

FACT BOOK



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

2007-2008

ST. PHILIP'S COLLEGE

Institutional Planning, Research & Development
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PREFACE

The Alamo Colleges - St. Philip's College 2007-2008 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

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ALAMO COLLEGES

ST. PHILIP'S COLLEGE

Historical Sketch

Bishop James Steptoe Johnston, the son of a former slave owner and a member of the St. Philip's Episcopal Church of the West Texas Diocese, founded St. Philip's College in 1898. The 111-year-old school, which opened on March 1, 1898, began as a sewing class for black girls with fewer than 20 students in a house located in the area known today as the La Villita Historical Arts Village in downtown San Antonio.

Artemisia Bowden, a teacher and daughter of a former slave, later assumed leadership of the school. Under the direction of Miss Bowden, over the ensuing 52 years, St. Philip's underwent monumental transformation, evolving from parochial day school to industrial school to a fully accredited two-year college offering a diverse curriculum. Changes included a move in 1917 from the school's original site to a new location just east of downtown, and an affiliation with San Antonio College and the San Antonio Independent School District in 1942 that marked the end of the college's era as a private institution.

Today, St. Philip's College is a comprehensive multi-campus institution of the Alamo Colleges, joining four other colleges – San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College – in meeting the educational needs of San Antonio's growing and diverse community.



A nationally unique institution, St. Philip's College has the distinct designation as a Historically Black College and Hispanic Serving Institution and is the only college in the nation with this federal designation.

With an enrollment of nearly 10,000 credit students and 6,000 non-credit students, St. Philip's is among the oldest and most diverse community colleges in the nation, and one of the fastest growing in Texas.

Dr. Adena Williams Loston serves as the 14th President of St. Philip's College. She assumed the reins on March 1, 2007, on the occasion of St. Philip's 109th anniversary.

For more information about St. Philip's College, visit www.alamo.edu/spc. Updated 4/23/09

MISSION STATEMENT

Alamo Colleges - St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, Alamo Colleges - St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. Alamo Colleges - St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, Alamo Colleges - St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

Approved and Adopted November 1994

DEGREE AND CERTIFICATE PROGRAMS

Associate of Applied Science Degrees

1. Accounting Technician
2. Accreditation Leadership
3. Administrative Office Technology
4. Air Conditioning and Heating
5. Aircraft Technician Airframe
6. Aircraft Technician Power plant
7. Automotive Technology
8. Baking and Pastry Arts
9. Biomedical Equipment Technology
10. CNC Manufacturing Technician
11. Collision/Refinishing Technician
12. Computer Aided Drafting (Architectural)
13. General Motors Automotive Service Educational Program (ASEP)
14. Health Information Technology
15. Home Building Technology
16. Hospitality Event Management
17. Hotel Management
18. Industrial Maintenance Management
19. Language and Literacy in Preschool
20. Legal Administrative Assistant
21. LVN to ADN Mobility Program
22. Medical Administrative Assistant
23. Medical Laboratory Technician
24. Network Administrator
25. Network Security Administrator
26. Occupational Therapy Assistant
27. Physical Therapist Assistant
28. Power Generation and Alternative Energy
29. Precision Metal Workers: Manufacturing Operations Technician
30. Radiography Technologist
31. Refrigeration Technology
32. Respiratory Care Technology
33. Restaurant Management
34. Web Developer
35. Welder/Welding Technologist
36. Computer Maintenance Technology with Network Specialization
37. Computer Maintenance Technology
38. Construction Business Management
39. Culinary Arts
40. Desktop Support Specialist
41. Diagnostic Medical Sonography
42. Diesel Construction Equipment Technician
43. Diesel/Light to Heavy Truck Technology
44. E-Business
45. Early Childhood Studies
46. Electrical Trades

Associate of Science Degrees

1. Biology Chemistry
2. Earth Sciences and Natural Energy Resources
3. Environmental Science
4. General Science
5. Health Professions Degree
6. Physics
7. Pre-Dentistry
8. Pre-Medicine
9. Pre-Nursing
10. Pre-Optometry
11. Pre-Pharmacy

Associate of Arts Degrees

1. Business Administration
2. Ceramics and Sculpture
3. Comic Book Illustration
4. Computer Science
5. Criminal Justice
6. Design
7. Digital Media
8. Drawing and Painting
9. Economics
10. English
11. Foreign Language (Spanish)
12. General Studies
13. Government
14. History
15. Humanities

Certificate of Completion

The College offers the following Certificates of Completion:

Department	Program
Allied Construction Trades	Air Conditioning & Heating Building Trades Electrical Trades Home Building Plumber's Help Plumbing Trade Refrigeration
Automotive Technology	Automotive Technology Brake & Front End Specialist Ford Maintenance & Light-Duty Repair Heating & Air Conditioning Specialist Performance Specialist Transmission Specialist
Business Information Solutions	Computerized Accounting Administrator Entrepreneurship Legal Word Processing Specialist Medical Office Assistant Microsoft Office Specialist (MOS) Payroll Clerk Web Developer
Department of Drafting: (Architectural)	Computer Aided Drafting Technician (Architectural)
Early Childhood & Family Studies	1 Year Technical Certificate in Early Childhood Studies Child Development Associate National Credentials Training (CDA)
Electronic & Technology Information	A+ Certification Preparation Advanced CISCO Certificate CISCO Systems Networking Electronics Assistant Network System Technician Network Professional Network Professional: Server + Network Professional: Network +
Nursing Education	Vocational Nursing

Certificate of Completion Continued

Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Power Plant Aircraft Structures Mechanic Aircraft Turbine Mechanic Avionics Diesel Brake & Front-End Specialist Diesel/Heavy Equipment Technology Diesel Transmission Specialist Railroad Operations Railroad Operations – Mechanical
Repair & Manufacturing	CNC Operator Collision Technology Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding – GTAW/GMAW Welder Manufacturing Operations Maintenance Mechanic Plastics Precision Metal Workers: CNC Tool Operator Precision Metal Workers: Manufacturing Operations Maintenance Assistant Refinishing Technology Structural/Pipe Layout
Tourism, Hospitality & Culinary Arts	Baking Principles Culinary Studies Hotel Limited Services Property Management

Advanced Technical Certificates

The College offers the following Advanced Technical Certificates:

Department of Allied Health	Long Term Nursing Home Administration
Department of Radiography	Diagnostic Medical Sonography

Marketable Skills Achievement Certificates

The College offers the following Marketable Skills Achievement Certificates:

A + Certification Preparation (E&IT)
Net + Certification Preparation
Architectural Drafting
Beginning Accounting Technician
Data Entry Specialist

Introduction to Microsoft Office Specialist
Precision Metal Workers: Manufacturing Skills
Trade Helper
Project Team Leader

Enhanced Skills Certifications

The College offers the following Enhanced Skills Certification:

Architectural Drafting 3D
Computer Tomography

Magnetic Resonance Imaging

High School Transition Programs

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- * College Partnerships
 - * The Dual Credit Program
 - * Tech-Prep
 - * First Time in College (FTIC)
- College Partnerships

The Office of College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. The Vice President of College Services represents Alamo Colleges – St. Philip’s within the community and strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

The office has partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; Parent Child Incorporated; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

- Dual Credit Program

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. Alamo Colleges - St. Philip’s College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate’s degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

- Tech-Prep

Alamo Colleges - St. Philip’s College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

First Time in College

The First Time in College Program offers special services and assistance to eligible students who are enrolling in college for the first time.

The following is a list and a brief description of the programs available to student that enroll in the program:

Fresh X

Fresh X is an innovative program sponsored by FTIC to help students transition successfully into college.

Workshop Series

Workshops designed to give students the basic tools and foundations for college success via classroom activities, lectures, labs, discussions, and guest speakers.

Learning Communities

A Learning Community consists of a Community Advisor and the students. The students attend classes together, form study groups, and support each other in their efforts as college students.

Student Performance Reports (SPR) Early Warning Program

The Student Performance Reports allows the monitoring of student's academic progress in order to identify any barriers that deter students from reaching their educational goals.

Student Academic Review Sessions (SARS)

Meetings with the advisor to discuss academic issues or concerns the students may face, and to highlight areas that the students are doing well in. Students review results of the SPR.

Service Learning Sessions Workshop Series

Workshops designed to develop leadership and team-building skills. They include volunteer work and involvement in community outreach activities.

The Summer Program

The Summer Programs offers those students that are not satisfied with their Accuplacer results, a chance to take an intensive English, Math, and Reading refresher course.

Transfer Programs

Transfer Center

Located in the Counseling Center Office in SLC Room 103-F, the Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university. While attending Alamo Colleges - St. Philip's College, students may earn an Associate Degree in Liberal Arts. The degree is designed to permit students to take only those courses which will apply toward a specific major at a specific university.

The objectives of the Transfer Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on and off campus housing, college cost, when and where one can apply.
2. To provide a resource library of college catalogs and access to the Internet.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.
6. To assist students in transferring of out of state coursework.
7. To assist students with 2+2 Transfer Programs.

2+2 Associate Degree Transfer Program

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Plans:

- Capella University
- Our Lady of the Lake University
- Park University
- Regis University
- St. Mary's University

Transfer Programs Continued

- Texas A&M Corpus Christi
- Texas A&M Kingsville-San Antonio
- Texas State Technical College Waco - Fuel Cell Technology
- University of Houston
- University of Texas @ Brownsville and Texas Southmost College
- University of Texas @ Dallas
- University of Texas @ San Antonio
- University of Texas Southwestern Medical Center @ Dallas
- University of Texas Health Science Center for Medical Laboratory
- University of Texas Medical Branch @ Galveston for Clinical Laboratory
- University of the Incarnate Word
- Wayland Baptist University
- Wiley College

Joint Admissions Agreement (JAA)

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered “provisionally” admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- Texas A&M University – Corpus Christi
- Texas A&M University Kingsville – San Antonio
- University of Texas at San Antonio
- University of Texas Health Science Center, San Antonio – Medical Clinical Laboratory Science.
- University of the Incarnate Word
- Wayland Baptist University

Accreditation & Affiliations

Alamo Colleges - St. Philip's College is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools to award degrees in Associate of Arts & Science, Associate of Health Sciences, Associates of Applied Science & Technology, along with Certificates of Completion.

SACS

1866 Southern Lane

Decatur, GA 30033-4097

(404) 679-4501

www.sacscoc.org

Alamo Colleges - St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs and the Federal Aviation Administration.

Member of:

American Association of Community and Junior Colleges

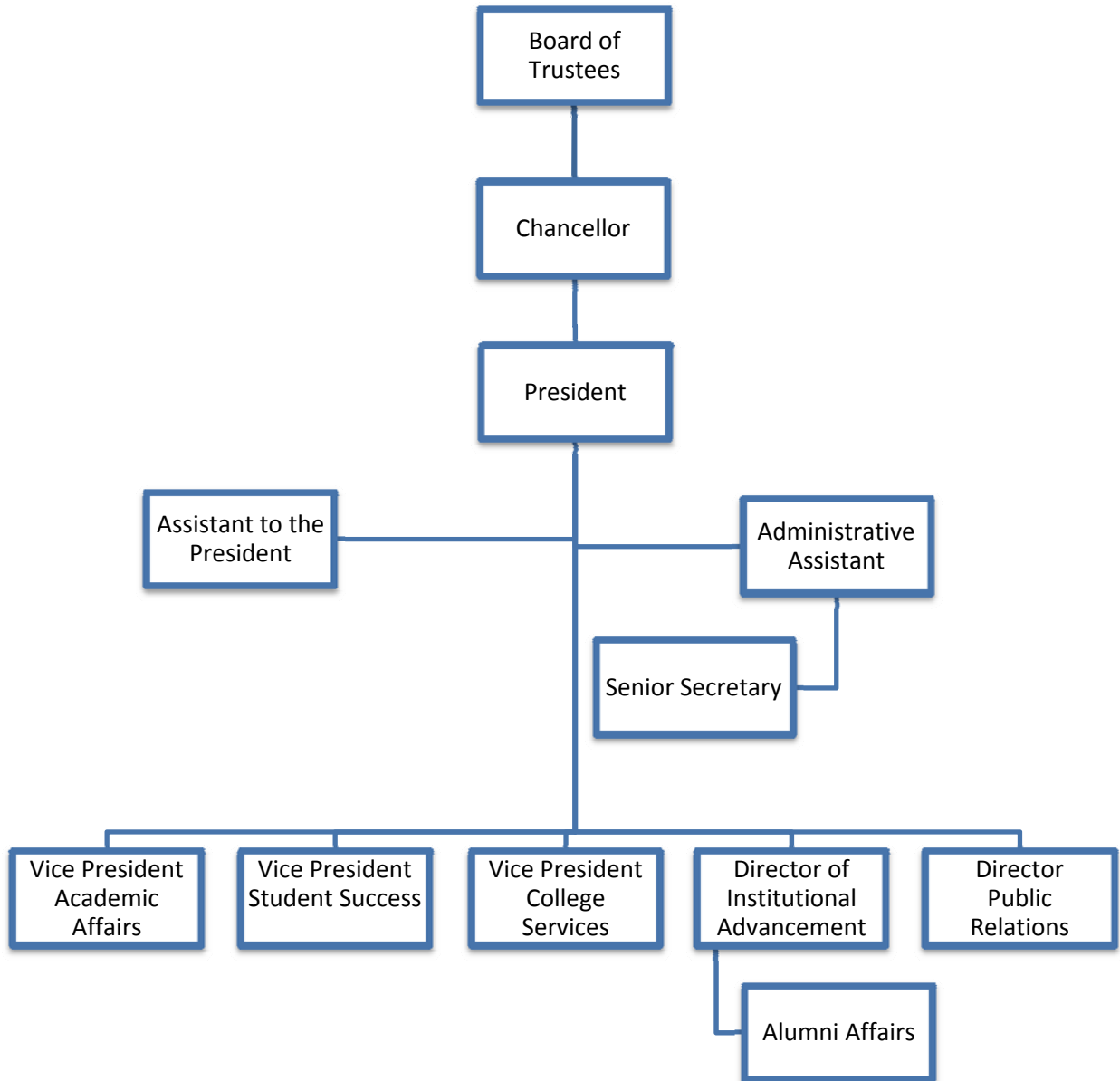
Texas Junior College Association

Texas Public Community and Junior College Association

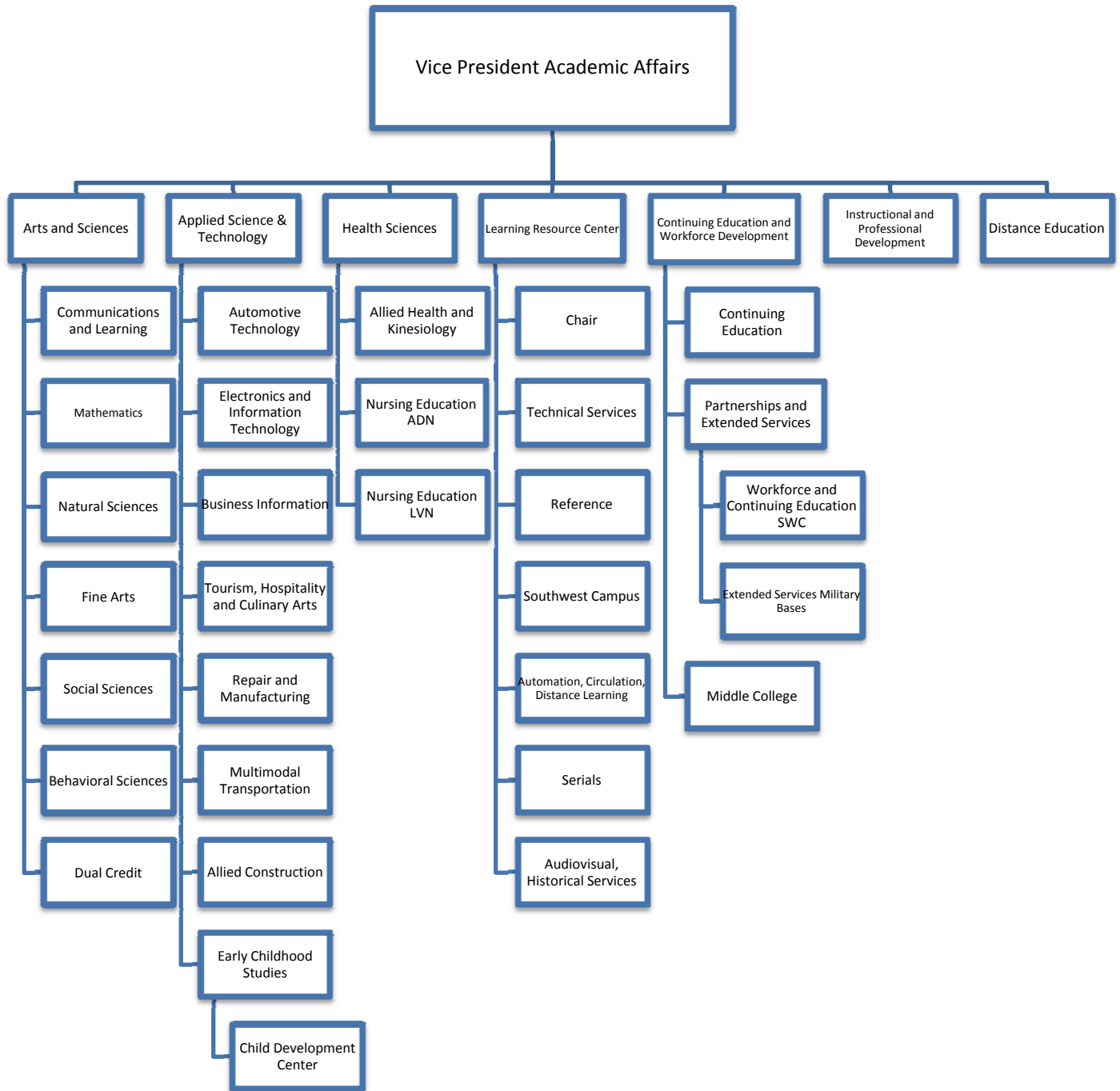
Texas Community College Teachers Association

