

ST. PHILIP'S COLLEGE

1800 Martin Luther King Drive, San Antonio, Texas 78203

SACSCOC Substantive Change Prospectus



Substantive Change Prospectus
for approval of a change from clock hours to credit hours

Prepared by St. Philip's College

Submitted to the Southern Association of Colleges and Schools
Commission on Colleges



ALAMO
COLLEGES
DISTRICT
St. Philip's College
Office of the President

March 7, 2017

Dr. Belle Wheelan, President
Southern Association of Colleges and Schools
Commission on Colleges
1866 Southern Lane
Decatur, GA 30033

Dear Dr. Wheelan,

In keeping with the Southern Association of Colleges and Schools' *Principles of Accreditation: Foundations for Quality Enhancement*, St. Philip's College is pleased to provide the information requested on August 8, 2016 and relating to a substantive change now anticipated for August 2017 (Appendix A). The change relates to Substantive Change Procedure One: The Review of Substantive Changes Requiring Notification and Approval Prior to Implementation.

St. Philip's College requests SACSCOC approval to offer a **Level I Certificate I in Massage Therapy**, a program previously approved as a Continuing Education Program by the Alamo Community College District (ACCD) Board of Trustees. The Massage Therapy program will change from clock hours to credit hours, as detailed (Appendix B).

This program gained approval on October 24, 2016 from St. Philip's College Curriculum Committee and on November 8, 2016 from Alamo Colleges [District] Curriculum Council (Appendix C). Approval from Texas Higher Education Coordinating Board (THECB) was gained on December 6, 2016 (Appendix D).

I look forward to working with you and your staff to insure that St. Philip's College continues to comply with the Commission's guidelines. Please let me know if you have any questions or need any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Adena Williams Loston".

Adena Williams Loston, Ph.D.
President

cc: Maria Hinojosa, Ed.D., SACSCOC Accreditation Liaison, St. Philip's College

1801 Martin Luther King Drive • San Antonio, TX 78203 • Phone: (210) 486-2900 • Fax: (210) 486-9270

Cover Sheet for Submission of Substantive Changes Requiring Approval

COMPLETE ONE FORM PER PROSPECTUS OR APPLICATION SUBMITTED.

For questions about this form, contact the Substantive Change Office at 404.679.4501, ext. 4571, or email Dr. Sarah Armstrong at sarmstrong@sacsoc.org

Complete, attach to submission, and send to:
 Dr. Belle Wheelan, President
 Southern Association of Colleges and Schools
 Commission on Colleges
 1866 Southern Lane
 Decatur, GA 30033

OFFICIAL NAME OF INSTITUTION

MAIN CAMPUS CITY + STATE (OR NON-U.S. COUNTRY)

SUBMISSION DATE
(MM/DD/YYYY)

INTENDED STARTING
DATE (MM/YYYY)

Type of change (check the appropriate boxes)

New program at the current degree level that is a significant departure from current programs

FULL NAME OF PROPOSED PROGRAM (E.G., CERTIFICATE IN CYBER SECURITY, BACHELOR OF SCIENCE IN CIVIL ENGINEERING)

New off-campus instructional site where 50% or more of a program's credits are offered

SITE NAME

CITY

STATE

STREET ADDRESS

ZIP

COUNTRY

Will the site be a **branch campus?** (see Substantive Change Policy, p. 16, for definition) Yes No

Distance delivery: approval of the institution to offer 50% or more of programs electronically for the first time

Competency-based educational program in which 50% or more of the credit is offered by direct assessment (see "Direct Assessment Competency-based Educational Programs" policy)

Closing a program, instructional site, or institution

Type of closure:

Program closure

Site closure

Institution closure

Degree Level Change (see Substantive Change Policy, p. 15, for definitions; for changes from Level III to IV and from Level V to VI, an Application is not required; contact Commission staff for guidance)

FROM LEVEL

TO LEVEL

TO OFFER (E.G., BACHELOR OF SCIENCE IN COMPUTER SCIENCE)

Merger / consolidation, program acquisition, or site acquisition

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION

Change of governance, ownership, control, or legal status

NAMES AND ACCREDITORS OF ALL INSTITUTIONS

DESCRIPTION

Other (PLEASE DESCRIBE)

OFFICE USE ONLY

On sanction | date imposed: _____
 Sanction recently removed for CR 2.11.1
 or CS 3.10.1 | date removed: _____

Institutional ID



ALAMO
COLLEGES
DISTRICT

St. Philip's College

Substantive Change Prospectus:
Implementation New Certificate Program:
Massage Therapy
Level 1 Certificate

Prepared by St. Philip's College

Submitted to Southern Association of Colleges and Schools
Commission on Colleges

March 7, 2017

Contact for questions regarding the prospectus

Dr. Maria Hinojosa
 Director of Institutional Planning, Research and Effectiveness
 (210) 486-2897
chinojosa32@alamo.edu

List Degrees the institution is authorized to grant:

St. Philip’s College is authorized to grant the Associate of Arts degree.

St. Philip’s College is authorized to grant the Associate of Arts in Teaching degree.

St. Philip’s College is authorized to grant the Associate of Science degree.

St. Philip’s College is authorized to grant the Associate of Applied Science degree in the following areas:

Accounting Technology	Electrical Trades
Administrative Office Technology	Electronics Technology, Instrumentation
Advanced Manufacturing Technology	General Motors Automotive Service Educational Program
Air Conditioning and Heating	Health Information Technology - Health Management with Allied Health Technical Specialties
Aircraft Technician Airframe	Health Information Technology
Aircraft Technician Powerplant	Hospitality Management
Automotive Technology - Option II Ford	Hotel Management
Automotive Technology	Information Assurance and Cybersecurity
Baking and Pastry Arts	Invasive Cardiovascular Technology
Biomedical Equipment Technology	Manufacturing Operations Technician
Business Management and Technology	Medical Laboratory Technician
CNC Manufacturing Technician	Network Administrator
Collision/Refinishing Technician	Nursing: Career Mobility – LVN to RN/Military to RN
Computer Maintenance Technology with Network Cisco Specialization	Occupational Therapy Assistant
Computer Maintenance Technology	Physical Therapist Assistant
Construction Business Management	Power Generation and Alternative Energy
Construction Technology	Radiography Technologist
Culinary Arts	Refrigeration Technology
Diagnostic Medical Sonography	Respiratory Care Technology
Diesel Construction Equipment Technician	Restaurant Management
Diesel/Light to Heavy Truck Technology	Surgical Technology
Early Childhood and Family Studies	Vision Care Technology
Early Childhood and Family Studies – Specialization in Accreditation Leadership	Web and Mobile Developer
Early Childhood and Family Studies Specialization in Language and Literacy Preschool	Welder/Welding Technologist

St. Philip's College is authorized to grant Level 1 Certificates in the following areas:

Administrative Office Assistant Technology	GM ASEP Level 1
Air Conditioning and Heating	Hospitality Management Fundamentals
Aircraft Structures Mechanic	Hotel Limited Service Property Management
Aircraft Turbine Mechanic	Inert Gas GTAW/GMAW Welder
Automotive Heating and Air Conditioning Specialist	Information Assurance and Cybersecurity
Automotive Performance Specialist	Machinist/Machine Technologist
Automotive Technology	Manufacturing Operations Maintenance Mechanic
Baking Principles	Manufacturing Skills Trade Helper
Brake and Front End Specialist	MCSE: Server Infrastructure
Catering Management	Microsoft Office Specialist (MOS)
Cisco Systems Networking	Nurse Aide for Health Care
CNC Operator	Payroll Clerk
Collision Technology	Plumber's Helper
Computer Maintenance with Cisco Specialization	Plumbing Trades
Construction Technology	Power Generation and Alternative Energy
Culinary Studies	Production Tool Operator/Maintenance Assistant
Diesel Heavy Equipment	Refinishing Technology
Diesel/Light to Heavy Duty Truck Technology Brake and Front End Specialist	Refrigeration
Diesel/Light to Heavy Truck Technology	Restaurant Supervision
Early Childhood Studies	Structural/Pipe Layout
Electrical Trades	Transmission Specialist
Entrepreneurship	Web and Mobile Developer
Ford Maintenance and Light-Duty Repair	

St. Philip's College is authorized to grant Level 2 Certificates in the following programs/majors:

Level 2 Certificate

- Aircraft Mechanic Airframe Certificate
- Aircraft Mechanic Power plant Certificate
- Histologic Technician Certificate
- Vocational Nursing Certificate

St. Philip's College is authorized to grant Occupational Skills Achievement Awards in the following programs/majors:

*Occupational Skills Achievements (OSA)

Aircraft Technology (OSA)	Customer Service Specialist (OSA)
Adobe Desktop Publishing (OSA)	Cyber First Responders (OSA)
Air Conditioning Systems - Installation (OSA)	Diesel/Light to Heavy Truck Technology Mechanic Helper I (OSA)
Air Conditioning Systems - Service (OSA)	Diesel/Light to Heavy Truck Technology Mechanic Helper II (OSA)
Android Application Developer (OSA)	Electronics Assistant (OSA)
Beginning Accounting Technician (OSA)	Human Patient Simulators (OSA)
Business Communications Specialist (OSA)	Microsoft Certified Technology Specialist Microsoft Exchange Server (OSA)

Certified Database Specialist (OSA)*	Power Generation and Alternative Energy (OSA)
Certified Legal Receptionist (OSA)	Project Management (OSA)
Certified Medical Receptionist (OSA)	Project Team Leader (OSA)
Cloud Computing (OSA)	Retail Management (OSA)
Community Leadership (OSA)	Social Media Specialist (OSA)
CompTIA A+ and Network+ Certification Preparation (OSA)	Web Designer Apprentice I (OSA)
CompTIA Linux+ Certification Preparation (OSA)	Web Designer Apprentice II (OSA)
CompTIA Security + Certification Preparation (OSA)	

Enhanced Skills Certificate

- Automotive Specialized Tuning and Enhancement Program, Enhanced Skills Certificate
- Computed Tomography Enhanced Skills Certificate
- Healthcare Technology Management Enhanced Skills Certificate
- Magnetic Resonance Imaging Enhanced Skills Certificate

List certificate, diploma, and degree programs which are related to the proposed programs:

- Massage Therapy (Continuing Education Program)
- Associate of Applied Science in Somatic Bodyworks and Related Therapeutic Services (proposed)

The proposed Massage Therapy Level 1 Certificate academic program will serve a dual purpose and meet a unique need in the community. Upon completion of the academic Level 1 certificate, students will be eligible to take the national Massage and Bodyworks Licensing Examination. This program will allow students to advance their knowledge and skills as a Licensed Massage Therapist and then transfer into a proposed Associate of Applied Sciences degree in Somatic Bodyworks and Related Therapeutic Services to augment their standing within the medical community.

List institutional strengths that facilitate the offering of the proposed program (s):

St. Philip’s College has a history of meeting the diverse educational and industry needs of the San Antonio Community.

1. Over 100 years of experience offering quality educational opportunities
2. Diversity –Dual Federal designations as a Historically Black College or University (HBCU) and a Hispanic Serving Institution (HSI)
3. Outcomes for educational programs are identified, assessed and used to provide evidence of improvement
4. Cyclical and systemic Planning, Budgeting and Assessment (PBA) Cycle
5. Annual Strategic Planning and Unit Planning Process
6. Strong and substantive Faculty Development programs
7. Information Technology Support
8. Nurturing and supportive environment for students

List of existing approved off-campus sites and their addresses

LOCATION	COURSES AND PROGRAMS
St. Philip's College - Southwest Campus (SWC) 800 Quintana Road San Antonio, Texas (Bexar County) 78211	General Academic and Vocational Courses
Central Texas Technology Center (CTTC) 2189 FM 758 New Braunfels, Texas (Comal County) 78130	General Academic and Vocational Courses
Workforce Center of Excellence – Alamo Academies 800 Quintana Road, Building 8 San Antonio, Texas (Bexar County) 78211	Vocational Courses
Memorial Early College High School 1419 N. Business IH 35 New Braunfels, Texas (Comal County) 78130	General Academic Courses
Brackenridge Early College High School 4900 Eagleland Drive San Antonio, TX, 78210	Associate of Arts

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- Appendix B. Massage Therapy Program Conversion and Approval Process
- Appendix C. SPC Curriculum Committee and Alamo College [District] Curriculum Council Program Revision Approval
- Appendix D. THECB Workforce Education Inventory Access and Update
- Appendix E. Faculty Roster
- Appendix F. Library Resources Listing – Allied Health
- Appendix G. Massage Therapy Projected Financial Expense/Income
- Appendix H. SPC Institutional Student Learning Outcomes

ABSTRACT

St. Philip's College Division of Health Sciences Department of Allied Health respectfully requests to convert the Continuing Education Massage Therapy clock hour program to an academic credit program. The planned implementation of this change is the Fall 2017 semester. The Level 1 certificate will be completed in two 16-week semesters. The enrollment of the first cohort (ongoing) will be approximately 20 students.

The didactic courses in this program will be held at St. Philip's College Martin Luther King campus (MLK) located at 1801 Martin Luther King Drive, San Antonio, Texas, 78203. The laboratory skills and clinical portions of the academic program will also occur at St. Philip's College in the Dr. Frank Bryant Jr. Patient Simulation Center.

The proposed Massage Therapy Level 1 Certificate academic program will serve a dual purpose and meet a unique need in the community. The program is targeting individuals who desire employment in health care or wellness settings and who want to provide individualized therapeutic treatments. The majority of individuals who elect to become a Licensed Massage Therapist are entering a second career, using their knowledge and skills to create small businesses within their local community, or using the training to enhance their current professional endeavors (i.e. nurses, physical therapists).

Upon completion of the academic Level 1 certificate, students will be eligible to take the national Massage and Bodyworks Licensing Examination. This program will allow students to advance their knowledge and skills as a Licensed Massage Therapist and prepare students to enter the workforce or transfer into a degree program in Somatic Bodyworks and Related Therapeutic Services to augment their standing within the medical community.

Instructional delivery methods will include didactic, laboratory skills, and clinical experiences. The curriculum is designed with a total of 24 credit hours (see Appendix B).

St. Philip's College has a long-standing reputation for providing high quality training in massage therapy. The program has been in existence as a continuing education certificate for over twenty years, with consistently high standards and academic rigor. With the growth of Complementary and Alternative Medicine and changes in the health care standards in the United States, massage therapy programs and services must meet the demands of the medical community and individuals focused on personal wellness. St. Philip's College wishes to transition the Massage Therapy program from continuing education to an academic credit program to meet the rising demands of the health care industry, as well as providing students the opportunity to work with other medical personnel in a collaborative approach to health and wellness.

Background Information

St. Philip's College is the only community college in the nation that is federally designated as a Historically Black College (HBC) and a Hispanic-Serving Institution (HSI). St. Philip's College was founded in 1898 by the Episcopal Church as a sewing school for young black girls in the San Antonio area. From these humble beginnings, through extreme financial challenges during the depression, desegregation and the civil rights movement in the 1950s and 1960s, massive expansions in the 1970s, and into the present, St. Philip's College has become a pillar in the community and often is referred to as "a point of pride in the community." Over the last 119 years and with the shift from parochial school to public institution, St. Philip's College has developed a culture that respects diversity, provides a nurturing and supportive environment for students, and guides students toward academic excellence as well as development of marketable job skills.

DETERMINATION OF NEED/RELATIONSHIP TO SPC MISSION

The Massage Therapy program previously offered through the Continuing Education Department will be offered in the Allied Health Department as a credit program. Offering the Massage Therapy program at St. Philip's College will allow students to earn credits, which can transfer into a proposed Associate of Applied Sciences degree in Somatic Bodyworks and Related Therapeutic Services program. Creating a pathway of educational attainment will allow the students to transition from one program while gaining credit for the next educational step.

As a premier medical research and treatment city, San Antonio businesses and medical facilities are on the cutting edge of new technology, treatment, and integration of holistic medical practices with traditional western medicine. For these reasons, Licensed Massage Therapists must be able to converse with medical professionals, interact with members of a larger medical team, and provide detailed treatment plans for their clients that take into account the pathological conditions and contraindications stemming from a medical diagnosis. Elevating the massage therapy program from continuing education to academic credit provides greater emphasis on the strong, educational standards of care and will allow students to be more valued in the medical community.

St. Philip's College Mission Statement reads:

St. Philip's College, founded in 1898, is a comprehensive public community college whose mission is to empower our diverse student population through personal educational growth, ethical decision-making, career readiness, and community leadership. As a Historically Black College (HBC) and Hispanic Serving Institution (HSI), St. Philip's College is a vital facet of the community, responding to the needs of a population rich in ethnic, cultural, and socio-economic diversity. St. Philip's College creates an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

Key educational programs, offerings, and services at St. Philip's College include a Massage Therapy Program, Associate Degree programs, credit courses, and student support services. These educational programs, offerings, and services are vital for the institution to realize its vision and achieve its mission. Helping students gain individual economic independence, as well as supporting the community's workforce demands are at the heart of the St. Philip's College culture.

St. Philip's College core competencies of quality instruction, student engagement, and community engagement are steeped within the mission. Quality instruction is imperative for St. Philip's College to effectively respond to the needs of business and industry. Business stakeholders and constituencies depend on St. Philip's College to provide a reliable workforce who are skillfully trained and intellectually ready to perform effectively on the job. Four-year colleges also depend on St. Philip's College to adequately prepare students to transfer to their institutions academically prepared to achieve success. The St. Philip's College external community depends on St. Philip's College to prepare residents for the workforce and academic opportunity, while empowering students through personal educational growth, ethical decision-making, career readiness, and community leadership.

Key St. Philip's College Goals and Strategic Objectives

#	Goal	Strategic Objective
1	Student Success	Provide academic and student support and align labor market-based pathways to achieve student completion
2	Leadership	Provide opportunities for St. Philip's College students and employees to develop as leaders

3	Performance Excellence	Continuously improve our employee, financial, technological, physical and other capacities to enhance efficiency and effectiveness
4	Reaffirmation	Successful submission of the decennial SACSCOC Response Reports and QEP Proposal

PROGRAM PLANNING/APPROVAL

The process of moving the program from the Continuing Education Department to the Allied Health Department was initiated by Massage Therapy program faculty and the Massage Therapy Advisory Board based upon feedback received from employers, students, and faculty, changes in the health care insurance industry, job outlook data, future trends in health care, and the growing acceptance and use of complementary and alternative medicine practices. The Massage Therapy Advisory Board also recommended the creation of an Associate of Applied Sciences degree in Somatic Bodyworks and Related Therapeutic Services to provide advanced training to meet future trends in health care. The directive from the Advisory Board led Massage Therapy faculty and staff to draft a twenty-four hour credit program and submit it to the St. Philip’s College Curriculum Committee for consideration. Approval was received from the SPC Curriculum Committee on October 20, 2016, followed by the Alamo College [District] Curriculum Council approval on November 7, 2016. The Texas Higher Education Coordinating Board approved the program on December 6, 2016.

Massage therapy programs are governed by the Texas Higher Education Coordinating Board, Texas Department of Health and Human Services, and Texas Department of State Health Services – Massage Therapy Licensing Program. The St. Philip’s College Massage Therapy program is currently in good standing with the Texas Department of Health and Human Services and Texas Department of State Health Services – Massage Therapy Licensing Program and has maintained good standing with the state of Texas for over twenty years. The Texas Higher Education Coordinating Board approved the continuing education 500 hour program on September 1, 2008 (previously it was a 300 hour program) and subsequently approved the Level 1 Certificate academic program with twenty-four credits in December, 2016.

