



Speaking and Listening

ESLA 0310 – 0340/ESL 1010-1040

Speaking/Listening Competencies Levels 1 – 4

Level	Course Descriptions:	Student Learning Outcomes
1	In this course students learn basic conversational skills on familiar topics for every day communications. Speaking activities help students with pronunciation, intonation, and rhythm of common words and phrases of American English.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about familiar topics and events. 2. Introduce themselves, greet people formally and informally, show appreciation, and offer apologies. 3. Ask and answer questions about everyday topics such as locations, prices, dates, times, and friends. 4. Follow simple directions. 5. Listen to and understand simple messages. 6. Listen to and recite dialogs related to everyday situations. 7. Speak with adequate control of the English pronunciation to minimize miscommunications.
2	This course helps students learn effective conversational and listening skills to function in a variety of personal, academic and/or professional situations. They practice speaking strategies that help them communicate with increased proficiency and confidence.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe personal background, events, and experiences. 2. Ask and answer questions about daily activities, events, plans, and goals. 3. Speak effectively about topics in a variety of situations. 5. Make and respond to offers and promises. 6. Ask for clarification. 7. Ask for permission. 8. Pronounce English with sufficient clarity for native speakers of English to understand.
3	This course helps students improve oral communication skills in a variety of personal, professional, and/or academic situations. They also learn to talk about and describe events and situations in group discussions and presentations. Listening activities provide students opportunities to understand spoken English from authentic sources.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Speak clearly about many social, professional, and academic situations and experiences. 2. Speak with intelligible pronunciation, stress, and intonation. 3. Deliver presentations, state a position, and support opinions. 4. Respond appropriately to comprehension questions. 5. Take notes during presentations and ask appropriate questions. 6. Listen to and summarize information from authentic sources.

4	In this course, students improve oral communication fluency and conversational strategies necessary to communicate in a wide range of personal, professional, academic, and cultural situations. Students also listen to English speakers in a variety of authentic real-world situations to understand different points of view to function in a global community.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Distinguish and use formal and informal language such as persuasion, negotiation, and debate) in contextual settings. 2. Clearly use rhythm, stress, and intonation to convey precise meaning. 3. Speak extemporaneously on diverse topics. 4. Comprehend and summarize extensive discourse. 5. Take notes during lectures and presentations (e.g. authentic, audio and video recordings) and explain ideas, issues, and positions. 6. Critique, evaluate, and discuss their observations, interpretations, and understanding.
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Writing

ESLA 0311 – 0341/ESL 1011-1041

Writing Competencies Levels 1 - 4

Level	Course Description	Student Learning Outcomes
1	In this course students practice and apply basic structures of English grammar, correct spelling and accurate punctuation to produce simple writing tasks on personal topics.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Write simple sentences with word order. 2. Write simple sentences that unify ideas. 3. Apply spelling, basic capitalization and punctuation rules. 4. Write simple descriptions and histories about familiar topics. 5. Edit simple present and present progressive verb tenses. 6. Edit verb tense forms (be, have, there is, there are)
2	In this course, students develop and apply basic writing skills for personal, academic, and professional communications. They produce a series of simple and compound sentences, as well as short paragraphs on personal topics.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Write a series of related simple and compound sentences with the correct word order. 2. Produce the simple past tense (regular and high frequency irregular verbs) and the past progressive tenses in sentences in time clauses. 3. Compose short narrative, descriptive, and process paragraphs. 4. Edit sentences for spelling, capitalization and punctuation errors. 5. Edit basic grammar structures to develop writing accuracy. 6. Use appropriate vocabulary for the writing topic. 7. Type assignments using a word processing.

3	In this course, students develop writing fluency and vocabulary by using more complex writing skills for personal, academic, and professional communications. They produce well-constructed paragraphs with clear topic sentences, supporting details and a conclusion. They also use editing and revising strategies.	Upon successful completion of the course, students will be able to: <ol style="list-style-type: none"> 1. Plan and organize ideas using methods such as brainstorming and mapping, and outlining. 2. Compose different types of academic paragraphs such as descriptive, definition/example, comparison and contrast 3. Write a topic sentence, supporting sentences, and a conclusion. 4. Write simple, compound, and complex sentences. 5. Connect ideas with transitions words and expressions. 6. Proofread, edit, and revise academic paragraphs for organization, content, grammar, and sentence structure. 7. Compose and edit writing assignments with a computer.
4	In this course, students develop greater writing fluency and vocabulary by using more complex grammar structures and vocabulary to produce and revise multi-paragraph essays necessary for academic and professional communications.	Upon successful completion of the course, students will be able to: <ol style="list-style-type: none"> 1. Compose a well-developed thesis statement with parallel structure. 2. Develop supporting paragraphs with sufficient details and vocabulary-and produce a strong conclusion. 3. Compose various types of multi-paragraph essays such as classification, comparison and contrast, cause and effect, and argumentation. 4. Connect ideas with transitional words and expressions. 5. Connect ideas with coordination and subordination. 6. Proofread, edit, and revise essays for organization, content, and sentence structures. 7. Document sources to avoid plagiarism.

Grammar

ESLA 0312-0342/ESL1012-1042

Grammar Competencies Levels 1 - 4

Level	Course Description	Student Learning Outcomes
1	This course integrates grammar skills with listening, speaking, writing and reading activities based on common topics.	Upon successful completion of the course, students will be able to: <ol style="list-style-type: none"> 1. Produce basic verb tense forms (be, have, there is, there are) correctly 2. Produce the simple present tense and present

		<p>progressive correctly in a sentence.</p> <ol style="list-style-type: none"> 3. Produce common modal auxiliaries, e.g. can correctly in a sentence. 4. Produce the correct word order in simple sentences and phrases. 5. Produce correctly prepositions of location, place, and motion. 6. Identify and use regular singular and plural forms of nouns. 7. Identify adjectives and adverbs.
2	<p>This course helps students to understand and use basic grammar structures. Students learn to recognize and produce simple, compound, and basic complex sentences necessary for writing tasks.</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Contrast and produce the simple present and present progressive in sentences (simple and compound). 2. Produce the simple past tense (regular and high frequency irregular verbs) and the past progressive tenses in sentences in time clauses. 3. Apply the simple future ("will" and "be going to") correctly in a sentence. 4. Use comparative, superlative, and equative adjective forms in sentences. 5. Understand the meaning and use common modal auxiliaries. 6. Identify high frequency irregular plural nouns.
3	<p>This course builds upon basic grammar structures to include additional verb tenses and complex sentences that support writing skills.</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Produce sentences using present, past, and future tense forms. 2. Produce sentences with present perfect and past perfect tenses. 3. Produce sentences with common gerunds and infinitives. 4. Differentiate modal auxiliaries and use in sentences. 5. Identify and use adverb clauses and basic adjective clauses in sentences. 6. Identify and use basic forms of the passive voice in sentences. 7. Identify and use pronouns and identify irregular plural nouns.
4	<p>This course helps students use advanced grammar structures for effective college-level writing.</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate proficiency using grammatical structures showing verb tense and aspect. 2. Recognize and use active and passive voice verbs correctly in a sentence. 3. Demonstrate the ability to shift among tenses and use appropriate forms and agreement. 4. Use past modals and related phrasal forms in

		<p>affirmative, negative, and question forms.</p> <ol style="list-style-type: none"> 5. Demonstrate proficiency using adverb, adjective, and noun clauses. 6. Demonstrate proficiency using verbal phrases including present and past participle and infinitive phrases.
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Reading

ESLA 0313 – 0343/ESL 1013-1043

Levels 1 – 4

Level	Course Description	Student Learning Outcomes
1	In this beginning reading course, students read short personal stories and texts. They also learn basic strategies and vocabulary that aid reading comprehension. Students entering this class should have basic literacy.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Apply background knowledge and make predictions. 2. Interpret photographs, pictures, and illustrations. 3. Use basic vocabulary. 4. Demonstrate comprehension of simple sentences in context and in sequence. 5. Identify main idea and details in short, simple texts. 6. Comprehend, short personal stories, and academic texts. 7. Relate reading to personal experience.
2	This course helps students improve reading comprehension of various reading selections from basic academic texts and personal interest stories. Students learn specific reading strategies and increase vocabulary.	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Determine the meaning of words by using context clues such as roots and affixes. 2. Identify and use basic high frequency academic vocabulary. 3. Recognize textual clues to identify simple patterns of organization. 4. Distinguish between main ideas and supporting details in texts. 5. Demonstrate reading comprehension of basic academic texts and narratives by answering questions and summarizing 6. Interpret reading and draw conclusions. 7. Read and interpret simple graphs and charts.

3	<p>This course focuses on improving the students' reading skills, vocabulary and comprehension. Students read a selection of fiction and nonfiction texts and apply new knowledge to personal experiences and academic assignments.</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Determine the meaning of words by using context clues such as roots, affixes, definition, and restatement. 2. Interpret and use academic vocabulary. 3. Interpret patterns of organization (e.g. time order, comparison and contrast, etc.). 4. Recognize stated and implied main ideas. 5. Distinguish between facts and opinions. 6. Make inferences and draw conclusion. 7. Analyze text by outlining, note taking, summarizing.
4	<p>In this course, students read a variety of authentic selections that include various ideas and perspectives as well as different political and cultural values. Students are encouraged to become independent thinkers by analyzing opposing views.</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Interpret and explain high-level academic vocabulary in a variety of advanced authentic texts. 2. Analyze high level texts to make inferences and draw conclusions. 3. Evaluate the credibility (fallacies and biases) of the author's position. 4. Identify the evidence that an author uses to support an argument. 5. Interpret figurative language and the author's style of writing 6. Interpret the author's purpose, point of view, and tone. 7. Paraphrase, summarize, and compare perspectives.

