

Implementation Progress

SPC Weekly: The EDM Tip of the Week continues. Digital signage is updated every Monday morning with a tip to encourage ethical decision-making; last week's tip: Your values echo and affect others. QEP information is included in the SPC Weekly and on the QEP website. A footprints request has been submitted to PR to announce the PSRI launch on Feb 3. The announcement will be included in SPC weekly through February.

Student Life: *What Would You Do?* Student Activities continues to engage students in the QEP by posing thought provoking scenarios and questions during Spirit Day. New scenarios are presented every Wednesday. Student participants can enter their responses via iPad and are now asked which step of the EDM process most influenced their decision. Beginning Feb 10, WWYD participants will be asked to submit a student Tip of the Week on EDM. Tips submitted will be reviewed by the QEP core/implementation teams and relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and will be featured as the *student* Tip of the Week.

QEP-EDM pre and posttest questions continue to be a part of **New Student Orientation**. In January there were approximately 25 NSO presentations per week. NSO has increased the number of times QEP is referenced during the presentation. Now there are about 4-5 instances in which QEP is briefly discussed with students.

As part of QEP special projects, Phi Theta Kappa is working on a series of short videos related to EDM. Suggested topics from the QEP implementation team include videos emphasizing academic integrity and possibly a PSRI advertisement. The academic integrity video may help raise student awareness and/or help promote academic integrity as was indicated in PSRI assessment results. The PSRI advertisement may encourage future PSRI assessment participation.

QEP EDM student focus groups have been scheduled for Feb 16 MLK, Feb 18 SWC, Apr 14 MLK and Apr 19 SWC.

QEP PR: The QEP website now includes an assessments page. QEP assessment reports will be posted. The PSRI report is now available. The President's Cabinet QEP Progress Reports have been added to the QEP website.

Students will be asked to submit a student Tip of the Week via SPC weekly. Tips submitted will be reviewed by the QEP core/implementation teams and relevant tips will be selected to appear on digital signage. Students, whose tips are selected to appear on digital signage, will receive an EDM t-shirt and will be featured as the *student* Tip of the Week. Johnny Rodriguez is creating a link that will allow for student submission.

Assessment: Personal & Social Responsibility Inventory (PSRI) launch to students for the spring semester is scheduled for Feb 3, 2016. This semester the survey will include 10 questions in addition to case study direct measures. Faculty notification of the PSRI and a PSRI assessment schedule was sent to department chairs on Jan 27. On Feb 1 students received an e-mail from Dr. Loston announcing the survey. On Feb 5 QEP directors and Dr. Hinojosa are scheduled for teleconference with PSRI to discuss merging QEP assessment data.

Defining Issues Test Version-2 (DIT-2) - On Jan 29 from 9:00 – 10:00 am Laura Miele and Irene Young had a teleconference with Dr. Bill Tillman about how DIT-2 assessment results were used at Hardin-Simmons University. Dr. Tillman provided information on how to tie DIT-2 assessment as a pretest-posttest to graduating students. He emphasized the value of casual EDM assessment.

Dr. Hinojosa is currently analyzing DIT-2 assessment results.

QEP SLO Direct Rubric Assessment: Artifact calibration was on Jan 28. Irene Young, Sean Nighbert and Kelli Wilder facilitated calibration of sample artifacts. Irene Young presented on personal responsibility/ethical decision-making SLO calibration. Laura Miele also participated in calibration activities. Faculty engaged in significant discussion about artifact samples presented. Artifact assessment was on Jan 29. Irene Young attended and gathered verbal feedback from faculty about their assessment experience. Many faculty indicated assessment was much more organized, systematized and efficient. Overall response seemed very positive with support from department chairs appreciated. According to IIC survey preliminary results indicate faculty strongly agreed or agreed the assessment experience was positive.

Professional Development: Dr. Paul Machen, Laura Miele, Irene Young, Andrew Hill and Matthew Fuller plan to attend the Association of Practical and Professional Ethics Annual Conference in Reston, Virginia Feb 18 – 21. We are currently reviewing upcoming conference presentation topics to determine which would be most beneficial to our students, faculty and staff, lending support to the EDM QEP.

The Texas Higher Education Coordinating Board has supported the creation of six online professional development modules for educators. The modules are accessible through the faculty tab in ACES. The modules consist of instruction examples, teaching tips, recommended reading, active learning teaching strategies, classroom activities etc. and are designed to improve instruction for new faculty and/or faculty teaching introductory level courses. There is a module on Integrating Ethics: From Thought to Action. The Core/Implementation team will discuss completing [Integrating Ethics: From Thought to Action](#) modules as part of our own professional development.

Dr. Karlene Fenton and Laura Miele will meet to begin scheduling off-site QEP professional development offerings for distance locations. Professional development presentations would include a QEP overview, EDM process, case study, Library Services and SLO's assessment.

QEP Directors met January 28th with Dr. Loston from 8:00 - 9:00 am to discuss the NACADA conference, and from 9:00 -10:00 am for a QEP directors meeting and again from 10:00 – 11:00 am with Dr. Hinojosa to discuss DIT- 2 results and to schedule teleconference calls to PSRI and to our QEP consultant Dr. Tillman

Core Team: QEP Core Team meets this afternoon, Feb 2nd from 2:00-4:00 pm. Jill Dehoog will give a brief overview of what she learned at the SACSCOC conference in regards to QEP.

Implementation Team: The implementation team discussed upcoming QEP EDM professional development specifically for staff. It was suggested that we survey staff inquiring what would be most beneficial for them in EDM professional development. The survey will be drafted during our next implementation team meeting.

Laura Miele's SEG PTA students presented an EDM case study to the QEP implementation team. Six students proficiently explained their case study, research and the EDM process. The students skillfully addressed the QEP SLO's by articulating ethical issues, various perspectives and personal values. Johnny Rodriguez recorded another presentation by the students to be used as a resource for EDM Learning Commons and SPC social media.

Dr. Richard and Yvonne Naylor, Fulbright Scholars have been invited to the QEP implementation team meeting to meet team members, learn about SPC QEP, and share EDM implementation ideas. The original meeting has been rescheduled for the next implementation team meeting on Feb. 9.

Upcoming QEP Events

ECHS Counselors Breakfast: Friday, Feb 5, 2016

QEP Overview and Student Engagement Case Study presentation to SAYWE Sat Feb 6, 2016 with two sessions for students 1) 12:00 to 12:30 and 2) 12:30 to 1:00 in Morgan Gallery. Over 100 middle/high school students are expected to attend.

QEP Student Focus Groups: Feb 16 MLK, Feb 18 SWC

Apr 14 MLK and Apr 19 SWC

QEP Best Practice Sharing during Division Meetings: Dates TBD