The steps of the program approval process have occurred in the following manner:

- St. Philip’s College Curriculum Committee approved the program on October 20, 2016 (Appendix C)
- Alamo College [District] Curriculum Council, approved on November 7, 2016 (Appendix C)
- Texas Higher Education Coordinating Board (THECB) approved on December 6, 2016 (Appendix D)

DESCRIPTION OF THE SUBSTANTIVE CHANGE

The Massage Therapy program prepares individuals to perform somatic and therapeutic services on a client, under the training and supervision of a Licensed Massage Therapy Instructor. A Massage Therapy program prepares individuals to provide relief and improved health and well-being to clients through the application of manual techniques for manipulating skin, muscles, and connective tissues. The program includes instruction in Western (Swedish) massage, sports massage, myotherapy/trigger point massage, myofascial release, deep tissue massage, cranio-sacral therapy, reflexology, massage safety and emergency management, client counseling, practice management, applicable regulations, and professional standards and ethics.

(National Center for Education Statistics,
<https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=55&cipid=87830>)

Converting Massage Therapy from Continuing Education to Academic Credit

The following information explains the conversion of the Massage Therapy Program from Continuing Education to Academic Credit.

Conversion of the Massage Therapy program began with a review of the statutes and laws found in Chapter 455 of the Texas Occupations Code and the regulations for minimum contact hours and program requirements for licensure under the Texas Department of State Health Services. Then, the committee reviewed the information found in Title 19 of the Texas Administrative Code, rules adopted by the Texas Higher Education Coordinating Board, the “Guidelines for Instructional Programs in Workforce Development” (GIPWE), the “Workforce Education Course Manual” (WECM), and the “Lower-Division Academic Course Guide Manual” (ACGM) to ensure compliance with the guidelines established for new program creation. Additional input was provided by the Massage Therapy Advisory Board and results of the Massage & Bodyworks Licensing Exam (MBLEx) Certification results.

Each continuing education course’s contact hours were cross-referenced with the state minimum contact hours for licensure. That data was then assessed in Workforce Education Course Manual to determine the most accurate and appropriate credit hour(s) that would allow for mastery of minimum learning outcomes. Taking the licensure requirements and credit hours listed in Workforce Education Course Manual, they were then enumerated to ensure that preliminary program coursework met Level 1 Certificate Guidelines indicating 15-42 Semester Credit Hours can be completed within one calendar year. The preliminary set matched those characteristics.

Subsequently, the credit hours were researched in Lower-Division Academic Course Guide Manual, but there were no matches for established courses and guidelines for massage therapy as academic courses. (See note below). Since there were no established courses in Lower-Division Academic Course Guide Manual and no previously developed Lecture-Lab Credit/Contact Hour Combinations listed in Workforce Education Course Manual, the committee reviewed the Guidelines for Instructional Programs in Workforce Development guidelines (page 33) for new academic program Lecture – Lab Credit/Contact Hour Combinations. Using the Semester Credit Hours and Preferred/Allowable Contact Hour Range per Semester, the committee determined the Semester Contact Hours, Lecture-Lab Combination, and Contact Hours per semester to meet the licensure requirements and guidelines for new programs under the Texas Higher Education Coordinating Board.

The program faculty and staff have developed the following goals, objectives and student learning outcomes for the Massage Therapy program.

Program Goals/Objectives and Student Learning Outcomes

Goals and Objectives

1. Exceed the state and national benchmarks for key performance indicators such as retention, graduation, persistence, and job placement
2. Maintain a student passing rate on the Massage and Bodyworks Licensing Exam (MBLEx) of at least 90%
3. Seek Commission on Massage Therapy Accreditation (COMTA) Endorsed Curriculum followed by accreditation

Student Learning Outcomes

1. Perform therapeutic modalities of massage, including but not limited to Swedish, deep tissue, and sports
2. Demonstrate knowledge and understanding of the legal, ethical, and business practices related to massage therapy

3. Follow appropriate health and hygiene standards as required by state regulations

Student learning outcomes will be assessed through a variety of processes. Class evaluations may include written exams, projects, hands-on demonstration and evaluation of massage techniques, student presentations, simulations, observations, case studies, and written reports. Additionally, student learning will be assessed through the Massage and Bodyworks Licensing Exam (MBLEx), which students must pass to be eligible for licensure in the State of Texas.

Students will enroll in the following courses for the Massage Therapy Program to receive a Level 1 Certificate:

Semester 1

MSSG 1411 Massage Therapy Fundamentals I, 4 Credits

MSSG 1413 Anatomy and Physiology for Massage, 4 Credits

MSSG 2413 Kinesiology for Massage, 4 Credits

Semester 2

MSSG 2311 Massage Therapy Fundamentals II, 3 Credits

MSSG 2314 Pathology for Massage, 3 Credits

MSSG 1105 Hydrotherapy, 1 Credit

MSSG 1109 Health and Hygiene, 1 Credit

MSSG 1207 Business Practices and Professional Ethics, 2 Credits

MSSG 2286 Internship – Massage Therapy, 2 Credits

Course Descriptions

MSSG 1411 Massage Therapy Fundamentals I: Introduction to the theory and application of skills necessary to perform basic massage skills.

MSSG 1413 Anatomy and Physiology for Massage: In-depth coverage of the structure and function of the human body. Includes cell structure and function, tissues, body organization, and the integumentary, skeletal, muscular, nervous, and endocrine systems. Emphasizes homeostasis/wellness care.

MSSG 2413 Kinesiology for Massage: Applied study of human kinesiology. Muscle movements and dysfunctions will be discussed and palpated. Includes theory and practice of functional muscle testing.

MSSG 2311 Massage Therapy Fundamentals II: A continuation of Massage Therapy Fundamentals I. Emphasizes specialized techniques and assessment of client needs to identify a specific plan of care. Completes the requirements for Massage Techniques for licensure.

MSSG 2314 Pathology for Massage: General discussion of pathologies as they relate to massage therapy. Includes universal precautions and their management in professional practice. Also covers etiology, signs, symptoms, and the physiological and psychological reactions to disease and injury.

MSSG 1105 Hydrotherapy: The use of accepted hydrotherapy and holistic healthcare modalities of external application of temperature for its reflexive effect.

MSSG 1109 Health and Hygiene: The study of safety and sanitation practices including universal precautions. The importance of proper body mechanics, maintaining a healthy lifestyle, maintaining the massage environment, and the advantage of therapeutic relationships is also included.

MSSG 1207 Business Practices and Professional Ethics: The study of physical and financial office practices and marketing. Includes ethical practices for massage therapists as established by law or regulatory agency.

MSSG 2286 Internship – Massage Therapy: A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

Admission and Graduation Requirements

Students applying for the Massage Therapy Program will be required to complete the Apply Texas application for admission to St. Philip's College in addition to the program application. Each applicant must complete and submit scores (or exemption) of the Texas Success Initiative (TSI) Assessment and the Test of Essential Academic Skills (TEAS) pre-entrance assessment. Additionally, applicants will provide proof of immunizations, CPR certification, official transcripts from all colleges previously attended, and a 500 word essay stating their reasons for pursuing a massage therapy certification and license. Students must also submit to a drug screen and background check. There are no pre-requisite courses required for admission into the Massage Therapy program, but students are encouraged to complete ENGL 1301 Composition I, MATH 1314 College Algebra, and HITT 1305 Medical Terminology.

Student applications are reviewed by a committee and evaluated according to the selection criteria established by the faculty, staff, Advisory Board, and St. Philip's College policies and procedures. A maximum of twenty qualified candidates are selected for each cohort. Additional cohorts may be designated based upon the number of qualified candidates who submitted applications.

To be eligible for graduation, students must meet the academic standards established by St. Philip's College, including attendance, maintaining acceptable scholastic performance, also known as Good Academic Standing, having a minimum GPA of 2.0, and successfully completing all coursework and internship requirements within the Massage Therapy program.

Administrative Oversight

The Massage Therapy Program will have administrative oversight to ensure program quality provided by several external and internal organizations. External oversight will be provided by the Southern Association of Colleges and Schools Commission on Colleges, the Texas Higher Education Coordinating Board, Texas Department of Health and Human Services, and the Texas Department of State Health Services – Massage Therapy Licensing Program. Internally, the program will be reviewed through St. Philip's College Institutional Unit Review process, instructor evaluations by the Program Director, classroom observations, surveys, MBLEx exam results, and other metrics. Instructional unit (IU) review is an organized process whereby each instructional program area examines its individual effectiveness by careful evaluation of stated purposes, educational goals, assessment methods and outcomes. This process receives input from a broad-based representation of persons who interact with the IU. This representation includes instructional faculty within the IU and also faculty from other supporting and supported disciplines, as well as other stakeholders. Through this review, an IU can identify its contribution to the college's mission, establish educational goals and outcome measures, and utilize assessment findings to effectively plan educational goals and desired future outcomes.

FACULTY QUALIFICATIONS

This program will require a director, faculty for the theory and clinical experiences related to therapeutic techniques, and clinical coordinator.

According to the Texas Department of State Health Services, Massage Therapy division, the following requirements are necessary as per the Title 25, Texas Administrative Code, Chapter 140 Health Professions Regulation, Subchapter H Massage Therapists, §140.332. Massage School Administrative Personnel.

(a) Each massage therapy educational program shall notify the department of the name of the person designated as the director of the educational program. The director is responsible for the educational program, the organization of classes, the maintenance of the physical location and the instructional site(s), the maintenance of proper administrative records and all other procedures related to the administration of the educational program.

(b) The director shall designate an individual to perform all the functions of, and succeed to, the authority of the named director when the director is unavailable or absent from the educational program. The director shall notify the department of the name of the designated individual.

(c) The director or his or her designee must be available during scheduled inspections by the department.

§140.333. Massage School Instructors.

(a) A licensed massage therapy instructor shall instruct the 125 hours of Swedish massage therapy, any other instruction in massage techniques or manipulation of soft tissue, and the internship portion of the required course of instruction.

(b) To qualify for licensure as a massage therapy instructor, a person shall:

(1) Be a licensed massage therapist.

(2) Have a high school diploma, a general equivalence diploma or a transcript from an accredited college or university showing successful completion of at least 12 semester hours.

(3) Submit a statement of assurance that the licensee has been engaged in the practice of massage therapy for at least one-year and has conducted 500 hours of hands-on experience (does not include internship hours). Hours accumulated while holding a provisional license can be applied to the requirements of this paragraph.

(4) Complete a 30-hour course on teaching adult learners. Courses attended may include an instructional certification program, a college level course in teaching adult learners, a continuing education course in teaching adult learners, or an advanced program approved by the department in teaching the course of instruction.

(c) Persons qualified to instruct courses other than massage therapy technique or manipulation of soft tissue courses are not required to hold a massage therapy instructor license. These persons must hold:

(1) a baccalaureate or higher degree from an accredited college or university that includes:

(A) satisfactory completion of nine semester hours or 12 quarter hours in subjects related to the subject area to be taught; or

(B) have a minimum of one year of practical experience within the last ten years in the subject area to be taught;

(2) an associate degree from an accredited college, university, or recognized post-secondary institution and must have:

(A) a minimum of one year of practical experience within the last ten years in the subject area to be taught and the associate degree must include satisfactory completion of nine semester hours or 12 quarter credit hours in subjects related to the subject area to be taught; or

(B) a minimum of two years of practical experience within the last 10 years in the subject area to be taught; or

(3) a high school diploma, general equivalency degree (GED), or proof of satisfactory completion of relevant subject(s) from a recognized post-secondary institution and practical experience of a minimum of two years within the last ten years in the subject area to be taught.

(d) Instructors teaching CPR must be certified as CPR instructors by the American Heart Association, the American Red Cross, or the National Safety Council, or another provider with curriculum that is in compliance with nationally accepted guidelines established by the American Red Cross, the American Heart Association, or the National Safety Council.

(e) Instructors teaching First Aid must be certified as First Aid instructors by the American Red Cross, the American Heart Association, the National Safety Council, or another provider with curriculum that is in compliance with nationally accepted guidelines established by the American Red Cross, the American Heart Association, or the National Safety Council.

(f) Each instructor employed by a licensed massage school shall be evaluated by the school annually. A report of the evaluation shall be available for review by the department.

(g) Licensed massage schools shall ensure continuity of instruction through the reasonable retention of qualified instructors.

(Texas Department of State Health Services http://www.dshs.texas.gov/massage/mt_rules.shtm)

Faculty members have been approved and meet the requirements. Please see (Appendix E), for the SACSCOC faculty roster.

LIBRARY AND LEARNING RESOURCES

Note: St. Philip's College has two libraries – one on the main Martin Luther King Campus and another at the Southwest Campus. Except where otherwise noted, this report on library resources refers to the library located at the Martin Luther King Campus where the SPC Center for Health Professions resides.

Massage Therapy students will have access to a substantial collection of books, periodicals, and electronic databases within the St. Philip's College Library. The SPC Library includes resources in multiple formats including print, microform, audio-visual, and electronic.

Other resources complement the Learning Resource Center's holdings. For example, the students, faculty and staff of St. Philip's College can borrow and request materials from other libraries within the Alamo Colleges District. Also, through TexShare, St. Philip's College has access to a multitude of additional resources to locate information. TexShare is a voluntary statewide consortium of libraries in not-for-profit higher education institutions and public libraries that promotes access to library and information resources for Texas citizens and is administered by the Texas State Library. St. Philip's College students, faculty,

and staff have access to TexShare electronic databases and can borrow materials from other TexShare libraries across the state through a reciprocal borrowing program.

Resources for information available to St. Philip's College students, faculty, and staff include:

- The holdings of the St. Philip's College Library
- The holdings of other Alamo Colleges District libraries (San Antonio College, Palo Alto College, Northeast Lakeview College, and Northwest Vista College).
- Electronic books and reference materials available through EBSCO (formerly NetLibrary),
- Electronic Book Library (EBL), CREDO Reference, and Gale Virtual Reference Library.
- Electronic databases (with access to articles, streaming videos, research materials, and test prep resources) pertinent to the health sciences and medicine including those provided through the TexShare consortium:
 - Academic One File
 - Academic Search Complete
 - AHFS Consumer Medication Information
 - CINAHL Plus with Full Text (Cumulative Index to Nursing and Allied Health Literature)
 - CREDO Reference
 - Gale Virtual Reference Library
 - Health Reference Center Academic
 - Health Source: Consumer Edition
 - Health Source Nursing/Academic
 - MEDLINE with MeSH
 - Natural & Alternative Treatments
 - Nursing and Allied Health Collection
 - ProQuest Nursing and Allied Health Source
 - Physical Therapy and Sports Medicine Collection
 - Psychology and Behavioral Sciences Collection
 - Science Direct
 - Web of Knowledge
- Streaming video collections pertinent to the health sciences and medicine:
 - Films on Demand (Films Media Group) Health & Medicine Video Collection – over 2,400 titles available
 - MEDCOM Video Training Program Collection (through ProQuest Nursing & Allied Health Source) – over 170 titles available

All electronic materials pertinent to nursing, medicine, and health are accessible to current St. Philip's College students, faculty, staff, and administrators both on and off campus, 24 hours a day, seven days a week. Computer access is also available at the Library. Forty-nine computers are available to students in the Reference Services area with access to the Internet, Microsoft Office Suite products, electronic databases, and automated printing capabilities. The library also offers iPad checkouts for in-library use. iPads are preloaded with various productivity, reference, multimedia and medical apps, and students can submit requests for additional apps to be added.

The Library's website (<http://www.alamo.edu/spc/library>) provides links to the Library's online catalog, electronic databases, e-book collections, and other resources, all of which are accessible to current students, faculty, staff and administrators while on and off campus. The website also features information on the large variety of services offered by the library such as interlibrary loan services, resources for distance learning, information literacy instruction, virtual reference service (email, chat, and SMS texting,

and branded as “Ask A Librarian”), a library wiki (LibAnswers) and general information assistance.

Online Catalog – The Library’s online public access catalog provides access to its holdings information 24 hours a day, seven days a week from any computer with an Internet connection. It also catalogs and includes links to access many of the Library’s ebooks. For ease of searching, the online catalog lists holdings information for all libraries in the Alamo Colleges District, including the St. Philip’s College Library, and is available at <http://library.alamo.edu>. See Appendix F for physical resource listings.

STUDENT SUPPORT SERVICES

Students enrolled in the Massage Therapy program have access to support services while they are on campus and through the St. Philip’s College website. St. Philip’s College Mission Statement requires that the college empower our diverse student population through personal educational growth, ethical decision-making, career readiness, and community leadership. The student support is a collaborative effort among the Divisions of Student Success, Academic Success, Interdisciplinary Programs, and the Division of Arts and Sciences. The administration of these divisions works continuously to strengthen the services, programs, and activities for every student population served by the College: traditional/non-traditional, developmental/college-ready, dual credit, international, and distance education, to assure every student has the opportunity to “walk in their passion.” For off-campus students, services can be accessed online or by phone.

St. Philip’s e-Catalog and the Student Services webpage is a key resource for current students and provides detailed information about each of the support programs. The array of programs, services, and activities available to all students fall under the following headings:

- Registration
- Academic Assistance
- Academic Programs
- Campus Life
- Job, Family, or Personal Concerns

Services accessed by students most often are highlighted below.

Education Support Services offers special services and assistance to first year students. The purpose of these services is to retain participating students beyond their critical first year of college when the majority of dropouts occur. Extensive one-on-one student services and academic support help students adjust to college life and acquire the skills needed to become successful students. Services and programs offered include, Fresh X Summer Bridge, Book Loan, Calculator Loan, Early Alert, New Student Orientation, Student Success Workshops, and referral to community family resources. Dual Credit students and faculty will be encouraged to participate in applicable services including advising, Early Alert and student success workshops. The Early Alert system assists with retaining students. Faculty members, along with academic advisors, identify students at risk of dropping out and contact these students to help them get back on track. Additionally, academic advisors assist students with developing an Individual Education Plan (IEP).

Registration

The **Welcome Center** serves as a one-stop center that supports students transitioning into college. The Center is designed to help students receive assistance in all aspects of the admission & enrollment processes, including advising, assessment, counseling, financial aid, bursar’s services, dual credit, and

GED testing. The offices of Veterans' Affairs, Enrollment Management, and Financial Aid are located in the Welcome Center.

Academic Assistance

Advisors - St. Philip's College subscribes to an intrusive, progressive advising model, which is a system of shared responsibility between students, faculty, and academic advisors. The goal of academic advising is to assist students in developing educational and career plans, provide opportunities for refining academic and life skills, provide accurate information about academic progression and degree requirements, assist in understanding academic policies and procedures, access campus resources to promote academic success, and enhance retention and success through developing personal interactions with faculty and staff. Academic advising at St. Philip's College seeks (a) to improve and expand faculty academic advising for all students across the college; and (b) to unite assessment and advisement in support of developmental education and retention programs of the college. The advising process is composed of five steps to assist the student with their educational goal. These steps include exploration of life goals, exploration of educational/career goals, selection of educational program, selection of coursework, and the scheduling of classes. Academic advisors assist students with navigating requirements of their degree program.

Tutoring and Technology (TnT) Center provides a range of student academic support services. These services include free professional and peer tutoring in more than fifteen subject areas, including Accounting, Biology, Calculus, Chemistry, English, History, Math, and Physics. All students, including online and off-campus students are able to access Brainfuse for tutoring assistance. Brainfuse is an online tutoring site available to students 24/7 through the Alamo Colleges Educational Services (ACES) portal, providing students with access to online tutors. The (TnT) Center is home to state-of-the-art equipment. Students use the assistive technology to explore new ways of accessing information and improve learning. Students can utilize Wi-Fi Wireless Internet access and as many as 50 Dell computers located throughout the Center. Students have access to a variety of software applications to assist them with their coursework.

Byrd Sanctuary is a free tutoring lab available exclusively to students at St. Philip's College to utilize throughout the entire academic year in order to succeed in their studies in Natural Sciences. The Byrd delivers essential tutoring services to students in a motivational and stimulating environment with materials and study resources, to include the full breadth of Anatomy and Physiology models as well as a complete catalogue of textbooks.

MathWorld is an on-campus lab available to students who may be experiencing roadblocks as they progress through their math courses. In the lab, students have access to computer programs, such as MyMathLab and individuals that can assist with their math homework.

Rose R. Thomas Writing Center is a writing lab to assist students advance through their English and writing courses. The lab offers computerized instruction, guided by a staff of Instructional Skills Specialists. In addition to completing skills modules in writing, the staff conducts workshops that enhance student understanding of key writing concepts.

The Reading Lab at St. Philip's College provides students with the opportunity to work on their class work, receive tutoring, and participate in other instructional activities. Lab activities consist of computer and written programs focused on assisting students to gain valuable success skills and to enhance learning.

Disability Services

The Disability Support Services provides reasonable academic support to eligible students. The staff follows best practices to ensure students have access to the latest information and technologies. Students are provided with assistance through the registration process, Testing Accommodations (ex: extended time, quiet room, readers and/or scribes), Adaptive Technology and Equipment, and Interpreter Services. At St. Philip's College, the goal is to create an accessible and effective learning environment where students with disabilities can complete their education and training. The Center provides reasonable academic support to eligible students to 'level the learning field.'

Academic Programs

Distance Learning and Off-Campus Courses. To accommodate student needs, St. Philip's College provides a variety of course delivery modes and flexible class scheduling. In addition to traditional face-to-face courses, the College offers distance learning fully online and in a blended, or hybrid, format. Class delivery methods also include clinicals, internships, dual credit, and classes taught at remote locations. Myriad class offerings and delivery modes are available during day, evening and weekend hours to serve all learners. Student support services are also available online; local, off-campus and distance learning students can take care of needs and issues without coming on campus. Chat rooms are available along with traditional email and phone support. The **Center for Distance Learning** provides resources to students currently enrolled or anticipating enrolling in coursework via distance education.

Campus Life. Student Life department supports the mission of the College by engaging students in activities to enhance the student's college experience. Students connect with the College by participating in activities, such as student organizations, campus and recreation activities, and social development activities. In addition, the department supports students by providing the following services: *bus cards, lockers, student laptops for personal use, and a student lounge/recreation area.*

Job, Family, or Personal Concerns

Career and Transfer Services (operated by Certified Academic Advisors) provide current and former students with the necessary support, skills, and resources to assist them with choosing careers and obtaining employment and or long range educational goals while ensuring that the transition is a seamless process. Career and Transfer Services provides students with comprehensive information on career and transfer opportunities. Career Exploration and Job Search Services assist students with identifying personal goals, interests, and abilities. Computerized job market information allows students to explore career options. Career and Transfer Services staff eagerly assists students with information regarding criteria for admission, selectivity of specific colleges, on and off-campus housing, tuition, financial aid and scholarship information and when and where one can apply. College Fair Days, Graduation Audits, Arrange University and College Campus Visits, Transfer and Degree Advising, Tours to 4 College Catalogs.

Career and Transfer Services also provide students with information on Joint Admission Agreements, Transfer Scholarships, and Transfer Equivalency Guides. Career development and the pursuit to increase ones' knowledge is fundamentally a lifelong process geared toward the acquisition of skills, which will strengthen students' ability to live meaningful, enjoyable, and economically rewarding lives. Career and Transfer Services staff devotes to every individual the opportunity to discover, determine, and develop his/her way of life. Lastly, the Career and Transfer Services Department seeks to serve all students registered with the Center.

The **Student Health Center** is staffed with professionally trained and licensed nurses. The center seeks to inform and educate the campus community in the art of "staying well." The staff is readily available to

respond and administer first aid to on-site emergency injuries and illnesses. A wide assortment of health-related services is available at the Health Center.

The mission of **Counseling Services** is to support student success by providing professional counselors who are available to discuss personal, social, educational, and psychological concerns. Counseling Services assist in student's adjustment to college life and contribute to their efforts in resolving issues that are vital to healthy emotional development, as well as necessary for coping with personal difficulties, issues, or crises. Counselors are also available to provide academic advising, support and scholastic intervention as needed. Counseling Services strives to collaborate with the college community to promote the personal, social, and mental well-being of students. Collaboration occurs through outreach services, classroom visits, topic-specific workshops, and consultation with faculty, staff, and administration. Counseling Services strives to enhance the practice of college counseling through promoting ethical and responsible professional practice, and fostering an accepting and inclusive campus culture which will value, affirm, and respect the differences among all members.

PHYSICAL RESOURCES

St. Philip's College opened the Center for Health Professions in 2009. The Center for Health Professions supplies 116,341 gross square feet of academic space, to include classrooms and labs meant to replicate various departments found throughout healthcare facilities. The classrooms and labs provide hands-on learning experiences in an environment that is realistic, but without risk to real patients. Using full-size electromechanical human patient simulators in environments outfitted as hospital rooms, students will practice assessment, decision-making, and nursing skills in a safe environment. The facility supports career programs such as vocational nursing, surgical technology, radiology and diagnostic imaging, physical therapy, respiratory therapy, occupational therapy, massage therapy, medical assistant, health information systems, and medical transcription. The Center for Health Professions will be the home of the Massage Therapy program. Didactic courses will be taught on our main (Martin Luther King) campus with labs and clinical activities being taught in the Frank Bryant Simulation Lab.

FINANCIAL SUPPORT

St. Philip's College administration is committed to providing the funding necessary to begin the Massage Therapy program. The sources of funding for the program will come from Tuition and Fees, Ad Valorem Taxes, and State Appropriations.

The operation and management of the program will fall under the Division of Health Sciences, Allied Health Department. The program's expenditures will be included into the Allied Health Department budget. All funds needed for the program will be provided by the college through the program's annual institutional operating budget (see Appendix G).

INSTITUTIONAL EVALUATION AND ASSESSMENT

Description of Student Learning Outcomes Assessment Process

St. Philip's College uses consistent structure and set of institutional processes to identify, assess, and improve expected outcomes for educational programs. It **identifies Institutional Student Learning Outcomes (ISLOs)** through adoption of competencies defined by the Texas Higher Education Coordinating Board (THECB).

In August 2014, St. Philip's College adopted new Institutional Student Learning Outcomes based on competencies established by Texas Higher Education Coordinating Board (THECB), now called Core

Objectives: Critical Thinking, Communication, Empirical and Quantitative Skills, Teamwork, Social Responsibility and Personal Responsibility. Definitions are derived from Texas Higher Education Coordinating Board (THECB) descriptors (See Appendix H). The Core Objectives are aligned with core course instruction and, through degree program plans, are embedded in all educational programs.

St. Philip's College uses a variety of instruments to assess progress toward and attainment of **Institutional Student Learning Outcomes**. The following list illustrates instruments used to assess outcomes. Administration cycles show the level of maturity for each instrument. Instruments are administered according to the assessment cycle associated with each instrument and data are collected as provided below:

- Educational Testing Service Proficiency Profile, 2008 to 2016 (ongoing)
- QEP Personal Responsibility rubric assessment, 2014 to 2016 (ongoing)
- Texas Higher Education Coordinating Board (THECB) Core Objectives rubric assessment, Cycle I, 2013-2014; Cycle II, 2014-2015 (ongoing) Core Objectives rubric assessment, Cycle I, 2015-2016
- Community College Survey of Student Engagement, 2007, 2009, 2011, 2013, 2015, 2017 (alternating spring semesters, ongoing)
- Noel-Levitz Student Satisfaction Inventory, 2010, 2012, 2014, 2016 (alternating spring semesters, ongoing)

Sampling is used to administer both direct and indirect college-wide assessments. It uses standardized sampling procedures that can be replicated to yield representative results during each assessment cycle. Consequently, a number of factors are considered when selecting sampling methods. These include size of the population and the use of stratification approaches to ensure all programs are represented. St. Philip's College utilizes random sampling with all four assessment instruments: Educational Testing Service Proficiency Profile Exam, Texas Higher Education Coordinating Board Core Objectives rubric assessment, Community College Survey for Student Engagement and Noel-Levitz Inventory. The Student Learning Outcomes Assessment Report monitors compliance with the assessment process and documents improvement based on results.

St. Philip's College **improves Program Student Learning Outcomes** by ensuring that academic programs use results to inform curricular decisions and to continually update programs to ensure continued alignment, relevance and performance excellence. The Program Student Learning Outcomes Reflective Report requires that program coordinators:

1. Clearly define program outcomes.
2. Describe how program is assessed.
3. Determine success at achieving program outcomes, including the analysis approach for evaluating results.
4. Describe how information and/or data are used to improve programs by providing specific examples.

St. Philip's College **improves Institutional Student Learning Outcomes** through annual evaluations of the assessment process. Faculty are asked to comment on successes and areas that need improvement. Resulting recommendations are presented to administration for consideration and action as appropriate.

The college uses various means to assess the effectiveness of instructional programs. No one instrument can provide a comprehensive evaluation of program effectiveness so the college uses a combination of voluntary and mandatory programs to evaluate instructional effectiveness.

Instructor evaluation by the Program Director. The Program Director evaluates the performance of each instructor annually until the instructor is granted tenure, after which evaluation occur every other year. Program Directors evaluate the progress of the instructor toward tenure and promotion at this time.

Instructor Classroom Observations. The Program Director observes the instructors in the classroom and makes recommendations to improve instructor performance. This observation is also used to evaluate instructors for promotion and tenure.

Peer reviews. A group of three tenured instructors observes all non-tenured faculty once each year to ensure all instructors meet college standards of performance in the classroom. This observation is also used to evaluate instructors for promotion and tenure.

Student surveys. All classes are evaluated each semester. The evaluations are used by the Program Director for yearly performance appraisals. The evaluations are also used to evaluate faculty for promotion and tenure.

Employer surveys. Each employer of a graduate of the Nurse Aide for Health Care Program will evaluate the employee no sooner than six months and no later than one year of initial employment using a survey provided by the Health Sciences Quality Assurance Coordinator. The employer evaluates the graduate and the program to determine if the college is meeting their expectations.

Quality Enhancement Program (QEP). Ethical Decision-Making (EDM) is the focus of St. Philip's College's current Quality Enhancement Plan (QEP). EDM is the ability to connect values and choices to actions and consequences by using a 4-step process. Students engage in specific measurable academic activities that provide opportunities to enhance their ethical decision-making skills. Learning outcomes focus on a student's understanding of their values, analysis of key issues, and consideration of the various perspectives of an ethical situation. The key objectives driving EDM plan execution are: (1) Faculty Development; (2) Faculty and Staff Best Practice Sharing Sessions; (3) Student-led EDM Projects; and (4) Community Awareness Activities. The QEP is assessed using established, research-based assessment tools that are well known in areas of Ethics, specifically Personal and Social Responsibility.

Educational Testing Service (ETS) Proficiency Profile Exam. Standardized testing is used to measure gains in general education core competencies. The ETS is used to assess core competency skills in Reading, Writing and Mathematics. Using a random sample of classes from Arts & Sciences, Applied Science & Technology and Health Sciences, the College administers exams to a cross-section of the student population. This cross-sectional assessment allows students from different areas of study to demonstrate competencies.

Community College Survey of Student Engagement (CCSSE). The college uses the CCSSE to determine how effectively the college is engaging students in the college experience and how it may impact student learning outcomes.

Performance Metrics. THECB reports on participation, graduation, and placement. St. Philip's College must meet THECB goals to maintain programs in good standing with the state. Programs that fail to meet standards must develop an action plan to address shortcomings or face deactivation of the program.

Institutional Unit Review. The program will be evaluated internally on an annual basis through student surveys, faculty evaluation, and the advisory board standards. Additionally, every three years, the program will undergo an Institutional Unit Review by the St. Philip's College Institutional Review Committee.



August 8, 2016

Dr. Adena Williams Loston
President
Saint Philip's College
1801 Martin Luther King Drive
San Antonio, TX 78203

Dear Dr. Loston:

Thank you for your letter of May 4, 2016, providing notification that the College will offer the Level I Certificate I in Massage Therapy, effective fall 2016.

Previously a continuing education program, the program will change from clock hours to credit hours. The change has not yet been approved by the Alamo College Curriculum Council or the Texas Higher Education Coordinating Board.

Change of a program from contact hours to credit hours requires SACSCOC approval. As required by Procedure One in the document entitled *Substantive Change for SACSCOC Accredited Institutions*, a prospectus must include a clear explanation of the formula used to calculate equivalency from clock hours to credit hours. While a list of courses with contact hours and credit hours was provided, no explanation of the formula used was provided. **Please provide an explanation concerning how the conversion of contact to credit hours was determined. Please include also evidence of appropriate approvals for the change.**

We defer action concerning the change from contact hours to credit hours for the Massage Therapy Certificate pending review of the above listed information.

Best regards,

Sarah L. Armstrong, Ph.D.
Director of Substantive Change

SLA/ABC:efk

cc: Dr. Maria Hinojosa, Director, Institutional Planning, Research, and Effectiveness
Dr. Patricia L. Donat



**ALAMO
COLLEGES**

ST. PHILIP'S COLLEGE
Office of the President

May 4, 2016

Dr. Belle Wheelan, President
Southern Association of Colleges and Schools
Commission on Colleges
1866 Southern Lane
Decatur, GA 30033

Dear Dr. Wheelan,

In keeping with the Southern Association of Colleges and Schools' *Principles of Accreditation: Foundations for Quality Enhancement*, St. Philip's College is pleased to notify you of a substantive change scheduled for Fall 2016. The change relates to Substantive Change Procedure One: The Review of Substantive Changes Requiring Notification and Approval Prior to Implementation.

St. Philip's College is anticipating offering a new Level 1 Certificate 1 in Massage Therapy. Previously approved as a Continuing Education Program by the Alamo Community College District Board of Trustees, this program maintains Board approval per Alamo Community College District policy. Pending approval from the Alamo College Curriculum Council on May 2, 2016 and the Texas Higher Education Coordinating Board, this program will change from clock hours to credit hours as shown below:

Course Name	Non-Credit / Continuing Education		Credit / Academic Program				
	Contact Hours		Credits	Lecture	Lab	External	Contact
MSSG 1413 Anatomy & Physiology for Massage	96		4	3	2	0	80
MSSG 2413 Kinesiology for Massage	80		4	3	3	0	96
MSSG 1411 Fundamentals of Massage I	125		4	2	6	0	128
MSSG 2314 Pathology	52		3	3	0	0	48
MSSG 2311 Fundamentals of Massage II	75		3	2	6	0	128
MSSG 1105 Hydrotherapy	20		1	0	2	0	32
MSSG 1109 Health & Hygiene	20		1	1	1	0	32
MSSG 1207 Business, Ethics & Jurisprudence	48		2	2	0	0	32
MSSG 2187 Internship / Clinical	50		1	0	0	5	80
TOTALS:	566		23	16	20	5	656

Program requirements are shown below:

Massage Therapy Program Requirements Include:
Requires no new courses
Requires no new faculty
No similar programs currently offered at St. Philip's College
College's Operational Budget and Title III funding to provide new resource base and equipment

Please let me know if these changes require a program prospectus.

I look forward to working with you and your staff to insure that St. Philip's College continues to comply with the Commission's guidelines. Please let me know if you have any questions or need any additional information.

Sincerely,



Adena Williams Loston, PhD
President

Massage Therapy Program Conversion and Approval Process

Background Information

In the state of Texas, a massage therapy program is governed by several organizations, statutes and laws, and nationally implemented guidelines. The Texas statutes and laws can be found in Chapter 455 of the Texas Occupations Code.

Massage Therapy Licensing Program - Statutes and Laws

Chapter 455, Texas Occupations Code

The Texas Massage Therapy Act defines massage therapy, massage therapist, massage school, massage therapy instructor, and massage establishment; sets out licensing requirements for massage therapists; authorizes the Texas Department of State Health Services (DSHS) to adopt rules relating to massage therapists, massage therapy instructors, massage schools, and massage establishments; establishes DSHS as the regulatory authority for massage therapy in the state; and prohibits persons from acting as or representing the person as a massage therapist, massage school, massage therapy instructor, or massage establishment without a license unless otherwise exempt from the licensure requirement.

The text of the law is available to download or print by scrolling to Chapter 455 at: <http://www.statutes.legis.state.tx.us/>

The Texas Department of State Health Services oversees and regulates the practice of massage therapy in the state. In 2007, the State of Texas implemented a 500-hour program. The 500 hour program established the MINIMUM contact hours for training program as listed below:

500 hour course of instruction (required for all applicants, including licensees from another state, who first enrolled in massage school on or after September 1, 2007); course may have been longer than 500 hours but must include:

- 200 hours of massage therapy techniques and theory and the practice of manipulation of soft tissue, with at least 125 hours of Swedish massage therapy techniques;
- 50 hours of anatomy;
- 25 hours of physiology;
- 50 hours of kinesiology;
- 40 hours of pathology;
- 20 hours of hydrotherapy;
- 45 hours of massage therapy laws and rules, business practices and professional ethics;
- 20 hours of health and hygiene, first aid, universal precautions, and cardiopulmonary resuscitation (CPR);
- 50 hour internship

*Information provided by the Texas Department of State Health Services –
Massage Therapy Licensing Program website.
http://www.dshs.texas.gov/massage/mt_atherapist.shtm*

CONTINUING EDUCATION PROGRAM - LEVEL 1 CERTIFICATE

Following the passage of the new 500 hour program, St. Philip's College (SPC) received approval from Texas Higher Education Coordinating Board (THECB) Assistant Commissioner for a **Level 1 Certificate** for Somatic Bodyworks & Related Therapeutic Services (aka Massage Therapy) on 7 July 2008. The approval became effective 1 September 2008.

After approval was received, the Massage Therapy Advisory Board for SPC reviewed the 500 hour program guidelines and recommended modifications for the SPC Continuing Education Massage Therapy Program to meet and/or exceed the new requirements. Based upon recommendations from past and present students, community feedback from employers, experienced Licensed Massage Therapists and guidelines established by the Federation of State Massage Therapy Boards (the organization that provides the MBLEx certification exam), a plan of action was developed to provide additional contact hours for anatomy and physiology, kinesiology, and pathology.

From 2008 to present, the Level 1 Certificate for Massage Therapy was comprised of the following contact hours to meet or exceed the minimum requirements by the State of Texas:

Course	Contact Hours
MSSG 1411 Fundamentals I	125
MSSG 1413 Anatomy & Physiology for Massage	96
MSSG 2413 Kinesiology for Massage	80
MSSG 1105 Health & Hygiene	20
MSSG 2311 Fundamentals II	75
MSSG 2314 Pathology	52
MSSG 1105 Hydrotherapy	20
MSSG 1207 Business & Ethics	48
MSSG 2187 Internship / Clinical	50

MOVEMENT TO ACADEMIC CREDIT --LEVEL 1 CERTIFICATE

In 2015, the decision was made by the Massage Therapy Advisory Board to begin the process of converting the Continuing Education Program to an Academic Program to better meet the needs of this growing industry, especially with the passage of the Affordable Care Act that allows for payments for complementary and alternative medicine services.

The Massage Therapy team began by listing the contact hours required by state licensing guidelines and hours used during the Continuing Education program. Using the contact hours and WECM (Workforce Education Course Manual) guidelines, the credit hours were determined for each course in the program.

Program Revision Form AAS/Certificate/Marketable Skills Award

Existing, showing proposed changes

<i>Use bold, red, strikethrough for deletions; bold and green for additions</i>						College: SPC
Degree Plan Title:						Effective Term: Fall 2016
Degree Plan Description:						
Degree CIP:	51.3501			Major Code:		
Department:	Health Sciences			ApplyTexas Code:		
Semester 1				Lecture	Lab	External
				Contact	Credit	
MSSG 1413 Anatomy & Physiology						96
MSSG 2413 Kinesiology						80
MSSG 1411 Fundamentals I						125
MSSG 1109 Health & Hygiene						20
Semester 2				Lecture	Lab	External
				Contact	Credit	
MSSG 2311 Fundamentals II						75
MSSG 1105 Hydrotherapy						20
MSSG 2314 Pathology						52
MSSG 1207 Business Practice/Ethics/Jurisprudence						48
MSSG 2187 Internship / Clinicals						50
				0	0	0
						566
						24
Total Degree Plan hours (above)						
<i>Note: Consider pre-requisites when sequencing courses</i>						

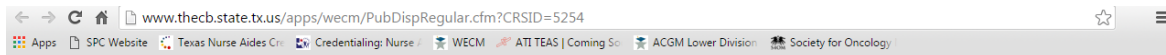
The plan above shows the contact hours and credits as determined by state guidelines and WECM. This original draft does meet the guidelines for a Level 1 Certificate per THECB guidelines because it can be completed in one year and consists of at least 15 Semester Credit Hours (SCH) and no more than 42 SCH. In addition, the goal of moving the program to academic credit would fulfill the characteristic of a credit certificate because it would provide a progression towards an AAS degree, which is one goal of the program.

When converting the contact hours to credit hours, the Massage Therapy Committee met and reviewed the WECM (Workforce Education Course Manual) to determine (1) Semester Credit Hours, (2) Minimum Contact Hours, and (3) Maximum Contact Hours for each course; new guidelines from Federation of State Massage Therapy Boards (FSMTB), Entry-level Analysis Project (ELAP), and Massage Therapy Body of Knowledge (MTBOK); recommendations from employers in the San Antonio region, past students, results from licensing exams; and community feedback from the Advisory Committee members. Each course was reviewed and a preliminary plan was developed that would allow for two semesters of "full-time student" status, and would provide full financial aid benefits for any students entering the program.

The Committee then took the preliminary plan and used page 33 of the THECB Guidelines for Instructional Programs in Workforce Education to convert the contact and credit hours to academic credit. The majority of the courses were developed using the “Preferred Combinations” and a few utilized “Other Allowable Combinations” based upon the course content. See example below:

EXAMPLE #1: Business Practices & Professional Ethics Conversion

State of Texas Requirements	SPC - CE Program	SPC – Proposed Academic Program	WECM – Online Search (see below)	THECB GIPWE Page 33
45 Contact Hours	48 Contact Hours	2 credits, 48 Contact Hours	2 SCH Min Cont Hrs = 32 Max Cont Hrs - 80	2 Credits (SCH) 32-80 hours “Other Allowable Combination” 2Lec – 1 Lab



Business Practices & Professional Ethics

CIP	Rubric	Number	Course Title	Status	Semester Credit Hrs	Min Cont Hrs	Max Cont Hrs
51.3501	MSSG	1007	Business Practices & Professional Ethics	Active	0	32	80
51.3501	MSSG	1207	Business Practices & Professional Ethics	Active	2	32	80

Course Level: Introductory

Course Description: The study of physical and financial office practices and marketing. Includes ethical practices for massage therapists as established by law or regulatory agency.

End-of-Course Outcomes: Identify laws and regulations directly related to the ethical and legal practice of massage therapy; and relate physical, financial, health, and business requirements to various practice settings.

Licensing/Certification Agency: Department of State Health Services

CIP Code Description: 51.3501 (Massage Therapy/Therapeutic Massage)

Effective Date: September 1, 2014

Table 4.1: Lecture – Lab Credit/Contact Hour Combinations for SCH, Local Need, and Special Topics Courses

SEMESTER CREDIT HOURS (SCH)	PREFERRED Contact Hour Range per Semester	PREFERRED COMBINATIONS*			ALLOWABLE Contact Hour Range per Semester**	OTHER ALLOWABLE COMBINATIONS***		
		Lecture /wk	Lab /wk	Contact /sem		Lecture /wk	Lab /wk	Contact /sem
1	16-48	1	0	16	16-64	1	1	32
		0	2	32		0	4	64
		0	3	48				
2	32-80	2	0	32	32-128	2	1	48
		1	2	48		0	5	80
		0	4	64		0	6	96
		1	3	64		0	7	112
		1	4	80		0	8	128
3	48-96	3	0	48	48-144	3	1	64
		2	2	64		1	4	80
		2	3	80		1	5	96
		2	4	96		1	6	112
						1	7	128
4	64-128				64-160	1	8	144
		4	0	64		4	1	80
		3	2	80		2	5	112
		3	3	96		2	7	144
		2	4	96		2	8	160
		2	6	128		1	9	160
5	80-144	3	4	112				
		5	0	80	80-176	5	1	96
		4	2	96		3	4	112
		4	3	112		3	5	128
		4	4	128		3	7	160
3	6	144	3	8		176		
				2	9	176		

*Preferred contact hours and combinations are those that typically represent best practices or the most common course patterns.

**Range includes Preferred Combinations and Other Allowable Combinations.

***Other allowable combinations are available for specific circumstances.

Additional changes were made to provide 12 credit hours per semester. The proposed plan was then submitted to the Curriculum Committee at St. Philip's College where additional modifications were made by the committee members prior to gaining approval from the college and district curriculum committees.

Conversion from Continuing Education to Academic Credit (Condensed Version)

The following information explains the conversion of the Massage Therapy Program from Continuing Education to Academic Credit.

Conversion of the Massage Therapy program began with a review of the statutes and laws found in Chapter 455 of the Texas Occupations Code and the regulations for minimum contact hours and program requirements for licensure under the Texas Department of State Health Services. Then, the committee reviewed the information found in Title 19 of the Texas Administrative Code, rules adopted by the Texas Higher Education Coordinating Board, the “Guidelines for Instructional Programs in Workforce Development” (GIPWE), the “Workforce Education Course Manual” (WECM), and the “Lower-Division Academic Course Guide Manual” (ACGM) to ensure compliance with the guidelines established for new program creation. Additional input was provided by the Massage Therapy Advisory Board and results of the Massage & Bodyworks Licensing Exam (MBLEx) Certification results.

Each continuing education course’s contact hours were cross-referenced with the state minimum contact hours for licensure. That data was then assessed in Workforce Education Course Manual to determine the most accurate and appropriate credit hour(s) that would allow for mastery of minimum learning outcomes. Taking the licensure requirements and credit hours listed in Workforce Education Course Manual, they were then enumerated to ensure that the preliminary program coursework met the Level 1 Certificate Guidelines of 15-42 Semester Credit Hours that could be completed within one calendar year. The preliminary set matched those characteristics.

Subsequently, the credit hours then were researched in Lower-Division Academic Course Guide Manual, but there were no matches for established courses and guidelines for massage therapy as academic courses. (See note below) Since there were no established courses in Lower-Division Academic Course Guide Manual and no previously developed Lecture-Lab Credit/Contact Hour Combinations listed in Workforce Education Course Manual, that then led the committee to review the Guidelines for Instructional Programs in Workforce Development guidelines (page 33) for new academic program Lecture – Lab Credit/Contact Hour Combinations. Using the Semester Credit Hours and Preferred/Allowable Contact Hour Range per Semester, the committee determined the Semester Contact Hours, Lecture-Lab Combination, and Contact Hours per semester to meet the licensure requirements and guidelines for new programs under the Texas Higher Education Coordinating Board.

Example: **MSSG 1207 Business Practices & Professional Ethics Conversion**

State of Texas Requirements	St Philip's College Continuing Education Program	St Philip's College Proposed Academic Program	Workforce Education Course Manual – Online Search	Texas Higher Education Coordinating Board - Guidelines for Instructional Programs in Workforce Development Page 33
45 Contact Hours	48 Contact Hours	2 credits, 48 Contact Hours	2 SCH Min Cont Hrs = 32 Max Cont Hrs - 80	2 Credits (SCH) 32-80 hours "Other Allowable Combination" 2Lec – 1 Lab

NOTE: At present, the majority of academic credit programs, including Associates, Bachelor's and Master's degrees, for massage therapy are located in New England and Mid-Atlantic states. There are no academic credit programs in Texas or the surrounding states.

Substantive Change Memo 07 December 2016

Thank you for informing the Health Science team of the need for further response to the Southern Association for Accreditation Commission on Colleges concerning the approval of the Massage Therapy program.

The program has undergone the prescribed process of approval through the St. Philip's College Curriculum committee and the Alamo College District Committee Curricular council. Approval was granted by the St. Philip's College Curriculum Committee on October 20, 2016 and by the Alamo College District Curricular Council on November 7, 2016 during their regularly scheduled meetings.

The revisions were updated with THECB and in the WECM inventory on November 9, 2016 by Mr. Manuel Navarro. The second page shows evidence of the THECB approval of the program in the WECM inventory, effective January 1, 2017 (Appendix D).

The formula in the conversion of the programs is based on the same courses in the WECM inventory.

Massage Therapy Level I Certificate - *Pending SACS-COC approval

Program Revision AAS/Cert/MSA

General Catalog Information

Program Type* Program
 Shared Core

**Offered by
(Please also
select your own
college):*** NLC
 NVC *
 PAC *^#
 SAC *^#
 SPC *#

Instructions: *Import existing program from your college's eCatalog.*

*All required fields are marked with an * and need to be filled out before you can launch the proposal.*

DO NOT make any changes to your program until after you have launched it.

Program Team:*

SPC - (Cert1) Massage Therapy Prog Team

Degree Plan Title:* Massage Therapy Level I Certificate - *Pending SACS-COC approval

Effective Term:*

Spring 2017

Justification:* This replaces proposal 296 which was edited before launch. That proposal has received Dean approval. Resequencing courses to meet full-time student status for both semesters.

Degree Plan Description:

This program is for individuals who are interested in becoming a licensed massage therapist. Upon completion of the program, the Massage Therapist student will be eligible to take the Massage & Bodyworks Licensing Exam (MBLEx) to receive their certification as a Licensed Massage Therapist. This program will include theory instruction with clinical experience anatomy and physiology, fundamentals of massage, business and ethics, and jurisprudence. Upon completion the graduate will be prepared to provide a variety of therapeutic massage modalities.

On July 7, 2008 the Texas Higher Education Coordinating Board granted St. Philips College the right to provide training for Massage Therapy as a technical and vocational program, with the CIP code designation of 51.3500.

Degree CIP:* 51.3501

Major Code:* MASG

Instructions for adding courses:

You must add courses to the course list first. You can do this by either adding a course manually (**ADD COURSE**) or by importing the course from the catalog (**IMPORT COURSE from the ACALOG Curriculum Import for 17-18 Catalog**).

Once you have your course in the list, you can then add it to a core of requirements in your program. To do this, navigate to the Schema view and expand the core to which you would like to add the course. If the core does not exist you can create a new one (**ADD CORE**).

Curriculum*

Total Credit Hours Required: ~~23~~ 24

Prerequisite courses are not required but it is strongly encouraged that students applying to the Massage Therapy program complete ENGL 1301, MATH 1314 and HITT 1305 (Medical Terminology) prior to the start of the program.

Semester I

MSSG 1411 Massage Therapy Fundamentals I
 MSSG 1413 Anatomy & Physiology for Massage
 MSSG 2413 Kinesiology for Massage
MSSG 2314 Pathology for Massage

Semester II

MSSG 2311 Massage Therapy Fundamentals II

MSSG 2314 Pathology for Massage

MSSG 1105 Hydrotherapy / Therapeutic Modalities

MSSG 1109 Health and Hygiene

~~**MSSG 2186 Internship—Massage
Therapy/Therapeutic Massage**~~

MSSG 1207 Business Practices and Professional
Ethics

**MSSG 2286 Internship - Massage
Therapy/Therapeutic Massage**

Notes:

**What related
proposals are
being
submitted?
Please copy and
paste the
proposal url(s)
in this field.**

Steps for Massage Therapy Level I Certificate - *Pending SACS-COC approval

Originator		<i>Status: Approved</i>
Participants	Ihuhndorf Ihuhndorf 10/11/2016 1:36 PM	Activity
		Required for Approval: <i>100% required</i> Date Completed: <i>10/11/2016 1:36 PM</i> Changes: <i>No</i> Comments: <i>No</i>




Program Team		<i>Status: Approved</i>
Participants	John Braxton 10/11/2016 1:55 PM	Activity
		Required for Approval: <i>100% required</i> Date Completed: <i>10/11/2016 1:55 PM</i> Changes: <i>No</i> Comments: <i>No</i>




Curriculum Analyst		<i>Status: Approved</i>
Participants	Blanca Cuellar 10/11/2016 2:07 PM	Activity
		Required for Approval: <i>100% required</i> Date Completed: <i>10/11/2016 2:07 PM</i> Changes: <i>No</i> Comments: <i>No</i>





Dean		<i>Status: Approved</i>

<p>Participants</p> <p> Rose Sterling 10/11/2016 2:44 PM</p>	<p>Activity</p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>10/11/2016 2:44 PM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p>
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<p>College Curriculum Committee Status: <i>Restarted</i></p>	
<p>Participants</p> <p>▲ St. Philip's College Curriculum Committee</p> <p> Jessica Cooper *</p> <p>▲ Additional Participants</p>	<p>Activity</p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>10/14/2016 9:10 AM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p><i>* Agenda Administrator</i></p>




<p>College Curriculum Committee Status: <i>Approved</i></p>	
<p>Participants</p> <p>▲ St. Philip's College Curriculum Committee <u>SPC - Agenda 10/20/2016</u></p> <p> Jessica Cooper * 10/24/2016 3:01 PM</p> <p> Laurie Rodriguez * 10/21/2016 2:31 PM</p>	<p>Activity</p> <p>Required for Approval: <i>100% required</i></p> <p>Date Completed: <i>10/24/2016 3:01 PM</i></p> <p>Changes: <i>No</i></p> <p>Comments: <i>No</i></p> <p>Agenda: <i>Yes</i></p> <p><i>* Agenda Administrator</i></p>



<p>Pre-ACCC Review Status: <i>Approved</i></p>	
Empty content area	

Participants	Activity
 Christa Emig 11/1/2016 5:33 PM	Required for Approval: 100% required Date Completed: 11/1/2016 5:33 PM Changes: No Comments: Yes



ACCC	Status: <i>Approved</i>
Participants	Activity
▲ Alamo College Curriculum Council <u>ACCC - 11/7/16</u>  Christa Emig * 11/8/2016 11:05 AM	Required for Approval: 100% required Date Completed: 11/8/2016 11:06 AM Changes: No Comments: Yes Agenda: Yes * Agenda Administrator

Attachments for Massage Therapy Level I Certificate - *Pending SACS-COC approval

This proposal does not have any attachments.

Comments for Massage Therapy Level I Certificate - *Pending SACS-COC approval

There are no comments available for this proposal.

Signatures for Massage Therapy Level I Certificate - *Pending SACS-COC approval

There are no signatures required on this proposal.

Crosslistings for Massage Therapy Level I Certificate - *Pending SACS-COC approval

Massage Therapy Level I Certificate - *Pending SACS-COC approval (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for Massage Therapy Level I Certificate - *Pending SACS-COC approval

This proposal is complete. No more decisions may be made at this time.

12/7/2016

Workforce Education Inventory Access and Update - Award Table



WORKFORCE EDUCATION INVENTORY ACCESS AND UPDATE

[Log Off](#)

003608 - Alamo Community College District -- St. Philip's College
513500 - SOMATIC BODYWORK & RELATED THERAPEUTIC SERVICES
Revision 33617 - Approved - Jan. 1, 2017

[Back](#)

Award 33617 - Massage Therapy Level 1 Certificate - 513501

Award Information

Award Action: [Revise](#) Award Status: [Approved](#)
 Award Type: [C1 Level 1 Certificate](#)
 Award Title: [Massage Therapy Level 1 Certificate](#)
 Award CIP Code: [513501 - MASSAGE THERAPY/THERAPEUTIC MASSAGE](#)
 Implementation Date: [Jan. 1, 2017](#)
 Is this award taught at a correctional facility? [No](#)
 Is this award Tech-Prep? [No](#)

1st Year

1st Semester

Prefix	Number	Course Name	Course Type	Weekly Lec Hrs	Weekly Lab Hrs	Ext Hrs	Cont Hrs	Cred Hrs
MSSG	1411	Massage Therapy Fundamentals I	WECM (SCH)	2	6	0	128	4
MSSG	1413	Anatomy & Physiology for Massage	WECM (SCH)	3	3	0	96	4
MSSG	2413	Kinesiology for Massage	WECM (SCH)	3	2	0	80	4
1st Semester Totals				8	11	0	304	12

2nd Semester

<https://www1.theccb.state.tx.us/apps/WorkforceEdInventory/awardtable.cfm>

1/2

12/7/2016

Workforce Education Inventory Access and Update - Award Table

Prefix	Number	Course Name	Course Type	Weekly Lec Hrs	Weekly Lab Hrs	Ext Hrs	Cont Hrs	Cred Hrs
MSSG	2311	Massage Therapy Fundamentals II	WECM (SCH)	2	4	0	96	3
MSSG	2314	Pathology for Massage	WECM (SCH)	3	0	0	48	3
MSSG	1105	Hydrotherapy/Therapeutic Modalities	WECM (SCH)	0	2	0	32	1
MSSG	1109	Health and Hygiene	WECM (SCH)	1	1	0	32	1
MSSG	1207	Business Practices & Professional Ethics	WECM (SCH)	2	1	0	48	2
MSSG	2286	Internship - Massage Therapy/Therapeutic Massage	WECM (SCH)	0	0	6	96	2
2nd Semester Totals				8	8	6	352	12
Program Totals				16	19	6	656	24

FACULTY ROSTER

Name of Institution:		St. Philip's College	
Name of Primary Department, Academic Program, or Discipline:		Massage Therapy Program	
Academic Term(s) Included:		Fall 2017/Spring 2018	
Date Form Complete		02/20/17	
F = Full-time P = Part-time D = Developmental UN = Undergraduate Nontransferable UT = Undergraduate Transferable G = Graduate			
Column 1 - NAME: Please enter faculty members name last name, first name and identify status (F, P)	Column 2 – COURSES TAUGHT: Include Term, Course Number & Title, Credit Hours and identify type (D, UN, UT, G). List course and not sections.	Column 3 – ACADEMIC DEGREES & COURSEWORK: Relevant to Courses Taught, Including Institution & Major. List specific graduate coursework, if needed. If the person does not have the degree in the area, please identify the 18 hours.	Column 4 – OTHER QUALIFICATIONS & COMMENTS: Related to Courses Taught (Provide hardcopy of documentation as an attachment)
Braxton, John (F)	Fall 2017 MSSG Kinesiology for Massage, 4 credits (UN) Spring 2018 MSSG 2314 Pathology, 3 credits, (UN)	DeVry University, BS National Graduate School of Quality Management, MS Austin School of Massage Therapy	Currently Licensed Massage Therapist and Instructor through Texas Department of State Health Services
Kurtti, Donald (F)	Fall 2017 MSSG 1411 Massage Therapy Fundamentals I, 4 credits (UN) Spring 2018 MSSG 2311 Massage Therapy Fundamentals II, 3 credits (UN) MSSG 1105 Hydrotherapy, 1 credit, (UN) MSSG 2286 Internship, 2 credits (UN)	Colorado State University, BS Trinity University, MBA Therapeutic Body Concepts Massage School	Currently Licensed Massage Therapist and Instructor through Texas Department of State Health Services
Huhndorf, Laurie (F)	Fall 2017 MSSG 1413 Anatomy & Physiology for Massage, 4 credits (UN) Spring 2018 MSSG 2314 Pathology, 3 credits, (UN) MSSG 1109 Health and Hygiene, 1 credit (UN)	University of Wisconsin-Eau Claire, BA Texas State University – Graduate-level courses	

	MSSG 1207 Business Practices, 2 credits (UN) CPR/AED/First Aid		
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Library Resources – Allied Health

	LOCATION	CALL NUMBER	TITLE	IMPRINT
	ON ORDER	-	Brunner & Suddarth's Handbook of Laboratory and Diagnostic Tests	Lippincott Williams & Wilkins, 2013.
	ON ORDER	-	Clinical Nursing Skills & Techniques	Mosby Inc., 2013.
	ON ORDER	-	Davis's Comprehensive Handbook of Laboratory	F.A. Davis Co., 2015.
	STANDING ORDER	-	Dorland's Illustrated Medical Dictionary	W.B. Saunders/Elsevier, Inc.
	ON ORDER	-	Essentials of Psychiatric Mental Health Nursing:	F.A. Davis Co., 2013.
	ON ORDER	-	Gerontological Nursing	Lippincott Williams & Wilkins, 2013.
	ON ORDER	-	Introduction to Human Disease	Jones & Bartlett Learning, 2014.
	STANDING ORDER	-	Kaplan NCLEX-PN [Exam Study Guide]	Kaplan.
	STANDING ORDER	-	Kaplan NCLEX-RN [Exam Study Guide]	Kaplan.
	ON ORDER	-	Maternal & Child Health Nursing: Care of the Childbearing & Childrearing Family	Lippincott Williams & Wilkins, 2013.
	ON ORDER	-	Maternal Child Nursing Care	McGraw-Hill, 2014.
	STANDING ORDER	-	Merck Manual of Diagnosis and Therapy	Merck.
	ON ORDER	-	Nursing Care Plans: Transitional Patient & Family	Lippincott Williams & Wilkins, 2013.
	STANDING ORDER	-	Nursing Drug Handbook	Lippincott Williams & Wilkins.
	ON ORDER	-	Psychology for Nurses and Health	CRC Press, 2013.
1	eBook	N/A	American Heritage Medical Dictionary.	Houghton Mifflin, 2007.
2	eBook	N/A	Black's Medical Dictionary.	Black Publishers Ltd, 2009.
3	eBook	N/A	Cambridge Historical Dictionary of Disease.	Cambridge University Press, 2003.
4	eBook	N/A	Churchill Livingstone's Dictionary of Nursing.	Elsevier, Inc., 2006.
5	eBook	N/A	Collins Dictionary of Medicine.	Robert M. Youngson, 2005.
6	eBook	N/A	Dictionary of Medical Terms.	A&C Black Publishers Ltd., 2005.
7	eBook	N/A	Dorland's Illustrated Medical Dictionary.	Elsevier Inc., 2011.
8	eBook	N/A	Encyclopedia of Elder Care.	Springer Publishing Company, 2014.
9	eBook	N/A	Encyclopedia of Medical Anthropology : Health	Springer Publishing Company, 2004.
10	eBook	N/A	Encyclopedia of Nursing Research.	Springer Publishing Company, 2011.
11	eBook	N/A	Encyclopedia of Women's Health.	Kluwer Academic, 2004.
12	eBook	N/A	Human Body Book : An Illustrated Guide to its Structure, Function and Disorders.	Dorling Kindersley Limited, 2009.

