Data Point

An item of factual information derived from measurement or research

General Education Assessment Day

Assessment Day: Cycle I, 2017—2018

SPC Institutional Student Learning Outcomes 2017 – 2018
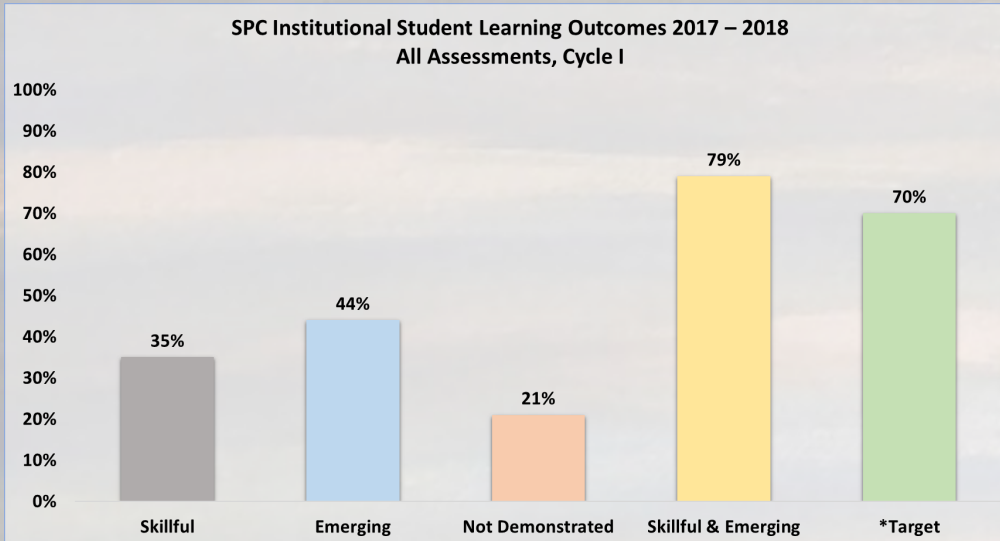**All Assessments, Cycle I**

Figure 27-1 SPC general education student learning outcomes (SLOs) overall assessment results
Data Source: iRubric/Institutional Planning, Research, and Effectiveness (IPRE)
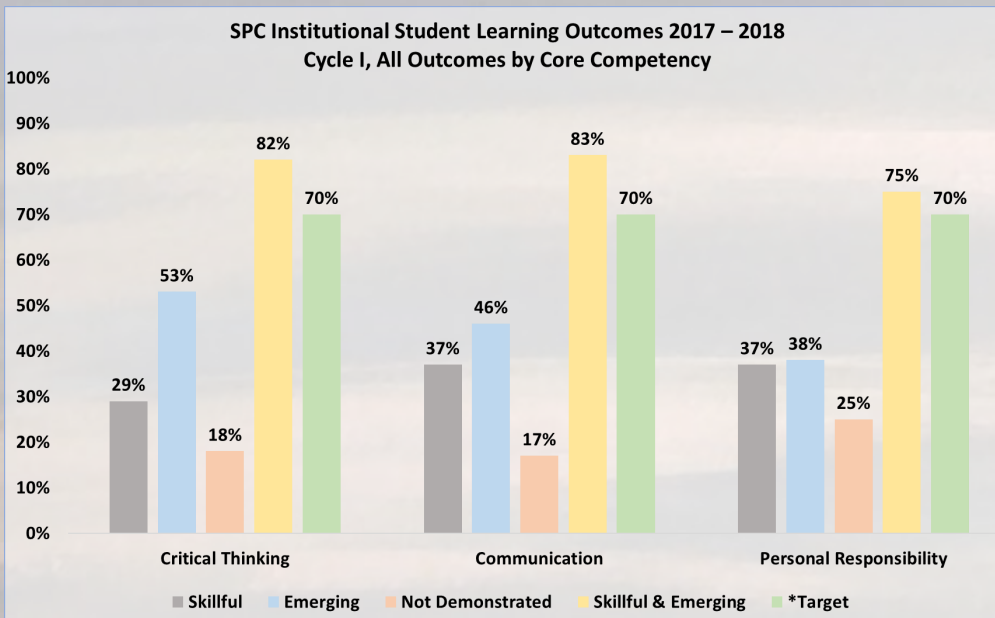
SPC Institutional Student Learning Outcomes 2017 – 2018
Cycle I, All Outcomes by Core Competency

Figure 27-2 SPC general education SLOs, outcomes by core competency
Data Source: iRubric/IPRE

As displayed in *Figure 27-1* (left), the overall Cycle I Assessment results exceeded the target of 70% with 79% "Skillful and Emerging." Cycle I Core Competencies assessed during the 2017—2018 academic year include Critical Thinking, Communication, and Personal Responsibility (detailed in *Figure 27-2*, below left).

As shown, Critical Thinking and Communication achieved "Skillful and Emerging" results greater than 80% (82% and 83%, respectively), exceeding the target by more than 10%. Personality Responsibility assessment received 75% "Skillful and Emerging," indicating all core competencies surpassed the target rate.