The Association of Texas Colleges and Universities

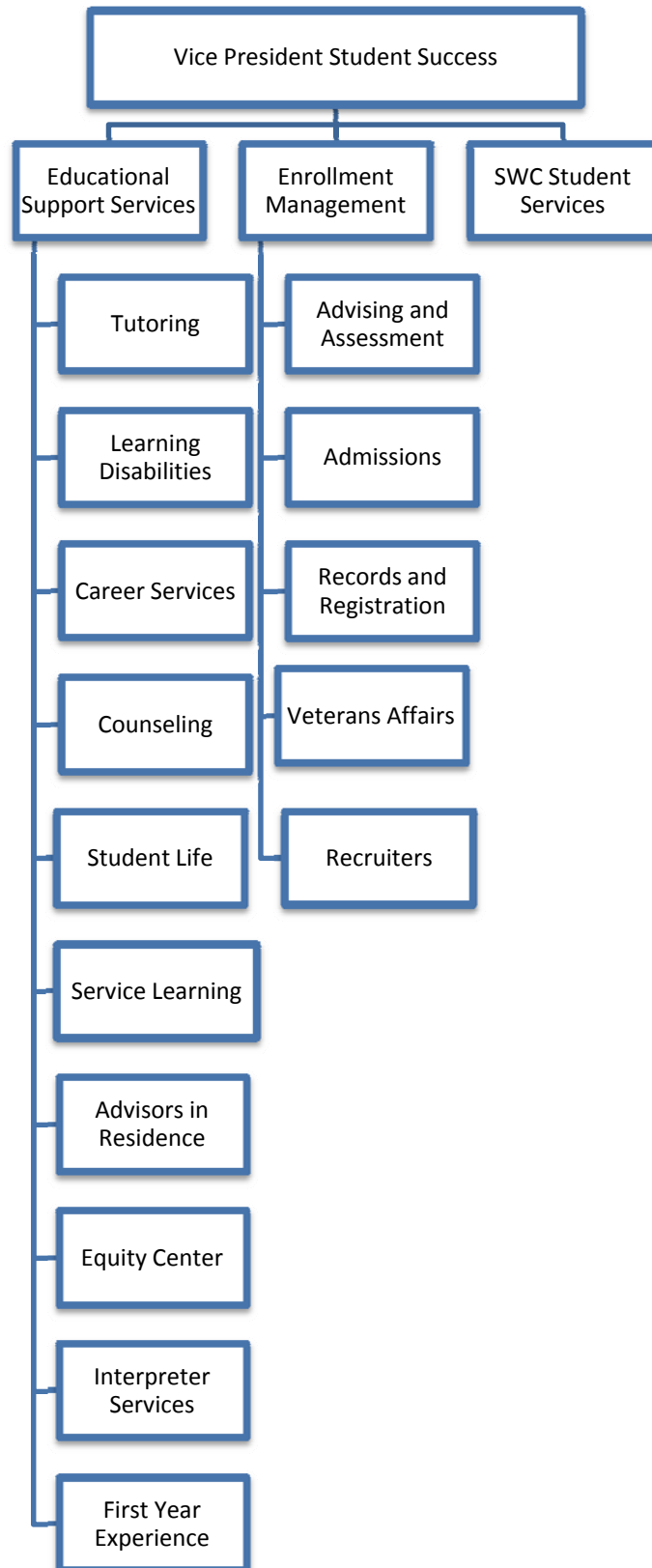
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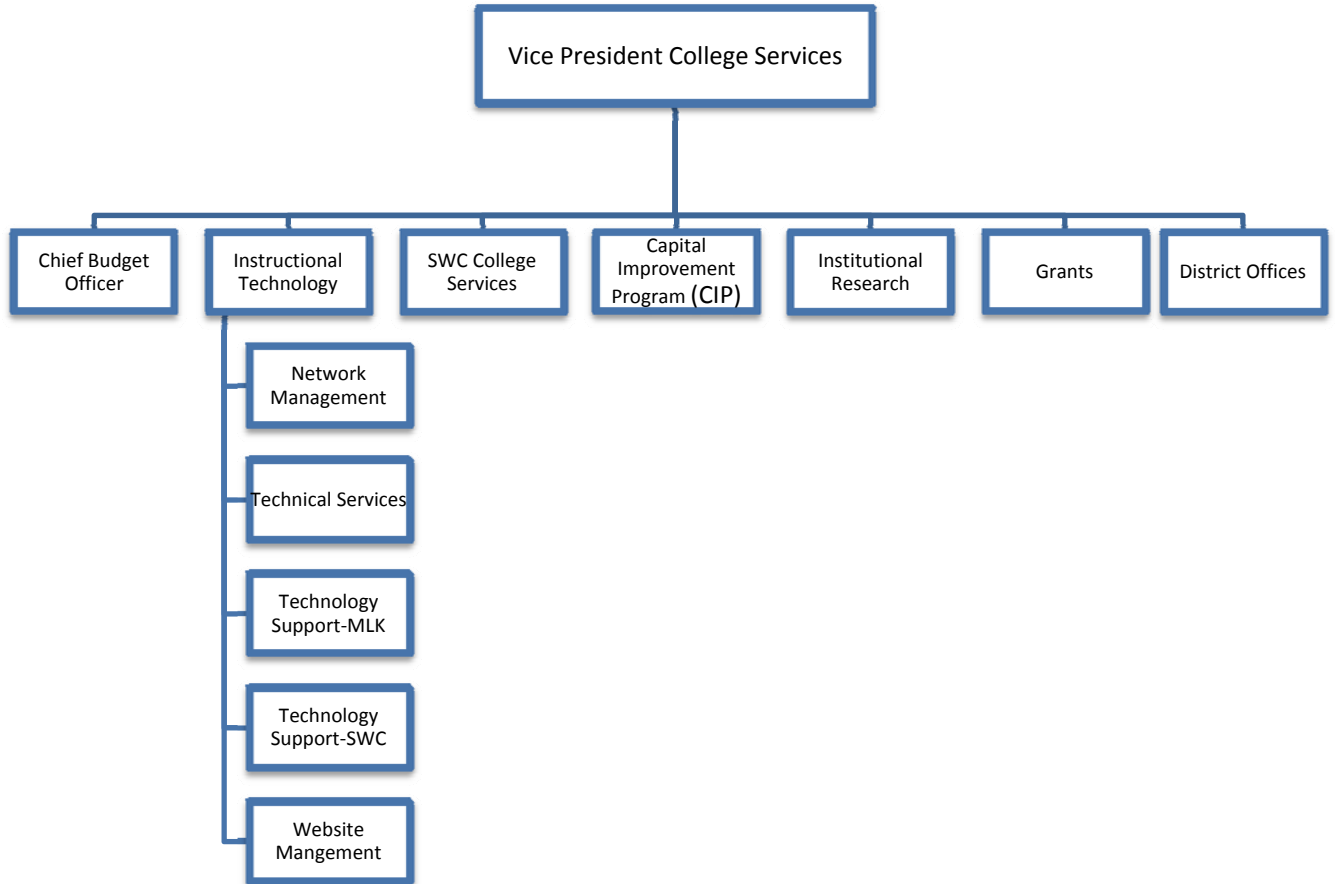
Academic Affairs



Student Success



College Services



Divisions

Arts & Sciences

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world. The division aims to provide students with an educational environment that stimulates creativity, critical thinking, personal growth, and a lifelong appreciation of learning.



The Division includes six multi-disciplined departments: Communication and Learning; Mathematics; Natural Sciences; Social and Behavioral Sciences; Counseling and Fine Arts. Together, the departments offer thirty-seven degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet. A variety of instructional delivery systems serve students morning, afternoon, evenings, and weekends with real time and distance learning options.

The Division manages developmental education in Reading, English, and Mathematics. Special initiatives include the Bridges Program that offers instruction to assist high school students with successful completion of the THEA Test. Other partnerships with public middle and high schools include the Dual Credit Program and the Natural Sciences Tex-Prep Pre-Engineering Program. In addition, the Fine Arts Music Advancement Program offers scholarships for music instruction to middle school students in SAISD.

Co-curricular activities organized by the departments enhance student learning: Kinesiology intra/extramurals and health fairs, Fine Arts musical recitals, art exhibits, and theatre productions, as well as, the publication of the literary journal, *The Artemisian Review* by the Communications and Learning Department and lectures and debates sponsored by Social and Behavioral Sciences, and lectures and science fairs sponsored by Natural Sciences. In addition, the Social and Behavioral Sciences Department sponsors the Phi Theta Kappa National Honor Society and the GIVE Honors Program; they also manage the ROTC program in cooperation with St. Mary's University.

To provide special assistance in writing for students, faculty, and the community, the Communication and Learning Department manages the Rose R. Thomas Writing Center.

The Division, through a college wide committee led by the Director of Theatre and Fine Art, coordinates the annual San Antonio Symphony Residency, sponsored by the Alamo Colleges – St. Philip's College president. In addition, the Theatre/Fine Arts Department hosts and co-sponsors a variety of college and community programs in the Watson Fine Arts Center.

Many classes in the departments are involved in service learning through the Do It! Program at Alamo Colleges – St. Philip's College.

Applied Science & Technology

Alamo Colleges - St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The eight departments within this division are: Business Information Solutions; Automotive Technology; Electronic & Information Technology; Tourism, Hospitality and Culinary Arts; Allied Construction; Early Childhood Studies; Multi-modal Transmission Technology; Repair and Manufacturing Technology.

The Division of Applied Science and Technology believes that every student is of inestimable worth, deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.



Each degree and certificate plan is a goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills. However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

Health Sciences

The Division of Health Sciences was implemented in the Fall of 2007 and includes Allied Health, Kinesiology and Nursing. The Division strives to meet the increasing need for skilled professionals in a dynamic health and fitness environment. These programs prepare students to become productive and contributing members of the health and fitness community.

The Allied Health Department prepares students for entry-level employment and/or skills upgrading in the healthcare industry through the following disciplines:

- Health Information Systems
- Histologic Technician
- Medical Laboratory Technician
- Occupational Therapy Assistant
- Physical Therapy Assistant
- Radiography Technology
- Respiratory Care Technology
- Sonography Technology
- Surgical Technology

Most programs within the Allied Health Department are accredited by the appropriate program specific agency.

The Kinesiology Department has a multi-fold purpose for students, as well as faculty and staff. The Department offers course work leading to an Associates of Health Science Degree and eventual transfer for students who want to pursue a career in Kinesiology. General activity classes are offered for all

students who want to improve/maintain fitness and/or learn new skills. Intramural and extramural activities are encouraged for students who want a competitive experience. An open gym is available to the entire St. Philip's community for those who want to work out on their own.

Alamo Colleges - St. Philip's College established its first health care program, the Vocational Nursing Program, in 1949 with 12 students and the Associate Degree Nursing Mobility (ADN) Program in 1998. Today, the Vocational Nursing (VN) Program has grown to a current enrollment of approximately 200 students on two campuses, Martin Luther King Campus and New Braunfels extension campus. It is the philosophy of the Nursing Education Department that health care must be administered in a holistic manner that empowers the client to continually strive toward a healthy adaptation to their ever changing environment.

The graduates of St. Philip's Nursing programs have been meeting the needs of the local healthcare community for over 57 years. Through their entry into the nursing profession, these nurses have become the leaders, caregivers, teachers, role models, and advocates who make a difference every day in the health and welfare of the community.

* Alamo Colleges - St. Philip's College is a community college operating under an open door policy. The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

Continuing Education & Extended Services



Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Continuing Education has the flexibility and technology to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, Alamo Colleges - St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical

- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs
- Workforce Development

Evening Programs – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Weekend College – The Weekend College grew out of the understanding that adults desire to learn and grow, but often are unable to attend traditionally scheduled classes. The curriculum is designed to serve a wide population of learners whose needs are vaguely understood and inadequately met by traditional academia. At a minimum, working adults require a curriculum with flexible time commitments and respect for individuality. Students can earn an associate's degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by Alamo Colleges - St. Philip's College. At the Weekend College, student have several options: (1) earn an Associate of Arts Degree that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor's degree.

Southwest Campus

The Southwest Campus has been a vital part of Alamo Colleges - St. Philip's College since mid-1980. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. The three main buildings of Southwest Campus also house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs. Several of these programs offer students the opportunity to train at community sites at the San Antonio Housing Authority and MAUC locations.



The Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of Alamo Colleges - St. Philip's College- Southwest Campus serves approximately 2,000 students each semester, providing classroom instruction and hands-on-training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center," the Southwest Campus serves as one of four centers linking welfare recipients and displaced workers to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.



Located near Kelly USA, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce.

In May 2005 the Multi-Disciplinary Instructional Center (MDIC), a 26,661 square foot building, with an approximate cost of \$2,274,000 was completed. It replaced Building 3004, which was

demolished. The two-story MDIC houses five Instructional Technologies labs; a technician's workroom, storage room and server room; offices; conference room; faculty resource room; and faculty/staff and student break rooms. A video conference room, a seminar room and eight classrooms are located in the second floor.

Groundbreaking of a 20,000 square foot state-of-the-art diesel lab facility took place early in 2007. It will include 10 instructional diesel technology bays housed within a one-story building. The new lab will allow the college to provide students with the most up-to-date technological training required for diesel and heavy machinery maintenance in the San Antonio area.

The ceremony also included a ribbon cutting to commemorate several classroom renovations in Building 3020 at Southwest Campus.

Institutional Resources

Learning Resource Center



The MLK Campus Learning Resource Center (LRC) is located on the third floor of the G.J. Sutton Learning Center (SLC). It is comprised of three areas: the Library, Computer Services and Media Services/Archives. The LRC at the Southwest Campus (SWC) is also under the umbrella of the College's LRC. The Alamo Colleges Libraries Catalog is web-based, and holdings from any of the Alamo Colleges libraries may be accessed free via the index on the Web Site (<http://www.accd.edu/spc/admin/lrc>).

Renewals of checked-out materials may be completed from home or office, also via the Web.

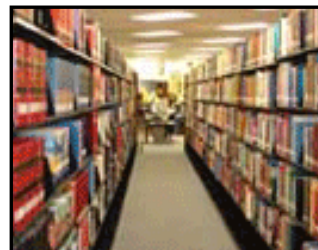
The Library – The LRC's Web Site provides patrons with quick access to an array of scholarly research materials in different formats. Although the College library has 145,505 cataloged items, including over 63,190 books in its collection, electronic resources have grown greatly with over 28,000 books in digital format and 166 audio books. The Library subscribes to over 420 current print periodicals; however, the 94 electronic full-text databases and periodical indexes offer access to thousands of articles from journals, magazines, newspapers and books.

Additionally, the MLK Campus LRC has over 110,000 full-text microfiche, growing DVD (movie), CD (music) and video collections. SWC LRC has 41 DVDs, 1,324 videos and 82 periodical subscriptions. Other resources such as anatomical models for biology and medical program students are available at the MLK Campus.

The LRC's Web Site also provides patrons with quick access to electronic links to other libraries, as well as to research guides, bibliographies, general information and monthly list of new materials.

Computer Operations – The LRC offers 150 Dell computers that are available for student projects, email, Internet browsing and research. LRC faculty instructs students on the use of the World Wide Web and all other LRC resources for research. SPC faculty may contact the Reference Librarians to schedule bibliographic/library instruction for their classes. Notebook computers are loaned to First-Time-In-College (FTIC) students on a semester-by-semester basis. (See FTIC Counselors for application process).

Media Services and Archives – Media Services provides the SPC campuses with non-print-oriented instructional support. It supplies and maintains most of the audio-visual equipment that is used throughout the campuses. It also produces instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.



The Alamo Colleges – St. Philip’s College Archives is the official repository for historical records created by and about the College. Access is granted on the basis of age, condition and content of the records. Researchers are required to request permission to publish and to note copyright permission and credit in print.

Instructional Technologies

The Instructional Technologies (IT) Department’s mission is to work hard to provide the finest computer labs equipped with the best modern equipment and instructional software for student use and instruction. The department provides the faculty and staff with workstations and software needed to support the educational process. They install the necessary software and they make sure all systems work smoothly together.

- *Technologies Services for Students* – Many academic fields use computers as an aid to instruction. The IT department provides computer labs and required software for those that do. They also have an open lab at both the Martin Luther King (MLK) Campus and the Southwest (SWC) Campus. These labs are available for unstructured study and have the same software found in the classroom labs. For those requiring additional course help, online tutoring is available. Wireless connection to the Internet is available as is special software and equipment for students with disabilities.
- *Faculty and Staff Services* –The IT Department provides computer labs of various sizes for instruction. These can be reserved online. They perform software installation and configuration and hardware maintenance and repair for lab and office computers. They also setup, configure and troubleshoot printers, SMART boards, projectors, scanners and other computer-related equipment.



Instructional Innovation Center

The Alamo Colleges - St. Philip’s College Instructional Innovation Center, IIC, is a resource center dedicated to providing a broad range of professional development opportunities for all staff and faculty including but not limited to: technical, curricular and personal growth training; curriculum and course development in traditional, technologically enhanced and distance learning environments; classroom research and assessment; technology and media support; and specialized activities and events to support excellence in teaching, learning and service.

- *Center for Education Research* – Conducts serious research on contemporary education topics. Provides an excellent platform to promote professional publications/articles, thus increasing the college’s national prominence.
- *Heart of Learning* – The Heart of Learning Group is an information association of members of the St. Phillip's College community who are committed to building awareness, deepening learning, and

sustaining growth in ourselves as well as those for whom we all work and with whom we all learn – our students. Through dialogue, discussion and demonstration, the Heart of Learning group seeks to nurture the well being of all those who are part of the St. Phillip's College learning community.

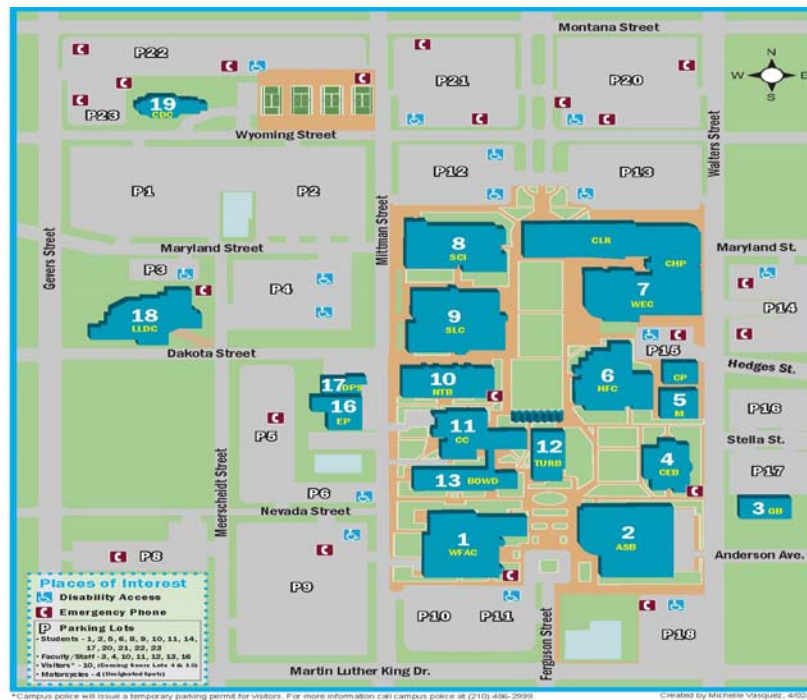
- *Master Teacher* – The Master Teacher Program is a certification program where participants actively engage in reflective and creative exercises and dialog to improve their own teaching, as well as share their teaching experiences.

Physical Facilities of Alamo Colleges - St. Philip's College

SITES	ACREAGE	# OF BUILDINGS	SQ. FT.
MLK Campus	50.82	15	551,608
Southwest Campus	15.7	3	313,568
Advanced Technology Center	1.5	1	22,865
Total	68.02	19	888,041

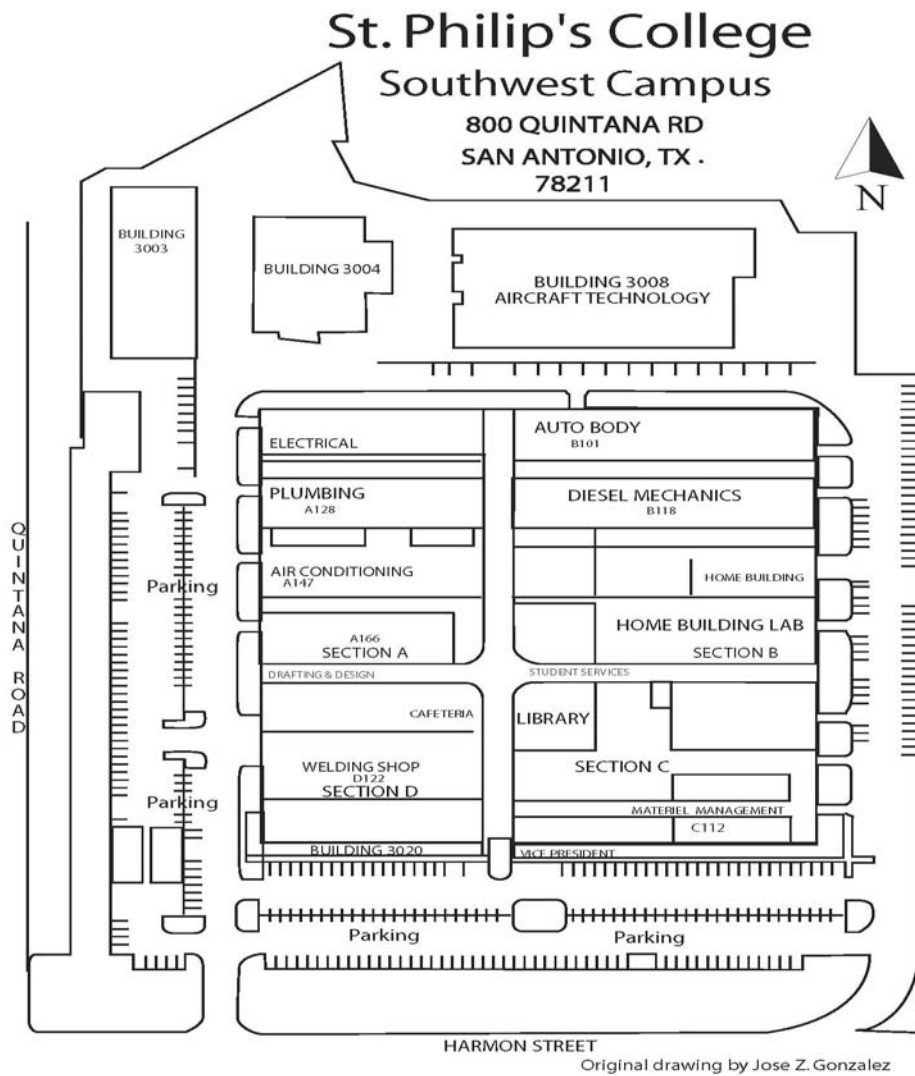
Physical Facilities Continued

MLK Campus				
Building	St. Ft.	Original Age	Renovation Date	
LLDC	12,831	1997	n/a	
Applied Science Building	87,400	1993	n/a	
Bowden Building	20,830	1953	1996	
Campus Security Building	1,857	1977	n/a	
Continuing Education Building	10,000	1995	n/a	
Child Care Center	6,700	2001	n/a	
Maintenance Shop	8,608	1972	n/a	
Norris Technical Building	85,829	1972	1998	
Gymnasium	25,833	1942	1990	
Central Plant	8,070	1975	1995	
Science Building	83,829	1992	n/a	
Campus Center	20,064	1953	1986	
Sutton Learning Center	119,740	1975	1998	
Watson Theatre & Fine Arts	50,360	1993	n/a	
Turbon Student Center	9,657	1953	1996	
Total	551,608			



Physical Facilities Continued

Southwest Campus				
Building	St. Ft.	Original Age	Renovation Date	
Multi-Disciplinary Instructional Center (3004)	26,661	2005	n/a	
Building 3008	34,240	1937	1999	
Building 3020	252,667	1937	1990	
Total	313,568			



SCI – Science Building

The Science Building, which was completed in 1992, houses laboratories for Allied Health programs, Nursing, Biology, Chemistry, Physics, and the Dr. Frank Bryant, Jr. Human Patient Simulator Lab. Located on the northwest corner of the college, this structure also includes numerous lecture rooms and instructors' offices.



SLC – Sutton Learning Center



Completed in 1977, the Sutton Learning Center contains Enrollment Management, the Office of Records and Registration, Admissions, Counseling, Advising and Assessment, Business Office, the Learning Resource Center, Veterans Affairs, classrooms and instructors' offices. The offices for the President, Vice Presidents and Deans are also located in this building.

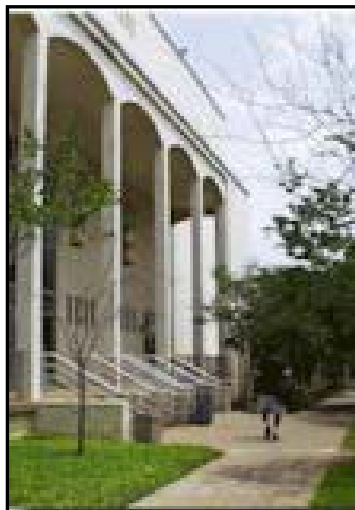
The building was dedicated in honor of G. J. Sutton in 1979. Sutton contains many crucial offices for students such as Financial Aid, the Bursar, the Registrar, Advising, Counseling and Student Recruitment. It also houses administration, the Learning Resource Center, and various classrooms.

Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.



NTB – Norris Technical Building

Built in 1970 and originally Norris Technical Center Building Dedicated in honor of Clarence the NTB underwent a complete the Math, Reading, and English Educational Support Services, Center for Distance Learning, Learning Lab, the Reading Lab, the Center for Educational Writing Center.



completed with three floors, the received a fourth floor in 1972. W. Norris, Dean Emeritus, in 1975, renovation in 1996 and now houses departments, and the offices for Instructional Technologies, and This building is also home to the the Instructional Innovation Center, Research, and the Rose R. Thomas

CC – Campus Center

This building was built in 1953 and renovated in 1978 and again 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college's major venues, is also located in this building.

The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.



TSC – Turbon Student Center

Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to Alamo Colleges - St. Philip's College.

BB – Bowden



The Bowden Building, built in 1953 and dedicated in honor of Miss Artemisia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting Information Systems, Business Management, Information Technology (formerly Computer Information Systems), Administrative Computer Technology (formerly Office Systems Technology). Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, the Microsoft Information Technology Academy, the Certified Internet Webmaster Program, as well as the Microsoft Office Specialist Testing Center.

WFAC – Watson Fine Arts Center

Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama.

This center boasts studios, practice rooms, a gallery/ conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.

ASB – Applied Science and Technology



This building was completed in 1992 and is home to Electronics, Biomedical Equipment Technology, CISCO Academy, Foreign Languages, and the Automotive Technology Departments. The offices of Institutional Advancement and Institutional Planning, Research & Effectiveness are also located in the ASB. Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees.

HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.

CE – Continuing Education Building

The Continuing Education Building which was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

Child Development Center

Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of Alamo Colleges - St. Philip's College. Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and educational opportunities.



Learning and Leadership Development Center (LLDC)

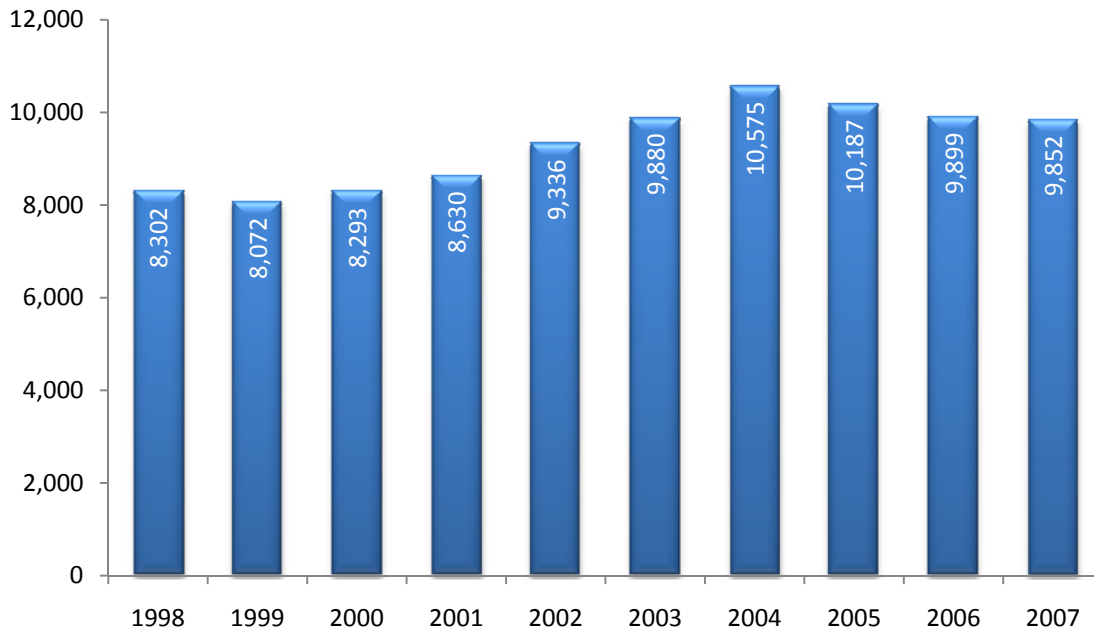
Built in 1997, the Learning and Leadership Development Center (**LLDC**) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.

Credit Programs:

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Enrollment

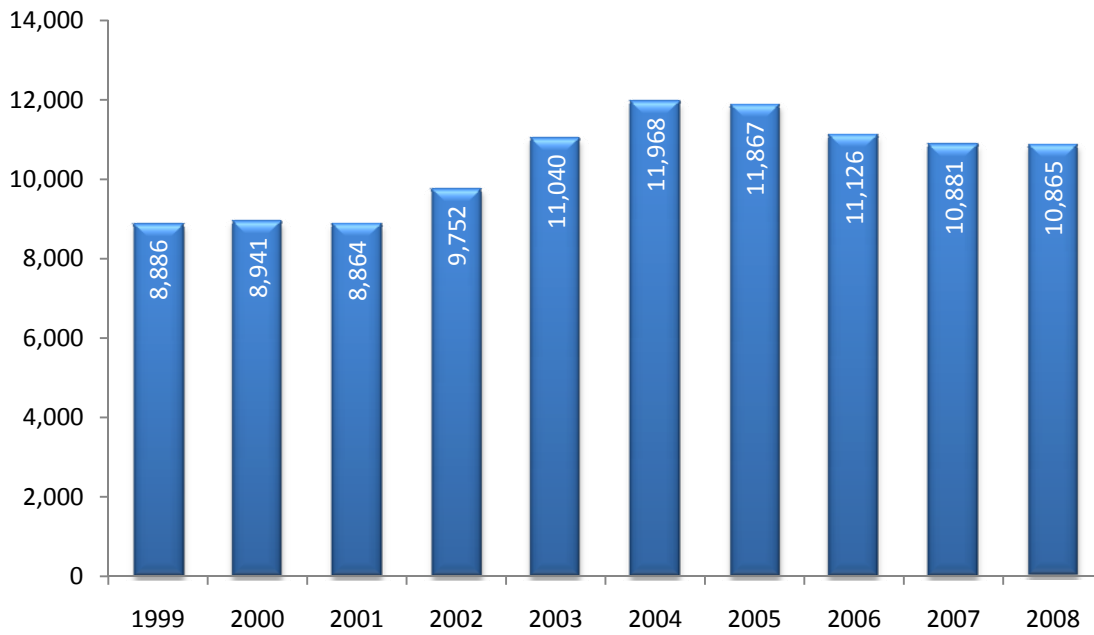
Fall Semesters 1998 - 2007



Enrollment

Spring Semester 1999-2008

(Includes Fall Flex II)

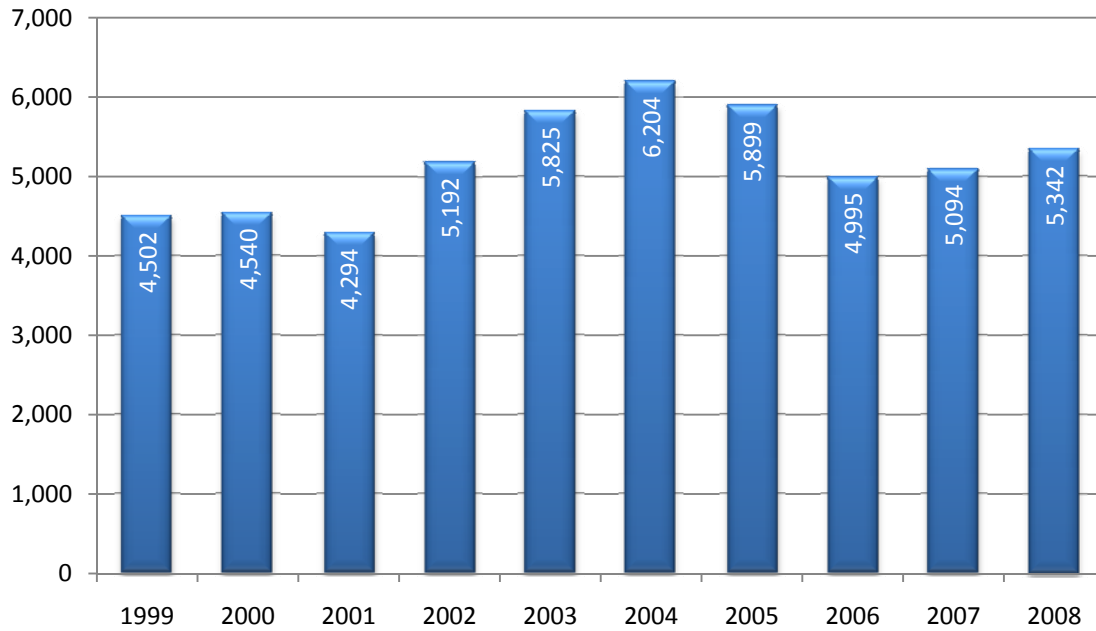


Source: RCA003; CBM001

Enrollment

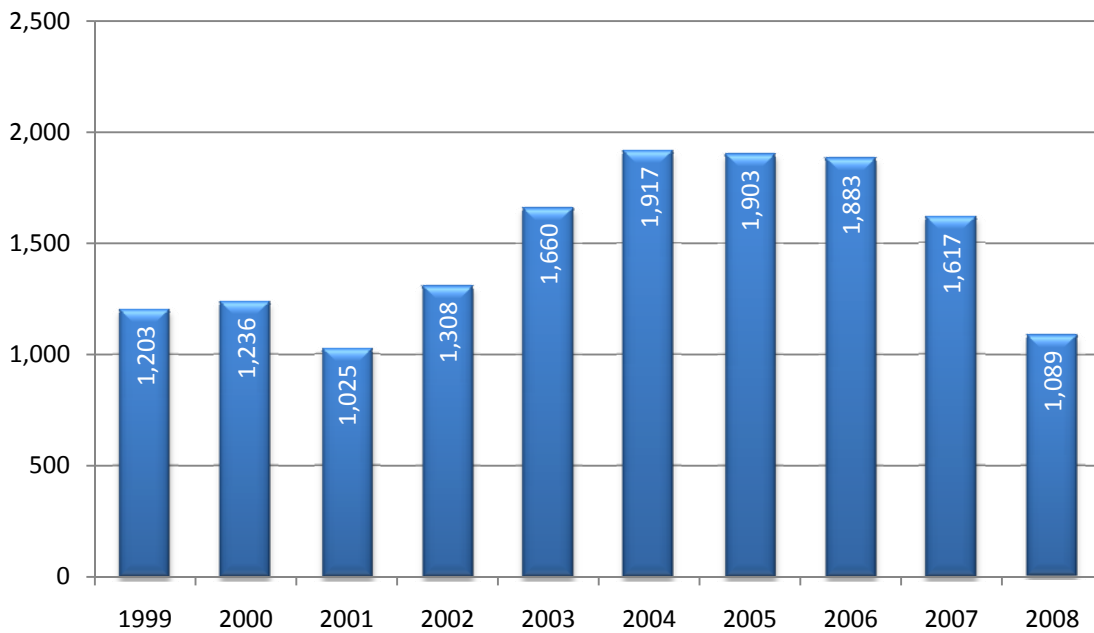
Summer I Semester 1999-2008

(Includes Spring Flex II)



Enrollment

Summer II Semester 1999-2008



Source: RCA003; CBM001

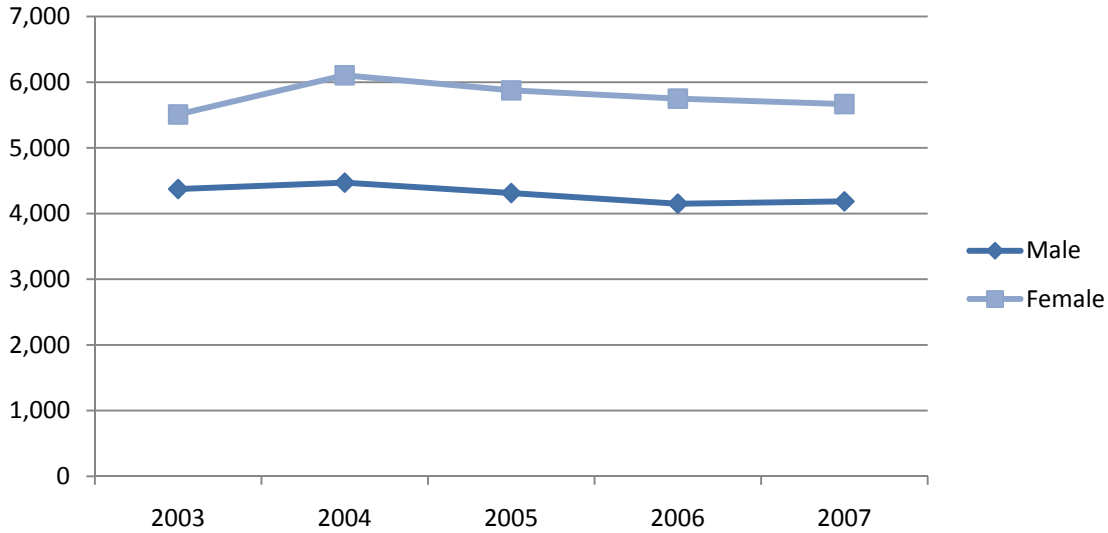
Fall	2003	2004	2005	2006	2007
Total Students	9,880	10,575	10,187	9,899	9,852
Gender					
Male	4,372	4,470	4,312	4,150	4,185
Female	5,508	6,105	5,875	5,749	5,667
Ethnicity					
Black	1,696	1,837	1,640	1,628	1,596
White	2,889	3,280	3,264	3,272	3,334
Hispanic	5,060	5,201	4,967	4,702	4,658
Other	235	257	316	291	264
Age					
18 or Less	1,092	1,080	1,200	1,300	1,582
19-20	1,768	1,831	1,713	1,634	1,722
21-22	1,296	1,397	1,352	1,224	1,155
23-24	934	999	979	909	881
25-26	698	818	809	806	743
27-28	567	594	617	663	580
29-30	534	592	498	513	499
31-34	858	998	904	826	789
35-39	702	764	781	764	736
40-49	1,028	1,093	943	890	830
50+	403	409	391	370	335
Part-Time/Full-Time					
Full-Time	3,668	4,013	3,710	3,692	3,563
Part-Time	6,212	6,562	6,477	6,207	6,289
Day/Evening					
Day	6,469	7,042	7,101	7,027	7,463
Evening	1,445	1,500	1,379	1,242	1,071
Concurrent	1,966	2,033	1,707	1,603	1,318
Division					
Applied Science	4,798	4,988	4,862	4,709	3,152
Arts & Sciences	2,887	3,166	3,155	3,073	4,533
Health Sciences		Divisional Changes Occurred in 2007			1,970
Non-Specific	2,195	2,421	2,170	2,117	197

Source: CBM001; RCA003

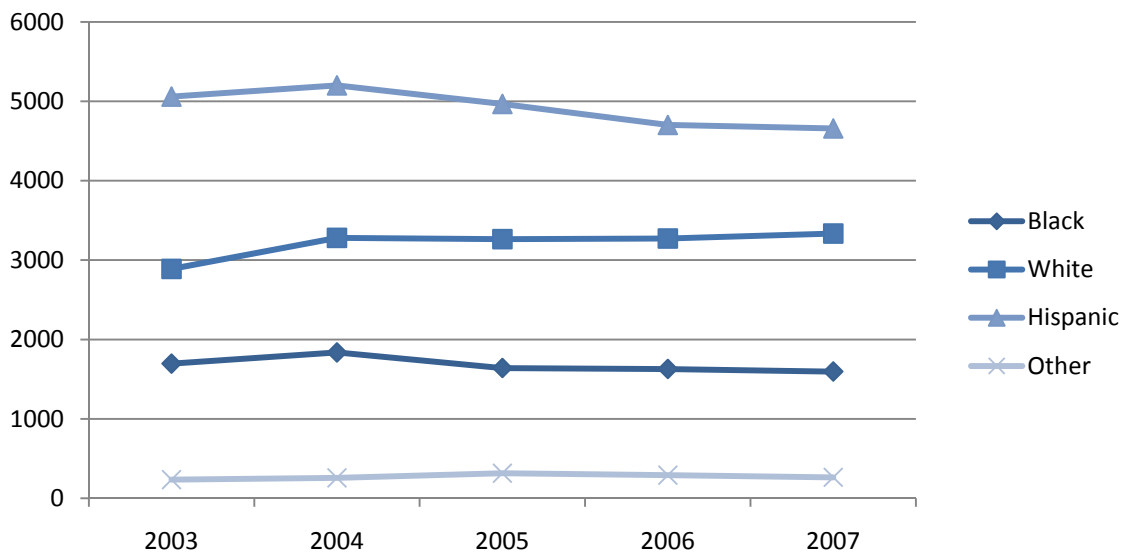
Fall	2003	2004	2005	2006	2007	
Total Students	9,880	10,575	10,187	9,899	9,852	
Gender						
Male	44%	42%	42%	42%	42%	
Female	56%	58%	58%	58%	58%	
Ethnicity						
Black	17%	17%	17%	16%	16%	
White	29%	31%	32%	33%	34%	
Hispanic	51%	49%	49%	46%	47%	
Other	2%	2%	3%	3%	3%	
Age						
18 or Less	11%	10%	12%	13%	13%	
19-20	18%	17%	17%	17%	17%	
21-22	13%	13%	13%	12%	12%	
23-24	10%	9%	10%	9%	9%	
25-26	7%	8%	8%	8%	8%	
27-28	6%	6%	6%	7%	7%	
29-30	5%	6%	5%	5%	5%	
31-34	9%	9%	9%	8%	8%	
35-39	7%	7%	8%	8%	8%	
40-49	10%	10%	9%	9%	9%	
50+	4%	4%	4%	4%	4%	
Part-Time/Full-Time						
Full-Time	37%	38%	36%	37%	36%	
Part-Time	63%	62%	64%	63%	64%	
Day/Evening						
Day	66%	67%	70%	71%	76%	
Evening	15%	14%	14%	13%	11%	
Concurrent	20%	19%	17%	17%	13%	
Division						
Applied Science		49%	47%	48%	48%	32%
Arts & Sciences		29%	30%	31%	31%	46%
Health Sciences		Divisional Changes Occurred in 2007				20%
Non-Specific		22%	23%	21%	21%	2%

Source: CBM001; RCA003

Gender		2003	2004	2005	2006	2007
Fall						
Male		4,372	4,470	4,312	4,150	4,185
Female		5,508	6,105	5,875	5,749	5,667



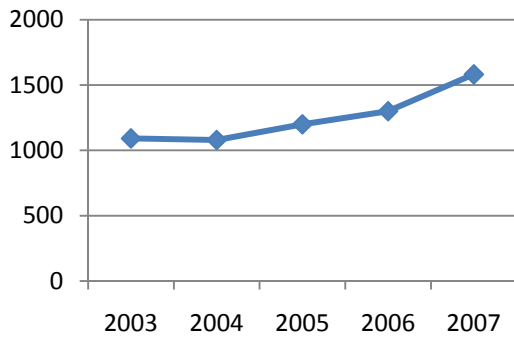
Ethnicity		2003	2004	2005	2006	2007
Fall						
Black		1,696	1,837	1,640	1,628	1,596
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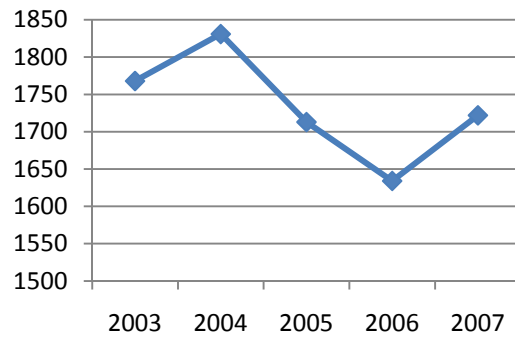
Source: CBM001; RCA003

Age	Fall	2003	2004	2005	2006	2007
18 or Less		1,092	1,080	1,200	1,300	1,582
19-20		1,768	1,831	1,713	1,634	1,722
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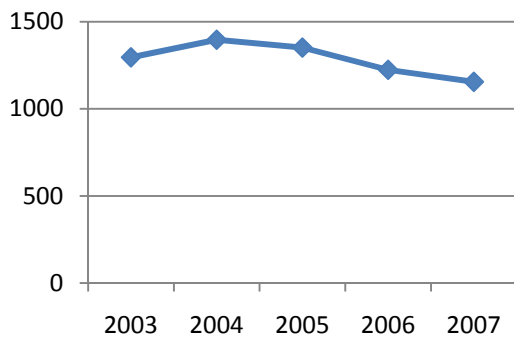
Age 18 or Less



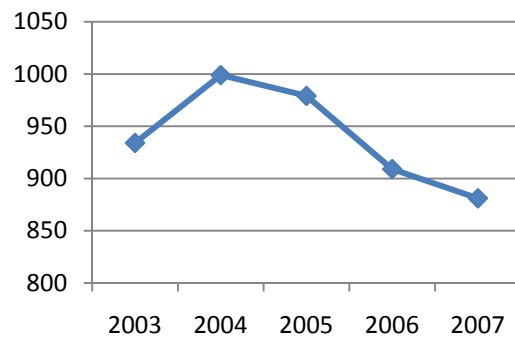
Age 19-20



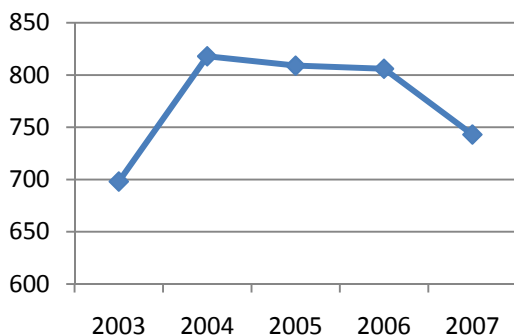
Age 21-22



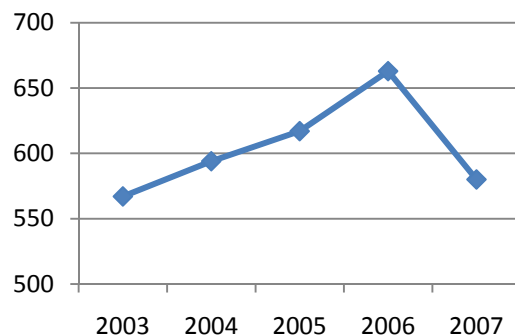
Age 23-24



Age 25-26



Age 27-28



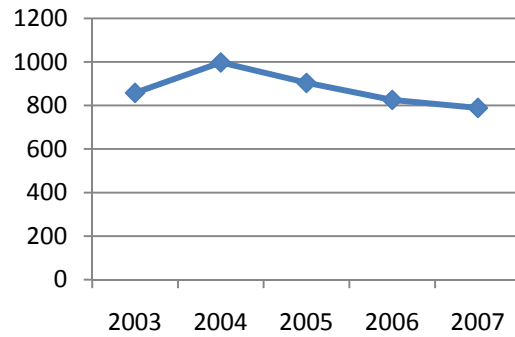
Source: CBM001; RCA003

Age (Cont.)		2003	2004	2005	2006	2007
Fall						
29-30		534	592	498	513	499
31-34		858	998	904	826	789
35-39		702	764	781	764	736
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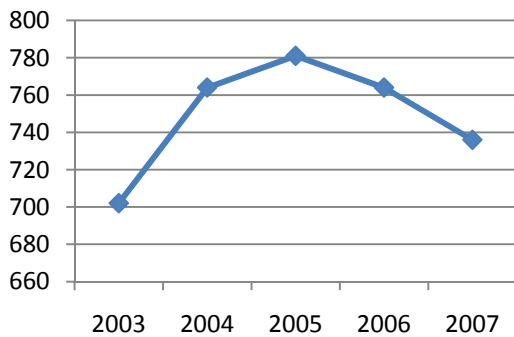
Age 29-30



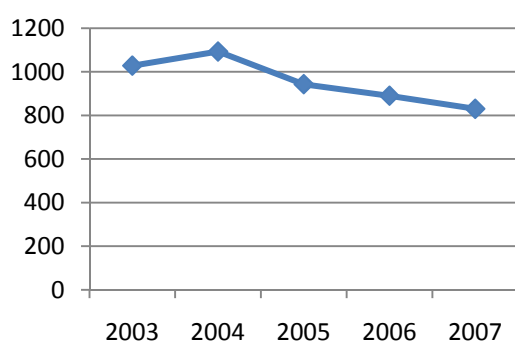
Age 31-34



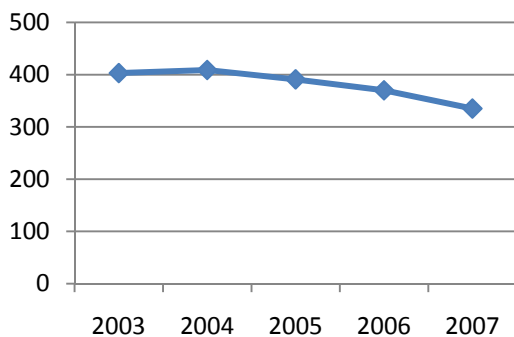
Age 35-39



Age 40-49

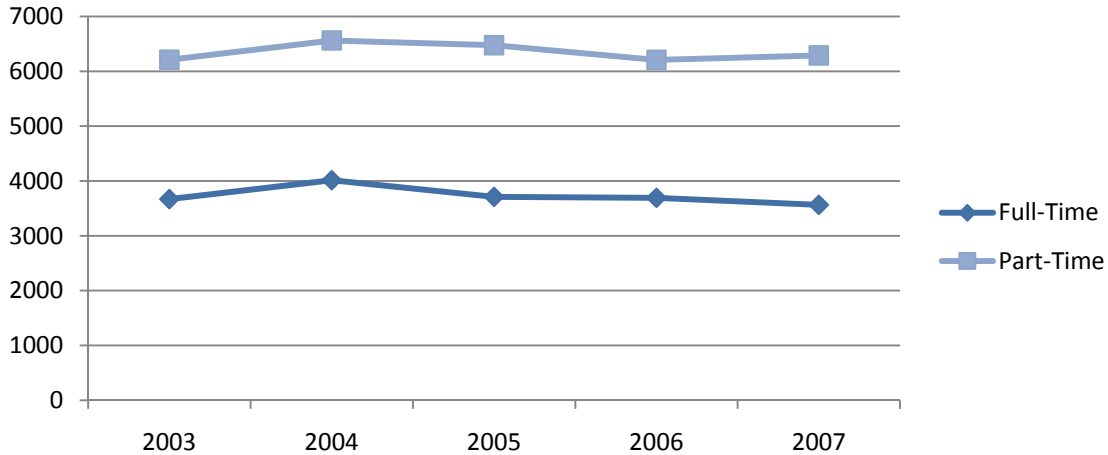


Age 50+



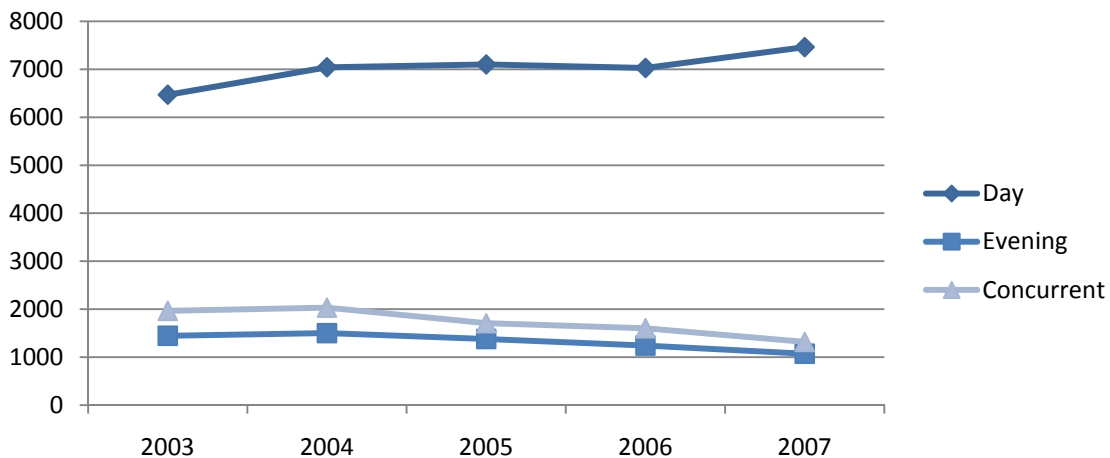
Source: CBM001; RCA003

Part-Time/Full-Time		2003	2004	2005	2006	2007
Fall						
Full-Time		3,668	4,013	3,710	3,692	3,563
Part-Time		6,212	6,562	6,477	6,207	6,289



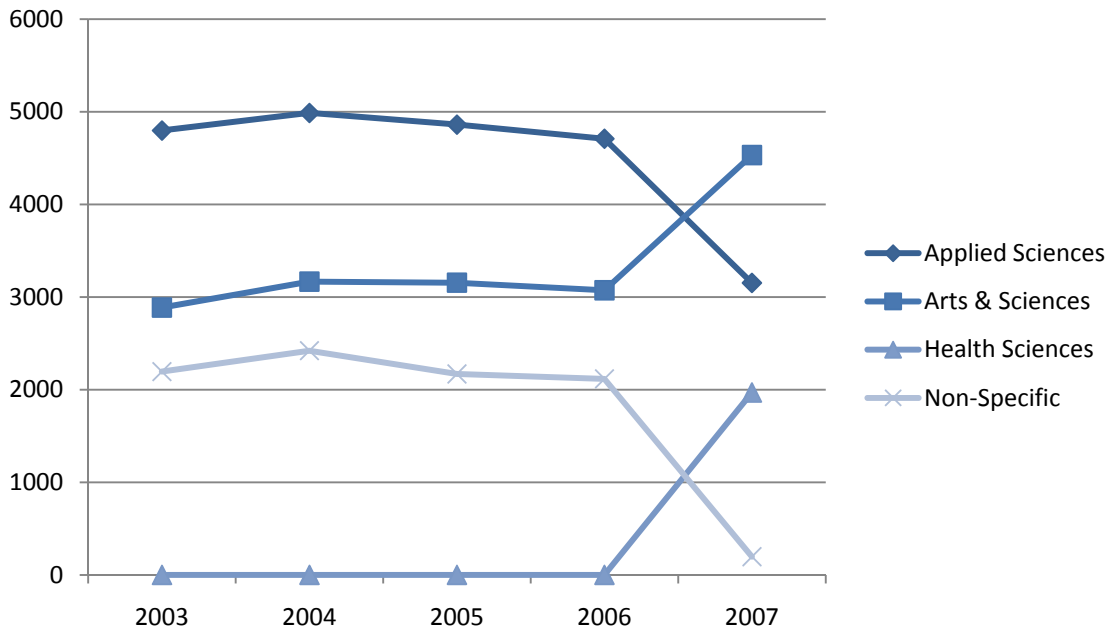
Source: RCA003

Day/Evening		2003	2004	2005	2006	2007
Fall						
Day		6,469	7,042	7,101	7,027	7,463
Evening		1,445	1,500	1,379	1,242	1,071
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Source: RCA003

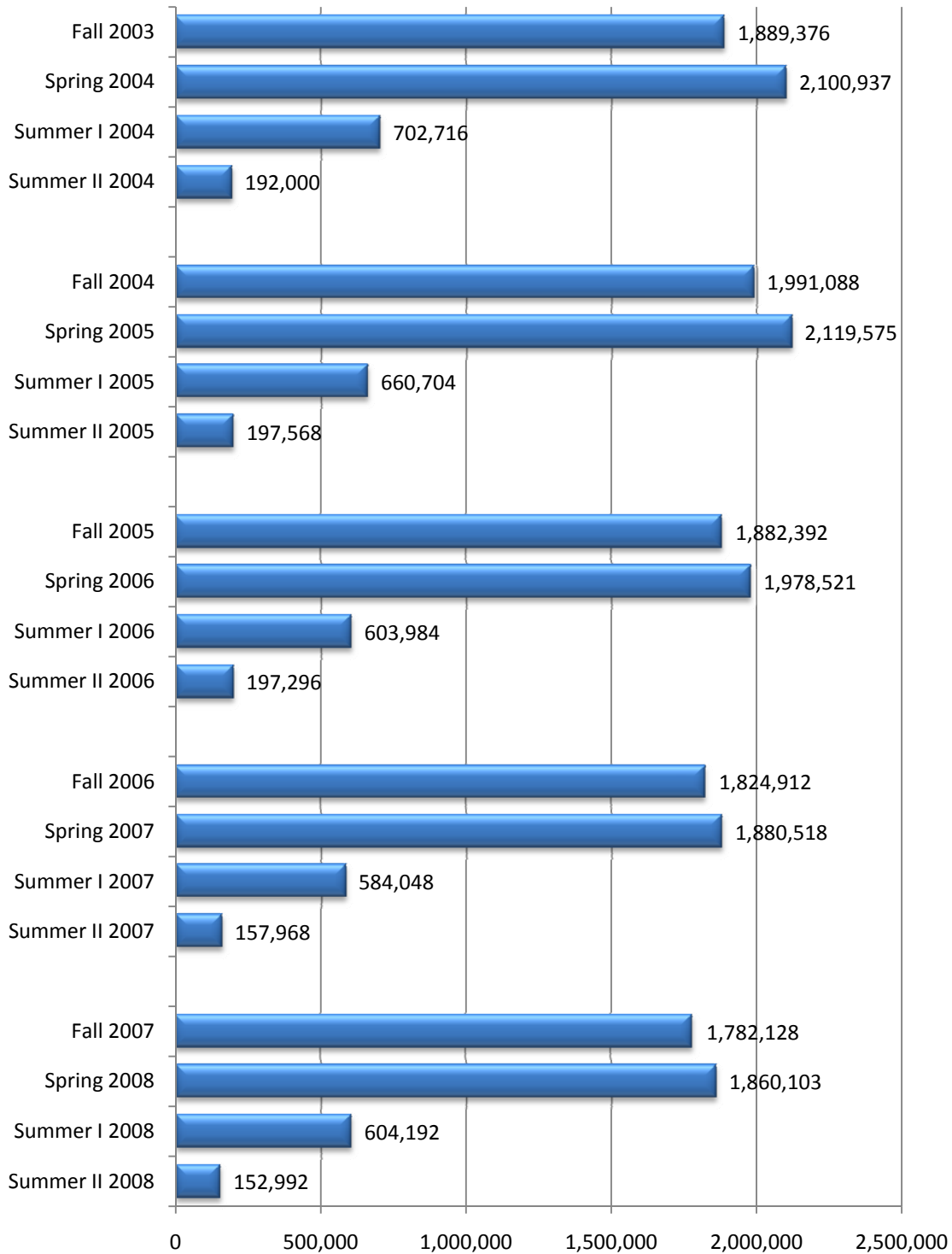
Division		2003	2004	2005	2006	2007
Applied Sciences	Fall	4,798	4,988	4,862	4,709	3,152
Arts & Sciences		2,887	3,166	3,155	3,073	4,533
Health Sciences			Divisional Changes Occurred in 2007			1,970
Non-Specific		2,195	2,421	2,170	2,117	*197



*Non-Specific population distributed to Arts & Sciences in 2007

Source: CBM001; SDM FOEXEC; SDM.SPS

Contact Hours

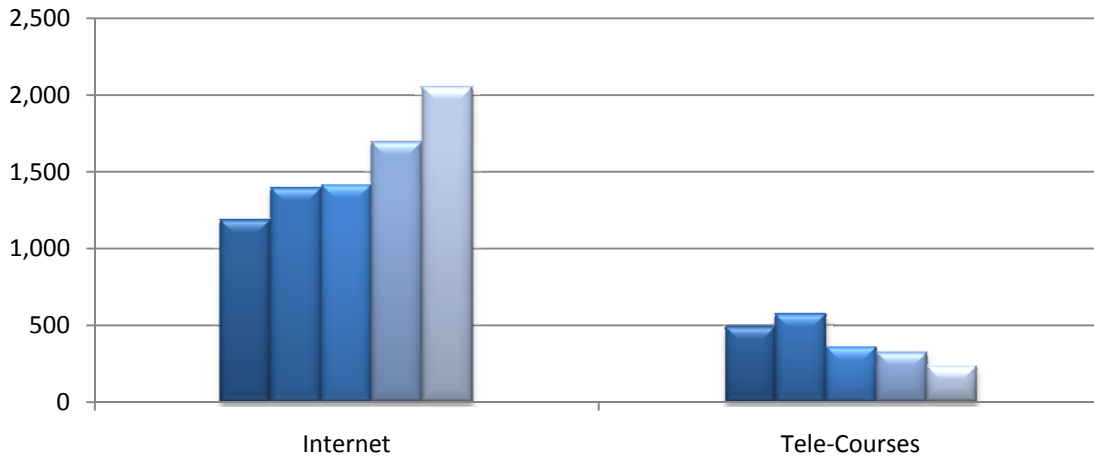


Fall Flex II included in spring; Spring Flex II included in Summer I
 Source: CBM004

