

ST. PHILIP'S COLLEGE



2002-2003
FACT BOOK

ST. PHILIP'S COLLEGE



2002-2003 FACT BOOK

Planning, Research and Effectiveness Department

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INTRODUCTION

PREFACE

The St. Philip's College 2003 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

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March 2003

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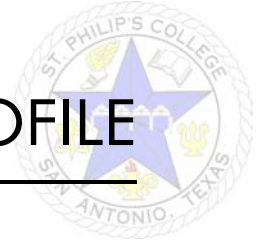
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COLLEGE PROFILE



HISTORY

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston of St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1896, began as a sewing class for high school girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio.



Formed as a means of educating and training recently emancipated slaves in the post-Civil War era, the school rapidly expanded its mission and grew to become a vital resource in the local African American community. From 1898 to 1900, instruction at St. Philip's was directed by Mrs. Alice G. Cowen, a missionary.

In September 1902, Miss Artemisia Bowden, a teacher and daughter of a former slave, assumed leadership of the school. Under the direction of Miss Bowden over the ensuing 52 years, St. Philip's underwent monumental transformations, evolving from a parochial day school to an industrial school to a fully accredited two-year college offering a diverse curriculum. Changes included a move in 1917 from the school's original site to a new location just east of downtown and an affiliation with San Antonio College and the San Antonio Independent School District in 1942 that forever ended the college's era as a private institution.

Change came again in 1945 when St. Philip's College and San Antonio College formed the San Antonio Union Junior College District under the direction of a newly formed district board of trustees. In 1982, the district changed its name to the Alamo Community College District.

The college grew again in 1987 when Southwest Campus, formerly part of East Kelly Air Force Base, was designated as an official campus of St. Philip's. The campus, which previously had operated as an Alamo Community College District extension since 1975, continues to serve students as well as businesses and industry as a hub for technical training programs. Southwest Campus is the only community college in the state with a certified One Stop Center that provides Workforce Development services to the local community.



New additions to St. Philip's College include: a multi-million-dollar capital expansion in the early 90's that added four major new buildings to the main campus, including a state-of-the-art theater complex and building to house natural sciences, applied sciences, and technology and continuing education and extended services. Other expansions include the opening of the Northeast Learning Center in 1996 and completion of the Learning and Leadership Development Center in 1997 in collaboration with the City of San Antonio. The most recent additions is the Northeast Campus located on Pat Booker Road. The Northeast Campus is collaboration between St. Philip's College and San Antonio College.

Today, St. Philip's College remains a multi-campus institution of the Alamo Community College District, joining three other colleges – San Antonio College, Palo Alto College, and Northwest Vista College – in meeting the educational needs of San Antonio's growth and diverse community. A Historically Black College and Hispanic Serving Institution with a semester enrollment approaching 9,000, St. Philip's College is among the oldest and most diverse community colleges in the nation and one of the fastest growing in Texas.



MISSION STATEMENT

St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

Approved and Adopted November 1994

CERTIFICATE AND DEGREE PROGRAMS

ASSOCIATE OF ARTS DEGREES

The College offers the following concentrations in Associate of Arts Degree:

- | | |
|---------------------------------------|-------------------------------------|
| 1. Art | 14. Liberal Arts |
| 2. Business Administration | 15. Mathematics |
| 3. Computer Science | 16. Music |
| 4. Criminal Justice | 17. Philosophy |
| 5. Theatre (Drama) | 18. Pre-Engineering |
| 6. Economics | 19. Pre-Law |
| 7. Education: Occupational/Technology | 20. Pre-Social Work |
| 8. Electronic Music | 21. Psychology |
| 9. English | 22. Sociology |
| 10. Foreign Languages | 23. Speech |
| 11. Government | 24. Stage Production and Technology |
| 12. History | 25. Teacher Education |
| 13. Kinesiology | 26. Urban Studies |

ASSOCIATE OF SCIENCE DEGREES

The College offers the following concentrations in the Associate of Science Degree:

- | | |
|-----------------------------------|------------------|
| 1. Allied Health Transfer Degrees | 5. Pre-Dentistry |
| 2. Biology | 6. Pre-Medicine |
| 3. Chemistry | 7. Pre-Nursing |
| 4. Environmental Science | 8. Pre-Pharmacy |

COLLEGE PROFILE

ASSOCIATE OF APPLIED SCIENCE DEGREES

The College offers the following concentrations in Associate of Applied Science Degrees:

DEPARTMENT	PROGRAM
Allied Construction Technology	Air Conditioning & Heating Electrical Trades Home Building Technology Refrigeration Technology
Allied Health	Health Information Technology Medical Laboratory Technician Occupational Therapy Assistant Physical Therapist Assistant Radiography Technologist Respiratory Care
Automotive Technology	Automotive Technology – Option I Automotive Technology – Ford ASSET Option Automotive Technology – GM ASEP Option
Business Information Solutions	Accounting Technician Administrative Assistant Legal Administrative Assistant Management Assistant Management Assistant: Construction Project Management Option Medical Administrative Assistant Microcomputer Applications Specialist Network Administrator Network Administrator – E-Business Network Maintenance Specialization
Drafting (Architectural) & Interior Design	Computer Aided Drafting (Architectural) Interior Design
Electronic Systems Technology	Bio-Medical Equipment Technology Communications Equipment Technology Computer Maintenance Technology
Nursing Education	Associate Degree Nurse (LVN to ADN Upward Mobility)
Multi-Modal Transportation	Aircraft Technician Airframe Aircraft Technician Powerplant Diesel/Heavy Equipment Technology

Continues Next Page

COLLEGE PROFILE

ASSOCIATE OF APPLIED SCIENCE DEGREES (Cont.)

DEPARTMENT	PROGRAM
Repair and Manufacturing	Automotive Body Repairer (Collision Technology) Machinist/Machine Technologist Welder/Welding Technologist
Theatre & Fine Arts	Theatre (Drama)
Tourism, Hospitality and Culinary Arts	Culinary Arts Dietetic Technology Hotel Management Restaurant Management Tourism Management

COLLEGE PROFILE

CERTIFICATE OF COMPLETION

The College offers the following concentrations in Certificate of Completion programs:

DEPARTMENT	PROGRAM
Allied Construction Trades	Air Conditioning & Heating Electrical Trades Home Building Technology Plumber's Helper Plumbing Trades Refrigeration
Allied Health	Coding Specialist Computerized Radiographic Imaging Diagnostic Medical Sonography Certificate Documentation Coding Specialist General Medical Transcription Health Information Specialist Histologic Technician Specialty Medical Transcriptionist Sonography Surgical Technologist
Automotive Technology	Automotive Technology Brake & Front End Specialist Heating & Air Conditioning Specialist Performance Specialist Transmission Specialist
Business Information Solutions	Entrepreneurial Certificate Legal Word Processing Specialist Medical Administrative Assistant Microcomputer Specialist: Help Desk Network Professional Office Assistant Payroll Clerk
Computer Aided Drafting (Architectural) & Interior Design	Computer Aided Drafting Technician (Architectural) Interior Design
Department of Early Childhood Studies	Early Childhood Studies Child Development Associate National Credential (CDA)
Electronic Systems Technology	PC Up-Grade and Repair Cisco Systems Networking
Nursing Education	Vocational Nurse

Continues Next Page

COLLEGE PROFILE

CERTIFICATE OF COMPLETION (Cont.)

DEPARTMENT	PROGRAM
Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Powerplant Aircraft Structures Mechanic Aircraft Turbine Mechanic Diesel/Heavy Equipment Technology Railroad Operations Railroad Operations - Mechanical
Repair and Manufacturing	Collision Repair Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding-GTAW/GMAW Welder Manual/Semi-Manual Inert Gas Welding-Aircraft Welder Structural/Pipe Layout Vehicle Interiors
Theatre & Fine Arts	Drama
Tourism, Hospitality and Culinary Arts	Baking Principles Culinary Studies Hotel Limited Service Property Management

HIGH SCHOOL TRANSITION PROGRAMS

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- The Dual Credit Program
- Tech-Prep

- **Dual Credit Program**

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

- **Tech-Prep**

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

TRANSFER PROGRAMS

TRANSFER CENTER

The Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university.

The objectives of the Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on- and off- campus housing, college cost, when and where one can apply.
2. To provide a resource library of college catalogs.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.

2+2 DEGREE PLAN

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Programs:

- Prairie View A&M University
- St. Mary's University
- University of Texas at Dallas

COLLEGE PROFILE

JOINT ADMISSIONS AGREEMENT (JAA)

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered “provisionally” admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer G.P.A. and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- University of the Incarnate Word
- University of Texas at Corpus Christi
- University of Texas Health Science Center – SA – Medical Laboratory
- University of Texas Kingsville System Center – Palo Alto
- University of Texas at San Antonio (formerly UTSA 2+2 plan)
- Wayland Baptist University

ACCREDITATION & AFFILIATIONS

St. Philip's College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees in: Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completion.

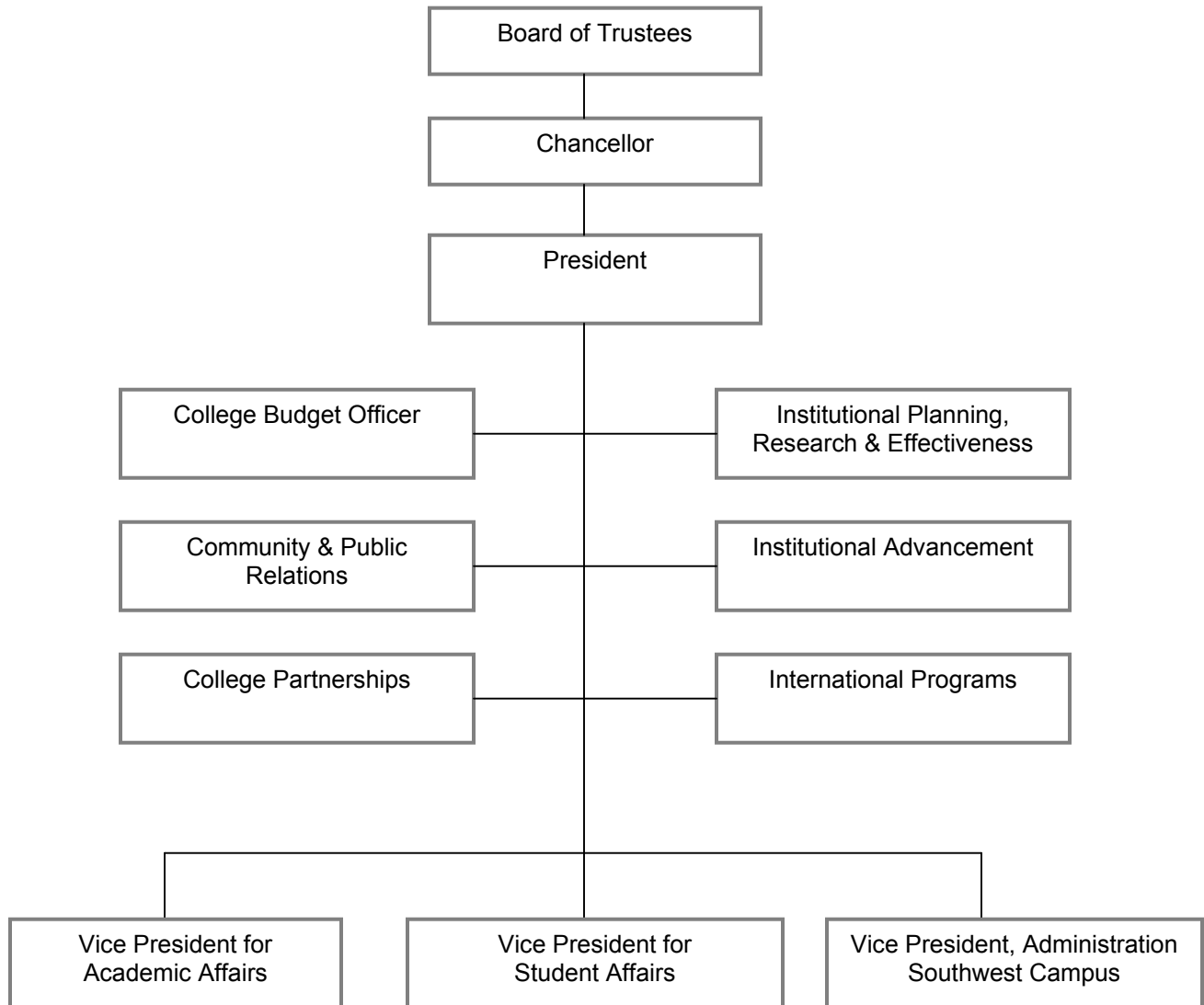
St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs, and the Federal Aviation Administration.

