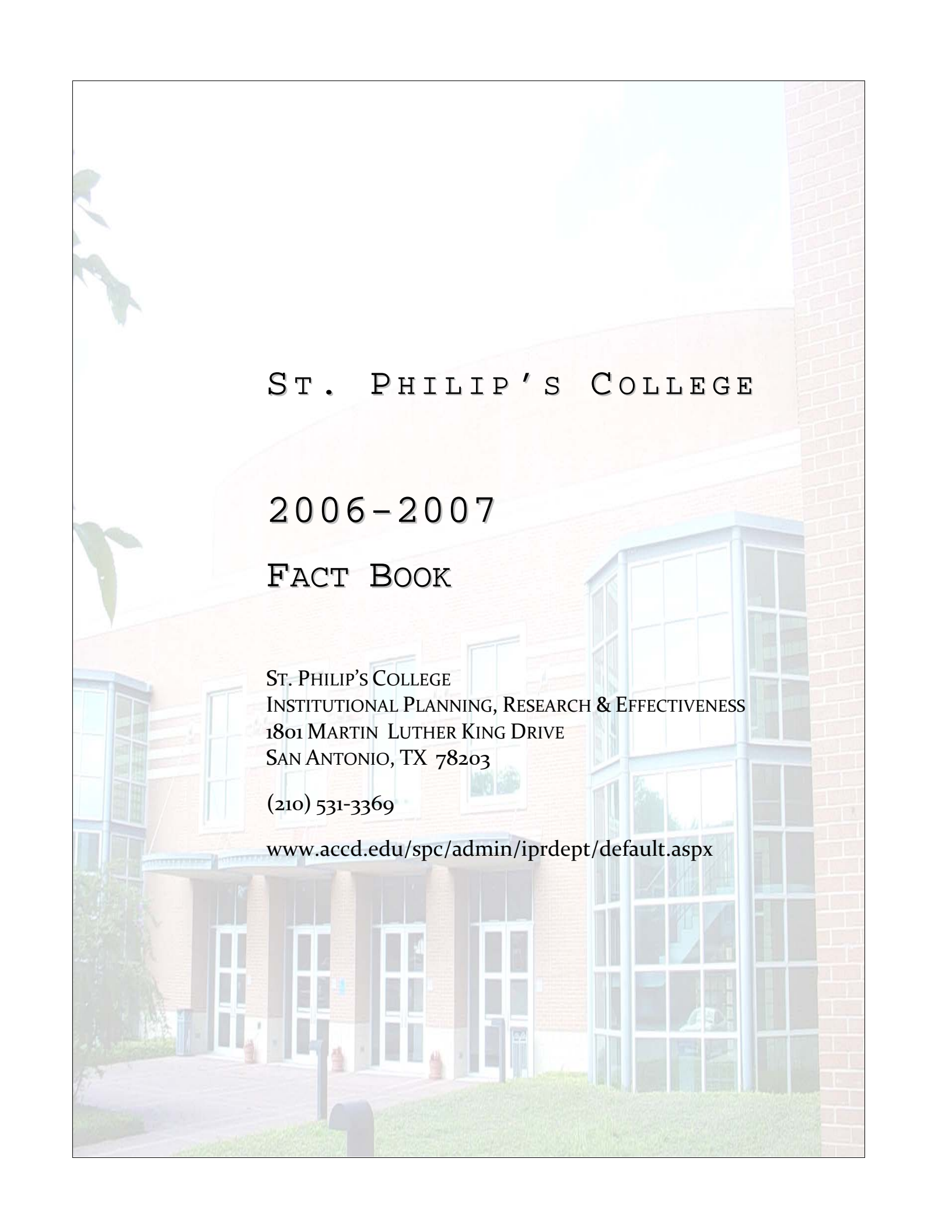




**ST. PHILIP'S COLLEGE**

**2006 - 2007  
Fact Book**



ST. PHILIP'S COLLEGE

2006-2007

FACT BOOK

ST. PHILIP'S COLLEGE  
INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS  
1801 MARTIN LUTHER KING DRIVE  
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## PREFACE

The St. Philip's College 2006-2007 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

Mecca Salahuddin  
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June 2008

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## HISTORY

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston of St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1898, began as a sewing class for high school girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio.



Formed as a means of educating and training young African Americans, the school rapidly expanded its mission and grew to become a vital resource in the local community. From 1898 to 1900, instruction at St. Philip's was directed by Mrs. Alice G. Cowen, a missionary.

In 1902, Miss Artemisia Bowden, a teacher and daughter of a former slave, assumed leadership of the school. Under her direction over the ensuing 52 years, St. Philip's would evolve from its humble beginnings as a parochial school to an accredited two-year college. Among notable milestones, in 1917 St. Philip's moved from its original site to a new location just east of downtown, and, in 1942, agreed to affiliate itself with San Antonio College and the San Antonio Independent School District, thus making the transition from private to public college.

A few years later in 1945, St. Philip's College and San Antonio College formed the San Antonio Union Junior College District (later to be called the Alamo Community College District) under the direction of a newly formed district board of trustees. In 1982, the district changed its name to the Alamo Community College District.



St. Philip's grew again in 1987 when Southwest Campus, a district extension site on the former East Kelly Air Force Base, was designated as an official campus of the College. More recent additions include: a multi-million-dollar capital expansion in the early 90's that added four major new buildings to the main campus. Other expansions include the Northeast Learning Center in 1996, the Learning and Leadership Development Center in 1997 in collaboration with the City of San Antonio, and a Child Development Center in 2000. In 2001, the Northeast Learning Center closed and transitioned to a new ACCD Northeast Campus, a collaboration of St. Philip's College and San Antonio College. In 2002, St. Philip's collaborated with the ACCD again to help open the new Advanced Technology Center at Kelly USA.



On February 8, 2007, St. Philip's celebrated the groundbreaking of what will be the Nursing and Allied Health Career Center, Learning Resource Center, and One-Stop Student Center.





## MISSION STATEMENT

St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

*Approved and Adopted November 1994*

## DEGREE AND CERTIFICATE PROGRAMS

### ASSOCIATE OF ARTS DEGREES

The College offers the following majors in Associate of Arts Degree:

- |                               |                                     |
|-------------------------------|-------------------------------------|
| 1. Art 2D                     | 16. Kinesiology                     |
| 2. Art 3D                     | 17. Liberal Arts                    |
| 3. Business Administration    | 18. Mathematics                     |
| 4. Comic Book                 | 19. Music                           |
| 5. Computer Science           | 20. Philosophy                      |
| 6. Criminal Justice           | 21. Pre-Engineering                 |
| 7. Design                     | 22. Pre-Law                         |
| 8. Digital Photography        | 23. Pre-Social Work                 |
| 9. Economics                  | 24. Psychology                      |
| 10. English                   | 25. Sociology                       |
| 11. Foreign Languages/Spanish | 26. Speech                          |
| 12. Government                | 27. Stage Production and Technology |
| 13. History                   | 28. Teacher Education               |
| 14. Humanities                | 29. Theatre                         |
| 15. Integrated Arts           |                                     |

### ASSOCIATE OF SCIENCE DEGREES

The College offers the following majors in the Associate of Science Degree:

- |                                  |                  |
|----------------------------------|------------------|
| 1. Allied Health Transfer Degree | 5. Pre-Dentistry |
| 2. Biology                       | 6. Pre-Medicine  |
| 3. Chemistry                     | 7. Pre-Nursing   |
| 4. Environmental Science         | 8. Pre-Pharmacy  |

## ASSOCIATE OF APPLIED SCIENCE DEGREES

The College offers the following majors in Associate of Applied Science Degrees:

<b>DEPARTMENT</b>	<b>PROGRAM</b>
Allied Construction Technology	Air Conditioning & Heating Computer Aided Drafting (Architectural) Electrical Trades Home Building Technology Refrigeration Technology
Allied Health	Early Childhood Studies Health Information Technology Medical Laboratory Technician Occupational Therapy Assistant Physical Therapist Assistant Radiography Technologist Respiratory Care Technology
Automotive Technology	Automotive Technology GM Automotive Service Education Program
Business Information Solutions	Accounting Technician Administrative Assistant Construction Business Management Desktop Support Specialist E-Business Legal Administrative Assistant Medical Administrative Assistant Network Administrator Network Security Administrator Web Developer
Electronic Systems Technology	Bio-Medical Equipment Technology Computer Maintenance Technology Network Maintenance Specialization
Nursing Education	LVN to ADN Upward Mobility Program
Multi-Modal Transportation	Aircraft Technician Airframe Aircraft Technician Powerplant Diesel Construction Equipment Technician Diesel/Heavy Equipment Technology
Repair and Manufacturing Technology	CNC Manufacturing Technician Collision/Refinishing Technician Welder/Welding Technologist
Tourism, Hospitality and Culinary Arts	Culinary Arts Hospitality Event Management Hotel Management Restaurant Management

## CERTIFICATE OF COMPLETION

The College offers the following Certificates of Completion:

<b>DEPARTMENT</b>	<b>PROGRAM</b>
Allied Construction Trades	Air Conditioning & Heating Building Trades Computer Aided Drafting Technician (Architectural) Electrical Trades Home Building Plumber's Helper Plumbing Trades Refrigeration
Allied Health	Child Development Associate National Credential (CDA) Coding Specialist Documentation Coding Specialist Early Childhood Studies General Medical Transcription Health Information Specialist Histologic Technician Specialty Medical Transcriptionist Surgical Technology
Automotive Technology	Automotive Technology Brake & Front End Specialist Ford Maintenance & Light-Duty Repair Heating & Air Conditioning Specialist Performance Specialist Transmission Specialist
Business Information Solutions	Computer Support Specialist Computerized Accounting Administrator Entrepreneurship Information Technology Security Legal Word Processing Specialist Medical Office Assistant Microsoft Office Specialist (MOS) Network Professional Network Professional: Network + Network Professional: Server + Office Assistant Payroll Clerk Webmaster
Electronic Systems Technology	A+ Certification Preparation Advanced CISCO System Networking CISCO System Networking Electronics Assistant Network System Technician

*(Continues next page)*

## CERTIFICATE OF COMPLETION (Cont.)

<b>DEPARTMENT</b>	<b>PROGRAM</b>
Nursing Education	Vocational Nursing
Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Powerplant Aircraft Structures Mechanic Aircraft Turbine Mechanic Avionics Diesel Brake & Front-End Specialist Diesel/Heavy Equipment Technology Diesel Transmission Specialist Railroad Operations Railroad Operations - Mechanical
Repair and Manufacturing	CNC Operator Collision Technology Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding-GTAW/GMAW Welder Plastics Manufacturing Technology: CAD-CAM Fabrication Facilities Robotics Refinishing Technology Structural/Pipe Layout
Tourism, Hospitality and Culinary Arts	Baking Principles Culinary Studies Hotel Limited Service Property Management

## HIGH SCHOOL TRANSITION PROGRAMS

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- \* College Partnerships
- \* The Dual Credit Program
- \* Tech-Prep
- \* First Time in College (FTIC)

### \* College Partnerships

The Office of College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. The Director represents the President and College within the community and strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

The office has partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; Parent Child Incorporated; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

The Bridge Builder's Program is a partnership between Sam Houston High School and St. Philip's College. The objective of the program is to encourage 9<sup>th</sup> through 12<sup>th</sup> grade students to focus on education and college. College Preparation courses, college-level courses and technical certificates are offered.

### \* Dual Credit Program

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

### \* Tech-Prep

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).



## \* **First Time in College**

The First Time in College Program offers special services and assistance to eligible students who are enrolling in college for the first time.

The following is a list and a brief description of the programs available to student that enroll in the program:

### ***FreshX***

Fresh X is an innovative program sponsored by FTIC to help students transition successfully into college.

### ***Workshop Series***

Workshops designed to give students the basic tools and foundations for college success via classroom activities, lectures, labs, discussions, and guest speakers.

### ***Learning Communities***

A Learning Community consists of a Community Advisor and the students. The students attend classes together, form study groups, and support each other in their efforts as college students.

### ***Student Performance Reports (SPR) Early Warning Program***

The Student Performance Reports allows the monitoring of student's academic progress in order to identify any barriers that deter students from reaching their educational goals.

### ***Student Academic Review Sessions (SARS)***

Meetings with the advisor to discuss academic issues or concerns the students may face, and to highlight areas that the students are doing well in. Students review results of the SPR.

### ***Service Learning Sessions Workshop Series***

Workshops designed to develop leadership and team-building skills. They include volunteer work and involvement in community outreach activities.

### ***The Summer Program***

The Summer Programs offers those students that are not satisfied with their Accuplacer results, a chance to take an intensive English, Math, and Reading refresher course.

## **TRANSFER PROGRAMS**

### **Transfer Center**

Located in the Counseling Center Office in SLC Room 103-F, the Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university. While attending St. Philip's College, students may earn an Associate Degree in Liberal Arts. The degree is designed to permit students to take only those courses which will apply toward a specific major at a specific university.

The objectives of the Transfer Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on- and off- campus housing, college cost, when and where one can apply.
2. To provide a resource library of college catalogs and access to the Internet.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.
6. To assist students in transferring of out of state coursework.
7. To assist students with 2+2 Transfer Programs.

## **2+2 Associate Degree Transfer Program**

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Plans:

- Prairie View A&M University
- St. Mary's University
- University of Texas at Dallas

## **Joint Admissions Agreement (JAA)**

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered "provisionally" admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- Texas A&M University – Corpus Christi
- Texas A&M University Kingsville – San Antonio
- University of Texas at San Antonio
- University of Texas Health Science Center, San Antonio – Medical Clinical Laboratory Science.
- University of the Incarnate Word
- Wayland Baptist University

## ACCREDITATION & AFFILIATIONS

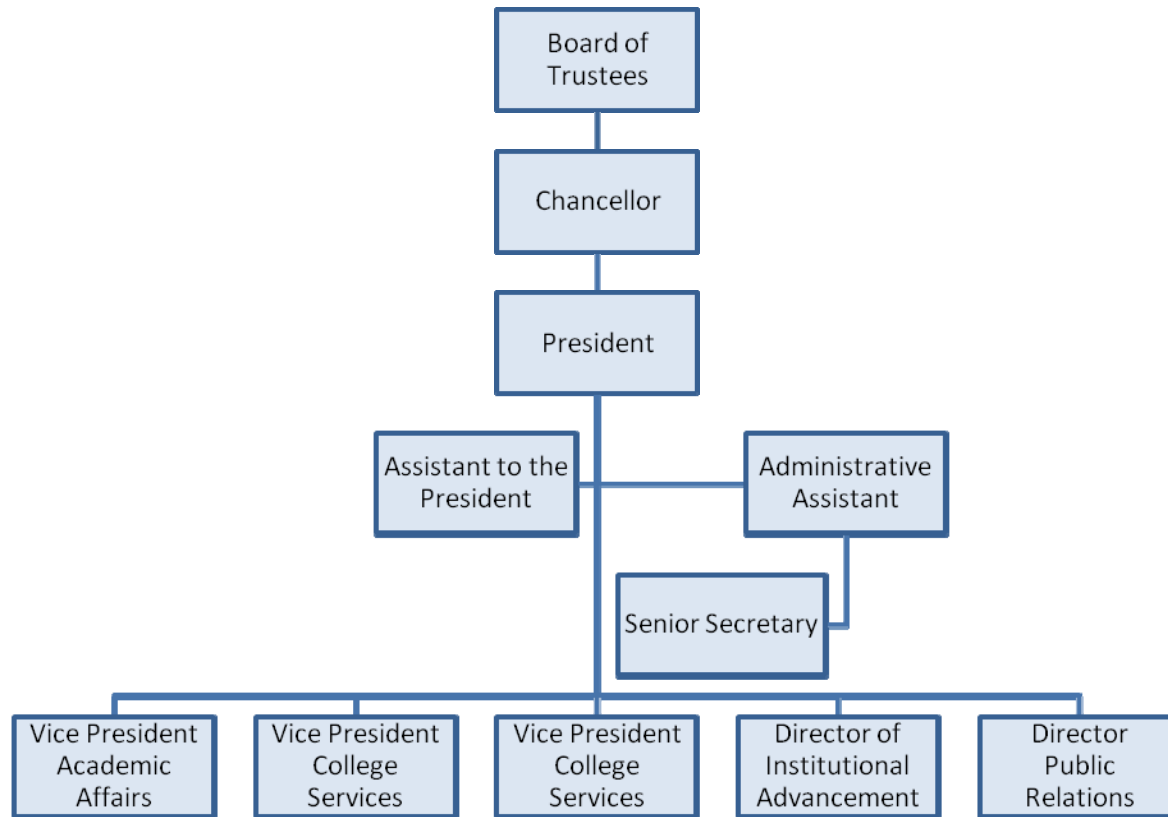
St. Philip's College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees in Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completion.

SACS  
1866 Southern Lane  
Decatur, GA 30033-4097  
(404) 679-4501  
[www.sacscoc.org](http://www.sacscoc.org)

St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs, and the Federal Aviation Administration.

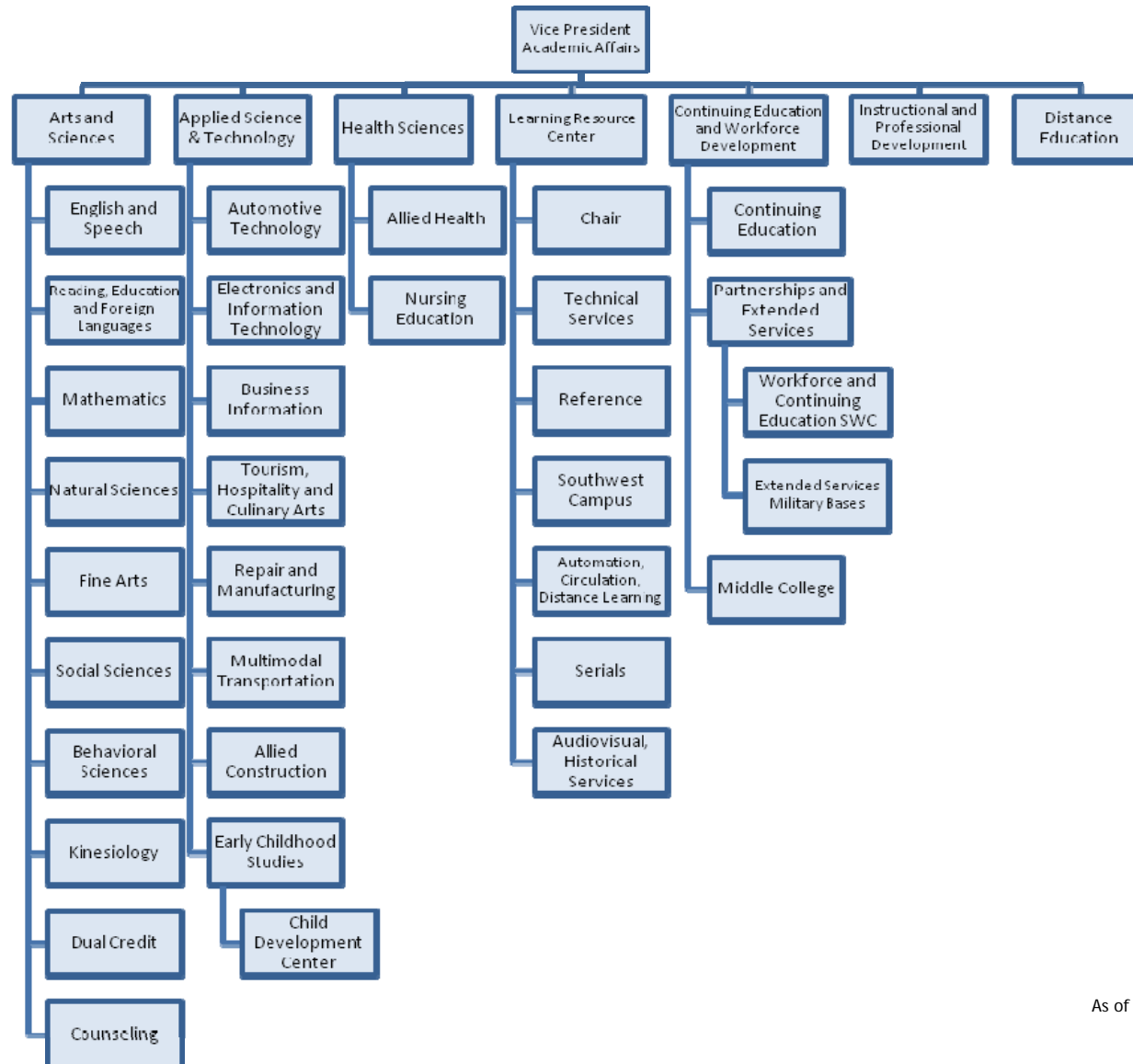
Member of:  
American Association of Community and Junior Colleges  
Texas Junior College Association  
Texas Public Community and Junior College Association  
Texas Community College Teachers Association  
The Association of Texas Colleges and Universities

### ST. PHILIP'S COLLEGE



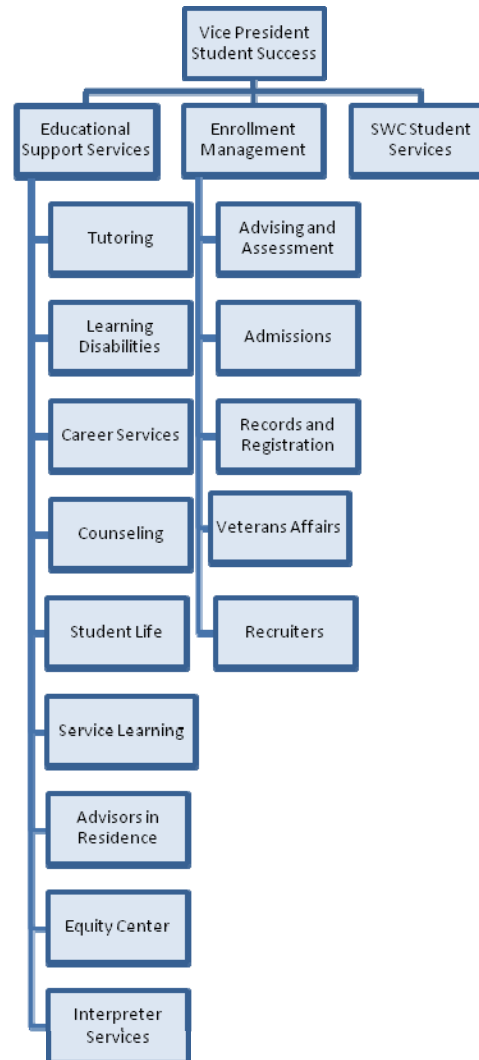
As of May 2008

## ACADEMIC AFFAIRS



As of May 2008

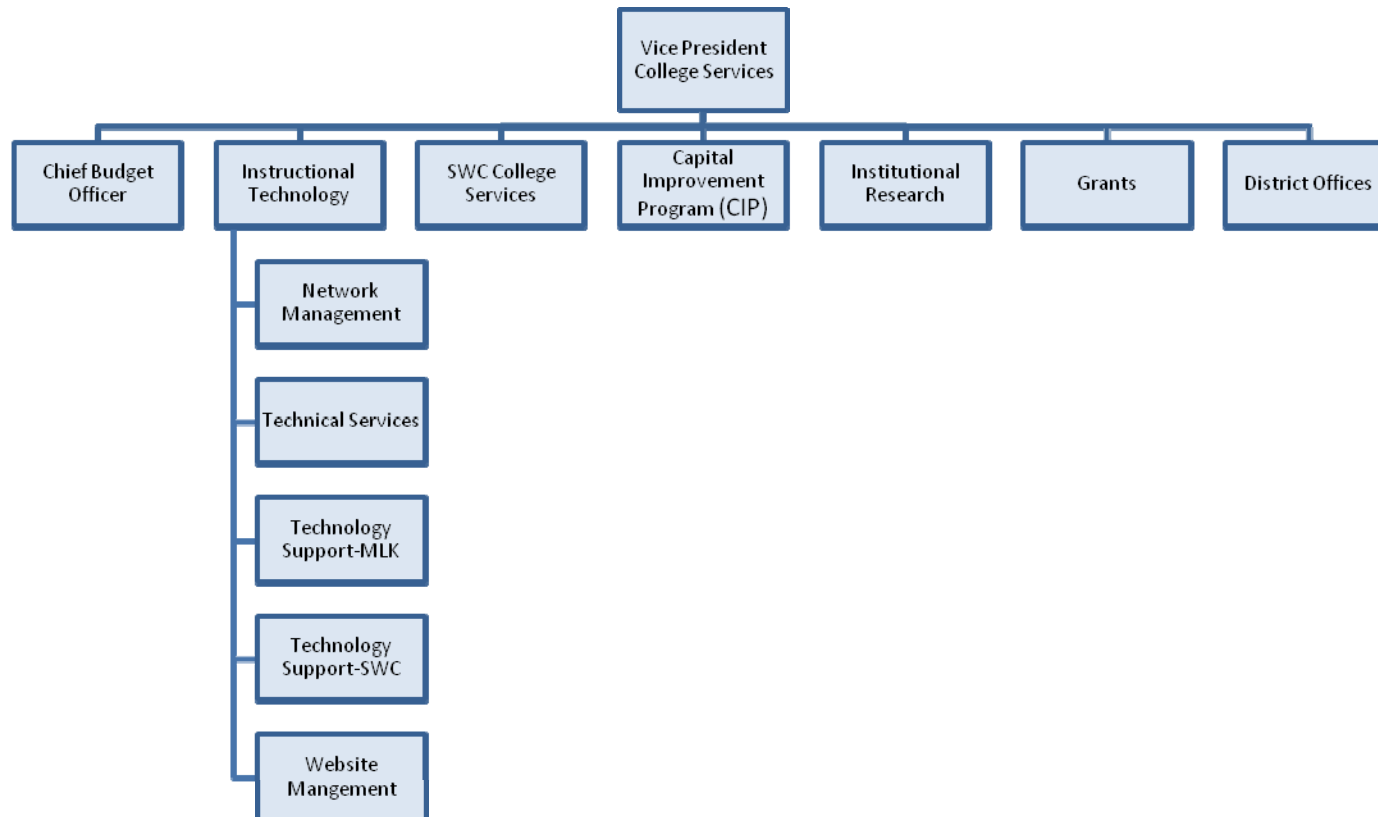
### STUDENT SUCCESS



As of May 2008



### COLLEGE SERVICES



As of May 2008

## DIVISIONS

### ARTS & SCIENCES

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world. The division aims to provide students with an educational environment that stimulates creativity, critical thinking, personal growth, and a lifelong appreciation of learning.



The Division includes seven multi-disciplined departments: English and Speech; Kinesiology; Mathematics, Business Administration, and Computer Science; Natural Sciences; Reading, Education, and Foreign Languages; Social and Behavioral Sciences; and Fine Arts. Together, the departments offer thirty-seven degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet. A variety of instructional delivery systems serve students morning, afternoon, evenings, and weekends with real time and distance learning options.

The Division manages developmental education in Reading, English, and Mathematics. Special initiatives include the Bridges Program that offers instruction to assist high school students with successful completion of the THEA Test. Other partnerships with public middle and high schools include the Dual Credit Program and the Natural Sciences Tex-Prep Pre-Engineering Program. In addition, the Fine Arts Music Advancement Program offers scholarships for music instruction to middle school students in SAISD.

Co-curricular activities organized by the departments enhance student learning: Kinesiology intra/extramurals and health fairs, Fine Arts musical recitals, art exhibits, and theatre productions, as well as, the publication of the literary journal, *The Artemesian Review* by the English Department and lectures and debates sponsored by Social and Behavioral Sciences, and lectures and science fairs sponsored by Natural Sciences. In addition, the Social and Behavioral Sciences Department sponsors the Phi Theta Kappa National Honor Society and the GIVE Honors Program; they also manage the ROTC program in cooperation with St. Mary's University.

To provide special assistance in writing for students, faculty, and the community, the English Department manages the Rose R. Thomas Writing Center.

The Division, through a college wide committee led by the Director of Theatre and Fine Art, coordinates the annual San Antonio Symphony Residency, sponsored by the SPC president. In addition, the Theatre/Fine Arts Department hosts and co-sponsors a variety of college and community programs in the Watson Fine Arts Center.

Many classes in the departments are involved in service learning through the Do It! Program at SPC.

### APPLIED SCIENCE & TECHNOLOGY

St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The six departments within this division are: Business Information Solutions, Automotive Technology, Electronic Systems Technology, Allied Health, Nursing Education, and Tourism, Hospitality and Culinary Arts.

The Division of Applied Science and Technology believes that every student is of inestimable worth deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.

Each degree and certificate plan is goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills.



However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

St. Philip's College is a community college operating under an open door policy. The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

### CONTINUING EDUCATION AND EXTENDED SERVICES



Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Continuing Education has the flexibility and technology to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs
- Workforce Development

*Evening Programs* – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as

counseling and student development, student financial services, career services, and transfer center are designed to assist students in achieving their educational and professional goals.

*Extended Services* – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

*Weekend College* – The Weekend College grew out of the understanding that adults desire to learn and grow, but often are unable to attend traditionally scheduled classes. The curriculum is designed to serve a wide population of learners whose needs are vaguely understood and inadequately met by traditional academia. At a minimum, working adults require a curriculum with flexible time commitments and respect for individuality. Students can earn an associate's degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by St. Philip's College. At the Weekend College, student have several options: (1) earn an Associate of Arts Degree that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor's degree.

## SOUTHWEST CAMPUS

The Southwest Campus has been a vital part of St. Philip's College since the mid-1980's. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. The three main buildings of Southwest Campus also house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs. Several of these programs offer students the opportunity to train at community sites at the San Antonio Housing Authority and MAUC locations.



The St. Philip's College-Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College-Southwest Campus serves approximately 2,000 students each semester, providing classroom instruction and hands-on-training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center," the St. Philip's College-Southwest Campus serves as one of four centers linking welfare recipients and displaced workers to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.

Located near Kelly USA, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce.

In May 2005 the Multi-Disciplinary Instructional Center (MDIC), a 26,661 square foot building, with an approximate cost of \$2,274,000 was completed. It replaced Building 3004, which was demolished. The two-story MDIC houses five Instructional Technologies labs; a technician's workroom, storage room and server room; offices; conference room; faculty resource room; and faculty/staff and student break rooms. A video conference room, a seminar room and eight classrooms are located in the second floor.



Groundbreaking of a 20,000 square foot state-of-the-art diesel lab facility took place early in 2007. It will include 10 instructional diesel technology bays housed within a one-story building. The new lab will allow the college to provide students with the most up-to-date technological training required for diesel and heavy machinery maintenance in the San Antonio area.

The ceremony also included a ribbon cutting to commemorate several classroom renovations in Building 3020 at St. Philip's College Southwest Campus.



Rendering of the Diesel Lab Building



## INSTITUTIONAL RESOURCES

### LEARNING RESOURCE CENTER



The MLK Campus Learning Resource Center (LRC) is located on the third floor of the G.J. Sutton Learning Center (SLC). It is comprised of three areas: the Library, Computer Services and Media Services/Archives. The LRC at St. Philip's College's Southwest Campus (SWC) is also under the umbrella of the College's LRC. The Alamo Community Colleges (ACC) Libraries Catalog is web-based and holdings from any of the ACC libraries may be accessed free via the index on the Web Site (<http://www.accd.edu/spc/admin/lrc>). Renewals of checked-out materials may be completed from home or office, also via the Web.

*The Library* – The LRC's Web Site provides patrons with quick access to an array of scholarly research materials in different formats. Although the College library has 145,505 cataloged items, including over 63,190 books in its collection, electronic resources have grown greatly with over 28,000 books in digital format and 166 audio books. The Library subscribes to over 420 current print periodicals; however, the 94 electronic full-text databases and periodical indexes offer access to thousands of articles from journals, magazines, newspapers and books.

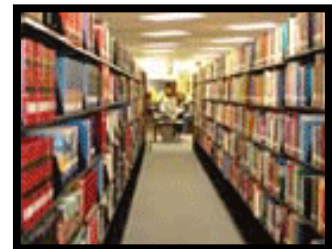
Additionally, the MLK Campus LRC has over 110,000 full-text microfiche, growing DVD (movie), CD (music) and video collections. SWC LRC has 41 DVDs, 1,324 videos and 82 periodical subscriptions. Other resources such as anatomical models for biology and medical program students are available at the MLK Campus.

The LRC's Web Site also provides patrons with quick access to electronic links to other libraries, as well as to research guides, bibliographies, general information and monthly list of new materials.

*Computer Operations* – The LRC offers 150 Dell computers that are available for student projects, email, Internet browsing and research. LRC faculty instructs students on the use of the World Wide Web and all other LRC resources for research. SPC faculty may contact the Reference Librarians to schedule bibliographic/library instruction for their classes. Notebook computers are loaned to First-Time-In-College (FTIC) students on a semester-by-semester basis. (See FTIC Counselors for application process).

*Media Services and Archives* – Media Services provides the SPC campuses with non-print-oriented instructional support. It supplies and maintains most of the audio-visual equipment that is used throughout the campuses. It also produces instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

The SPC Archives is the official repository for historical records created by and about the College. Access is granted on the basis of age, condition and content of the records. Researchers are required to request permission to publish and to note copyright permission and credit in print.





## INSTRUCTIONAL TECHNOLOGIES

The Instructional Technologies (IT) Department's mission is to work hard to provide the finest computer labs equipped with the best modern equipment and instructional software for student use and instruction. The department provides the faculty and staff with workstations and software needed to support the educational process. They install the necessary software and they make sure all systems work smoothly together.

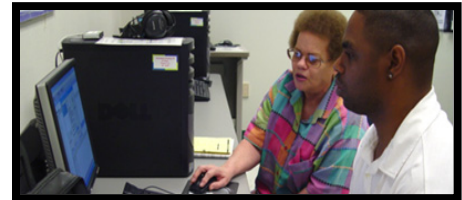
- *Technologies Services for Students* – Many academic fields use computers as an aid to instruction. The IT department provides computer labs and required software for those that do. They also have an open lab at both the Martin Luther King (MLK) Campus and the Southwest (SWC) Campus. These labs are available for unstructured study and have the same software found in the classroom labs. For those requiring additional course help, online tutoring is available. Wireless connection to the Internet is available as is special software and equipment for students with disabilities.



- *Faculty and Staff Services* –The IT Department provides computer labs of various sizes for instruction. These can be reserved online. They perform software installation and configuration and hardware maintenance and repair for lab and office computers. They also setup, configure and troubleshoot printers, SMARTboards, projectors, scanners and other computer-related equipment.

## INSTRUCTIONAL INNOVATION CENTER

The St. Philip's College Instructional Innovation Center, IIC, is a resource center dedicated to providing a broad range of professional development opportunities for all staff and faculty including but not limited to: technical, curricular and personal growth training; curriculum and course development in traditional, technologically enhanced and distance learning environments; classroom research and assessment; technology and media support; and specialized activities and events to support excellence in teaching, learning and service.



- *Center for Education Research* – Conducts serious research on contemporary education topics. Provides an excellent platform to promote professional publications/articles, thus increasing the college's national prominence.
- *Heart of Learning* – The Heart of Learning Group is an information association of members of the St. Phillip's College community who are committed to building awareness, deepening learning, and sustaining growth in ourselves as well as those for whom we all work and with whom we all learn – our students. Through dialogue, discussion and demonstration, the Heart of Learning group seeks to nurture the well being of all those who are part of the St. Phillip's College learning community.
- *Master Teacher* – The Master Teacher Program is a certification program where participants actively engage in reflective and creative exercises and dialog to improve their own teaching, as well as share their teaching experiences.

**PHYSICAL FACILITIES**

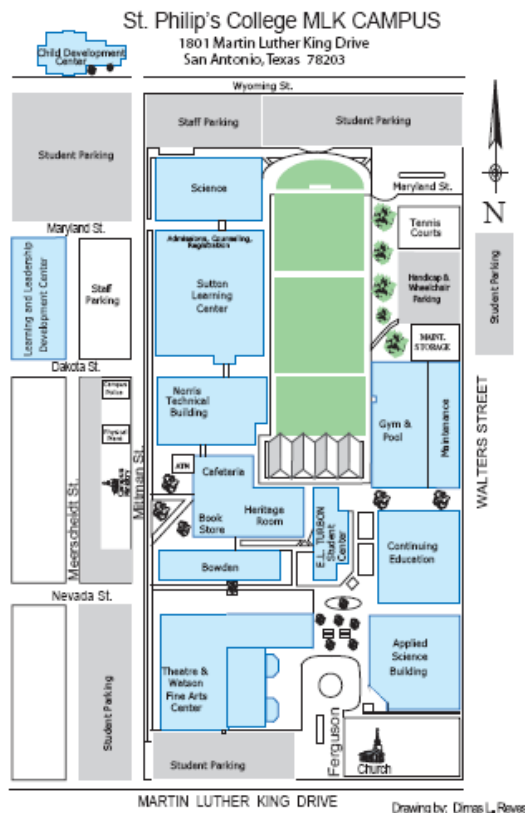
<b>SITES</b>	<b>ACREAGE</b>	<b>NUMBER OF BUILDINGS</b>	<b>SQ. FT.</b>
St. Philip's College	50.82	15	551,608
Southwest Campus	15.7	3	313,568
Advanced Technology Center	1.5	1	22,865
<hr/>			
Total	68.02	19	888,041

# PHYSICAL FACILITIES

(Cont.)

## St. Philip's College

Building	St. Ft.	Original Age	Renovation Date
LLDC	12,831	1997	
Applied Science Building	87,400	1993	
Bowden Building	20,830	1953	1996
Campus Security Building	1,857	1977	
Continuing Education Building	10,000	1995	
Child Care Center	6,700	2001	
Maintenance Shop	8,608	1972	
Norris Technical Building	85,829	1972	1998
Gymnasium	25,833	1942	1990
Central Plant	8,070	1975	1995
Science Building	83,829	1992	
Campus Center	20,064	1953	1986
Sutton Learning Center	119,740	1975	1998
Watson Theatre & Fine Arts	50,360	1993	
Turbon Student Center	9,657	1953	1996
<i>Total</i>	<u>551,608</u>		

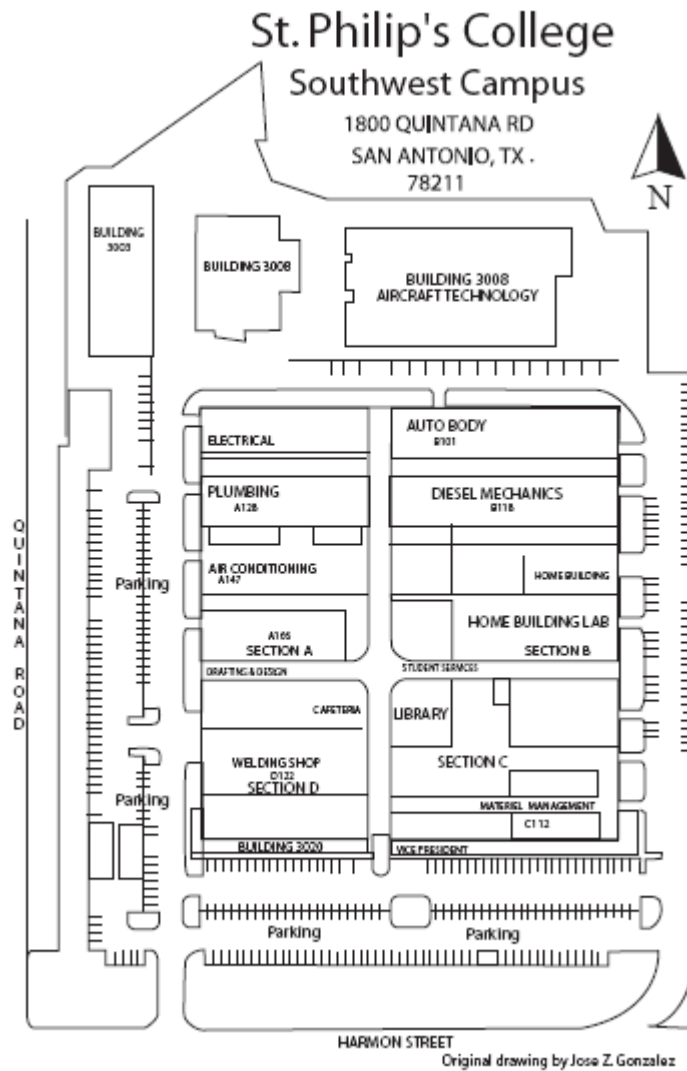


# PHYSICAL FACILITIES

(Cont.)

