

St. Philip's College
2012-2013
Fact Book

*Institutional Planning, Research,
& Effectiveness*



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

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PREFACE

The St. Philip's College 2012-2013 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

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ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

Historical Sketch

Bishop James Steptoe Johnston, the son of a former slave owner and a member of the St. Philip's Episcopal Church of the West Texas Diocese, founded St. Philip's College in 1898. The 111-year-old school, which opened on March 1, 1898, began as a sewing class for black girls with fewer than 20 students in a house located in the area known today as the La Villita Historical Arts Village in downtown San Antonio.

Artemisia Bowden, a teacher and daughter of a former slave, later assumed leadership of the school. Under the direction of Miss Bowden, over the ensuing 52 years, St. Philip's underwent monumental transformation, evolving from parochial day school to industrial school to a fully accredited two-year college offering a diverse curriculum. Changes included a move in 1917 from the school's original site to a new location just east of downtown, and an affiliation with San Antonio College and the San Antonio Independent School District in 1942 that marked the end of the college's era as a private institution.

Today, St. Philip's College is a comprehensive multi-campus institution of the Alamo Colleges, joining four other colleges – San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College – in meeting the educational needs of San Antonio's growing and diverse community.



A nationally unique institution, St. Philip's College has the distinct designation as a Historically Black College and Hispanic Serving Institution and is the only college in the nation with this federal designation.

With an enrollment of nearly 10,000 credit students and 6,000 non-credit students, St. Philip's is among the oldest and most diverse community colleges in the nation, and one of the fastest growing in Texas.

Dr. Adena Williams Loston serves as the 14th President of St. Philip's College. She assumed the reins on March 1, 2007, on the occasion of St. Philip's 109th anniversary.

For more information about St. Philip's College, visit www.alamo.edu/spc.

MISSION STATEMENT

St. Philip's College, founded in 1898, and is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

The College fulfills its mission by providing:

General education courses in arts and sciences;

- Transfer education for students desiring to attend a senior institution; Developmental courses that improve the basic skills of students whose academic foundations need strengthening;
- Applied Science and technical programs designed to prepare students for employment or for the updating of skills.
- Special occupational training and upgrading programs for business, industry and government;
- Continuing education programs for occupational or cultural enrichment; Counseling and guidance designed to assist students in achieving their educational and professional goals; Educational support services that include library services, tutoring, open use computer labs, and a writing center.
- Services and appropriate accommodations for special needs individuals;
- Quality social, cultural and intellectual enrichment experiences for the community;
- Opportunities for participation in community research and economic development.

Approved and Adopted Summer 2012

DEGREE AND CERTIFICATE PROGRAMS

Associate of Applied Science Degrees

- Accounting Technician
- Administrative Office Technology
- Air Conditioning and Heating
- Aircraft Technician Airframe
- Aircraft Technician Powerplant
- Automotive Technology - Option II Ford ASSET
- Automotive Technology
- Baking and Pastry Arts
- Biomedical Engineering Technology
- Business Management and Technology
- CNC Manufacturing Technician
- Collision/Refinishing Technician
- Computer Maintenance Technology
- Computer Maintenance with Cisco Specialization
- Computer Support Specialist
- Construction Business Management
- Construction Technology
- Culinary Arts
- Diagnostic Medical Sonography
- Diesel Construction Equipment Technician
- Diesel/Light to Heavy Truck Technology
- Early Childhood and Family Studies
- Early Childhood and Family Studies - Specialization in Accreditation Leadership
- Early Childhood and Family Studies, with Specialization in Language and Literacy in Preschool
- Electrical Trades
- Electronics Technology, Instrumentation
- General Motors Automotive Service Educational Program (ASEP)
- Health Information Technology - Health Management with Allied Health Technical Specialties
- Health Information Technology
- Hospitality Management
- Hotel Management
- Industrial Maintenance Management
- Information Security and Assurance
- Invasive Cardiovascular Technology
- Manufacturing Operations Technician
- Medical Laboratory Technician
- Network Administrator
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Power Generation and Alternative Energy
- Radiography Technologist
- Refrigeration Technology
- Respiratory Care Technology
- Restaurant Management
- Surgical Technology
- Web and Mobile Developer
- Welder/Welding Technologist

Associate of Science Degrees

- Biology
- Biotechnology
- Chemical Research
- Computer Science
- Engineering
- Health Professions Degree
- Mathematics
- Mechanical Engineering
- Pre-Nursing

Associate of Arts Degrees

- Teaching, Teacher Certification: 8-12, and Other EC-12
- Teaching, Teacher Certification: EC-6, 4-8, and EC-12
- Art
- Business Administration
- Criminal Justice
- Digital Arts and Media
- Drama
- Economics
- English
- History
- Humanities
- Kinesiology
- Liberal Arts
- Music
- Political Science
- Psychology
- Sociology
- Spanish
- Speech

Certificate of Completion

- Administrative Office Assistant Technology Certificate
- Air Conditioning and Heating Certificate
- Aircraft Mechanic Airframe Certificate
- Aircraft Mechanic Powerplant Certificate
- Aircraft Structures Mechanic Certificate
- Aircraft Turbine Mechanic Certificate
- Automotive Heating and Air Conditioning Specialist Certificate
- Automotive Performance Specialist Certificate
- Automotive Technology Certificate
- Avionics Certificate
- Baking Principles Certificate
- Brake and Front End Specialist
- Catering Management Certificate
- Cisco Systems Networking Certificate
- CNC Operator Certificate

Certificate of Completion Cont.

- Coding Specialist Certificate
- Collision Technology
- Computer Maintenance with Cisco Specialization
- Computer Support Specialist
- Computerized Accounting Technician
- Construction Technology
- Culinary Studies
- Data Driven Web Developer
- Diesel/Heavy Equipment Technology
Diesel/Light to Heavy Duty Truck
Transmission Specialist
- Diesel/Light to Heavy Truck Technology
Brake and Front End Specialist
- Diesel/Light to Heavy Truck Technology
- Documentation Coding Specialist
- Early Childhood Studies
- Electrical Trades
- Electronics Assistant
- Entrepreneurship
- Ford Maintenance and Light-Duty
Repair
- Health Information Specialist
- Histologic Technician
- Hotel Limited Service Property Mgmt.
- Inert Gas GTAW/GMAW Welder (MSGW)
- Information Security and Assurance
- Legal Word Processing Specialist
- Machinist/Machine Technologist
- Manufacturing Operations Maint. Mech.
- Manufacturing Skills Trade Helper
- Microsoft Certified Info. Tech. Prof.
Enterp. Admin.
- Microsoft Office Specialist (MOS)
- Payroll Clerk
- Plumber's Helper
- Plumbing Trades
- Power Generation and Alt. Energ.
- Prod. Tool Operator / Maint. Assistant
- Refinishing Technology
- Refrigeration
- Restaurant Supervision
- Structural/Pipe Layout
- Transmission Specialist
- Vocational Nursing
- Web Designer
- Web Developer

Marketable Skills Achievement Awards

- Aircraft Technology MSAC
- Adobe Desktop Publishing MSAC
- Air Conditioning Sys. - Installation MSAC
- Air Conditioning Systems - Service MSAC
- Android Application Developer MSAC
- Beginning Accounting Technician MSAC
- Business Communications Specialist MSAC
- Certified Business Presentation Specialist MSAC
- Certified Database Specialist MSAC
- Certified File Clerk MSAC
- Certified Legal Receptionist MSAC
- Certified Medical Receptionist MSAC
- Certified Professional Secretary MSAC
- Certified Receptionist MSAC
- Certified Spreadsheets Specialist MSAC
- Certified Word Processing Specialist MSAC
- Cloud Computing MSAC
- Community Leadership MSAC
- CompTIA A+ and Network+ Certification Preparation MSAC
- CompTIA Linux+ Certification Preparation MSAC
- CompTIA Security + Certification Preparation MSAC
- Customer Service Specialist MSAC
- Cyber First Responders MSAC
- Data Entry Specialist MSAC
- Diesel/Light to Heavy Truck Technology Mechanic Helper I MSAC
- Diesel/Light to Heavy Truck Technology Mechanic Helper II MSAC
- Human Patient Simulators MSAC
- Microsoft Certified Technology Specialist Microsoft Exchange Server MSAC
- Power Generation and Alternative Energy MSAC
- Project Management MSAC
- Project Management MSAC
- Project Team Leader MSAC
- Retail Management MSAC
- Social Media Specialist MSAC
- Web Designer Apprentice I MSAC
- Web Designer Apprentice II MSAC

Enhanced Skills Certifications

- Automotive Specialized Tuning and Enhancement Program, Enhanced Skills
- Computed Tomography Enhanced Skills
- Healthcare Technology Management Enhanced Skills
- Magnetic Resonance Imaging Enhanced Skills

High School Transition Programs

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- * College Partnerships
- * The Dual Credit Program
- * Tech-Prep
- * First Year Experience Center

* College Partnerships

College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. St. Philip's strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

St. Philip's holds partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

* Dual Credit Program

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

* Tech-Prep

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts and Nursing. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

First Year Experience College

The First Year Experience Center offers special services and assistance first year students. The purpose of the program is to retain participating students beyond their critical first year of college where the majority of dropouts occur. Through extensive one-on-one student services and academic support, students are helped to adjust to college life and acquire the skills needed to become successful students.

The following is a list and a brief description of the programs available to student that enroll in the program:

Fresh X Summer Program

The Fresh X Summer Program is a 4 week Accuplacer refresher course to help incoming graduating seniors raise their Accuplacer scores in Math, Reading and English. This course also offers an orientation to college courses to help incoming students transition from high school to college.

Lap Top and Book Loan Program

The Equity Center Textbook Program has a limited number of textbooks available to loan to students for the duration of the semester. Books must be returned to the Equity Center by the end of the semester or a fine will be assessed, and a hold will be placed on the student's record (barring any registration activity).

The Lap top Loan Program also has a limited number of laptops available for loan on a semester basis. To be eligible a student must: be in their first year of college, hold at least a 2.5 cumulative GPA and be in academic good standing, have no holds on their record and be cleared by the Learning Resource Center and the First Year Experience Center.

Transfer Programs

Transfer/Career Center

The Transfer Center provides students with current information on many colleges and universities. The Transfer Center Professional Staff are eager to assist students who are planning to continue their goals beyond the community college. The mission of the Transfer Center is to assist students in reaching their long range educational and vocational goals while ensuring that the transition from St. Philip's College is a seamless process. The Transfer Center assist students who are planning to transfer to another college or university by providing them with information regarding criteria for admission, selectivity of specific colleges, on and off-campus housing, tuition, financial aid and scholarship information and when and where one can apply.

Joint Admission Agreement (2+2)

The Joint Admission Agreement is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered "provisionally" admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

Joint Admission Agreements (2+2)

- ∂ Capella University
- ∂ Kaplan University
- ∂ Midwestern State University
- ∂ Our Lady of the Lake University
- ∂ Regis University
- ∂ St. Mary's University

- ∂ Texas A&M Corpus Christi
- ∂ Texas A & M University-San Antonio
- ∂ University of the Incarnate Word

- University of the Incarnate Word Pre-Pharmacy
- University of Texas at San Antonio
- University of Texas at Brownsville and Texas Southmost College
- University of Texas Health Science Center-Nursing
- Wayland Baptist University
- Western Governors University
- Wiley College

Transfer Equivalency Plans

- Baptist Health System
- Baylor University
- Sam Houston State University
- Tarleton State University
- Texas A & M University-Kingsville
- Texas Lutheran University
- Texas State University
 - University of Houston
 - University of North Texas
 - University of Texas at Arlington
 - University of Texas at Austin
 - University of Texas-Dallas
 - Texas A&M Corpus Christi Nursing
 - University of Texas Health Science Center-PA School

Enforced Scholastic Withdrawal (ESW) - A student on Scholastic Probation will be placed on Enforced Scholastic Withdrawal if he/she fails to earn a 2.0 grade point average in any semester/session when twelve semester hours of credit is attempted or accumulated.

A student on Enforced Scholastic Withdrawal will not be allowed to enroll in any classes during the next semester/session. The first and second withdrawal will be for one (1) semester/session. The third withdrawal will be one (1) calendar year.

Accreditation & Affiliations

St. Philip's College is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools to award degrees in Associate of Arts & Science, Associate of Health Sciences, Associates of Applied Science & Technology, along with Certificates of Completion.

SACS-COC

1866 Southern Lane

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www.sacscoc.org

St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs and the Federal Aviation Administration.

Member of:

American Association of Community and Junior Colleges

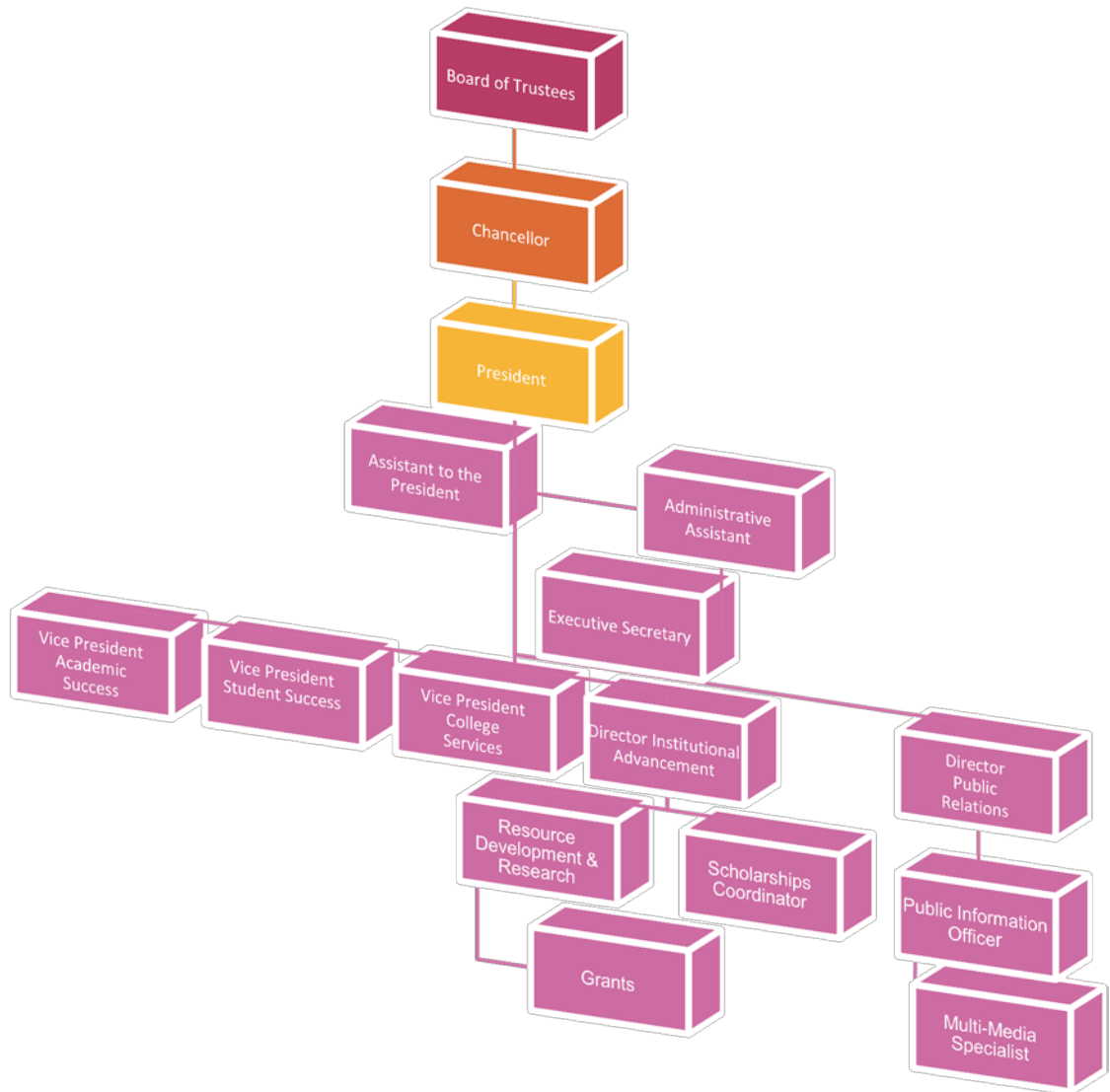
Texas Junior College Association

Texas Public Community and Junior College Association

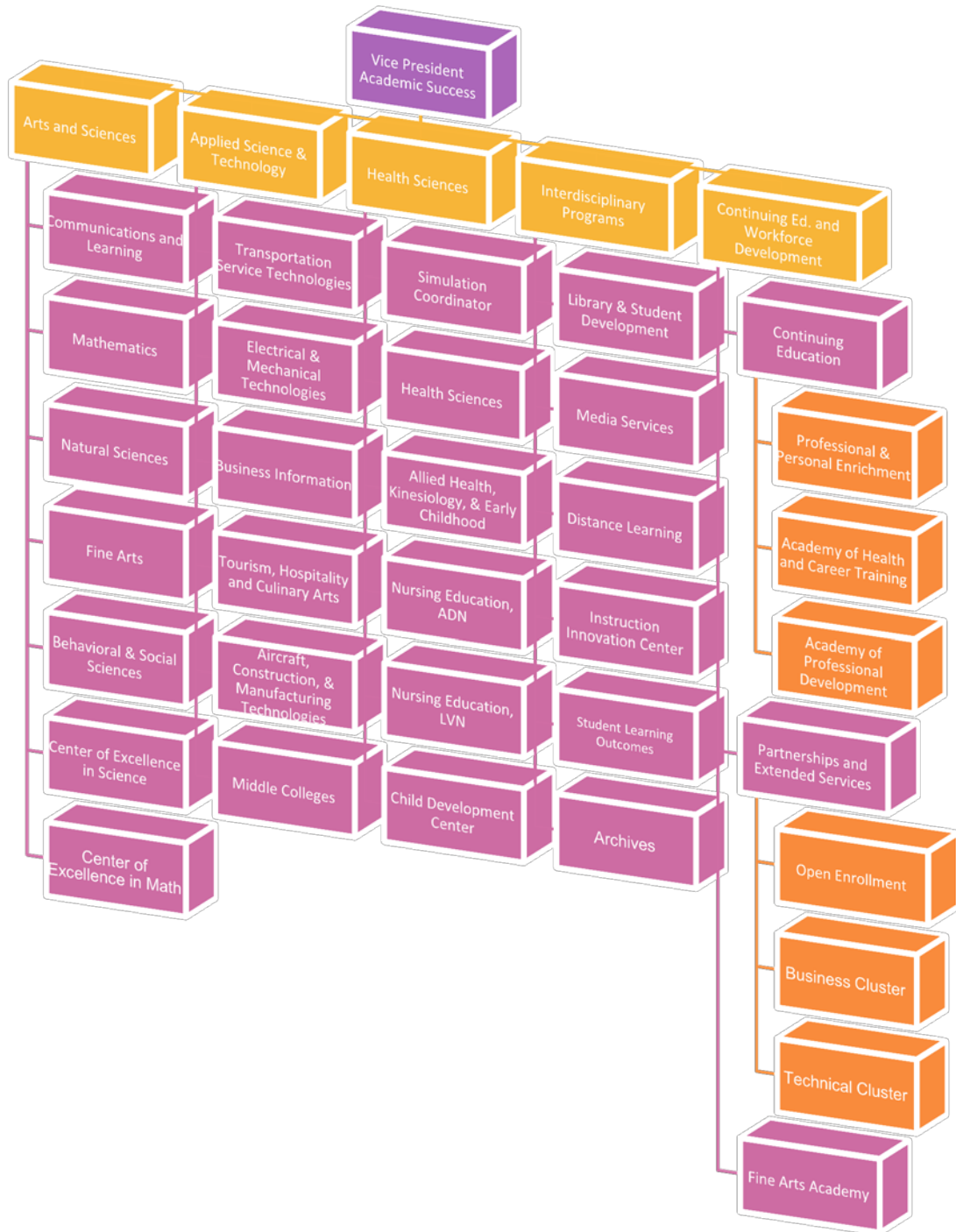
Texas Community College Teachers Association

