

PAC Experiential Learning Advisory Group (ELAG)

Purpose: A working group that brings consensus, share's awareness, celebrate the work, and brings understanding to EL

- Utilize ELAG to promote campus wide understanding of EL and to ensure staff/faculty develop and document EL opportunities
- Commitment: Attend monthly meeting, details sent out from Project Listo representatives
- Involvement from: Faculty, staff, students
- Outcomes: to develop and implement the activities identified on logic model in support of EL



Mission: Provide Alamo Colleges students with Experiential Learning opportunities that enhance student learning and serve to guide career pathways.

Vision: Transform every student's life through experiential learning

Inputs	Outputs		Outcomes		
	Activities	Who We Reach	Impact on Individual Learning (1yr)	Impact on Systemic Behavior/Practice (2yr)	Transformational Impact (3yr)
EL Framework	Streamline current processes for documenting EL experiences aligned with 4 categories	Cross-college consensus around all EL activities on campus and how they align within 4 categories	Development of a systemic process for collection of all EL activities for each EL category	Increased student participation in EL activities	Every student will have an EL experience by graduation.
SS Staff - Student Life Experiential Learning Advisory Group (ELAG)	Create a Professional development training timeline aligned with 4 categories	Increased resources for staff/faculty to assist in developing EL experiences	Knowledge: Expanded profession development in each EL category	Improved process for documenting EL activities	Every EL experience will provide students the opportunity to engage in and reflect on structured, purposeful activities.
Institutional Research - data analyst Alamo Experience - data collection tool	ELAG meets monthly-self assessment to gather info on current and future EL experiences	Increased knowledge around 4 categories of EL and developing EL experiences	Awareness: Utilize ELAG to promote campus wide understanding of EL to ensure staff/faculty develop and document in alignment with 4 categories	Engagement of ELAG with staff/faculty in providing resources for developing EL experiences	Every student will be able to apply their EL in a setting that may guide and inform their career pathway.
Budget MarComm	Data dashboard development	Provides stakeholders with initial indicators of student participation in EL	Executive Summary: Use of data dashboard to inform progress toward goals	Effective data collection, analysis, sharing of results for decision making	Each EL experience may be captured on an AlamoEXPERIENCE transcript

Assumptions: Definitions

- 1)**Experiential Learning:** the development of new skills and/or perspectives gained through experience and personal reflection.
- 2)**Co-Curricular Learning:** Activities related to course curriculum; ex. Speakers, panels
- 3)**Extra-Curricular:** Activities that foster student involvement and strengthen the culture of the institution; ex. Clubs, student organizations, interest group, sports
- 4)**Field Experience:** Activities related to career exploration; ex. Internships, practicums, job shadowing
- 5)**Service Learning:** Guided service activities related to instruction; ex. Food pantry, habitat for humanity



ELAG Subcommittees

Subcommittee	Description
Professional Development – <i>Subcommittee lead Alex</i>	Create resources for EL faculty/staff toolkit; determine/develop necessary training for all categories of EL
Data Collection and Application - <i>Subcommittee lead Jimmy</i>	Streamline process for documenting EL experiences; use data dashboard to inform progress toward goals; executive summary and share results
Awareness and Recognition – <i>Subcommittee lead Brittany</i>	Develop strategies to recognize and celebrate EL at PAC; use PR and branding to ensure consensus on EL categories
Experience Development – <i>Subcommittee lead Kiana</i>	Collaborate with faculty, staff, and community partners to increase opportunities for EL aligned with students’ career pathways



ELAG Members

ELAG YR 2 Members		
Faculty	Staff	Students
Dr. Alba De Leon adeleon@alamo.edu	Delilah Marquez, Interim Dean of Student Success dmarquez1@alamo.edu	Jacob Martinez jmartinez2785@student.alamo.edu
Andrea Fuentes afuentes183@alamo.edu	Alexandro Luna aluna195@alamo.edu	Matthew Medina mmedina294@student.alamo.edu
Antonio (Tony) Villanueva avillanueva@alamo.edu	Alma Segovia asegovia31@alamo.edu	Michael Garcia mgarcia2240@alamo.edu
Dale Robinson drobinson@alamo.edu	Brittany Salinas Bsalinas89@alamo.edu	
Edlyn De Oliveira edeoliveira@alamo.edu	Janel Santos Jsantos68@alamo.edu	
Elizabeth Montgomery ealger@alamo.edu	Jimmy Molina Jmolina180@alamo.edu	
Joseph Coppola jcoppola2@alamo.edu	Jennifer Flores jguerrero119@alamo.edu	
Lydia Hannawi lhannawi@alamo.edu	Kiana Piña kpina18@alamo.edu	
Marissa Mascorro mmascorro24@alamo.edu	Mallorie Alvarez mdehoyos32@alamo.edu	
Melissa Elston melston@alamo.edu	Priscilla Aguilar plopez136@alamo.edu	
Rachelle Arizpe rarizpe4@alamo.edu	Steven Zuniga szuniga3@alamo.edu	
Dr. Sitakanta Mohanty smohanty1@alamo.edu	Elizabeth Moreno emoreno209@student.alamo.edu	
Suzel Molina smolina@alamo.edu		
Veronica Rosas-Tatum vrosas-tatum@alamo.edu		