*Target refers to the percentage of skillful and emerging results.

Last assessed in 2016—2017, Cycle II Core Competencies include Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility; overall assessment results for these competencies exceeded the target of 70% with 77% "Skillful and Emerging" (*Figure 27-3*, above right).

Additionally, as shown in *Figure 27-4* (below right), Empirical and Quantitative Skills and Teamwork exceeded the target of 70% by more than 10%, with 84% and 87% respectively demonstrating "Skillful and Emerging" results, while Social and Personal Responsibility exceeded the target by a slimmer margin with 72% and 74% "Skillful and Emerging."

These core competencies will be featured at the 2018—2019 Assessment Day Showcase (details, right).

*Target refers to the percentage of skillful and emerging results.

ALAMO COLLEGES DISTRICT

St. Philip's College

Institutional Planning, Research & Effectiveness

Dr. Maria Hinojosa, Director

TBD, Statistical Research Specialist

Sonia Valdez, Coordinator of Measurement & Evaluation
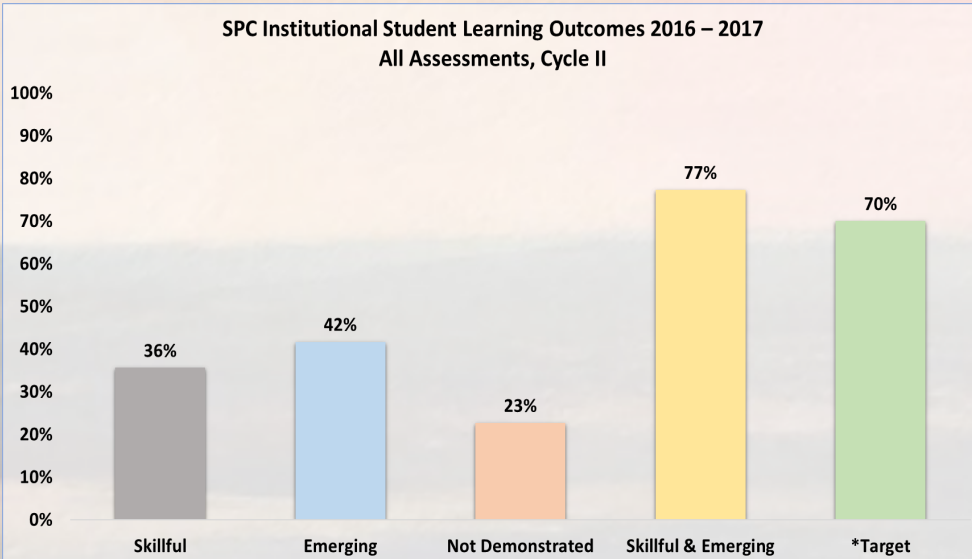
Shanna Bradford, Administrative Services Specialist

Assessment Day: Cycle II, 2016—2017

Figure 27-3 SPC general education SLOs overall assessment results
Data Source: iRubric/IPRE

Assessment Day Showcase: March 22, 2019, Heritage Room 2:00 PM
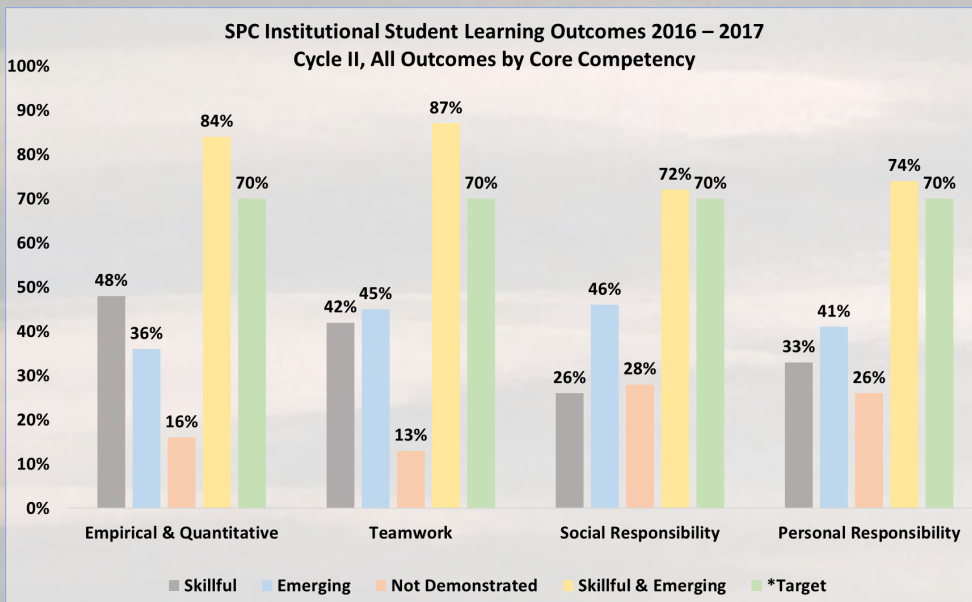## 2018—2019 Cycle II Results and Best Practices Shared

Figure 27-4 SPC general education SLOs, outcomes by core competency
Data Source: iRubric/IPRE