13	eBook	N/A	Jablonski's Dictionary of Medical Acronyms & Abbreviations.	Elsevier, Inc., 2009.
14	eBook	N/A	Key Concepts in Nursing.	SAGE Publications Ltd., 2008.
15	eBook	N/A	Key Concepts in Public Health.	SAGE Publications Ltd., 2009.
16	eBook	N/A	Macmillan Dictionary of Toxicology.	Macmillan Reference Ltd., 2000.
17	eBook	N/A	Mosby's Dictionary of Complementary and Alternative Medicine.	Elsevier, Inc., 2005.
18	eBook	N/A	Mosby's Dictionary of Medicine, Nursing, & Health Professions.	Mosby, 2012.
19	eBook	N/A	Mosby's Emergency Dictionary.	Mosby, 1998.
20	eBook	N/A	New Harvard Guide to Women's Health.	Harvard University Press, 2004.
21	eBook	N/A	Nursing Leadership.	Springer Publishing Company, 2011.
22	eBook	N/A	Penn Center Guide to Bioethics.	Springer Publishing Company, 2009.
23	eBook	N/A	Pharmaceutical Medicine Dictionary.	Elsevier, Inc., 2001.
24	eBook	N/A	Women's Health Care in Advanced Practice Nursing.	Springer Publishing Company, 2008.
25	eBook	BJ1475 R63 1992eb	The human act of caring [electronic resource]: a blueprint for the health professions / by Sister M. Simone Roach.	Ottawa, Ont. : Canadian Hospital Association Press, c1992.
26	eBook	BV4435.5 .S53 2003eb	A guide to the spiritual dimension of care for people with Alzheimer's disease and related dementia [electronic resource]: more than body, brain, and breath / Eileen Shamy.	London New York: J. Kingsley Publishers, 2003.
27	eBook	DS559.44	Vietnam War Nurses [electronic resource] : Personal Accounts of 18 Americans	Jefferson : McFarland & Company, Inc., Publishers, 2013.
28	eBook	HF5381.A1 I5eb no.187	Career as a community health nurse, public health nurse [electronic resource].	Chicago : Institute for Career Research, c2005.
29	Stacks	HF5383 .R3958713 2003	Real-resumes for nursing jobs : including real resumes used to change careers and resumes used to gain federal employment / Anne McKinney, editor.	Fayetteville, NC : PREP Pub. 2003.
30	Stacks	HF5383 .R47 2007	Resumes for nursing careers / the editors of McGraw-Hill.	New York : McGraw-Hill, c2007.
31	eBook	HV1481 .G72	Social Work With Older People [electronic resource] : Approaches to person-centred practice	Maidenhead : McGraw-Hill Education, 2012.
32	Stacks	KF2915.N8 O38 2001	Nursing practice and the law : avoiding malpractice and other legal risks / Mary E. O'Keefe.	Philadelphia : F.A. Davis Co., c2001.
33	Reference	KF2915.N83 N874 2007	Nursing malpractice / compiled and edited by Patricia W. Iyer, Barbara J. Levin contributors, Monica Agosto ... [et al.].	Tucson, AZ : Lawyers and Judges Pub. Co., c2007.
34	Stacks	KF2915.N83 N877 2003	Nursing malpractice : sidestepping legal minefields / Ann Helm, executive clinical	Philadelphia : Lippincott Williams & Wilkins,

35	Reference	KFT1526.5.N8 N87 2012	Nursing Practice Act, Nursing Peer Review, & Nurse licensure compact: Texas Occupations Code and Statutes Regulating the Practice of Nursing as amended September 2011 and excerpts from the Board of Nursing's Rules and Regulations Relating to Nurse Education, Licensure and Practice	Austin, Tex. : Texas Board of Nursing, [2012]
36	Stacks	QP141 .R35 2007	Rapid reference for nurses : nutrition / [edited by] Nancie H. Herbold, Sari Edelstein.	Sudbury, Mass. : Jones and Bartlett Publishers, c2007.
37	Stacks	QP34.5 .W38 2011	Anatomy and physiology for nurses / Roger Watson.	Edinburgh New York : Baillière Tindall/Elsevier,
38	Reference	QP771 .H363 1990	The doctors' vitamin and mineral encyclopedia / by Sheldon Saul Hendler.	New York : Simon and Schuster, 1990.
39	Reference	R121 .M65 2003	Encyclopedia & dictionary of medicine, nursing, and allied health	Philadelphia : Saunders, c2003.
40	Reference	R121 .M89 1994	Mosby's medical, nursing, and allied health dictionary: illustrated in full color throughout / revision editor, Kenneth N. Anderson consulting editor and writer, Lois E. Anderson consulting and pronunciation editor, Walter D.	St. Louis: Mosby, c1994.
41	Reference	R121 .M89 2009	Mosby's dictionary of medicine, nursing & health	St. Louis, Mo. : Mosby/Elsevier, c2009.
42	eBook	R121 .M89 2009eb	Mosby's Dictionary of Medicine, Nursing, & Health Professions [electronic resource].	St. Louis, Mo. : Mosby/Elsevier, c2009.
43	eBook	R123 .P37 2004eb	Everyday English for international nurses [electronic resource] : a guide to working in the UK / Joy Parkinson, Chris Brooker.	Edinburgh : Churchill Livingstone, 2004.
44	Stacks	R690 .W565 2005	Top 100 health-care careers : your complete guidebook to training and jobs in allied health, nursing, medicine, and more / Saul Wischnitzer and Edith schnitzer.	Indianapolis, IN, : JIST Works, c2005.
45	eBook	R705 .M46 1999eb	Medically speaking [electronic resource] : a dictionary of quotations on dentistry, medicine, and nursing / selected and arranged by Carl C. Gaither and Alma E. Cavazos-Gaither illustrated by Andrew Slocombe.	Bristol : Institute of Physics Pub., c1999.
46	eBook	R724 .C384 2013	Ethics For Nurses [electronic resource] : Theory and Practice	Maidenhead : McGraw-Hill Education, 2013.
47	Stacks	R724 .M15 1961	Medical ethics for nurses;"Medical ethics [by] Charles J. McFadden. Foreword by Fulton J. Sheen."	Philadelphia., F. A. Davis Co., [1961].
48	Stacks	R725.5 .M35 2009	Professionalism in health care : a primer for career success / Sherry Makely contributing author, Vanessa J. Austin.	Upper Saddle River, NJ : Pearson/Prentice Hall, c2009.
49	eBook	R726.7 .P38 2012	Psychology For Nurses And The Caring Professions [electronic resource].	Maidenhead : McGraw-Hill Education, 2012.
50	eBook	R726.7 .R87 2002eb	Essential psychology for nurses and other health professionals [electronic resource] / Graham Russell.	London New York : Routledge, c2002.
51	Stacks	R727.4 .H33 1989	Handbook of patient education / Ann Haggard.	Rockville, Md. : Aspen Publishers, 1989.
52	eBook	R733 .B823 2002eb	Holistic health and healing [electronic resource] /	Philadelphia : F.A. Davis Co., c2002.

53	Stacks	R733 .N87 2003	Nurse's handbook of alternative & complementary therapies.	Philadelphia : Lippincott Williams & Wilkins, c2003.
54	Stacks	R737 .U55 2000	Understanding cultural diversity : culture, curriculum, and community in nursing / [edited by] Mary Lebreck Kelley, Virginia Macken Fitzsimons.	Sudbury, Mass. : Jones and Bartlett, c2000.
55	eBook	RA1141	The Violence of Care [electronic resource] : Rape Victims, Forensic Nurses, and Sexual Assault	New York : NYU Press, 2014.
56	Stacks	RA1155 .S74 2006	Forensic nurse : the new role of the nurse in law enforcement / Serita Stevens.	New York : St. Martin's Paperbacks, 2006, c2004.
57	Stacks	RA418.5.T73 S64 2009	Cultural diversity in health and illness / Rachel E. Spector.	Upper Saddle River, N.J. : Pearson Prentice Hall, c2009.
58	Stacks	RA418.5.T73 S64 2013	Cultural diversity in health and illness / Rachel E.	Boston : Pearson, c2013.
59	Stacks	RA427.8 .L455 2004	Growth and development across the lifespan : a health promotion focus / Gloria Leifer, Heidi Hartston.	St. Louis, Mo. : Saunders, c2004.
60	Stacks	RA440 .U49 1997	An introductory study guide to public health and epidemiology / Nigel Unwin, Susan Carr, and Joyce Leeson with Tanja Pless-Mulloli.	Buckingham Philadelphia : Open University Press, 1997.
61	Stacks	RA644.A25 G7613 1990	Histoire du SIDA. English.;"History of AIDS : emergence and origin of a modern pandemic / Mirko D. Grmek translated by Russell C. Maulitz and Jacalyn Duffin."	Princeton, N.J. : Princeton University Press, c1990.
62	Stacks	RA644.A25 M85 1991	The environmental contexts of AIDS / Marie A. Muir.	New York : Praeger, 1991.
63	Stacks	RA645.3 .A458 1996	Don't put me in a nursing home! / Claude Amarnick.	Deerfield Beach, FL : Garrett, c1996.
64	Stacks	RA645.3 .B75 1995	Bringing the hospital home : ethical and social implications of high-tech home care / edited by John D. Arras.	Baltimore : Johns Hopkins University, c1995.
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235	Stacks	RD753 .S355 2000	Adult orthopaedic nursing / Delores C. Schoen.	Philadelphia : Lippincott, c2000.

236	Stacks	RD82 .N33 2005	Nurse anesthesia / [edited by] John J. Nagelhout, Karen L. Zaglaniczny.	St. Louis : Elsevier Saunders, c2005.
237	Reference	RD91 .F86 2005	Fundamentals of aseptic technique.	[Stillwater, OK : MAVCC, 2005].
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239	Stacks	RD93 .P87 2003	Minor injuries : a clinical guide for nurses / Dennis Purcell foreword by Mark Cooper.	Edinburgh New York : Churchill Livingstone,
240	eBook	RD93 .R35 2002eb	Wound care [electronic resource] : a handbook for community nurses / Joy Rainey.	London Philadelphia : Whurr, c2002.
241	Stacks	RD93.95 .C63 2003	Trauma nursing secrets / Sharon Saunderson Cohen.	Philadelphia : Hanley & Belfus, 2003.
242	Stacks	RD93.95 .W69 2008	Wound care made incredibly visual!	Ambler, PA : Wolters Kluwer Health/Lippincott
243	Stacks	RD94 .B374 2008	Wound care essentials : practice principles / Sharon Baranoski, Elizabeth A. Ayello.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2008.
244	Stacks	RD95 .E97 2008	Expert LPN guides. Wound care.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2008.
245	Stacks	RD95 .H47 2008	Skin & wound care / Cathy Thomas Hess.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2008.
246	Stacks	RD98.3 .A387 2007	Acute & chronic wounds : current management concepts / [edited by] Ruth A. Bryant, Denise P. Nix.	St. Louis, Mo. : Mosby Elsevier, c2007.
247	Stacks	RD99 .M387 2007	Alexander's care of the patient in surgery.	St. Louis, Mo. : Mosby/Elsevier, c2007.
248	Stacks	RG105 .S97 2001	Women's health : a handbook for nurses / Catriona Sutherland edited by Sue Hinchliff,	Edinburgh New York : Churchill Livingstone,
249	eBook	RG950 .V37 2004eb	Varney's midwifery [electronic resource] / Helen Varney, Jan M. Kriebs, Carolyn L. Geger.	Sudbury, Mass. : Jones and Bartlett Pub., c2004.
250	Stacks	RG951 .A985 2008	Perinatal nursing / [edited by] Kathleen Rice Simpson, Patricia A. Creehan.	Philadelphia : Wolters Kluwer Health/Lippincott
251	Stacks	RG951 .B66 2006	Maternity nursing / [edited by] Deitra Leonard Lowdermilk, Shannon E. Perry associate editors, Kathryn Rhodes Alden, Kitty Cashion,	St. Louis, Mo. : Mosby Elsevier, c2006.
252	Stacks	RG951 .B66 2006	Maternity nursing / [edited by] Deitra Leonard Lowdermilk, Shannon E. Perry associate editors, Kathryn Rhodes Alden, Kitty Cashion, Robin	St. Louis, Mo. : Mosby Elsevier, c2006.
253	Stacks	RG951 .B87 2005	Maternity nursing : an introductory text / Gloria Leifer.	St. Louis, MO : Elsevier Saunders, 2005.
254	Stacks	RG951 .G746 2004	Maternal newborn nursing care plans / Carol J. Green, Judith M. Wilkinson.	St. Louis : Mosby, c2004.
255	Stacks	RG951 .K565 2006	Introductory maternity & pediatric nursing / N. Jayne Klossner, Nancy T. Hatfield.	Philadelphia : Lippincott Williams & Wilkins,
256	Stacks	RG951 .K565 2010	Introductory maternity & pediatric nursing / N. Jayne Klossner, Nancy T. Hatfield.	Philadelphia : Wolters Kluwer/Lippincott Williams & Wilkins,

257	Stacks	RG951 .K566 2006	Introductory maternity nursing / N. Jayne Klossner.	Philadelphia : Lippincott Williams & Wilkins, c2006.
258	Reference	RG951 .L33 2010	Contemporary maternal-newborn nursing care / Patricia A. Wieland Ladewig, Marcia L. London,	New York : Pearson, c2010.
259	Reserves, Stacks	RG951 .L375 2007	Introduction to maternity & pediatric nursing / Gloria Leifer.	St. Louis, Mo. : Mosby/Elsevier, c2007.
260	eBook	RG951 .L563 2002eb	Maternal, neonatal, and women's health nursing [electronic resource] / Lynna Y. Littleton and	Australia [Albany, N.Y.] United States : Delmar
261	Stacks	RG951 .L89 2005	Delmar's maternal-infant nursing care plans / Karla L. Luxner.	Australia Clifton Park, NY: Delmar Learning, c2005.
262	Stacks	RG951 .M3143 2008	Maternal-neonatal nursing made incredibly easy!.	Philadelphia : Wolters Kluwer Health/Lippincott
263	Reference	RG951 .M3144 2008	Maternal-neonatal facts made incredibly quick! [editor, Karen C. Comerford].	Ambler, Pa. : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2008.
264	Stacks	RG951 .M3145 2007	Maternal & child nursing care / Marcia L. London ... [and others].	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2007.
265	Stacks	RG951 .M318 2007	Maternity & women's health care / [edited by] Deitra Leonard Lowdermilk, Shannon E. Perry.	St. Louis : Mosby, c2007.
266	Stacks	RG951 .M318 2007	Maternity & women's health care / [edited by] Deitra Leonard Lowdermilk, Shannon E. Perry.	St. Louis : Mosby, c2007.
267	DVD	RG951 .M373 2007	Maternal-newborn & women's health [(DVD) videorecording] / producer, Amy Shehi writing	[New York] : Mosby Elsevier, c2007.
268	Stacks	RG951 .M87 2006	Foundations of maternal-newborn nursing / Sharon Smith Murray, Emily Slone McKinney.	St. Louis, Mo. : Saunders Elsevier, c2006.
269	Stacks	RG951 .N34 2014	Maternal-newborn nursing care / Jamille Nagtalon-Ramos.	Philadelphia, PA : F.A. Davis, c2014.
270	Stacks	RG951 .O43 2012	Olds' maternal-newborn nursing & women's health across the lifespan / Michele R.	Boston : Pearson, c2012.
271	Stacks	RG951 .O4327 2004	Maternal-newborn nursing & women's health care / Sally B. Olds ... [et al.].	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2004.
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273	Stacks	RG951 .P637 2007	Maternal & child health nursing : care of the childbearing & childrearing family / Adele Pillitteri.	Philadelphia, PA : Lippincott Williams & Wilkins, c2007.
274	Stacks	RG951 .R53 2007	Essentials of maternity, newborn, and women's health nursing / Susan Scott Ricci.	Philadelphia : Lippincott Williams & Wilkins, c2007.
275	Stacks	RG951 .S77 2008	Straight A's in maternal-neonatal nursing.	Ambler, PA : Wolters Kluwer/Lippincott Williams & Wilkins,
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277	Stacks	RG951 .T69 2008	Maternal-child nursing care / Mary Ann Towle, Ellise D. Adams.	Upper Saddle River, N.J. : Pearson / Prentice Hall,

