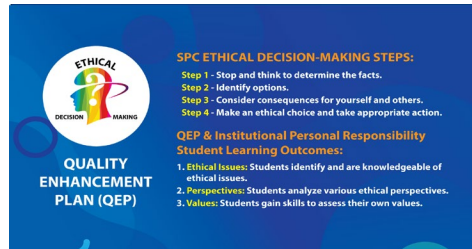




Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 8 June 2021 Weekly Progress Report
Summer One Week One
6/1-6/7



ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)

SPC ETHICAL DECISION-MAKING STEPS:

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.


QEP & Institutional Personal Responsibility Student Learning Outcomes:

- 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. **Perspectives:** Students analyze various ethical perspectives.
- 3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

<https://www.loc.gov/lgbt-pride-month/about/> : June

6/7: "Owning our story and loving ourselves through that process is the bravest thing we'll ever do." -Brené Brown.
Submitted by Ashlie Klippel, student.



ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tip!

“Owning our story and loving ourselves through that process is the bravest thing we’ll ever do.”

– Brené Brown, American Researcher
Photo from Ted.com

Submitted by:
Ashlie Klippel, Students

Student Engagement

What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

Student Engagement Grants: Fall planning: To continue our partnership with Bowden Academy, contingency planning includes possible visits to Bowden Academy, and/or for SPC students to write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young.
<https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seq/>

Community outreach: Early College and Dual Credit High school and Advisory presentations

Online version: <https://www.loom.com/share/0ee25d0055a24b7ca781b4b700b13b01> (8:44). Liz Castillo.

SACSCOC QEP 5 year report data: Dr. Angie Mac, Dr. Melissa Guerrero, Gina Jasso, Dr. Reason (PSRI, administered by Iowa State University).

Ongoing: Assessments of 1) Faculty Training; and 2) Community Outreach
 Dr. Melissa Guerrero, 2019-20 Director of Institutional Research

Faculty training events survey: <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>
Advisory Board survey: <https://survey.alamo.edu/Survey.aspx?s=6da0af8135f9419f86714b40432e72e0>

Upcoming Tasks, Events, and Initiatives

All-College Convocation Case studies: Submitted to Acting President Dawson, Interim Vice President for Academic Services Johnson. Charlie Langston, Andrew Hill, Dr. Marie Feldmeier.

QEP introduction and overview for New Employees:

Planning for PSRI-I and PSRI-II:

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present
<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom