

## Ethical Decision Making

**SPC MISSION STATEMENT:** St. Philip's College empowers our diverse student population through personal and educational growth, career readiness and community leadership.

**SPC STRATEGIC PLAN 2014-2018:**

SPC Strategic Objective 2 – Leadership Provide opportunities for St. Philip's College students and employees to develop as leaders.

- a. Incorporate personal and social responsibility and critical thinking into the culture and curriculum of St. Philip's College.

**QEP GOAL:** Students will engage in specific measurable academic activities that will provide opportunities to enhance their ethical decision-making skills.

**QEP FOCUS:** Ethical decision-making requires the ability to connect choices, actions and consequences.

**QEP OBJECTIVES:**

1. Plan, implement and assess the QEP process to ensure that the goal is met.
2. Assess student learning for attainment of ethical decision-making skills.

**QEP SCOPE:** Core courses that assess Personal Responsibility/Ethical Decision-making as part of the THECB Core Objectives Assessment requirements and EDUC 1300 and SDEV 0370.

**QEP STUDENT LEARNING OUTCOMES:**

1. Values- Students gain skills to assess their own values.
2. Ethical Issues - Students identify and are knowledgeable of ethical issues.
3. Perspectives – Students analyze various ethical perspectives.

**QEP STRATEGIES:**

1. Provide Faculty Development to enhance skills and create learning activities that support student ethical decision-making skills.
2. Facilitate faculty-student best practice sharing.
3. Engage students in ethical decision-making learning opportunities
4. Develop SPC community-wide ethical decision-making awareness

**QEP SLO ASSESSMENT:**

Assessment instrument/name	Description	Date for data collection	Assessment Owner	Person (s) Responsible	Date	Notes /actions	QEP SLO Assessed
<b>Institutional Student Learning Outcomes (ISLO) Assessment Instrument (Direct Measures) (Existing Instrument)</b>	<b>Rubric Assessment</b> Institutional process for assessing THECB Core Objectives	Spring 2015, 2017, 2019	Student Learning Outcomes (SLO) Assessment	Coordinator of Measurement and Evaluation	February (2015, 2017, 2019) Baseline 2015	Personal Responsibility/Ethical decision-making Rubric	QEP SLOs 1,2,3
<b>Community College Survey of Student Engagement Instrument (CCSSE) (Indirect Measures) (Existing Instrument)</b>	<b>Student Survey</b> Asks students questions about institutional practices and student behaviors that are highly correlated with student learning and retention	Spring 2015, 2017, 2019	Planning, Research & Evaluation (PRE)	PRE Director	July 31 of administration years (2015, 2017, 2019)  Baseline 2015	Benchmark – Student Effort Survey Items to be tracked: 4a, 4d, 4e, 6b, 10a, 13d1, 13e1, 13a1	QEP SLOs 1,2,3
<b>Personal Assessment Inventory Instrument (PSRI) (Indirect Measures) (New Instrument)</b>	<b>Institutional Climate Measure (Pre- and Post-Test)</b>	<u>Cohort 1:</u> Pre-F15; Post-F16 <u>Cohort 2:</u> Pre-F16; Post-F17 <u>Cohort 3:</u> Pre-17; Post-F18 <u>Cohort 4:</u> Pre-F18; Post-F19 <u>Cohort 5:</u> Pre-F19; Post-F20	Planning, Research & Evaluation (PRE)	PRE Director	8 weeks after test deployed	Population: All Students (Selected survey items to align with SLOs)	QEP SLOs 1,2,3