The Association of Texas Colleges and Universities

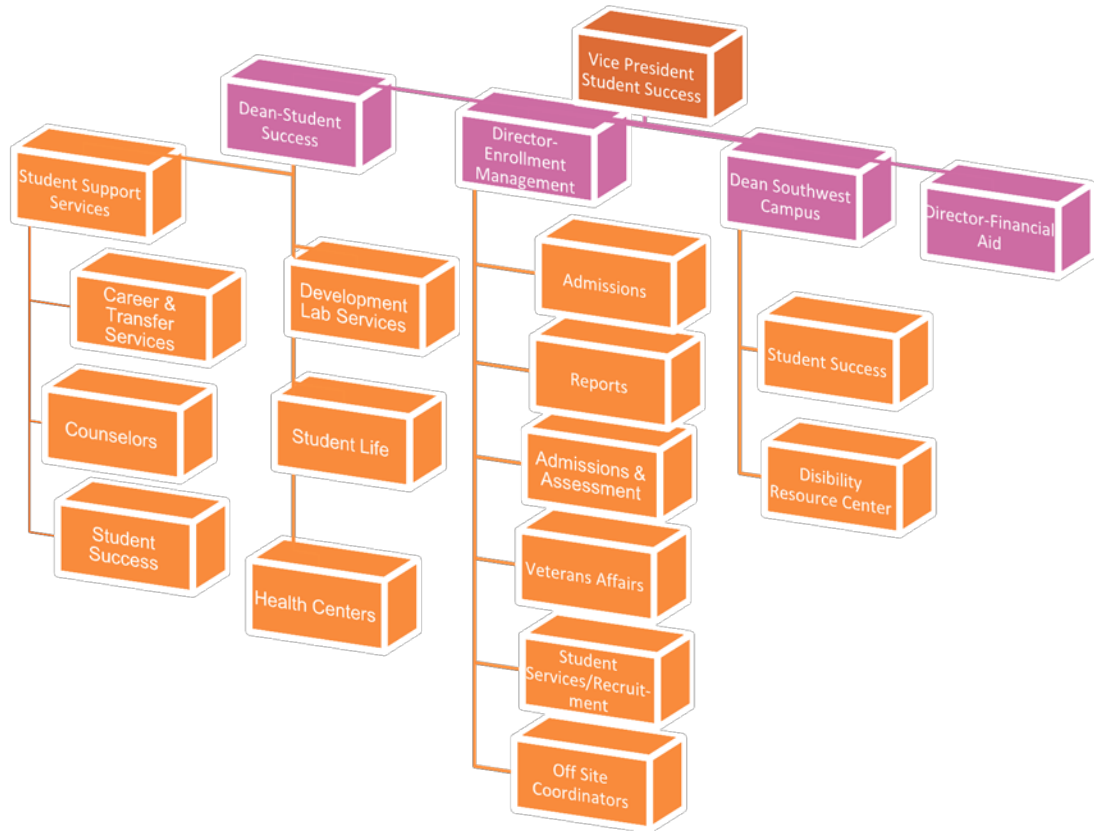
St. Philip's College Organizational Chart



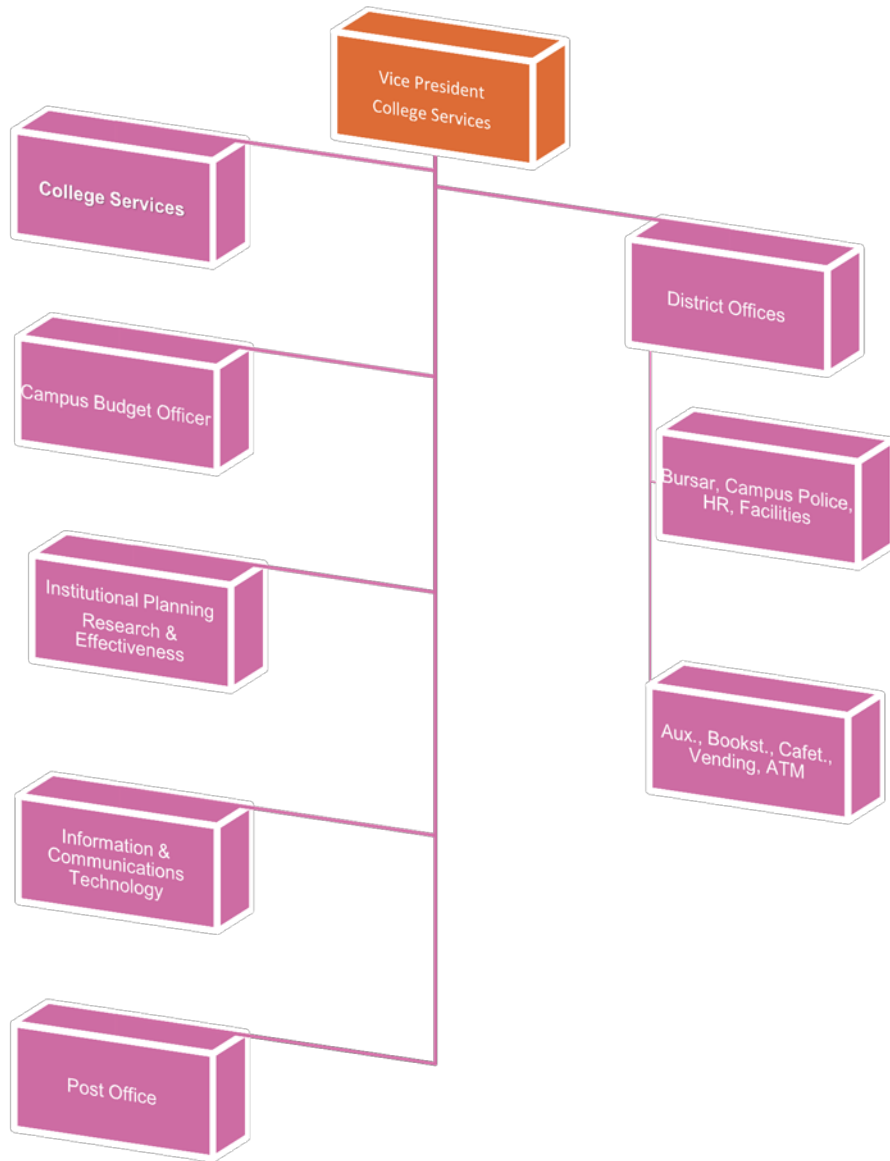
Academic Affairs



Student Success



College Services



Divisions

Arts & Sciences

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world. The division aims to provide students with an educational environment that stimulates creativity, critical thinking, personal growth, and a lifelong appreciation of learning.

The Division includes seven multi-disciplined departments: Behavioral Sciences; English and Speech; Fine Arts; Mathematics; Natural Sciences; Reading, Education & Foreign Languages; and Social Sciences. Together, the departments offer forty-five degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet. A variety of instructional delivery systems serve students morning, afternoon, evenings, and weekends with real time and distance learning options.

The Division manages developmental education in Reading, English, and Mathematics. Special initiatives include the Bridges Program that offers instruction to assist high school students with successful completion of the THEA Test. Other partnerships with public middle and high schools include the Dual Credit Program and the Natural Sciences Tex-Prep Pre-Engineering Program. In addition, the Fine Arts Music Advancement Program offers scholarships for music instruction to middle school students in SAISD.

Co-curricular activities organized by the departments enhance student learning: Fine Arts musical recitals, art exhibits, and theatre productions, as well as, the publication of the literary journal, The Artemisian Review by the Communications and Learning Department and lectures and debates sponsored by Social and Behavioral Sciences, and lectures and science fairs sponsored by Natural Sciences. In addition, the Social and Behavioral Sciences Department sponsors the Phi Theta Kappa National Honor Society and the GIVE Honors Program; they also manage the ROTC program in cooperation with St. Mary's University.

To provide special assistance in writing for students, faculty, and the community, the Communication and Learning Department manages the Rose R. Thomas Writing Center.

Many classes in the departments are involved in service learning through the Do It! Program at St. Philip's College.

Applied Science & Technology

St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The eight departments within this division are: Business Information Solutions; Automotive Technology; Electronic & Information Technology; Tourism, Hospitality and Culinary Arts; Allied Construction; Early Childhood and Family Studies; Multi-Modal Transportation Technology; Repair and Manufacturing Technology.

The Division of Applied Science and Technology believes that every student is of inestimable worth, deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.

Each degree and certificate plan is a goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills. However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

Health Sciences

The Division of Health Sciences was implemented in the fall of 2007 and includes Allied Health, Kinesiology and Nursing. The Division strives to meet the increasing need for skilled professionals in a dynamic health and fitness environment. These programs prepare students to become productive and contributing members of the health and fitness community.

The Allied Health Department prepares students for entry-level employment and/or skills upgrading in the healthcare industry through the following disciplines:

- Health Information Systems
- Histologic Technician
- Medical Laboratory Technician
- Occupational Therapy Assistant
- Physical Therapy Assistant
- Radiography Technology
- Respiratory Care Technology
- Sonography Technology
- Surgical Technology

Most programs within the Allied Health Department are accredited by the appropriate program specific agency.

The Kinesiology Department has a multi-fold purpose for students, as well as faculty and staff. The Department offers course work leading to an Associates of Health Science Degree and eventual transfer for students who want to pursue a career in Kinesiology. General activity classes are offered for all students who want to improve/maintain fitness and/or learn new skills. Intramural and extramural activities are encouraged for students who want a competitive experience. An open gym is available to the entire St. Philip's community for those who want to work out on their own.

St. Philip's College established its first health care program, the Vocational Nursing Program, in 1949 with 12 students and the Associate Degree Nursing Mobility (ADN) Program in 1998. Today, the Vocational Nursing (VN) Program has grown to a current enrollment of approximately 200 students on two campuses, Martin Luther King Campus and New Braunfels extension campus. It is the philosophy of the Nursing Education Department that health care must be administered in a holistic manner that empowers the client to continually strive toward a healthy adaptation to their ever changing environment.

The graduates of St. Philip's Nursing programs have been meeting the needs of the local healthcare community for over 57 years. Through their entry into the nursing profession, these nurses have become the leaders, caregivers, teachers, role models, and advocates who make a difference every day in the health and welfare of the community.

Continuing Education & Extended Services

Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Continuing Education has the flexibility and technology to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs
- Workforce Development

Evening Programs – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Weekend College – The Weekend College grew out of the understanding that adults desire to learn and grow, but often are unable to attend traditionally scheduled classes. The curriculum is designed to serve a wide population of learners whose needs are vaguely understood and inadequately met by traditional academia. At a minimum, working adults require a curriculum with flexible time commitments and respect for individuality. Students can earn an associate’s degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College program.

Interdisciplinary Programs

The purpose of the Interdisciplinary Programs is to empower students, faculty and staff to engage in learning resources and support systems to achieve their educational goals. St. Philip’s College Interdisciplinary Programs offer a wide range of resources including:

- Archives
- Distance Learning
- Instructional Innovative Center
- Library
- Media Services
- Student Learning Outcomes
- Student Development/Counseling

Distance Learning – Flexible class schedules, online classes, and multiple locations allow students to work around their family and job obligations. The classes that are offered during flexible times are the core classes, such as, Math, English, Speech, Government, History, etc.

Student Learning Outcomes & Assessment Office – Student Learning Outcomes Assessment is a key component of the College’s institutional effectiveness efforts. The mission of the Student Learning Outcomes Assessment Office is to advance student learning through improved assessment activities and practical strategies that help faculty and academic staff develop curricula, design programs, and implement institutional goals that improve student outcomes.

Student Development services – The Student Development department offers a wide range of professional counseling and academic services with a licensed professional counselor.

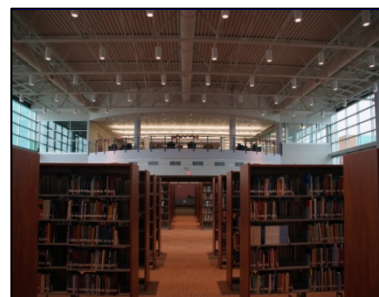
For more information on departments under the Interdisciplinary Programs Division, see Center for Learning Resources.

Institutional Resources

Center for Learning Resources

The Learning Resource Center's mission is to provide an educational environment which stimulates leadership, personal growth, and a lifelong appreciation for learning while focusing on the importance of being responsible to a population rich in its ethnic, cultural and socioeconomic diversity.

The Center for Learning Resources is comprised of three service components: the Library, Computer Operations and Media Services. Resources are available to enhance classroom instruction and meet the information needs of students, faculty, staff, and administrators. A large number of resources are available on and off-campus at either the MLK library or the branch library at the Southwest Campus.



The Library – The LRC's Web Site provides patrons with quick access to an array of scholarly research materials in different formats. Although the College library has 145,505 cataloged items, including over 63,190 books in its collection, electronic resources have grown greatly with over 28,000 books in digital format and 166 audio books. The Library subscribes to over 420 current print periodicals; however, the 94 electronic full-text databases and periodical indexes offer access to thousands of articles from journals, magazines, newspapers and books.

Additionally, the MLK Campus LRC has over 110,000 full-text microfiche, growing DVD (movie), CD (music) and video collections. SWC LRC has 41 DVDs, 1,324 videos and 82 periodical subscriptions. Other resources such as anatomical models for biology and medical program students are available at the MLK Campus.

The LRC's Web Site also provides patrons with quick access to electronic links to other libraries, as well as to research guides, bibliographies, general information and monthly list of new materials.

Computer Operations – The LRC offers 150 Dell computers that are available for student projects, email, Internet browsing and research. LRC faculty instructs students on the use of the World Wide Web and all other LRC resources for research. SPC faculty may contact the Reference Librarians to schedule bibliographic/library instruction for their classes. Notebook computers are loaned to First-Time-In-College (FTIC) students on a semester-by-semester basis. (See FTIC Counselors for application process).

Media Services and Archives – Media Services provides the SPC campuses with non-print-oriented instructional support. It supplies and maintains most of the audio-visual equipment that is used throughout the campuses. It also produces instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

St. Philip's College Archives is the official repository for historical records created by and about the College. Access is granted on the basis of age, condition and content of the records. Researchers are required to request permission to publish and to note copyright permission and credit in print.

Instructional Technologies

The Instructional Technologies (IT) Department's mission is to work hard to provide the finest computer labs equipped with the best modern equipment and instructional software for student use and instruction. The department provides the faculty and staff with workstations and software needed to support the educational process. They install the necessary software and they make sure all systems work smoothly together.

- *Technologies Services for Students* – Many academic fields use computers as an aid to instruction. The IT department provides computer labs and required software for those that do. They also have an open lab at both the Martin Luther King (MLK) Campus and the Southwest (SWC) Campus. These labs are available for unstructured study and have the same software found in the classroom labs. For those requiring additional course help, online tutoring is available. Wireless connection to the Internet is available as is special software and equipment for students with disabilities.
- *Faculty and Staff Services* –The IT Department provides computer labs of various sizes for instruction. These can be reserved online. They perform software installation and configuration and hardware maintenance and repair for lab and office computers. They also setup, configure and troubleshoot printers, SMART boards, projectors, scanners and other computer-related equipment.

Instructional Innovation Center

St. Philip's College Instructional Innovation Center is a resource center dedicated to providing a broad range of professional development opportunities for all staff and faculty including but not limited to: technical, curricular and personal growth training; curriculum and course development in traditional, technologically enhanced and distance learning environments; classroom research and assessment; technology and media support; and specialized activities and events to support excellence in teaching, learning and service.

- *Center for Education Research* – Conducts serious research on contemporary education topics. Provides an excellent platform to promote professional publications/articles, thus increasing the college's national prominence.
- *Heart of Learning* – The Heart of Learning Group is an information association of members of the St. Phillip's College community who are committed to building awareness, deepening learning, and sustaining growth in ourselves as well as those for whom we all work and with whom we all learn – our students. Through dialogue, discussion and demonstration, the Heart of Learning group seeks to nurture the well being of all those who are part of the St. Phillip's College learning community.
- *Master Teacher* – The Master Teacher Program is a certification program where participants actively engage in reflective and creative exercises and dialog to improve their own teaching, as well as share their teaching experiences.

Southwest Campus

The Southwest Campus has been a vital part of St. Philip's College since mid-1980. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. The three main buildings of Southwest Campus also house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs. Several of these programs offer students the opportunity to train at community sites at the San Antonio Housing Authority and MAUC locations.



The Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College, Southwest Campus serves approximately 2,000 students each semester, providing classroom instruction and hands-on training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center," the Southwest Campus serves as one of four centers linking welfare recipients and displaced workers to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.

Located near Kelly USA, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce.



In May 2005 the Multi-Disciplinary Instructional Center (MDIC), a 26,747 square foot building, with an approximate cost of \$2,274,000 was completed. It replaced Building 3004, which was demolished. The two-story MDIC houses five Instructional Technologies labs; a technician's workroom, storage room and server room; offices; conference room; faculty resource room; and faculty/staff and student break rooms. A video conference room, a seminar room and eight classrooms are located in the second floor.

In the spring of 2009 a 21,742 square foot state-of-the-art diesel lab facility was completed. It includes 10 instructional diesel technology bays housed within a one-story building. The new lab allows the college to provide students with the most up-to-date technological training required for diesel and heavy machinery maintenance in the San Antonio area.

The ceremony to celebrate the opening of the diesel lab also included a ribbon cutting to commemorate several classroom renovations in Building 3020 at Southwest Campus.

* St. Philip's College is a community college operating under an open door policy. The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

The Center of Excellence (COE) in Science and Mathematics is a response to workforce needs for trained workers for high paying careers in science, technology, engineering and mathematics (STEM). COE is directly connected to national and state STEM project initiatives.

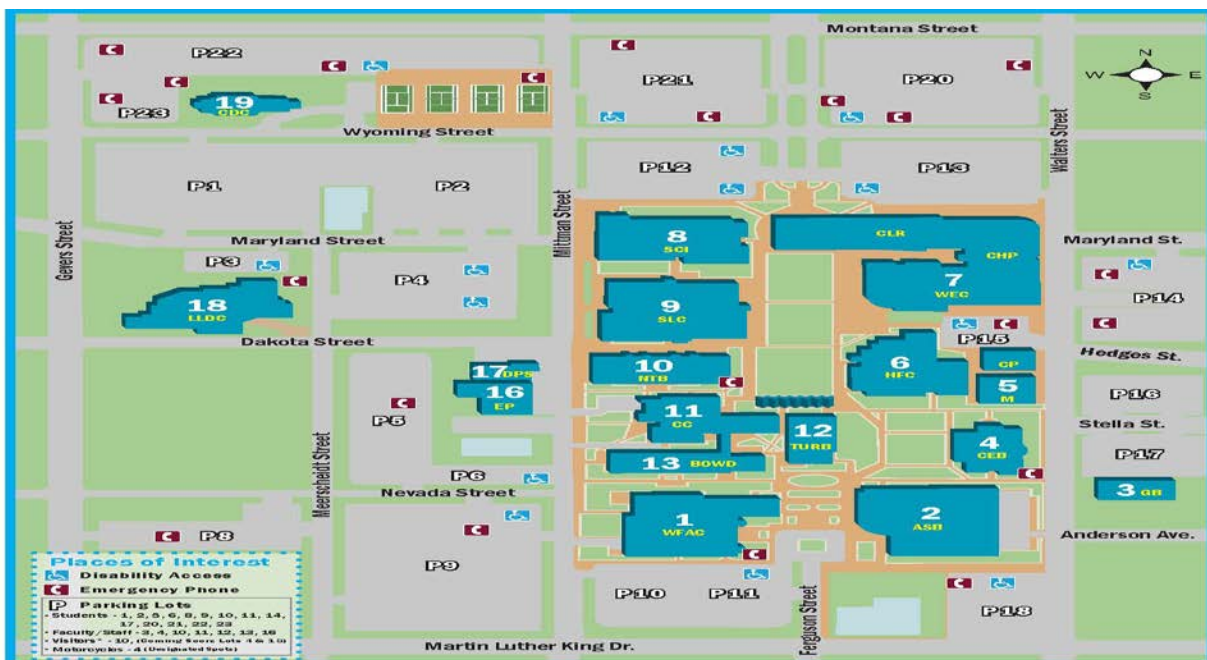
The Center of Excellence in Science and Mathematics is a cooperative effort based on community outreach, business and workforce partnerships, university transfer , college prep, and teacher professional development programs.

Physical Facilities of Alamo Colleges - St. Philip's College

SITES	ACREAGE	# OF BUILDINGS	SQ. FT.
MLK Campus	50.82	18	765,244
Southwest Campus	15.7	7	315,710
Workforce Excellence Center	1.5	1	22,865
Total	68.02	26	1,103,814

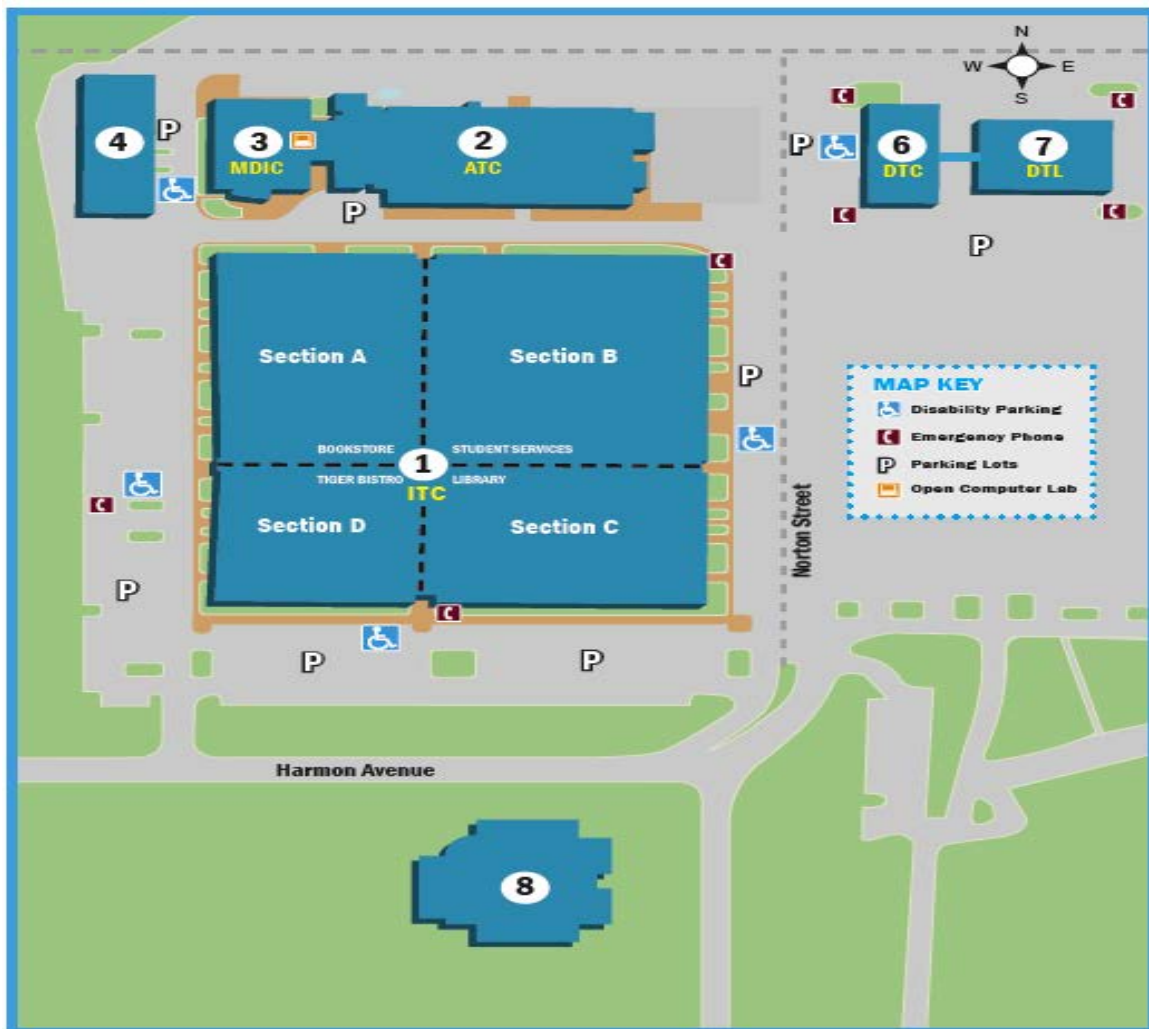
Physical Facilities Continued

MLK CAMPUS			
Building	Sq. Ft.	Original Age	Renovation Date
Center for Health Professionals	115,169	2009	n/a
Center for Learning Resources	68,018	2009	n/a
Welcome Center	30,449	2009	n/a
LLDC	12,831	1997	n/a
Applied Science Building	87,400	1993	n/a
Bowden Building	20,830	1953	1996
Campus Security Building	1,857	1977	n/a
Continuing Education Building	10,000	1995	n/a
Child Care Center	6,700	2001	n/a
Maintenance Shop	8,608	1972	n/a
Norris Technical Building	85,829	1972	1998
Gymnasium	25,833	1942	1990
Central Plant	8,070	1975	1995
Science Building	83,829	1992	2012
Campus Center	20,064	1953	1986
Sutton Learning Center	119,740	1975	2013
Watson Theatre & Fine Arts	50,360	1993	n/a
Turbon Student Center	9,657	1953	1996
Total	765,244		



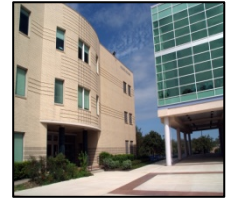
Physical Facilities Continued

SOUTHWEST CAMPUS			
Building	Sq. Ft.	Original Age	Renovation Date
Multi-Disciplinary Instructional Center	26,747	2005	n/a
Aircraft Technology Center	41,479	1937	1999
Industrial Technology Center	225,742	1937	1990
Diesel Technology Center	10,694	2008	n/a
Diesel Technology Lab	11,048	2008	n/a
Total	315,710		



William C. Davis Science Building

The Science Building, which was completed in 1992, houses the Natural Sciences Department and includes: Biology, Chemistry, Geology and Physics. It also houses several lecture rooms and instructors offices.



Sutton Learning Center



Completed in 1977, the Sutton Learning Center and dedicated in honor of G. J. Sutton in 1979. It is home to the Administrative Offices, Behavioral Sciences, Career Services, College Health Center, First Year Experience, Mailroom, Public Relation, Social Sciences, Student Recruitment and the Transfer Center.

Norris Technical Building

Built in 1970 and originally completed with three floors, the Norris Technical Center Building received a fourth floor in 1972. Dedicated in honor of Clarence W. Norris, Dean Emeritus, in 1975, the NTB underwent a complete renovation in 1996 and now houses the Math, Reading, and English departments, and the offices for Educational Support Services, Instructional Technologies, and Center for Distance Learning. This building is also home to the Learning Lab, the Reading Lab, the Instructional Innovation Center, the Center for Educational Research, and the Rose R. Thomas Writing Center.



Campus Center



This building was built in 1953 and renovated in 1978 and again 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college's major venues, is also located in this building. The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.

Turbon Student Center

Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to St. Philip's College.



Bowden

The Bowden Building, built in 1953 and dedicated in honor of Miss Artemisia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting, Business Administration and Computer Science. Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, Certified Internet Webmaster Program and the Microsoft Office Specialist Testing Center.



Watson Fine Arts Center

Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama. This center boasts studios, practice rooms, a gallery/ conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.



Applied Science and Technology



This building was completed in 1992 and is home to Automotive Technology, CISCO Academy, Electronic Systems Technology, Grants, Microsoft Academy, Institutional Advancement and Planning and Research.

Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.



Continuing Education Building



The Continuing Education Building which was completed in 1992 houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

Child Development Center

Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of St. Philip's College. Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and educational opportunities.



Learning and Leadership Development Center



Built in 1997, the Learning and Leadership Development Center (LLDC) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.

Welcome Center

The Welcome center is one of three state of the arts buildings built in 2009. The Welcome Center includes offices and work areas for such student support services as counseling, registration and financial aid.



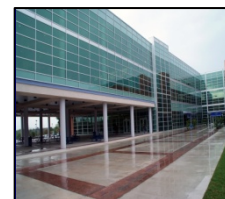
Center for Health Professionals

The Center for Health Professionals, also constructed in 2009, is the most advanced medical training facility east of the Medical Center. Its capabilities consist of classrooms and labs meant to replicate various departments found throughout healthcare facilities and will support career programs such as vocational nursing, surgical technology, radiology and diagnostic imaging, physical therapy, respiratory therapy, occupational therapy, medical assistant, health information systems and medical transcription. Both the physical therapy and respiratory therapy programs at St. Philip's College are rated Exemplary by the Texas Higher Education Coordinating Board.



Center for Learning Resources

The Center for Learning Resources is the last of the three newest editions in 2009 and includes a two-story library stacks area and many private reading areas that provide students and the public with the newest library facility in the city. It also home to St. Philip's Media Services Department.



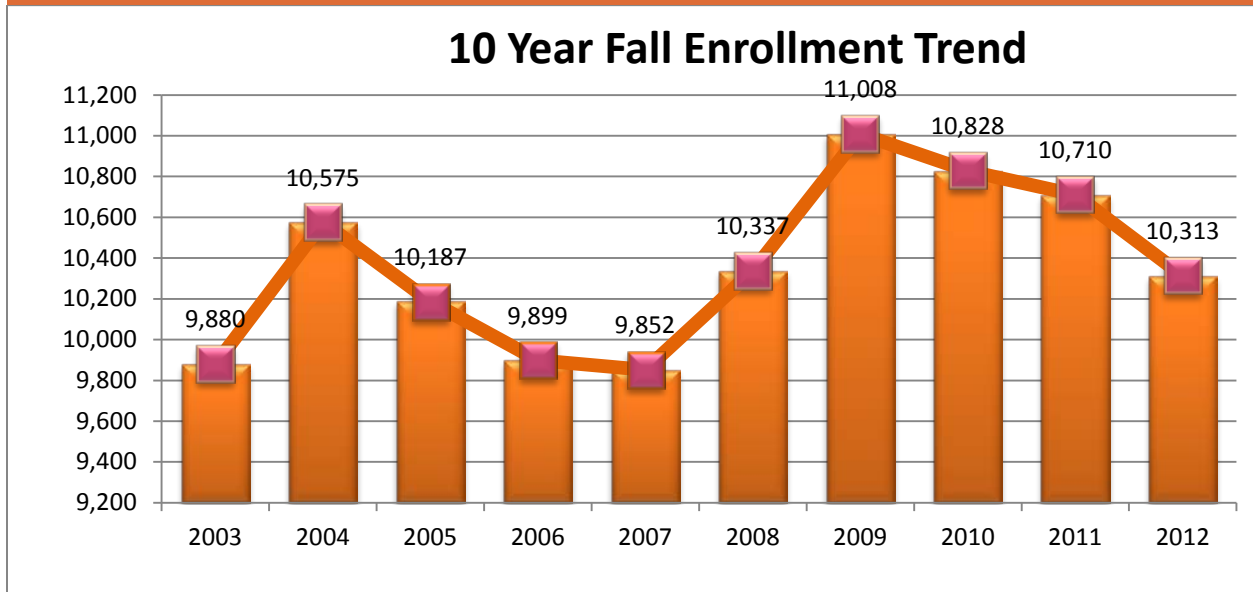
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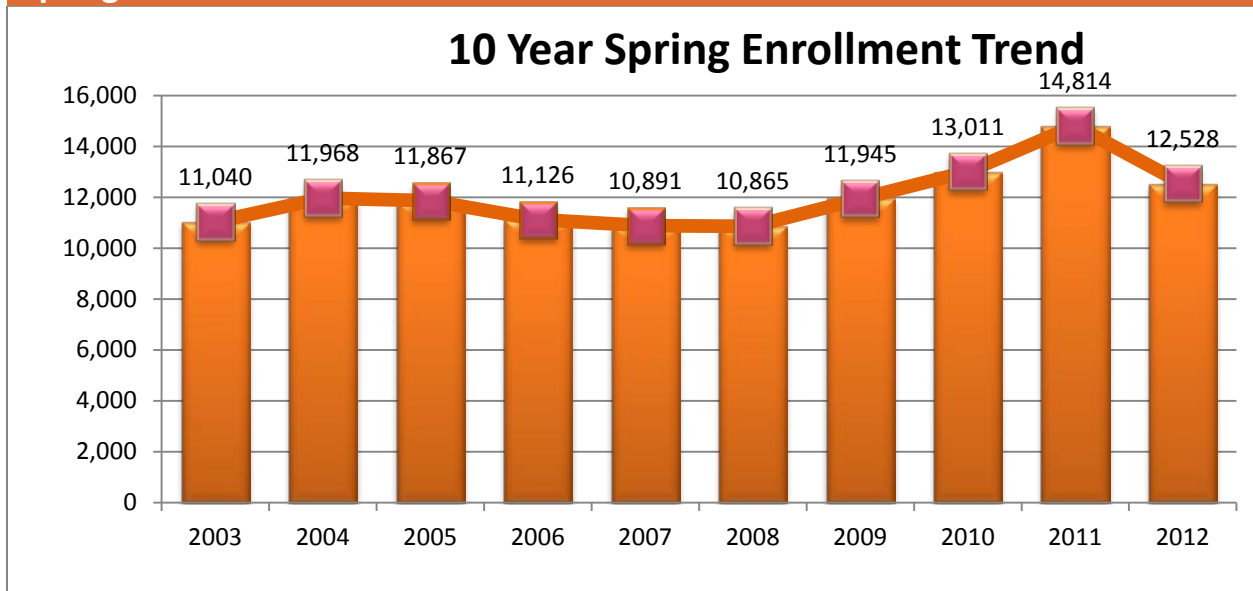
Enrollment

Fall Semesters 2003 - 2012



Enrollment

Spring Semester 2003-2012

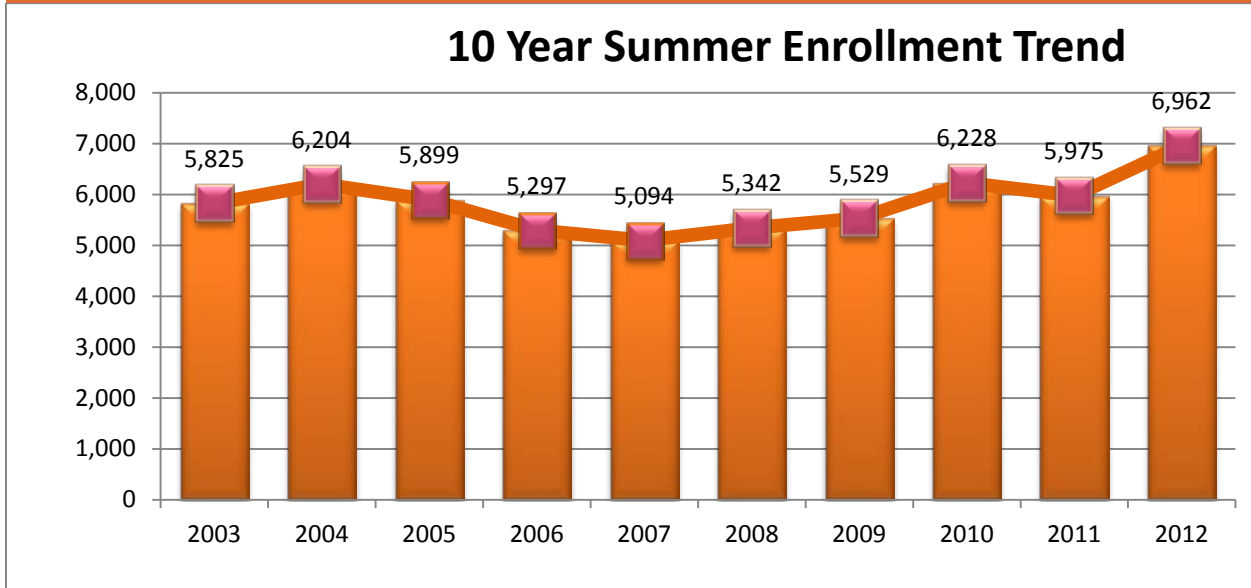


(Includes Fall Flex II)

Source: CBM001

Enrollment

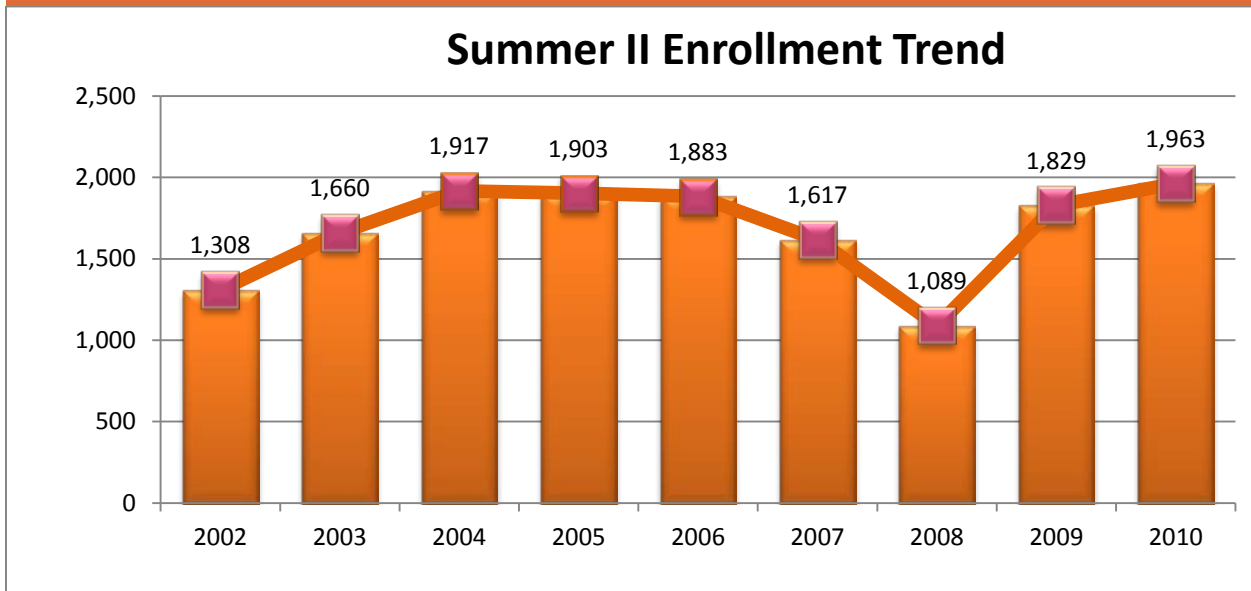
Summer I Semester 2003-2012



(Includes Spring Flex II)

Enrollment

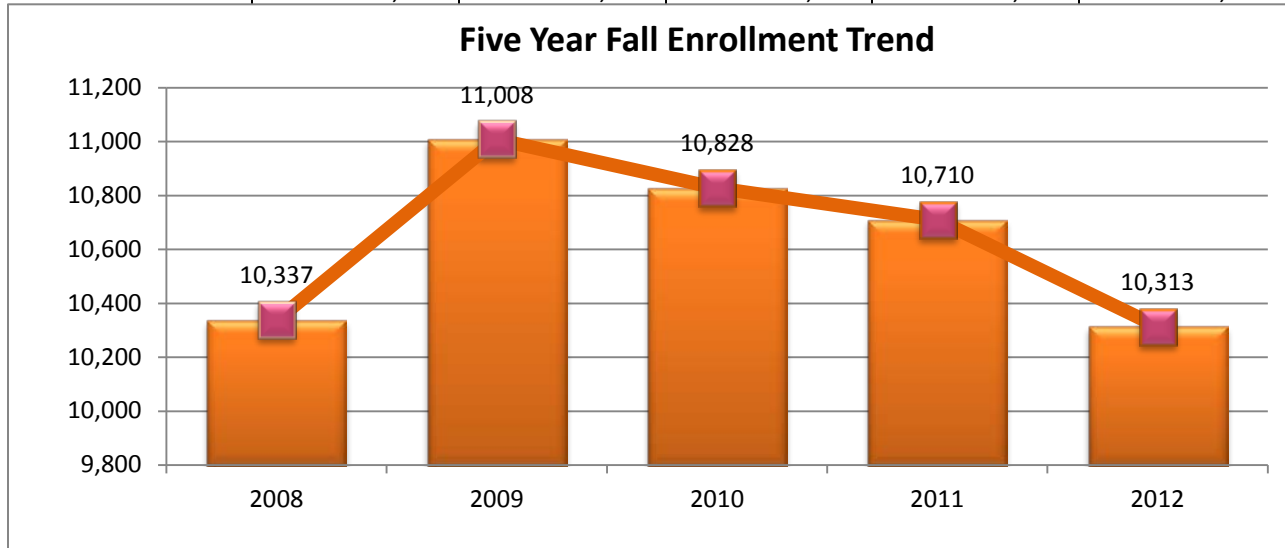
Summer II Semester 2002-2010



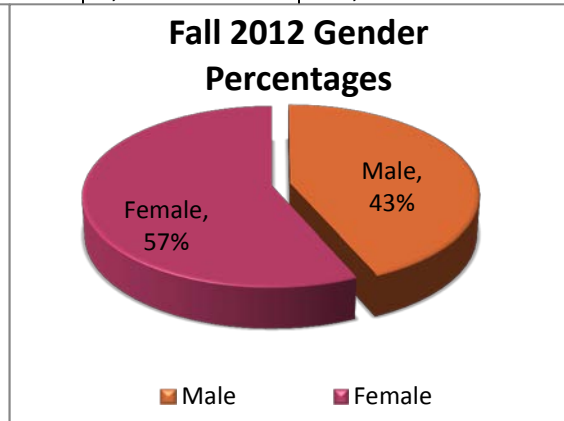
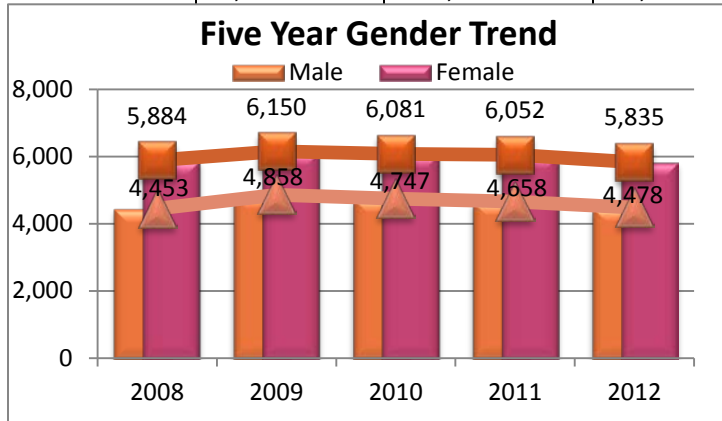
2011 & 2012 Summer II Enrollment is combined in Summer I.

Source: CBM001

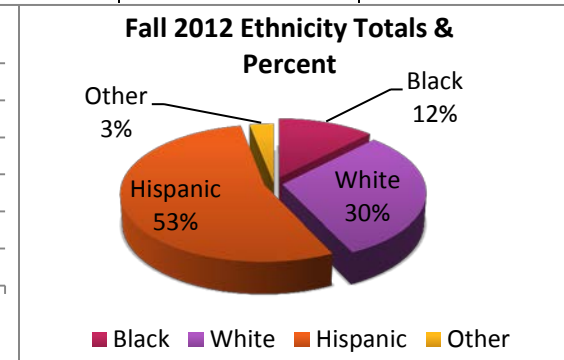
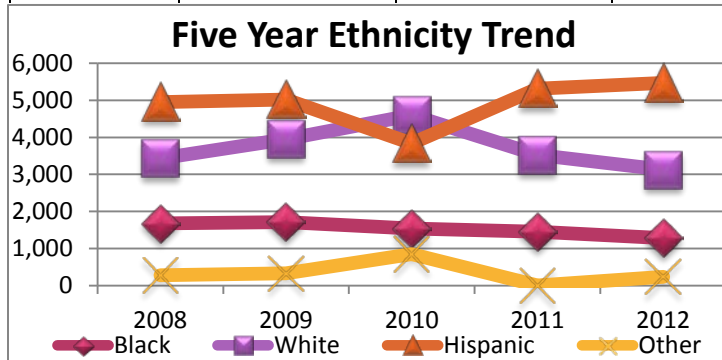
Fall	2008	2009	2010	2011	2012
Total Students	10,337	11,008	10,828	10,710	10,313



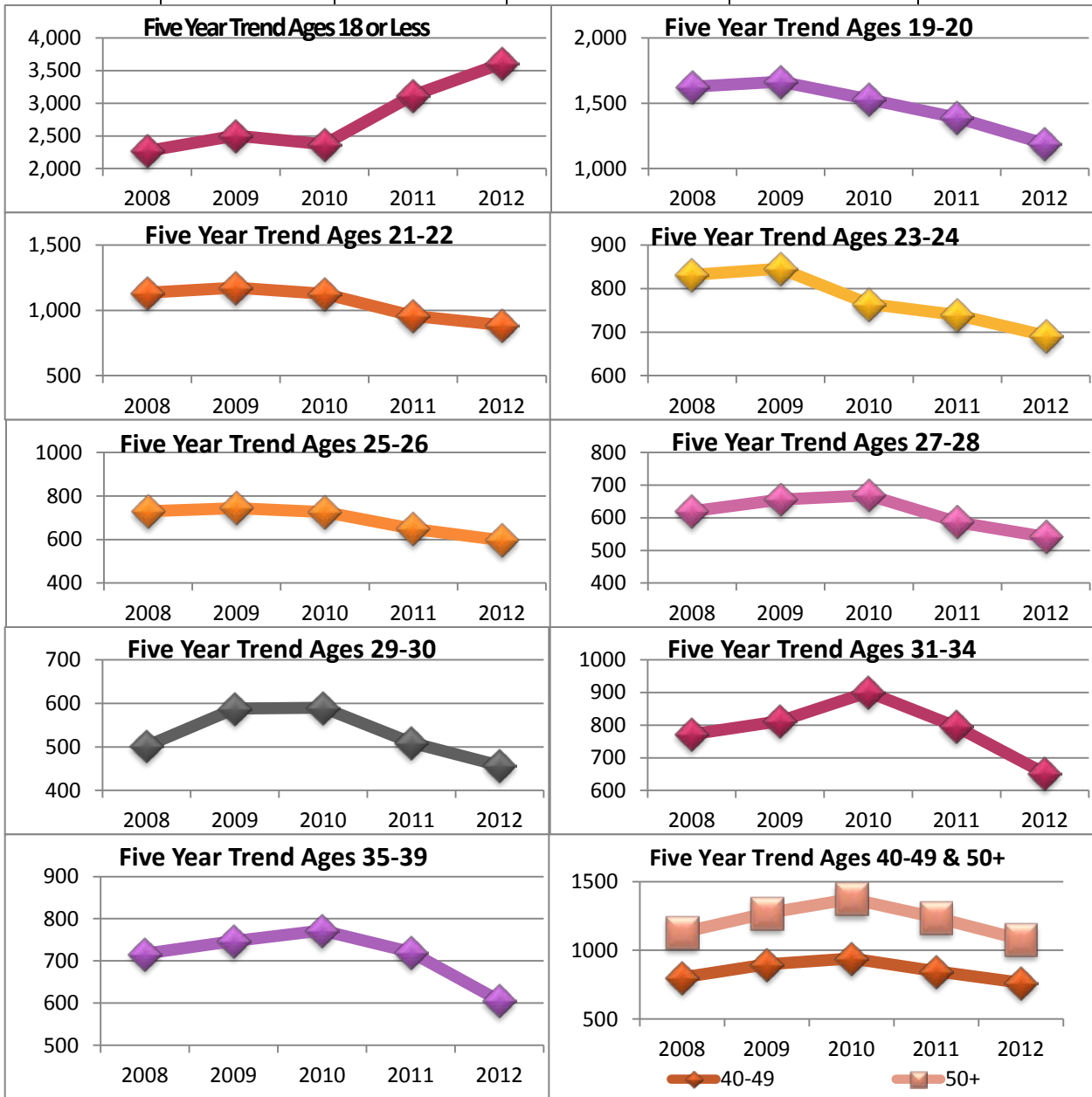
Gender	2008	2009	2010	2011	2012
Male	4,453 43%	4,858 44%	4,747 44%	4,658 43%	4,478 43%
Female	5,884 57%	6,150 56%	6,081 56%	6,052 57%	5,835 57%



Ethnicity	2008	2009	2010	2011	2012
Black	1,675 16%	1,709 15%	1,538 14%	1,451 13%	1,280 12%
White	3,428 34%	3,947 36%	4,598 42%	3,529 33%	3,133 30%
Hispanic	4,953 47%	5,025 46%	3,840 36%	5,317 50%	5,473 53%
Other	281 3%	327 3%	852 8%	413 4%	235 3%

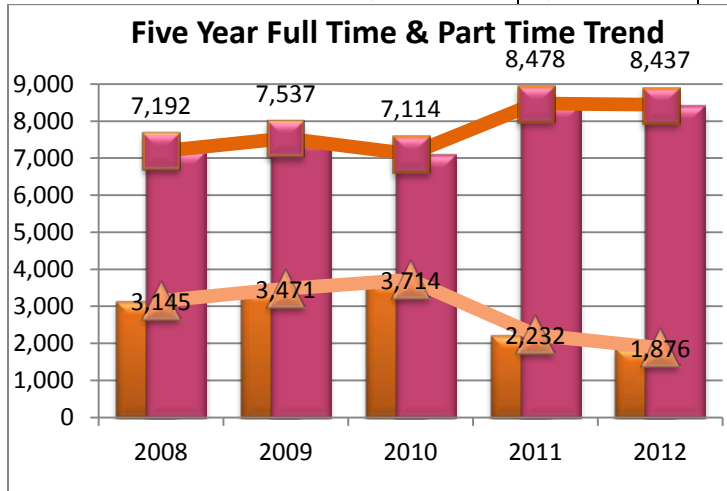


Age	2008		2009		2010		2011		2012	
18 or Less	2,271	22%	2,504	23%	2,373	22%	3,123	29%	3,610	35%
19-20	1,627	16%	1,666	15%	1,531	14%	1,390	13%	1,190	12%
21-22	1,136	11%	1,174	11%	1,127	10%	959	9%	888	9%
23-24	832	8%	846	8%	765	7%	739	7%	692	7%
25-26	730	7%	744	7%	726	7%	649	6%	597	6%
27-28	620	6%	656	6%	669	6%	587	5%	541	5%
29-30	502	5%	588	5%	590	5%	510	5%	457	4%
31-34	772	7%	812	7%	901	8%	795	7%	652	6%
35-39	717	7%	747	7%	772	7%	721	7%	606	6%
40-49	802	8%	899	8%	942	9%	848	8%	764	7%
50+	328	3%	372	3%	432	4%	389	4%	316	3%



Source: CBM001

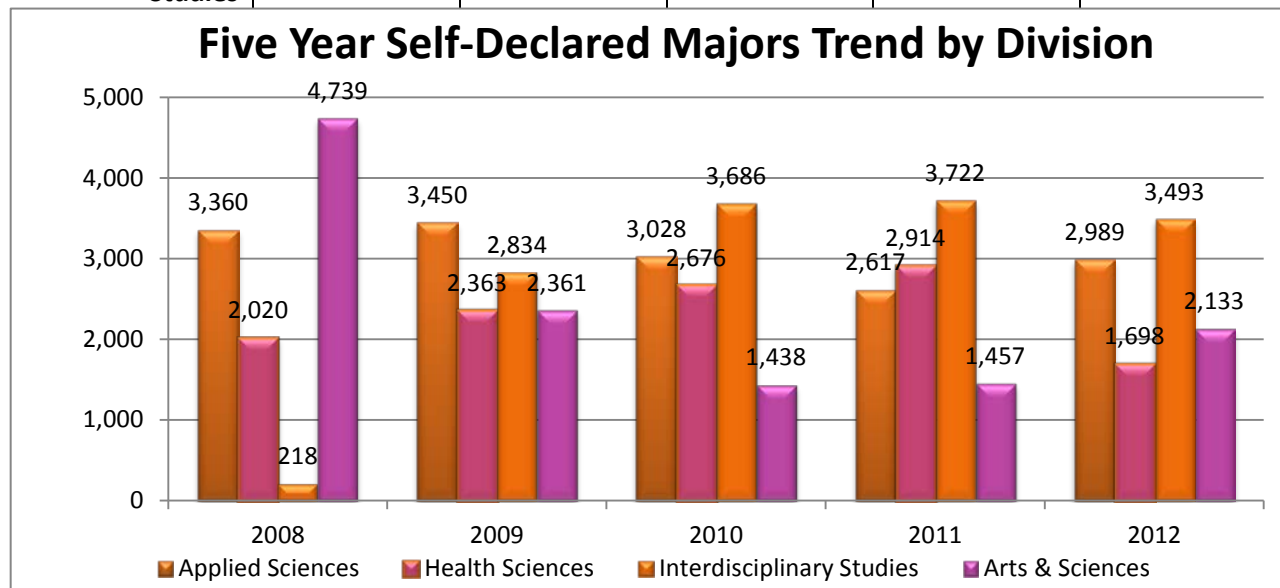
Part-Time/Full-Time	2008		2009		2010		2011		2012	
Full-Time	3,145	30%	3,471	31%	3,714	34%	2,232	21%	1,876	18%
Part-Time	7,192	70%	7,537	69%	7,114	66%	8,478	79%	8,437	82%

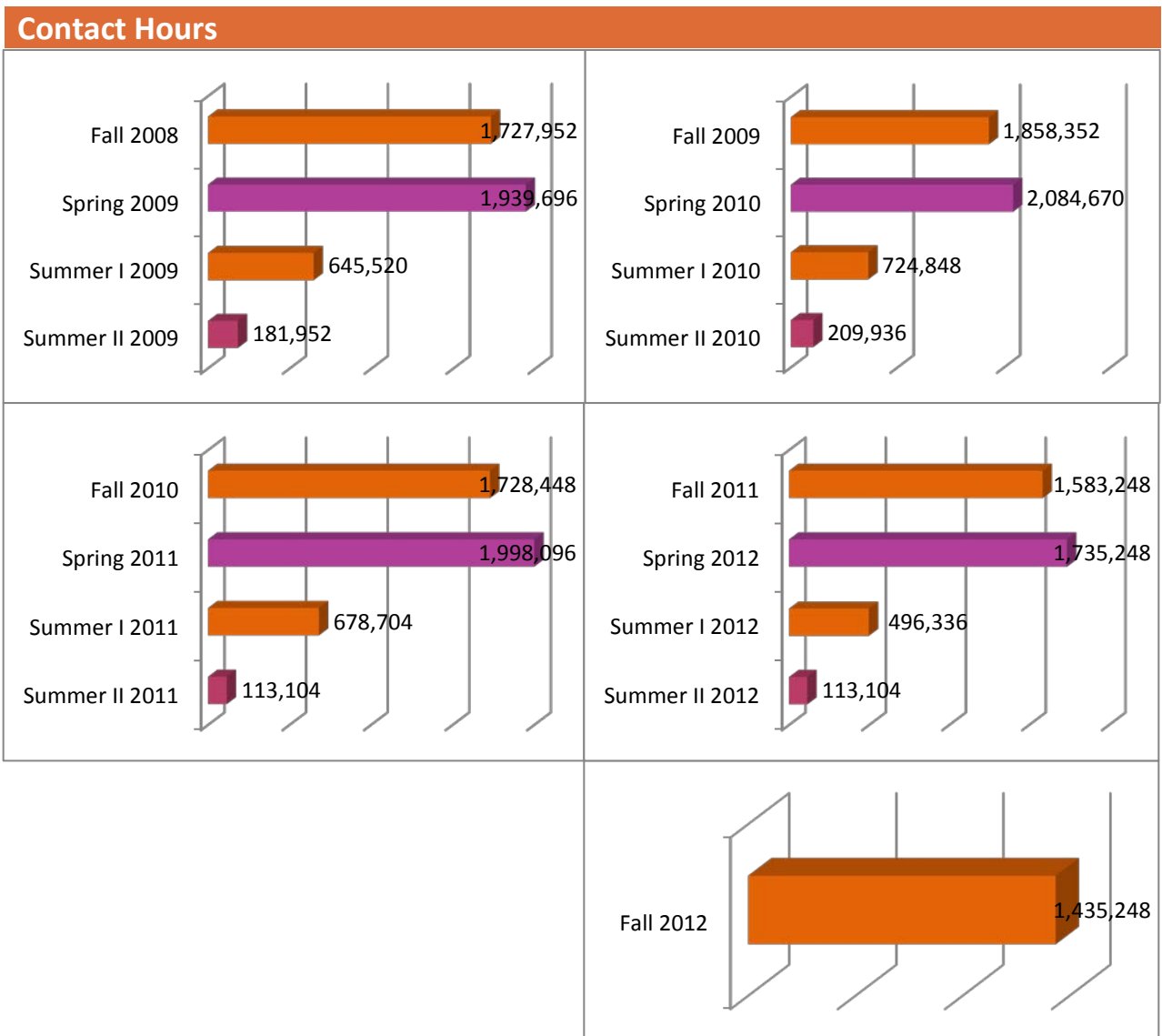


Source: CBM001

Self-Declared Majors

Division	2008	2009	2010	2011	2012
Applied Sciences	3,360	3,450	3,028	2,617	2,989
Arts & Sciences	4,739	2,361	1,438	1,457	2,133
Health Sciences	2,020	2,363	2,676	2,914	1,698
Interdisciplinary Studies	218	2,834	3,686	3,722	3,493



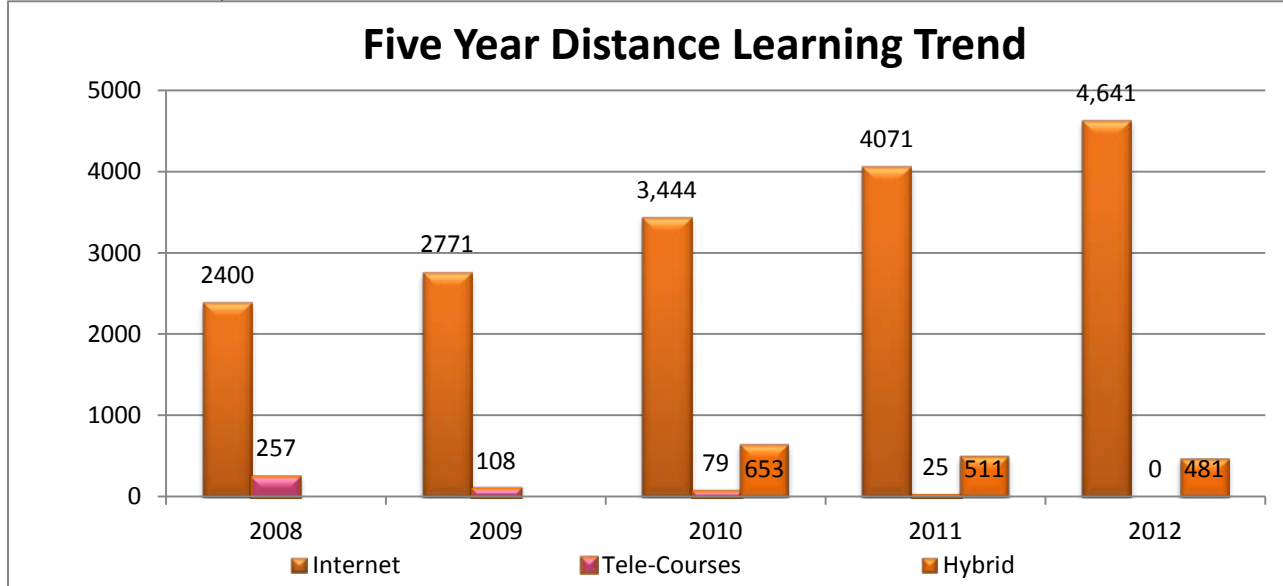


Fall Flex II included in spring; Spring Flex II included in summer I)

Source: CBM001; SDM

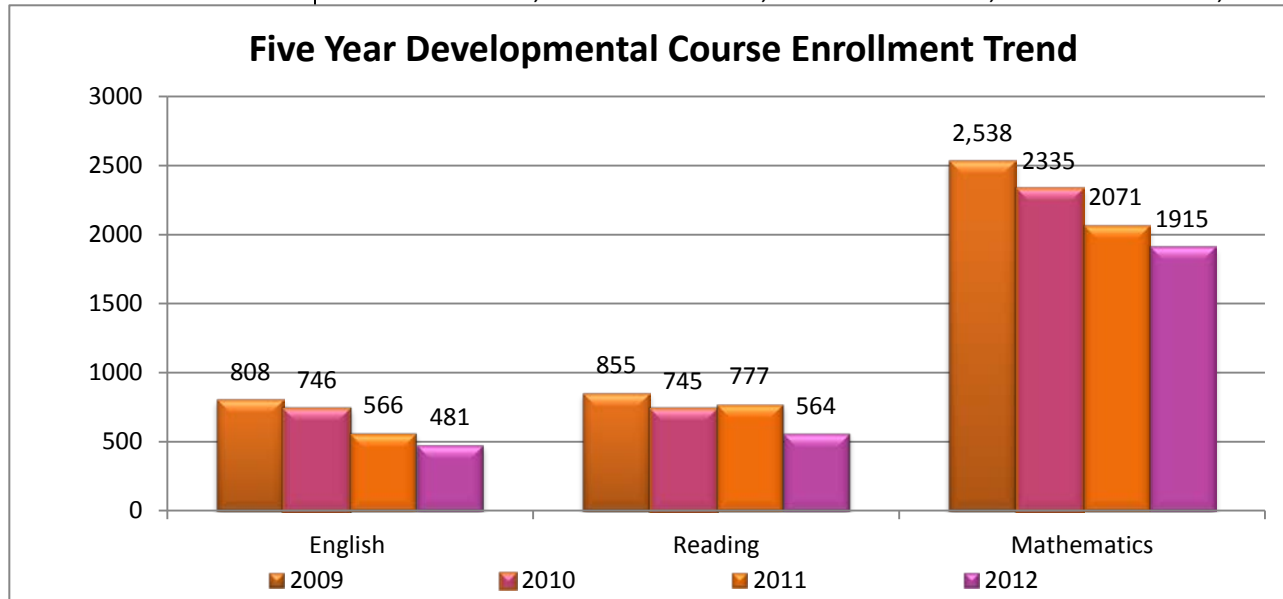
Distance Learning Enrollment - Unduplicated

Fall	2008	2009	2010	2011	2012
Internet	2,400	2,771	3,444	4,071	4,641
Tele-Courses	257	108	79	25	0
Hybrid	NA	NA	653	511	481



College Preparatory Course Enrollment

Fall	2009	2010	2011	2012
English	808	746	566	481
Reading	855	745	777	564
Mathematics	2,538	2,335	2,071	1,915

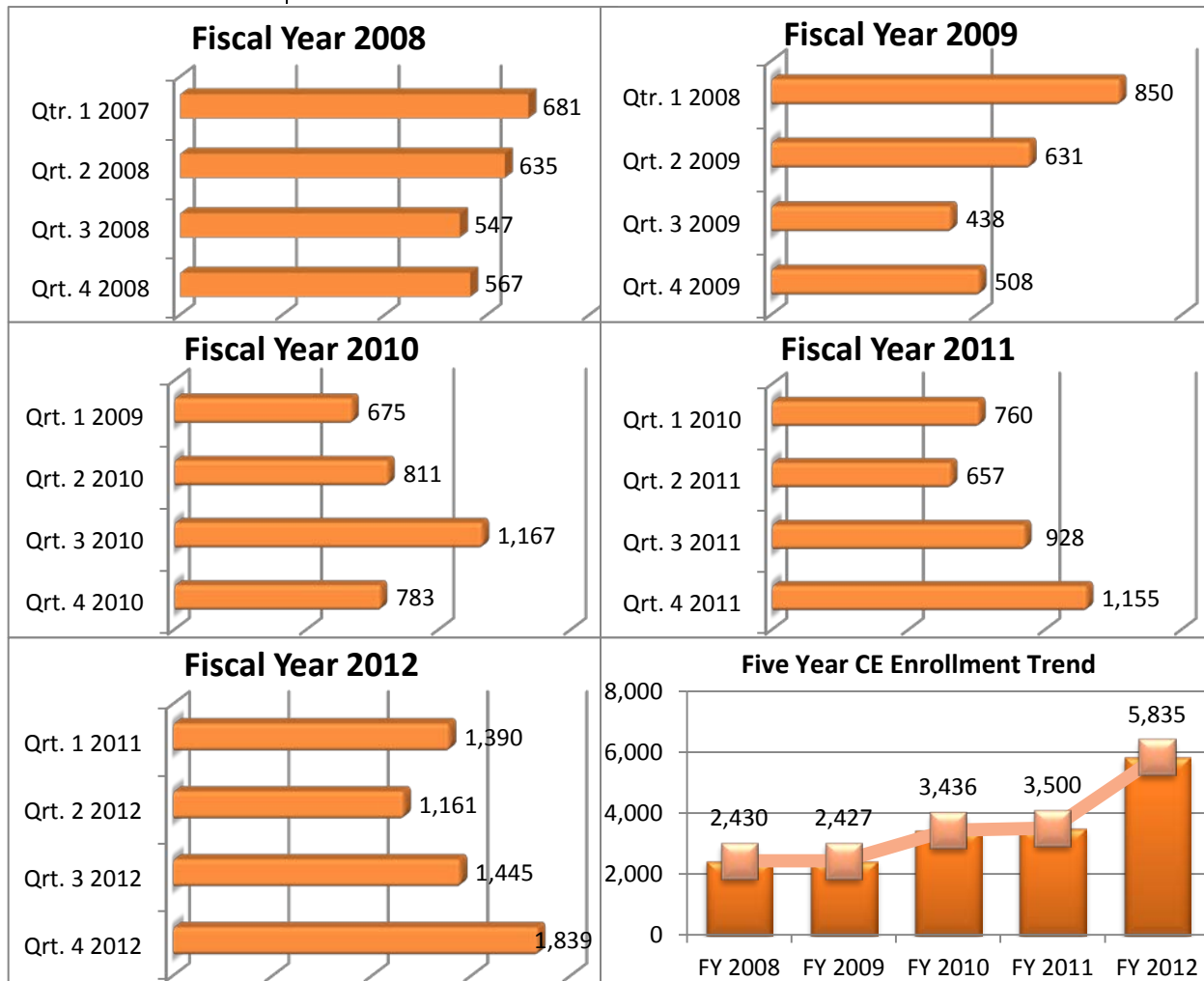


Source: SPSS

Continuing Education: Enrollment, Contact Hours & Reimbursable Hours

Year 2011-2012	Number of Students	Contact Hours	Reimbursable Hours	Non-Reimbursable Hours
1 st Quarter	1,390	5,366	27,678	16,043
2 nd Quarter	1,161	5,654	27,973	4,601
3 rd Quarter	1,445	4,160	25,578	7,292
4 th Quarter	1,839	7,446	24,423	32,081
Total	5,835	22,626	105,652	60,017