MEMEBER:

American Association of Community and Junior Colleges
Texas Junior College Association
Texas Public Community and Junior College Association
Texas Community College Teachers Association
The Association of Texas Colleges and universities

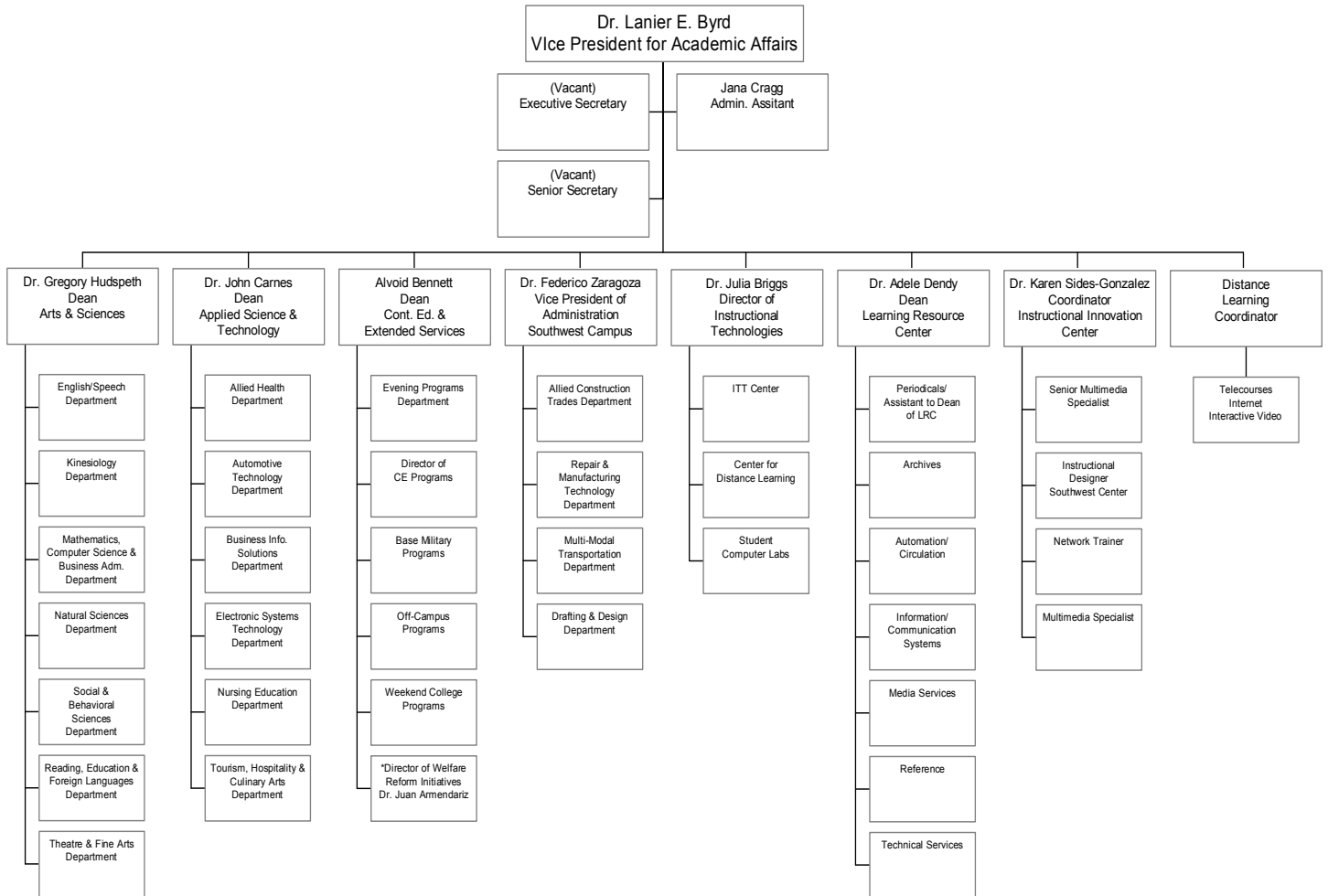
ORGANIZATIONAL CHARTS

ST. PHILIP'S COLLEGE

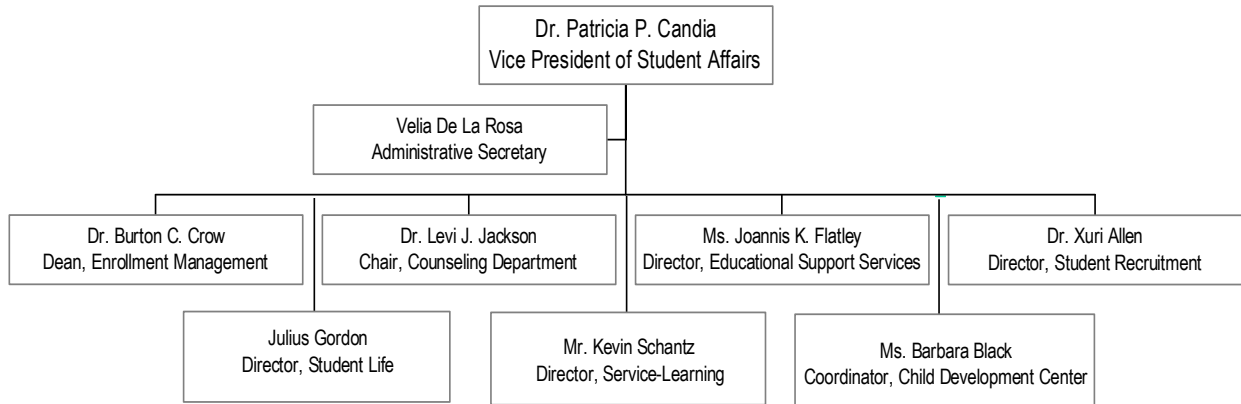


COLLEGE PROFILE

ACADEMIC AFFAIRS

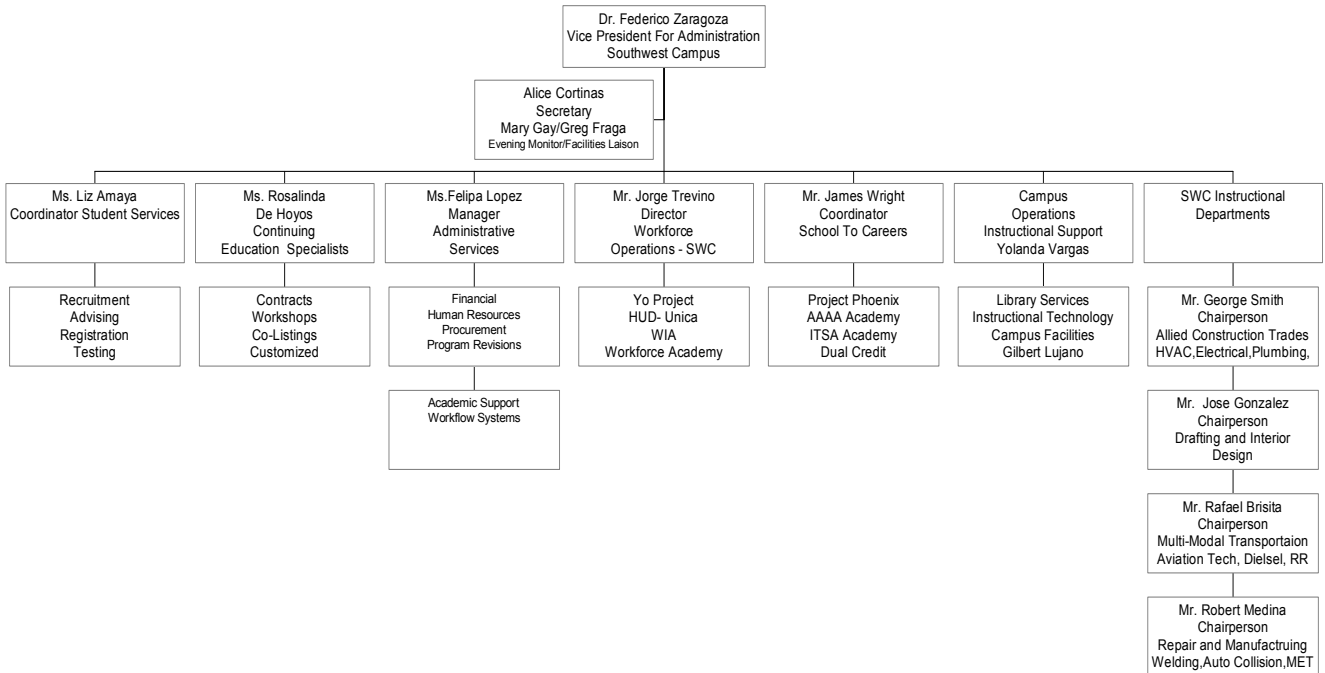


STUDENT AFFAIRS



COLLEGE PROFILE

ADMINISTRATION, SOUTHWEST CAMPUS



DIVISIONS

ARTS & SCIENCES

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world with all its intricate beauty and its complex problems. Faculty and administrators strive to provide an academically stimulating educational setting that offers students opportunities to grow as responsible human beings and to realize their personal goals.



In each academic department, courses are designed as part of a



logical, competency-based curriculum. Therefore, in each course, students are expected to develop specific competencies, which prepare them to take higher-level courses. Standards for grading reflect two of the division's basic goals: preparing its students for transfer to senior colleges and for satisfactory job performance.

The Division of Arts and Sciences is committed to excellence in teaching and to flexibility in instructional approaches. The faculty makes every effort to clearly explain course objectives and grading standards, to keep abreast of current research, and to assist students in achieving their maximum potential.

APPLIED SCIENCE & TECHNOLOGY

The Division of Applied Science and Technology believes that every student is of inestimable worth deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.



Each degree and certificate plan is goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills. However, each program allows sufficient

latitude so students can select their own choice of electives based on their own interest area.



St. Philip's College is a community college operating under an open door policy.

The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

COLLEGE PROFILE

CONTINUING EDUCATION AND EXTENDED SERVICES

Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Continuing Education has the flexibility to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Evening Programs – The Evening Program provides an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as counseling and student development, student financial services, career services, and transfer center are designed to assist students in achieving their educational and professional goals.

Weekend College – Students can earn an associate's degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by St. Philip's College. At the Weekend College, student have several options: (1) earn an Associate of Arts Degree in Liberal Arts and Business Administration that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor's degree.



COLLEGE PROFILE

SOUTHWEST CAMPUS



The St. Philip's College – Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College – Southwest Campus serves approximately 3,000 students each semester, providing classroom instruction and hands-on training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, and architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center", the St. Philip's College Southwest Campus serves as one of four centers linking welfare recipients and displaced Kelly employees to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.

Located at East Kelly Air Force Base, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce. A series of multi-million dollar renovation projects are underway that will soon create a state-of-the-art aviation technology center and further enhance campus-learning resources to serve the needs of a growing student population.



INSTITUTIONAL RESOURCES

LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) is located on the third floor of the Sutton Learning Center (SLC). It is comprised of three major areas: the Library, Media Services, and Computer Services. The LRC at St. Philip's College's Southwest Campus is also under the umbrella of the College's LRC.



The Library – The College library has over 125,000 cataloged items, including over 100,000 books in its collection. The main LRC has over 602,000 ERIC (Educational Resources) documents which may be accessed by index available through the LRC's Web Site: <http://www.accd.edu/spc/lrc>.

The LRC's Web Site provides patrons with quick access to an array of Web search engines plus numerous periodical indexes and full-text databases. Other information found on the web site includes bibliographies, general information, and links to other web sites.

The Library subscribes to over 1,500 current periodical titles in various formats: paper, microform, and on-line databases.



Music CDs, audio books, and videos may be checked out by patrons free of charge. Videos may be viewed on campus in the LRC's TV viewing room.

The LRC offers over 100 Pentium computers that are available for student use, from Internet to word processing. LRC faculty and staff instruct students on the use of the World Wide Web and software programs Microsoft Word, Microsoft PowerPoint, Microsoft Access, and Microsoft Excel.

Media Services – Media Services provides the campus with non-print-oriented instructional support. It supplies, maintains, and repairs most of the audio-visual equipment that is used throughout the College. Another function of this department is its production of instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

Computer Operations – LRC Computer Operations supports the highly complex system that the Library utilized, as well as being on call for hardware or software problems throughout the College. This department provides a virus scanner for a patron's disk and will assist a student needing guidance in software use.

COLLEGE PROFILE

Southwest Campus Learning Resource Center – Southwest Campus LRC serves the College's facilities at 800 Quintana Road. A student has access to a collection of 14,000 items, including over 1,300 videos and over 70 current periodicals. Access to the items is provided through the district-wide web-based bulletin. The Library subscribes to online periodical databases (some full-text) via the LRC's web page. Computers are available in the Library for word-processing, instruction, Internet research, and entertainment. In addition, the LRC provides audio-visual equipment for library and classroom use.

SBC Technology Center – The SBC Technology Center is located in the SPC LRC main campus. Computers were given to the LRC through a grant from the SBC Foundation of Southwestern Bell Communications, Inc.

Notebook computers are available for honors student and currently enrolled SPC students for in-library use only.

INSTRUCTIONAL TECHNOLOGIES

The Department of Instructional Technologies (IT) is committed to serving the technological needs of St. Philip's College in the following areas:

- **Student Computer Labs** – IT supports over 40 student computer labs located on the main campus, at Southwest Campus, the Northeast Learning Center, Randolph and Lackland Air Force Bases, and other sites in and around Bexar County. These labs contain networked personal computers, printers, and a large assortment of academic and productivity software. Most of the IT student computer labs are connected to the Internet. These labs are designed to provide academic support to all St. Philip's College students.



- **Center for Distance Learning** – IT is also home to the St. Philip's College Center for Distance Learning. The staff of the center provides technical support and training for our distance learning faculty. The center also provides general distance learning information and a distance learning orientation program for interested students. The Center for Distance Learning supports the distance education offerings of the academic departments and the Virtual College of Texas. Students will find a wide selection of Telecourses and Internet-based courses to help them meet their academic goals.



- **Technology Training Center** – The Technology Transfer Center (TTC) represents the commitment of St. Philip's College to work with the community in serving their training needs. The community consists of businesses, military, senior citizens, and other colleges/ universities. The TTC demonstrates and offers instruction in the latest computer technology for educators and trainees using a state-of-the-art networked computer library that offers a library of software and courseware. The TTC staff is proud to be actively developing, supporting, and contributing to the implementation of computer-assisted instruction in adult basic computer skills, and multimedia courseware.

COLLEGE PROFILE

The Technology Training Center provides a number of courses, including:

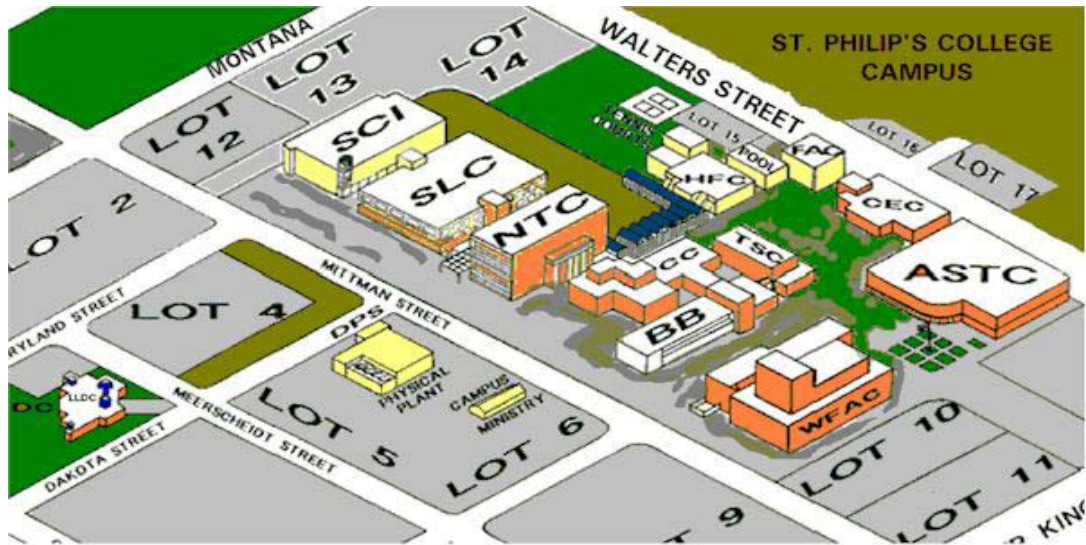
- ✓ Customized Training
- ✓ Databases
- ✓ Designers Edge
- ✓ Multimedia Certificate
- ✓ Multimedia Presentations
- ✓ Multimedia Toolbook II
- ✓ Online Tutorials
- ✓ Senior Hacker Degree
- ✓ Spreadsheets
- ✓ Web Page Development
- ✓ Word Processing

INSTRUCTIONAL INNOVATION CENTER



The IIC is dedicated to training and supporting college faculty in the development of quality instructional materials and delivery strategies that will enhance the learning process and ultimately benefit students. The IIC provided curricular and technological support and guidance for faculty to assist in the enhancement, development, and restructuring of course curriculum that is grounded in contemporary adult learning theory and immersed in appropriate technologies.

PHYSICAL FACILITIES



SITES	ACREAGE	# OF BLDGS.	SQ. FT
St. Philip's College	50.82	15	551,608
Southwest Campus	15.7	3	300,643
Northeast Campus	3.5	3	23,797
Advanced Technology Center	1.5	1	22,865
Total	71.52	22	898,913

COLLEGE PROFILE

Year	Building	St. Ft.	Original Age	Renovation Date
St. Philip's College				
1997	LLDC	12,831	1997	
1993	Applied Science Building	87,400	1993	
1953	Bowden Building	20,830	1953	1996
1976	Campus Security Building	1,857	1977	
1992	Continuing Education Building	10,000	1995	
2001	Child Care Center	6,700	2001	
1972	Maintenance Shop	8,608	1972	
1972	Norris Technical Building	85,829	1972	1998
1990	P.E. Building	25,833	1942	1990
1975	Central Plant	8,070	1975	1995
1992	Science Building	83,829	1992	
1957	Campus Center	20,064	1953	1986
1975	Sutton Learning Center	119,740	1975	1998
1993	Watson Theatre & Fine Arts	50,360	1993	
1953	Turbon Student Center	9,657	1953	1996
	<i>Total</i>	<u>551,608</u>		

Southwest Campus

1948	Building 3004	13,736	1917	1991
1937	Building 3008	34,240	1937	1999
1990	Building 3020	252,667	1937	1990
	<i>Total</i>	<u>300,643</u>		

Northeast Campus

2001	Building 7990	17,250		2001
2001	Building 7980	4,297		2001
2001	Building 7988	2,250		2001
	<i>Total</i>	<u>23,797</u>		

Advanced Technology Center

2002	Advanced Technology Building	22,865		2002
	<i>Total</i>	<u>22,865</u>		

COLLEGE PROFILE

Welcome to St. Philip's College. Here at SPC we are very proud of our virtually all-new campus. Over the past 10 years more than 44 million dollars has been invested in new buildings, infrastructure and renovations replacing empty lots with all new buildings, asphalt with green malls, and aging buildings with state-of-the-art technology centers.

SCI – Science Building

Located on the northwest corner of the college is the Science Building, which houses Allied Health, Nursing, Biology, Chemistry, and Physics as well as conference and classrooms. This building was completed in 1992 as part of a 44 million dollar capital improvements project.



SLC – Sutton Learning Center



The Sutton Learning Resources Center is due south of the Science Building. Sutton contains many crucial offices for students such as [Financial Aid](#), the Bursar, the [Registrar](#), [Advising](#), [Counseling](#) and Student Recruitment.

It also houses administration, the [Learning Resource Center](#), and various classrooms.

Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.



COLLEGE PROFILE

NTC – Norris Technical Building

South of the Sutton Learning Center is the Norris Technical Building, built in 1970. This is another building that has gone High Tech, now housing [Instructional Innovation](#), [Instructional Technology](#), [Distance Learning](#), Instructional Technology Transfer Center, as well as more traditional departments such as [Mathematics](#), [Reading](#), and [English](#). In Norris you will find some of our most sophisticated [computer labs](#) with multi-media Pentium 200MMX machines.



CC – Campus Center



Continuing south, we come to the Campus Center. This building was renovated in 1987 and houses the [bookstore](#), cafeteria, and the Heritage Room, an important programming area at St. Philip's College.



The Campus Center is also home to the [Department of Tourism, Hospitality and Culinary Arts](#). At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.

TSC – Turbon Student Center

Across from the Campus Center is the [E. L. Turbon student center](#), located directly in the heart of campus. It houses study rooms, student government, student newspaper and various recreational facilities. You can enter the student center from the courtyard that connects the Bowden Building, the Campus Center and the Turbon Student Center. There's more to do than study at the Student Center. If you've had enough theoretical physics for one day, come put those theories to the test. Of course, we're talking about a nice game of pool or ping-pong.



COLLEGE PROFILE

BB – Bowden

Directly south of the Campus Center is the Bowden Building. Built in 1953, it recently underwent a complete renovation and now houses [Business Information Systems](#), [Accounting Information Systems](#), [Business Management](#), [Computer Information Systems](#), [Office Systems Technology](#), as well as our [Planning & Research department](#). As with all parts of campus, the Bowden building is surrounded by beautiful landscaping where students can take in a beautiful south Texas day. Bowden has gone from "ho-hum" to High Tech. It now contains several computer labs with Pentium computers, the latest software, Internet access, and high-speed data wiring.



WFAC – Watson Fine Arts Center

Located to the west of the southern campus entrance on Martin Luther King Drive, is The Watson Fine Arts Center, completed in 1992, is dedicated to the study of art, music, dance, and drama.



It contains conference rooms, academic offices, studios, and a 600-seat auditorium.

ASTC – Applied Science and Technology

Directly east of the southern campus entrance is the Applied Science and Technology building. This building was also completed in 1992 and is home to [electronics](#), biomedical equipment technology, [drafting](#), [interior design](#), and the [automotive technology department](#).



Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees and comfy chairs.



COLLEGE PROFILE

HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Here we see a co-ed group of students getting together for a game of B-Ball. St. Philip's aerobic studio includes treadmills and exercise bikes. Burn off those unwanted pounds during our open-gym hours, which are available to all students, faculty, and staff or sign up for a Kinesiology course. Trying to beat the Texas heat? Jump into our indoor swimming pool!



CEC – Continuing Education Building

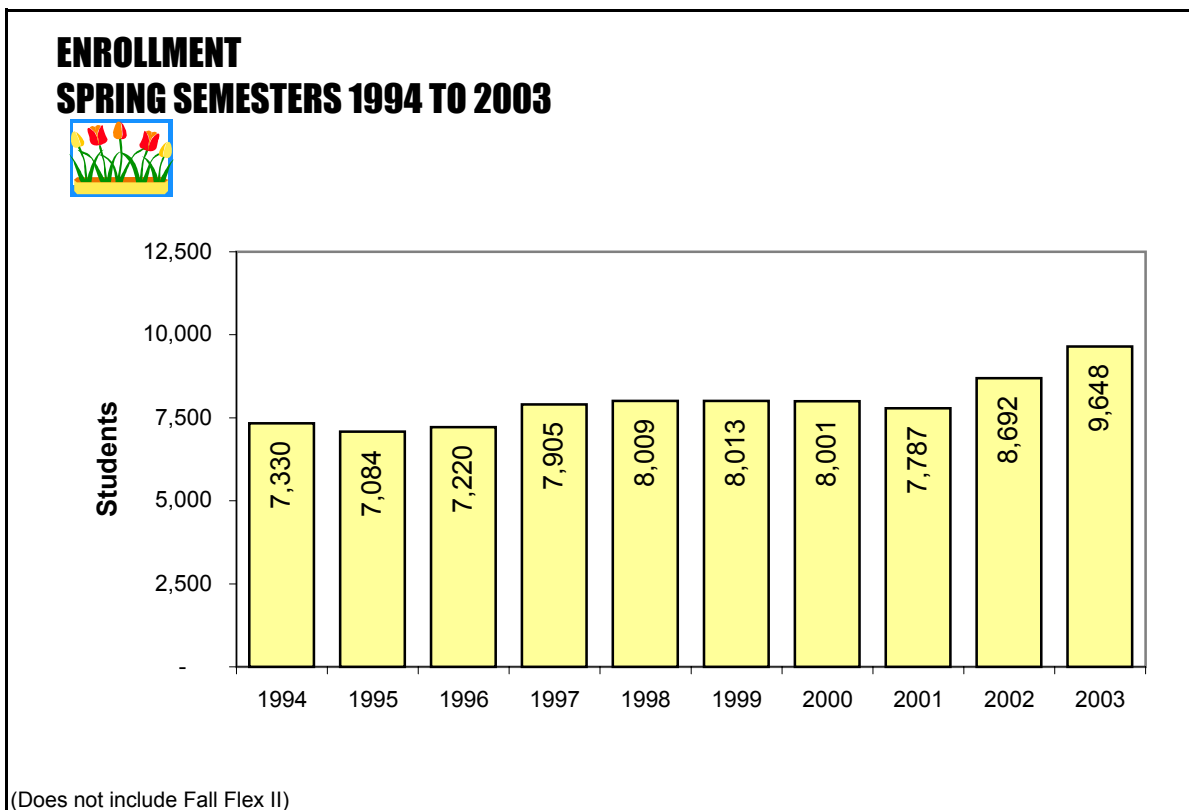
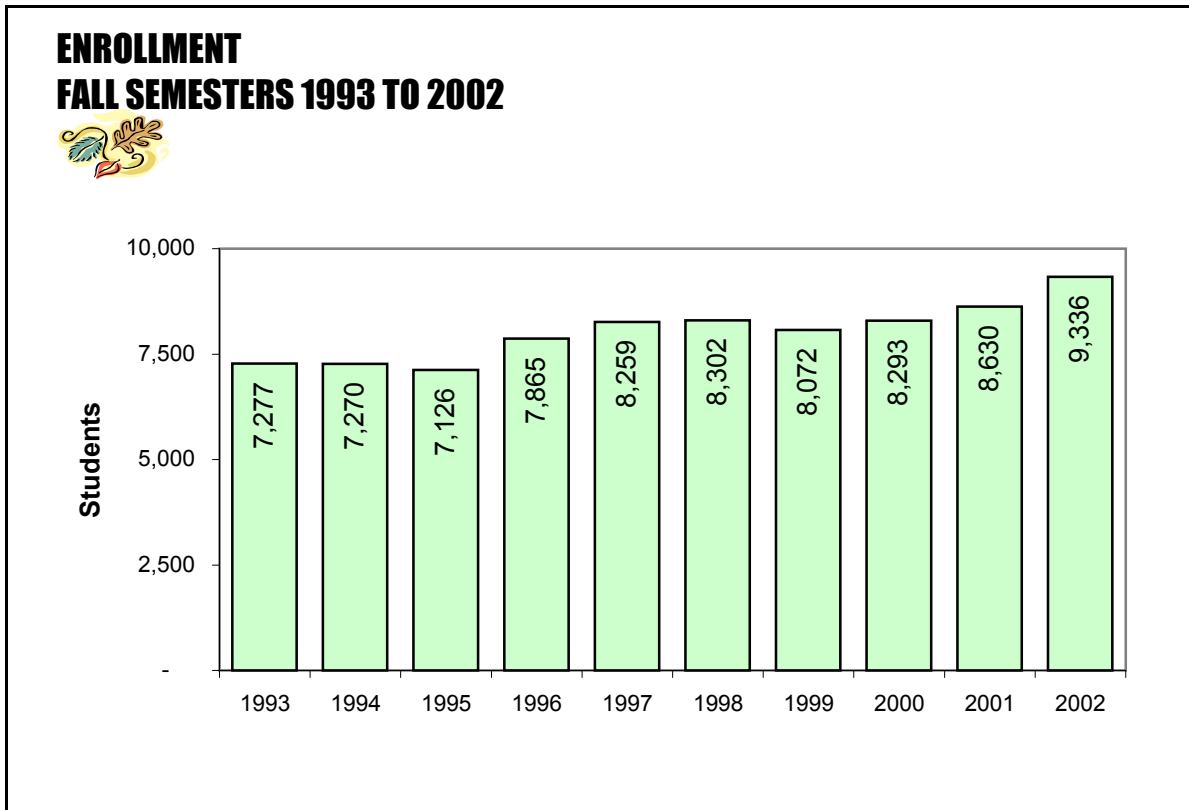


South of the Health and Fitness Center is the Continuing Education Building which was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

ENROLLMENT TRENDS



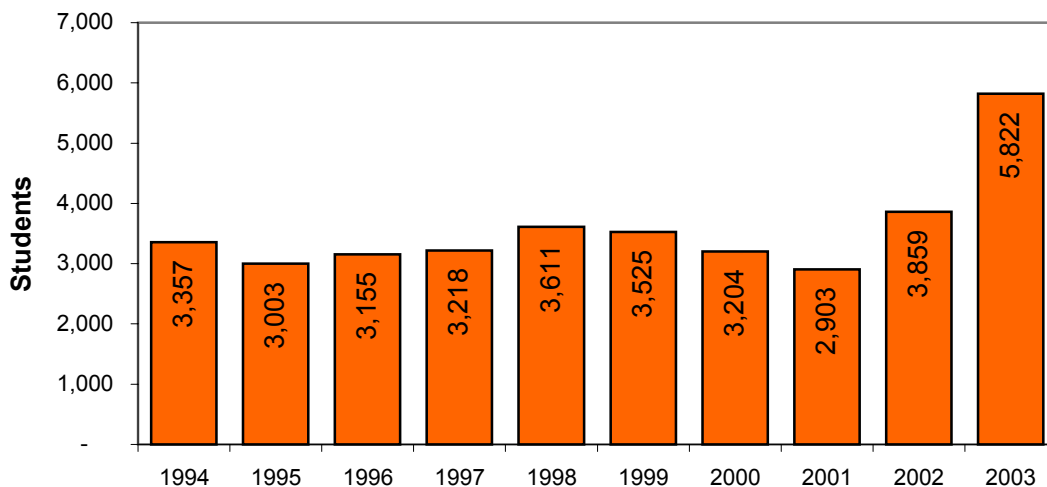
ENROLLMENT TRENDS



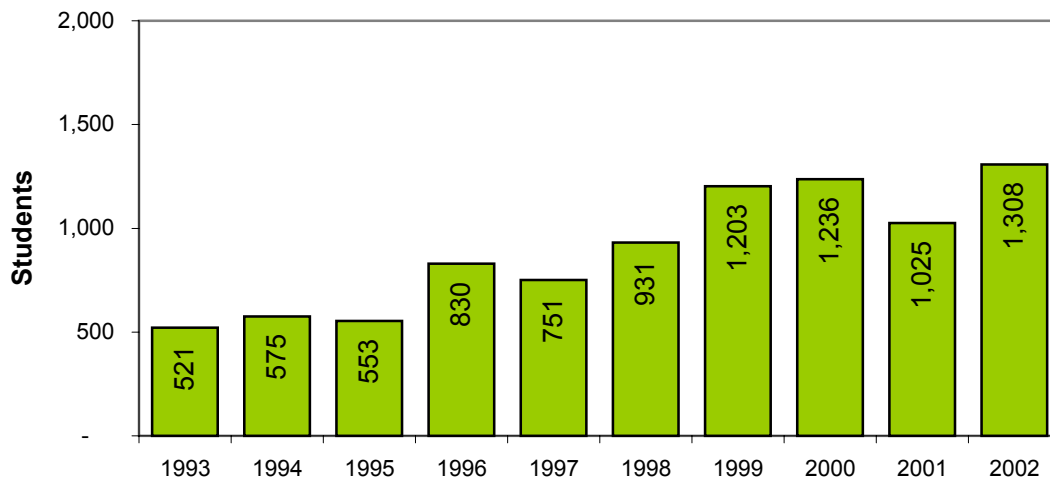
Source: RCA003; CMB001

ENROLLMENT TRENDS

ENROLLMENT SUMMER I SEMESTERS 1994 TO 2003



ENROLLMENT SUMMER II - SEMESTERS 1993 TO 2002



Note: Summer II 2003 data not available in time for publication.

Source: RCA003; CMB001

ENROLLMENT TRENDS

FALL	1998	1999	2000	2001	2002
TOTAL STUDENTS	8,303	8,072	8,293	8,630	9,336

GENDER



Male	3,847	3,577	3,620	3,824	4,107
Female	4,456	4,495	4,673	4,806	5,229

ETHNICITY



Black	1,613	1,610	1,571	1,577	1,564
White	2,369	2,241	2,300	2,495	2,852
Hispanic	4,088	4,033	4,230	4,346	4,710
Other	233	188	192	212	210

AGE



18 or less	778	1,007	1,002	1,206	1,160
19-20	1,348	1,392	1,494	1,509	1,651
21-22	941	927	999	1,121	1,205
23-24	745	679	713	719	823
25-30	1,678	1,516	1,586	1,539	1,671
31-34	706	635	673	693	762
35-49	1,772	1,603	1,520	1,534	1,688
50 +	335	313	306	309	376

PART-TIME vs. FULL-TIME



Full-Time	2,875	2,878	2,848	2,998	3,343
Part-Time	5,428	5,194	5,445	5,632	5,993

DAY vs. EVENING



Day	4,853	4,952	4,932	5,831	6,344
Evening	1,782	1,669	1,640	1,351	1,431
Concurrent	1,668	1,451	1,718	1,448	1,561

DIVISION



Arts & Sciences	2,851	2,681	3,644	2,719	2,498
Appl. Science & Tech.	3,756	3,539	3,892	3,770	4,539
Non-Specific	1,696	1,852	757	2,141	2,299

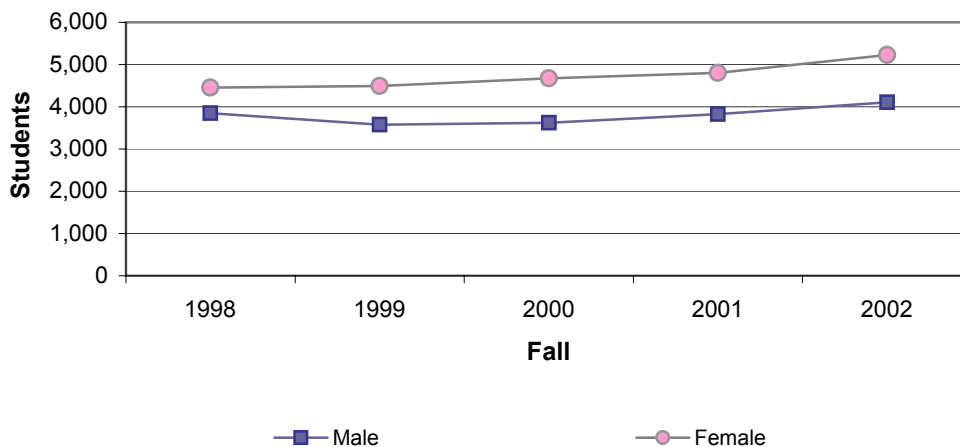
Source: CBM001; RCA003

ENROLLMENT TRENDS

GENDER



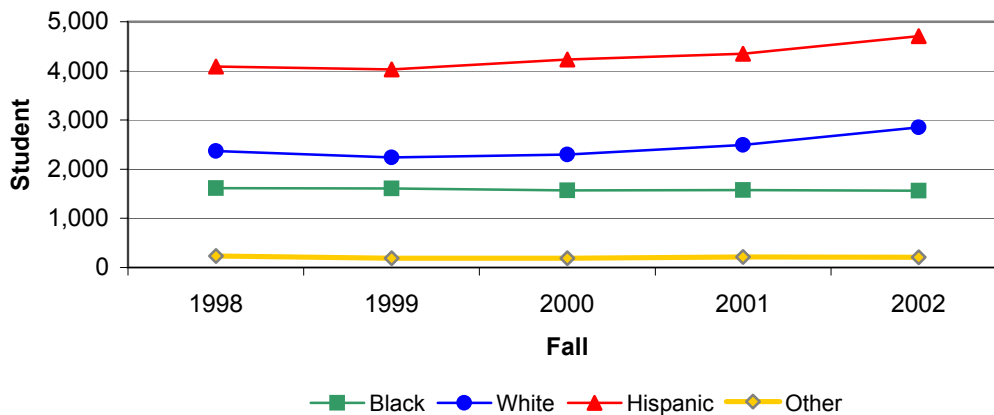
	1998	1999	FALL 2000	2001	2002
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Female	4,456	4,495	4,673	4,806	5,229
Total	8,303	8,072	8,293	8,630	9,336



ETHNICITY



	1998	1999	FALL 2000	2001	2002
Black	1,613	1,610	1,571	1,577	1,564
White	2,369	2,241	2,300	2,495	2,852
Hispanic	4,088	4,033	4,230	4,346	4,710
Other	233	188	192	212	210



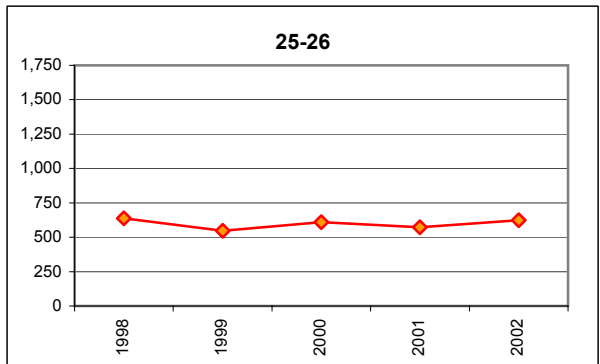
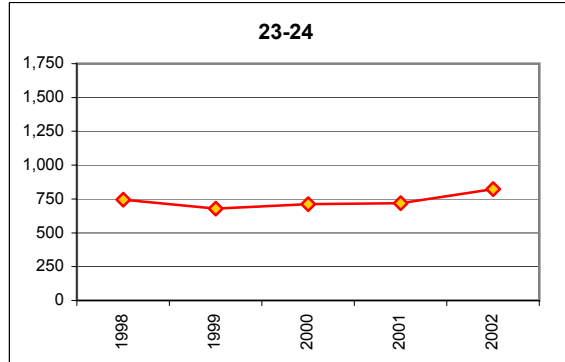
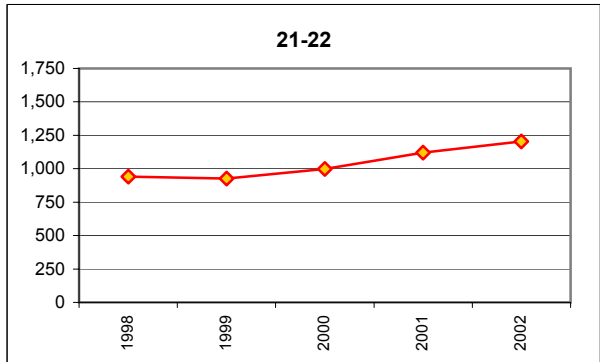
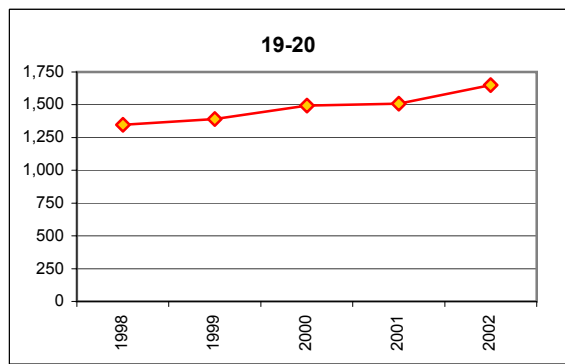
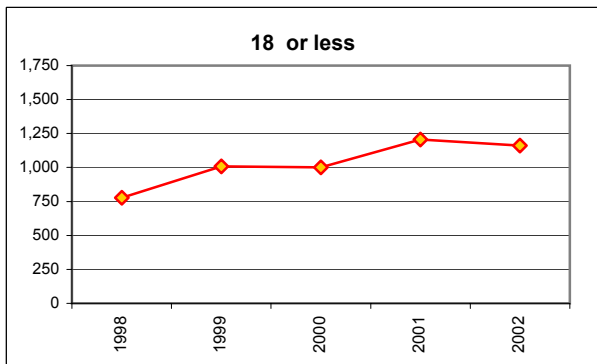
Source: CBM001; RCA003

ENROLLMENT TRENDS

AGE



AGE	1998	1999	FALL 2000	2001	2002
18 or less	778	1,007	1,002	1,206	1,160
19-20	1,348	1,392	1,494	1,509	1,651
21-22	941	927	999	1,121	1,205
23-24	745	679	713	719	823
25-26	637	546	610	573	623
27-50+	(see next page)				



Source: CBM001; RCA003

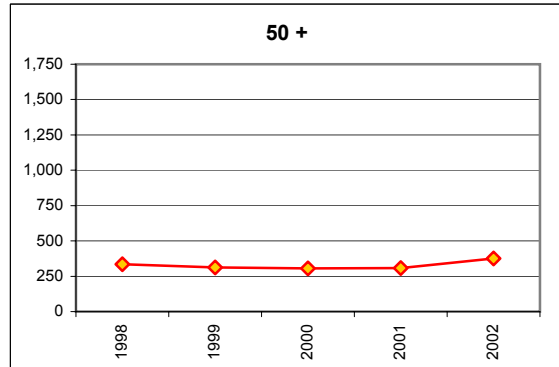
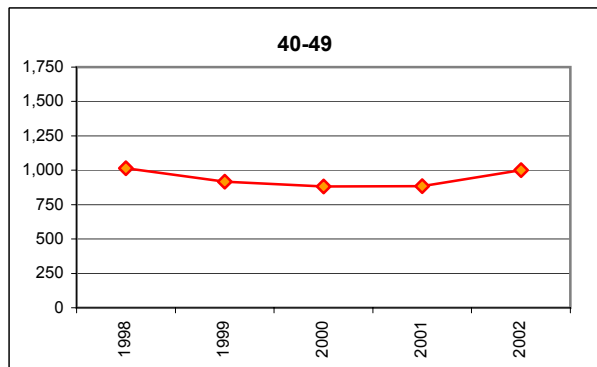
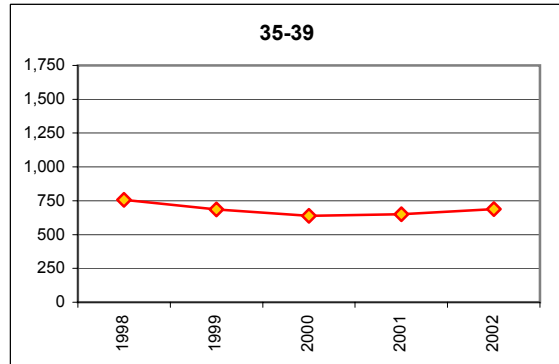
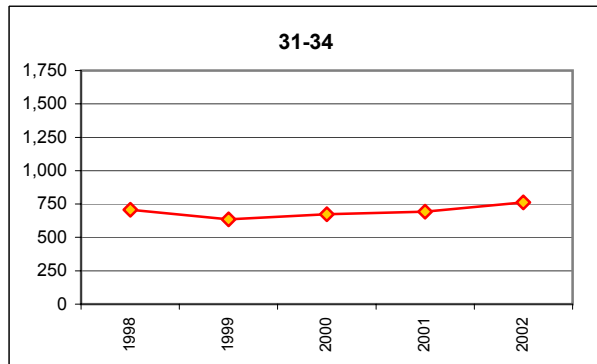
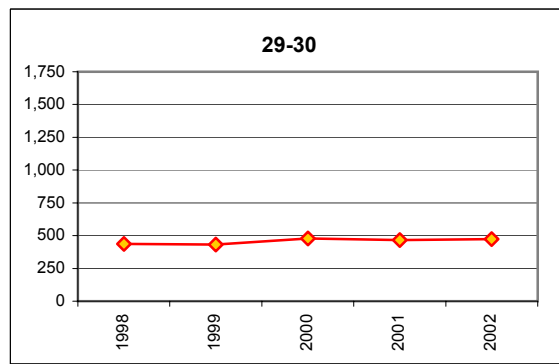
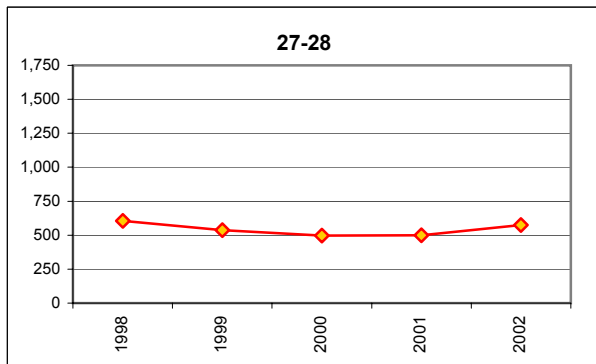
(Continued Next Page)

ENROLLMENT TRENDS

AGE



AGE	1998	1999	FALL 2000	2001	2002
27-28	605	538	497	500	574
29-30	436	432	479	466	474
31-34	706	635	673	693	762
35-39	757	686	638	650	688
40-49	1,015	917	882	884	1,000
50 +	335	313	306	309	376



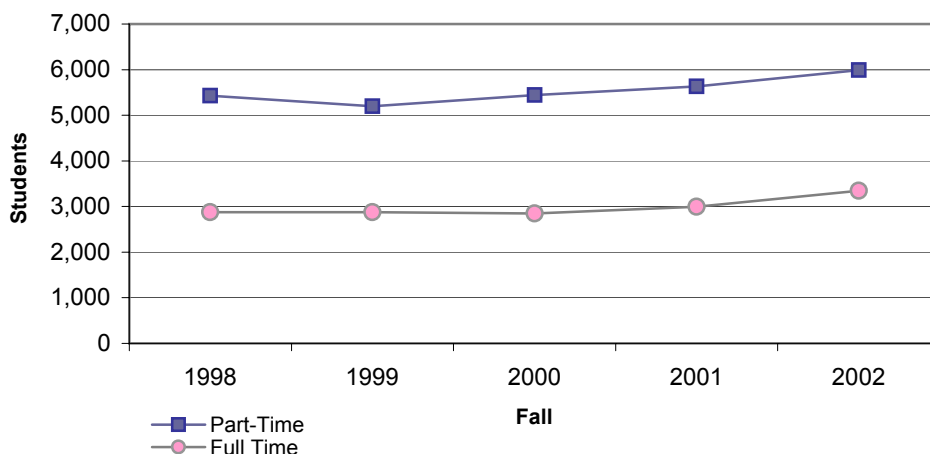
Source: CBM001; RCA003

ENROLLMENT TRENDS

PART-TIME vs. FULL TIME



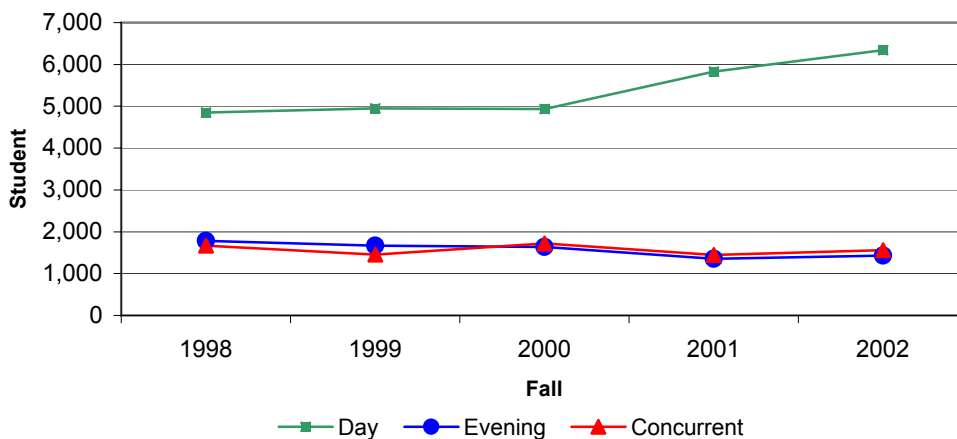
	1998	1999	FALL 2000	2001	2002
Part-Time	5,428	5,194	5,445	5,632	5,993
Full Time	2,875	2,878	2,848	2,998	3,343



DAY vs. EVENING

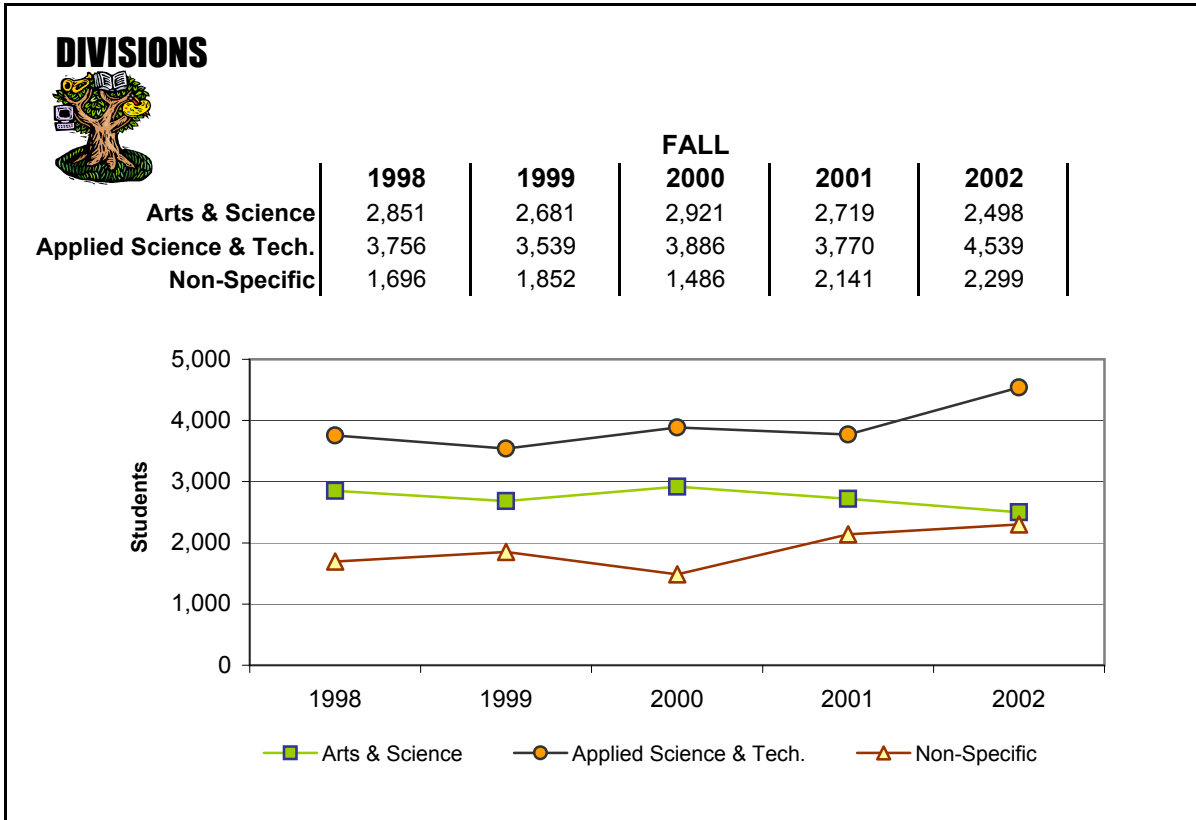


	1998	1999	FALL 2000	2001	2002
Day	4,853	4,952	4,932	5,831	6,344
Evening	1,782	1,669	1,640	1,351	1,431
Concurrent	1,668	1,451	1,718	1,448	1,561



Source: RCA003

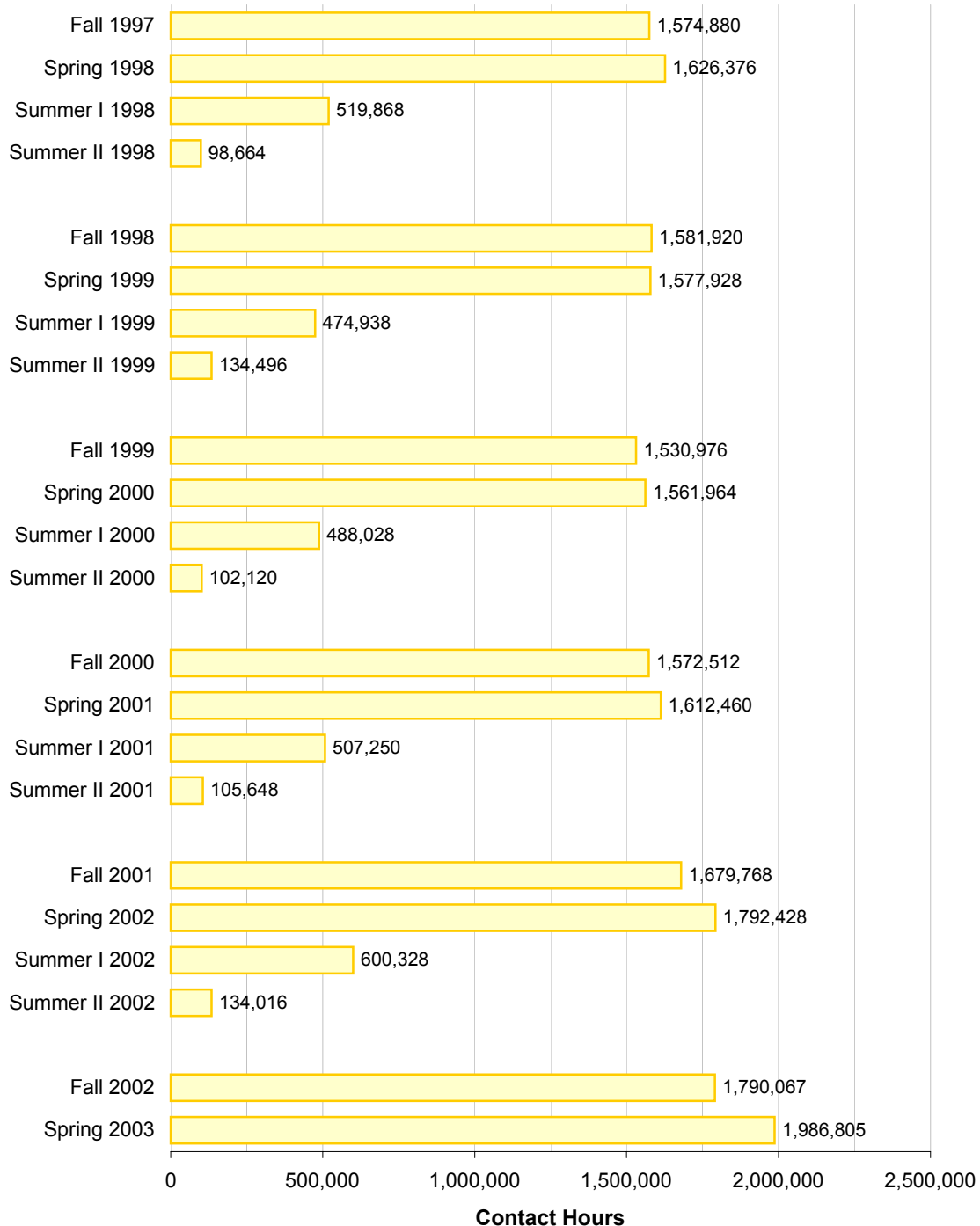
ENROLLMENT TRENDS



Source: CBM001; SDM FOCEXEC; SDM.SPS

ENROLLMENT TRENDS

CONTACT HOURS



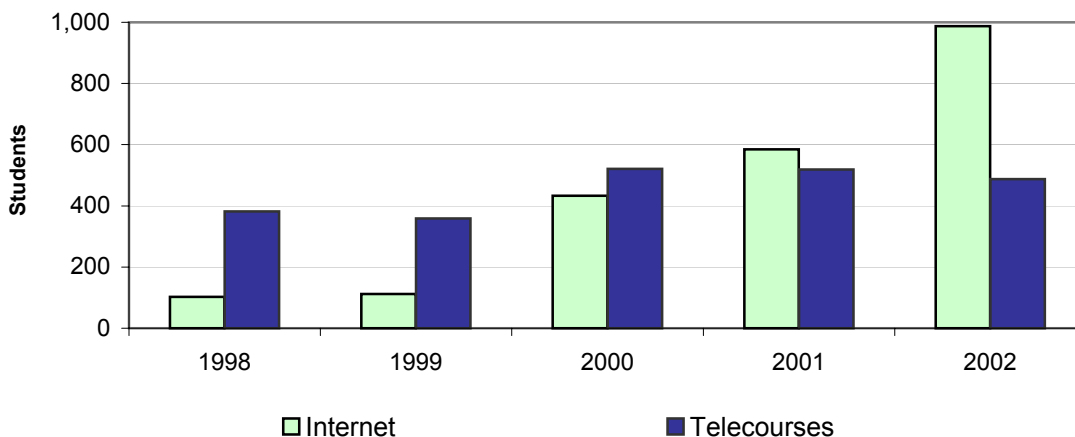
Source: CMB004

ENROLLMENT TRENDS

DISTANCE LEARNING ENROLLMENT



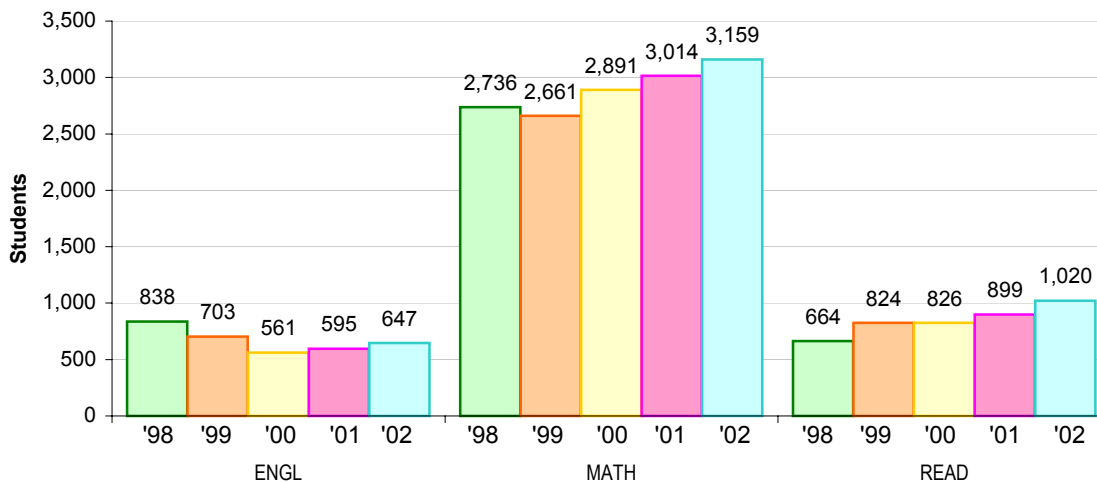
	1998	1999	FALL 2000	2001	2002
Internet	102	112	433	585	987
Telecourses	382	359	521	519	487



