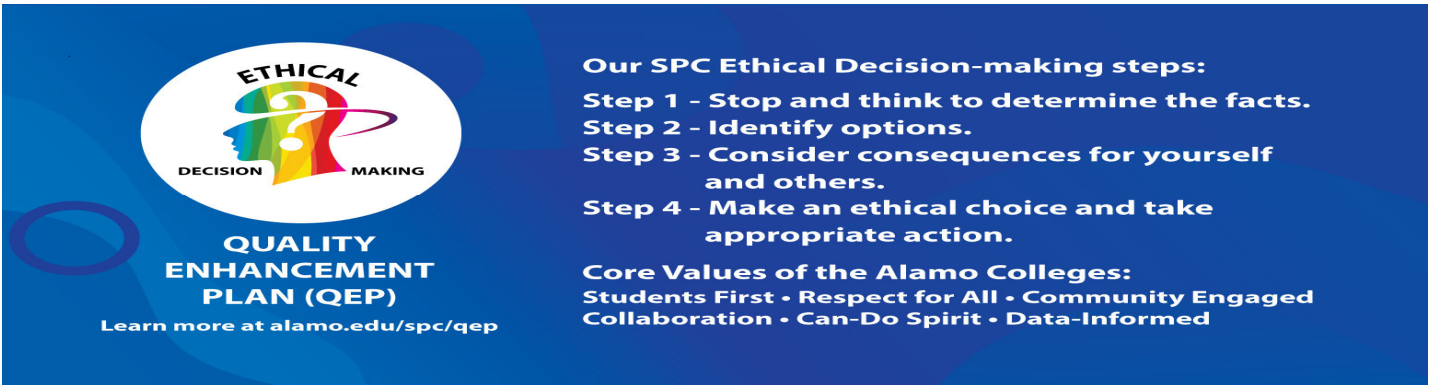




2016-2021 Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 3 November 2020 Weekly Progress Report



ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Learn more at alamo.edu/spc/qep

Our SPC Ethical Decision-making steps:
Step 1 - Stop and think to determine the facts.
Step 2 - Identify options.
Step 3 - Consider consequences for yourself and others.
Step 4 - Make an ethical choice and take appropriate action.

Core Values of the Alamo Colleges:
 Students First • Respect for All • Community Engaged
 Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: “Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action.” and “Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed” (Internal note: The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

November is National Native American Heritage Month: <https://www.bia.gov/national-native-american-heritage-month-2019> , declared by President Trump <https://www.whitehouse.gov/presidential-actions/presidential-proclamation-national-native-american-heritage-month-2019/>



ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tips!
Learn more or submit a tip at alamo.edu/spc/qep

“That was the responsibility that went with being human . . . the story behind each word must be told so there could be no mistake in the meaning of what had been said; and this demanded great patience and love.”

– Leslie Marmon Silko, American Writer

Photo from poetryfoundation.org

Submitted by:
Dr. Jude Manzo,
QEP Tri-Director

Slide above reads: “That was the responsibility that went with being human . . . the story behind each word must be told so there could be no mistake in the meaning of what had been said; and this demanded great patience and love.” —

Leslie Marmon Silko, *Ceremony*. Submitted by Dr. Manzo, one of the three QEP tri-Directors

Ethical Decision-making steps highlighted in this quote: 1) Stop and think to determine the facts (behind the words); 3) Consider consequences for yourself and others (to ensure the words selected are accurate)

Core Values also highlighted: Data informed; Respect for All

1948: born in Albuquerque, New Mexico grows up in Laguna Pueblo; attends Laguna BIA (Bureau of Indian Affairs) School through the fourth grade; later, in order for her to avoid the boarding-room experience, her father drives 100 miles per day for her to attend the private Albuquerque Indian School
1969: completes BA from the University of New Mexico; considered part of the first wave of the Native American Renaissance

Novels, poetry, short story collections, and awards

1973: *Indian Song: Survival*

1974: *Laguna Women: Poems*

1977: *Ceremony*, a novel about native American Vietnam veterans healing from their experiences

1980: *Western Stories*

1981: MacArthur Foundation Grant ; *Storyteller*

1986: *Delicacy And Strength of Lace Letters; Letters Between Leslie Marmon Silko and James Wright*

1991: *Almanac of the Dead*

1994: Native Writers' Circle of the Americas Lifetime Achievement Award; *Sacred Water: Narratives and Pictures*

1996: *Rain; Love poem and Slim Canyon*

1997: *Yellow Woman and a Beauty of the Spirit: Essays on Native American Life Today*

2000: *Gardens in the Dunes*

https://en.wikipedia.org/wiki/Leslie_Marmon_Silko

Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Assessments: 1) Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 15 respondents.