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280	Stacks	RJ245 .A885 2009	Pediatric nursing care plans for the hospitalized child / Sharon Axton, Terry Fugate.	Upper Saddle River, N.J. : Pearson Prentice Hall,
281	Stacks	RJ245 .B35 2008	Pediatric nursing : caring for children / Jane W. Ball, Ruth C. Bindler.;"Caring for children"	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2008.
282	Stacks	RJ245 .B693 2008	Pediatric nursing procedures / Vicky R. Bowden, Cindy Smith Greenberg.	Philadelphia : Wolters Kluwer/Lippincott Williams & Wilkins,
283	Stacks	RJ245 .C368 2012	Care planning in children and young people's nursing / edited by Doris Corkin, Sonya Clarke, Lorna Liggett.	Chichester, West Sussex, UK Malden, MA : Wiley-Blackwell, 2012.
284	DVD	RJ245 .C374 2008	Care of infants and children [(DVD) videorecording] / Elsevier presents.	[St. Louis, Mo.] : Mosby, Inc., c2008.
285	Stacks	RJ245 .C634 2007	Critical thinking in the pediatric unit : skills to assess, analyze, and act / Shelley Cohen.	Marblehead, MA : HCPro, c2007.
286	DVD	RJ245 .G54 2006	Lippincott's pediatric nursing video series [(DVD)]	[Philadelphia, Pa.] : Lippincott, Williams &
287	DVD	RJ245 .G54 2006	Lippincott's pediatric nursing video series [(DVD) videorecording] / [subject matter authority, Cynthia K. Gilbert, Iris Chin Ponte clinical consultant. Nancy T. Hatfield].	[Philadelphia, Pa.] : Lippincott, Williams & Wilkins, c2006.
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289	Stacks	RJ245 .H59 2012	Wong's clinical manual of pediatric nursing.	St. Louis, Mo. : Mosby, c2012.
290	Stacks	RJ245 .K95 2008	Essentials of pediatric nursing / Terri Kyle.	Philadelphia : Wolters Kluwer/Lippincott
291	Stacks	RJ245 .L89 2005	Delmar's pediatric nursing care plans / Karla L. Luxner.	Australia Clifton Park, NY: Thomson Delmar Learning, c2005.
292	Stacks	RJ245 .M675 2008	Mosby's pediatric nursing reference / [edited by] Cecily Lynn Betz, Linda A. Sowden.	St. Louis, Mo. : Mosby/Elsevier, c2008.
293	eBook	RJ245 .P343 2003eb	Paediatrics [electronic resource] : a clinical guide	Edinburgh New York : Butterworth-Heinemann,
294	Stacks	RJ245 .P4185 2012	Pediatric nursing : caring for children and their families / [edited by] Nicki L. Potts and Barbara L. Mandlco.	Clifton Park, NY : Delmar Cengage Learning, c2012.
295	Stacks	RJ245 .P4414 2012	Principles of pediatric nursing : caring for children / Jane W. Ball, Ruth C. Bindler, and Kay J. Cowen.	Boston : Pearson, c2012.
296	Stacks	RJ245 .R44 2007	Registered nurse maternal newborn nursing review module/ [editor, Jeanne Wissmann	[Kansas City, MO : Assessment Technologies
297	Stacks	RJ245 .R441 2007	Registered nurse nursing care of children review module / editor, Jeanne Wissman associate editors, Audrey Knippa ... [et al.].	[Stilwell, KS] : Assessment Technologies Institute,

298	Stacks	RJ245 .S695 2008	Straight A's in pediatric nursing.	Ambler, PA : Wolters Kluwer/Lippincott Williams & Wilkins,
299	Stacks	RJ245 .T475 2001	Thompson's pediatric nursing : an introductory text.	Philadelphia : Saunders, c2001.
300	Stacks	RJ245 .W46 2001	Wong's essentials of pediatric nursing / Donna L. Wong ... [et al.].	St. Louis : Mosby, c2001.
301	Stacks	RJ245 .W46 2009	Wong's essentials of pediatric nursing [by] Marilyn J. Hockenberry [and] David Wilson.	St. Louis, MO : Mosby/Elsevier, c2009.
302	Stacks	RJ245 .W47 2011	Wong's nursing care of infants and children / [edited by] Marilyn J. Hockenberry, David	St. Louis, Mo. : Mosby/Elsevier, c2011.
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304	Stacks	RJ370 .H39 2013	Nursing care of the critically ill child / [edited by] Mary Fran Hazinski.	St. Louis, Mo. : Elsevier/Mosby, c2013.
305	Stacks	RJ380 .P75 2010	Primary care of the child with a chronic condition / [edited by] Patricia Jackson Allen,	St. Louis : Mosby/Elsevier,
306	eBook	RJ502.3 .D64 2009	Nursing in Child and Adolescent Mental Health [electronic resource].	Maidenhead : McGraw- Hill Education, 2009.
307	Stacks	RL125 .D47 2007	Dermatologic nursing / guest editor, Heather Jones consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders, c2007.
308	Reference, Stacks	RM125 .N78	Prentice Hall nurse's drug guide.	Upper Saddle River, NJ : Prentice Hall, c2002-
309	Stacks	RM125 .R53 2002	Medications and mathematics for the nurse / Jane Rice.	Albany, NY : Delmar Thomson Learning,
310	Reference, Stacks	RM125 .S28	Saunders nursing drug handbook.	Philadelphia : Saunders, c2008-
311	Stacks	RM147 .E936 2008	Lippincott's photo atlas of medication administration / Pamela Lynn.	Philadelphia : Wolters Kluwer/Lippincott
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313	Stacks	RM170 .I595 2008	Intravenous therapy in nursing practice / edited by Lisa Dougherty, Julie Lamb foreword by Tom Elliott.	Oxford, UK Malden, MA : Blackwell Pub., 2008.
314	Reference	RM170 .L66 2007	LPN expert guides. I.V. therapy.	Philadelphia : Lippincott Williams & Wilkins, c2007.
315	Stacks	RM170 .N875 2008	Nurse's handbook of I.V. drugs.	Shiremanstown, PA : Blanchard & Loeb Publishers, c2008.
316	Reference	RM170 .N88 2009	Nurse's handbook of I.V. drugs.	Sudbury, Mass. : Jones and Bartlett Publishers, c2009.
317	eBook	RM216 .A43 1999eb	Multiskilling [electronic resource] : dietary assisting for the health care provider / Jo Ann R. Airaghi, Rebecca S. Galvin.	Albany : Delmar Publishers, c1999.
318	Stacks	RM216 .D8627 2010	Nutrition essentials for nursing practice / Susan G. Dudek.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,

319	Stacks	RM216 .G946 2004	Foundations and clinical applications of nutrition : a nursing approach / Michele Grodner, Sara Long, Sandra DeYoung.	St. Louis : Mosby, c2004.
320	Stacks	RM216 .G946 2007	Foundations and clinical applications of nutrition : a nursing approach / Michele Grodner, Sara	St. Louis : Mosby Elsevier, c2007.
321	Reserves, Stacks	RM216 .W6865 2005	Williams' basic nutrition & diet therapy / [edited by] Staci Nix.	St. Louis, MO : Elsevier Mosby, c2005.
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324	Stacks	RM300 .C5138 2010	Basic pharmacology for nurses / Bruce D. Clayton, Yvonne N. Stock, Sandra E. Cooper.	St. Louis, Mo. : Mosby/Elsevier, c2010.
325	Stacks	RM300 .K37 2008	Focus on nursing pharmacology / Amy M. Karch.	Philadelphia : Wolters Kluwer Health/Lippincott
326	eBook	RM300 .R43 2001eb	Pharmacological aspects of nursing care [electronic resource] / Barry S. Reiss, Mary E. Evans.	Australia Albany, NY : Delmar/Thomson Learning, c2002.
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331	Stacks	RM301 .P457 2013	Pharmacology for nursing care / Richard A. Lehne in consultation with Linda A. Moore, Leanna J. Crosby, Diane B. Hamilton.	St. Louis, Mo. : Elsevier/Saunders, c2013.
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334	Stacks	RM301.12 .M67	Mosby's nursing drug reference.	St. Louis : Mosby, c1998-
335	Reference	RM301.12 .N87 2013	Nursing ... drug handbook.	Horsham, Pa. : Intermed Communications, c1981-
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338	Stacks	RM301.12 .N888	Nursing spectrum drug handbook / Patricia Dwyer Schull.	King of Prussia, PA : Nursing Spectrum, c2008
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			considerations / George R. Spratto, Adrienne L. Woods.	
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342	eBook	RM301.28	Nurses! Test Yourself In Pharmacology [electronic resource] Katherine Rogers.	Maidenhead : McGraw-Hill Education, 2013.
343	eBook	RM301.28 .M43 2013	Medicine Management For Nurses [electronic resource] : case book / edited by Paul Barber.	Maidenhead : McGraw-Hill Education, 2013.
344	Reserves, Stacks	RM301.28 .S34 2008	Introductory clinical pharmacology / Sally S. Roach, Susan M. Ford.	Philadelphia : Lippincott Williams & Wilkins,
345	Stacks	RM701 .A54 2000	Home rehabilitation : guide to clinical practice / Wendy K. Anemaet, Michelle E. Moffa-Trotter contributions by J. Mark Trotter.	St. Louis : Mosby, c2000.
346	DVD, Reserves	RM735.3 .S77 2000-2009	StrokeHelp [(DVD) videorecording] : functional treatment ideas & strategies in adult hemiplegia / presented by Jan Davis writer & narrator, Jan	Port Townsend, WA : International Clinical Educators, Inc., c2000-
347	DVD, Reserves	RM735.3 .S773 2000- 2009	StrokeHelp [(DVD) videorecording] : teaching independence : a therapeutic approach to stroke rehabilitation / presented by Jan Davis writer & narrator, Jan Davis producers, Jane Champion,	Port Townsend, WA : International Clinical Educators, Inc., c2000- 2009.
348	DVD, Reserves	RM735.3 .S774 2006- 2009	StrokeHelp [(DVD) videorecording] : treatment strategies in the acute care of stroke survivors / presented by Jan Davis writer & narrator, Jan Davis producers, Jane Champion, Jan Davis.	Port Townsend, WA : International Clinical Educators, Inc., c2006- 2009.
349	Stacks	RS57 .O48 2000	Dosage calculations / Gina Oliver, Carol Knauff.	Springhouse, Pa. : Springhouse Corp., c2000.
350	Reserves, Stacks	RS57 .R33 2007	Calculation of drug dosages / Sheila J. Ogden.	St. Louis, Mo. : Mosby Elsevier, c2007.
351	Serial	RT1 .N77 v. 44 no. 2 2009	Long-term care / guest editor, Linda G. Dumas Suzanne S. Prevost, consulting editor.	Philadelphia : Saunders/Elsevier, c2009.
352	Serial	RT1 .N77 v. 44 no. 4 2009	Legal and ethical issues : to know, to reason, to act / guest editors, Dana Bjarnason, Michele A.	Philadelphia, Pa. London : Saunders, c2009.
353	Serial	RT1 .N77 v. 45 no. 1 2010	Leadership / guest editors: Patricia S. Yoder-Wise, Karren Kowalski consulting editor, Suzanne S. Prevost.	Philadelphia, PA London : Saunders, 2010.
354	Serial	RT1 .N77 v. 45 no. 2 2010	Uniformed services nursing / guest editors: Deborah J. Kenny, Bonnie M. Jennings.	Philadelphia : Saunders, c2010.
355	Serial	RT1 .N77 v. 45 no. 4 2010	Mental health across the lifespan / Patricia B. Howard, Peggy El-Mallakh, guest editors	Philadelphia, Penn. : W. B. Saunders Co./Elsevier,
356	Serial	RT1 .N77 v. 45 no.3 2010	Palliative care and end of life care / guest editor, Margaret M. Mahon consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders/Elsevier, 2010.
357	Serial	RT1 .N77 v. 46 no. 1	Magnet environments : supporting the retention and satisfaction of nurses / guest editor, Karen S. Hill consulting editor, Suzanne S. Prevost	Philadelphia, Penn. : W.B. Saunders/Elsevier, c2011.
358	Serial	RT1 .N77 v. 47 no. 1 2012	Tobacco control / guest editor, Nancy L. York consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders, 2012.
359	Serial	RT1 .N77 v. 47 no. 2 2012	Future of advanced registered nursing practice / guest editor, Robin Donohoe Dennison	Philadelphia, Pa. : Saunders/Elsevier, c2012.

360	Serial	RT1 .N77 v. 49 no. 2 2014	Facilitating aging in place : safe, sound, and secure / Lazelle E. Benefield, Barbara J.Holtzclaw, editors Stephen D. Krau,	Philadelphia, Pennsylvania : Elsevier, 2014.
361	Serial	RT1 .N77 v.11 no.1 1976	Cancer in children [and] Gerontologic nursing / Trish Greene, guest editor [for first symposium] Rosalee Yeaworth, guest editor [for second symposium].	Philadelphia : W. B. Saunders Co., 1976.
362	Serial	RT1 .N77 v.22 no.3 1987	Adaptation to chronic illness [and] Pain control / Vickie A. Lambert and Clinton E. Lambert, guest editors [for first symposium] Marilee Donovan, guest editor [for second symposium].	Philadelphia : Saunders, 1987.
363	Serial	RT1 .N77 v.29 no.1 1994	Mental health nursing [and] Alzheimer's disease / Duane F. Pennebaker, guest editor [for first symposium] Ivo L. Abraham, guest editor [for second symposium].	Philadelphia : Saunders, 1994.
364	Serial	RT1 .N77 v.33 no.4 1998	Orthopedic nursing / Gay L. Goss, guest editor.	Philadelphia : Saunders, c1998.
365	Serial	RT1 .N77 v.34 no.1 1999	HIV/AIDS update / Deborah Witt Sherman, guest	Philadelphia : W.B. Saunders, c1999.
366	Serial	RT1 .N77 v.34 no.2 1999	Emerging nursing care of vulnerable populations [and] Contemporary infection	Philadelphia : Saunders, c1999.
367	Serial	RT1 .N77 v.34 no.4 1999	Wound care management / Kathleen A. Smyth, and Denise Poirier Maguire, guest editors.	Philadelphia : Saunders, 1999.
368	Serial	RT1 .N77 v.35 no.1 2000	Pediatric advanced practice nursing [and] Rheumatology / Nan E. Tobias, Cassie S.	Philadelphia : W.B. Saunders, c2000.
369	Serial	RT1 .N77 v.35 no.2 2000	Evidence-based nursing practice [and] Enhancing health care through innovative nursing practice /Maurita Soukup, and Charlotte	Philadelphia : W.B. Saunders, c2000.
370	Serial	RT1 .N77 v.35 no.4 2000	Acute care cardiology Continuing care in adult cardiology: living with a cardiac diagnosis / Dennis J. Cheek, Bradi B. Granger and Linda A. Prinkey-Briggs, guest editors.	Philadelphia : Saunders, c2000.
371	Serial	RT1 .N77 v.36 no.1 2001	Holistic nursing care / Jeanne D. Colbath, and Patricia M. Prawlucki, guest editors.	Philadelphia : Saunders, c2001.
372	Serial	RT1 .N77 v.36 no.2 2001	Diabetes : a practical approach / Laurie Quinn, guest editor.	Philadelphia : Saunders, c2001.
373	Serial	RT1 .N77 v.36 no.3 2001	Osteoporosis [and] Treatment advances in surgical oncology / Linda Pachucki-Hyde, Betsy	Philadelphia : Saunders, c2001.
374	Serial	RT1 .N77 v.36 no.4 2001	Palliative and supportive care of advanced cancer / Betty Thomas Daniel, guest editor.	Philadelphia : Saunders, c2001.
375	Serial	RT1 .N77 v.37 no.1 2002	Emergency nursing / Rene — Semonin Hollerman, guest editor.	Philadelphia : Saunders, 2002.
376	Serial	RT1 .N77 v.38 no.2 2003	Intellectual and developmental disabilities / Joan Earle Hahn, Beth A. Marks, guest editors.	Philadelphia : Saunders, 2003.
377	Serial	RT1 .N77 v.39 no.3 2004	Care of older adults / guest editors, Mathy Mezey, Elizabeth Capezuiti, Terry Fulmer.	Philadelphia : Saunders, 2004.
378	Serial	RT1 .N77 v.39 no.4 2004	Transitional care issues for the adolescent with congenital heart disease and acute care	Philadelphia : Saunders, 2004.
379	Serial	RT1 .N77 v.40 no.1 2005	Pharmacology / guest editor, Suzanne S. Prevost.	Philadelphia : Saunders, c2005.

380	Serial	RT1 .N77 v.40 no.2 2005	Wound care / guest editor, Barbara Pieper.	Philadelphia : Saunders/Elsevier, c2005.
381	Serial	RT1 .N77 v.40 no.3 2005	Disaster management and response / guest editors, Judith Stoner Halpern, and Mary W.	Philadelphia : Saunders, 2005.
382	Serial	RT1 .N77 v.40 no.4 2005	School-based health centers and nurse-managed health centers / guest editors, Judith Scully and Diana Hackbarth and Barbara Rideout.	Philadelphia : Saunders, c2005.
383	Serial	RT1 .N77 v.41 no.2 2006	Perioperative nursing / guest editor, Gratia M. Nagle.	Philadelphia : Saunders, c2006.
384	Serial	RT1 .N77 v.41 no.3 2006	Current issues in HIV / guest editor, Yvonne Wesley.	Philadelphia : Saunders, c2006.
385	Serial	RT1 .N77 v.41 no.4 2006	Diabetes / guest editor, Gail D'Eramo Melkus.	Philadelphia : Saunders, c2006.
386	Serial	RT1 .N77 v.42 no.1 2007	Advances in endocrine disorders / guest editor, June Hart Romeo.	Philadelphia : Saunders, c2007.
387	Serial	RT1 .N77 v.42 no.2 2007	Holistic nursing / guest editor, Noreen Frisch consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders, c2007.
388	Serial	RT1 .N77 v.42 no.3 2007	Dermatologic nursing / guest editor, Heather Jones consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders, c2007.
389	Serial	RT1 .N77 v.43 no.1 2008	Biology, psychology, and behavior in cardiovascular and pulmonary disease / guest	Philadelphia : Saunders, c2008.
390	Serial	RT1 .N77 v.43 no.2 2008	Oncology nursing : past, present, and future / guest editors, Marilyn Frank-Stromborg, Judith Johnson consulting editor, Suzanne S. Prevost.	Philadelphia : Saunders, c2008.
391	Serial	RT1 .N77 v.43 no.3 2008	Vulnerable populations / guest editors, Marcia Stanhope, Lisa M. Turner, Peggy Riley consulting	Philadelphia : Saunders, c2008.
392	Serial	RT1 .N77 v.43, no.4 2008	Technology : the interface to nursing educational informatics / guest editor, Elizabeth E. Weiner.	Philadelphia, PA : Saunders, c2008.
393	Serial	RT1 .N77 v.44, no.1 2009	Evidence-based practice / guest editor, Alyce A. Schultz.	Philadelphia, PA : Saunders, 2009.
394	Serial	RT1 .N77 v.44, no.3 2009	Women's health / guest editor, Ellen Olshansky consulting editor, Suzanne S. Prevost.	Philadelphia, PA : Saunders, c2009.
395	Serial	RT1 .N77 v.46, no.2 2011	Culturally competent care / guest editor: Diane B. Monsivais consulting editor: Suzanne S. Prevost.	Philadelphia, Pa. : Saunders, c2011.
396	Serial	RT1 .N77 v.46, no.3 2011	Patient education / guest editor, Stephen D. Krau Suzanne S. Prevost, consulting editor.	Philadelphia, Pa : Saunders, 2011.
397	Serial	RT1 .N77 v.47 no.3 2012	Second generation QSEN / guest editors, Joanne Disch, Jane Barnsteiner consulting editor, Suzanne S. Prevost.	Philadelphia, PA : Saunders/Elsevier, c2012.
398	Serial	RT1 .N77 v.47 no.4 2012	New directions in nursing education / editor, Mary Ellen Smith Glasgow consulting editor, Suzanne S. Prevost.	Philadelphia, Pa. : Elsevier, c2012.
399	Serial	RT1 .N77 v.48 no. 2 2013	Pediatrics / Patricia V. Burkhart, editor Stephen D. Krau, consulting editor.	Philadelphia, Pennsylvania : Elsevier, 13.:"T-2013"
400	Serial	RT1 .N77 v.48 no. 3 2013	Nursing and addictions / Albert Rundio, Jr., editor Stephen D. Krau, consulting editor.	Philadelphia, Pa. : Elsevier, 2013.

