

Data Point

a n item of factual information derived from measurement or research

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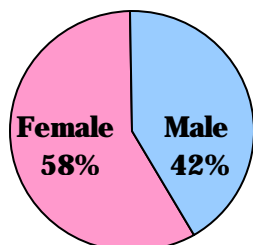
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Student Population

By Gender
Fall 2005



Total Students: 10,187

Visits to the Math Lab Result in Higher Passage Rates



Clifton Neely, Math Lab Coordinator, assists a student at the Math Lab.
(Photo: Patrick Evans)

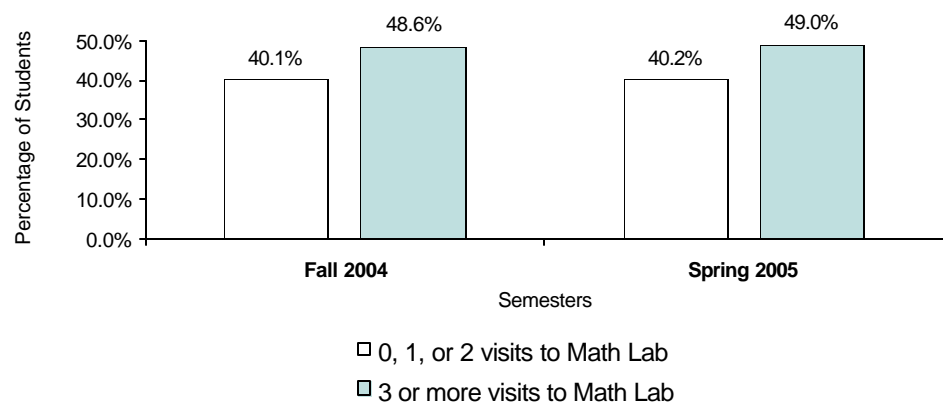
A recent study of all Fall 2004 and Spring 2005 students who took a developmental math class revealed that those who visited the Math Lab three or more times in a semester had significantly higher passage rates than those who visited the Math Lab once, twice, or not at all.

For Fall 2004, the percentage of students who visited the Math Lab three or more times and passed with an A, B, or C was 48.6%, compared to 40.1% of those who visited twice, once, or not at all.

For Spring 2005, the percentage of students who visited the Math Lab three or more times and passed with an A, B, or C was 49%, compared to 40.2% of those who visited twice, once, or not at all.

Students' Successful Passage Rates in Developmental Math Classes by Math Lab Visits

Fall 2004 and Spring 2005



The Math Lab, headed by Clifton Neely, is open to all developmental math students to provide them with the necessary help to be successful in their math classes. The Math Lab is located in the Norris Technical Building, Room 307. The hours for Spring '06 are: Monday and Wednesday: 8AM – 7PM; Tuesday and Thursday: 8AM – 5PM; Friday: 8AM – 2PM; and Saturday: 9AM – 1PM.



DATA POINT

A NEWSLETTER FROM
PLANNING, RESEARCH & EFFECTIVENESS DEPARTMENT

TO: