

# DATA POINT

AN ITEM OF FACTUAL INFORMATION DERIVED FROM MEASUREMENT OR RESEARCH

APRIL 2019

## 3-YEAR GRADUATION AND PERSISTENCE

FT FTIC Students: 3-Year Graduation and Persistence

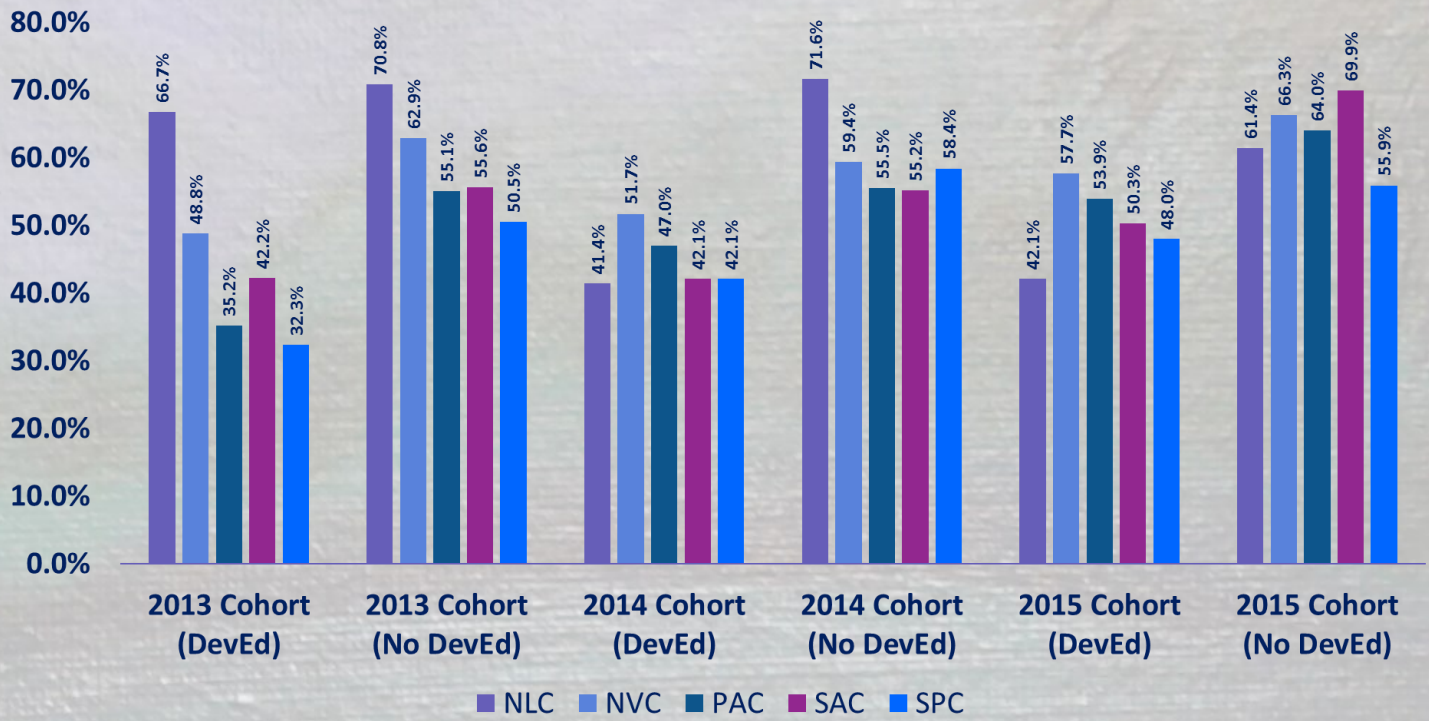


Figure 28-1 3-year graduation & persistence rate total by developmental requirement

Source: Texas Higher Education Coordinating Board (THECB) Accountability System

### INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS

Dr. Maria Hinojosa, Director

TBD, Statistical Research Specialist

Sonia Valdez, Coordinator of Measurement & Evaluation

Shanna Bradford, Administrative Services Specialist

### GRADUATION & PERSISTENCE COMPARED BY DEVELOPMENTAL EDUCATION REQUIRED

Figure 28-1 (above) reveals full-time (FT), first time in college (FTIC) student graduation and/or persistence based on developmental education (DevEd) requirements. SPC DevEd student 3-year graduation and persistence increased 15.7% between the 2013 cohort and the 2015 cohort with nearly 10% of the increase occurring in the 2014 cohort. Northeast Lakeview College (NLC) showed the largest decrease in DevEd graduation/persistence following a 25.3% decline between the 2013 and 2014 cohorts.

**STUDENT DEBT: SPC'S DOWNWARD TREND**

As displayed in *Figure 28-2* (below), SPC mirrored the statewide trend by decreasing the percentage of undergraduates completing with debt between 2016 and 2018. SPC completers with debt dropped 5.3% from 2016 to 2018, with a 3.7% decline between 2017 and 2018. Northeast Lakeview (NLC), Palo Alto (PAC), and San Antonio College (SAC) showed an increased percentage between 2016 and 2017 but a decrease from 2017 to 2018, while Northwest Vista College showed a slight increase in 2018, following a percentage decrease from 2016 to 2017.

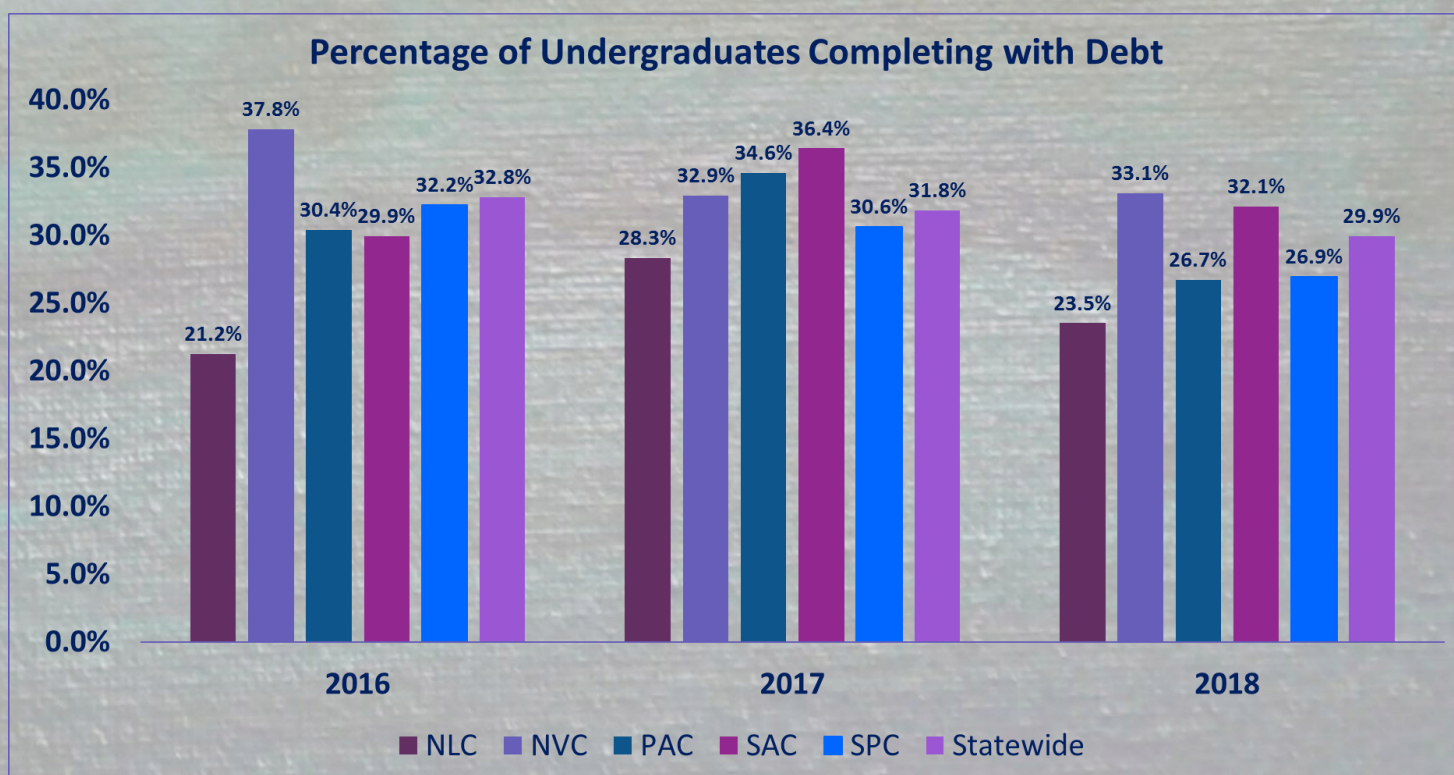


Figure 28-2 3-year percentage of undergraduate student completion with debt  
Source: THECB Accountability System