Distance Learning Enrollment - Unduplicated

(Includes Fall Flex II)

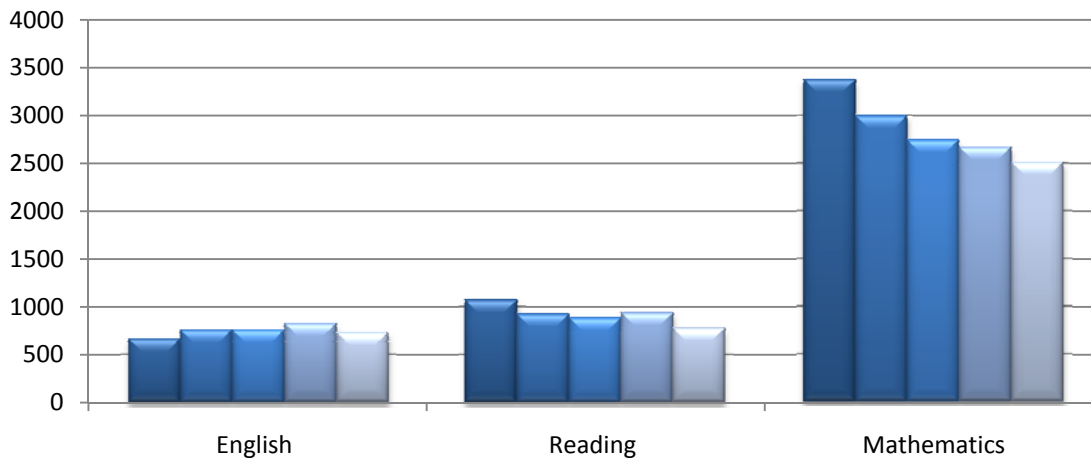
Fall	2003	2004	2005	2006	2007
Internet	1,187	1,397	1,417	1,697	2,055
Tele-Courses	489	570	358	322	232



Source: SIS+ Database

Developmental Education

Fall	2003	2004	2005	2006	2007
English	664	754	757	824	727
Reading	1,072	923	885	933	778
Mathematics	3,374	2,994	2,744	2,670	2,508



Source: SIS+ Database

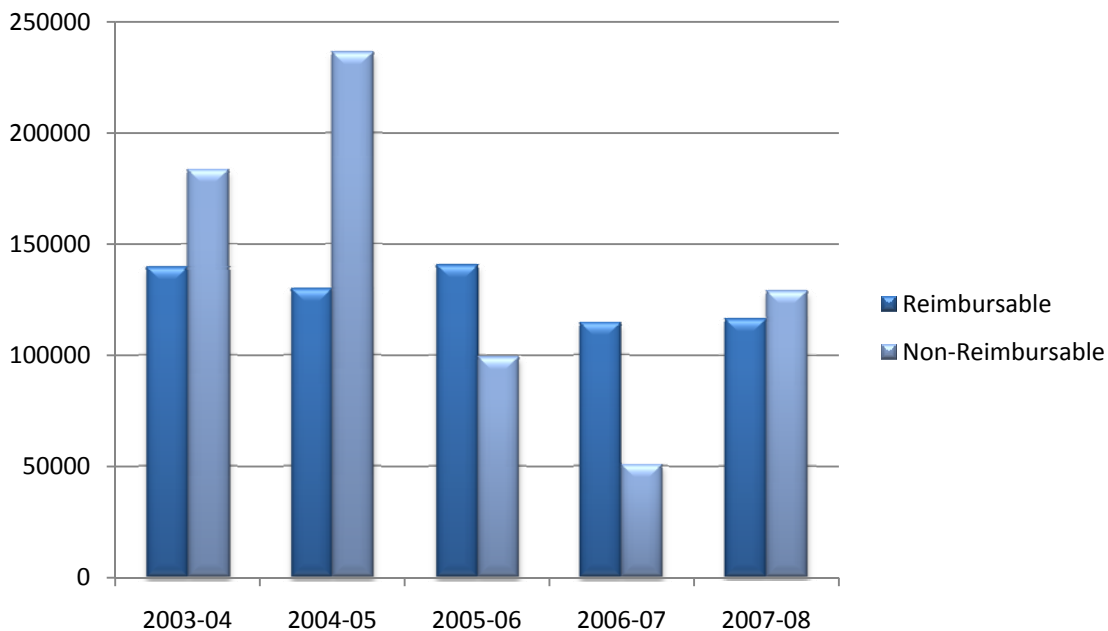
Continuing Education: Contact Hours

		<u>Reimbursable</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Quarter A		42,950	37,288	53,884	31,907	38,549
Quarter B		34,266	45,279	31,830	30,394	18,844
Quarter C		32,733	24,568	31,335	36,382	26,739
Quarter D		29,692	22,570	23,534	15,866	32,430
Total		139,641	129,705	140,583	114,549	116,562

		<u>Non-Reimbursable</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Quarter A		40,883	62,067	37,827	12,899	10,843
Quarter B		24,945	86,542	13,570	5,795	3,409
Quarter C		64,303	18,115	21,088	9,434	8,014
Quarter D		53,584	69,421	26,753	22,348	106,888
Total		183,715	236,145	99,238	50,476	129,154

		<u>Grand Totals</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Yearly Totals		323,356	365,850	239,821	216,904	245,716

**Continuing Education Contact Hours
Reimbursable & Non-Reimbursable
2002-03 to 2006-07**



Source: Registrar’s Report of Continuing Education Contact Hours and Enrollment

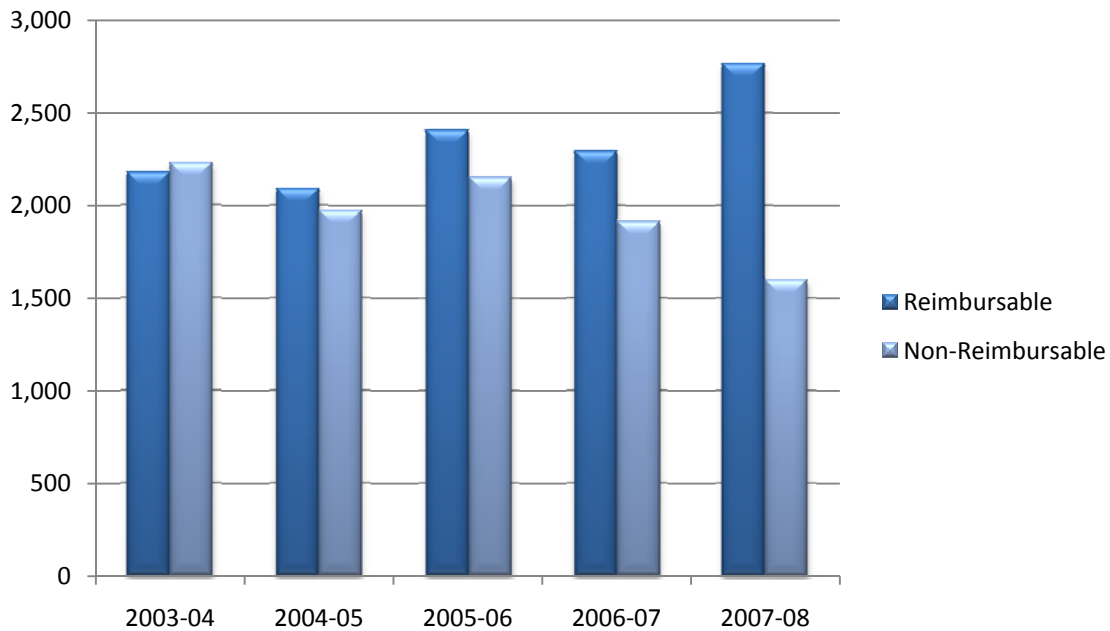
Continuing Education: Unduplicated Enrollment

		<u>Reimbursable</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Quarter A		468	486	523	673	797
Quarter B		569	643	647	416	718
Quarter C		596	480	681	670	672
Quarter D		542	479	559	533	578
Total		2,175	2,088	2,410	2,292	2,765

		<u>Non-Reimbursable</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Quarter A		350	474	355	514	283
Quarter B		415	592	335	218	137
Quarter C		866	476	796	605	369
Quarter D		597	431	670	578	811
Total		2,228	1,973	2,156	1,915	1,600

		<u>Grand Totals</u>				
		2003-04	2004-05	2005-06	2006-07	2007-08
Yearly Totals		4,403	4,061	4,566	4,207	4,365

**Continuing Education Unduplicated Enrollment
Reimbursable & Non-Reimbursable
2002-03 to 2006-07**



Source: Registrar’s Report of Continuing Education Contact Hours and Enrollment

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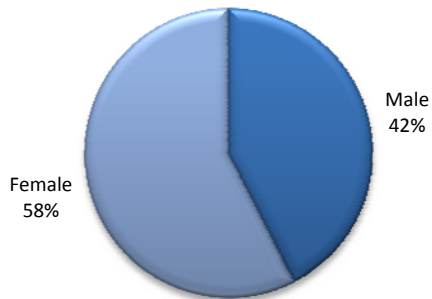
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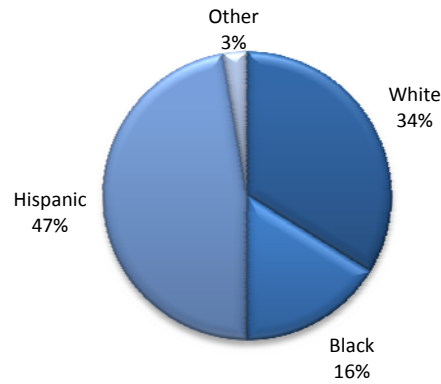
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Fall 2007: 9,582 Students

