Data Point

An item of factual information derived from measurement or research

St. Philip's College

SACSCOC Most Cited—*Principles* (2018)

Review Stage I: *OFF*-Site Committee

Rank	Requirement/Standard	% of Institutions in Non-Compliance
1.	6.2.a (Faculty Qualifications)	92%
2.	8.2.a (Student Outcomes: Ed Programs)	61%
3.	8.2.b (Student Outcomes: Gen Ed)	56%
4.	8.2.c (Student Outcomes: Academic & Student Services)	52%
5.	6.3 (Faculty Appointment & Evaluation)	49%
6.	6.2.b (Program Faculty)	48%
7.	5.4 (Qualified Officers)	47%
8.	8.1 (Student Achievement)	45%
9.	13.2 (Financial Documents)	42%
10.	6.2.c (Program Coordination)	38%

Key Descriptive Statistics
(Number of *Principles* Cited Per Institution)

Mean=15.7 (*SD*=7.9)   *Median*= 15   *Range*=36

Review Stage II: *ON*-Site Committee

Rank	Requirement/Standard	% of Institutions in Non-Compliance
1.	7.2 (Quality Enhancement Plan)	45%
2.	8.2.a (Student Outcomes: Ed Programs)	32%
3.	8.2.b (Student Outcomes: Gen Ed)	30%
4.	6.2.a (Faculty Qualifications)	22%
5.	8.2.c (Student Outcomes: Academic & Student Services)	17%
6.	7.3 (Administrative Effectiveness)	13%
7.	6.3 (Faculty Appointment & Evaluation)	8%
8.	13.1 (Financial Resources)	6%
9.	14.2 (Substantive Change)	
		≤5%

Key Descriptive Statistics
(Number of *Principles* Cited Per Institution)

Mean= 2.5 (*SD*=2.4)   *Median*= 2   *Range*=11

Review Stage III: Board of Trustees

Rank	Requirement/Standard	% of Institutions in Non-Compliance
1.	8.2.a (Student Outcomes: Ed Programs)	12%
2.	8.2.b (Student Outcomes: Gen Ed)	
3.	6.2.a (Faculty Qualifications)	6%
4.	7.2 (Quality Enhancement Plan)	
5.	7.3 (Administrative Effectiveness)	5%
6.	8.2.c (Student Outcomes: Academic & Student Services)	
7.	13.3 (Financial Responsibility)	
8.	6.3 (Faculty Appointment & Evaluation)	4%
		≤3%

Key Descriptive Statistics
(Number of *Principles* Cited Per Institution)

Mean= 0.8 (*SD*=1.6)   *Median*= 0   *Range*=10

Figure 56-1 Top 10 most frequently cited *Principles (2018)* based on review stage, Class of 2019

Data Source: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Figure 56-1 (above) features the SACSCOC 2018 Principles most often cited during the review process. Based on the class of 2019, this data demonstrates that standards 6.2.a, 6.3, 8.2.a, and 8.2.b provide an institutional challenge at all review stages: Off-site Committee, On-site Committee, and SACSCOC Board of Trustees (BOT). 7.2 and 7.3 additionally pose a challenge during the On-site and BOT reviews, while disparate standards from Section 13 present a challenge at different review stages: 13.2 during Off-site Review, 13.1 during On-site Review, and 13.3 during the BOT Review.

Notably, the percentage of noncompliant institutions declines at each stage of review. For example, 6.2.a drops a full 70% between Off-site and On-site Reviews, while 8.2.a and 8.2.b noncompliance declines from >50% at Off-site to 12% at BOT Review.

Review Stage I: OFF-Site Committee

Selected *General Areas* of Non-Compliance	% of the Total Number of Findings of Non-Compliance
Sections 1-5, 14 (27 standards): Integrity; Mission; Basic Eligibility; Governing Board; Admin. & Org,; Transparency & Inst. Represent.	24%
Section 6 (7 standards): Faculty	18%
Sections 7-8 (6 standards): Institutional Planning & Effectiveness; Student Achievement	17%
Sections 9-10 (16 standards): Ed Program Structure & Content; Ed Policies, Procedures, and Practices	
Sections 11-12 (9 standards): Library & Learning/ Info Resources; Acad & Student Support Services	12%
Section 13 (8 standards): Financial and Physical Resources	

Review Stage II: ON-Site Committee

Selected *General Areas* of Non-Compliance	% of the Total Number of Findings of Non-Compliance
Sections 7-8 (7 standards): Institutional Planning & Effectiveness; Student Achievement	58%
Section 6 (7 standards): Faculty	14%
Sections 1-5, 14 (27 standards): Integrity; Mission; Basic Eligibility; Governing Board; Admin. & Org,; Transparency & Inst. Represent.	9%
Sections 9-10 (16 standards): Ed Program Structure & Content; Ed Policies, Procedures, and Practices	8%
Section 13 (8 standards): Financial and Physical Resources	
Sections 11-12 (9 standards): Library & Learning/ Info Resources; Acad & Student Support Services	3%

Review Stage III: Board of Trustees

Selected *General Areas* of Non-Compliance	% of the Total Number of Findings of Non-Compliance
Sections 7-8 (7 standards): Institutional Planning & Effectiveness; Student Achievement	52%
Section 13 (8 standards): Financial and Physical Resources	19%
Section 6 (7 standards): Faculty	16%
Sections 9-10 (16 standards): Ed Program Structure & Content; Ed Policies, Procedures, and Practices	7%
Sections 1-5, 14 (27 standards): Integrity; Mission; Basic Eligibility; Governing Board; Admin. & Org,; Transparency & Inst. Represent	3%
Sections 11-12 (9 standards): Library & Learning/ Info Resources; Acad & Student Support Services	

Figure 56-2 General areas of noncompliance based on review stage, Class of 2019
Data Source: Southern Association of Colleges and Schools Commission on Colleges

Figure 56-2 (above) displays the most common general areas of noncompliance based on the Class of 2019. As shown, there is great disparity between the most cited general areas of an Off-site Review (27 standards in Sections 1-5 and 14) and those most cited during the On-site Review (7 standards in Sections 7 and 8). As in the On-site Review, the BOT Review led to the highest general areas of non-compliance among the 7 standards in Sections 7 and 8, with 58% of non-compliance findings occurring in On-site and 52% of non-compliance citations in BOT Reviews. These areas address Institutional Planning and Effectiveness (Section 7) and Student Achievement (Section 8).

SACSCOC Most Cited—General Areas

ALAMO COLLEGES DISTRICT

St. Philip's College

Institutional Planning, Research & Effectiveness

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