



14TH ANNUAL PEDAGOGY CONFERENCE
TEACHING IN THE MATRIX

MARCH 23, 2024



Schedule at a Glance

Times	Location
9:00- 9:30 a.m.	Breakfast and Welcome
9:40 - 10:20 a.m.	Session One
10:30 - 11:10 a.m.	Session Two
11:20 a.m.- 12:20 p.m.	Lunch and Keynote
12:30 a.m. - 1:10 p.m.	Session Three
1:20 - 2:00 p.m.	Session Four
2:10 - 2:30 p.m.	Closing Remarks

Keynote Speaker



Spencer L. Galvan

Spencer L. Galvan has been teaching for 14 years and is currently Assistant Professor of Spanish and the World Languages Discipline Lead at St. Philip's College. She also teaches Humanities, Mexican-American Fine Arts Appreciation, and Education courses at SPC and is a member of the extended reality research team aimed at multidisciplinary integration of virtual reality and augmented reality in the classroom.

A graduate of Schreiner University and Texas Tech University, Spencer has dedicated years to researching language learning and educational best practices and has a passion for using scavenger hunts, experiential learning, service learning, games, competitions, technology, and virtual reality in the classroom. She has lived in Texas and Spain and has spent time traveling in the U.S., Spain, the Dominican Republic, Mexico, Puerto Rico, Panama, Italy, and France. She runs a farm in south Texas with her loving husband and children.

Session One | 9:40 - 10:20 a.m.

Building Bridges: Compassionate Pedagogy for Parenting Students - A Panel Discussion

Room 100 | Dean Chris Beardsall, Kaitlyn Holmes, Richard Jordan, Toni Cuellar, Dr. Manuel J. Pena, and Moderator: Dr. Lucinda G. Flores

Attendees will gain insights into fostering a supportive learning environment that addresses the unique challenges parenting students face. Moreover, panelists will discuss academic success strategies for this student population.

Reimagining the Matrix: Walking the Path vs. Knowing the Path for Dual Credit Educators

Room 200 | Victoria Rivas and Anetia Ports

This presentation aims to help educators create a well-rounded dual credit experience for students, regardless of role or modality. It will explore NLC's approach and offer practical advice based on research and teaching experience, all while maintaining college-level rigor.

Jump Start Online Course Design with AI Tools

Room 202 | Can Cui and Dr. Meagan Sanders

Explore the transformative potential of integrating AI tools into online course design. As education continues to evolve, harnessing the power of AI promises to streamline and enhance the course development experience. Participants will delve into practical insights and hands-on demonstrations showcasing how AI tools can jumpstart the creation of engaging and effective online courses.

What's New in Instructional Tech?

Room 204 | Lia Moore-Lam

Check out the latest features to come to Canvas and other instructional apps, then get a preview of Panopto, the Alamo Colleges' new media streaming solution for use with instruction and college-sponsored events.

It's Quick & Easy with Packback: AI-Assisted Writing & Grading

Room 206 | Dr. Jennifer Parrott and Dr. Erica Cain

Packback, an AI-powered platform, enhances learner interactions and facilitates meaningful engagement. Participants will explore Packback Questions for discussions and Packback Deep Dives for essay generation, fostering authentic engagement and efficient feedback in the classroom.

Session Two | 10:30 - 11:10 a.m.

What I've Learned About Teaching from Playing Dungeons & Dragons

Room 100 | Judah Leggett, Will Fanning, Dr. Jennifer Parrott, and Jarrod Richter

This session will focus on pedagogical lessons learned from playing and dungeon mastering the fantasy role-playing game, Dungeons & Dragons.

Maximize the Use of Your Learning Management System (LMS)

Room 200 | Jerryl Lowe and Reese Hearn

Learning Management Systems (LMS) are primarily used by teaching professionals to centralize educational materials. However, there are also pedagogical advantages to using them. This presentation is designed to share strategies on how to maximize the use of your LMS.

Failure to Success via Active Learning

Room 202 | Aleksandra Zapata and Jacob Crandall

Problem-based learning (PBL) and process-based learning promote active learning, critical thinking, and practical skill application. These methods deepen understanding, foster problem-solving skills, and prepare students for future challenges. Explore how innovative tools and PBL transform failures into learning opportunities, equipping students with essential skills.

Why Do Students Disappear? What Can We Do About It?

Room 204 | Dr. Veronica Morrison

Sometimes students suddenly stop coming to class (or engaging online) and stop doing the work, and they do not respond to attempts to contact them. This session will look at some research information, and then open the floor for participants to share suggestions.

Unlocking Creativity: Where Design Meets Interaction in the World of Learning!

Room 206 | Barbara Wong

This session will delve into the fundamental concept of interaction and explain why interactive learning plays a crucial role in effective course design. We'll review the "flow theory" and explore how it can impact the design and delivery of your courses. We will also discuss and discover practical tools and techniques to create an interactive and engaging course.

Keynote Session and Lunch: Spencer L. Galvan

Play and Exploration– Active Learning and Student Choice in Survey Courses.

Discover how empowering students to choose assignments and methods enhances learning.

Session Three | 12:30 - 1:10 p.m.

Featured Session: Q&A with Spencer L. Galvan

Room 100 | Spencer L. Galvan

Panopto for Screen and Video Recording

Room 200 | LaTrenda Walker

Things aren't always what they seem in the Matrix. But you won't need a red or blue pill to use Panopto. Panopto (from Greek panoptos - seen by all) is a handy tool for screencasting. Screencasting can be used to make video instructions - useful for flipped classrooms and student engagement.

Incorporating Cybersecurity Into Your Course

Room 202 | Linda Hughes Peterson

Cybersecurity education is crucial in defending against digital threats. Schools, vulnerable to cyber-attacks, must prioritize understanding risks and implementing preventive measures. Learn to integrate cybersecurity concepts into any course, enhancing institutional security and student knowledge with practical tools and assignments.

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Check out the latest features to come to Canvas and other instructional apps, then get a preview of Panopto, the Alamo Colleges' new media streaming solution for use with instruction and college-sponsored events.

Educational Excellence - It's a Dirty Job!

Room 206 | Chip Thornsburg

Gain insights from nationally recognized programs, including tips on implementing Team and Problem-Based Learning strategies, hybrid delivery models, and gamification to help student achieve their learning outcomes. As Mike Rowe would say, "It's a Dirty Job," but this is our calling as professional educators!

Session Four | 1:20 - 2:00 p.m.

What I've Learned About Teaching from Playing Dungeons & Dragons

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This session will focus on pedagogical lessons learned from playing and dungeon mastering the fantasy role-playing game, Dungeons & Dragons.

Closing the Feedback Loop

Room 200 | Amy Gates

Providing wise feedback is integral in setting your students up for success. This session will also explore various types of feedback along with helpful tools you can use to provide feedback that is meaningful, impactful, and relevant. Wise feedback aims to change the trajectory of a student's performance.

Getting Better Results from Your Writing Prompts

Room 204 | Kate Fischer

Does it seem that students are not fully reaching their potential with their writing work? This presentation will discuss how to identify and remove roadblocks to writing assignment success. We will review practices to best set up students for maximum comprehension of and investment in their writing for you.

Flexing Your Course: Weaving your curriculum into shortened terms

Room 206 | Dr. Bobbie Myatt

The flexibility of a shortened term course is really making dreams come true for so many learners in the 21st Century landscape. Learn about the five Flex Best Practices in this interactive session to take your course from a full 16 week to a part of term.

Closing Remarks | 2:10 - 2:30 p.m.



Special Thanks to our NLC Pedagogy Planning Committee



Conference Co-Chairs
Cheyenne Adams
Dr. Carmen D. Mercédez

Christina D. Flores
Dr. Lucinda G. Flores
Les Germer
Efrain Guevara

Rebecca Maldonado
Dr. Bobbie Myatt
Harley Ossorio
Dr. Jennifer Parrott
Dean Tammy Perez
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LaTrenda Walker
Dr. Carol Bernard
Hernan Chaires
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Scott D'Amico
Rosie Hernandez-Christie
Zakia Ibaroudene
Javier Leal
Jason Malcolm



Dr. Veronica Garcia
President of Northeast
Lakeview College (NLC)

We would like to extend our sincere gratitude to the college president, Veronica Garcia, for her unwavering support and dedication to developing faculty. Without her leadership and guidance, this event would not have been possible.

Thank you, President Garcia, for your efforts in promoting the professional development of our faculty and for your ongoing support of our mission.

Conference Dedication



In memory of Thomas Raymond, our beloved event photographer and esteemed faculty member whose lens captured not just moments, but the essence of every occasion.

Though Tom may no longer be with us, his legacy lives on in every photograph, in every lesson taught, and in every heart he touched.

Share your experience
with us. Take the
Pedagogy Survey!



Are you a K-12 educator, who
needs continuing education credit
for attending this conference? If
so, please scan this QR code.