Source: SITE2 FOCEXEC (ONOFF6B FOCEXEC)

DEVELOPMENTAL EDUCATION

	1998	1999	FALL 2000	2001	2002
ENGL	838	703	561	595	647
MATH	2,736	2,661	2,891	3,014	3,159
READ	664	824	826	899	1,020



Source: SITE2 FOCEXEC (ONOFF6B FOCEXEC)

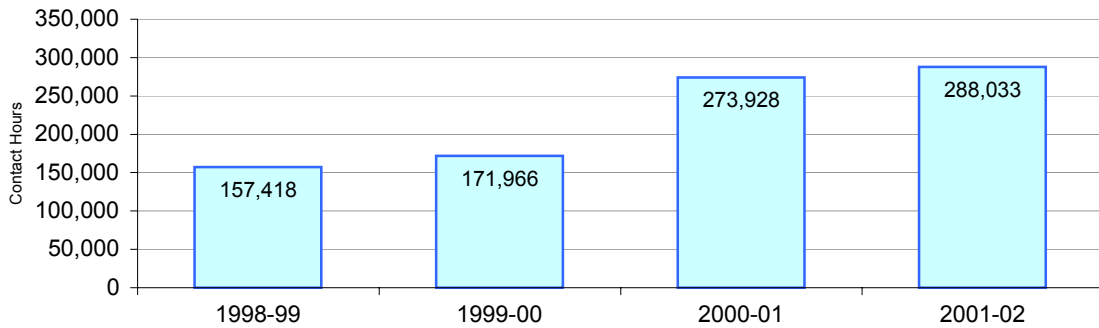
ENROLLMENT TRENDS

CONTINUING EDUCATION

CONTACT HOURS

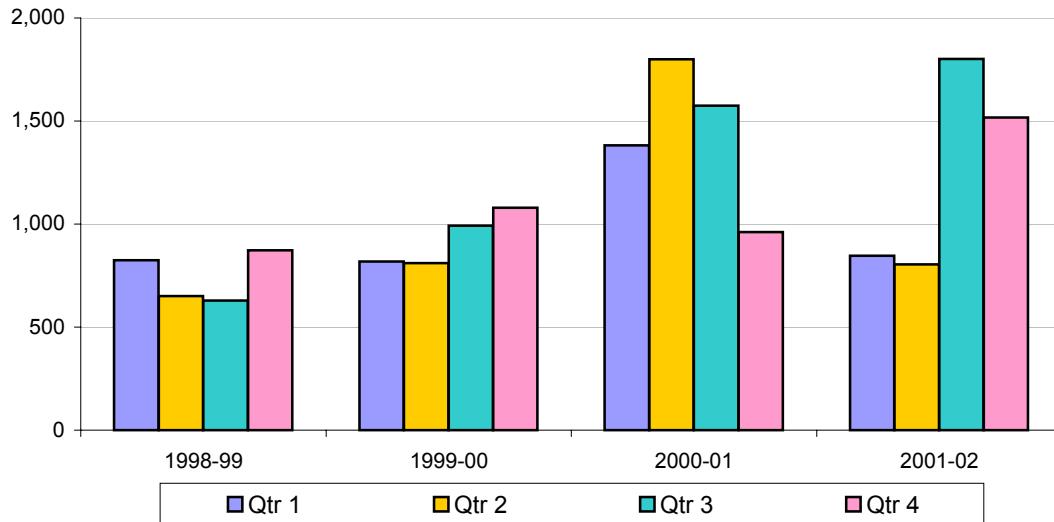
	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
1998-99	78,460	27,233	21,350	30,375	157,418
1999-00	49,884	34,097	47,698	40,287	171,966
2000-01	57,503	90,380	72,728	53,317	273,928
2001-02	57,773	77,228	45,675	107,357	288,033

Reimbursable & Non-Reimbursable Courses



HEADCOUNT ENROLLMENT

	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
1998-99	825	651	629	873	2,978
1999-00	818	811	992	1,079	3,700
2000-01	1,382	1,799	1,574	961	5,716
2001-02	847	805	1,801	1,517	4,970



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment

STUDENT PROFILE

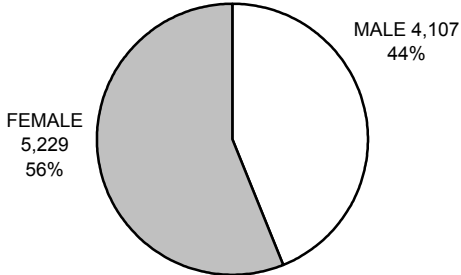


STUDENT PROFILE

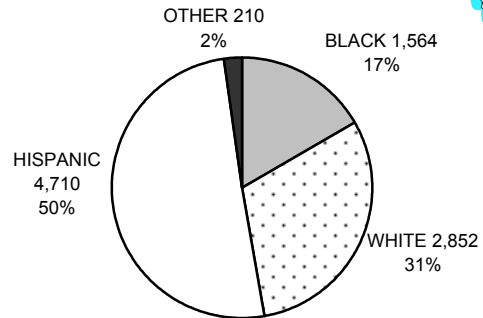
FALL 2002

9,336 STUDENTS

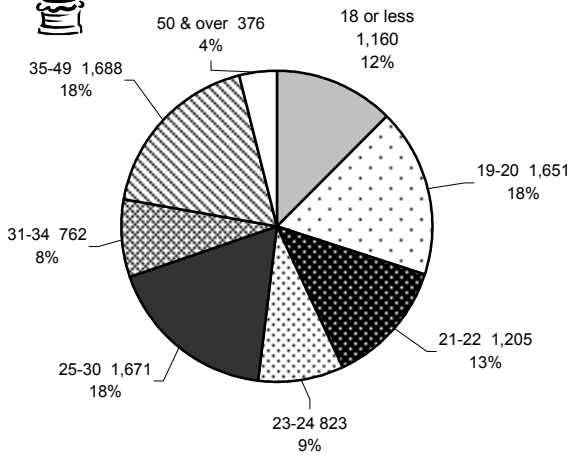
GENDER



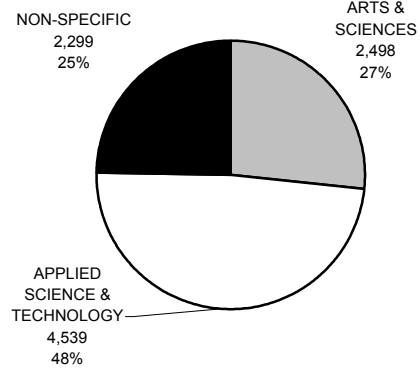
ETHNICITY



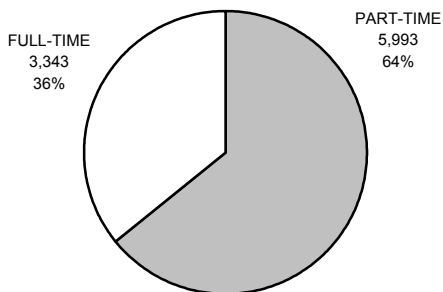
AGE



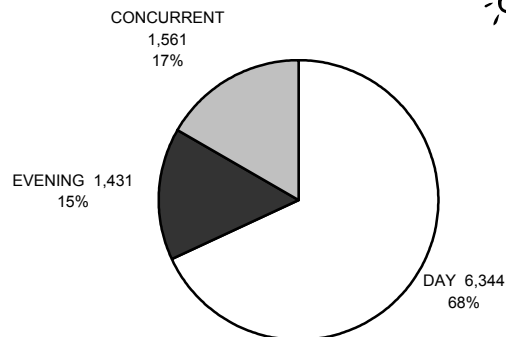
DIVISION



FULL TIME vs. PART-TIME



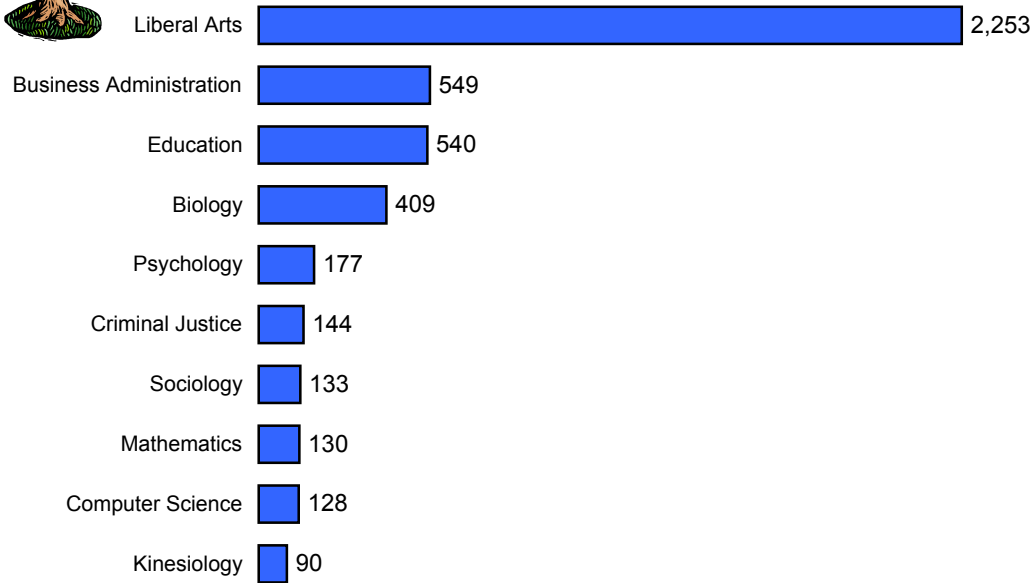
DAY vs. EVENING



Source: CBM001; RCA003; FTSE.SPS

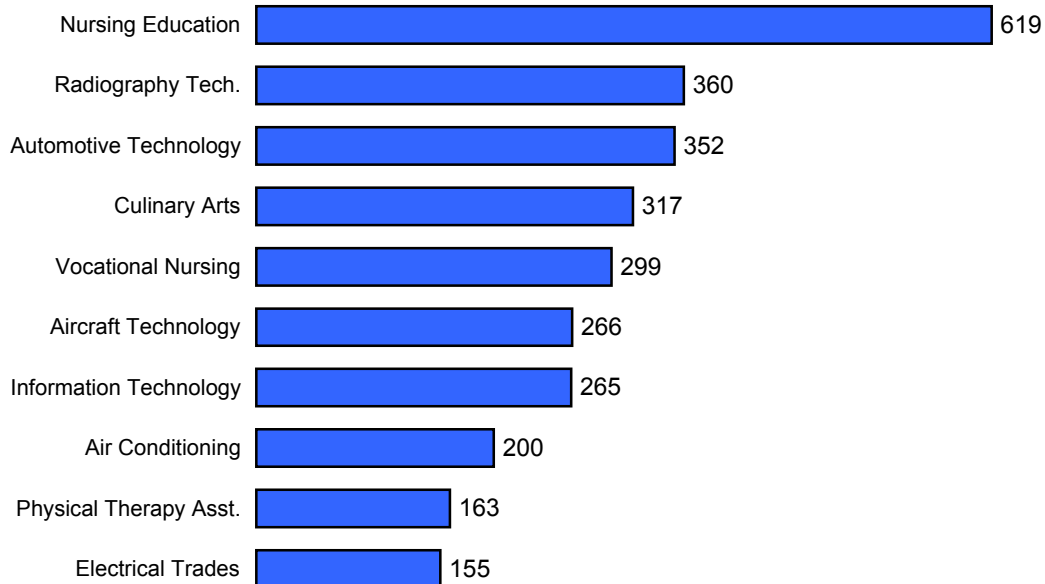
STUDENT PROFILE

TOP 10 ARTS & SCIENCES MAJORS - FALL 2002



Source: SIS+

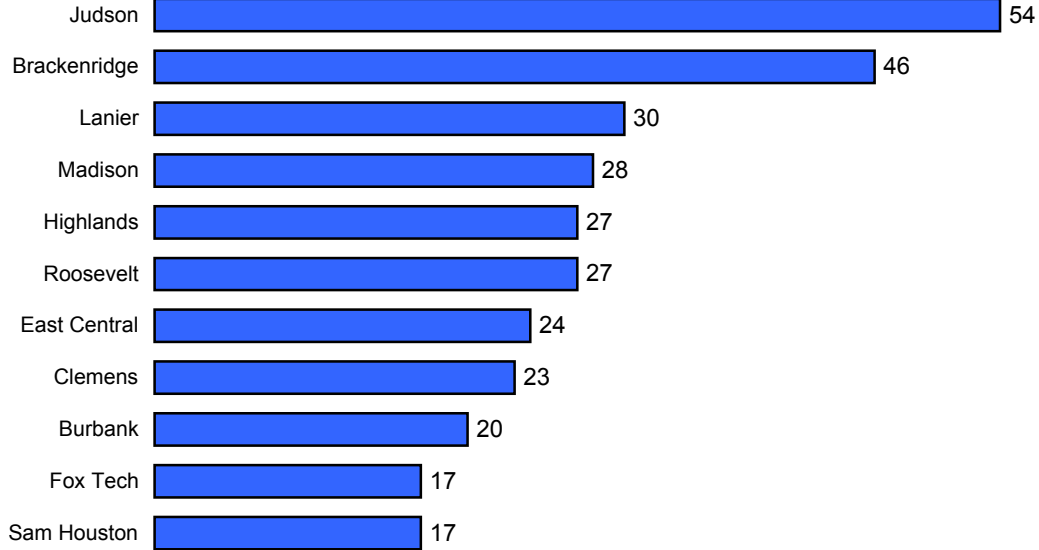
TOP 10 APPLIED SCIENCE & TECHNOLOGY MAJORS - FALL 2002



Source: SIS+

STUDENT PROFILE

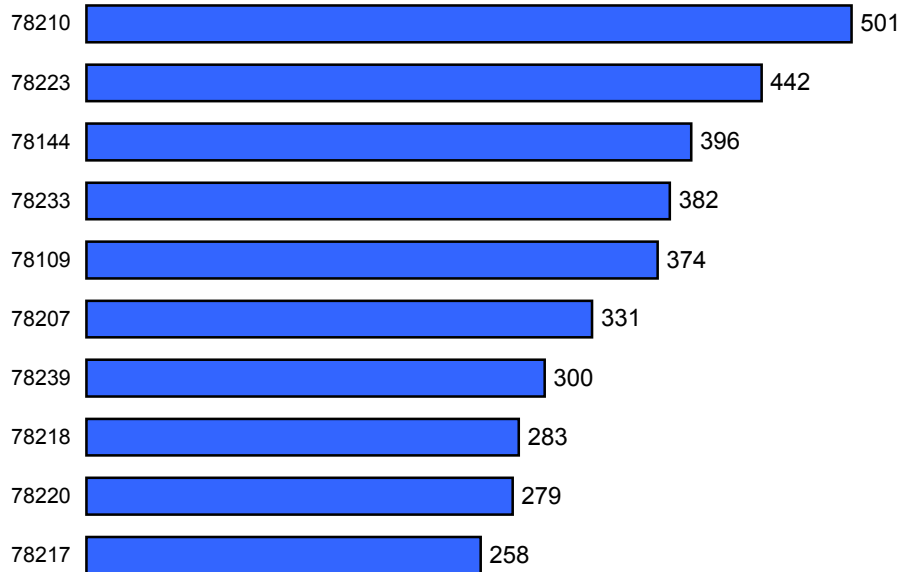
TOP 10 FEEDER HIGH SCHOOLS - FALL 2002



Source: RECENT4B FOCEXEC

*Includes Flex II Students

TOP 10 ZIP CODES OF RESIDENCE - FALL 2002

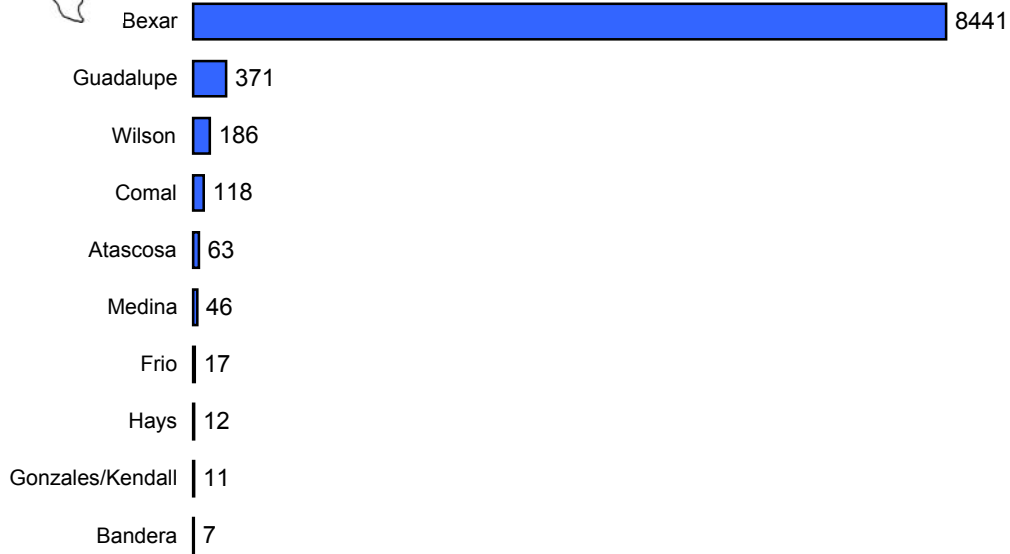


Source: ZIP FOCEXEC

*Includes Flex II Students

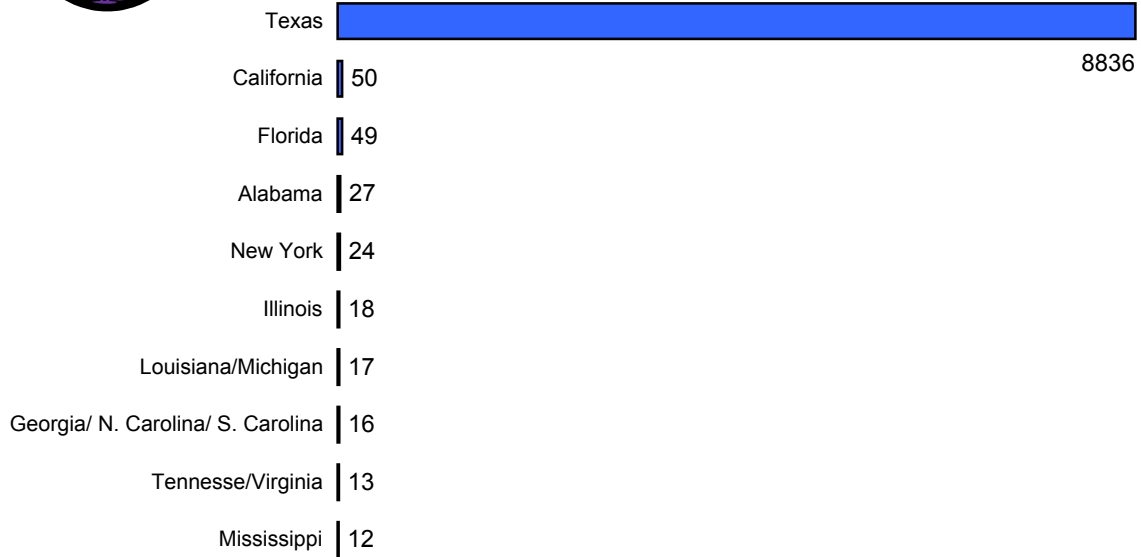
STUDENT PROFILE

TOP 10 COUNTIES OF RESIDENCE - FALL 2002



Source: RCA003

TOP 10 STATES OF RESIDENCE - FALL 2002



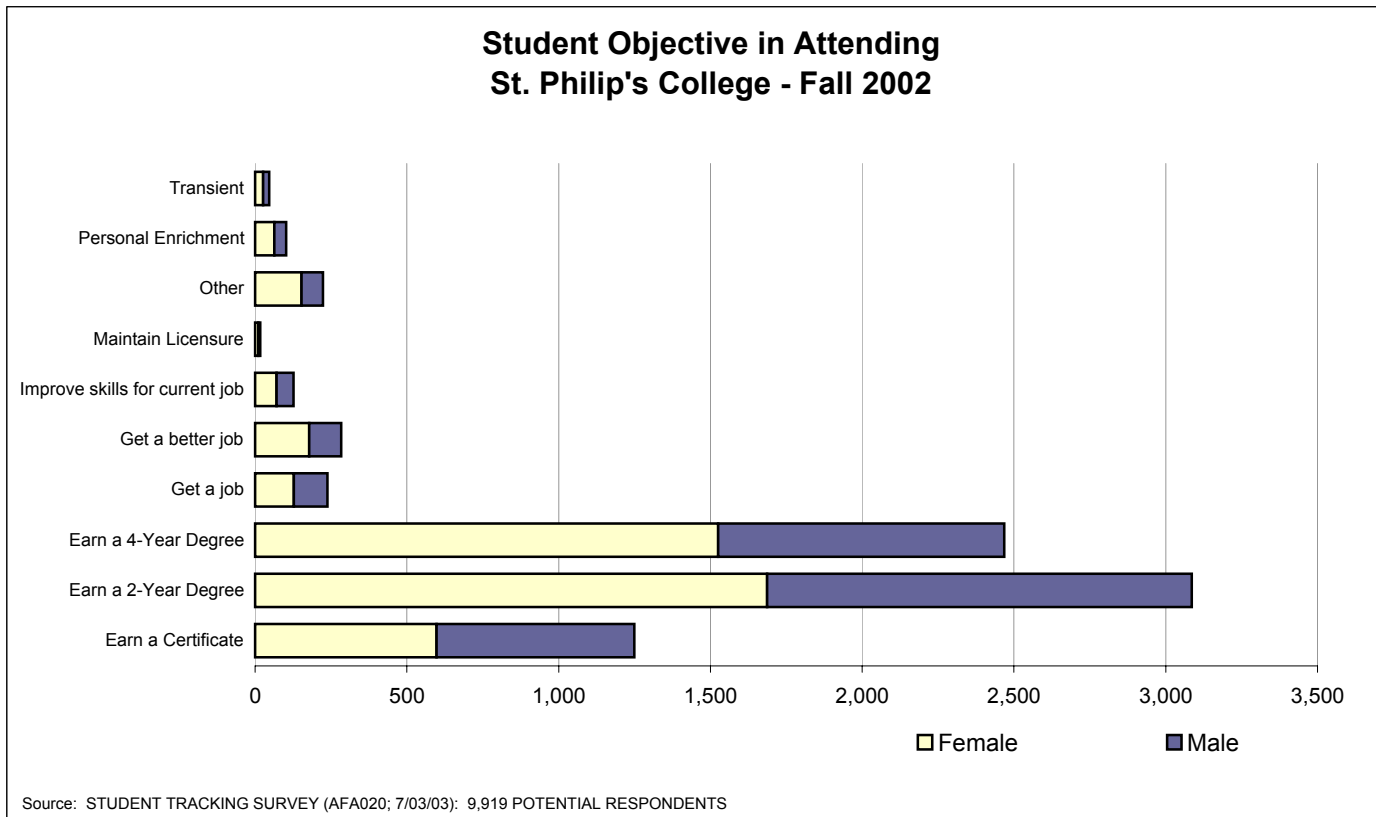
Source: RCA003

STUDENT PROFILE

STUDENT OBJECTIVE IN ATTENDING ST. PHILIP'S COLLEGE - FALL 2002

Objective	Students			%
	Female	Male	Total	
Earn a Certificate	598	652	1,250	15.9%
Earn a 2-Year Degree	1,687	1,400	3,087	39.3%
Earn a 4-Year Degree	1525	944	2,469	31.4%
Get a job	128	111	239	3.0%
Get a better job	178	107	285	3.6%
Improve skills for current job	71	57	128	1.6%
Maintain Licensure	11	7	18	0.2%
Other	153	72	225	2.9%
Personal Enrichment	63	40	103	1.3%
Transient	26	21	47	0.6%

7,851 Respondents



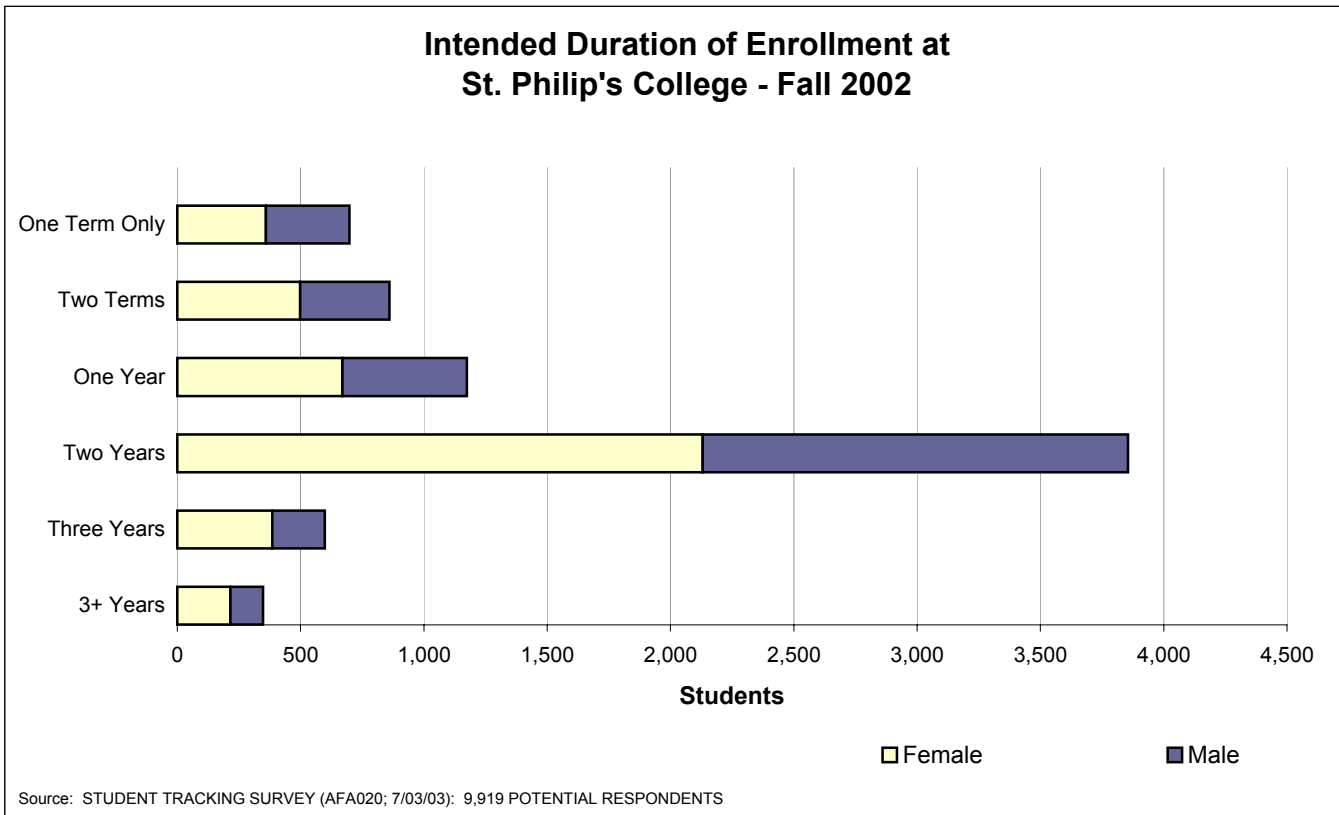
STUDENT PROFILE

INTENDED DURATION OF ENROLLMENT AT ST. PHILIP'S COLLEGE - FALL 2002



Intended Duration of Enrollment	Students			%
	Female	Male	Total	
One Term Only	360	339	699	9.3%
Two Terms	498	364	862	11.4%
One Year	669	507	1,176	15.6%
Two Years	2,130	1,726	3,856	51.1%
Three Years	385	215	600	8.0%
3+ Years	215	134	349	4.6%