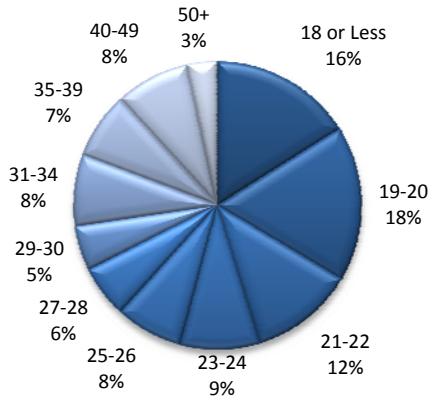
Gender



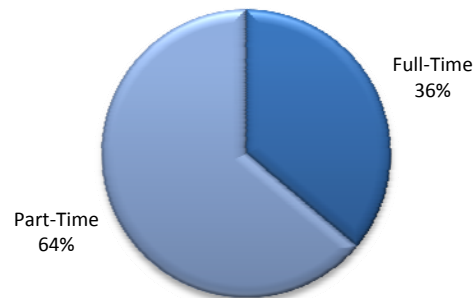
Ethnicity



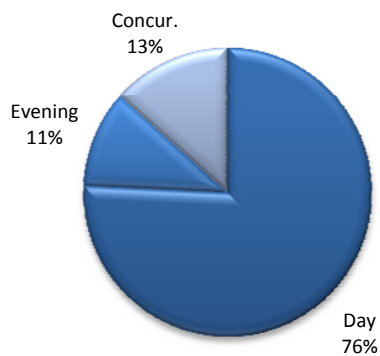
Age



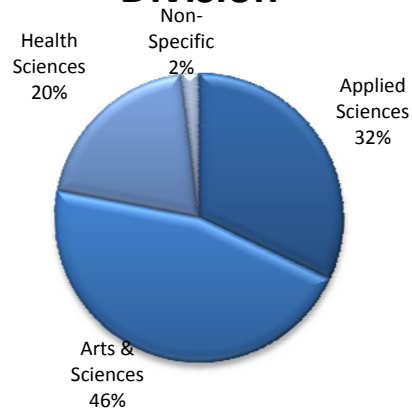
Part-Time/Full-Time



Day/Evening



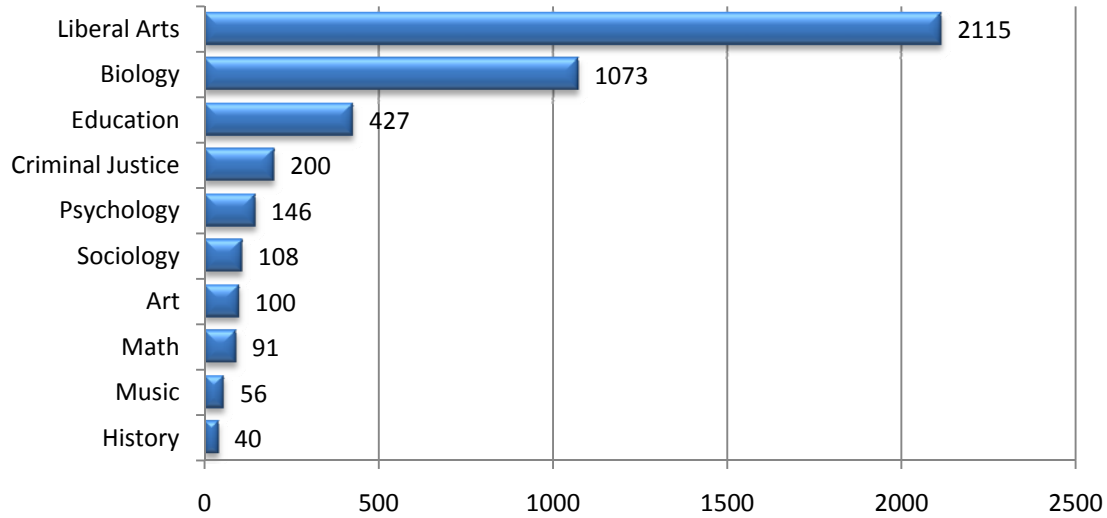
Division



Source: CBM001; RCA003

Top 10 Arts & Science Majors

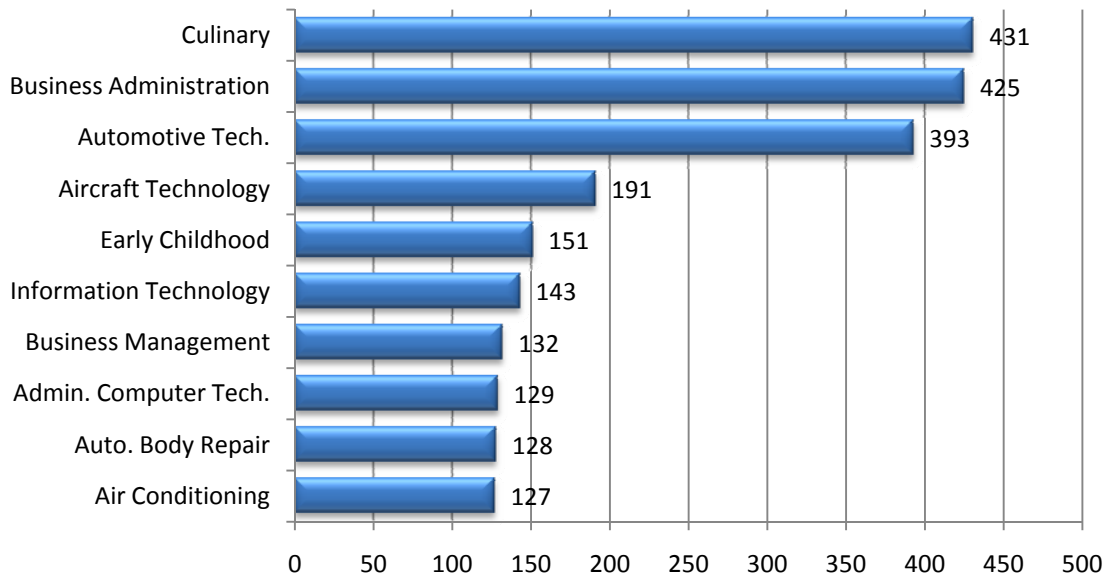
Fall 2007



Source: SIS+

Top 10 Applied Science & Technology Majors

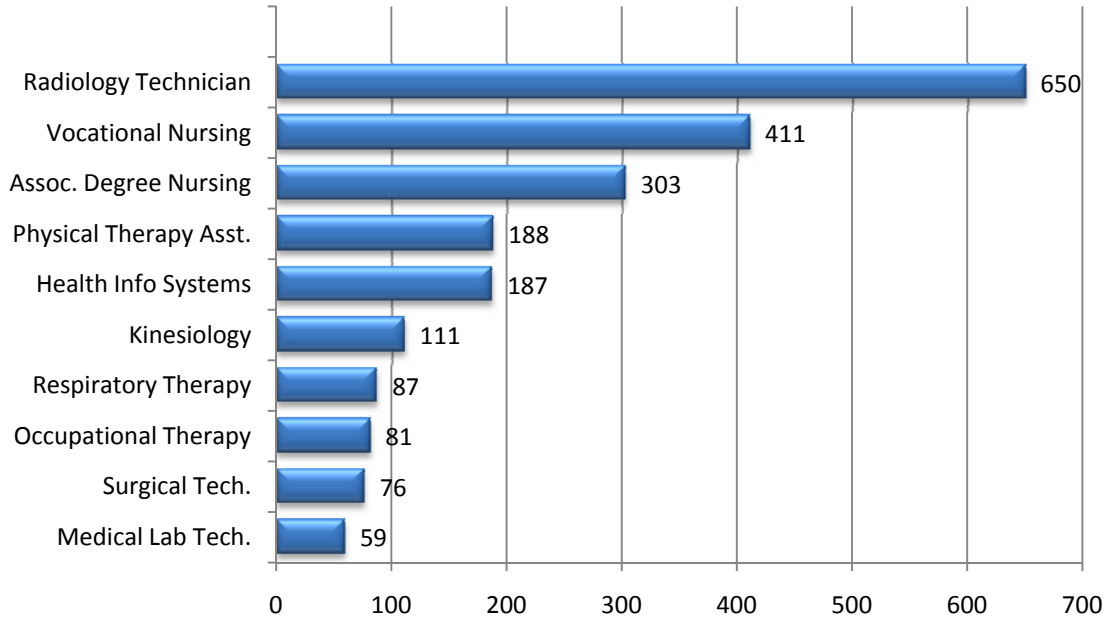
Fall 2007



Source: SIS+

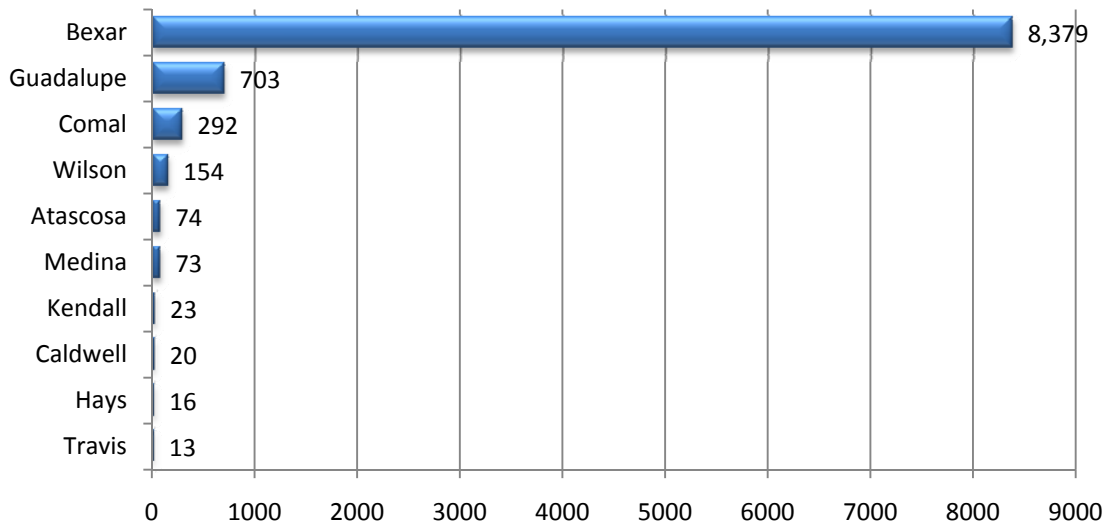
Top 10 Health Sciences Majors

Fall 2007



Top 10 Counties of Residence

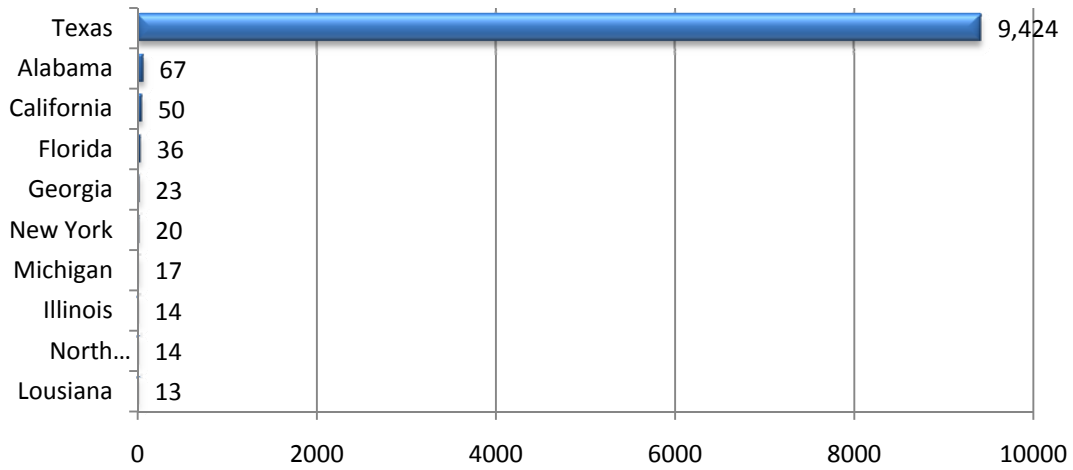
Fall 2007



Source: RCA003

Top 10 States of Residence

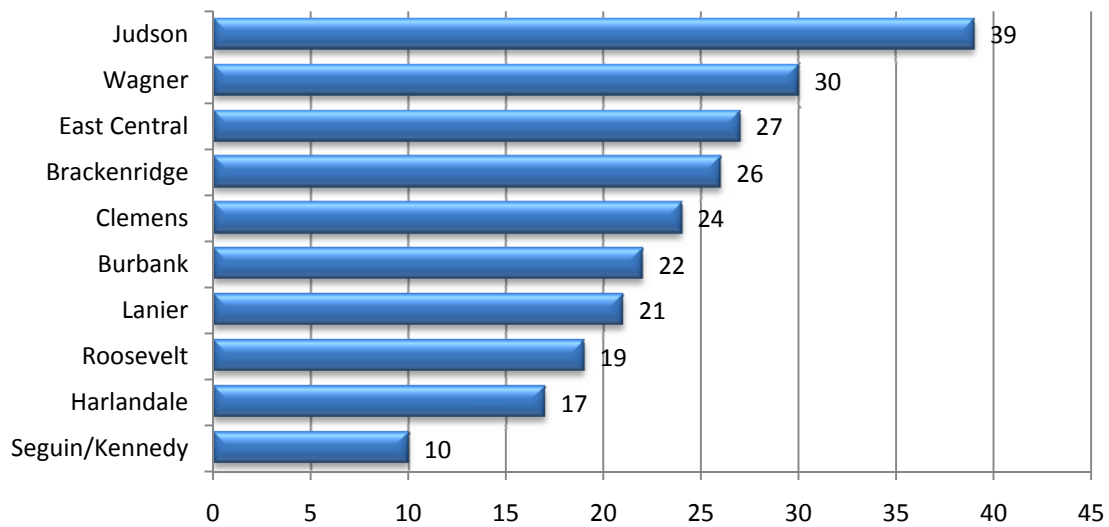
Fall 2007



Source: RCA003

Top 10 Feeder High Schools

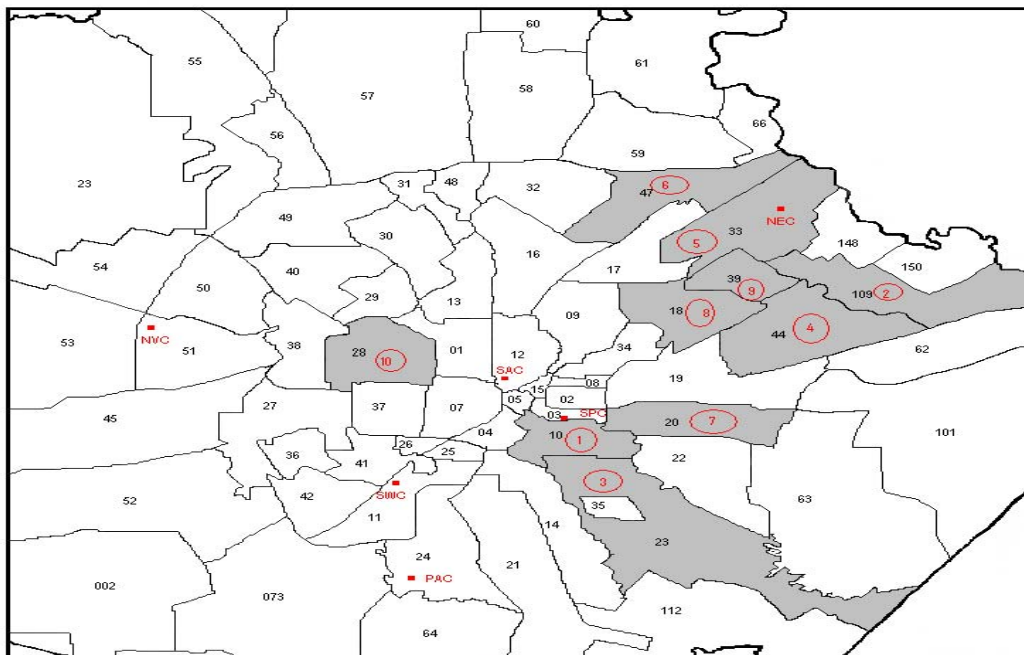
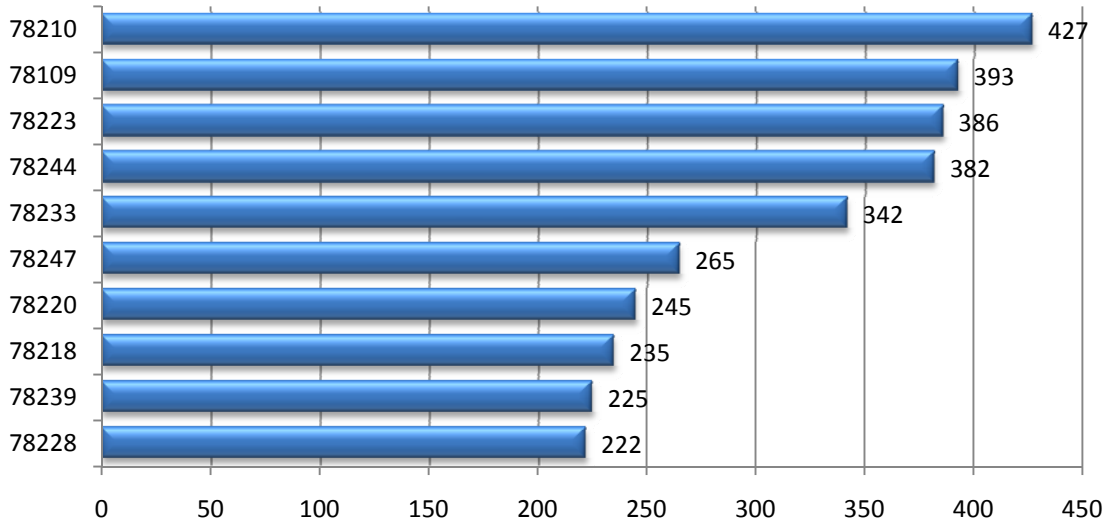
Fall 2007



Reflects High School Graduates Within One Year.

Top 10 Feeder Zip Codes

Fall 2007

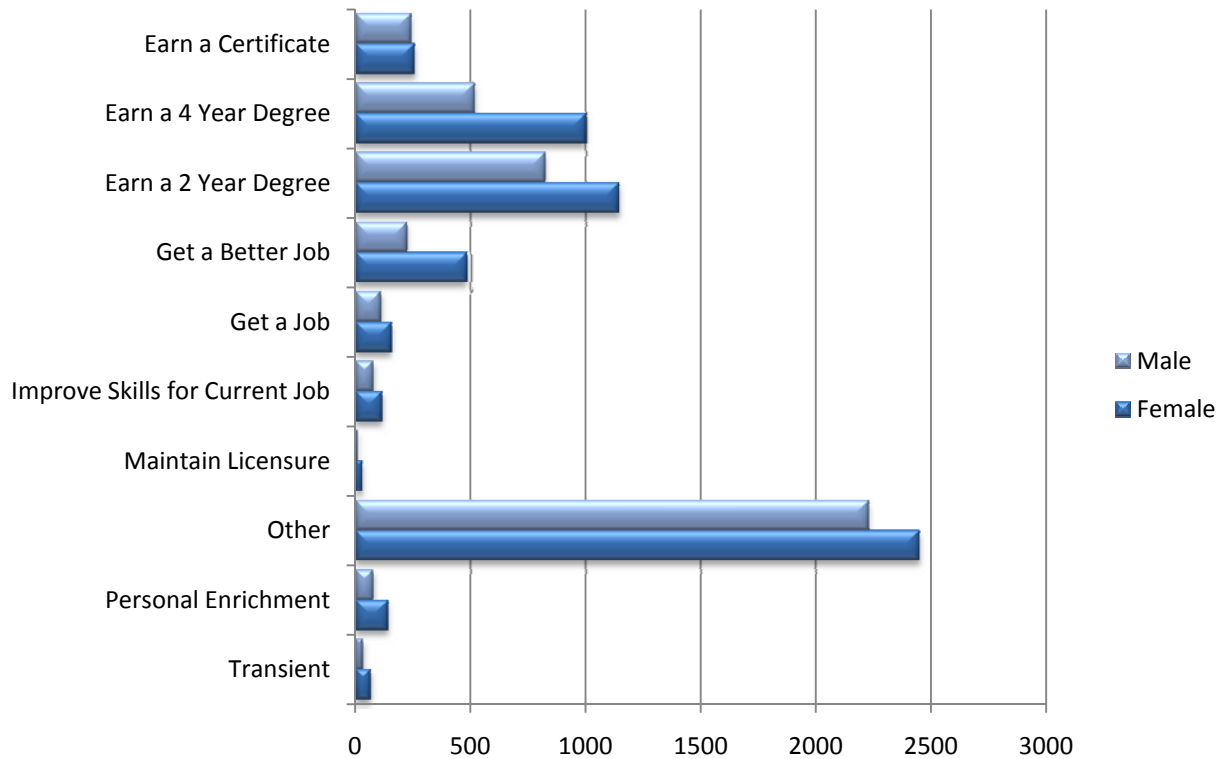


Source: SIS+; Includes Flex II Students

Student Objective in Attending Alamo Colleges – St. Philip’s College – Fall 2007

Objective	Female	Male	Total	%
Earn a Certificate	256	241	497	4.9
Earn a 4 Year Degree	1,000	517	1,517	14.9
Earn a 2 Year Degree	1,146	821	1,967	19.4
Get a Better Job	482	222	704	6.9
Get a Job	155	109	264	2.6
Improve Skills for Current Job	115	75	190	1.9
Maintain Licensure	28	9	37	.4
Other	2,451	2,230	4,681	46
Personal Enrichment	141	75	216	2.1
Transient	64	31	95	.9

(8,808 respondents out of 9,852 potential respondents)

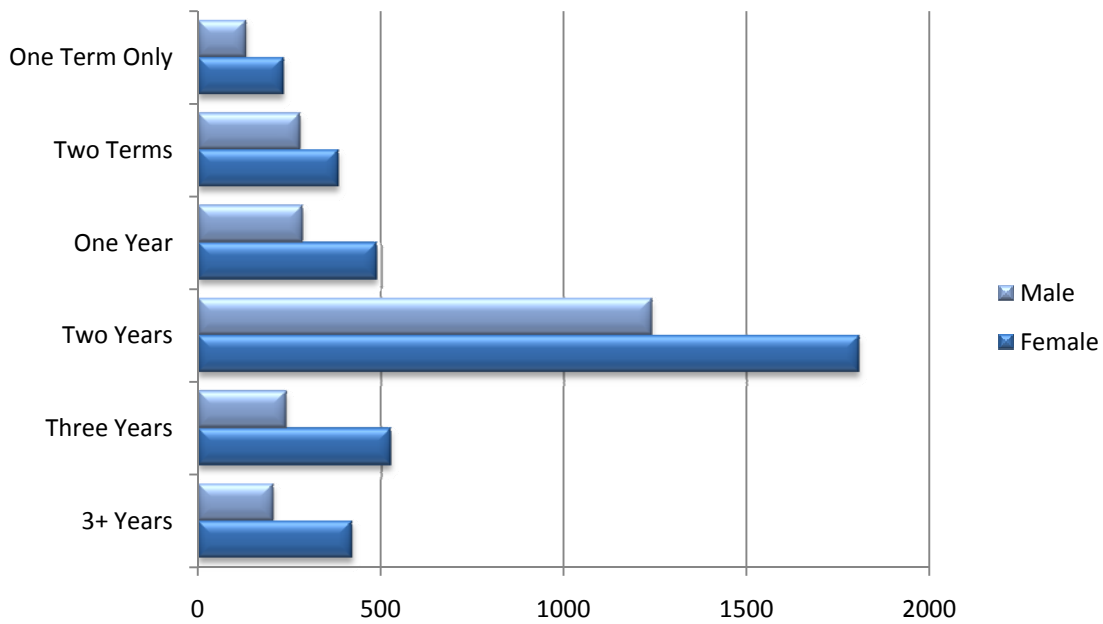


Source: AFA020; Student Tracking Survey

Intended Duration of Enrollment – Fall 2007

Intended Duration of Enrollment	Female	Male	Total	%
One Term Only	234	131	365	3.6
Two Terms	382	277	659	6.5
One Year	487	284	771	7.6
Two Years	1,808	1,241	3,049	30
Three Years	526	241	767	7.6
3+ Years	420	204	624	6.1

(6,235 respondents out of 9,852 potential respondents)

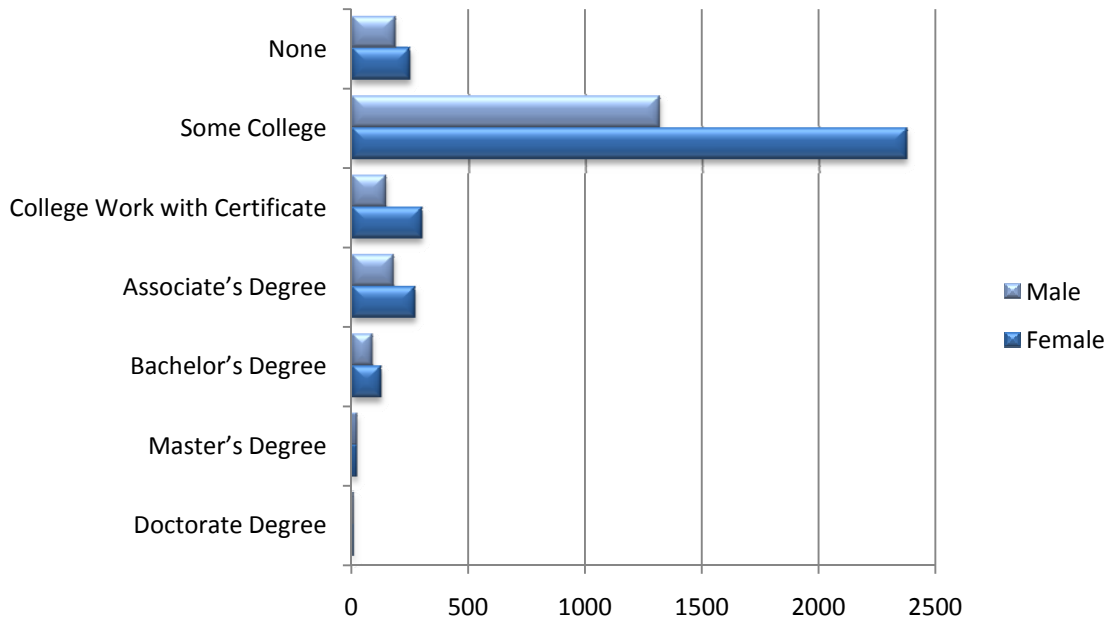


Source: AFA020; Student Tracking Survey

Academic Experience on Entry – Fall 2007

Academic Experience on Entry	Female	Male	Total	%
None	246	185	431	4.2
Some College	2,377	1,318	3,695	36.3
College Work with Certificate	297	145	442	4.4
Associate's Degree	268	178	446	4.4
Bachelor's Degree	122	86	208	2.1
Master's Degree	20	20	40	.4
Doctorate Degree	7	7	14	.1

(5,276 respondents out of 9,852 potential respondents)



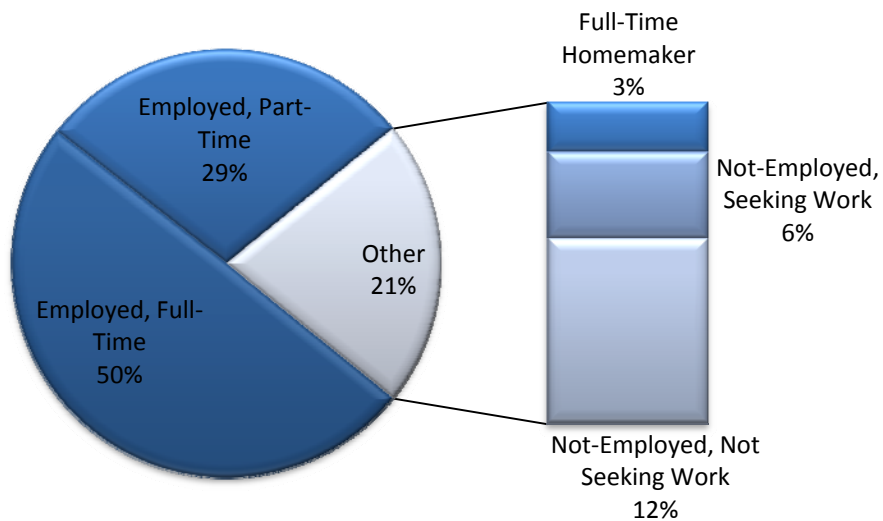
Source: AFA020; Student Tracking Survey

Student Employment Status- Fall 2007

Student Employment Status	Female	Male	Total	%
Employed, Full-Time	1,655	1,123	2,779	27.3
Employed, Part-Time	1,031	568	1,599	15.7
Not Employed, Not Seeking Work	450	246	696	6.9
Not Employed, Seeking Work	182	143	325	3.2
Full-Time Homemaker	166	24	190	1.9

(5,589 respondents out of 9,852 potential respondents)

**Student Employment Status
Fall 2007**



Source: AFA020; Student Tracking Survey

Financial Aid Awards, FY 2006-2007

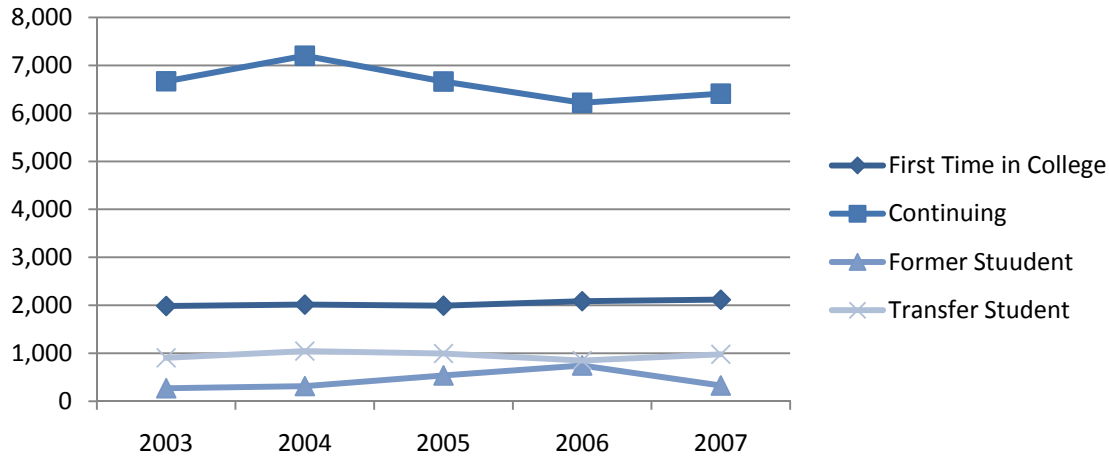
Category	Amount	Number of Awards
Grants	\$14,970,663	8,426
Scholarships	\$732,209	924
Federal Work Study	\$712,004	304
Loans	\$6,303,407	4,312
Total	\$22,752,295	*13,966

*Total Duplicated Students
Unduplicated Students: 7,234

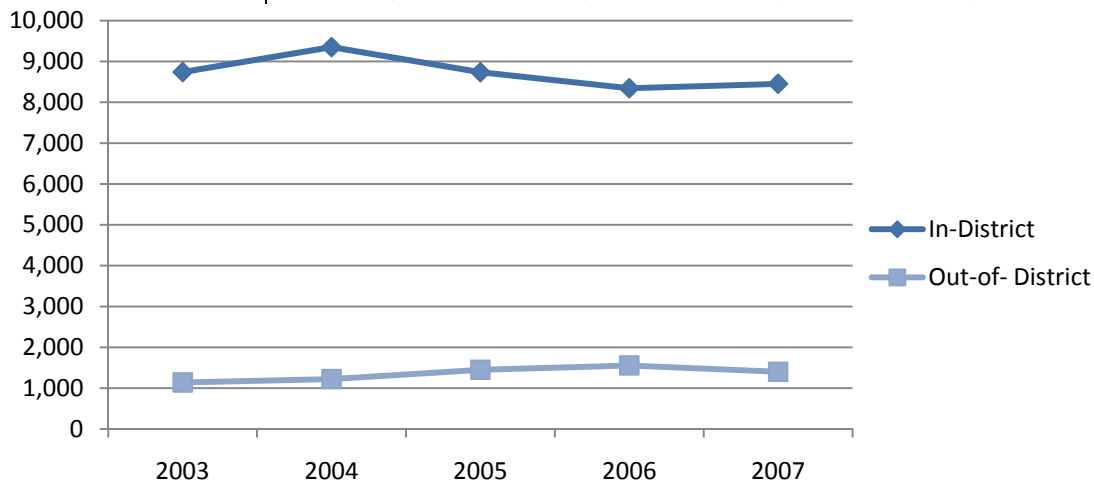
Source: SFA037

Registration – Fall 2003 to Fall 2007

Student Registered as:	2003	2004	2005	2006	2007
First Time in College	1,986	2,015	1,992	2,086	2,117
Continuing	6,669	7,201	6,665	6,220	6,410
Former Student	269	315	536	744	327
Transfer Student	904	1,044	994	849	977



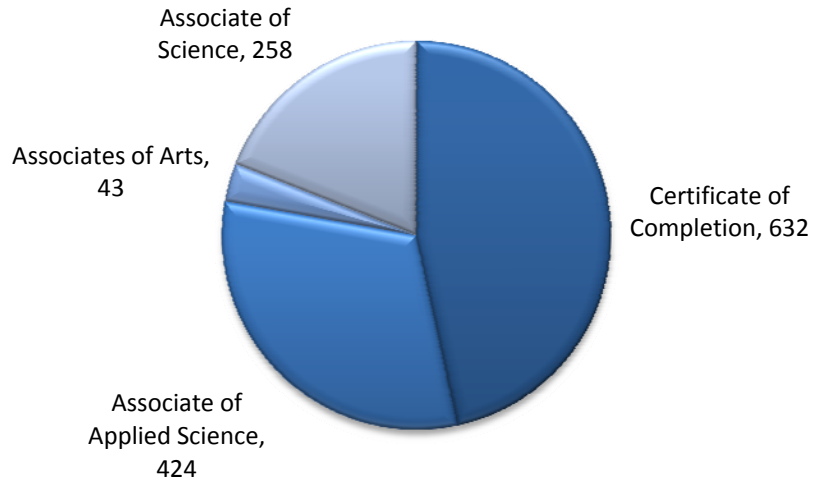
Registration Type:	2003	2004	2005	2006	2007
In-District	8,739	9,351	8,736	8,342	8,451
Out-of-District	1,141	1,224	1,451	1,557	1,401



Source: RCA003

2006-07 Graduation

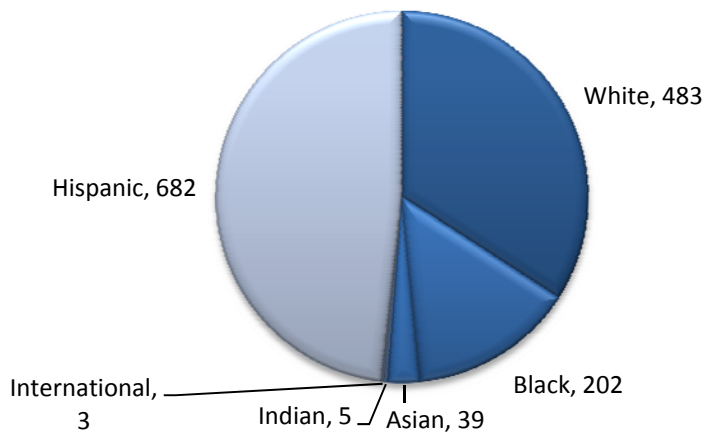
Degrees & Certificates Awarded



Source: CBM009

2006-07 Graduates

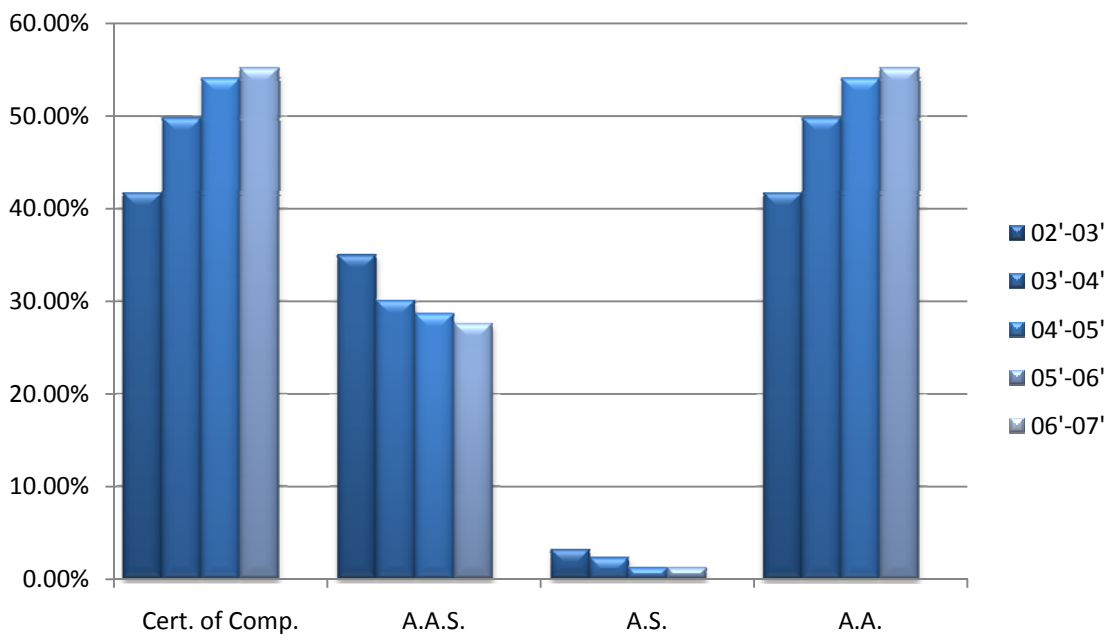
Graduates by Ethnicity



Source: CBM009

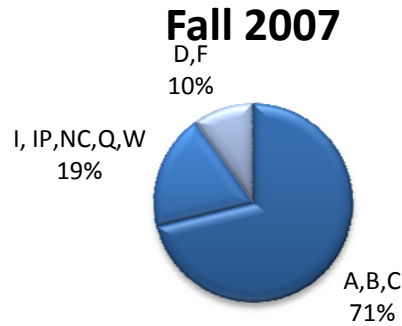
Degrees & Certificates Awarded: 2002-03 to 2006-07

Degree or Certificate	02'-03'	03'-04'	04'-05'	05'-06'	06'-07'
AA	19.6%	17.8%	15.9%	16.0%	18.2%
AS	3.2%	2.3%	1.2%	1.2%	3.0%
AAS	35.0%	30.1%	28.7%	27.6%	39.9%
Cert. of Comp.	41.7%	49.8%	54.1%	55.2%	44.6%
Total	818	1,042	1,288	1,432	1,417

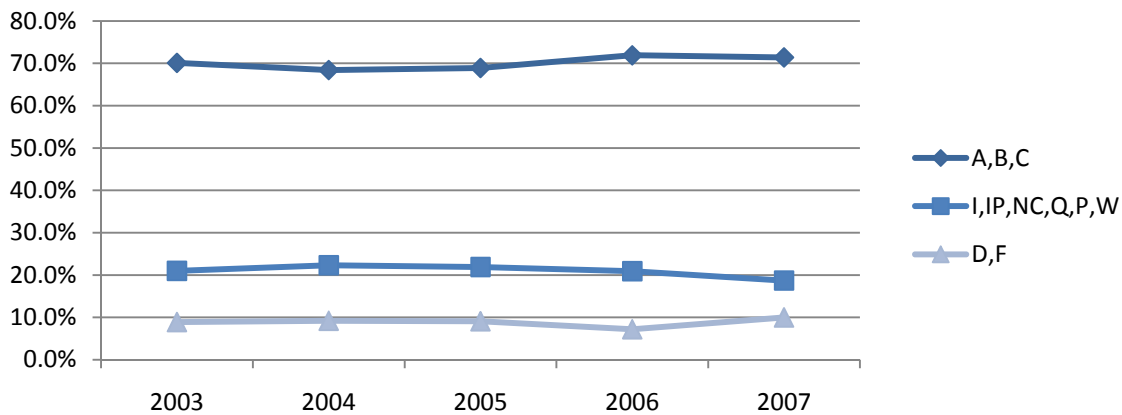


Source: SIS+

Grade Distribution



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
2003	9,965 30.9%	8,110 25.2%	4,508 14.0%	22,583 70.1%	941 2.9%	1,920 6.0%	25,444 78.9%	70 0.2%	1,415 4.4%	13 0.0%	8 0.0%	0 0.0%	5,282 16.4%	32,232 100%
2004	10,602 30.9%	8,293 24.2%	4,563 13.3%	23,458 68.4%	966 2.8%	2,199 6.4%	26,623 77.6%	64 0.2%	1,274 3.7%	17 0.0%	0 0.0%	3 0.0%	6,321 18.4%	34,302 100%
2005	10,043 31.1%	7,730 24.0%	4,444 13.8%	22,217 68.9%	885 2.7%	2,069 6.4%	25,171 78.0%	5 0.0%	1,251 3.9%	8 0.0%	0 0.0%	0 0.0%	5,820 18.0%	32,255 100%
2006	10,495 33.3%	7,769 24.7%	4,382 13.9%	22,646 71.9%	807 2.6%	1,473 4.7%	24,926 79.1%	382 1.2%	1,015 3.2%	30 0.1%	1 0.0%	0 0.0%	5,143 16.3%	31,497 100%
2007	9759 32.8%	7609 25.5%	4408 14.5%	21,776 71.4%	817 2.7%	2215 7.3%	24,808 81.3%	0 0.0%	1291 4.2%	18 0.0%	0 0.0%	0 0.0%	4388 14.4%	30,505 100%



Source: RFA696

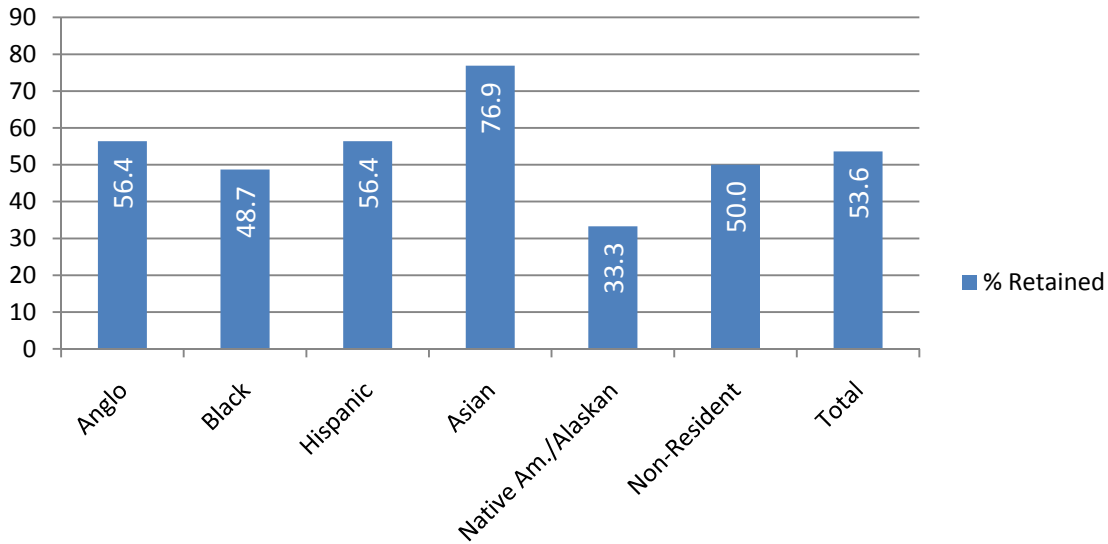
Fall to Fall Retention

SPC Students Who Re-enrolled at SPC the Next Fall (Non-Graduates)	2002-03	2003-04	2004-05	2005-06	2006-07
Anglo	40.7%	44.2%	39.4%	41.0%	43.6%
Black	41.4%	43.9%	42.6%	41.7%	42.7%
Hispanic	44.7%	45.9%	44.6%	43.5%	46.1%
Asian	42.5%	43.6%	48.1%	46.0%	47.0%
Native American/ Alaskan	29.4%	45.0%	48.7%	32.2%	31.7%
Non-Resident	38.5%	55.6%	37.5%	53.8%	60.0%
Total AC- SPC	42.8%	45.0%	42.7%	42.4%	44.6%
Total Texas	41.9%	42.6%	42.3%	41.9%	42.2%
Students Not Found in Any State College the Next Fall (Non-Graduates)	2002-03	2003-04	2004-05	2005-06	2006-07
Anglo	46.0%	42.0%	46.2%	43.0%	42.2%
Black	50.2%	47.0%	49.8%	47.9%	46.8%
Hispanic	45.8%	44.5%	45.8%	46.2%	44.7%
Asian	41.1%	46.1%	43.1%	41.5%	39.9%
Native American/ Alaskan	50.0%	47.5%	46.2%	49.2%	58.5%
Non-Resident	38.5%	33.3%	62.5%	23.1%	30.0%
Total AC- SPC	46.5%	44.2%	46.6%	45.3%	44.2%
Total Texas	42.5%	40.3%	40.7%	40.8%	40.1%

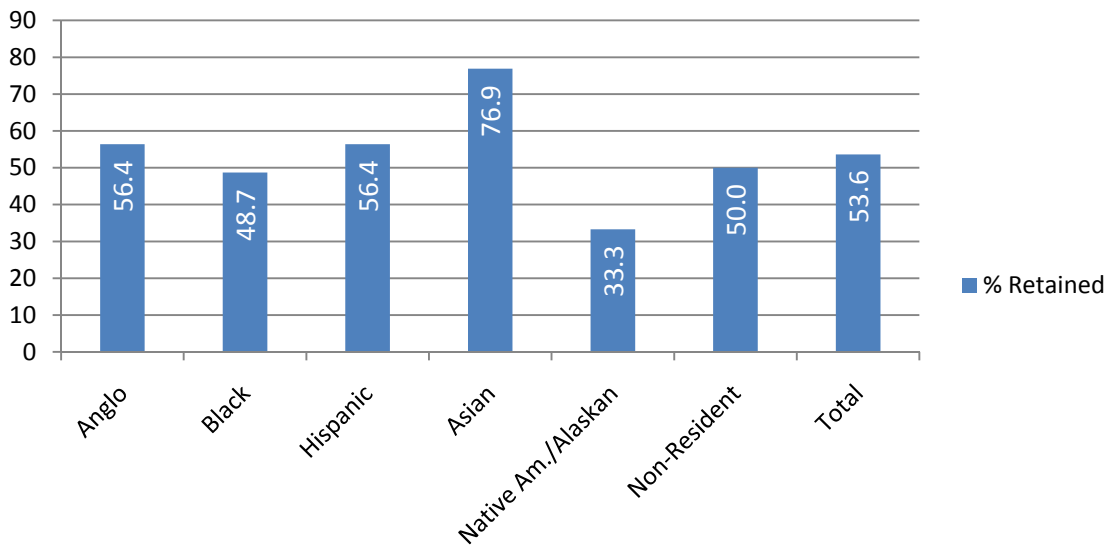
Source: THECB; transfer to private or out-of-state institutions not considered.

Retention of First-Time* Degree-Seeking Freshman by Ethnicity – Fall 2006

St. Philip's College



Texas



*A student who is enrolled in 12 or more credit hours.

Source: THECB (non-degree seeking students not considered)

STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR 2007-2008

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
APPLIED SCIENCE & TECHNOLOGY										
AUTOMOTIVE TECHNOLOGY										
Automotive Service Education	22	20	91%	85%	17	17	100%	77%	0	0
Automotive Technology	393	376	96%	75%	282	269	95%	68%	7	20
Ford Asset	3	3	100%	100%	3	3	100%	100%	0	2
<i>Automotive Technology Totals</i>	<i>418</i>	<i>399</i>	<i>96%</i>	<i>76%</i>	<i>302</i>	<i>289</i>	<i>96%</i>	<i>69%</i>	<i>7</i>	<i>22</i>
BUSINESS INFORMATION SOLUTIONS										
Accounting Information Technology Solutions	105	103	98%	68%	70	65	93%	62%	6	3
Administrative Computer Technician	129	121	94%	74%	89	85	96%	66%	10	3
Business Administration	425	402	95%	66%	267	249	93%	59%	24	0
Business Management	132	127	96%	70%	89	87	98%	66%	7	2
Computer Science	91	87	96%	64%	56	54	86%	59%	0	0
Information Technology	42	39	93%	85%	33	32	97%	76%	0	0
<i>Business Information Solutions Total</i>	<i>924</i>	<i>879</i>	<i>95%</i>	<i>69%</i>	<i>604</i>	<i>572</i>	<i>95%</i>	<i>65%</i>	<i>47</i>	<i>8</i>
COUNSELING										
General	4	4	100%	25%	1	1	100%	25%	0	0
<i>Counseling Total</i>	<i>4</i>	<i>4</i>	<i>100%</i>	<i>25%</i>	<i>1</i>	<i>1</i>	<i>100%</i>	<i>25%</i>	<i>0</i>	<i>0</i>
EARLY CHILDHOOD STUDIES										
Early Childhood Studies	151	145	96%	82%	119	113	95%	75%	9	23
<i>Early Childhood Studies Total</i>	<i>151</i>	<i>145</i>	<i>96%</i>	<i>82%</i>	<i>119</i>	<i>113</i>	<i>95%</i>	<i>75%</i>	<i>9</i>	<i>23</i>

STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR 2007-2008 (Continued)

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
ELECTRONICS AND INFORMATION TECH										
Bio-Medical Equipment Technician	30	29	97%	90%	26	25	96%	83%	7	0
Communication Equipment Technician	1	1	100%	100%	1	1	100%	100%	1	0
Computer Maintenance Technician	117	115	98%	67%	77	75	97%	64%	7	14
Electronics	2	2	100%	50%	1	1	100%	50%	0	1
Information Technology	143	135	94%	74%	100	98	98%	69%	5	18
<i>Electronics & Information Tech Total</i>	293	282	96%	73%	205	200	98%	68%	20	33
TOURISM/HOSPITALITY/CULINARY ARTS										
Culinary Arts	431	408	95%	73%	299	284	95%	66%	15	16
Dietetic Technology	3	3	100%	100%	3	3	100%	100%	0	0
Hotel Operations	43	41	95%	81%	33	29	88%	67%	2	2
Restaurant Operations	31	31	100%	68%	21	18	86%	58%	4	1
Tourism	15	15	100%	87%	13	13	100%	87%	1	0
<i>Tourism/Hospitality/Culinary Arts Totals</i>	523	498	95%	74%	369	347	94%	66%	22	19
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - MLK CAMPUS	2,313	2,207	95%	73%	1,600	1,522	95%	66%	105	105
APPLIED SCIENCE, S.W. CAMPUS										
ALLIED CONSTRUCTION										
Air Conditioning	127	123	97%	70%	86	82	95%	65%	6	39
Drafting	107	102	95%	76%	77	74	96%	69%	5	6
Electrical Trade	124	122	98%	71%	87	81	93%	65%	6	16
Home Building	74	73	99%	69%	50	48	96%	65%	5	9
Interior Design	5	5	100%	80%	4	4	100%	80%	1	0

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2007-2008
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
Plumbing	16	15	94%	60%	9	9	100%	56%	0	4
<i>Allied Construction Total</i>	16	15	94%	60%	9	9	100%	56%	0	4
MULTI-MODAL TRANSPORTATION										
Aircraft Technology	191	190	100%	83%	158	156	99%	82%	4	42
Diesel Technology	66	65	99%	69%	45	45	100%	68%	1	10
Railroad Technology	6	6	100%	33%	2	2	100%	33%	0	3
<i>Multi-Modal Transportation Total</i>	263	261	99%	79%	205	203	99%	77%	5	55
REPAIR & MANUFACTURING TECHNOLOGY										
Auto Body Repair	128	125	98%	72%	90	85	94%	66%	3	12
Manufacturing Engineering Technology	63	62	98%	63%	39	37	95%	59%	0	8
Welding	76	71	93%	76%	54	48	89%	63%	4	5
<i>Repair & Manufacturing Total</i>	267	258	97%	71%	183	170	93%	64%	7	25
<i>TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS</i>	983	959	98%	73%	701	671	96%	68%	35	154
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY	3,296	3,166	97%	73%	2,301	2,193	96%	67%	140	259
ARTS & SCIENCES										
BEHAVIORAL SCIENCES										
Criminal Justice	200	190	95%	68%	129	123	95%	62%	5	0
Philosophy	6	6	100%	83%	5	5	100%	83%	0	0
Psychology	146	139	95%	64%	89	80	90%	55%	7	0
Sociology	108	103	95%	70%	72	66	92%	61%	4	
<i>Behavioral Sciences Total</i>	460	438	95%	67%	295	274	93%	60%	16	0

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2007-2008
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
COMMUNICATIONS & LEARNING										
Education	427	407	95%	73%	295	279	95%	65%	15	2
English	31	28	90%	82%	23	22	96%	71%	2	0
Foreign Languages	23	21	91%	76%	16	14	88%	61%	0	0
Speech	12	11	92%	46%	5	5	100%	42%	0	0
<i>Communications & Learning Total</i>	458	435	95%	73%	318	301	95%	66%	17	2
COUNSELING										
General	24	23	96%	70%	16	14	88%	58%	0	0
Liberal Arts	2115	2004	95%	76%	1530	1464	96%	69%	66	2
<i>Counseling Total</i>	2,139	2,027	95%	76%	1,546	1,478	96%	69%	66	2
FINE ARTS										
Art	100	99	99%	68%	67	66	99%	66%	1	0
Drama	18	16	89%	63%	10	10	100%	56%	1	0
Music	56	54	96%	67%	36	34	94%	61%	0	0
<i>Fine Arts Total</i>	174	169	97%	67%	113	110	97%	63%	2	0
MATHEMATICS										
Mathematics	91	87	96%	71%	62	59	95%	65%	1	0
<i>Mathematics Total</i>	91	87	96%	71%	62	59	95%	65%	1	0
NATURAL SCIENCES										
Biology	1,073	1,013	94%	69%	702	667	95%	62%	24	0

STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2007-2008
(Continued)

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
Chemistry	30	28	93%	68%	19	19	100%	63%	1	0
<i>Natural Sciences Total</i>	<i>1,103</i>	<i>1,041</i>	<i>94%</i>	<i>69%</i>	<i>721</i>	<i>686</i>	<i>95%</i>	<i>62%</i>	<i>25</i>	<i>0</i>
SOCIAL SCIENCES										
Economics	26	26	100%	62%	16	16	100%	62%	4	0
Government	7	7	100%	57%	4	4	100%	57%	1	0
History	40	40	100%	73%	29	28	97%	70%	0	0
Humanities	3	3	100%	33%	1	1	100%	33%	0	0
Pre-Law	39	36	92%	69%	25	25	100%	64%	0	0
<i>Social Sciences Total</i>	<i>115</i>	<i>112</i>	<i>97%</i>	<i>67%</i>	<i>75</i>	<i>74</i>	<i>99%</i>	<i>64%</i>	<i>5</i>	<i>0</i>
TOTAL DIVISION ARTS & SCIENCES	4,575	4,341	95%	73%	3,151	3,001	95%	66%	132	4
Health Sciences										
ALLIED HEALTH										
Health Information Systems	187	165	88%	79%	130	120	92%	64%	10	44
Histological Technology	13	12	92%	50%	6	6	100%	46%	0	7
Kinesiology	111	105	95%	60%	63	60	95%	54%	7	0
ALLIED HEALTH										
Medical Lab Technology	59	54	92%	75%	41	37	90%	63%	4%	0%
Occupational Therapy Assistant	81	81	100%	88%	71	68	96%	84%	23	0
Physical Therapy Assistant	188	184	98%	73%	135	131	97%	70%	22	0
Radiography Technology	650	618	95%	76%	472	457	97%	70%	70	2
Respiratory Therapy	87	83	95%	77%	64	62	97%	71%	15	0

STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR 2007-2008 (Continued)

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
Surgical Technology	76	72	95%	82%	59	54	92%	71%	0	20
<i>Allied Health Total</i>	1,452	1,374	95%	76%	1,041	995	96%	69%	151	73
ASSOCIATE DEGREE IN NURSING										
Associate Degree in Nursing	303	275	91%	49%	135	125	93%	41%	37	1
<i>Associate Degree in Nursing Total</i>	303	275	91%	49%	135	125	93%	41%	37	1
VOCATIONAL NURSING										
Vocational Nursing	411	386	94%	67%	257	246	96%	60%	1	137
<i>Vocational Nursing Total</i>	411	386	94%	67%	257	246	96%	60%	1	137
TOTAL DIVISION HEALTH SCIENCES	2,166	2,035	94%	70%	1,433	1,366	95%	63%	189	211
NON-SPECIFIC										
COUNSELING										
Non-Degree Seeking	35	34	97%	62%	21	20	95%	57%	0	0
<i>Counseling Total</i>	35	34	97%	62%	21	20	95%	57%	0	0
NON-SPECIFIC										
Non-Specific	157	146	93%	54%	79	73	92%	47%	3	2
<i>Non-Specific Total</i>	157	146	93%	54%	79	73	92%	46%	3	2
TOTAL DIVISION NON-SPECIFIC	192	180	94%	56%	100	93	93%	48%	3	2
TOTAL	10,229	9,722	95%	72%	6,985	6,653	95%	65%	464	476

Source: SIS+

Source: SIS+

Employee Profile

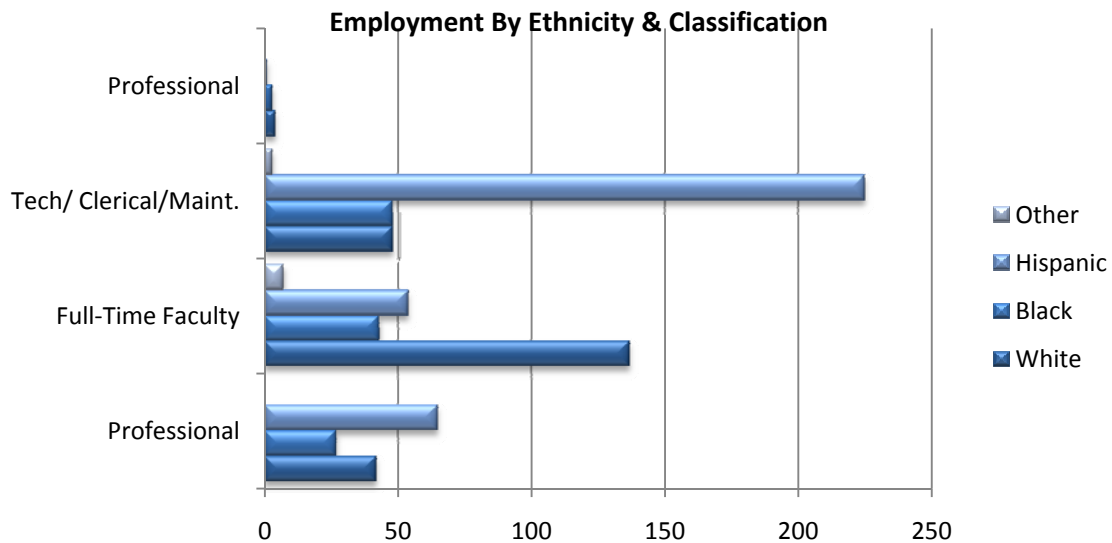
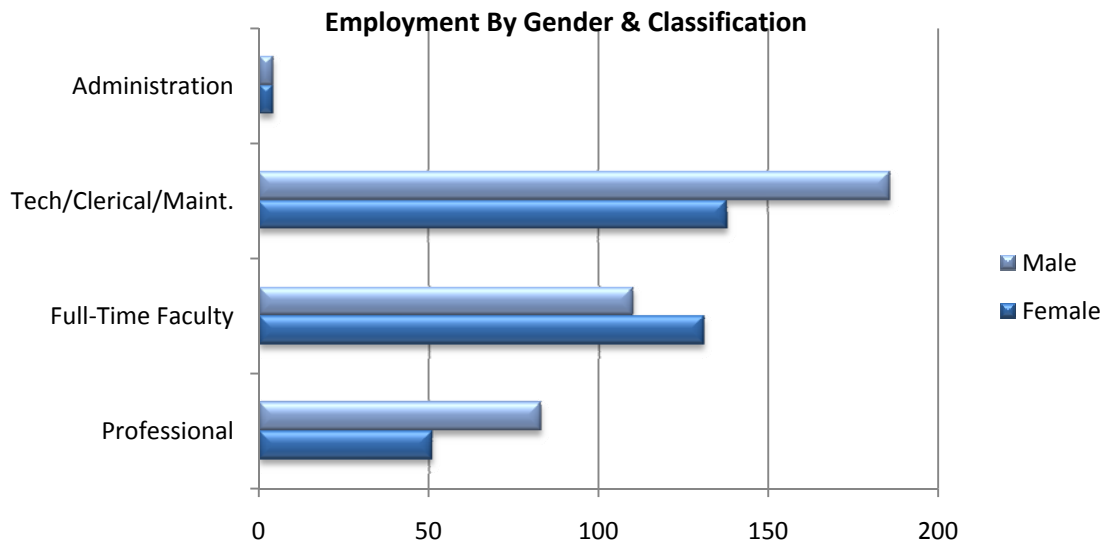
Full Time Employment by Gender & Classification 70
Full Time Employment by Ethnicity & Classification 70

Faculty Profile

Gender, Ethnicity, Faculty Rank, Highest Degree Earned 71
By Division 72
By Department 72

Employee Profile - Fall 2007

Full-Time Employees	Female	Male	White	Black	Hispanic	Other
Administration	4	4	4	3	1	0
Tech/Clerical/Maintenance	138	186	48	48	225	3
Full-Time Faculty	131	110	137	43	54	7
Professional	51	83	42	27	65	0
Total	324	383	231	121	345	10

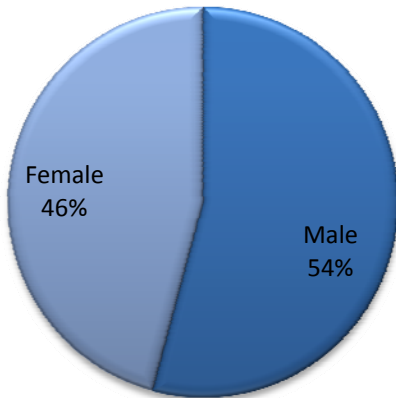


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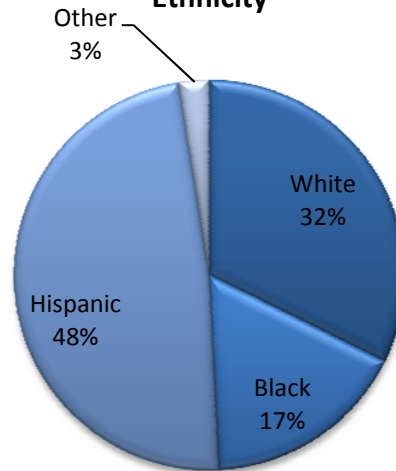
Faculty Profile – Fall 2007

Total Faculty: 584

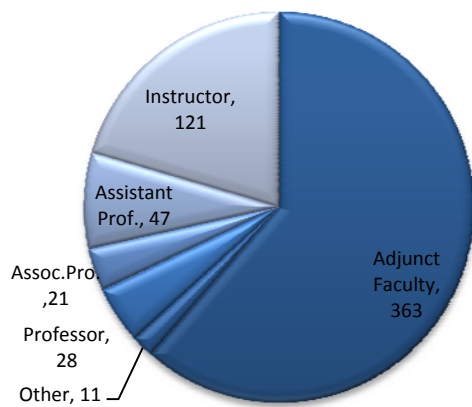
Gender



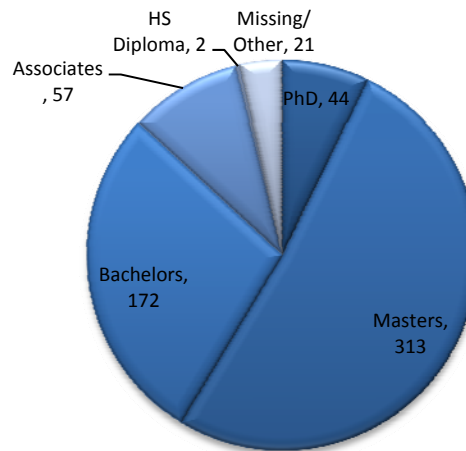
Ethnicity



Faculty Rank



Highest Degree Earned



Includes Full-Time, Temporary and Adjunct Faculty

Source: SIS+

Faculty by Division/Department – Fall 2007

Division	Full-Time	Full-Time Temp.	Adjunct	Total
Arts & Science	95	4	199	298
Applied Science	68	3	93	164
Health Science	44	2	50	96
Other	24	1	1	26
Total	231	10	343	584

Department	Full-Time	Full-Time Temp.	Adjunct	Total
Allied Construction	9	0	18	27
Automotive Technology	9	0	11	20
Business Information Solutions	16	1	27	44
Electronic & Information Tech.	7	0	1	8
Multi-Modal Transportation	11	1	9	21
Repair and Manufacturing Tech.	7	1	13	21
Tourism, Hospitality & Culinary Arts	7	1	6	14
Allied Health	27	0	37	64
Associates Degree Nursing	2	0	0	2
Vocational Nursing	15	2	13	30
Fine Arts	3	0	10	13
Mathematics	20	2	42	62
Behavioral Sciences	7	0	10	17
Natural Sciences	13	1	39	52
Communications & Learning	30	0	36	66
Social Sciences	18	0	23	41
Counseling & Guidance	6	0	1	7
Learning Resources	9	1	0	10
Missing	9	0	29	38

Full-Time to Part-Time Ratio : 57% : 44%

Faculty to Student Ratio : 1 : 17

Counselor to Student Ratio : 1 : 1,470

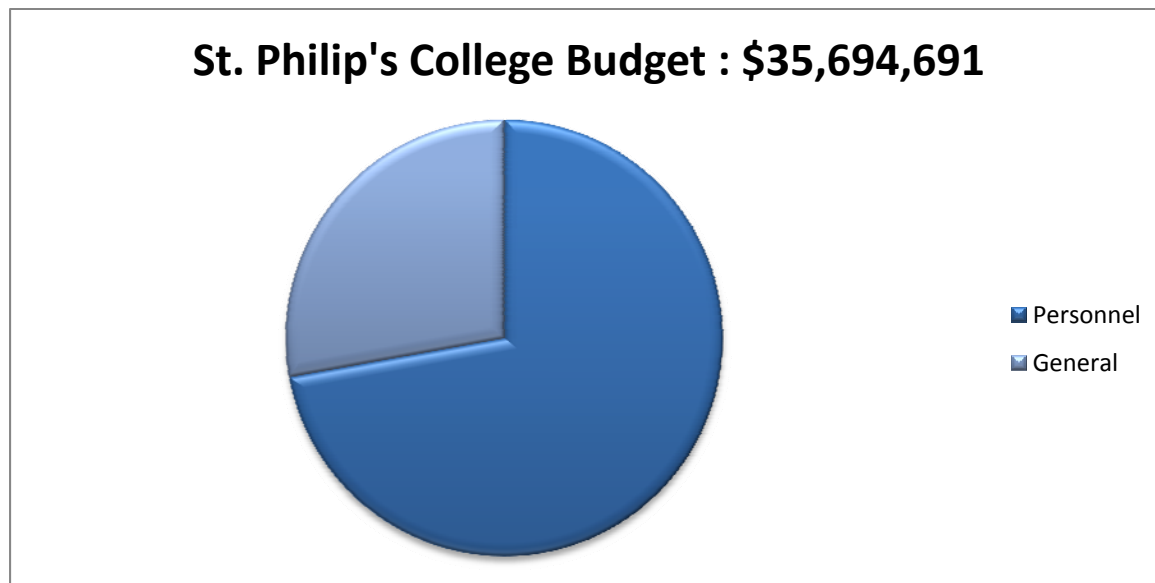
Source: SIS+

Tuition and Fees 74

Budget, FY 2007-2008 75

Semester Hours Taken	Texas Residents				Non-Texas Residents & International Students	
	In District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$264	\$116	\$528	\$116	\$1,056	\$116
7	\$308	\$121	\$616	\$121	\$1,232	\$121
8	\$352	\$121	\$704	\$121	\$1,408	\$121
9	\$396		\$792		\$1,584	
10	\$440	\$121	\$880	\$121	\$1,760	\$121
11	\$484		\$968		\$1,936	
12	\$528	\$121	\$1,056	\$121	\$2,112	\$121
13	\$572		\$1,144		\$2,288	
14	\$616	\$121	\$1,232	\$121	\$2,464	\$121
15	\$660		\$1,320		\$2,640	
16	\$704	\$121	\$1,408	\$121	\$2,816	\$121
17	\$748		\$1,496		\$2,992	
18	\$792	\$121	\$1,584	\$121	\$3,168	\$121
19	\$836		\$1,672		\$3,344	
20	\$880	\$121	\$1,760	\$121	\$3,520	\$121
21	\$924		\$1,848		\$3,696	

Budget FY 2007-2008



Budgeted Expenses

Personnel

Non-Instructional Salaries	\$8,413,877
Instructional Salaries	\$16,899,583
Temporary Salaries	\$314,985
College Work Studies	\$147,358
Total	\$25,775,803

General

Fringe Benefits	\$2,914,826
Scholarships and Fellowships	\$1,342,181
General Expenses	\$4,403,813
Computer Service Charges	\$362,850
Instructional Equipment	\$614,243
Employee Travel	\$138,940
Mandatory Transfers	\$0
Total	\$9,776,853

Source: AC-SPC FY 2008 Budget