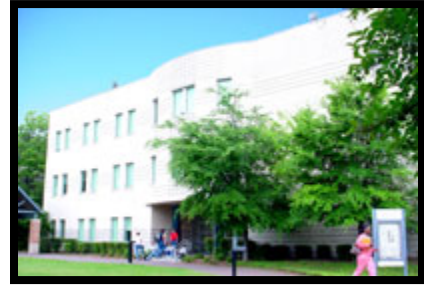
## Southwest Campus

Building	St. Ft.	Original Age	Renovation Date
Multi-Disciplinary Instructional Center (3004)	26,661	2005	
Building 3008	34,240	1937	1999
Building 3020	252,667	1937	1990
<i>Total</i>	<u>313,568</u>		



### SCI – Science Building

The Science Building, which was completed in 1992, houses laboratories for Allied Health programs, Nursing, Biology, Chemistry, Physics, and the Dr. Frank Bryant, Jr. Human Patient Simulator Lab. Located on the northwest corner of the college, this structure also includes numerous lecture rooms and instructors' offices.



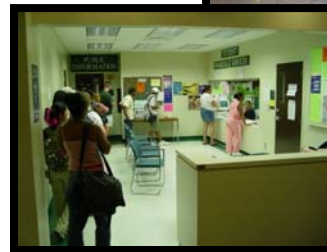
### SLC – Sutton Learning Center



Completed in 1977, the Sutton Learning Center contains Enrollment Management, the Office of Records and Registration, Admissions, Counseling, Advising and Assessment, Business Office, the Learning Resource Center, Veterans Affairs, classrooms and instructors' offices. The offices for the President, Vice Presidents and Deans are also located in this building.

The building was dedicated in honor of G. J. Sutton in 1979.

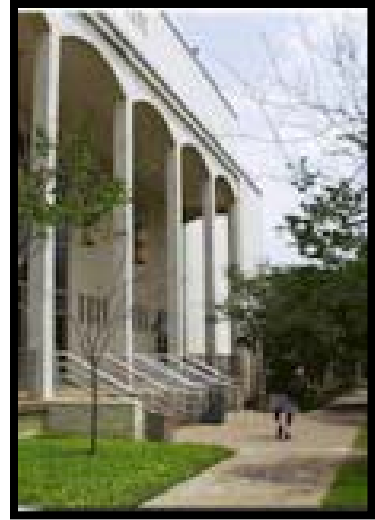
Sutton contains many crucial offices for students such as Financial Aid, the Bursar, the Registrar, Advising, Counseling and Student Recruitment. It also houses administration, the Learning Resource Center, and various classrooms.



Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.

### NTC – Norris Technical Building

Built in 1970 and originally completed with three floors, the Norris Technical Center Building received a fourth floor in 1972. Dedicated in honor of Clarence W. Norris, Dean Emeritus, in 1975, the NTB underwent a complete renovation in 1996 and now houses the Math, Reading, and English departments, and the offices for Educational Support Services, Instructional Technologies, and Center for Distance Learning. This building is also home to the Learning Lab, the Reading Lab, the Instructional Innovation Center, the Center for Educational Research, and the Rose R. Thomas Writing Center.



### CC – Campus Center



This building was built in 1953 and renovated in 1978 and 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college's major venues, is also located in this building.



The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.



### TSC – Turbon Student Center



Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to St. Philip's College.

### BB – Bowden

The Bowden Building, built in 1953 and dedicated in honor of Miss Artemesia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting Information Systems, Business Management, Information Technology (formerly Computer Information Systems), Administrative Computer Technology (formerly Office Systems Technology). Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, the Microsoft Information Technology Academy, the Certified Internet Webmaster Program, as well as the Microsoft Office Specialist Testing Center.



### WFAC – Watson Fine Arts Center



Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama.

This center boasts studios, practice rooms, a gallery/conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.

### ASB – Applied Science and Technology



This building was completed in 1992 and is home to Electronics, Biomedical Equipment Technology, CISCO Academy, Foreign Languages, and the Automotive Technology Departments. The offices of Institutional Advancement and Institutional Planning, Research & Effectiveness are also located in the ASB. Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees.

### HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.



### CE – Continuing Education Building



The Continuing Education Building which was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.



### Child Development Center



Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of St. Philip's College. Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and education opportunities.

### Learning and Leadership Development Center (LLDC)

Built in 1997, the Learning and Leadership Development Center (LLDC) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.

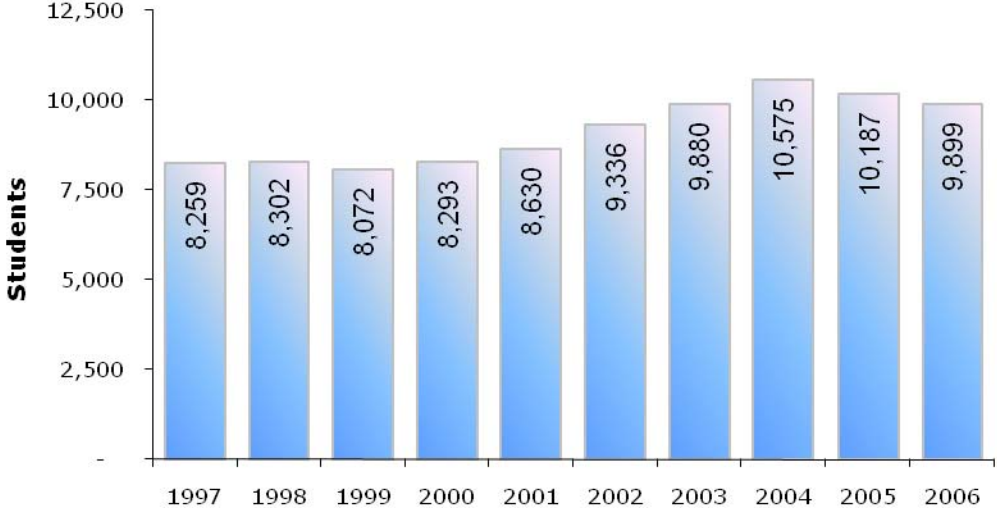


# ENROLLMENT TRENDS

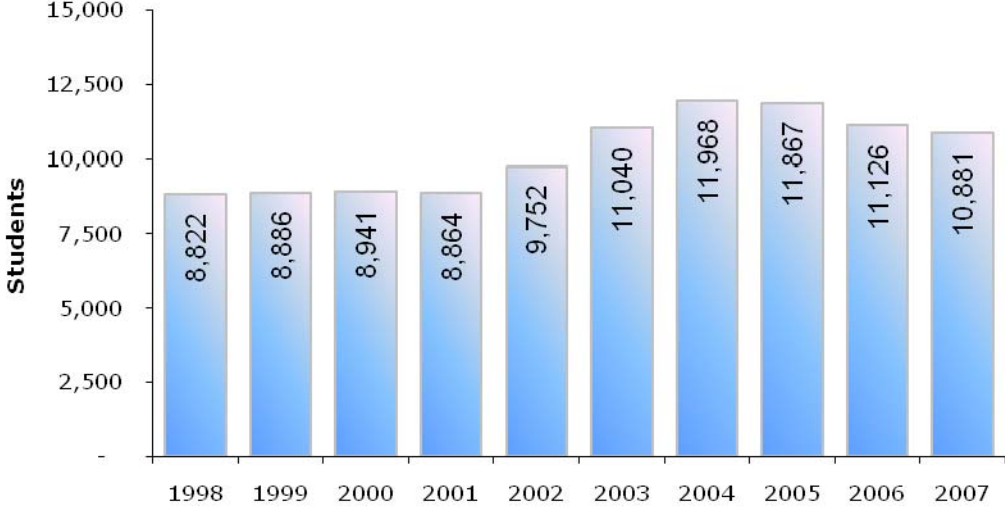
## Credit Programs:

Fall Semesters 1997 – 2006 .....	31
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**ENROLLMENT**  
FALL SEMESTERS 1997 TO 2006

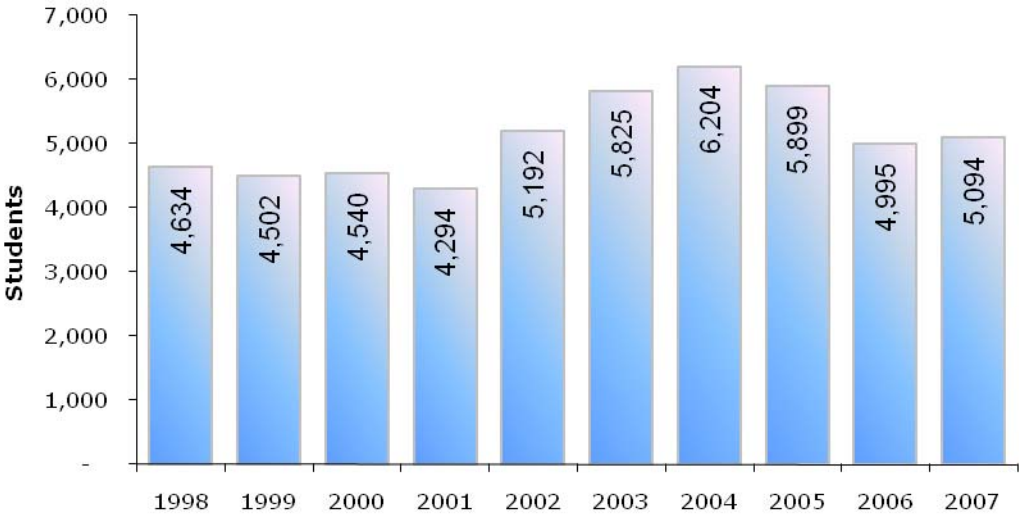


**ENROLLMENT**  
SPRING SEMESTERS 1998 TO 2007  
(Includes Fall Flex II)

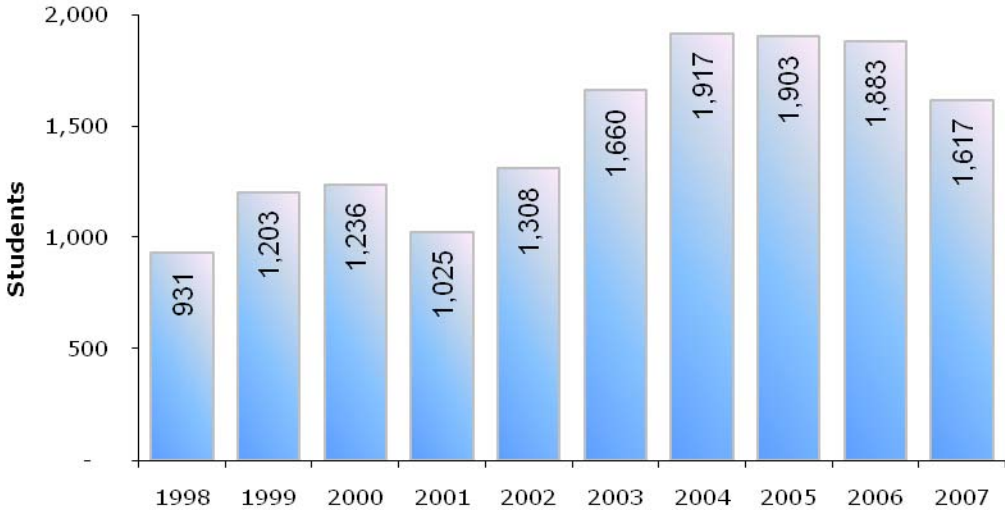


Source: RCA003; CBM001

**ENROLLMENT**  
**SUMMER I SEMESTERS 1998 TO 2007**  
(Includes Spring Flex II)



**ENROLLMENT**  
**SUMMER II - SEMESTERS 1998 TO 2007**



Source: RCA003; CBM001

## ENROLLMENT TRENDS

	<b>FALL</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>TOTAL STUDENTS</b>	9,336	9,880	10,575	10,187	9,899	
<b>GENDER</b>						
Male	4,107	4,372	4,470	4,312	4,150	
Female	5,229	5,508	6,105	5,875	5,749	
<b>ETHNICITY</b>						
Black	1,564	1,696	1,837	1,640	1,628	
White	2,852	2,889	3,280	3,264	3,272	
Hispanic	4,710	5,060	5,201	4,967	4,702	
Other	210	235	257	316	291	
<b>AGE</b>						
18 or less	1,160	1,092	1,080	1,200	1,300	
19-20	1,651	1,768	1,831	1,713	1,634	
21-22	1,205	1,296	1,397	1,352	1,224	
23-24	823	934	999	979	909	
25-26	623	698	818	809	806	
27-28	574	567	594	617	663	
29-30	474	534	592	498	513	
31-34	762	858	998	904	826	
35-39	688	702	764	781	764	
40-49	1,000	1,028	1,093	943	890	
50 +	376	403	409	391	370	
<b>PART-TIME / FULL-TIME</b>						
Full-Time	3,343	3,668	4,013	3,710	3,692	
Part-Time	5,993	6,212	6,562	6,477	6,207	
<b>DAY / EVENING</b>						
Day	6,344	6,469	7,042	7,101	7,027	
Evening	1,431	1,445	1,500	1,379	1,242	
Concurrent	1,561	1,966	2,033	1,707	1,630	
<b>DIVISION</b>						
Arts & Sciences	2,498	2,887	3,166	3,155	3,073	
Appl. Science & Tech.	4,539	4,798	4,988	4,862	4,709	
Non-Specific	2,299	2,195	2,421	2,170	2,117	

Source: CBM001; RCA003

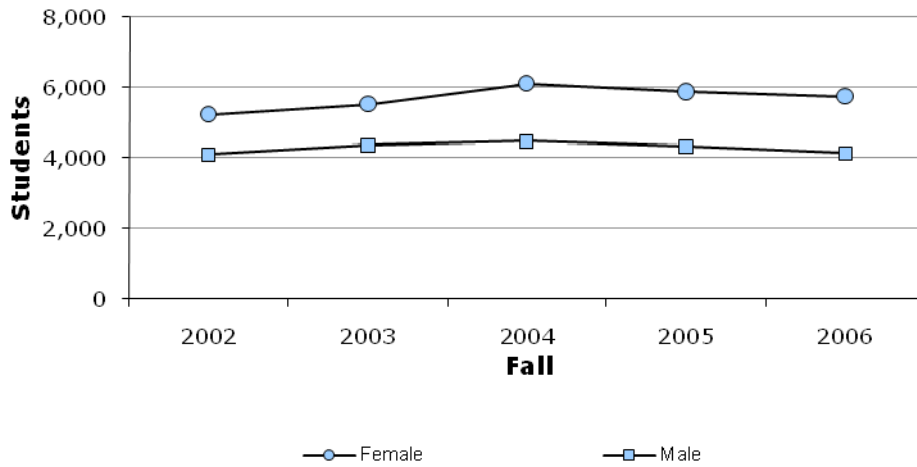
# ENROLLMENT TRENDS

	FALL	2002	2003	2004	2005	2006
<b>TOTAL STUDENTS</b>		9,336	9,880	10,575	10,187	9,899
<b>GENDER</b>						
Male		44.0%	44.3%	42.3%	42.3%	41.9%
Female		56.0%	55.7%	57.7%	57.7%	58.1%
<b>ETHNICITY</b>						
Black		16.8%	17.2%	17.4%	16.1%	16.4%
White		30.5%	29.2%	31.0%	32.0%	33.1%
Hispanic		50.4%	51.2%	49.2%	48.8%	47.5%
Other		2.2%	2.4%	2.4%	3.1%	2.9%
<b>AGE</b>						
18 or less		12.4%	11.1%	10.2%	11.8%	13.1%
19-20		17.7%	17.9%	17.3%	16.8%	16.5%
21-22		12.9%	13.1%	13.2%	13.3%	12.4%
23-24		8.8%	9.5%	9.4%	9.6%	9.2%
25-26		6.7%	7.1%	7.7%	7.9%	8.1%
27-28		6.1%	5.7%	5.6%	6.1%	6.7%
29-30		5.1%	5.4%	5.6%	4.9%	5.2%
31-34		8.2%	8.7%	9.4%	8.9%	8.3%
35-39		7.4%	7.1%	7.2%	7.7%	7.7%
40-49		10.7%	10.4%	10.3%	9.3%	9.0%
50 +		4.0%	4.1%	3.9%	3.8%	3.7%
<b>PART-TIME / FULL-TIME</b>						
Full-Time		35.8%	37.1%	37.9%	36.4%	37.3%
Part-Time		64.2%	62.9%	62.1%	63.6%	62.7%
<b>DAY / EVENING</b>						
Day		68.0%	65.5%	66.6%	69.7%	71.0%
Evening		15.3%	14.6%	14.2%	13.5%	12.5%
Concurrent		16.7%	19.9%	19.2%	16.8%	16.5%
<b>DIVISION</b>						
Arts & Sciences		26.8%	29.2%	29.9%	31.0%	31.0%
Appl. Science & Tech.		48.6%	48.6%	47.2%	47.7%	47.6%
Non-Specific		24.6%	22.2%	22.9%	21.3%	21.4%

Source: CBM001; RCA003

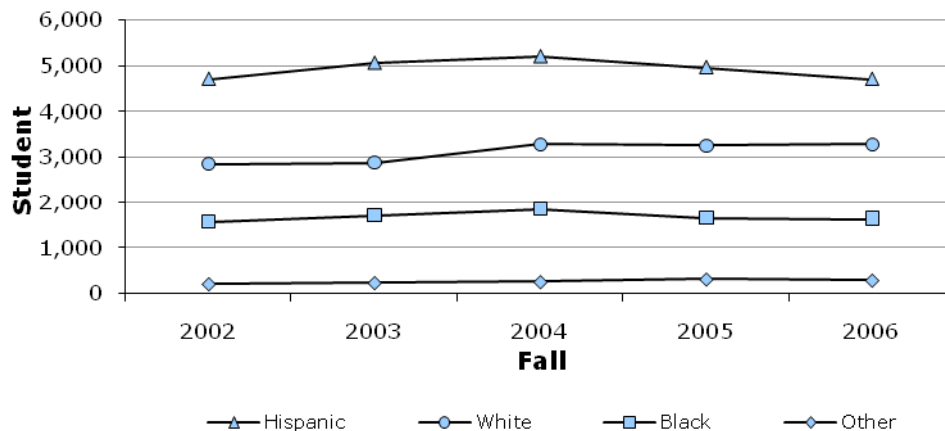
**GENDER**

	2002	2003	2004	2005	2006
Male	4,107	4,372	4,470	4,312	4,150
Female	5,229	5,508	6,105	5,875	5,749
Total	9,336	9,880	9,880	10,187	9,899



