



Quality Enhancement Plan (QEP)

Ethical Decision-Making (EDM)

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Tues 2 February 2021 Weekly Progress Report

ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)

SPC ETHICAL DECISION-MAKING STEPS:

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

QEP & Institutional Personal Responsibility Student Learning Outcomes:

- 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. **Perspectives:** Students analyze various ethical perspectives.
- 3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

"Hello. Let's hope the unseen forces of technology, and of Mother Nature, will be kind to us today."

2/1 "Never, never be afraid to do what's right, especially if the well-being of a person or an animal is at stake. Society's punishments are small compared to the wounds we inflict on our soul when we look the other way." Dr. Martin Luther King Jr. Submitted by Rosemary Gonzales, student.

Student engagement: 200 QEP T-shirts were awarded to the first 200 who completed the PSRI-I; two Ipad packets with case, keyboard, and pencil were awarded to Alicia Castillo and Javier García-Rodríguez. Liz Castillo.

Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Student engagement: Applications for \$500 and \$1000 Student Engagement Scholarships. Students write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story! Kelli Rolland-Adkins, Irene Young.

<https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seq/>

Upcoming Tasks, Events, and Initiatives

Faculty and Staff Professional Development

Calibration for assessment Student Artifacts (assignments): Thursday 4 February, 1 – 5 pm;

Assessment of artifacts by Faculty pairs: Friday 5 February, 8 – 5pm. Dr. Melissa Guerrero, Shanna Bradford, faculty.

Health Sciences Division: Wednesday 10 February, 3:30 pm.

Community Awareness: Advisory Board and Student Orientations (three)

Physical Therapist Assistant Advisory: Tuesday 16 March, 12 pm. Tunetha Parchem.

Early Childhood and Family Sciences Program Student Orientation (Flex 2): Wednesday 24 March, 6 pm. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.

Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell.

Assessments: Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom

Upcoming quotes: 2/8 "My philosophy is that not only are you responsible for your life but doing the best at this moment puts you in the best place for the next moment." Oprah Winfrey. Submitted by Ashlea Marquardt, student.

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