

Implementation Progress

SPC Weekly: The EDM Tip of the Week will continue in the fall. Administrators, faculty, staff, and students may now submit tips for Ethical Decision-Making through the QEP website. New tips will begin in the fall. Currently 27 tips have been submitted. Submitted tips were reviewed by the Implementation Team for relevance and appropriateness.

Student Life: What Would You Do? Student Activities continues to engage students in the QEP by posing thought-provoking scenarios and questions during Spirit Day. New scenarios are presented every Wednesday from 11:00 am – 1:00 pm in the CLR breezeway. The last scenario for spring 2016 was presented during Spirit Day on May 11, 2016. Spirit Day and *What Would You Do?* activities will continue during Maymester and throughout the summer. Some aspect of *What Would You Do?* (WWYD) is presented to students each week and students are encouraged to submit a QEP Tip of the Week. During Spring 2016, 243 students participated in 14 WWYD scenarios at MLK campus. At SWC 289 students participated in WWYD for the same scenarios.

QEP PR: QEP student engagement and community awareness strategies continue with PR assistance. The QEP Implementation Team will discuss QEP community awareness strategies and possible modifications to QEP signage on campus for fall 2016. PR is working to produce a QEP poster the same size as the Mission Statement poster and with the same color of blue.

Assessment

Personal & Social Responsibility Inventory (PSRI): Of the 1,473 students who completed some portion of the PSRI assessments during the pre- and post-test administrations, there are 135 cases with some level of data on both the pre- and post-test assessment. Once the data cleaning process has been completed by RISE, we will have a number of those with enough data to compare. Once this number is determined we can get an idea of the overlap with the DIT-2 data as well. We anticipate a detailed report of PSRI results for the spring 2016 semester by July 1, 2016. Joshua Mitchell relays that RISE has begun working through the data to merge files and are evaluating student response patterns. We will meet via teleconference once RISE has further evaluated the results.

Defining Issues Test Version-2 (DIT-2): The DIT-2 posttest was administered to graduating students on May 4, 2016 during the DIT/VIP graduation reception. Four students completed the assessment. The DIT-2s were mailed to University of Alabama for scoring May 20, 2016 by IPRE. The results were received and forwarded to Iowa State University RISE June 6, 2016.

External Constituent/Alumni Survey: An electronic copy of the survey was shared with Dean of Health Sciences and Dean of Applied Science and Technology for distribution on Feb 3, 2016. Seventy-four surveys have been submitted from Culinary Arts (14 returned of 15 distributed), Physical Therapist Assistant (3/3), Medical Laboratory Services (13 returned of 17 distributed), Business Information Solutions (6 returned of 11 distributed), and Construction Trades (8/8), Nursing (4 returned of 10 distributed), Welding (8 returned 1/8 without response

items selected) and Radiography (18/18). Ninety surveys were administered in hardcopy format during Advisory Board Meetings throughout the semester. Total response rate = 82%. Of the 74 surveys returned 18 were incomplete or had more than one option selected per response item. Following are the results of the 56 completed/valid surveys:

Spring 2016 External Constituent/Alumni Survey Results

<i>Response Item</i>	<i>Agree or Strongly Agree</i>	
<i>I was aware of ethics education at SPC.</i>	40/56	71.4%
<i>SPC provides a foundation in ethics to use for a guide in decision-making processes for students.</i>	48/56	85.7%
<i>SPC provides clear expectations for students in terms of ethical behavior.</i>	47/56	83.9%
<i>SPC coursework has specific learning assignments dedicated to ethics education.</i>	47/56	83.9%
<i>SPC offers several opportunities for extracurricular involvement with ethical concerns.</i>	42/56	75.0%
<i>Students at SPC are challenged to seek out good decision-making on ethical issues.</i>	45/56	80.4%
<i>Students at SPC realize living out integrity is a life-long pursuit.</i>	45/56	80.4%

Selected Comments

“I have observed that ethics education comes from the example set by the faculty, as much as it comes from the curriculum. Students learn by example, and the faculty of the Radiography Program set an excellent example.”

“This was my introduction to the ethical decision-making process. I was unaware the SPC does this. I’m impressed with the concept and look forward to seeing this in students.”

“Very refreshing to have this program in place.”

Professional Development

The SPC institutional membership for the Association for Practical and Professional Ethics (APPE) is up for renewal. The institution may identify up to five names as institutional representatives for APPE. APPE headquarters at Indiana University will host the Ethics Bowl Workshop June 26 – 28, 2016. Jill Zimmerman, Matthew Fuller, and Andrew Hill plan to attend.

The QEP Core/Implementation Teams will continue to discuss upcoming QEP EDM professional development specifically for staff for fall/spring 2016 PDW. Staff PD survey is pending IRB approval. QEP Implementation Team met June 14, 2016.

QEP Event

QEP Presentation during Kids Camp 2016: A EDM presentation was shared with campers ages 8 -10 and 11 -13 June 15, 3:00 – 4:00 pm. Laura Miele and Dr. Angela McPherson-Williams presented. There were approximately 46 children present.

Upcoming QEP Events

Ethical Decision-Making Presentation during PDW Convocation August 13, 2016
9:30 - 10:00 am

QEP: Ethical Decision-Making Communications & Learning Department Division Meeting (2:55 to 4:15, QEP time TBD).