401	Serial	RT1 .N77 V.48 No.4	Genomics / editor, Stephen D. Krau.	Philadelphia : Elsevier, 2013.
402	Serial	RT1 .N77 v.49 no.1 2014	Nursing-sensitive innovations in patient care / editor, Cecilia Anne Kennedy Page consulting editor, Stephen D. Krau.	Philadelphia : Elsevier, 2014.
403	Serial	RT1.N77 v.21 no.3 1986	Psychiatric/mental health nursing / Elizabeth Anne DeSalvo Rankin, guest editor.	Philadelphia : Saunders, 1986.
404	Serial	RT1.N77 v.11 no.2 1976	Teaching and rehabilitating the cardiac patient / Elizabeth Hahn Winslow, guest editor.	Philadelphia : Saunders, 1976.
405	Serial	RT1.N77 v.11 no.3 1976	Ostomy care [and] Alcoholism and drug addiction	Philadelphia : Saunders, 1976.
406	Serial	RT1.N77 v.12 no.2 1977	Primary nursing [and] Diseases of the liver / Sue T. Hegyvary, guest editor [for first symposium] Carol A. Boyer and Susan M. Oehlberg, guest	Philadelphia : W. B. Saunders Co., 1977.
407	Serial	RT1.N77 v.12 no.3 1977	Diabetes: patient education and care [and] Parenting / Anne Lynn Porter, guest editor [for first symposium] Shirley Smoyak, guest editor [for second symposium].	Philadelphia : W. B. Saunders, 1977.
408	Serial	RT1.N77 v.12 no.4 1977	Care of the ambulatory patient [and] Impressions of pain: a nursing diagnosis / Virginia M. Shively, guest editor [for first symposium] M. Joan Munley and Marv C.	Philadelphia : Saunders, 1977.
409	Serial	RT1.N77 v.13 no.3 1978	Cardiac care.	Philadelphia : Saunders, 1978.
410	Serial	RT1.N77 v.13 no.4 1978	Bioinstrumentation for nurses [and] Directions in psychiatric nursing / June Abbey, guest editor	Philadelphia : Saunders, 1978.
411	Serial	RT1.N77 v.14 no.3 1979	Child psychiatric nursing [and] Implementation of nursing diagnosis / Evelyn M. McElroy, guest editor [for first symposium] Marjory Gordon,	Philadelphia : Saunders, 1979.
412	Serial	RT1.N77 v.14 no.4 1979	Gerontologic nursing [and] Wound healing / Elizabeth Wister, guest editor [for first symposium] Delores Schumann, guest editor [for second symposium].	Philadelphia : Saunders, 1979.
413	Serial	RT1.N77 v.15 no.3 1980	Endocrine disorders [and] Fluid electrolyte, and acid-base balance / Barbara Solomon, guest editor [for first symposium] Susan Urrows, guest	Philadelphia : Saunders, 1980.
414	Serial	RT1.N77 v.15 no.4 1980	Infection control / Lucille M. Arking and Barbara J. McArthur, guest editors.	Philadelphia : Saunders, 1980.
415	Serial	RT1.N77 v.16 no.1 1981	Emergency nursing [and] Child abuse and neglect / Judy L. Spinella, guest editor [for first	Philadelphia : Saunders, 1981.
416	Serial	RT1.N77 v.16 no.2 1981	Symposia on respiratory care [and] Hypertension / Rosemary J. Craig, guest editor [for first symposium] Martha N. Hill and Nova Jane McCombs, guest editors [for second	Philadelphia : Saunders, c1981.
417	Serial	RT1.N77 v.16 no.3 1981	Symposia on ophthalmic nursing [and] Chronic renal disease / Heather Boyd-Monk, guest editor [for first symposium] Sharon L. Lewis, guest editor [for second symposium].	Philadelphia : Saunders, 1981.
418	Serial	RT1.N77 v.17 no.2 1982	Symposia on obesity [and] Drugs and the older adult / Mary Ann Schroeder, guest editor [for first symposium] Joan LeSage, guest editor [for second symposium].	Philadelphia : Saunders, 1982.

419	Serial	RT1.N77 v.17 no.4 1982	Symposium on oncologic nursing practice / Mary E. Woods and Jeanette Dollins Kowalski, guest editors.	Philadelphia : Saunders, 1982.
420	Serial	RT1.N77 v.18 no.1 1983	Symposia on nutrition [and] Sickle cell disease / Loretta Forlaw and Linda M. Bayer, guest editors [for first symposium] Becky Pack,	Philadelphia : Saunders, c1983.
421	Serial	RT1.N77 v.18 no.3 1983	Symposia on nursing administration [and] Bone marrow transplantation / Gaye W. Poteet, guest editor [for first symposium] Margaret McGahan Hutchison, guest editor [for second	Philadelphia : Saunders, 1983.
422	Serial	RT1.N77 v.19 no.1 1984	Symposia on inflammatory bowel disease [and] Family nursing in acute care / Sheila A. Myer, guest editor [for first symposium] Maribelle B. Leavitt, guest editor [for second symposium].	Philadelphia : Saunders, 1984.
423	Serial	RT1.N77 v.19 no.2 1984	Symposia on health promotion [and] Pediatric care: psychosocial aspects / Jane Johnson and Margaret Parsons, guest editors [for first symposium] Elizabeth C. Poster and Cecily	Philadelphia : Saunders, 1984.
424	Serial	RT1.N77 v.20 no.3 1985	Symposium on computers in nursing / Dorothy Pocklington and Judith Baron, guest editors.	Philadelphia : Saunders, 1985.
425	Serial	RT1.N77 v.20 no.4 1985	Symposium on nursing diagnosis / Cynthia M. Dougherty, guest editor.	Philadelphia : Saunders, 1985.
426	Serial	RT1.N77 v.21 no.2 1986	Peripheral vascular dysfunction [and] Nursing care of the stroke patient / Mary M. Wagner and	Philadelphia : Saunders, 1986.
427	Serial	RT1.N77 v.21 no.4 1986	Neurotrauma [and] Emergency nursing / Therese S. Richmond, guest editor [for first symposium] Judy Stoner Halpern, guest editor [for second symposium].	Philadelphia : Saunders, 1986.
428	Serial	RT1.N77 v.22 no.1 1987	Cardiac monitoring [and] Ineffective breathing patterns and airway clearance / Carol Batten Persons, guest editor [for first symposium] Mi Ja Kim, guest editor [for second symposium].	Philadelphia : Saunders, 1987.
429	Serial	RT1.N77 v.22 no.2 1987	Enterostomal therapy [and] Pressure ulcers / Melinda Hively Petillo, guest editor [for first symposium] Linda C. Adams Mondoux, guest editor [for second symposium].	Philadelphia : Saunders, 1987.
430	Serial	RT1.N77 v.22 no.4 1987	Common fluid and electrolyte disorders [and] Nursing diagnoses: implementation / Jeanette K. Chambers, guest editor [for first symposium] Marilyn J. Rantz and Meridean Maas, guest	Philadelphia : Saunders, 1987.
431	Serial	RT1.N77 v.23 no.1 1988	Alzheimer's disease [and] Urinary incontinence in the elderly / Ivo L. Abraham, Kathleen Coen Buckwalter and Marcia M. Neundorfer, guest editors [for first symposium] Kathleen A. McCormick, guest editor [for second	Philadelphia : Saunders, 1988.
432	Serial	RT1.N77 v.23 no.3 1988	DRGs, nursing, and health care [and] Quality assurance / Franklin A. Shaffer, guest editor [for first symposium] Marjorie Beyers, guest editor [for second symposium].	Philadelphia : Saunders, 1988.

433	Serial	RT1.N77 v.27 no.1 1992	Innovative systems for providing acute nursing care [and] Coronary artery disease / Mary Kay Kohles and Barbara A. Donaho, guest editors [for first symposium] Cheryl P. Finney, guest	Philadelphia : Saunders, 1992.
434	Serial	RT1.N77 v.27 no.2 1992	Nursing interventions / Gloria M. Bulechek and Joanne C. McCloskey, guest editors.	Philadelphia : Saunders, 1992.
435	Serial	RT1.N77 v.27 no.3 1992	Lung cancer [and] Ophthalmic nursing / Jo Anne	Philadelphia : Saunders, 1992.
436	Serial	RT1.N77 v.28 no.1 1993	Diabetes [and] Rural nursing / James A. Fain, guest editor [for first symposium] Jamie Anderson, guest editor [for second symposium].	Philadelphia : Saunders, 1993.
437	Serial	RT1.N77 v.28 no.2 1993	Advances in clinical nursing research / Meridean L. Maas, Marita G. Titler, Kathleen C. Buckwalter.	Philadelphia : Saunders, 1993.
438	Serial	RT1.N77 v.28 no.3 1993	Post anesthesia care nursing [and] Infection control / Kim Litwack Saleh, guest editor [for	Philadelphia : Saunders, 1993.
439	Serial	RT1.N77 v.28 no.4 1993	Neuroscience nursing [and] Vascular and related access devices / Orpha J. Glick, guest editor [for first symposium] Janet S. Fulton, guest editor [for second symposium].	Philadelphia : Saunders, 1993.
440	Serial	RT1.N77 v.29 no.2 1994	Issues in the care of adults with congenital heart disease / Mary M. Canobbio, guest editor.	Philadelphia : Saunders, 1994.
441	Serial	RT1.N77 v.29 no.3 1994	Community health nursing and home health nursing / Linda Dumas, Anna Bissonnette, guest	Philadelphia : Saunders, 1994.
442	Serial	RT1.N77 v.29 no.4 1994	Pediatric surgical nursing [and] Plastic surgical nursing / Christine J. McKenna and Joyce M. Black, guest editors [for first and second	Philadelphia : Saunders, 1994.
443	Serial	RT1.N77 v.30 no.3 1995	Research utilization / Marita G. Titler and Colleen J. Goode, guest editors.	Philadelphia : Saunders, c1995.
444	Serial	RT1.N77 v.31 no.2 1996	Maternal/fetal nursing / Linda P. Brown, guest editor.	Philadelphia : Saunders, 1996.
445	Serial	RT1.N77 v.31 no.3 1996	Advanced practice nursing [and] The role of the certified registered nurse anesthetist / Lillie M.	Philadelphia : Saunders, 1996.
446	Serial	RT1.N77 v.31 no.4 1996	Endocrine disorders / June Hart Romeo, guest editor.	Philadelphia : Saunders, 1996.
447	Serial	RT1.N77 v.32 no.1 1997	Advances and emerging topics in perioperative pediatric nursing / Anne Jenks Micheli, guest	Philadelphia : Saunders, c1997.
448	Serial	RT1.N77 v.32 no.3 1997	Outcomes measurement and management / Suzanne S. Prevost, guest editor.	Philadelphia : Saunders, 1997.
449	Serial	RT1.N77 v.33 no.1 1998	Substance abuse interventions in general nursing practice [and] mental health nursing	Philadelphia : Saunders, 1998.
450	Serial	RT1.N77 v.33 no.2 1998	Ethics for nursing practice / Charlotte McDaniel, guest editor.	Philadelphia : Saunders, 1998.
451	Serial	RT1.N77 v.33 no.3 1998	Geriatric nursing / Ivo L. Abraham, Terry Fulmer	Philadelphia : Saunders, 1998.
452	Serial	RT1.N77 v.34 no.3 1999	Neuroscience nursing for a new millennium / Joanne V. Hickey, and Melanie S. Minton, guest	Philadelphia : Saunders, c1999.
453	Serial	RT1.N77 v.38 no.1 2003	Psychiatric mental health nursing / Deborah Antai-Otong, guest editor.	Philadelphia : Saunders, 2003.
454	Serial	RT1.N77 v.48 no.1 2013	Asthma / Catherine D. Catrambone, Linda M. Follenweider, editors Stephen D. Krau,	Philadelphia, PA : Elsevier, c2013.

455	Stacks	RT108 .D56 2007	Disaster nursing and emergency preparedness for chemical, biological, and radiological	New York, NY : Springer Pub., c2007.
456	eBook	RT11	Gendered Careers in Nursing [electronic resource] [edited by] Regine Bendl.	Bradford : Emerald Group Publishing Limited, 2014.
457	eBook	RT11 .H45 2011	Nursing before Nightingale, 1815-1899 [electronic resource].	Farnham : Ashgate Publishing Ltd, 2011.
458	Stacks	RT120 .E4 S54 2010	Sheehy's emergency nursing : principles and practice.	St. Louis, Mo. : Mosby Elsevier, c2010.
459	Reference	RT120 .I5 M29 2005	Manual of critical care nursing : nursing interventions and collaborative management /	St. Louis, Mo. : Elsevier Mosby, c2005.
460	Stacks	RT120.F34 F75 2003	Family nursing : research, theory, & practice / Marilyn M. Friedman, Vicky R. Bowden, Elaine G. Jones.	Upper Saddle River, N.J. : Prentice Hall, c2003.
461	eBook	RT120.F34 M36 2002eb	Management guidelines for nurse practitioners working in family practice [electronic resource] / [edited by] Alice F. Running, Amy E. Berndt.	Philadelphia, PA : F.A. Davis, 2003.
462	Stacks	RT120.F34 W75 2009	Nurses and families : a guide to family assessment and intervention / Lorraine M. Wright, Maureen Leahey.	Philadelphia : F.A. Davis, c2009.
463	Reference, Stacks	RT120.I5 A165 2006	AACN essentials of critical care nursing / [edited by] Marianne Chulay, Suzanne M. Burns.	New York : McGraw-Hill, Medical Pub. Division, c2006.
464	eBook	RT120.I5 C33 2002eb	Uncommon problems in intensive care [electronic resource] / J.F. Cade.	London San Francisco : Greenwich Medical Media, 2002.
465	Stacks	RT120.I5 C576 2005	Delmar's critical care nursing care plans / Sheree Comer.	Clifton Park, NY : Thomson/Delmar Learning, c2005.
466	Stacks	RT120.I5 C744 2009	Critical care nursing : a holistic approach / [edited by] Patricia Gonce Morton, Dorrie Fontaine.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,
467	Stacks	RT120.I5 C752 2010	Critical care nursing : diagnosis and management / Linda D. Urden, Kathleen M. Stacy, Mary E. Lough [editors].	St. Louis, Mo. : Mosby/Elsevier, c2010.
468	Stacks	RT120.I5 C766 2008	Critical care nursing made incredibly easy!.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,
469	Stacks	RT120.I5 E83 2008	Priorities in critical care nursing / [edited by] Linda D. Urden, Kathleen M. Stacy, Mary E. Lough.	St. Louis, Mo. : Mosby/Elsevier, c2008.
470	Stacks	RT120.I5 P47 2013	Understanding the essentials of critical care nursing / Kathleen Ouimet Perrin, Carrie Edgerly	Boston : Pearson, c2013.

471	eBook	RT120.I5 Z35 1995eb	Caring in crisis [electronic resource] : an oral history of critical care nursing / Jacqueline Zalumas.	Philadelphia : University of Pennsylvania Press, c1995.
472	Stacks	RT120.L64 H44 2002	Assisting in long-term care / Barbara R. Hegner contributing author, Joan F. Needham.	Australia Albany : Delmar/Thomson Learning, c2002.
473	Stacks	RT120.L64 N394 2000	NVQs in nursing and residential care homes / Linda Nazarko.	Oxford Malden, MA : Blackwell Science, c2000.
474	eBook	RT120.L64 N394 2000eb	NVQs in nursing and residential care homes [electronic resource] / Linda Nazarko.	Oxford Malden, Mass. : Blackwell Science, c2000.
475	Reference, Stacks	RT21 .D537 2007	Dictionary of nursing / [compiled by Peter Collin].	London [Eng.] : A & C Black, 2007.
476	Reference	RT21 .G353 2002	The Gale encyclopedia of nursing & allied health / Kristine Krapp, editor.	Detroit : Gale Group, c2002.
477	eBook	RT21 .G353 2006eb	The Gale encyclopedia of nursing & allied health [electronic resource].	Detroit, Mich. : Thomson Gale, c2006.
478	eBook	RT23	Communication Skills For Adult Nurses [electronic resource].	Maidenhead : McGraw-Hill Education, 2010.
479	eBook	RT23 .W66 1998eb	Interpersonal skills for nurses and health care professionals [electronic resource] / R.F.	Oxford Malden, Mass. : Blackwell Science, 1998.
480	Stacks	RT31 .D5 1967	History and modern nursing / Lena Dixon Dietz, Aurelia R. Lehozky.	Philadelphia, F.A. Davis Co. c1967.
481	Stacks	RT31 .D62 1965	The story of nursing, by Bertha S. Dodge. Illustrated by Barbara Corrigan.	Boston, Little, Brown [1965]
482	Stacks	RT31 .D64 1983	Nursing in society : a historical perspective / Josephine A. Dolan, M. Louise Fitzpatrick,	Philadelphia : Saunders, 1983.
483	Stacks	RT31 .D66 1985	Nursing, the finest art : an illustrated history / M. Patricia Donahue illustrations edited and compiled by Patricia A. Russac.	St. Louis : C.V. Mosby, 1985.
484	Stacks	RT31 .D66 1996	Nursing, the finest art : an illustrated history / M. Patricia Donahue.	St. Louis : Mosby, c1996.
485	Stacks	RT31 .F7 1953	The historical development of nursing, emphasizing the cultural background of the race	Philadelphia, Saunders, 1953.
486	Stacks	RT31 .G74 1973	History & trends of professional nursing [by] Gerald Joseph Griffin [and] Joanne King Griffin. With a special unit on legal aspects, by Robert G. Bowers.	Saint Louis, C. V. Mosby Co., 1973.
487	Stacks	RT31 .J3 1966	Trends in nursing history: their social, international, and ethical relationships [by] Elizabeth M. Jamieson, Mary F. Sewall [and] Eleanor B. Suhrie.	Philadelphia, Saunders, 1966.
488	Stacks	RT31 .J4 1977	History and trends of professional nursing / Grace L. Deloughery, with a special unit on legal aspects by Eileen A. O'Neil.	Saint Louis : Mosby, 1977.
489	Stacks	RT31 .M34 1983	The origins of general nursing / Christopher J. Maggs.	London : Croom Helm, c1983.