Year 2012-2013	Number of Students	Contact Hours	Reimbursable Hours	Non-Reimbursable Hours
1 st Quarter	926	6,218	27,615	7,011
2 nd Quarter	811	6,136	28,562	3,045
Total	1,737	12,354	56,177	10,056



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment; CBM00C

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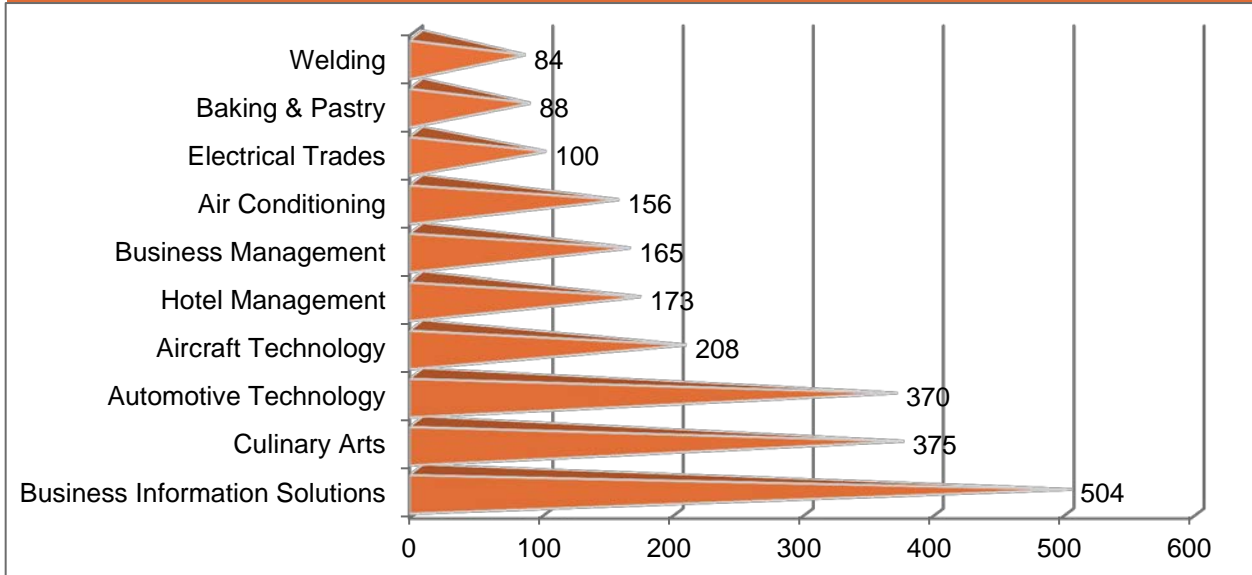
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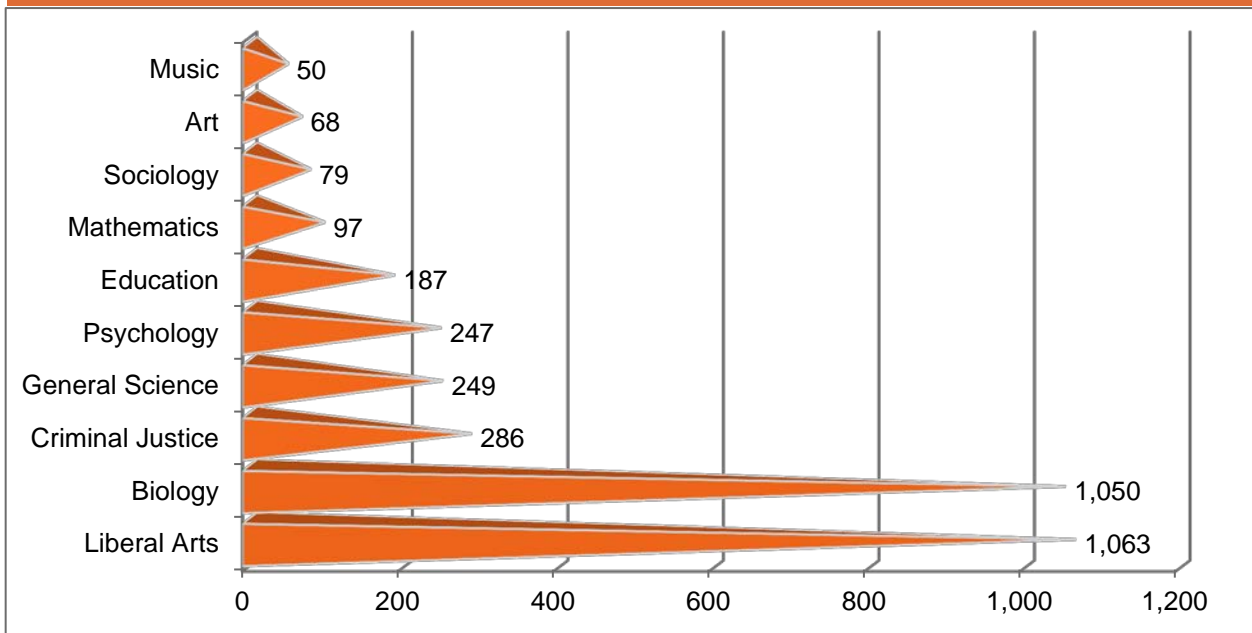
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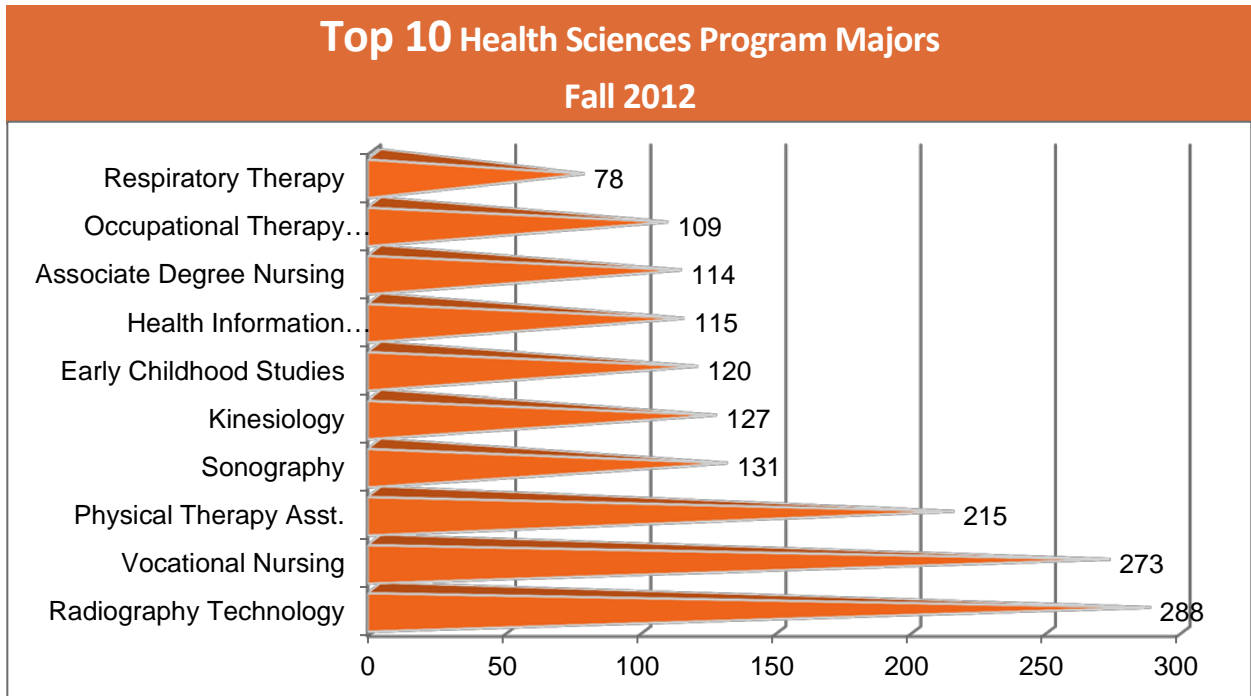
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Top 10 Applied Science & Technology Program Majors Fall 2012

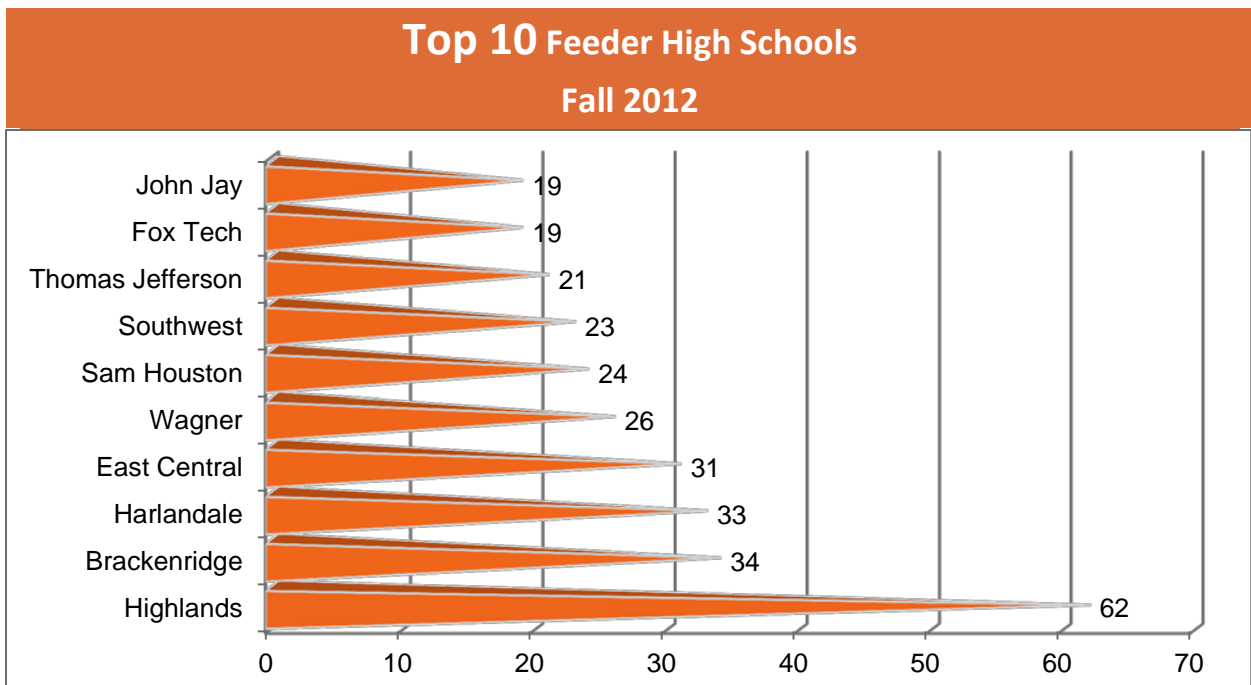


Top 10 Arts & Sciences Program Majors Fall 2012



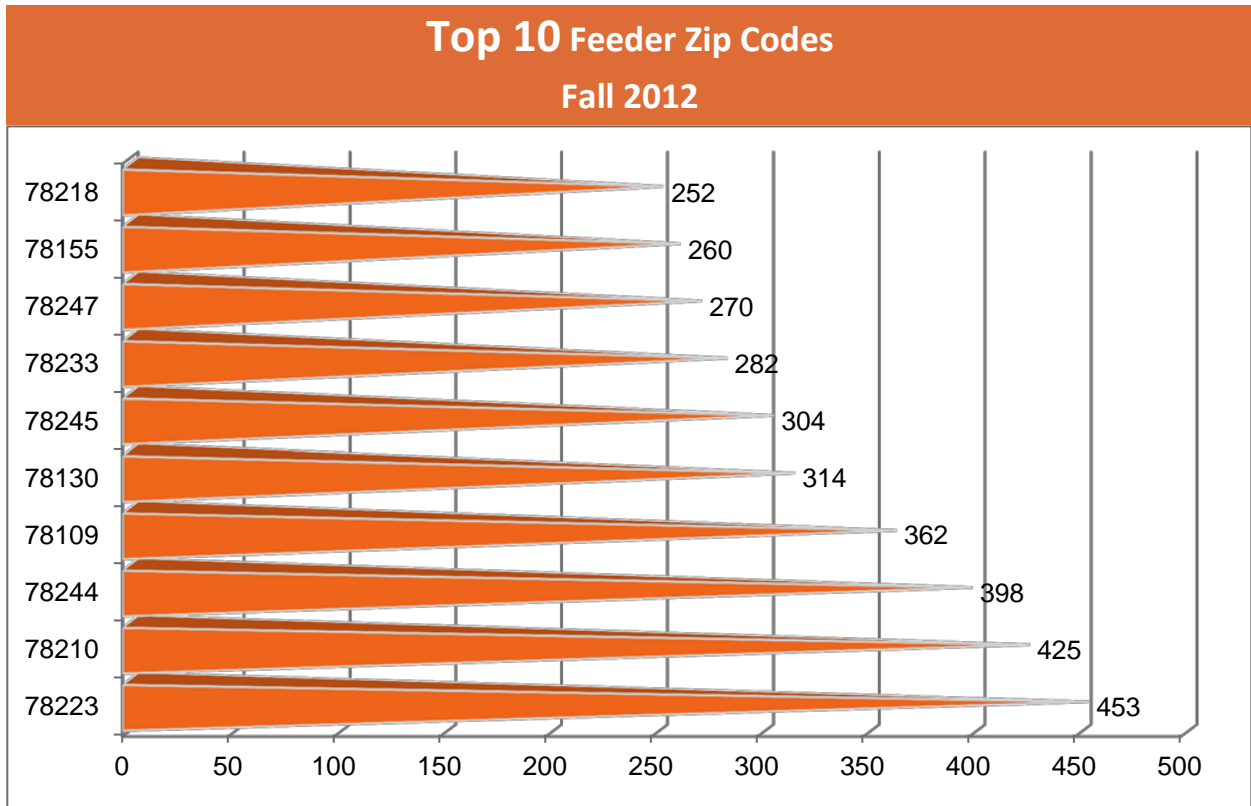


Source: CBM, SPSS



Reflects High School Graduates Within One Year.

Source: Argos

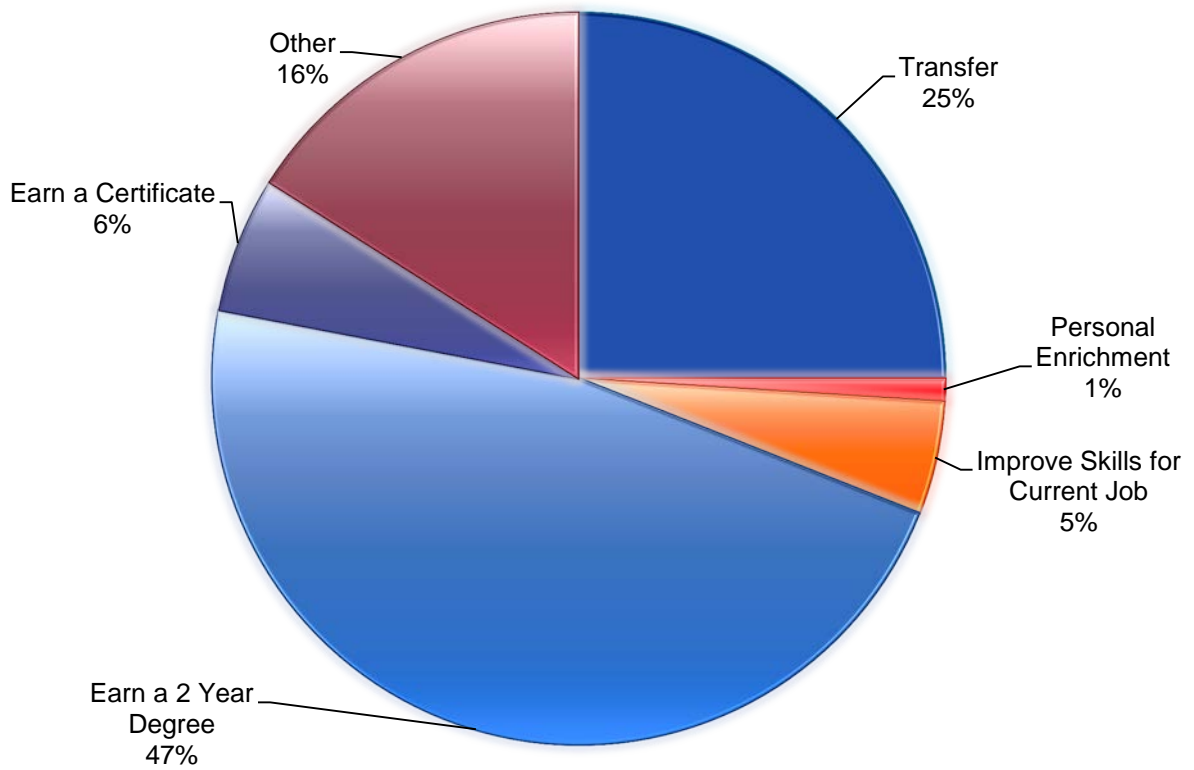


Source: Argos

Student Objective in Attending St. Philip’s College – Fall 2012

Objective	Total	%
Earn a Certificate	613	6%
Earn a 2 Year Degree	4,731	47%
Improve Skills for Current Job	515	5%
Personal Enrichment	128	1%
Transfer	2,626	25%
Other	1,701	16%

Fall 2012 Student Objectives

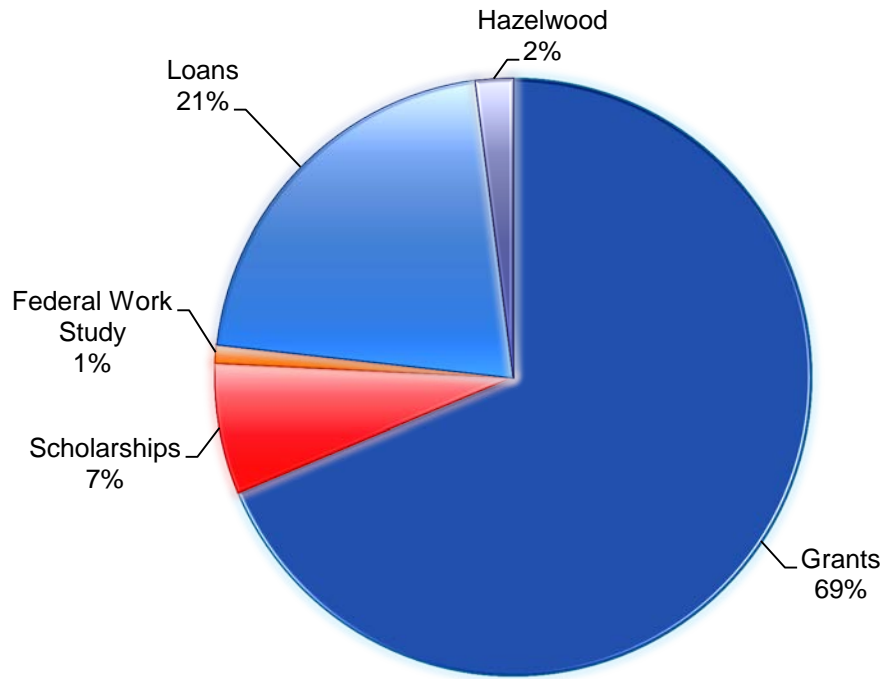


Source: AFA020; Student Tracking Survey; CBM001

Financial Aid Awards, FY 2012-2013

Category	Number of Awards
Grants	8,575
Scholarships	884
Federal Work Study	152
Loans	2,622
Hazelwood	286
Total	12,519

Financial Aid Awards

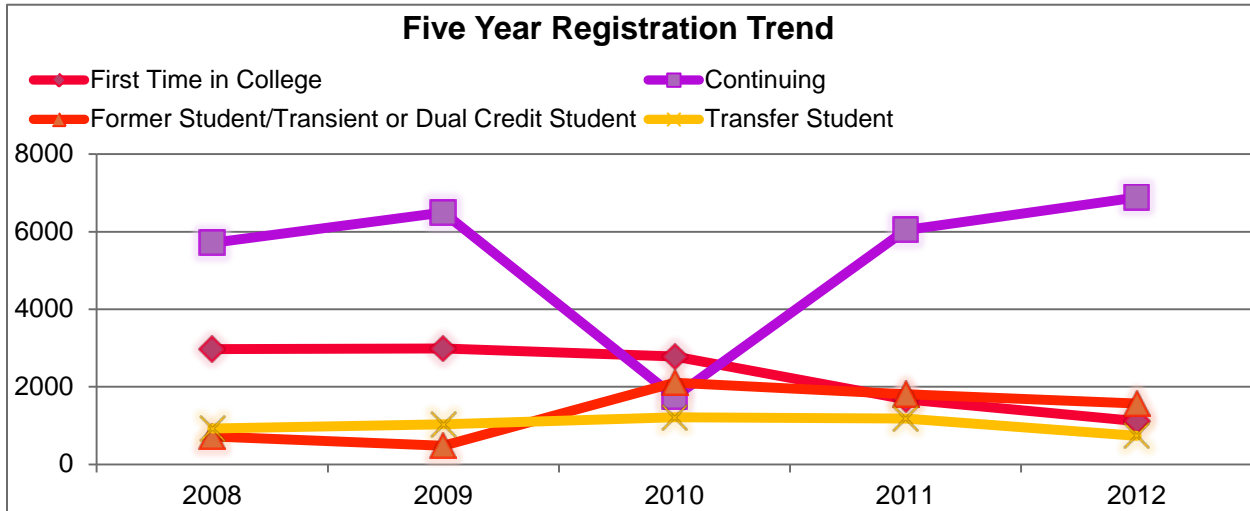


Source: FA Office; VA Office

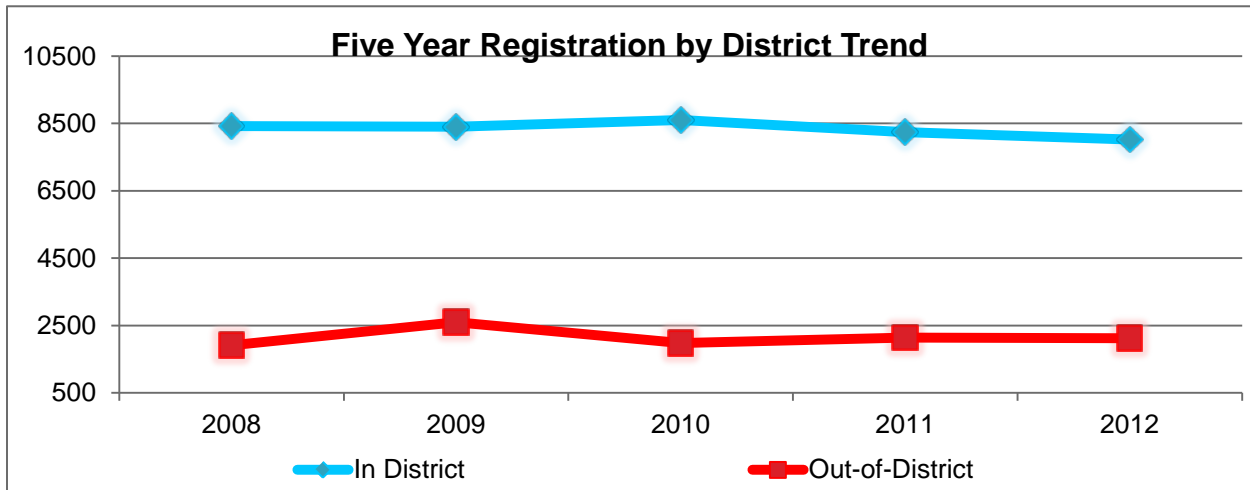
Registration Type: Fall 2008 to Fall 2012

Student Registered as:	2008	2009	2010	2011	2012
First Time in College	2,973	2,991	2,781	1,681	1,119
Continuing	5,715	6,499	6,172	6,045	6,883
Former/Transient/or Dual Credit Student	721	484	*2,102	1,805	1,573
Transfer Student	928	1,034	1,216	1,179	738

*Number of Transient students for Fall 2010. Data for 2010 was collected from a different source.



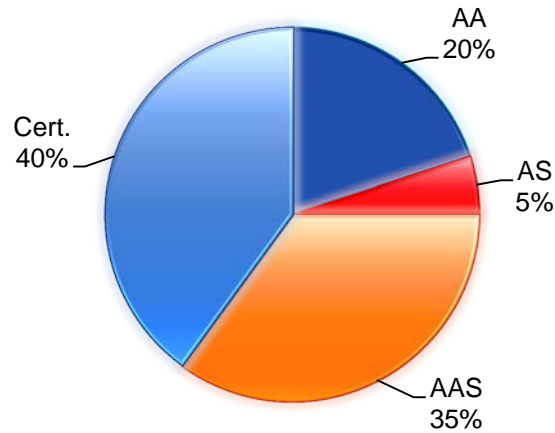
Registration Type:	2008	2009	2010	2011	2012
In-District	8,421	8,408	8,608	8,245	8,024
Out-of-District	1,916	2,600	1,981	2,138	2,119



Source: CBM001

2011-2012 Graduates by Award Type

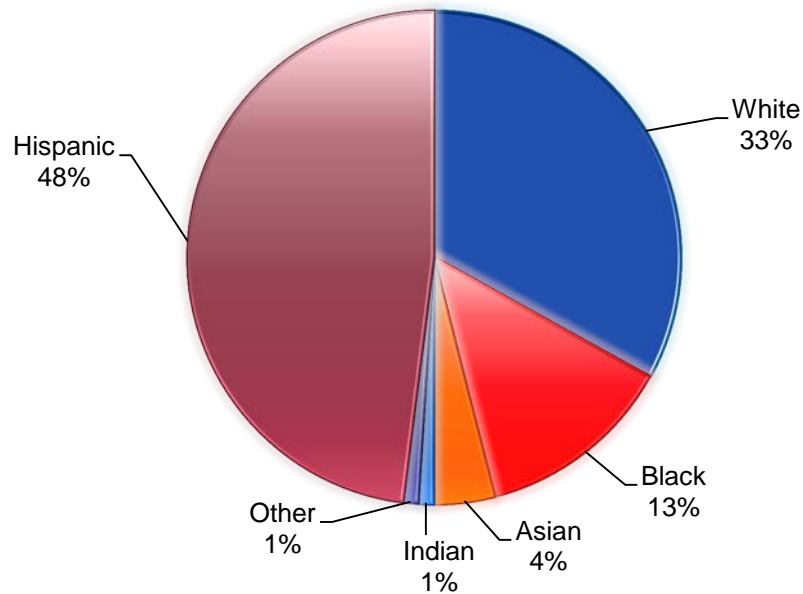
Degrees & Certificates Awarded



Source: CBM009

2011-2012 Graduates by Ethnicity

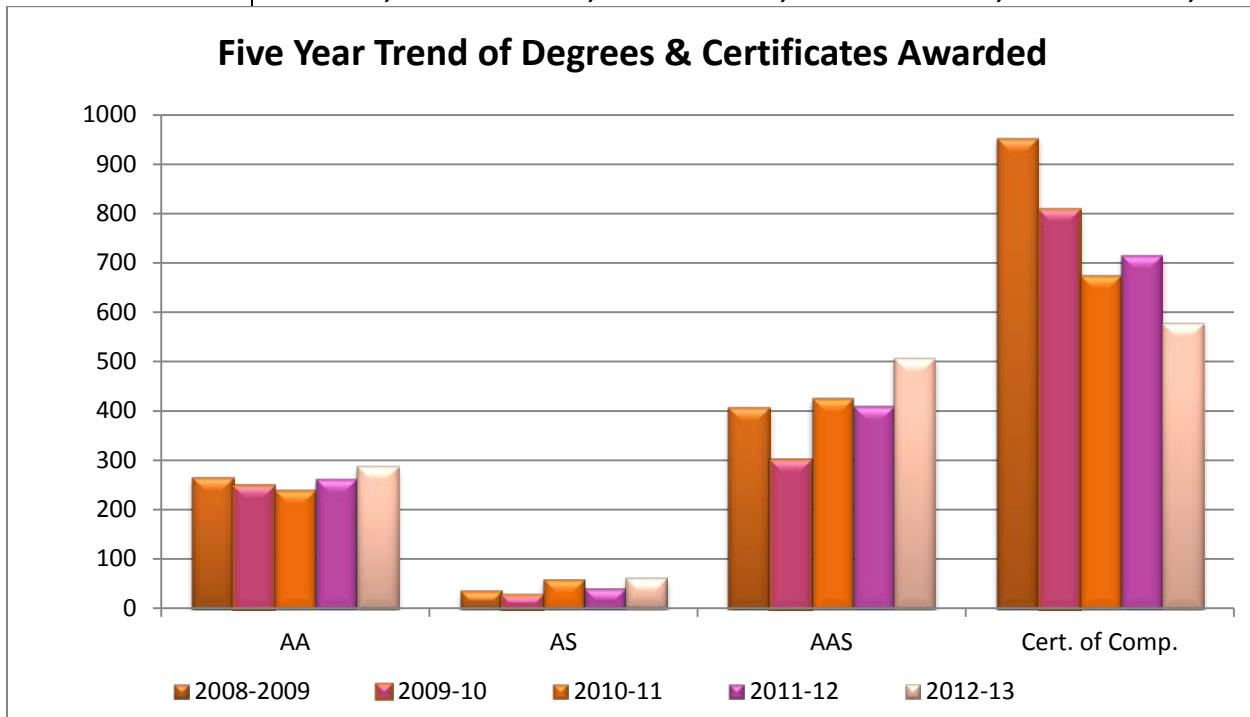
Fall 2012 Graduates by Ethnicity



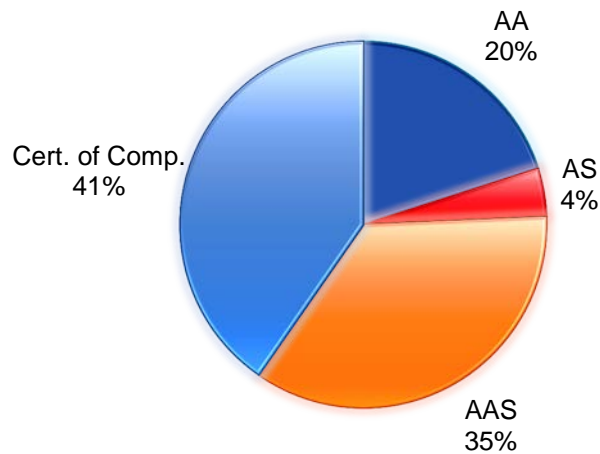
Source: CBM009

Degrees & Certificates Awarded: 2008-09 to 2012-13

Degree or Certificate	2008-2009	2009-10	2010-11	2011-12	2012-13
AA	266	251	243	264	288
AS	37	30	62	43	61
AAS	407	304	427	411	507
Cert. of Comp.	954	808	675	715	579
Total	1,664	1,393	1,407	1,433	1,435

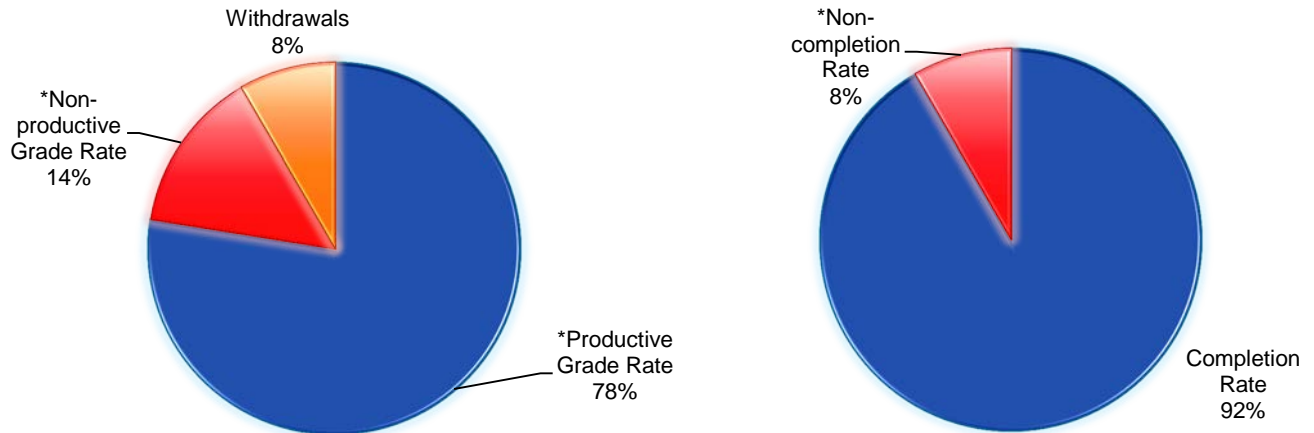


2012-2013 Percentage of Awarded Type

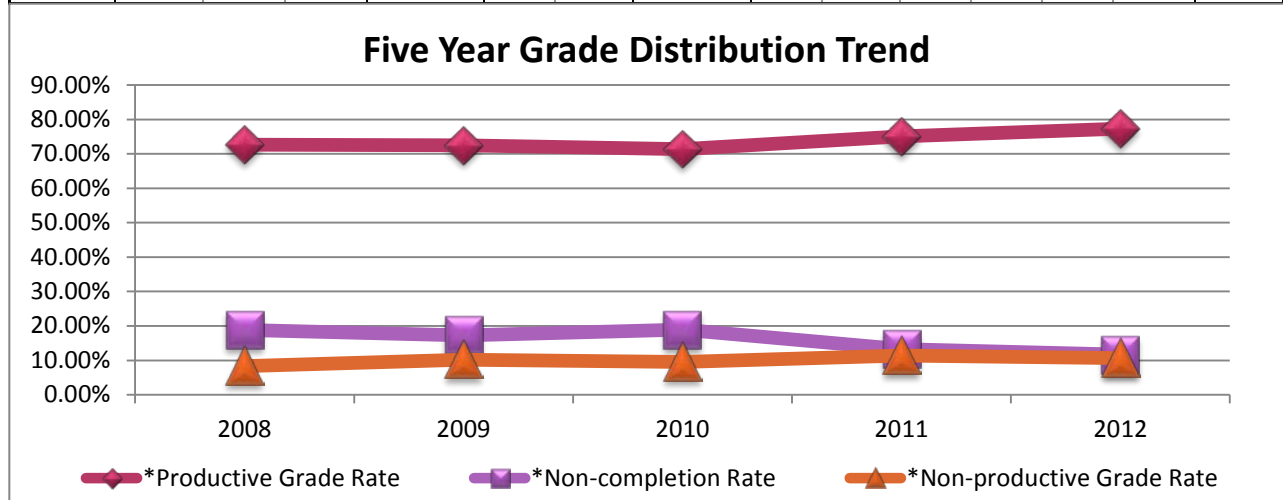


Source: CBM009

Fall 2012 Grade Distribution



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
2008	10,133 33.6%	7,717 25.1%	4,493 15.2%	22,343 72.7%	809 2.6%	1,767 5.7%	24,919 81.1%	407 1.3%	1,089 3.5%	11 0.0%	5 0.0%	0 0.0%	4,307 14%	30,738 100%
2009	8,955 33.2%	6,789 25.2%	3,828 14.2%	19,570 72.5%	795 2.9%	1,962 7.3%	23,304 86.3%	0 0	977 3.6%	0 0	0 0	0 0	3,687 13.7%	26,991 100%
2010	8,883 32.7%	6,757 24.8%	3,732 13.7%	19,372 71.4%	762 2.8%	1,828 6.7%	23,290 85.8%	269 0.9%	1,059 3.9%	0 0.0%	0 0.0%	0 0.0%	3,853 14.1%	27,143 100%
2011	8,418 34.1%	6,511 26.4%	3,604 14.6%	18,533 75.1%	731 2.9%	2,096 8.5%	22,278 90.3%	0 0.0%	918 3.7%	0 0.0%	0 0.0%	0 0.0%	2,373 9.6%	24,651 100%
2012	8,103 36.5%	5,919 26.6%	3,136 14.1%	17,158 77.3%	682 3.0%	1,715 7.7%	20,322 91.6%	0 0.0%	767 3.4%	0 0.0%	0 0.0%	0 0.0%	1,848 8.3%	22,170 100%

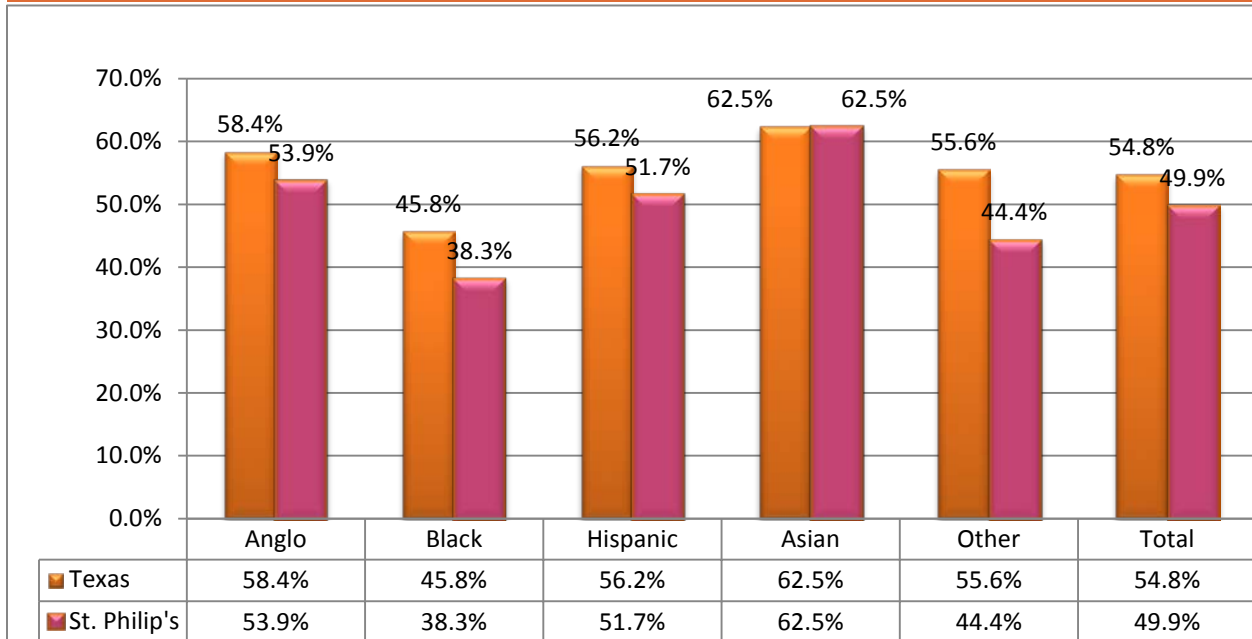


*Productive Grade Rate (A,B,C); Non-productive Grade Rate (I,IP,NC,Q,P); Non-completion Rate/Withdrawals (W)

Source: IRES ODSP

Retention Rate				
% of SPC Students Who Reenrolled at SPC the Next Fall (Non-Graduates)				
	FY 2008	FY 2009	FY 2010	FY 2011
White	41.0%	39.1%	40.3%	53.9%
African American	41.0%	40.7%	34.2%	38.3%
Hispanic	44.3%	43.8%	43.5%	51.7%
Asian	44.9%	46.0%	50.0%	62.5%
Native American/ Alaskan	40.0%	36.4%	0%	0.0%
Non-Resident	30.0%	57.9%	0%	0.0%
Total AC- SPC	42.6%	41.8%	41.6%	49.8%
Total Texas	42.4%	44.0%	47.2%	54.8%

**Retention of First-Time* Degree-Seeking Freshman by Ethnicity
Fall 2011**



*A student who is enrolled in 12 or more credit hours.

Source: THECB (non-degree seeking students not considered; transfer to private or out-of-state institutions not considered)

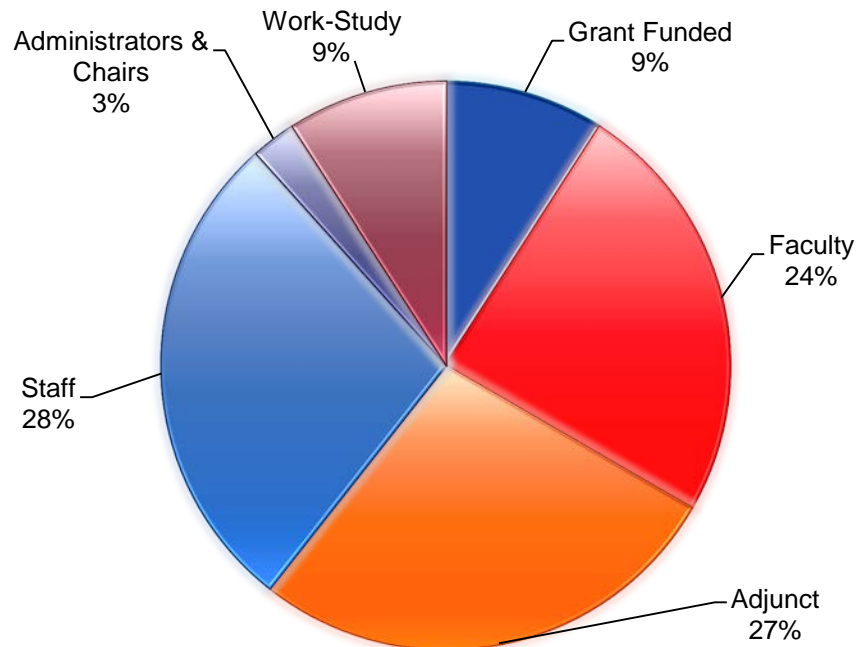
PERSONNEL PROFILE

Employee Profile

Employee Profile by Classification 51
Employee Profile by Ethnicity & Gender 52

Employee Profile - Fall 2012

Total Staffing at SPC*	776	100%
Administrators	11	1%
Classified	157	20%
Chairs	11	1%
Faculty	209	27%
Professional	78	10%
Adjunct	229	30%
Work-Study	81	11%
Grant Funded	78	100%
Classified Staff	29	37%
PT Staff	26	34%
Professional Staff	23	29%



Counselors/Graduation Specialist to Student Ratio: 1:736.6

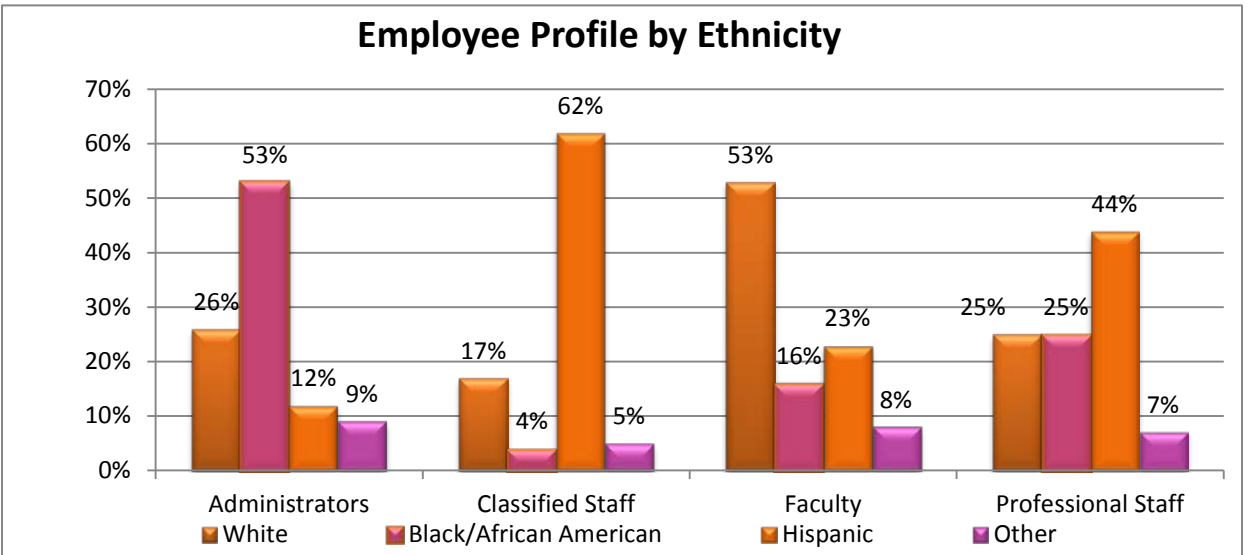
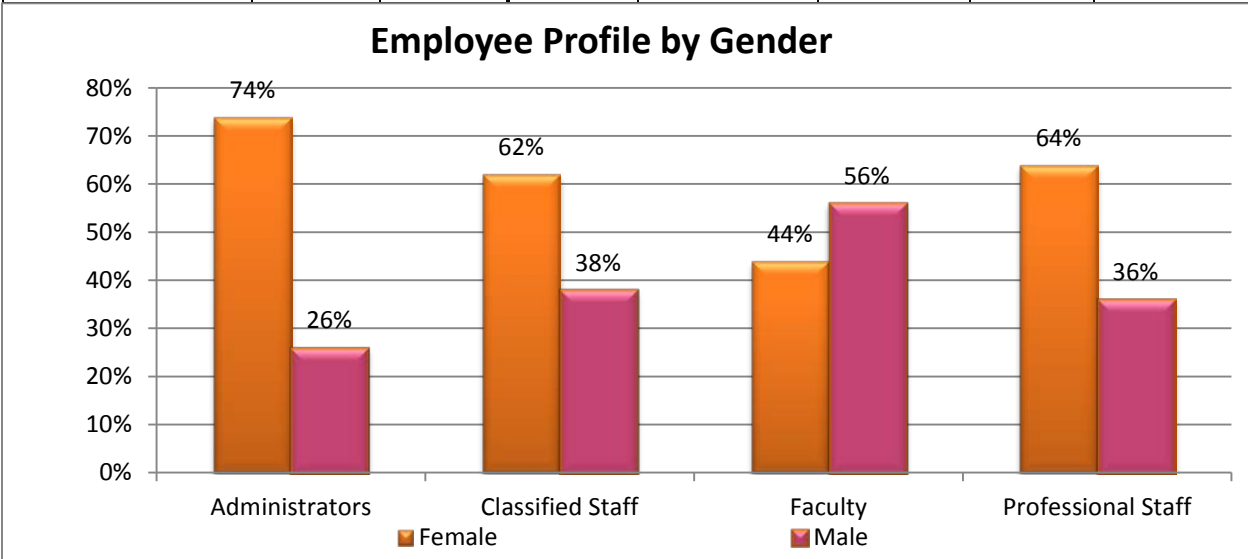
Average Class Size: 23.7

Source: ACCD HR DATABASE

*Includes SPC, SWC, and District Managed Personnel

Employee Profile Continued - Fall 2012

*SPC WITH SWC & DISTRICT MANAGED STAFF BY GENDER AND ETHNICITY							
Staffing	Female	Male	White	Black/African American	Hispanic	Other	Grand Total
Administrators	8	3	3	6	1	1	11
Classified Staff	116	69	31	29	116	10	186
Faculty	76	96	91	28	40	13	172
Professional Staff	65	36	25	25	44	7	101
Grand Total	265	204	150	88	201	31	470



*Does not include Adjunct or Grant Funded Positions
 Source: District HR/Banner SPBPERS, PHRELBD, PHRJOS

FINANCIAL PROFILE

Tuition and Fees In District & Out-of-District 54

Tuition and Fees Non-Texas Residents..... 55

Budget, FY 56

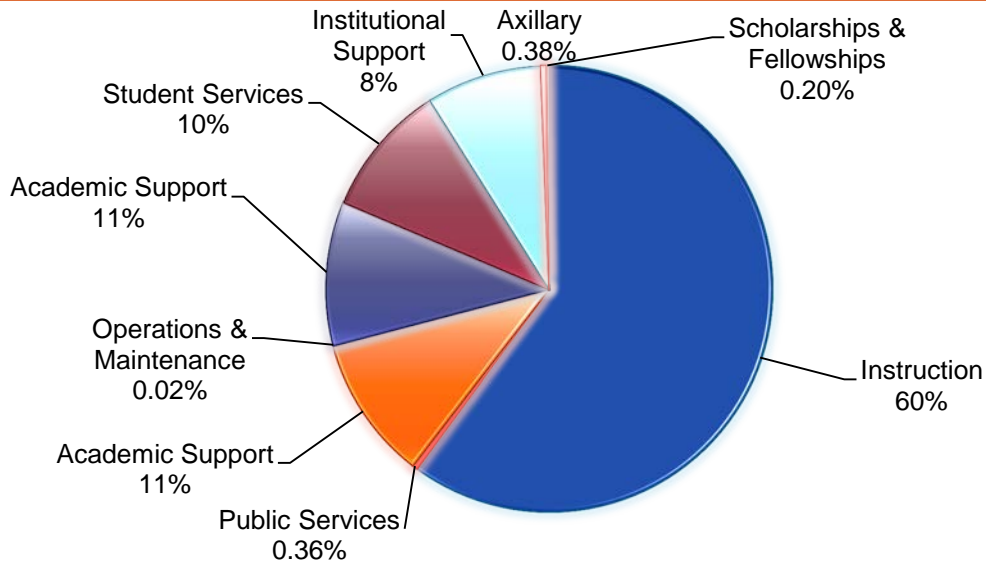
Texas Residents FY 2012-13				
Semester Hours Taken	In District		Out-of-District	
	Tuition	General Fees	Tuition	General Fees
1-6	\$336.00	\$130	\$672.00	\$130
7	\$392.00	\$135	\$840	\$135
8	\$448.00	\$135	\$896.00	\$135
9	\$504.00	\$135	\$1,008.00	\$135
10	\$560.00	\$135	\$1,120.00	\$135
11	\$616.00	\$135	\$1,232.00	\$135
12	\$672.00	\$135	\$1,344.00	\$135
13	\$728.50	\$135	\$1,456.00	\$135
14	\$784.00	\$135	\$1,568.00	\$135
15	\$840.00	\$135	\$1,680.00	\$135
16	\$896.00	\$135	\$1,792.00	\$135
17	\$909.50	\$135	\$1,904.00	\$135
18	\$963.00	\$135	\$2,016.00	\$135
19	\$1,008.00	\$135	\$2,016.00	\$135
20	\$1,020.00	\$135	\$2,240.00	\$135
21	\$1,176.00	\$135	\$2,352.00	\$135

Source: SPC Online Catalog

Non-Texas Residents FY 2012-13				
	Non-Resident		International	
Semester Hours Taken	Tuition	General Fees	Tuition	General Fees
1-6	\$1,344.00	\$130	\$1,890.00	\$130
7	\$1,568.00	\$135	\$2,205.00	\$135
8	\$1,792.00	\$135	\$2,520.00	\$135
9	\$2,016.00	\$135	\$2,835.00	\$135
10	\$2,240.00	\$135	\$3,150.00	\$135
11	\$2,464.50	\$135	\$3,465.00	\$135
12	\$2,688.00	\$135	\$3,780.00	\$135
13	\$2,912.00	\$135	\$4,095.00	\$135
14	\$3,136.00	\$135	\$4,410.00	\$135
15	\$3,360.00	\$135	\$4,725.00	\$135
16	\$3,584.00	\$135	\$5,040.00	\$135
17	\$3,808.00	\$135	\$5,355.00	\$135
18	\$4,032.00	\$135	\$5,670.00	\$135
19	\$4,256.00	\$135	\$5,985.00	\$135
20	\$4,480.00	\$135	\$6,300.00	\$135
21	\$4,704.00	\$135	\$6,615.00	\$135

Source: SPC Online Catalog

Budget FY 2012-2013



Budgeted Expenses

Salaries & Operating Expenses	
FTE Salaries	\$18,580,201
Other Salaries & Wages	\$6,756,387
Fringe Benefits	\$4,537,335
Operating Expenses	\$8,681,892
Total	\$38,555,815

Functional Category

Instruction	\$25,247,703
Academic Support	\$4,396,397
Student Services	\$4,064,712
Institutional Support	\$3,514,467
Public Services	\$151,354
Operations and Maintenance	\$8,792
Scholarships & Fellowships	\$83,349
Axillary	\$159,041
Transfers	\$930,000
Total	\$38,555,815

Source: AC-SPC FY 2012-13 Operating Budget