

Overview of the Education Planner in eLumen Student Dashboard

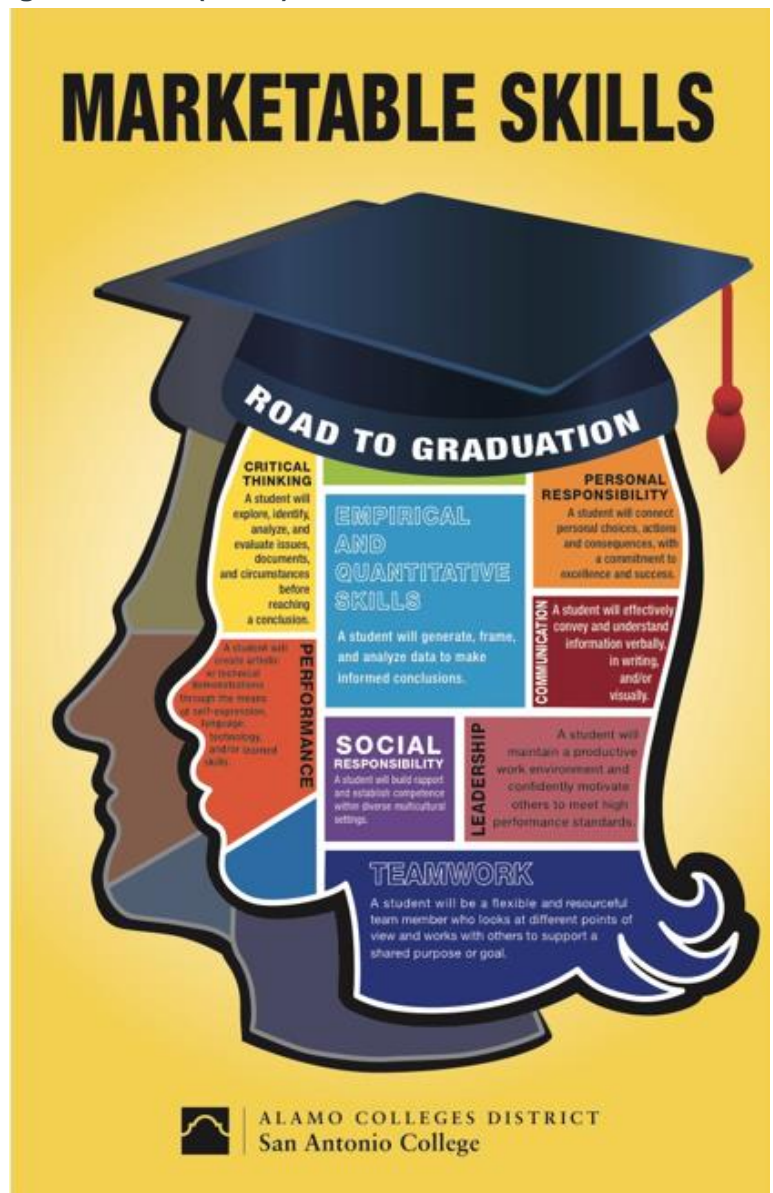
Video Link: https://youtu.be/lmQf_gFiZys (Links to an external site.)Links to an external site.

What are Student Learning Outcomes (SLOs)?

The Student Learning Outcomes or the SLOs are a group of statements that specify what will be learned in the course and what the student will be required to know or demonstrate. The list of SLOs are printed in the syllabus under Outcomes. All instructors at San Antonio College whether full time, adjunct, and dual-credit are required to report your progress every semester, every course, and every SLO.

Why should I care about Student Learning Outcomes (SLOs)?

Student Learning outcomes are tied directly to Marketable Skills (Communication, Critical Thinking, Performance, Personal Responsibility, Social Responsibility, Leadership, Teamwork, and Empirical and Quantitative Skills) here at San Antonio College. If you are mastering outcomes in your courses, then you are gaining the skills necessary to transfer to a 4 year institution or go directly into the workforce.



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How can I find out if I am meeting expectations of a student learning outcome in a course?

You can learn by clicking on the Education Planner tab. The Education Planner tab will allow you to view courses by term and allows you to view progress of each Student Learning Outcome (SLO) or assessment by course. If you see that you are not performing a "Meets Expectations" level for an outcome, this gives you the opportunity to talk to your instructor on how to improve.

First, click on Education Planner. The list of terms and courses will appear. If looking for a past course, continue to scroll down. If looking at a current course, click on "On Going" to learn more information about your performance in a specific course.

Course	Status	Credits	Grade
▼ Honors Student List	● On going		
▼ ACCT2302 Principles Managerial Acct	● On going		
▼ ARCH1301 History of Architecture I	● On going		
GOVT2306	● On going		

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After you click “On Going” you will see the below screen. You will see the assessments being used by your instructor in this course to access your learning outcomes. You will also see a snapshot of how you are performing on each outcome (CSLO): Exceeds Expectations, Meets Expectations, or Does Not Meet Expectations. If you would like to look at a specific assessment, click on the assessment. For example, you could click on AS Research paper under the Assessment heading.

The screenshot displays the eLumen Student Dashboard for the course ARCH1301, History of Architecture I. The course status is "On going". The instructor is Michael Connor. The course description is: "Part one of a survey of the history of world architecture from pre-history to the present. This course focuses on the period from pre-history up to at least the 14th Century. Course is intended to fulfill all or part of the following National Architectural Accrediting Board (NAAB) Student Performance Criteria: A.7 History and Global Culture".

Assessment	Status
AS research paper	✓ Scored
ASgroup project	✓ Scored
LJM - Final Exam	○ Incomplete
written exams	✓ Scored

CSLO	Mastery Achieved
Identify works of architecture from the period.	Exceeds Expectations
Define key architectural concepts and terms from the period.	Exceeds Expectations
Compare and contrast parallel and divergent histories of world architecture from the period.	Exceeds Expectations
Critically evaluate and/or analyze works of architecture landscape and urban design from the period.	Exceeds Expectations
Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.	Exceeds Expectations

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Once you click on AS research paper, the below is the screen that will appear with more information on the specific assessment. Note your progress with the green Exceeds Expectations/Meets Exceptions or red Does Not Meet Expectations.

The screenshot displays the eLumen Student Dashboard interface. At the top, a navigation bar includes 'Home', 'Education Planner', 'Portfolio', 'Badges', and 'Extended Transcript'. The main content area is titled 'Education Planner' and shows the path: 'Spring 2019 - Full Term > ARCH1301 - History of Architecture I > AS research paper'. On the left, a sidebar identifies the course as 'ARCH1301 History of Architecture I' for '11270 Spring 2019 - Full Term' and lists the student as 'Michael Connor'. The central section, 'AS research paper', includes a description: 'students will research about a building or analyse representative examples of buildings within a selected topic' and a 'Share to Portfolio' button. Below this, the 'Results' section shows two criteria, both marked with a green 'Exceeds Expectations' badge. An orange arrow points to the first result. The 'Show:' dropdown is set to 'Achieved' with a 'Full Rubric' link. A 'Comments' section is visible at the bottom.

Criteria	Result	Description
Critically evaluate and/or analyze works of architecture landscape and urban design from the period.	Exceeds Expectations	Exceeds expectations
Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.	Exceeds Expectations	Exceeds expectations