ENGA

Composition and Grammar

ENGA 0351/0361

ENGA Composition (ENGA 0351)	
Course Description	Student Learning Outcomes
<p>This course is designed for non-native English speakers who need to acquire proficiency in composition and grammar in order to take college-level classes. Through guided writing practice on familiar topics, students have the opportunity to acquire the necessary writing and grammar proficiency for success in ENGL 1301 and other college-level classes. The course is taken concurrently with ENGA 0353 (Reading and Vocabulary). Students must pass the ENGA exit exam and earn a B or better in ENGA 0351 and ENGA 0353 to transition to college-level classes. Upon completion of ENGA 0351, students who need additional time to gain proficiency for college-level work will enroll in ENGA 0361.</p>	<ol style="list-style-type: none">1. Write a clear, well-organized, multi-paragraph essay using a logical sequence in a prescribed rhetorical mode.2. Demonstrate the ability to use the writing process by generating ideas, drafting, revising, and editing.3. Demonstrate functional vocabulary knowledge in a variety of contexts at a level appropriate for college level courses.4. Write coherent and cohesive sentences in a variety of common patterns.5. Recognize and use proper English mechanics.6. Demonstrate proficiency in basic skills related to research-based academic writing, such as paraphrasing, summarizing, quoting, and citing sources according to prescribed style guidelines.
ENGA Composition (ENGA 0361)	
<p>This course is designed for non-native English speakers who have completed ENGA 0351 and need to acquire greater proficiency in composition and grammar in order to take college-level classes. Through guided writing practice on familiar topics, students have the opportunity to acquire the necessary writing and grammar proficiency for success in ENGL 1301 and other college-level classes. The course is taken concurrently with ENGA 0363. Students must pass the ENGA exit exam and earn a C or better in ENGA 0361 and ENGA 0363 to transition to college-level classes.</p>	<ol style="list-style-type: none">1. Write a clear, well-organized, multi-paragraph essay using a logical sequence in a prescribed rhetorical mode.2. Demonstrate the ability to use the writing process by generating ideas, drafting, revising, and editing.3. Demonstrate functional vocabulary knowledge in a variety of contexts at a level appropriate for college level courses.4. Write coherent and cohesive sentences in a variety of common patterns.5. Recognize and use proper English mechanics.6. Demonstrate proficiency in basic skills related to research-based academic writing, such as paraphrasing, summarizing, quoting, and citing sources according to prescribed style guidelines.

ENGA

Reading and Vocabulary

ENGA 0353/0363

ENGA Reading and Vocabulary (ENGA 0353)	
Course Description	Student Learning Outcomes
<p>This course is designed for non-native English speakers who need to acquire fluency in reading comprehension in order to take college-level classes. Through reading authentic materials, including college texts and/or literature, students gain the necessary critical reading and thinking skills required for college-level assignments. The course is taken concurrently with ENGA 0351. Students must pass ENGA exit exam and earn a B or better in ENGA 0353 and ENGA 0351 to transition to college-level classes. Upon completion of ENGA 0353, students who need additional time to gain proficiency for college-level work will enroll in ENGA0363.</p>	<ol style="list-style-type: none"> 1. Comprehend and summarize texts, including the identification of the main idea, supporting details, audience and purpose of the text. 2. Interpret and critically analyze the author's bias, purpose, and perspective in academic materials. 3. Make inferences and draw conclusions from a variety of college level texts. 4. Respond critically, orally and in writing, to various kinds of college level texts. 5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres. 6. Demonstrate knowledge of cultural and historical references to American society in written materials. 7. Demonstrate overall proficiency to transition to ENGA 0363 or English 1301.
ENGA Reading and Vocabulary (ENGA 0363)	
<p>This course is designed for non-native English speakers who have completed ENGA 0353 and need to enhance their fluency in reading comprehension in order to take college-level classes. Through reading authentic materials, including college texts and/or literature, students gain the necessary critical reading and thinking skills required for college-level assignments. The course is taken concurrently with ENGA 0361. Students must pass the ENGA exit exam and earn a C or better in ENGA 0363 and ENGA0361 to transition to college-level classes.</p>	<ol style="list-style-type: none"> 1. Comprehend and summarize texts, including the identification of the main idea, supporting details, audience and purpose of the text 2. Interpret and critically analyze the author's bias, purpose, and perspective in academic materials. 3. Make inferences and draw conclusions from a variety of college level texts. 4. Respond critically, orally and in writing, to various kinds of college level texts. 5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres. 6. Demonstrate knowledge of cultural and historical references to American society in written materials. Demonstrate overall proficiency to transition to English 1301.