

Implementation Progress

SPC Weekly: The EDM Tip of the Week continues. Digital signage is updated every Monday morning with a tip to encourage ethical decision-making; last week's tip: Be more concerned with your character than your reputation, John Wooden. A PSRI announcement for faculty, staff and students will be included in the SPC Weekly and digital signage this week.

Student Life: *What Would You Do?* Student Activities continues to engage students in the QEP by posing thought provoking scenarios and questions during Spirit Day. New scenarios are presented every Wednesday from 11:00 am – 1:00 pm in the CLR breezeway. Birthday cake was served to celebrate birthdays for the month of February and a Valentine's Day raffle held which seemed to invite more student participation. The last scenario was presented during Spirit Day on Feb 10th.

Student life and PR are collaborating on student EDM Tip of the Week submission. Digital signage, social media and SPC weekly may garner more student participation. Once EDM tips are submitted they will be reviewed by the QEP core/implementation teams. Relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and will be featured as the student Tip of the Week.

Two QEP EDM student focus groups are scheduled for this week, Feb 16 MLK, Feb 18 SWC. There is digital signage inviting students to attend. Refreshments will be served.

QEP-EDM pre and posttest questions continue to be a part of **New Student Orientation. New Student Convocation** will occur again in August 2016. The implementation team will explore additional strategies on how to boost the current NSC QEP presentation.

As part of QEP special projects, Phi Theta Kappa is working on a series of short videos related to EDM. Four brief video clips have been recorded. Each clip features a Phi Theta Kappa student stating what ethical decision-making means to them personally. More clips are being recorded to reflect SPC diverse student population.

QEP PR: QEP student engagement and community awareness strategies continue with PR assistance. Announcements for the PSRI and QEP student focus group participation are on digital signage. PR is collaborating with Student Activities to collect student Tips of the Week for digital signage display.

Assessment

Personal & Social Responsibility Inventory (PSRI): launched to students on Feb 3, 2016. According to Iowa State University RISE 12,193 invitations were sent via email to SPC students. As of Feb.15, 2016, 436 students have started the survey and 274 have completed it. Two reminders have been sent and one more is set to go out February 19, 2016. A student reported not receiving the survey and Irene Young has coordinated with the student and Joshua Mitchell from PSRI to generate a survey link to share with the student. Students not enrolled on the first day of class will not have received the survey as the student information shared with Iowa State University RISE was generated based on data from the first day of class enrollment.

Defining Issues Test Version-2 (DIT-2): On Feb 10 Dr. Machen, Dr. Hinojosa and Sonia Valdez met with Tracy Shelton to discuss DIT-2 assessment of graduating students. Consideration is being given to an electronic distribution of the DIT-2 for SPC graduates (as the Enrollment Management area conducts a 6 question electronic graduation survey instrument). It was suggested that offering a student incentive may encourage completion of both assessments by students. IPRE will collaborate with Enrollment Management. Tracy Shelton will provide IPRE with Banner ID's from graduation applications. IPRE will then conduct a cross check. Graduating students who need to complete DIT-2 assessment will be identified.

QEP SLO Direct Rubric Assessment was on Jan 29. Sonia Valdez is working on assessment results. Results are projected to be available on Feb 29.

External/Constituent Survey: An electronic copy of the survey was shared with Dean of Health Sciences and Dean of Applied Science and Technology for distribution February 3, 2016. We need completed hardcopies of the surveys returned to by April 29th.

Professional Development

Online Learning Modules: Irene Young has completed Integrating Ethics: From Thought to Action. There are instructional resources (case studies, infographic activities, etc.) for faculty. The core team is currently reviewing the modules as part of QEP professional development to determine how the series can be part of QEP professional development for faculty and staff. [Integrating Ethics: From Thought to Action](#) modules are accessible through the faculty/employee tab in ACES.

Conference: Dr. Paul Machen, Laura Miele, Irene Young, Andrew Hill and Matthew Fuller plan to attend the Association of Practical and Professional Ethics Annual Conference in Reston, Virginia Feb 18 – 21.

Core Team: QEP Core Team meets this afternoon, Feb 16th from 2:00-4:00 pm.

Implementation Team: The QEP Implementation Team discussed upcoming QEP EDM professional development specifically for staff. A brief survey inquiring about the needs of staff professional development in regards to EDM QEP has been developed and was reviewed by the implementation team. There are some minor revisions to be made to the survey. The implementation team will ask Staff Council to assist with survey distribution and collection.

Irene Young met with Dr. Fenton on Friday, Feb 12 to discuss ECHS and dual credit faculty QEP professional development. For Spring 2016 Dr. Fenton will contact counselors at Canyon Lake, Canyon, Smithson Valley and Seguin dual credit and ECHS to schedule QEP presentations that include institutional assessment and library services. Tentative scheduling of the presentations will be in March so as not to conflict with the schools testing schedule. There are 4 ECHS and approximately 65-75 dual credit schools. Dr. Fenton recommends starting with Comal ISD, adding remaining schools each semester. Dr. Fenton also suggests conducting QEP student focus groups at off-site locations when possible. This will be discussed with the QEP Core/Implementation teams.

Dr. Richard and Yvonne Naylor, Fulbright Scholars participated in QEP Implementation Team discussion. The Naylor's briefly reviewed Living in Community at Corrymeela and how Yvonne uses puppets to encourage children to engage in self-reflection. The Naylor's shared resources faculty may use to help supplement instruction on EDM.

Jill DeHoog gave a brief overview of the SACS-COC conference in regards to QEP. Some suggestions that may augment our QEP:

- Establishing an ethics academy
- Establishing an interdisciplinary ethics class for health sciences
- Multi-discipline panel discussion of a case study

The SPC QEP was in the resource room. It was one of two QEP's from community colleges. The other QEP's were from universities.

Upcoming QEP Events

QEP Student Focus Groups:

- Feb 16 MLK, 12:00 -1:00 pm, 2:00 – 3:00 pm, SLC 105
- Feb 18 SWC, 11:00 am – 12:00 pm, Cafetorium

QEP Best Practice Forum during Division Meetings:

- Arts & Sciences – Apr 20, 2:30-4:30 pm, SLC 115
- Health Sciences - Apr 20, 2:30-4:30 pm, CHP 226
- Student Success – Apr 15, 8:30-10:30 am, SLC 126