<https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl: 1) synchronous and 2) asynchronous. Cases 4, 5, 6, 7, 15 eliminated. Santa Fe College hosts asynchronous recording sessions to encourage uniform preparation. Georgia Military Institute to have three teams from their campuses. Santa Fe College coach Ann Thebaut and SPC faculty Charlie Lanston; SPC student Wallace Mack; and Sara Langston are coaching one of the two Santa Fe College teams (Team Voltron).

10/23, 6-8 pm EST: Kick-off—fun, Ethics Slam-style mixer. 21 students; 24 Coaches, Tech staff, and cheerleaders/observers. Andy Hill, Charlie Langston, Dr. Marie Pannier Feldmeier, Dr. Manzo.

10/24-31: Each Ethics Bowl teams recorded four 10-minute case presentations.

Santa Fe Team Voltron meetings: Ann Thebaut and Mac Wallace. Charlie and Sara Langston helped.

Ethics Bowl Team Voltron Recording Sessions for Presentations (on Cases #1, #13, #12, #8)

Ann is looking forward to continuing the partnership/creating a 2020 Santa Fe/St. Philip's College team.

Santa Fe team meetings: Mac Wallace; Charlie Langston; and Charlie's wife; Sara assist Ann Thebaux, who is looking forward to continuing the partnership/creating a 2020 Santa Fe/St. Philip's College team.

10/27: 6:30-8:00 p.m. EST (5:30-7:00 p.m. Central)

10/28: 10:00-11:00 a.m. EST (9:00-10:00 a.m. Central); & 6:30-7:30 p.m. EST (5:30-6:30 p.m. Central)

10/29: 6:30-8:00 p.m. EST (5:30-7:00 p.m. Central)

10/30: 10:00-11:00 a.m. EST (9:00-10:00 a.m. Central); & 6:30-8:00 p.m. EST (5:30-7:00 p.m. Central)

10/31: 1:00-2:00 p.m. EST (12:00-1:00 p.m. Central); & 4:00-5:00 p.m. EST (3:00-4:00 p.m. Central)

Overall Ethics Bowl Team Recording Sessions for Presentations (on Cases #1, #13, #12, #8)

11/1-7: teams receive 1) competitors' 4 case presentations, record 2) commentaries: 5 minutes.

11/8-14: teams receive 2) competitors' 4 case commentaries, record their 3) responses: 5 minutes.

11/15-19: judges score all recordings: 1) presentations; 2) commentaries in response to presentations; 3) responses to commentaries; and also prep their judges' Q&A questions for synchronous competition, below.

11/20-21: synchronous competition: teams, moderators, and judges come together for two days. Five minute refresher / synopsis presentations / warmups for each case (not scored); judges question teams.

Faculty and Staff Professional Development: College Services Division Best Practices, Thursday 29 November, 2 pm. 41 participants.

Faculty and Staff Professional Development: Employee Development Day Q&A, Friday 30 November, 2 pm. 28 participants.

Assessment: 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; 1157 completed.

2020: Fri 8/21-Fri 9/18. Extended to Fri 10/2. Completed surveys: Mon 8/31: 460; Fri 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. Mon 9/28: 857; Fri 10/2: 928 total surveys completed (229 less than in 2019.)

2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December.

2020: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Upcoming Tasks, Events, and Initiatives

Faculty and Staff Professional Development: Presidents Division Best Practices, Thur 5 November, 2 pm.

Assessment: SACSCOC Five-year QEP Impact report meeting, Monday 9 November, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated *WWYD* data through Summer II received.

<https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf>

Community Awareness: Physical Therapist Assistant Program: Advisory, Tuesday 10 November, 12 pm.
Tunetha Parchem, participants.

Community Awareness: Diesel Advisory, Friday 13 November, 1 pm. Donald Fernández.

Faculty and Staff Professional Development: Best Practices

Applied Science & Technology-MLK Campus Division, Monday 16 November, 2 pm.

Academic Services Division, Wednesday 18 November, 9 am.

Applied Science & Technology-SW Campus Division, Wednesday 18 November, 3:15 pm.

Student Services Division, Friday 20 November, 9 am.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values

<https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom