

**ALAMO
COLLEGES**

SACSCOC REAFFIRMATION 2016 Agenda/Minutes

**QUALITY ENHANCEMENT PLAN
IMPLEMENTATION TEAM AGENDA/MINUTES
6-9-2015**

TEAM 11

Case for Reqs/Std's:
 _ CR2.12 QEP
 _ CS3.3.2 QEP outcomes*
 _ QEP DOCUMENT/Implementation Plan

SACS/COC

*Southern Association of Colleges and Schools
Commission on Colleges*

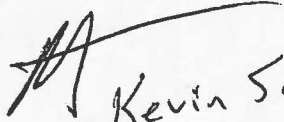
ST. PHILIP'S COLLEGE



ACTIONS

ITEM	TIME	AGENDA ITEM	PRINCIPLE		NOTES	ESCALATION ISSUE Y/N
	2:00	1		Review and approve minutes from 4-28-15 and 5-26-15 Implementation Team meeting	Minutes from 4/28/15 approved without objection Minutes from 5/2/15 approved without objection	
	2:05	2		Update on QEP Proposal-integration of recommendations and feedback from President and VP's	Comments from VPs and Dr. Loston were integrated into the proposal; sections concerning strategic plan, mission statement, and several appendices were fine-tuned	
	2:15	3		Review of EDM focus statement and EDM process	No questions or concerns	
	2:20	4		Presentation Student Engagement-EDM Self Reflection Assignment/Activity – Mike Moran, English Instructor	The Decalogue by Artur Barcis; video clip of Decalogue 5 shown regarding the death penalty; Mike Moran showed his ppt presentation and discussion followed; Kevin Schantz suggested this activity could be held outside of the classroom, in a shortened format; Mike Moran noted that essay responses required examination of the film, not just personal experience; Andy Hill stated that this is a perfect implementation of EDM activity in ENGL courses; Irene Young likes the link in the assignment to the EDM Process, an excellent example of self-reflection EDM student engagement and a case study; Paul Machen likes how the assignment may cause a student to challenge their existing belief system; Latonya thinks this assignment is good for college students, but not high school students; Paul Machen will discuss this further with Dr. Thomas of the SPC ECHS; Lots of praise for this assignment	

	2:50	5		Discussion of possible self-reflection activities in comparison and contrast to case studies		
	3:00	6		Updates/review of drafts/ All Access Pass, Student Handbook, Student Organization Handbook & Training with EDM focus statement and EDM process New Student Orientation/Convocation	Focus statement and EDM Process in All Access Pass and Student Handbook; Johnny Rodriguez will provide next draft for review at 6/23 meeting; EDM Process information will be added to Student Organization Handbook and student leader training material; EDM slide and Pre/Posttest included in New Student Orientation; NSO EDM information will be reviewed at the 6/23 meeting; discussed inclusion of EDM material in the New Student Convocation, such as "Stop in the Name of Love" or "You Down with QEP" song, activity or skit; more on NSC EDM will be presented at the 6/23 meeting; possibly add EDM activity to NSC tour	
	3:20	7		Discussion of Phi Theta Kappa EDM video production	Maria Botello not at meeting b/c out of town; will present at next meeting	
	3:30	8		Update PR – EDM awareness cards/bookmarks	Reviewed bookmark/card; discussed use of EDM over QEP; discussed use of a QR code; suggested that Tracy Ross-Garcia integrate suggestions from Good to Great Retreat into EDM marketing plan; these suggestions will be sent by Irene Young to Johnny Rodriguez; "Ask me about EDM" signs, buttons, and promo items were suggested	
	3:45	9		Recommendations & Suggestions		


Kevin Schentz
Recorder