490	Stacks	RT31 .M44 1990	A Basic history of nursing / JM Mellish.	Durban : Butterworths, 1990.
491	Stacks	RT31 .N874 1987	Nursing history : the state of the art / edited by Christopher Maggs.	London Wolfeboro, N.H. : Croom Helm, c1987.
492	Stacks	RT31 .S45 1959	The history of nursing an interpretation of the social and medical factors involved.	Philadelphia, Saunders, 1959.
493	Stacks	RT31 .S7	A history of nursing, from ancient to modern times a world view.	New York, Putnam [1962]
494	Stacks	RT34 .H68 2004	Pivotal moments in nursing : leaders who changed the path of a profession. [volume I] /	Indianapolis, IN, USA : Sigma Theta Tau
495	eBook	RT37 .N5 A2 2009	Florence Nightingale [electronic resource] : Collected Works of Florence Nightingale, Volume 13	Waterloo ON : Wilfrid Laurier University Press, 2009.
496	eBook	RT37.N5 C76 2013	Florence Nightingale, Feminist [electronic resource].	Jefferson : McFarland & Company, Inc., Publishers, 2013.
497	Stacks	RT4 .C87 1996	Nursing into the 21st century / Leah Curtin [foreword by Margretta Madden Styles].	Springhouse, PA. : Springhouse Corp., c1996.
499	Stacks	RT4 .E53 2002	Enduring issues in American nursing / Ellen D. Baer ... [et al.], editors.	New York : Springer Pub. Co., c2001 [2002].
501	Stacks	RT4 .K34 1978	The advance of American nursing / Philip A. Kalisch, Beatrice J. Kalisch.	Boston : Little, Brown, c1978.
502	Stacks	RT4 .K35 1987	The changing image of the nurse / Philip A. Kalisch, Beatrice J. Kalisch.	Menlo Park, Calif. : Addison-Wesley Pub.
503	Stacks	RT4 .P76 1983	Prologue to professionalism : a history of nursing / [edited by] M. Louise Fitzpatrick.	Bowie, Md. : R.J. Brady Co., c1983.
504	Stacks	RT4 .R45 1987	Ordered to care : the dilemma of American nursing, 1850-1945 / Susan M. Reverby.	Cambridge [Cambridgeshire] New
505	Stacks	RT4 .S73 1977	Historical studies in nursing : papers presented at the 15th Annual Stewart Conference on Research in Nursing, March 1977 / M. Louise	New York : Teachers College Press, c1978.
506	Stacks	RT41 .B89 2007	Medical-surgical nursing care / Karen M. Burke, Priscilla LeMone, Elaine L. Mohn-Brown with new mental health unit by Linda Eby.	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2007.
507	Stacks	RT41 .B89 2007	Medical-surgical nursing care / Karen M. Burke, Priscilla LeMone, Elaine L. Mohn-Brown with	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2007.
508	Stacks	RT41 .C29185 2007	Skills performance checklists for Elkin, Perry, and Potter's Nursing interventions & clinical skills /	St. Louis, Mo. : Mosby Elsevier, c2007.
509	Stacks	RT41 .C86 2009	Fundamentals of nursing : human health and function / [edited by] Ruth F. Craven, Constance J. Hirnle 49 contributors.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2009.
510	Stacks	RT41 .C86 2009	Fundamentals of nursing : human health and function / [edited by] Ruth F. Craven, Constance J. Hirnle 49 contributors.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,

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512	Reserves, Stacks	RT41 .D443 2005	Fundamental concepts and skills for nursing / Susan C. deWit photographs by Jack Sanders.	Philadelphia : Elsevier Saunders, c2005.
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522	Stacks	RT41 .I36 2013	Medical-surgical nursing : patient-centered collaborative care / [edited by] Donna D. Ignatavicius, M. Linda Workman.	St. Louis : Elsevier Saunders, c2013.
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524	Stacks	RT41 .L87 2005	Medical-surgical nursing : clinical management for positive outcomes / [edited by] Joyce M. Black, Jane Hokanson Hawks.	St. Louis, MO : Elsevier Saunders, c2005.
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527	Stacks	RT41 .M488 2000	Medical-surgical nursing : assessment and management of clinical problems / [edited by]	St. Louis, Mo. : Mosby, c2000.

528	Stacks	RT41 .M4888 2007	Medical-surgical nursing : assessment and management of clinical problems / Sharon L. Lewis ... [et al.].	St. Louis, Mo. : Mosby Elsevier, 2007.
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531	Stacks	RT41 .M493 2008	Medical-surgical nursing : critical thinking in client care / [edited by] Priscilla LeMone, Karen	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2008.
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535	Stacks	RT41 .N87 2008	Nursing fundamentals / series editor, Mary Ann Hogan consulting editors, Sara Bolten, Mary Jean Ricci, Donna Taliaferro.	Upper Saddle River, N.J. : Pearson/Prentice Hall, c2008.
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538	Stacks	RT41 .R44 2007	Registered nurse adult medical-surgical review module / editor, Jeanne Wissmann associate	[Sitwell, KS] : Assessment
539	Stacks	RT41 .R485 2008	Davis's guide to clinical nursing skills / Jacqueline Rhoads, Bonnie Juv — Meeker.	Philadelphia : F.A. Davis, c2008.
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541	Stacks	RT41 .S38 2010	Introductory medical-surgical nursing / Barbara K. Timby, Nancy E. Smith.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,
542	Stacks	RT41 .S5826 2008	Clinical nursing skills : basic to advanced skills / Sandra F. Smith, Donna J. Duell, Barbara C. Martin.	Upper Saddle River, N.J. : Pearson Prentice Hall, c2008.
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546	DVD	RT41 .T39 2006 v.1	Taylor's video guide to clinical nursing skills [(DVD) videorecording] / Carol Taylor, Carol	[Philadelphia, PA] : Lippincott, Williams &
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869	eBook	RT86.45 .W384 2014	The Nurse Mentor'S Handbook [electronic resource] : Supporting Students In Clinical Practice	Maidenhead : McGraw-Hill Education, 2014.
870	Stacks	RT86.5 .A37 2004	Legal, ethical, and political issues in nursing / Tonia Dandry Aiken.	Philadelphia, PA : F.A. Davis, c2004.
871	Stacks	RT86.5 .P58 2002	Policy & politics in nursing and health care / [edited by] Diana J. Mason, Judith K. Leavitt, Mary W. Chaffee.	St. Louis, MO : Saunders, c2002.

872	eBook	RT86.5 .P58 2010	Implementing Excellence In Your Health Care Organization [electronic resource] : Managing, Leading And Collaborating	Maidenhead : McGraw-Hill Education, 2010.
873	Stacks	RT86.54 .A53 2008	Transcultural concepts in nursing care / Margaret M. Andrews, Joyceen S. Boyle.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2008.
874	Stacks	RT86.54 .A53 2012	Transcultural concepts in nursing care / [edited by] Margaret M. Andrews, Joyceen S. Boyle.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,
875	eBook	RT86.54 .C37 1998eb	Case studies in cultural diversity [electronic resource] : a workbook / Vernice D. Ferguson,	Sudbury, Mass. : Jones and Bartlett, 1998.
876	Stacks	RT86.54 .C85 2006	Culture care diversity and universality : a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R.	Sudbury, MA : Jones and Bartlett, c2006.
877	eBook	RT86.54 .G35 1997eb	Caring for patients from different cultures [electronic resource] : case studies from American hospitals / Geri-Ann Galanti.	Philadelphia : University of Pennsylvania Press, c1997.
878	Stacks	RT86.54 .G35 2008	Caring for patients from different cultures / Geri-Ann Galanti.	Philadelphia : University of Pennsylvania Press, c2008.
879	Reference	RT86.54 .G45 2008	Pocket guide to cultural health assessment / Carolyn Erickson D'Avanzo.	St. Louis, Mo. : Mosby, c2008.
880	Stacks	RT86.54 .T73 2013	Transcultural nursing : assessment & intervention / [edited by] Joyce Newman Giger.	St. Louis, Mo. : Elsevier/Mosby, c2013.
881	Stacks	RT86.7 .C33 2003	The advanced practice nurse's legal handbook / Rebecca F. Cady consultant, Helen A. Carcio.	Philadelphia : Lippincott Williams & Wilkins,
882	Stacks	RT86.7 .R45 2002	Resumes for nursing careers / The Editors of VGM Career Books.	Chicago : VGM Career Books, c2002.
883	eBook	RT86.73 .N886 1996eb	Nursing staff in hospitals and nursing homes [electronic resource] : is it adequate? / Gooloo S. Wunderlich, Frank A. Sloan, and Carolyne	Washington, D.C. : National Academy Press, 1996.
884	eBook	RT86.73 .R66 1997eb	Advanced practice nurses [electronic resource] : education, roles, trends / Ada Romaine-Davis.	Sudbury, Mass. : Jones and Bartlett, c1997.
885	eBook	RT86.73 .S335 2003eb	Rx for the nursing shortage [electronic resource] : a guidebook / Julie W. Schaffner	Chicago : Health Administration Press,
886	eBook	RT86.75.G7 A55 2001eb	The changing shape of nursing practice [electronic resource] : the role of nurses in the hospital division of labour / Davina Allen.	New York : Routledge, 2001.
887	eBook	RT87.P35 .D38 2000eb	Caring for people in pain [electronic resource] / Bryn D. Davis.	London New York : Routledge, 2000.
888	Stacks	RT87.P35 C673 2002	Core curriculum for pain management nursing / American Society of Pain Management Nurses [edited by] Barbara St. Marie.	Philadelphia : Saunders, c2002.
889	eBook	RT87.S24 K447 2004eb	Keeping patients safe [electronic resource] : transforming the work environment of nurses / Committee on the Work Environment for Nurses and Patient Safety, Board on Health	Washington, D.C. : National Academies Press, c2004.

890	eBook	RT87.T45 M33 2002eb	Nursing support for families of dying patients [electronic resource] / Rosemary McIntyre.	London Philadelphia : Whurr, 2002.
891	Stacks	RT87.T45 P343 2001	Palliative care nursing : quality care to the end of life / Marianne LaPorte Matzo, Deborah Witt Sherman, editors.	New York : Springer Pub., c2001.
892	Stacks	RT87.T45 T49 2006	Textbook of palliative nursing / edited by Betty R. Ferrell, Nessa Coyle.	Oxford New York : Oxford University Press,
893	Reference	RT89 .E43 2005	Managing and coordinating nursing care / Janice Rider Ellis, Celia Love Hartley illustrations by Cathy Miller.	Philadelphia PA : Lippincott Williams & Wilkins, c2005.
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895	Stacks	RT89 .F527 2006	Leadership and management in nursing / Anita W. Finkelman.	Upper Saddle River, N.J. : Pearson Prentice Hall,
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901	Stacks	RT89 .M387 2009	Leadership roles and management functions in nursing : theory and application / Bessie L.	Philadelphia : Wolters Kluwer Health/Lippincott
902	Stacks	RT89 .M43 2007	Nurse management demystified / Irene McEachen, Jim Keogh.	New York : McGraw-Hill, c2007.
903	Stacks	RT89 .N635 2000	Nurses taking the lead : personal qualities of effective leadership / [edited by] Fay L. Bower.	Philadelphia : W.B. Saunders Co., c2000.
904	Reference	RT89 .N746 2002	Nurse executive resource manual / [edited by] Julian S.A. Cicatiello.	Gaithersburg, Md. : Aspen Publishers, 2002.
905	eBook	RT89 .N93 1998eb	A caring approach in nursing administration [electronic resource] / Jan J. Nyberg.	Niwot, Colo. : University Press of Colorado, c1998.
906	eBook	RT89 .S73 2010	Clinical Judgement And Decision-Making In Nursing And Inter-Professional Healthcare [electronic resource] : Nursing and Interprofessional Healthcare / by Mooi	Maidenhead : McGraw-Hill Education, 2010.
907	Stacks	RT89 .S85 2009	Effective leadership and management in nursing	Upper Saddle River, N.J. : Pearson Prentice Hall,
908	eBook	RT89 .S885 1998eb	Introductory management and leadership for nurses [electronic resource] : an interactive text	Boston : Jones & Bartlett, 1998.
909	Stacks	RT89 .S885 2009	Management and leadership for nurse administrators / edited by Linda Roussel with	Sudbury, Mass. : Jones and Bartlett Publishers,

910	Stacks	RT89 .T357 2001	Essentials of nursing leadership and management / Ruth M. Tappen, Sally A. Weiss,	Philadelphia : F.A. Davis Co., c2001.
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913	eBook	RT89.3	Leadership for Nursing and Allied Health Care Professions [electronic resource].	Maidenhead : McGraw-Hill Education, 2009.
914	Stacks	RT89.3 .M37 2009	Guide to nursing management and leadership / Ann Marriner-Tomey.	St. Louis : Mosby Elsevier, c2009.
915	Reference	RT90 .N974 2007	Nurse educator competencies : creating an evidence-based practice for nurse educators / Judith A. Halstead, editor.	New York, NY : National League for Nursing, c2007.
916	Stacks	RT90.3 .H435 2010	Health promotion throughout the life span / [edited by] Carole Lium Edelman, Carol Lynn Mandle.	St. Louis, Mo. : Mosby, c2010.
917	Stacks	RT90.7 .C64 2005	Nursing case management : from essentials to advanced practice applications / Elaine L.	St. Louis : Mosby, c2005.
918	Stacks	RT97 .S78 2008	Public health nursing : population-centered health care in the community / [edited by]	St. Louis, Mo. : Mosby Elsevier, c2008.
919	eBook	RT98	Introduction To Community Nursing Practice [electronic resource].	Maidenhead : McGraw-Hill Education, 2012.
920	Stacks	RT98 .C56 2002	Comprehensive community health nursing : family, aggregate, & community practice / Susan	St. Louis, Mo. : London : Mosby, 2002.
921	Stacks	RT98 .D49 2001	Developing community nursing practice / edited by Sue Spencer, John Unsworth, and Wendy	Buckingham Philadelphia : Open University Press,
922	Stacks	RT98 .H86 2001	Introduction to community-based nursing / Roberta Hunt.	Philadelphia : Lippincott, c2001.
923	Stacks	RT98 .N88 2008	Community health nursing : advocacy for population health / Mary Jo Clark.	Upper Saddle River, NJ : Pearson Prentice Hall, c2008.
924	Stacks	RT98 .S68 2010	Community health nursing : promoting and protecting the public's health / Judith A. Allender, Cherie Rector, Kristine D. Warner.	Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins,
925	Stacks	RT98 .S9 2001	Community health nursing : promoting the health of populations / [edited by] Mary A. Nies, Melanie McEwen.;"Promoting the health of populations"	Philadelphia : Saunders, c2001.

Alamo Colleges
Return on Investment Calculation
Massage Therapy

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SPC

#Students / Cohort - Program	20
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Cohort 1 Begins

Average Class size	20
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Retention Rate	80.0%
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Students / Yr	
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Per AAS Degree Plan tab:	Semester 1	Semester 2
SCH / Program	24.00	
Semester Credit Hours / Term	12.00	12.00

	Yr1	
	Start Up Costs	
	Fall17	Spring18
Cohorts:		
Cohort 1 Day	20.0	16.0
Cohort 2 Day		
Cohort 3 Day		
Cohort 4 Day		
Cohort 5 Day		
Total Students	20.0	16.0

Cohort Semester Hours:		
	Fall17	Spring18
Cohort 1 Semester Hrs	240.0	192.0
Cohort 2 Semester Hrs		
Cohort 3 Semester Hrs		
Cohort 4 Semester Hrs		
Cohort 5 Semester Hrs		
Total Semester Credit Hours	240.0	192.0

	Start Up Costs	Fall17	Spring18
Contact Hours:			
Technical Contact Hours		6,080	5,632
Academic Contact Hours		-	-
Total Contact Hours		6,080	5,632
Contact Hrs per SCH		25.33	29.33

Technical CH / Term		
	Fall17	Spring18
Cohort Term 1	304.00	352.00
Cohort Term 2		
Cohort Term 3		
Cohort Term 4		
Cohort Term 5		
Total Technical CH / Term	304.00	352.00

**Alamo Colleges
Return on Investment Calculation
Massage Therapy**

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**#Students / Cohort -
Program** 20

SPC

Academic CH / Term		
Cohort Term 1	-	-
Cohort Term 2		
Cohort Term 3		
Cohort Term 4		
Cohort Term 5		
Total Academic CH / Term	-	-



**Alamo Colleges
Return on Investment Calculation
Massage Therapy**

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#Students / Cohort - Program	20
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Revenue Input:	Fall	Spring
Tuition per SCH <i>Assumes In-District at 12 SCH; updated for Fall 2017 Tuition; Fast Completion Incentive Plan noted below</i>	\$ 86	\$ 86
Special Program Tuition	\$ -	\$ -
Other Fees		
State Reimb Rate FY1617	Full Rate	Multiplier
Technical - Avg THECB Rate per Fund Codes listed on AAS	\$ 11.66	26.76%
Academic -Avg THECB Rate per Fund Codes listed on AAS	\$ -	26.76%
	Start Up Costs	Spring18
State Reimb Rate:	Fall17	
Technical - Fund Codes listed on AAS	\$ 3.12	3.12
Academic - Fund Codes listed on AAS	-	\$ -

Student Success Points = \$185/point	\$ 185.00	\$ 185.00
Student Success Points - Cohort 1	-	3.00
# Students Completing Metric - Cohort 1	20	16
Student Success Points - Cohort 2		
# Students Completing Metric - Cohort 2		
Student Success Points - Cohort 3		
# Students Completing Metric - Cohort 3		
Student Success Points - Cohort 4		
# Students Completing Metric - Cohort 4		
Student Success Points - Cohort 5		
# Students Completing Metric - Cohort 5		
Total Success Point Funding	-	8,880

Expense Input:		Fall17	Spring18
FT Faculty & Adjunct Salary:			
FT Fac load per Year (Fall & Spring)		10	5 per term
		FT Faculty Rate	FT Faculty Rate
FT Fac Annual Salary (<i>without benefits</i>) (Avg MA+)	69,039	\$ 69,039	\$ 69,039
FT Fac Annual Salary Including Benefits	29.325%	\$ 89,285	\$ 89,285
FT Fac Salary Including Benefits (29.325% FY17)		\$ 89,285	
# of FT Faculty per Term		1.0	1.0

Alamo Colleges
Return on Investment Calculation
Massage Therapy

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SPC	#Students / Cohort - Program	20
Cost of 1 FT Faculty by Term	\$	44,642 \$ 44,642
Adjunct \$ / Section - MA24	\$	2,592 Alamo Share>HR>Adju
	\$	-

# Cohorts	1	1
Cohort #1 Day - # of classes	4.00	3.20
Cohort #2 Day - # of classes		
Cohort #3 Day - # of classes		
Cohort #4 Day - # of classes		
Cohort #5 Day - # of classes		
# of Classes	4.00	3.20
Total Available FT Faculty Load	5.0	5.0
Excess Load (Adjunct)	-	-
Faculty Load	4.0	3.2

Other Expense Input Items:		
Equipment - Startup/One Time Expense	\$	-
Supplies- Lotions & Linens	4,900	-
Staff Development - CPE for License (12 Credits every 2 Yrs)	350	
Other Expense		

	Yr1		
	Start Up Costs	Fall17	Spring18
REVENUES			
Tuition & Fees	\$	20,640	\$ 16,512
State Appropriations - Technical	\$	18,971	\$ 17,573
State Appropriations - Academic	\$	-	\$ -
Success Points Funding	\$	-	\$ 8,880
Special Program Tuition*	\$	-	\$ -
Other Revenue*			
TOTAL REVENUE	\$ -	\$ 39,611	\$ 42,965

* Note: Exclude any revenues that are "pass-through" to a testing or other 3rd party. Needs to be apples to apples with

EXPENSES			
FT Faculty Salaries		44,642	44,642
Adjunct Faculty per Section		-	-
Other Salaries per Section		-	-
Equipment - Startup	-	-	-
Supplies - Per Term		4,900	-

Alamo Colleges
Return on Investment Calculation
Massage Therapy

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#Students / Cohort - Program	20
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SPC

Staff Travel/Development				350		-
Cost Factor - FFE		\$		-	\$	-
TOTAL DIRECT COSTS	\$	-	\$	49,892	\$	44,642
Indirect costs (per Finance Factor)		\$		252	\$	202
Depreciation - on Current equipment						
TOTAL EXPENSE	\$	-	\$	50,144	\$	44,844
NET INCOME / (LOSS)	\$	-	\$	(10,533)	\$	(1,879)
CUMULATIVE NET INCOME/(LOSS)		\$		(10,533)	\$	(12,412)

**St. Philip's College
Institutional Student Learning Outcomes
(Adopted from THECB Core Curriculum Objectives)
Effective Fall 2014**

Critical Thinking: St. Philip's College students will use inquiry and analysis, evaluation and synthesis of information and innovation and creative thinking.

Communication: St. Philip's College students will develop, interpret and express ideas through effective written, oral and visual communication for various academic and professional contexts.

Empirical and Quantitative: St. Philip's College students will manipulate and analyze numerical data or observable facts resulting in informed conclusions.

Teamwork: St. Philip's College students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.

Social Responsibility: St. Philip's College students will demonstrate intercultural competency, civic knowledge and the ability to engage effectively in regional, national and global communities.

Personal Responsibility: St. Philip's College students will connect choices, actions and consequences to ethical decision-making.



ALAMO COLLEGES

ST. PHILIP'S COLLEGE

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