**ETHNICITY**

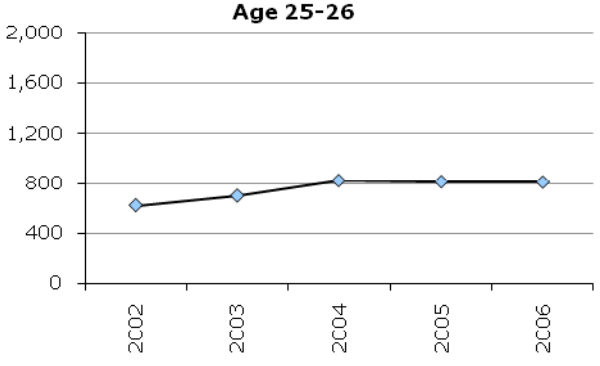
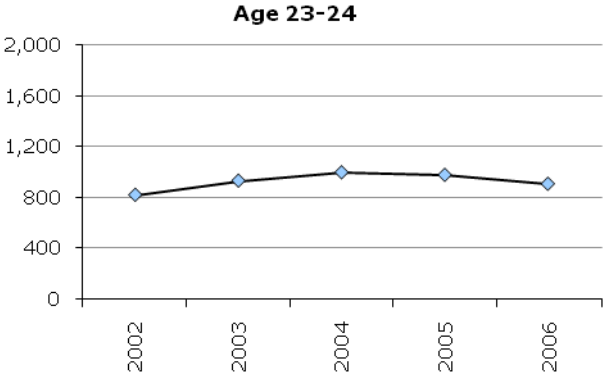
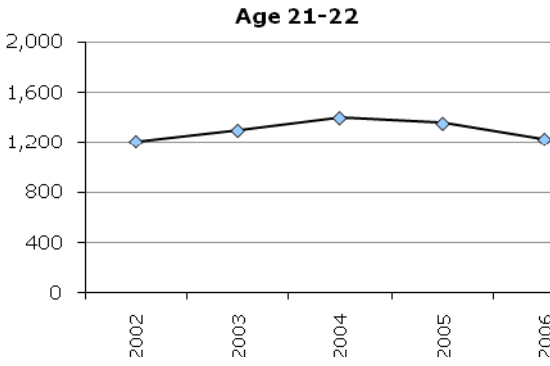
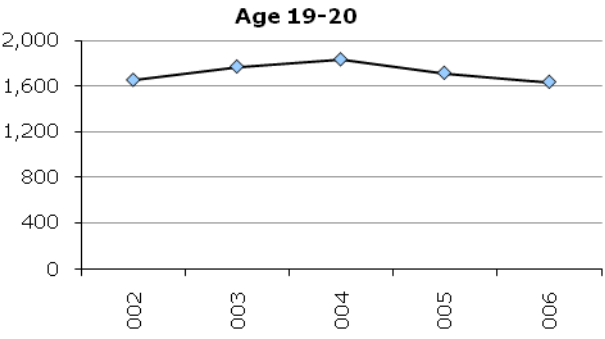
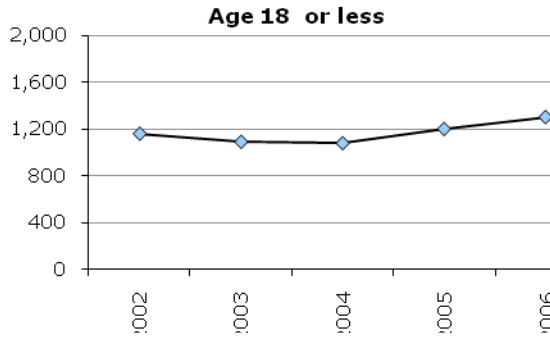
	2002	2003	2004	2005	2006
Black	1,564	1,696	1,837	1,640	1,628
White	2,852	2,889	3,280	3,264	3,272
Hispanic	4,710	5,060	5,201	4,967	4,708
Other	210	235	257	316	291



Source: CBM001; RCA003

**AGE**

AGE	FALL				
	2002	2003	2004	2005	2006
18 or less	1,160	1,092	1,080	1,200	1,300
19-20	1,651	1,768	1,831	1,713	1,634
21-22	1,205	1,296	1,397	1,352	1,224
23-24	823	934	999	979	909
25-26	623	698	818	809	806
27-50+	(see next page)				



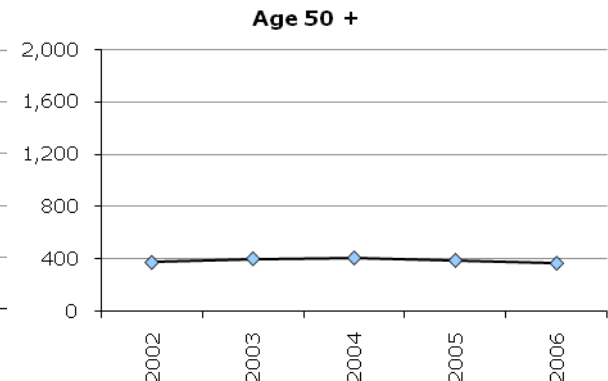
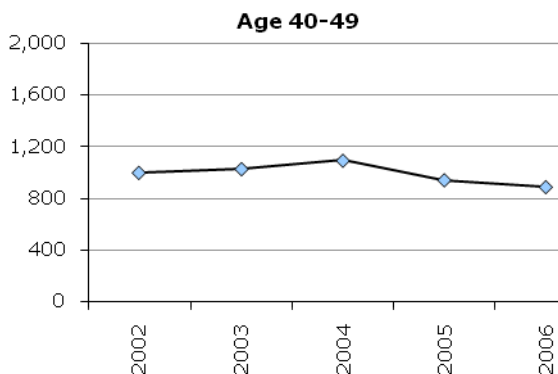
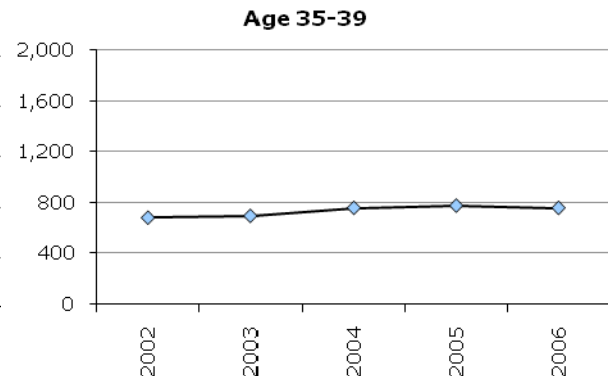
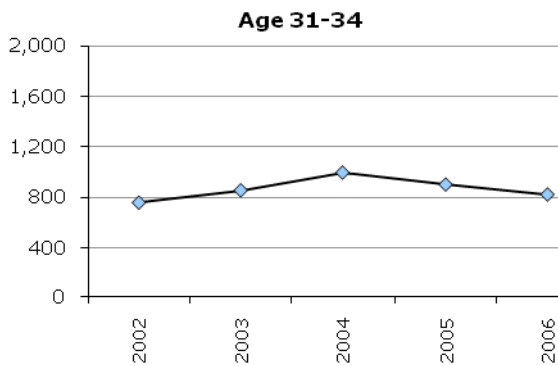
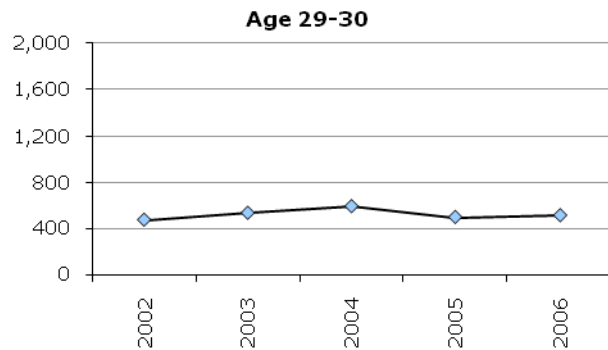
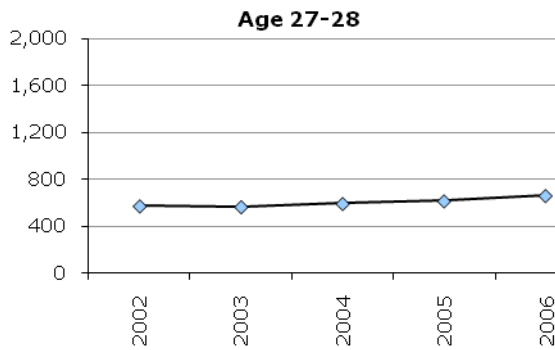
Source: CBM001; RCA003

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**AGE (Cont.)**

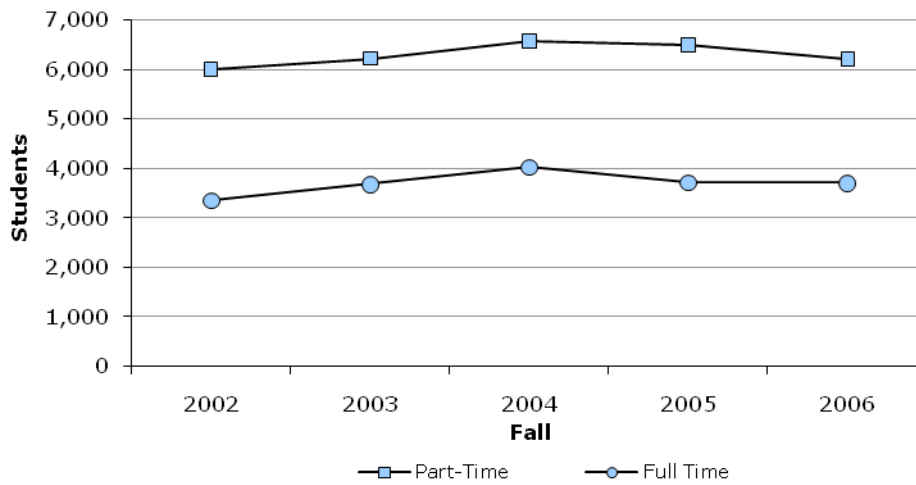
AGE	FALL				
	2002	2003	2004	2005	2006
27-28	574	567	594	617	663
29-30	474	534	592	498	513
31-34	762	858	998	904	826
35-39	688	702	764	781	764
40-49	1,000	1,028	1,093	943	890
50 +	376	403	409	391	370



Source: CBM001; RCA003

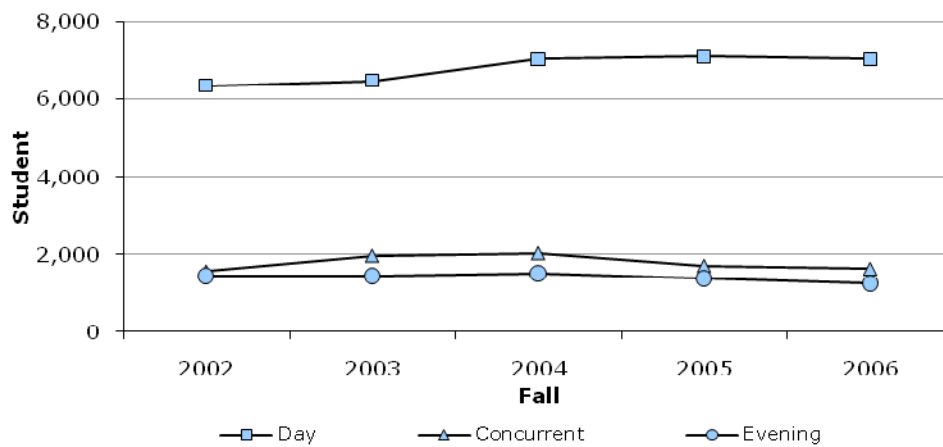
**PART-TIME / FULL-TIME**

	FALL				
	2002	2003	2004	2005	2006
Part-Time	5,993	6,212	6,562	6,477	6,207
Full Time	3,343	3,668	4,013	3,710	3,692



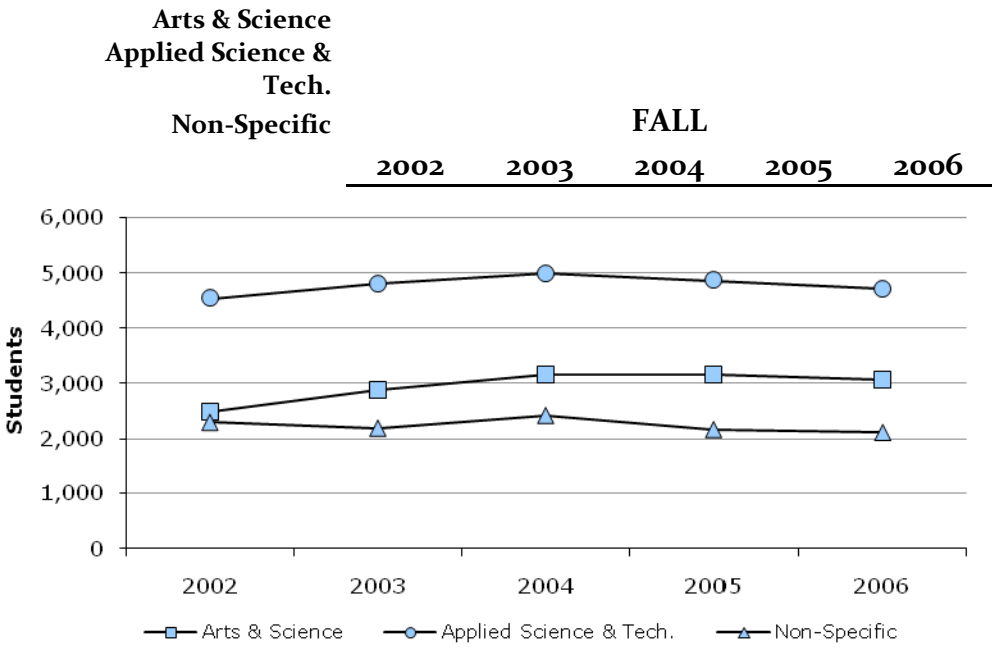
**DAY / EVENING**

	FALL				
	2002	2003	2004	2005	2006
Day	6,344	6,469	7,042	7,101	7,027
Evening	1,431	1,445	1,500	1,379	1,242
Concurrent	1,561	1,966	2,033	1,707	1,630



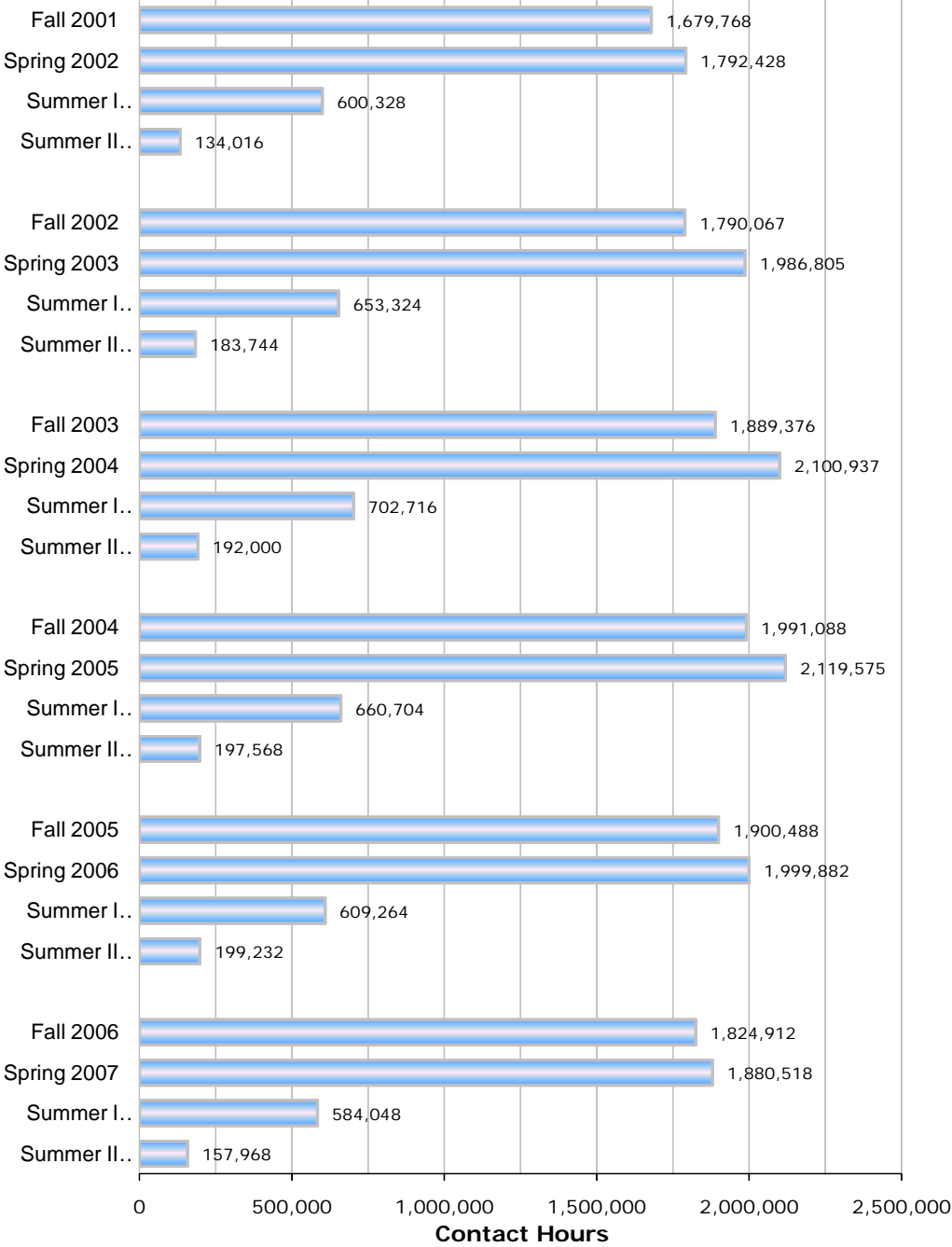
Source:RCA003

**DIVISIONS**



Source: CBM001;  
SDM FOCEXEC;  
SDM.SPS

**CONTACT HOURS**



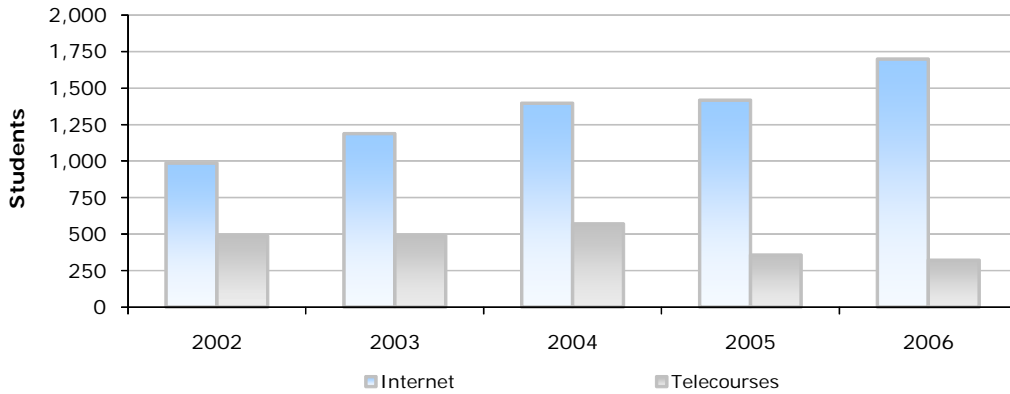
(Fall Flex II included in Spring; Spring Flex II included in Summer I)

Source: CBM004

**DISTANCE LEARNING ENROLLMENT - Unduplicate**

(Includes Fall Flex II)

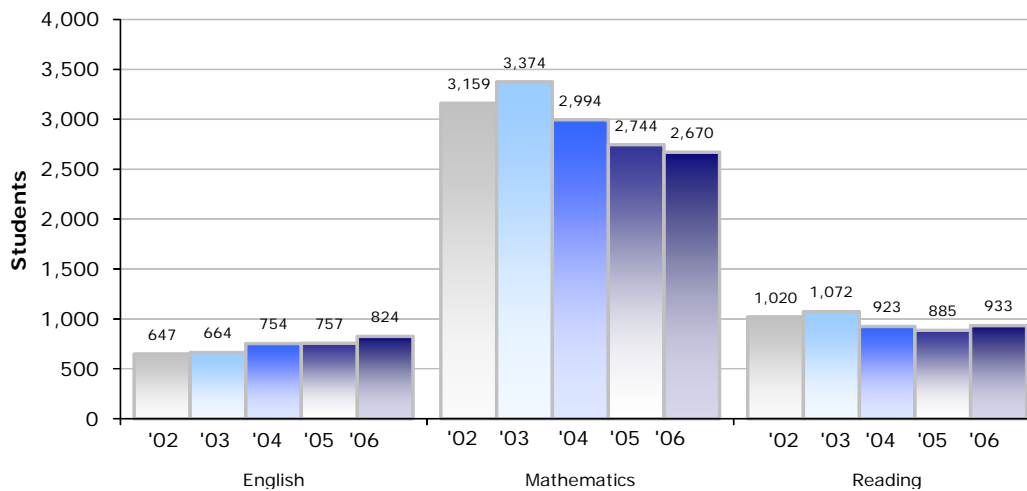
	FALL				
	2002	2003	2004	2005	2006
<b>Internet</b>	987	1,187	1,397	1,417	1,697
<b>Telecourses</b>	487	489	570	358	322



Source: SIS+ Database

**DEVELOPMENTAL EDUCATION**

	FALL				
	2002	2003	2004	2005	2006
<b>English</b>	647	664	754	757	824
<b>Mathematics</b>	3,159	3,374	2,994	2,744	2,670
<b>Reading</b>	1,020	1,072	923	885	933



Source: SIS+ Database

**CONTINUING EDUCATION**

**CONTACT HOURS**

*REIMBURSABLE*

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Quarter A</b>	32,401	42,950	37,288	53,884	32,812
<b>Quarter B</b>	40,976	34,266	45,279	31,830	30,386
<b>Quarter C</b>	24,450	32,733	24,568	31,335	38,350
<b>Quarter D</b>	43,929	29,692	22,570	23,534	32,296
<b>Total</b>	141,756	139,641	129,705	140,583	133,844

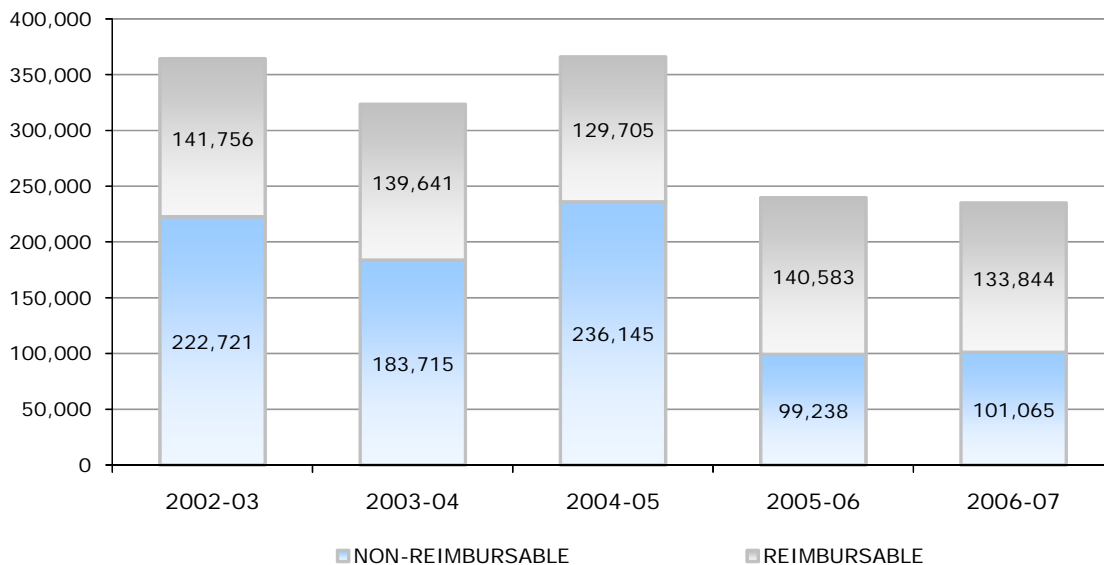
*NON-REIMBURSABLE*

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Quarter A</b>	57,097	40,883	62,067	37,827	12,899
<b>Quarter B</b>	82,907	24,945	86,542	13,570	12,791
<b>Quarter C</b>	26,757	64,303	18,115	21,088	10,969
<b>Quarter D</b>	55,960	53,584	69,421	26,753	64,406
<b>Total</b>	222,721	183,715	236,145	99,238	101,065

*GRAND TOTALS*

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Yearly Totals</b>	364,477	323,356	365,850	239,821	234,909

**CONTINUING EDUCATION CONTACT HOURS  
REIMBURSABLE & NON-REIMBURSABLE  
2002-03 TO 2006-07**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment (5/8/08)

**CONTINUING EDUCATION**

**UNDUPLICATED ENROLLMENT**

**REIMBURSABLE**

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Quarter A</b>	447	468	486	523	673
<b>Quarter B</b>	525	569	643	647	416
<b>Quarter C</b>	404	596	480	681	670
<b>Quarter D</b>	704	542	479	559	533
<b>Total</b>	2,080	2,175	2,088	2,410	2,292

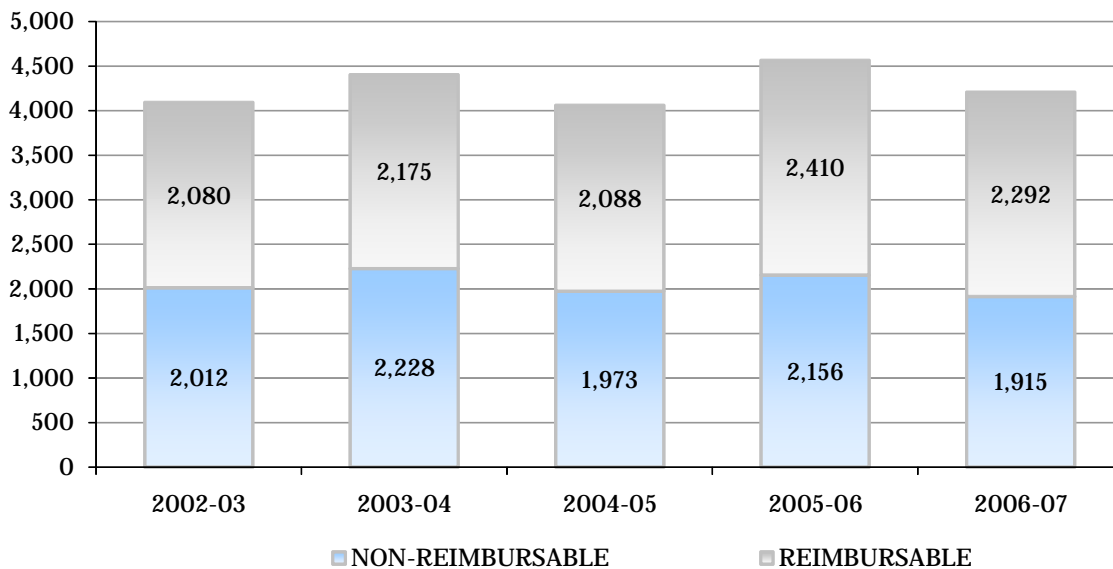
**NON-REIMBURSABLE**

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Quarter A</b>	371	350	474	355	514
<b>Quarter B</b>	546	415	592	335	218
<b>Quarter C</b>	490	866	476	796	605
<b>Quarter D</b>	605	597	431	670	578
<b>Total</b>	2,012	2,228	1,973	2,156	1,915

**GRAND TOTALS**

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
<b>Yearly Totals</b>	4,092	4,403	4,061	4,566	4,207

**CONTINUING EDUCATION UNDUPLICATED ENROLLMENT  
REIMBURSABLE & NON-REIMBURSABLE  
2002-03 TO 2006-07**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment (5/8/08)

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## ACADEMIC ACHIEVEMENT

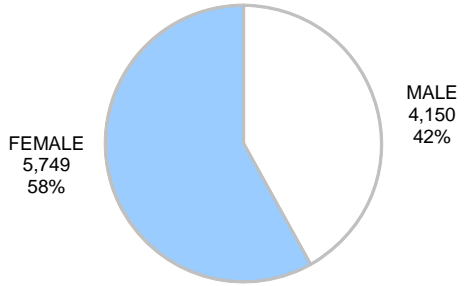
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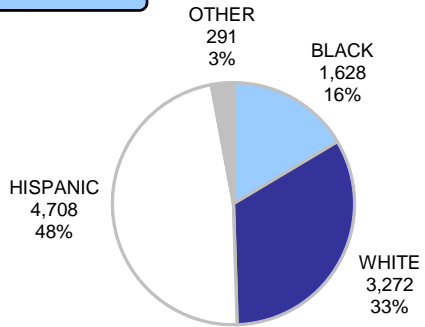
# STUDENT PROFILE

**FALL 2006** **9,899 STUDENTS**

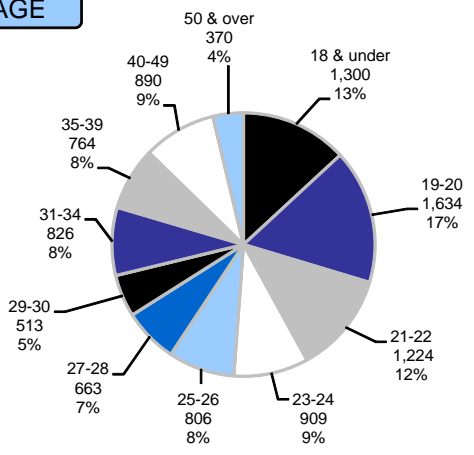
**GENDER**



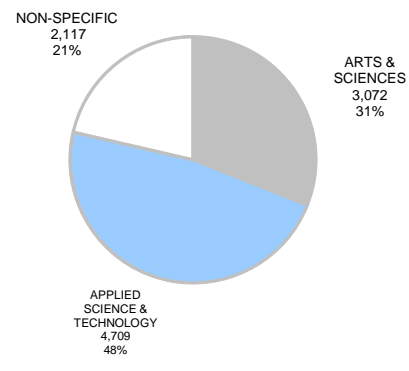
**ETHNICITY**



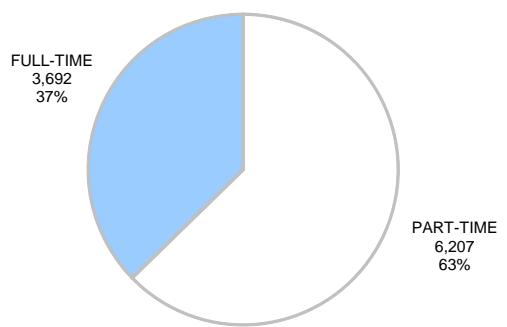
**AGE**



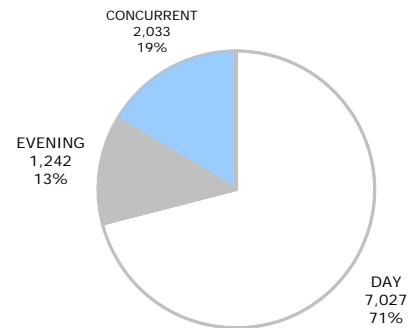
**DIVISION**



**FULL-TIME / PART-TIME**

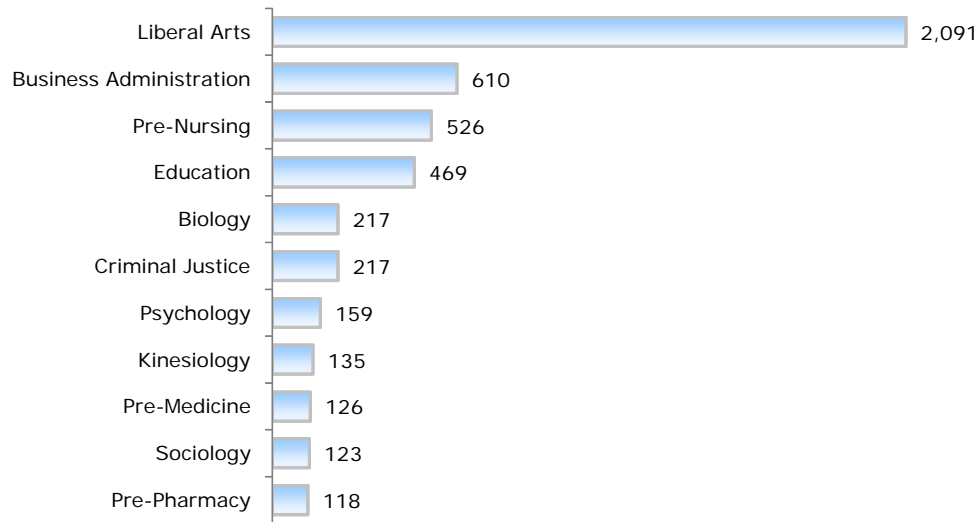


**DAY / EVENING**



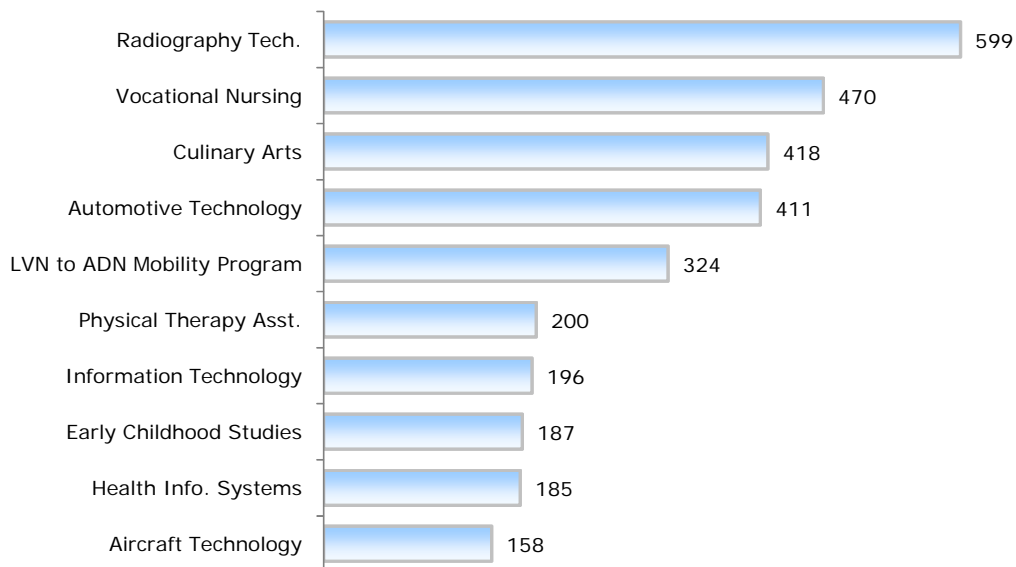
Source: CBM001; RCA003; FTSE.SPS

**TOP 10 Arts & Sciences Majors**  
Fall 2006



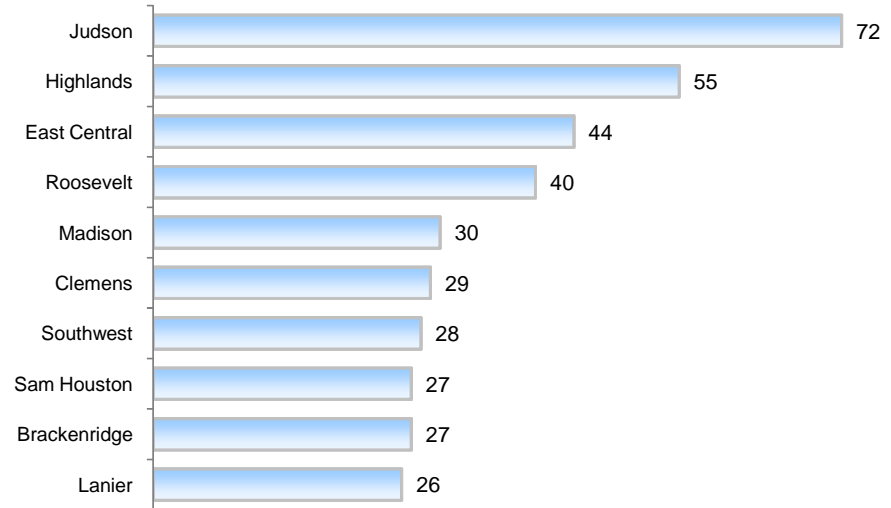
Source: SIS+

**TOP 10 Applied Science & Technology Majors**  
Fall 2006



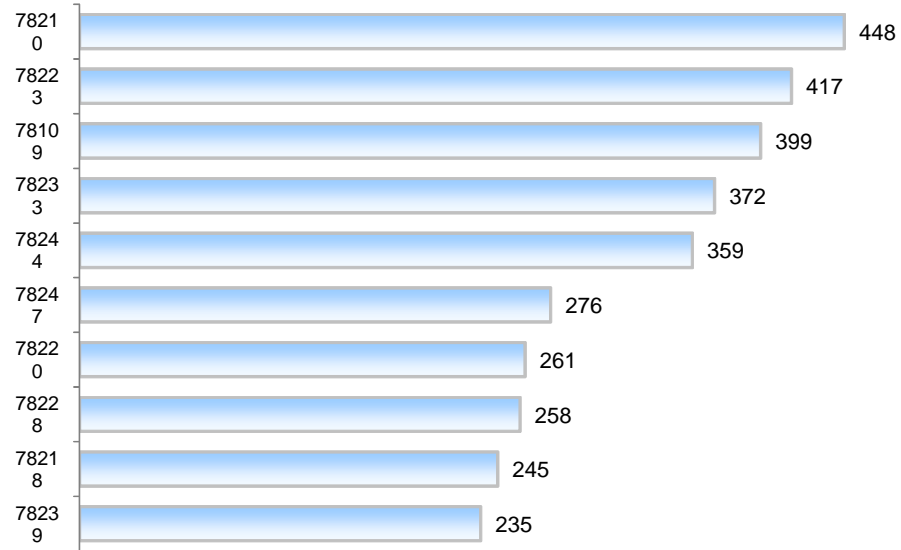
Source: SIS+

### TOP 10 Feeder High Schools Fall 2006



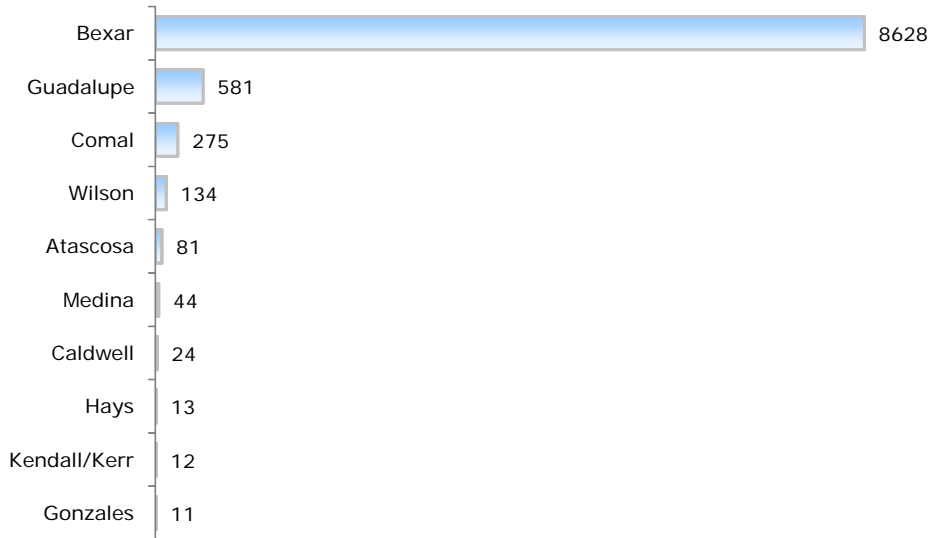
Reflects High School Graduates within one year.

### TOP 10 Feeder ZIP Codes Fall 2006

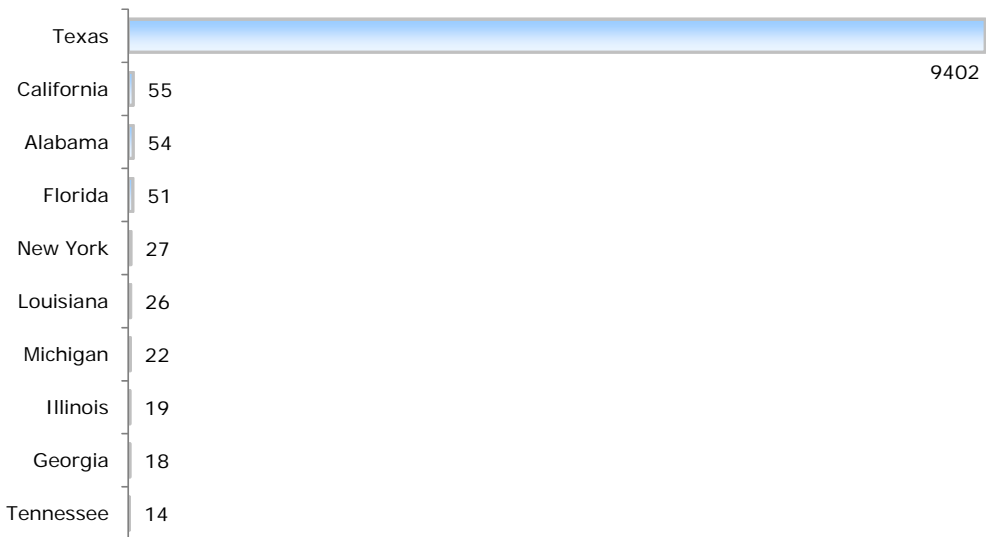


Source: SIS+  
Includes Flex II Students

**TOP 10** Counties of Residence  
Fall 2006



**TOP 10** States of Residence  
Fall 2006

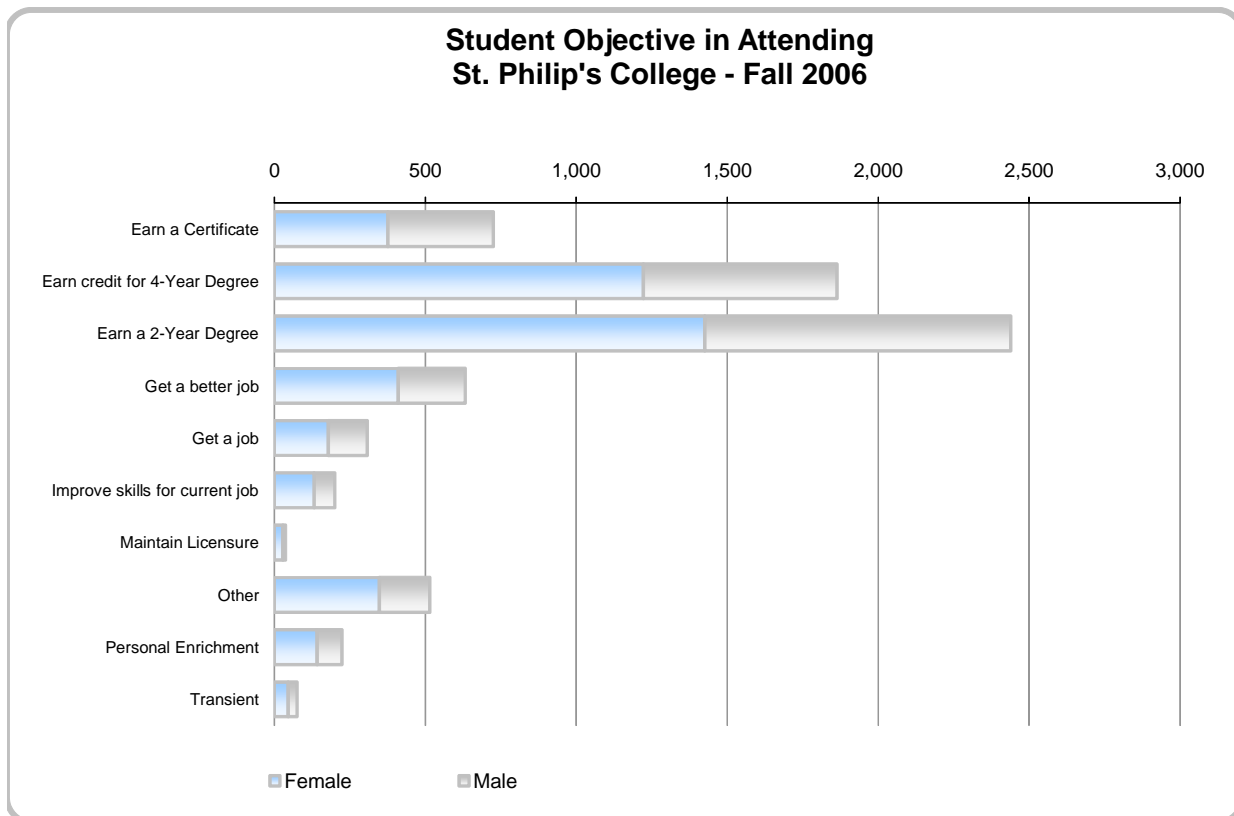


Source: RCA003

**Student Objective in Attending St. Philip's Collge - Fall 2006**

Objective	Students			%
	Female	Male	Total	
Earn a Certificate	376	349	725	10.3%
Earn credit for 4-Year Degree	1,223	641	1,864	26.6%
Earn a 2-Year Degree	1426	1,013	2,439	34.7%
Get a better job	410	222	632	9.0%
Get a job	179	129	308	4.4%
Improve skills for current job	132	68	200	2.8%
Maintain Licensure	28	9	37	0.5%
Other	348	167	515	7.3%
Personal Enrichment	142	82	224	3.2%
Transient	46	29	75	1.1%

(7,019 respondents out of 10,324 potential respondents)

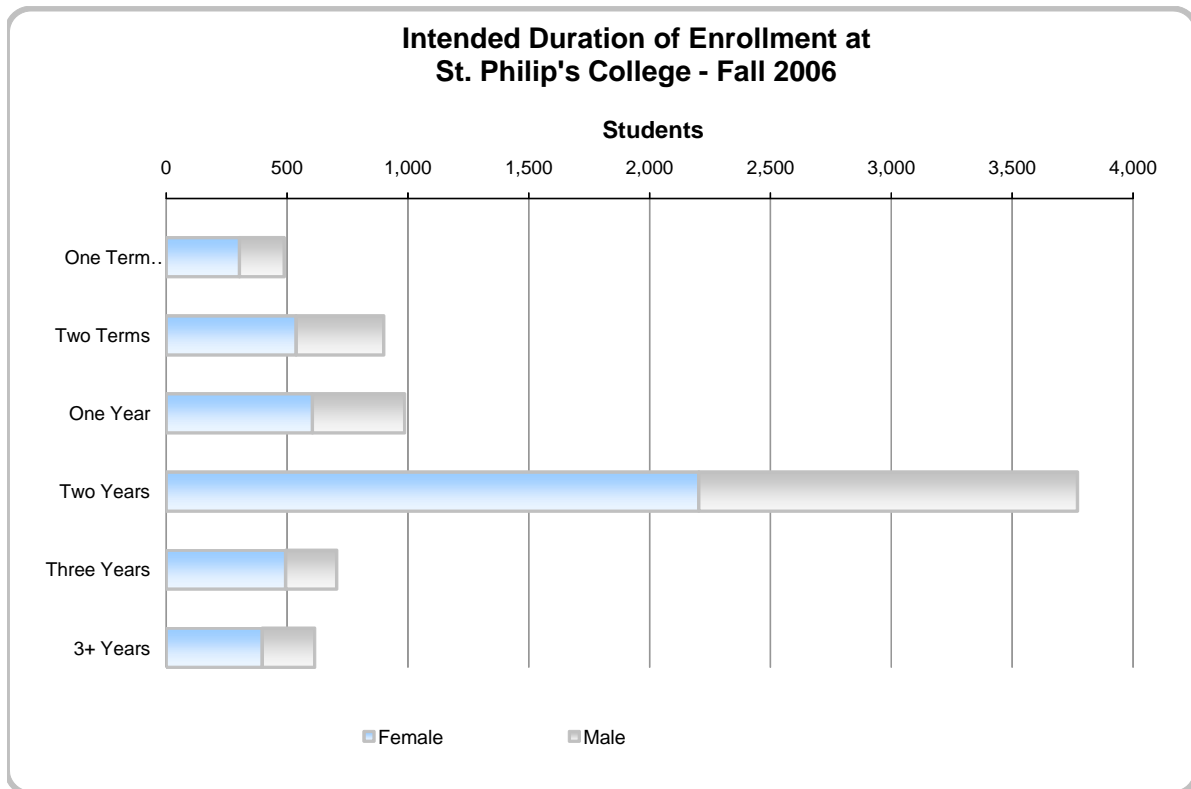


Source: STUDENT TRACKING SURVEY (AFA020; 5/25/07)

**Intended Duration of Enrollment - Fall 2006**

Intended Duration of Enrollment	Students			%
	Female	Male	Total	
One Term Only	304	185	489	6.5%
Two Terms	538	362	900	12.1%
One Year	606	381	987	13.2%
Two Years	2,204	1,566	3,770	50.5%
Three Years	495	211	706	9.5%
3+ Years	398	217	615	8.2%

(7,467 respondents out of 10,324 potential respondents)

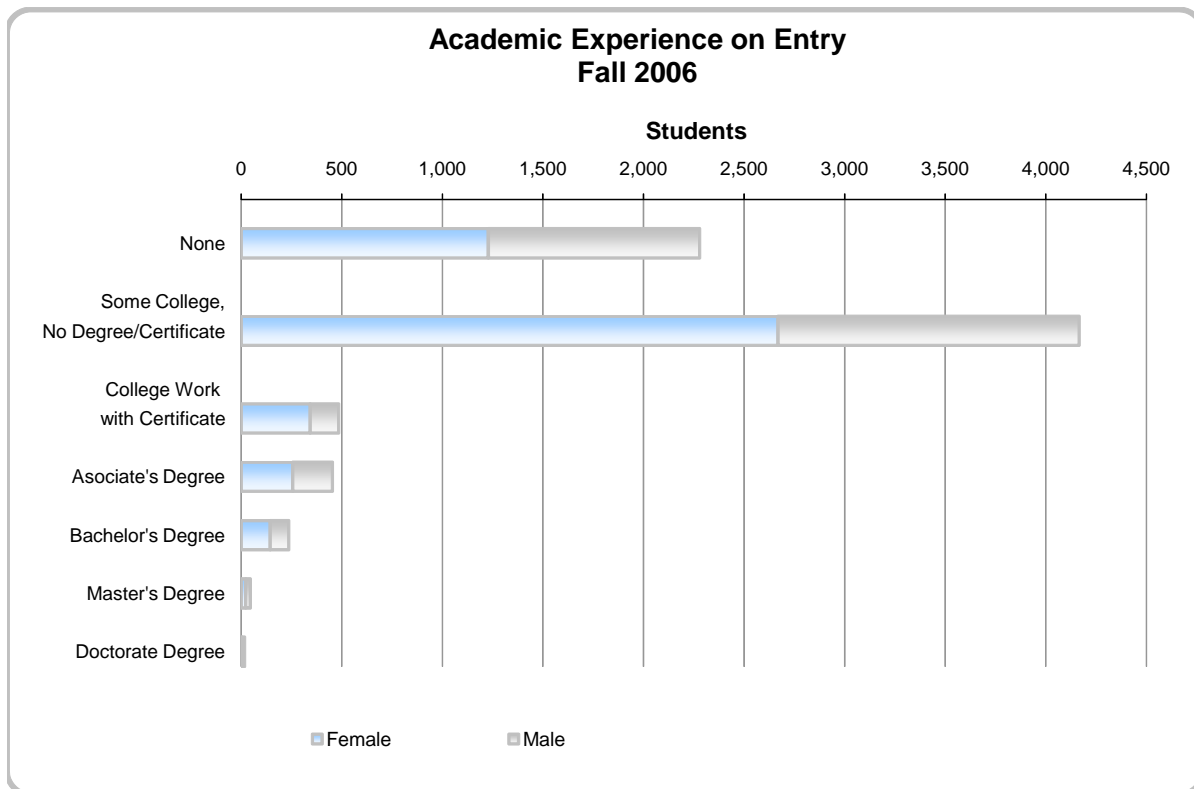


Source: STUDENT TRACKING SURVEY (AFA020; 5/25/07)

**Academic Experience on Entry - Fall 2006**

Academic Experience on Entry	Students			%
	Female	Male	Total	
None	1,229	1,051	2,280	29.7%
Some College, No Degree/Certificate	2,669	1,497	4,166	54.2%
College Work with Certificate	344	141	485	6.3%
Associate's Degree	257	197	454	5.9%
Bachelor's Degree	145	92	237	3.1%
Master's Degree	23	23	46	0.6%
Doctorate Degree	5	12	17	0.2%

(7,685 respondents out of 10,324 potential respondents)



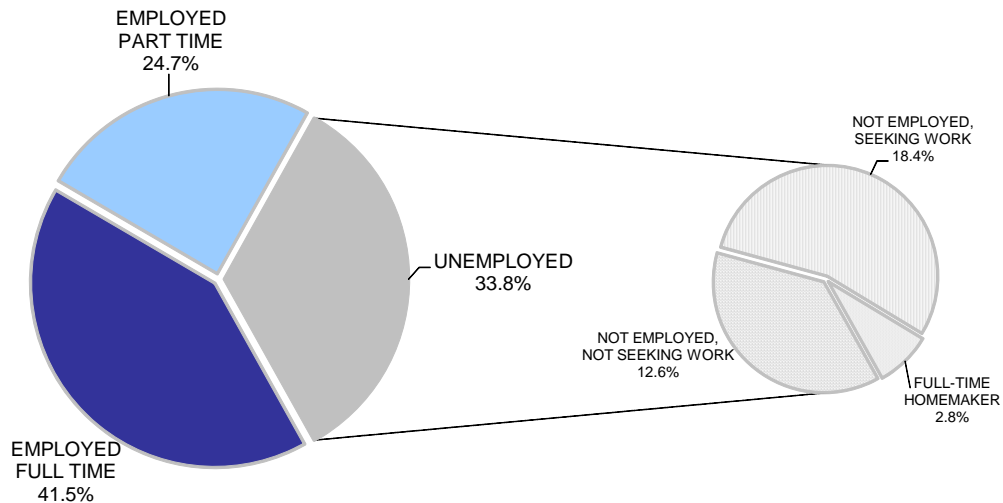
Source: STUDENT TRACKING SURVEY (AFA020; 5/25/07)

**Student Employment Status - Fall 2006**

Student Employment Status	Students			%
	Female	Male	Total	
Employed, Full-Time	1,882	1,296	3,178	41.5%
Employed, Part-Time	1,183	707	1,890	24.7%
Not Employed, Not seeking work	602	363	965	12.6%
Not Employed, Seeking work	796	610	1,406	18.4%
Full-Time Homemaker	190	23	213	2.8%

(7,652 respondents out of 10,324 potential respondents)

**Student Employment Status  
Fall 2006**



Source: STUDENT TRACKING SURVEY (AFA020; 5/25/07)



### Financial Aid Awards, FY 2005-06

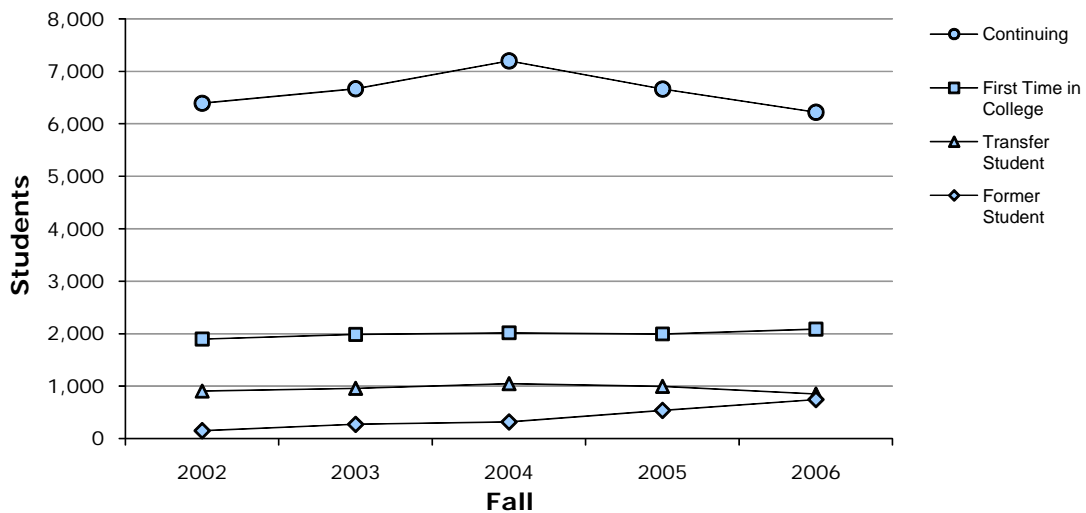
<b>Category</b>	<b>Amount</b>	<b>No. of Awards</b>
Grants	\$15,646,796	8,426
Loans	\$6,624,148	4,312
Federal Work Study	\$661,294	304
Scholarships	\$606,883	924
Other	\$28,459	41
<b>Total</b>	<b>\$23,567,580</b>	<b>14,007*</b>

\*Total Duplicated Students  
Unduplicated Students: 7,234

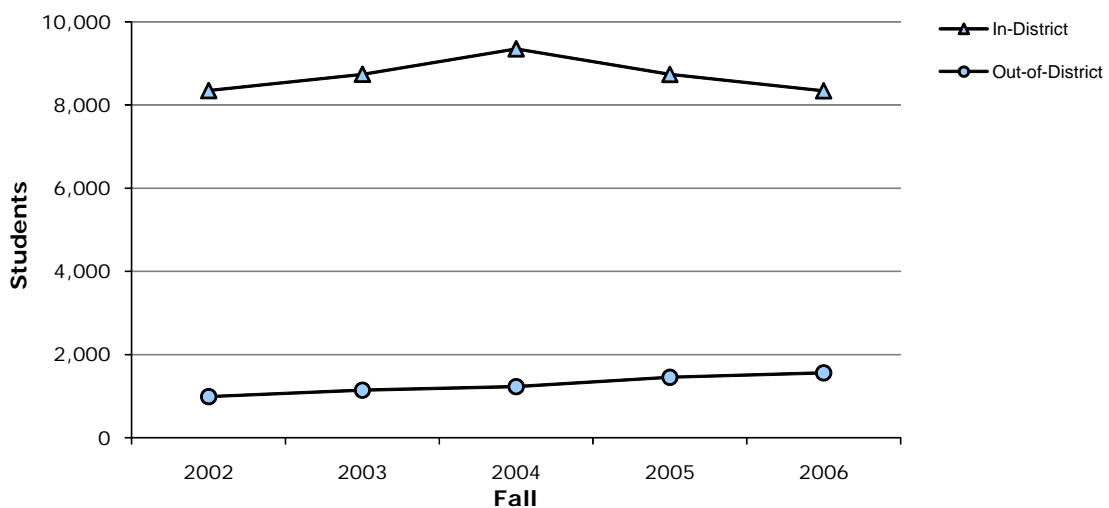
Source: SFA037 - 11/3/06

**Registration - Fall 2002 to Fall 2006**

<b>Student Registered as:</b>	<b>2002</b>	<b>2003</b>	<b>Fall 2004</b>	<b>2005</b>	<b>2006</b>
First Time in College	1,894	1,986	2,015	1,992	2,086
Continuing	6,391	6,669	7,201	6,665	6,220
Former Student	147	269	315	536	744
Transfer Student	904	956	1,044	994	849



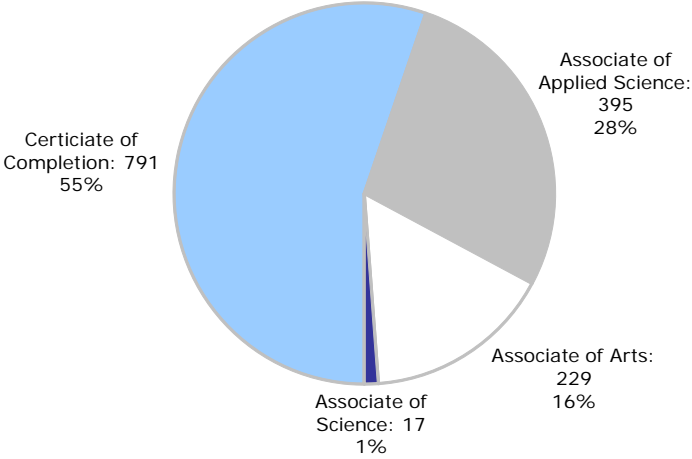
<b>Registration Type:</b>	<b>2002</b>	<b>2003</b>	<b>Fall 2004</b>	<b>2005</b>	<b>2006</b>
In-District	8,348	8,739	9,351	8,736	8,342
Out-of-District	988	1,141	1,224	1,451	1,557



Source: RCA 003

**2005-06 Graduation**

**Degrees & Certificates Awarded**

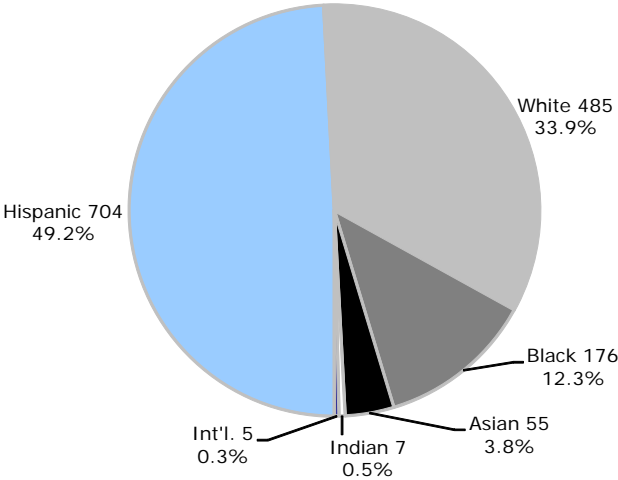


Source: CBM009

**Total Degrees & Certificates Awarded: 1,432**

**2005-06 Graduates**

**Graduates by Ethnicity**

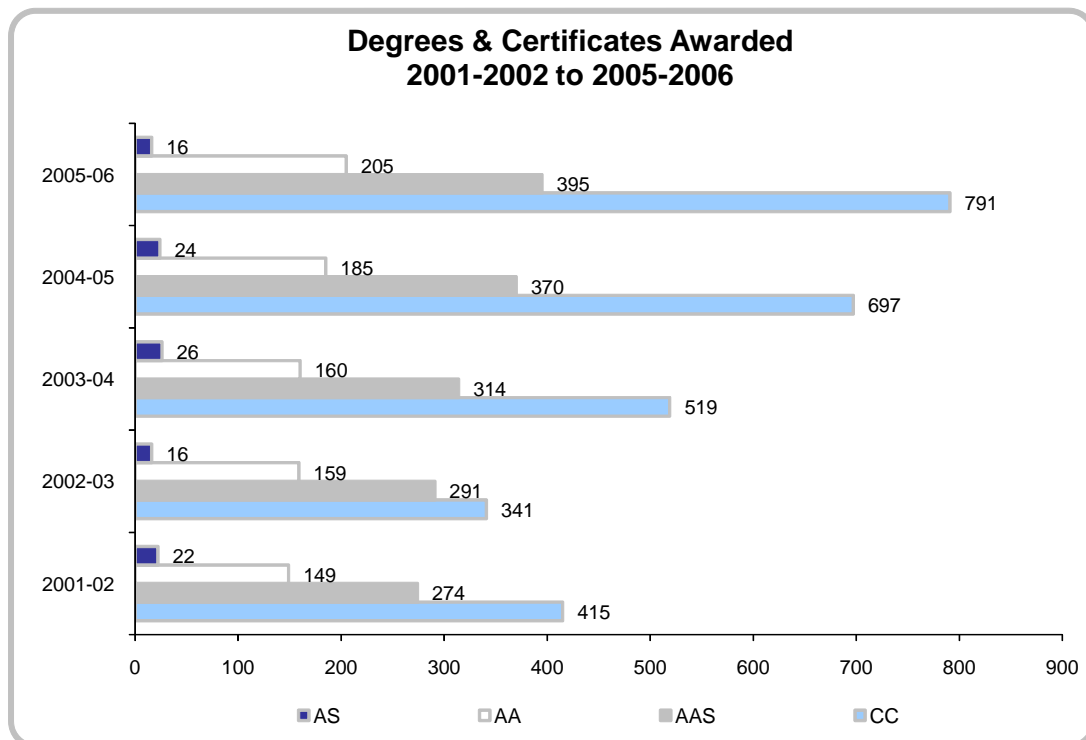


Source: CBM009

**Total Graduates: 1,432**

**Degrees & Certificates Awarded  
2001-02 to 2005-06**

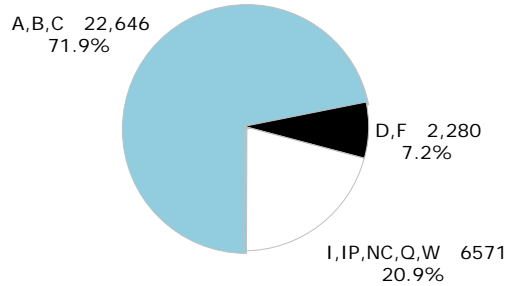
Degree or Certificate	01-02	02-03	03-04	04-05	05-06
AA	18.4%	19.6%	17.8%	15.9%	16.0%
AS	1.9%	3.2%	2.3%	1.2%	1.2%
AAS	31.7%	35.6%	30.1%	28.7%	27.6%
Cert. Comp.	48.0%	41.7%	49.8%	54.1%	55.2%
Total	864	818	1,042	1,288	1,432



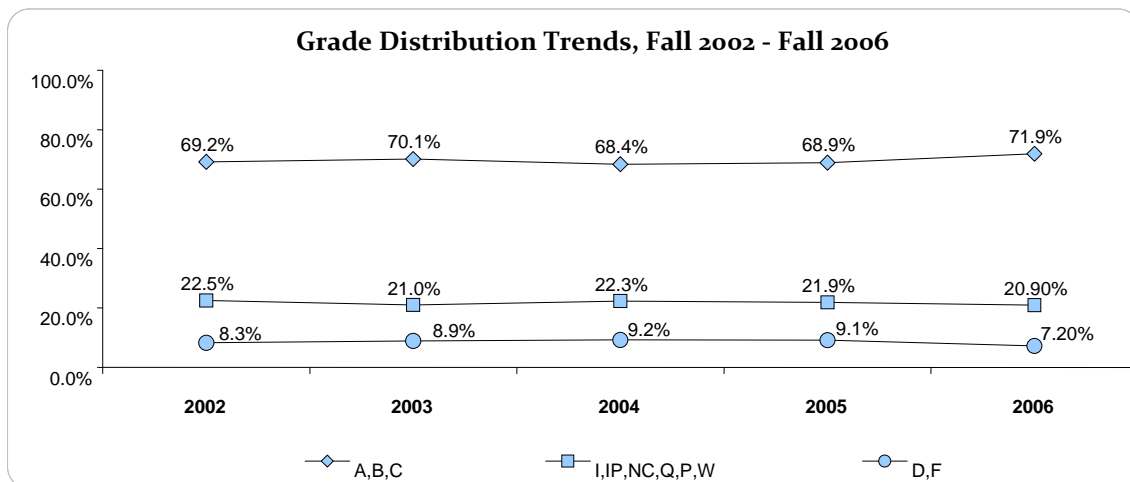
Source: ACCD Information System SIS+

Grade Distribution

GRADE DISTRIBUTION  
FALL 2006



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
2002	8,904 30.0%	7,360 24.8%	4,282 14.4%	<b>20,546</b> <b>69.2%</b>	791 2.7%	1,661 5.6%	<b>22,998</b> <b>77.4%</b>	509 1.7%	1,444 4.9%	14 0.0%	0 0.0%	0 0.0%	4,731 15.9%	29,696 100%
2003	9,965 30.9%	8,110 25.2%	4,508 14.0%	<b>22,583</b> <b>70.1%</b>	941 2.9%	1,920 6.0%	<b>25,444</b> <b>78.9%</b>	70 0.2%	1,415 4.4%	13 0.0%	8 0.0%	0 0.0%	5,282 16.4%	32,232 100%
2004	10,602 30.9%	8,293 24.2%	4,563 13.3%	<b>23,458</b> <b>68.4%</b>	966 2.8%	2,199 6.4%	<b>26,623</b> <b>77.6%</b>	64 0.2%	1,274 3.7%	17 0.0%	0 0.0%	3 0.0%	6,321 18.4%	34,302 100%
2005	10,043 31.1%	7,730 24.0%	4,444 13.8%	<b>22,217</b> <b>68.9%</b>	885 2.7%	2,069 6.4%	<b>25,171</b> <b>78.0%</b>	5 0.0%	1,251 3.9%	8 0.0%	0 0.0%	0 0.0%	5,820 18.0%	32,255 100%
2006	10,495 33.3%	7,769 24.7%	4,382 13.9%	<b>22,646</b> <b>71.9%</b>	807 2.6%	1,473 4.7%	<b>24,926</b> <b>79.1%</b>	382 1.2%	1,015 3.2%	30 0.1%	1 0.0%	0 0.0%	5,143 16.3%	31,497 100%



Source: RFA696; 5/30/07

### Fall to Fall Retention

% of SPC students who reenrolled at St. Philip's College the next fall (Non-Graduates)	From Fall '01 to Fall '02	From Fall '02 to Fall '03	From Fall '03 to Fall '04	From Fall '04 to Fall '05	From Fall '05 to Fall '06
Anglo	40.8	40.7	44.2	39.4	41.0
Black	43.9	41.4	43.9	42.6	41.7
Hispanic	45.4	44.7	45.9	44.6	43.5
Asian	45.5	42.5	43.6	48.1	46.0
Native American/Alaskan	50.0	29.4	45.0	48.7	32.2
Non-Resident	35.7	38.5	55.6	37.5	53.8
Total St. Philip's College	43.8	42.8	45.0	42.7	42.4
Total Texas	42.3	41.9	42.6	42.3	41.9
% of SPC students not found in any state college the next Fall (Non-Graduates)	From Fall '01 to Fall '02	From Fall '02 to Fall '03	From Fall '03 to Fall '04	From Fall '04 to Fall '05	From Fall '05 to Fall '06
Anglo	44.0	46.0	42.0	46.2	43.0
Black	48.1	50.2	47.0	49.8	47.9
Hispanic	45.1	45.8	44.5	45.8	46.2
Asian	37.9	41.1	46.1	43.1	41.5
Native American/Alaskan	43.8	50.0	47.5	46.2	49.2
Non-Resident	64.3	38.5	33.3	62.5	23.1
Total St. Philip's College	45.2	46.5	44.2	46.6	45.3
Total Texas	42.2	42.5	40.3	40.7	40.8

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered.

**Retention of First-Time Full-Time\* Degree-Seeking Freshmen by Ethnicity - Fall 2006**

<b>ST. PHILIP'S COLLEGE</b>	<b>WHITE</b>	<b>BLACK</b>	<b>HISPANIC</b>	<b>ASIAN</b>	<b>NATIVE AM./ ALASKAN</b>	<b>INTERNATIONAL</b>	<b>UNKNOWN</b>	<b>TOTAL</b>
Percent Retained	56.4%	48.7%	56.4%	76.9%	33.3%	100.0%	0.0%	55.1%

<b>TEXAS</b>	<b>WHITE</b>	<b>BLACK</b>	<b>HISPANIC</b>	<b>ASIAN</b>	<b>NATIVE AM./ ALASKAN</b>	<b>INTERNATIONAL</b>	<b>UNKNOWN</b>	<b>TOTAL</b>
Percent Retained	53.4%	44.0%	59.0%	65.6%	45.1%	63.1%	54.3%	54.7%

\*A student who is enrolled in 12 or more semester credit hours.

SOURCE: Texas Higher Education Coordinating Board Accountability System; non-degree seeking students not considered.

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR  
2006-2007**

**APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS**

<b>ALLIED HEALTH</b>										
Early Childhood Studies	189	171	90%	77%	132	125	95%	66%	0	1
Health Information Systems	185	162	88%	79%	128	118	92%	64%	1	13
Histological Technology	6	4	67%	75%	3	2	67%	33%	0	0
Medical Lab Tech	60	51	85%	69%	35	34	97%	57%	3	0
Occupational Therapy Assistant	82	81	99%	84%	68	65	96%	79%	0	0
Physical Therapy Assistant	197	188	95%	79%	148	133	90%	68%	1	0
Radiography Technology	605	575	95%	76%	435	408	94%	67%	0	0
Respiratory Therapy	77	71	92%	76%	54	52	96%	68%	3	0
Surgical Technologist	69	66	96%	71%	47	46	98%	67%	0	0
<b>TOTAL ALLIED HEALTH</b>	<b>1470</b>	<b>1369</b>	<b>93%</b>	<b>77%</b>	<b>1050</b>	<b>983</b>	<b>94%</b>	<b>67%</b>	<b>8</b>	<b>14</b>
<b>AUTOMOTIVE TECHNOLOGY</b>										
Automotive Service Education Program	16	16	100%	94%	15	14	93%	88%	0	0
Automotive Technology	407	386	95%	72%	279	264	95%	65%	6	9
Ford Asset	1	0	0%	0%	0	0	0%	0%	0	0
<b>TOTAL AUTOMOTIVE TECHNOLOGY</b>	<b>424</b>	<b>402</b>	<b>95%</b>	<b>73%</b>	<b>294</b>	<b>278</b>	<b>95%</b>	<b>66%</b>	<b>6</b>	<b>9</b>
<b>BUSINESS INFORMATION SOLUTIONS</b>										
Accounting Info. Systems Tech.	107	101	94%	70%	71	67	94%	63%	6	3
Administrative Computer Tech.	122	105	86%	71%	75	70	93%	57%	6	1
Business Management	100	96	96%	70%	67	63	94%	63%	1	0
Information Technology	197	181	92%	69%	124	119	96%	60%	5	4
<b>TOTAL BUSINESS INFORMATION SOLUTIONS</b>	<b>526</b>	<b>483</b>	<b>92%</b>	<b>70%</b>	<b>337</b>	<b>319</b>	<b>95%</b>	<b>61%</b>	<b>18</b>	<b>8</b>
<b>ELECTRONIC SYSTEMS TECHNOLOGY</b>										
Bio-Medical Equipment Tech.	34	33	97%	79%	26	25	96%	74%	1	0
Communications Equipment Tech.	11	10	91%	60%	6	6	100%	55%	1	0
Computer Maintenance Technology	109	101	93%	78%	79	75	95%	69%	6	0
Electronics	5	5	100%	100%	5	3	60%	60%	0	1
Instrumentation Technology	1	1	100%	100%	1	1	100%	100%	0	0
<b>TOTAL ELECTRONIC SYSTEMS TECHNOLOGY</b>	<b>160</b>	<b>150</b>	<b>94%</b>	<b>78%</b>	<b>117</b>	<b>110</b>	<b>94%</b>	<b>69%</b>	<b>8</b>	<b>1</b>



## STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR

2006-2007

(Continued)

<b>NURSING EDUCATION</b>											
Nursing Education	325	309	95%	71%	219	205	94%	63%	27	0	
Vocational Nursing	474	447	94%	73%	325	308	95%	65%	0	79	
<i>TOTAL NURSING EDUCATION</i>	799	756	95%	72%	544	513	94%	64%	27	79	
<b>TOURISM, HOSPITALITY, &amp; CULINARY ARTS</b>											
Culinary Arts	418	388	93%	80%	310	283	91%	68%	6	4	
Dietetic Technology	6	4	67%	50%	2	1	50%	17%	0	0	
Hotel Operations	56	55	98%	76%	42	39	93%	70%	2	0	
Restaurant Operations	28	24	86%	75%	18	17	94%	61%	4	0	
Tourism	15	14	93%	86%	12	12	100%	80%	0	0	
<i>TOTAL TOURISM, HOSP. &amp; CULINARY ARTS</i>	523	485	93%	79%	384	352	92%	67%	12	4	
<b><i>TOTAL DIVISION APPLIED SCIENCE &amp; TECHNOLOGY - MAIN CAMPUS</i></b>	<b>3902</b>	<b>3645</b>	<b>93%</b>	<b>75%</b>	<b>2726</b>	<b>2555</b>	<b>94%</b>	<b>65%</b>	<b>79</b>	<b>115</b>	
<b>APPLIED SCIENCE &amp; TECHNOLOGY - SOUTHWEST CAMPUS</b>											
<b>ALLIED CONSTRUCTION</b>											
Air Conditioning	127	120	94%	76%	91	85	93%	67%	0	19	
Drafting	70	64	91%	72%	46	43	93%	61%	1	2	
Electrical Trades	125	116	93%	78%	90	86	96%	69%	2	3	
Home Building	75	72	96%	75%	54	53	98%	71%	0	2	
Interior Design	12	10	83%	80%	8	8	100%	67%	2	0	
Plumbing	15	14	93%	50%	7	6	86%	40%	0	1	
<i>TOTAL ALLIED CONSTRUCTION</i>	424	396	93%	75%	296	281	95%	66%	5	27	
<b>MULTI-MODAL TRANSPORTATION</b>											
Aircraft Technology	160	155	97%	86%	134	131	98%	82%	0	3	
Diesel Technology	65	63	97%	75%	47	47	100%	72%	2	0	
Railroad Technology	8	7	88%	29%	2	2	100%	25%	0	0	
<i>TOTAL MUTLI-MODAL TRANSPORTATION</i>	233	225	97%	81%	183	180	98%	77%	2	3	

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR**  
**2006-2007**  
**(Continued)**

<b>REPAIR &amp; MANUFACTURING TECHNOLOGY</b>										
Auto Body Repair	134	126	94%	71%	90	86	96%	64%	2	5
Manufacturing Engineering Technology	53	46	87%	65%	30	28	93%	53%	2	0
Welding	72	70	97%	74%	52	48	92%	67%	0	0
<b>TOTAL REPAIR &amp; MFG. TECH.</b>	<b>259</b>	<b>242</b>	<b>93%</b>	<b>71%</b>	<b>172</b>	<b>162</b>	<b>94%</b>	<b>63%</b>	<b>4</b>	<b>5</b>
<b>TOTAL DIVISION APPLIED SCIENCE &amp; TECHNOLOGY - SOUTHWEST</b>	<b>916</b>	<b>863</b>	<b>94%</b>	<b>75%</b>	<b>651</b>	<b>623</b>	<b>96%</b>	<b>68%</b>	<b>11</b>	<b>35</b>
<b>TOTAL DIVISION APPLIED SCIENCE &amp; TECHNOLOGY</b>	<b>4818</b>	<b>4508</b>	<b>94%</b>	<b>75%</b>	<b>3377</b>	<b>3178</b>	<b>94%</b>	<b>66%</b>	<b>90</b>	<b>150</b>
<b>ARTS &amp; SCIENCES</b>										
<b>BUSINESS ADMINISTRATION</b>										
Business Administration	591	552	93%	66%	365	337	92%	57%	15	0
Economics	18	16	89%	81%	13	13	100%	72%	2	0
<b>TOTAL BUSINESS ADMINISTRATION</b>	<b>609</b>	<b>568</b>	<b>93%</b>	<b>67%</b>	<b>378</b>	<b>350</b>	<b>93%</b>	<b>57%</b>	<b>17</b>	<b>0</b>
<b>ENGLISH &amp; SPEECH</b>										
English	25	25	100%	56%	14	13	93%	52%	1	0
Speech	16	16	100%	75%	12	12	100%	75%	0	0
<b>TOTAL ENGLISH &amp; SPEECH</b>	<b>41</b>	<b>41</b>	<b>100%</b>	<b>63%</b>	<b>26</b>	<b>25</b>	<b>96%</b>	<b>61%</b>	<b>1</b>	<b>0</b>
<b>FINE ARTS</b>										
Art	70	66	94%	65%	43	41	95%	59%	1	0
Drama	26	21	81%	81%	17	15	88%	58%	1	0
Music	54	51	94%	76%	39	36	92%	67%	0	0
<b>TOTAL FINE ARTS</b>	<b>150</b>	<b>138</b>	<b>92%</b>	<b>72%</b>	<b>99</b>	<b>92</b>	<b>93%</b>	<b>61%</b>	<b>2</b>	<b>0</b>
<b>KINESIOLOGY</b>										
Kinesiology	132	120	91%	66%	79	73	92%	55%	2	0
<b>TOTAL KINESIOLOGY</b>	<b>132</b>	<b>120</b>	<b>91%</b>	<b>66%</b>	<b>79</b>	<b>73</b>	<b>92%</b>	<b>55%</b>	<b>2</b>	<b>0</b>

## STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR

2006-2007

(Continued)

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
<b>MATHEMATICS</b>										
Computer Science	82	74	90%	70%	52	50	96%	61%	0	0
Mathematics	97	93	96%	74%	69	64	93%	66%	0	0
<b>TOTAL MATHEMATICS</b>	<b>179</b>	<b>167</b>	<b>93%</b>	<b>72%</b>	<b>121</b>	<b>114</b>	<b>94%</b>	<b>64%</b>	<b>0</b>	<b>0</b>
<b>NATURAL SCIENCES</b>										
Biology	1024	948	93%	69%	652	589	90%	58%	7	0
Chemistry	21	21	100%	48%	10	8	80%	38%	0	0
<b>TOTAL NATURAL SCIENCES</b>	<b>1045</b>	<b>969</b>	<b>93%</b>	<b>68%</b>	<b>662</b>	<b>597</b>	<b>90%</b>	<b>57%</b>	<b>7</b>	<b>0</b>
<b>NON-SPECIFIC</b>										
<i>Liberal Arts</i>	2149	2010	94%	72%	1445	1345	93%	63%	24	2
<b>TOTAL NON-SPECIFIC</b>	<b>2149</b>	<b>2010</b>	<b>94%</b>	<b>72%</b>	<b>1445</b>	<b>1345</b>	<b>93%</b>	<b>63%</b>	<b>24</b>	<b>2</b>
<b>READING, EDUCATION &amp; FOREIGN LANGUAGES</b>										
Education	458	420	92%	73%	308	293	95%	64%	10	1
Foreign Languages	19	19	100%	84%	16	16	100%	84%	2	0
<b>TOTAL READING, EDUCATION &amp; FOREIGN LANG.</b>	<b>477</b>	<b>439</b>	<b>92%</b>	<b>74%</b>	<b>324</b>	<b>309</b>	<b>95%</b>	<b>65%</b>	<b>12</b>	<b>1</b>
<b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>										
Criminal Justice	208	194	93%	74%	143	123	86%	59%	4	0
Government	14	13	93%	54%	7	6	86%	43%	0	0
History	43	41	95%	68%	28	24	86%	56%	1	0
Humanities	3	3	100%	100%	3	3	0%	100%	0	0
Philosophy	6	6	100%	50%	3	3	100%	50%	0	0
Pre-Law	31	28	90%	79%	22	20	91%	65%	0	0
Psychology	152	141	93%	74%	104	95	91%	63%	1	0
Sociology	122	112	92%	70%	78	73	94%	60%	1	0
Urban Studies	1	0	0%	0%	0	0	0%	0%	0	0
<b>TOTAL SOCIAL &amp; BEHAVIORAL SCIENCES</b>	<b>580</b>	<b>538</b>	<b>93%</b>	<b>72%</b>	<b>388</b>	<b>347</b>	<b>89%</b>	<b>60%</b>	<b>7</b>	<b>0</b>
<b>TOTAL DIVISION ARTS &amp; SCIENCES</b>	<b>5362</b>	<b>4990</b>	<b>93%</b>	<b>71%</b>	<b>3522</b>	<b>3252</b>	<b>92%</b>	<b>61%</b>	<b>72</b>	<b>3</b>

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR  
2006-2007  
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
<b>NON-SPECIFIC COUNSELING</b>										
Non-Degree Seeking	33	33	100%	42%	14	13	93%	39%	0	0
<i>TOTAL COUNSELING</i>	33	33	100%	42%	14	13	93%	39%	0	0
<b>NON-SPECIFIC</b>										
Non-Specific	118	108	92%	34%	37	35	95%	30%	0	0
<i>TOTALNON-SPECIFIC</i>	118	108	92%	34%	37	35	95%	30%	0	0
<b>TOTAL DIVISION NON-SPECIFIC</b>	<b>151</b>	<b>141</b>	<b>93%</b>	<b>36%</b>	<b>51</b>	<b>48</b>	<b>94%</b>	<b>32%</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>10331</b>	<b>9639</b>	<b>93%</b>	<b>72%</b>	<b>6950</b>	<b>6478</b>	<b>93%</b>	<b>63%</b>	<b>162</b>	<b>153</b>

Source: SIS+

# PERSONNEL PROFILE

## Employee Profile

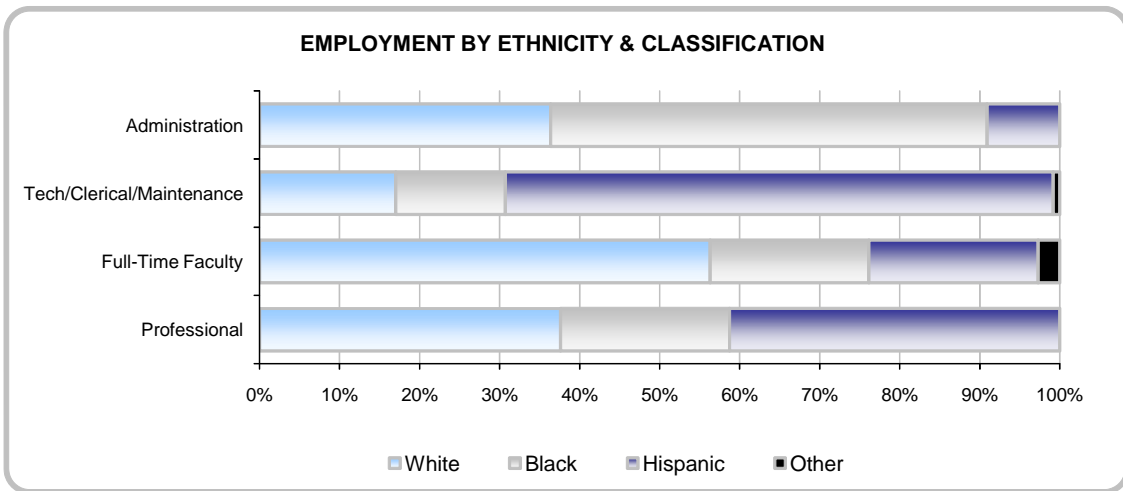
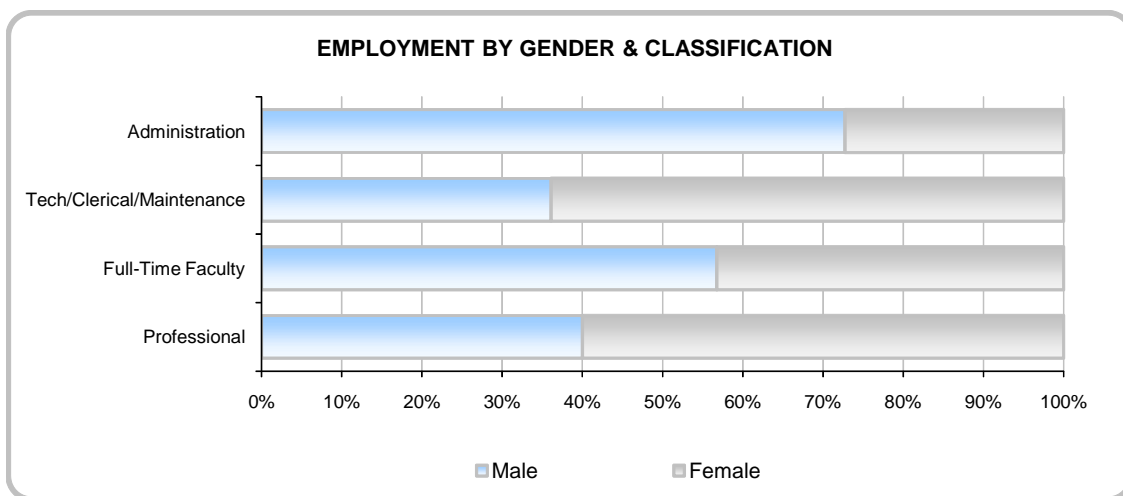
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## Faculty Profile

Gender, Ethnicity, Faculty Rank, Highest Degree Earned.....	67
By Division .....	68
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**Employee Profile - Fall 2006**

<i>Full-Time Employees</i>	<b>GENDER</b>		<b>ETHNICITY</b>			
	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Other</b>
<i>Administration</i>	8	3	4	6	1	0
<i>Tech/Clerical/Maintenance</i>	87	154	41	33	165	2
<i>Full-Time Faculty</i>	126	96	125	44	47	6
<i>Professional</i>	44	66	41	23	45	0
<i>Total</i>	265	319	211	106	258	8

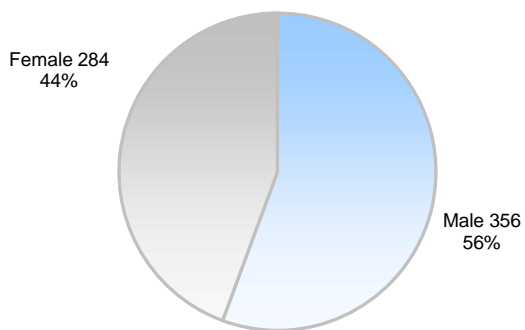


Source: SIS+

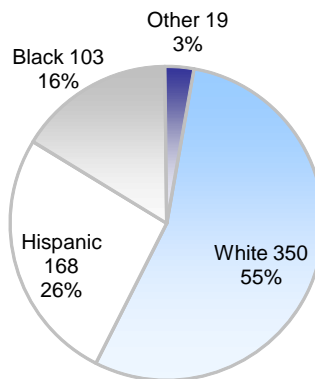
**Faculty Profile - Fall 2006**

**Total Faculty: 640**

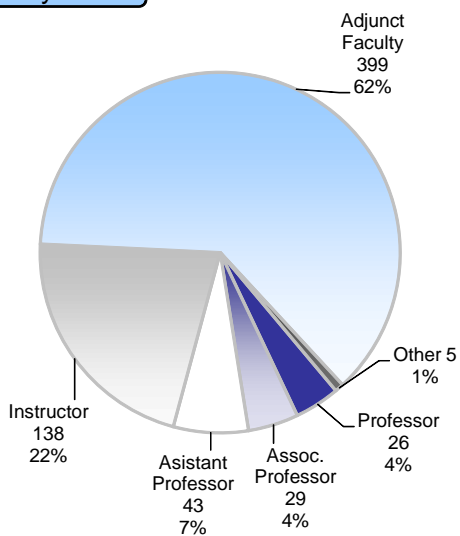
**Gender**



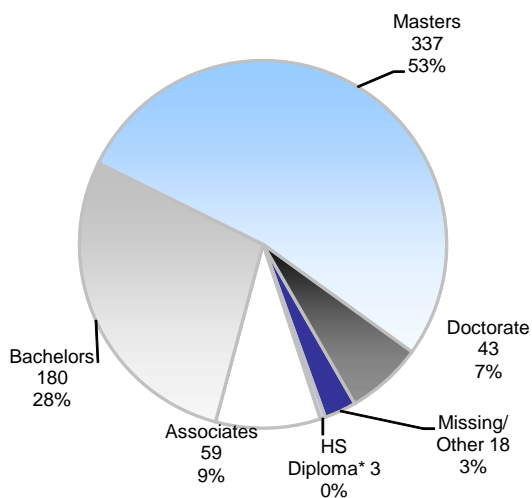
**Ethnicity**



**Faculty Rank**



**Highest Degree Earned**



\*Qualified thru work experience.

Includes Full Time, Full Time Temporary and Adjunct Faculty.

Source: SIS+

Faculty by Division/Department - Fall 2006

**Total Faculty: 533**

<i>DIVISION</i>	<b>Full Time</b>	<b>Full Time Temp.</b>	<b>Adjunct</b>	<b>Total</b>
<i>Arts &amp; Science</i>	81	5	197	283
<i>Applied Science</i>	110	9	115	234
<i>Other</i>	13	0	3	16
<i>Total</i>	204	14	315	533

<i>DEPARTMENT</i>	<b>Full Time</b>	<b>Full Time Temp.</b>	<b>Adjunct</b>	<b>Total</b>
<i>Allied Construction</i>	14	0	22	36
<i>Allied Health</i>	27	1	24	52
<i>Automotive Technology</i>	9	1	11	21
<i>Business Information Solutions</i>	11	1	20	32
<i>Electronic Systems Technology</i>	5	0	2	7
<i>Multi-Modal Transportation</i>	11	1	5	17
<i>Nursing Education</i>	21	1	18	40
<i>Repair &amp; Manufacturing Tech.</i>	7	3	9	19
<i>Tourism, Hospitality &amp; Culinary Arts</i>	7	1	4	12
<i>English &amp; Speech</i>	15	0	32	47
<i>Fine Arts</i>	4	0	19	23
<i>Kinesiology</i>	3	0	12	15
<i>Math &amp; Business Adm.</i>	21	2	60	83
<i>Natural Sciences</i>	12	2	30	44
<i>Reading, Education &amp; Foreign Languages</i>	7	1	6	14
<i>Social &amp; Behavioral Sciences</i>	17	0	38	55
<i>Counseling &amp; Guidance</i>	5	0	2	7
<i>Learning Resources</i>	8	0	1	9

<b><i>Full-time to Part-time Faculty Ratio</i></b>	62% to 38%
--	------------

<b><i>Faculty to Student Ratio</i></b>	1 : 21
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<b><i>Counselor to Student Ratio</i></b>	1 : 1,650
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Source: SIS+



# FINANCIAL PROFILE

Tuition and Fees.....	70
Budget, FY 2006-2007.....	71

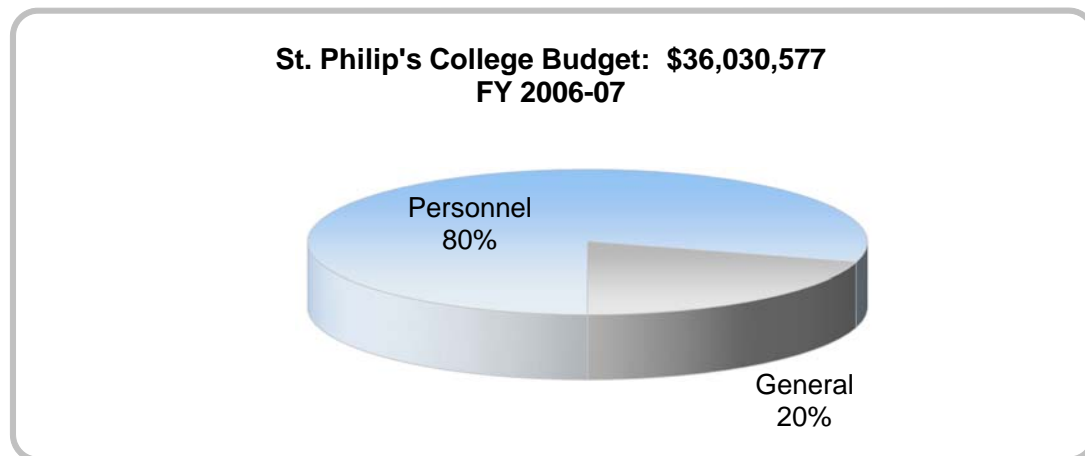
Alamo Community College District  
Tuition and Fees as of Fall 2006

Semester Hours Taken	TEXAS RESIDENTS				NON-TEXAS RESIDENTS & INT'L. STUDENTS	
	In-District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$252.00	\$110.00	\$504.00	\$110.00	\$1,008.00	\$105.00
7	294.00	115.00	588.00	115.00	1,176.00	115.00
8	336.00	115.00	672.00	115.00	1,344.00	115.00
9	378.00	115.00	756.00	115.00	1,512.00	115.00
10	420.00	115.00	840.00	115.00	1,680.00	115.00
11	462.00	115.00	924.00	115.00	1,848.00	115.00
12	504.00	115.00	1,008.00	115.00	2,016.00	115.00
13	546.00	115.00	1,092.00	115.00	2,184.00	115.00
14	588.00	115.00	1,176.00	115.00	2,352.00	115.00
15	630.00	115.00	1,260.00	115.00	2,520.00	115.00
16	672.00	115.00	1,344.00	115.00	2,688.00	115.00
17	714.00	115.00	1,428.00	115.00	2,856.00	115.00
18	756.00	115.00	1,512.00	115.00	3,024.00	115.00
19	798.00	115.00	1,596.00	115.00	3,192.00	115.00
20	840.00	115.00	1,680.00	115.00	3,360.00	115.00
21	882.00	115.00	1,764.00	115.00	3,528.00	115.00

**Budget FY 2006-07**

**BUDGET, 2006-07**

**\$36,030,577**



<b>BUDGETED EXPENSES</b>	<b>FY 06-07</b>
<b>PERSONNEL</b>	
Non Instructional Salaries	\$7,604,554
Instructional Salaries	\$17,838,332
Other Salaries and Wages	\$335,526
Student Workstudy Salaries	\$148,913
Fringe Benefits	\$2,757,058
<b>Total Personnel Budget</b>	<b>\$28,684,383</b>
<b>GENERAL</b>	
General Expenses	\$4,843,336
Employee Travel	\$142,056
Refreshments/Tables/Booths	\$164,000
Scholarships	\$1,065,380
Mandatory Transfers	\$193,488
Cap. Instructional Equipment	\$591,707
Computer Services	\$346,227
<b>Total General Budget</b>	<b>\$7,346,194</b>
<b>Total Budget</b>	<b>\$36,030,577</b>

Source: ACCD FY 2007 Budget



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