



Quality Enhancement Plan
Weekly Progress Report: Tuesday 3 March 2020



**QUALITY
ENHANCEMENT
PLAN (QEP)**
Weekly Tips!

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“We may not all be equally guilty. But we are all equally responsible for building a decent and just society.”

– *Ruby Bridges, Activist*

Submitted by:
Anonymous Submission

Photo from biography.com

1954: born in Tylerton, Mississippi, family moves to New Orleans; *Brown v. Board of Education* (17 May 1954) still being finalized; continued resistance, entrance exams administered to prevent integration.

1954 Ethical Decision (made by...): after NAACP encourages Ruby's family to volunteer her to help integrate New Orleans school system, she is the only child to integrate all-white [William Frantz Elementary School](#) (14 November 1960); [Barbara Henry](#) only teacher willing to teach her; parents, and other teachers, unwilling to be in the same classroom with Ruby.

Receives numerous written and verbal death threats, can only eat food brought from home; [Child psychiatrist Robert Coles](#) volunteers to counsel her, donates proceeds from *The Story of Ruby Bridges* to the Ruby Bridges Foundation.

Consequences: father loses job, grocery store bans family, [sharecropping](#) grandparents in Mississippi forced off the land.

Consequences: community support, escorting her to school, watching her house; Dr. Coles' family quietly provides new clothes.

1999: founds Ruby Bridges Foundation to promote "the values of tolerance, respect, and appreciation of all differences," emphasizing that "racism is a grown-up disease and we must stop using our children to spread it."

2000: receives [Carter G. Woodson Book Award](#) for her book *Through My Eyes*.

2001: receives [Presidential Citizens Medal](#).

2011: meets President [Barack Obama](#) at [White House](#); viewing Norman Rockwell painting of her, he says, "I think it's fair to say that if it hadn't been for you guys, I might not be here and we wouldn't be looking at this together."

https://en.wikipedia.org/wiki/The_Problem_We_All_Live_With ; https://en.wikipedia.org/wiki/Ruby_Bridges

Faculty-Student Best Practices sharing: College Division, Friday 28 February, 1:30 pm, SLC 126. 45 participants.

Student Engagement, Community Awareness: Wagner High School. Monday 2 March. US History – 19 students; Speech – 23 students; Art Appreciation – 15 students. Students received bookmark and pen; Liz discussed values, identifying ethical issues, and perspectives and went over a scenario using the SPC 4-step process. Each teacher also received the presentation on a flash drive. 57 students. Liz Castillo.

Student Engagement, Community Awareness: Southside High School. Monday 2 March, 11-1 pm. 40 students. David Kisel.

Upcoming Tasks, Events, and Initiatives

Student Engagement: Respiratory Care Technology Program class. Friday, 6 March. Christian Baker, Director of Clinical Education; Master of Science in Management and Leadership (MSML), Registered Respiratory Therapist (RRT), Respiratory Care Professional (RCP). 41 students.

Community awareness: Invasive Cardiovascular Technology Advisory (ICVT). Thurs 12 March, 12 pm, CHP 337. Benjamin Ochoa, Program Director; Bachelors of Science in Health Care Technology; Registered Cardiovascular Invasive Specialist (RCIS), Registered Cardiac Sonographer (RCS), Fellow Alliance of Cardiovascular Professionals (FACVP).

Faculty-Student Best Practices sharing: Student Success Division, Friday 20 March, 9 am, TSC 216.

Community awareness: 20th Annual “Start Seeing Diversity,” Conference, Friday 20 March 8 am to 4 pm, hosted by the St. Philip’s College Early Childhood and Family Studies to **promote inclusiveness, acceptance and tolerance**, and to **combat the “-isms” of society** through the **exploration of our own biases** and to **carry back insights gained from the conference** into the work done within **the early childhood community** by addressing some of the biases related to: age; gender; sexual orientation; economic class; physical abilities and physical characteristics; race and ethnicity; religion. Breakout sessions: SLC; Lunch: Bowden Alumni Center.

Special Keynote Speaker: Hedda Sharapan, Master’s Degree in Child Development, began working with Fred Rogers on the first day of *Mister Rogers’ Neighborhood* in October, 1966, 53 years ago; has served as Assistant Director; Assistant and Associate Producer and Director of Early Childhood Initiatives for the non-profit Fred Rogers Company; as a Child Development consultant, serves as a script consultant for its highly-acclaimed PBS children’s series *Daniel Tiger’s Neighborhood* and other projects. Watson Fine Arts Center.

All participants receive a conference certificate showing 6 clock hours for attending all sessions on Friday. up to 300 participants anticipated, to include persons who work with young children and their families in schools, child care centers, community centers, higher education and other related professional settings.

QEP Welcome Table for the Conference: 10 am to 1 pm, Friday 20 March, SLC atrium.

Community awareness: Diagnostic Medical Sonography Advisory (DMSO). Friday 20 March, 2 pm, CHP 112. Yvette Senovsky, Doctor of Medicine (MD); American Registry of Diagnostic Medical Sonography (RDMS); Program Director.

Community awareness: Surgical Technology Advisory. Friday 20 March, 6 pm, CHP 120. Victoria Lopez.

Student Engagement: Introduction to Sonography Class, Tuesday 24 March, 9:30-10:20 am, CHP 114. Heather Wright, Diagnostic Medical Sonography Adjunct; Bachelors of Science in Community Health (BS); American Registry of Diagnostic Medical Sonography (RDMS); Registered Vascular Technologist (RVT); American Registry of Radiologic Technologist in Sonography (ARRT[S]). 24 First Year Students.

Community awareness: Physical Therapist Assistant Advisory. Tuesday 24 March, noon, CHP 318. Tunetha Parchem, Director, Instructor Physical Therapist Assistant (PTA), Master of Physical Therapy (MPT).

Student Engagement and Community Awareness: Judson High School, Thursday 26 March, 8:40-3:30. Twelve classes: 3 Auto; 1 Drama; 3 English; 1 History; 2 Math; 2 Philosophy taught by seven instructors: Anderson; Holly; Perry; Salazar; Salinas; Tucker; Worley.

Community awareness: Early Childhood & Family Studies Orientation. Wednesday 1 April, 6 pm, CHP 135.

Community awareness: Diesel Advisory. Friday 17 April, 11-2, SW Campus Building 6.

Student Engagement and Community Awareness: Culturefest, Thursday 23 April.

Community awareness: Respiratory Care Technology Program Advisory, Friday 8 May. CHP.

[Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present](https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/)

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