	\$0	\$0
Academic support	\$11,058,631	\$1,012	\$11,018,594	\$998	\$12,038,445	\$1,240	\$10,061,126	\$1,023	\$9,766,635	\$1,074
Institutional support	\$4,853,436	\$444	\$5,335,378	\$483	\$5,769,604	\$594	\$4,007,435	\$407	\$7,457,665	\$820
Student services	\$10,236,631	\$937	\$10,780,265	\$976	\$11,760,074	\$1,211	\$10,334,572	\$1,050	\$9,782,514	\$1,076
Other core expenses	\$14,194,913	\$1,299	\$14,179,138	\$1,284	\$14,509,138	\$1,494	\$24,671,093	\$2,507	\$23,978,484	\$2,637

Data Source: IPEDS Finance

Glossary of Terms

Academic Year (AY) - The 12-month period of time generally extending from September to August.

Award - The credential granted a student for successful completion of a set curriculum such as a degree or certificate.

CBM001 (Student Report) - This report includes all students enrolled at the reporting institution in courses (for which semester credit hours or quarter hours are awarded) as of the official census date, which shall be the 12th class day for the fall and spring semesters (16 week sessions) and the 4th class day for each of the summer terms (6 week sessions).

CBM004 (Class Report) - This report reflects courses offered as of the official census date which is the 12th class day for the fall and spring semesters (16 week session) and the 4th class day for each of the summer terms (6 week session). All higher education institutions may schedule enrollment periods different from the standard periods noted. This report includes classes in Coordinating Board approved courses for resident credit.

Credit Students - Students enrolled in a course that can be applied to a degree, diploma, certificate, or other formal award.

Certification/Licensure/Registration - A process sponsored by an agency or association, and designed by educators in cooperation with business, industry, and/or labor, that validates and/or certifies the skills and learning experiences of a candidate and enters the name of the successful candidate on a registry.

Degree - An award conferred by a postsecondary education institution as official recognition for the successful completion of a program of study.

Ethnicity - Ethnic origin of students, faculty, or staff.

Fall to Fall Persistence FTIC - The rate at which FTIC, degree-seeking credit students either persist from the fall term of entry (at census date) to the fall term of the following year (at census date) or earn a degree or certificate before the next fall term.

First-Time-in-College Student (FTIC) - An entering student who has never attended any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year (FY) - The period of time beginning September 1 and ending on the following August 31, both dates inclusive which coincides with the State of Texas' fiscal year. It is sometimes called Academic Year.

Full-Time Faculty - Tenured, tenure-track, and full-time faculty.

Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Full-Time Student - Students who are enrolled in 12 or more credit hours of courses in a semester.

Gender - The gender of a student, faculty, or staff member. An 'M' denotes Male and 'F' denotes Female.

Graduation Rate - This is the percentage of a given college-entering First-Time-in-College cohort of degree-seeking students who graduate in a specific period of time.

Graduation Rate: 3-, 4-, and 6-Year - First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution.

IPEDS - Integrated Postsecondary Education Data System

Minority by Term (#) - This count is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander.

Minority by Term (%) - This rate is calculated by dividing count by the total enrollment.

Part-Time Faculty - Faculty employed less than 100 percent of time, often referred to as adjuncts.

Part-Time Student - Students who are enrolled in fewer than 12 semester credit hours of courses in a given semester.

Persistence Rates for Full-Time Students - Percentage of first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours (SCH) in the fall semester who are still enrolled at the same or another Texas public or private (independent) institution the following fall semester.

Retention Rate within Term - The rate at which credit students persist within the same term (excludes fall late flex, includes dual credit).

Revenue by Source - Funds received from tuition, taxes, state appropriations, and other sources

Semester Credit Hour (SCH) - Semester Credit Hour is a unit of measure representing an hour (50 minutes) of instruction over the weeks in a semester.

Student/Faculty Ratio (IPEDS) - Reports Fall Enrollment data as of the institution's official fall reporting date or October 15.

Student/Faculty Ratio (THECB) - Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

THECB Accountability System - Texas Higher Education Coordinating Board Accountability System refers to a System used to track performance on critical measures that exemplify higher education institutions' missions. Its major focus is on the four target areas of participation, success, excellence, and research.

Transferred-In - A student entering an institution for the first time but known to have previously attended a postsecondary institution.