7,542 Respondents

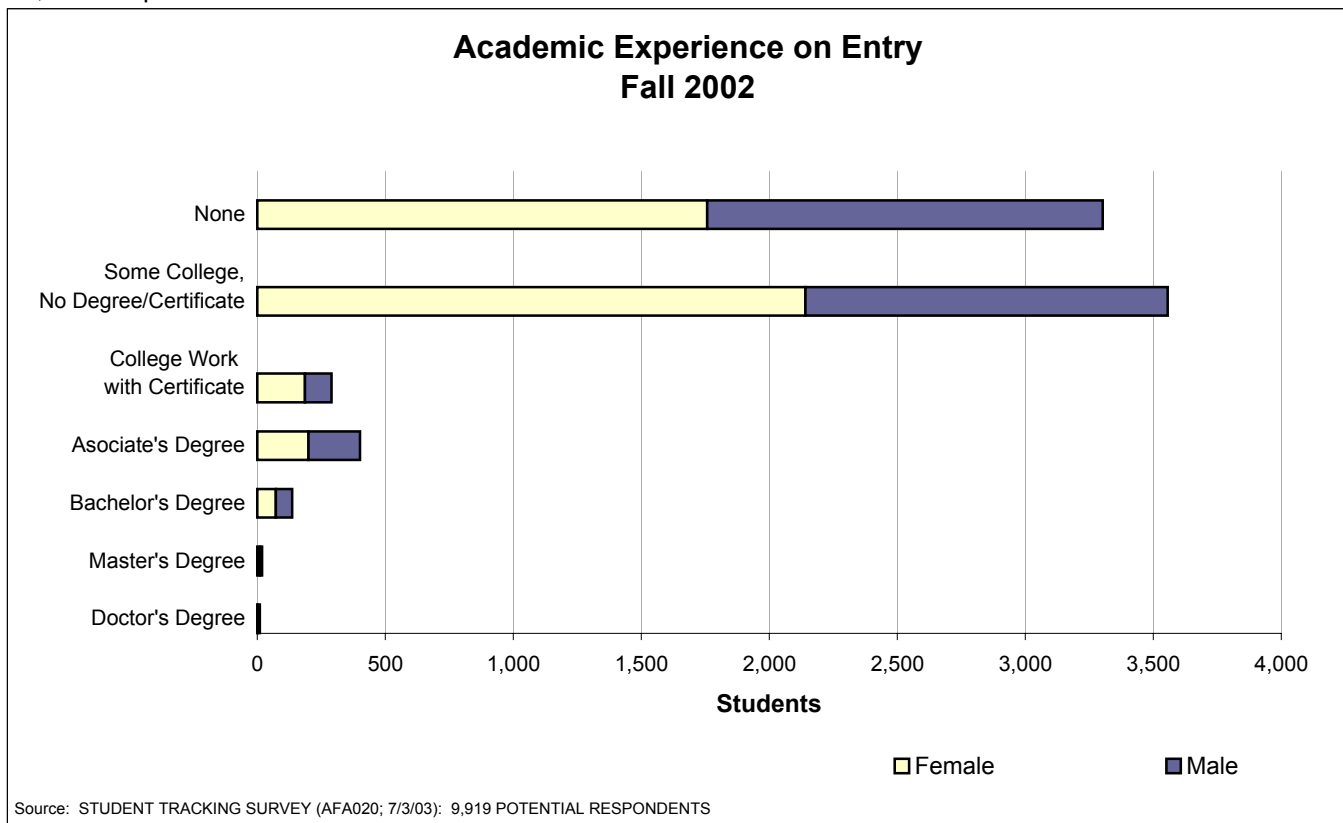


STUDENT PROFILE

ACADEMIC EXPERIENCE ON ENTRY - FALL 2002

Academic Experience on Entry	Students			%
	Female	Male	Total	
None	1,758	1,546	3,304	42.8%
Some College, No Degree/Certificate	2,141	1,416	3,557	46.1%
College Work with Certificate	186	105	291	3.8%
Associate's Degree	200	203	403	5.2%
Bachelor's Degree	72	66	138	1.8%
Master's Degree	10	10	20	0.3%
Doctor's Degree	3	8	11	0.1%

7,724 Respondents

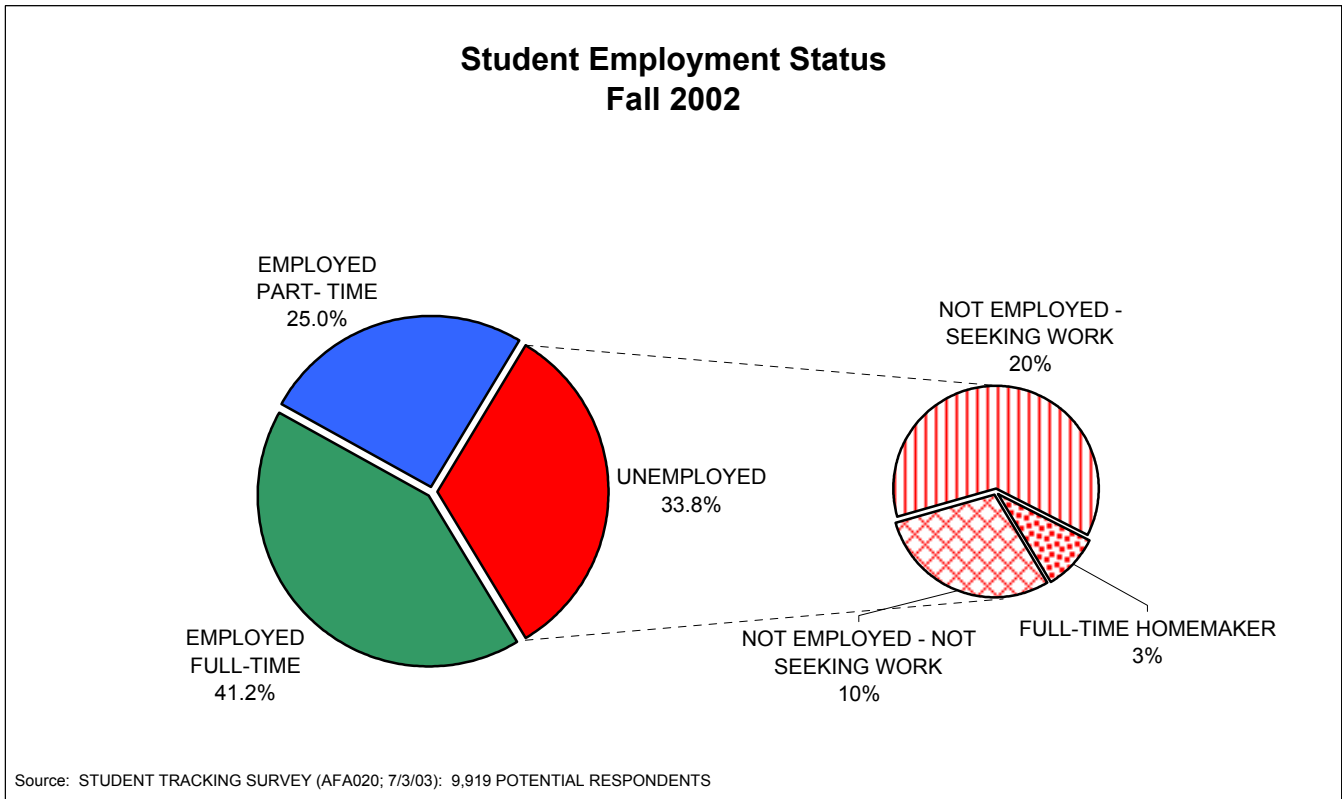


STUDENT PROFILE

STUDENT EMPLOYMENT STATUS - FALL 2002

Student Employment Status	Students			%
	Female	Male	Total	
Employed, Full-Time	1,841	1,536	3,377	43.5%
Employed, Part-Time	1128	760	1,888	24.3%
Not Employed, Not seeking work	421	242	663	8.5%
Not Employed, Seeking work	892	804	1,696	21.8%
Full-Time Homemaker	126	14	140	1.8%

7,764 Respondents



STUDENT PROFILE

FINANCIAL AID AWARDS FY 2001 - 2002



<u>Category</u>	<u>Amounts</u>	<u>No. of Awards</u>
Grants	\$11,140,529	6,279
Loans	\$4,198,054	1,647
Federal Work Study	\$492,475	368
Scholarships	\$688,203	961
Total	\$16,519,261	9740*

*Total Duplicated Students

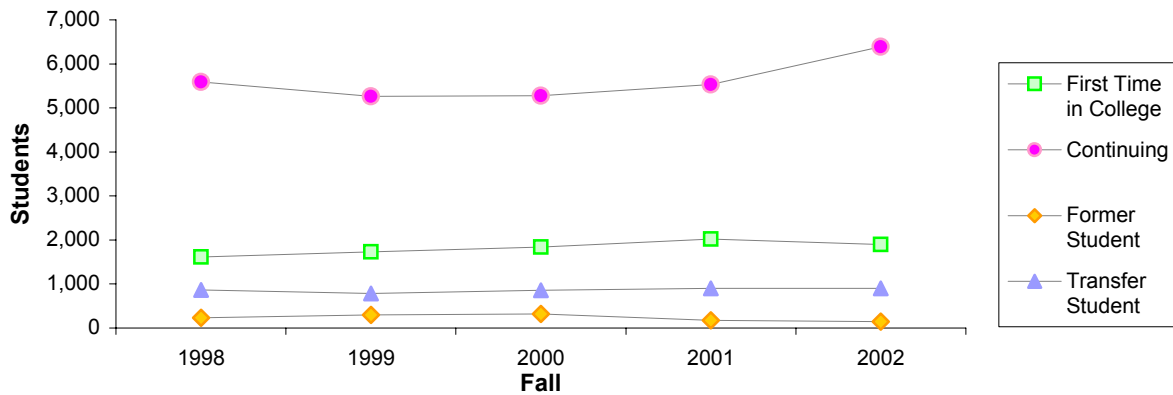
Source: SFA037 - 08/31/02

STUDENT PROFILE

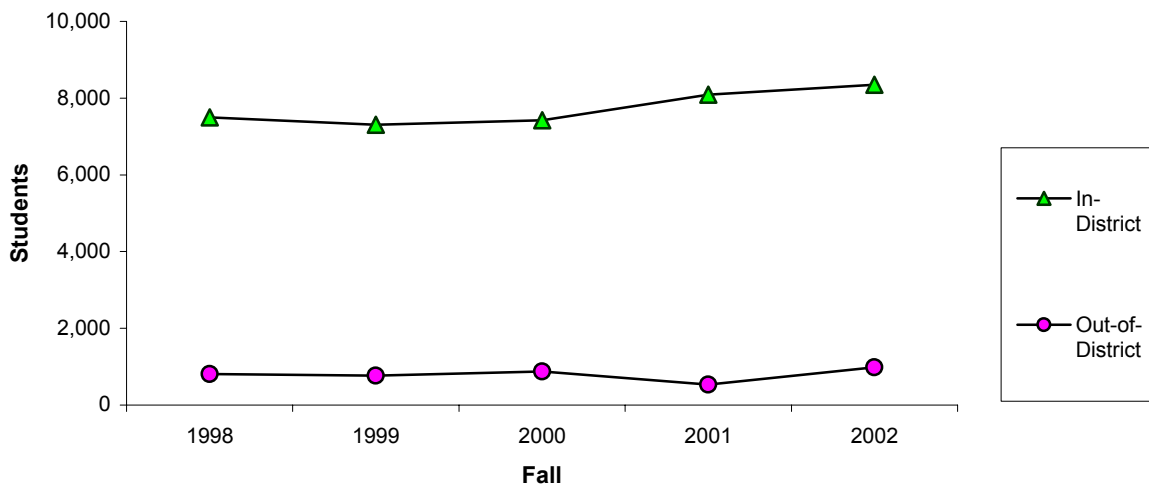
REGISTRATION - FALL 1998 TO FALL 2002



Student Registered as:	1998	1999	Fall 2000	2001	2002
First Time in College	1,612	1,731	1,836	2,018	1,894
Continuing	5,593	5,261	5,278	5,530	6,391
Former Student	234	295	320	178	147
Transfer Student	864	785	859	904	904



Registration Type:	1998	1999	Fall 2000	2001	2002
In-District	7,496	7,303	7,419	8,093	8,348
Out-of-District	807	769	874	537	988

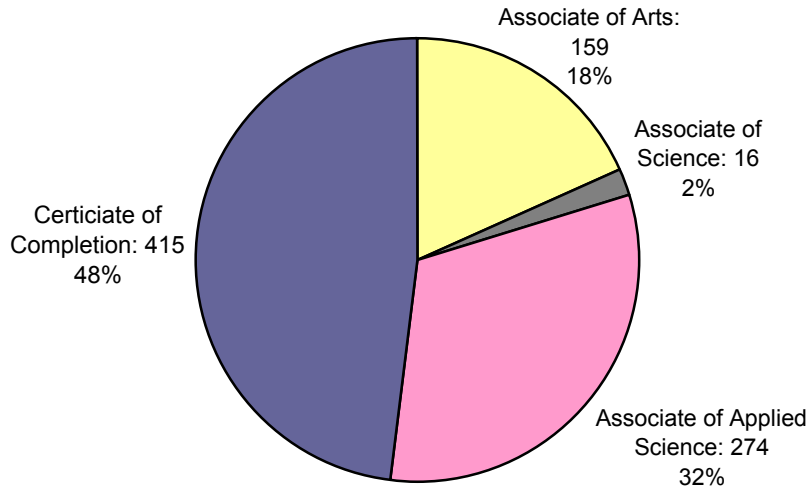


STUDENT PROFILE

2001-2002 GRADUATION



Degrees & Certificates Awarded



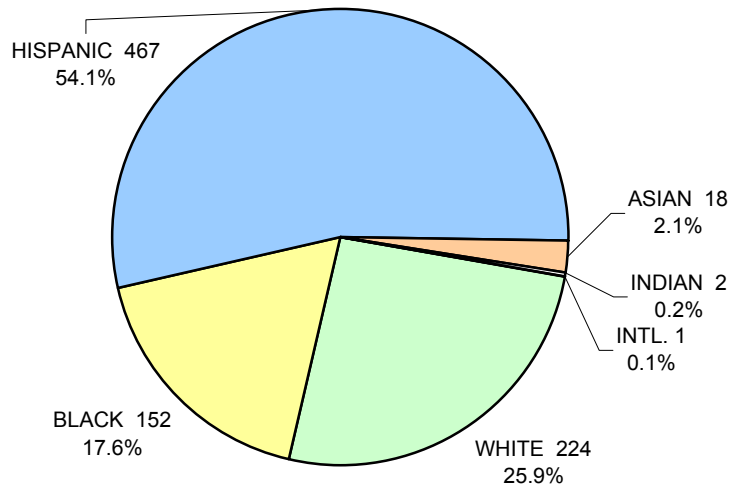
Source: CBM009

Total Degrees & Certificates Awarded: 864

2001-2002 GRADUATES



Graduates by Ethnicity



Source: CBM009

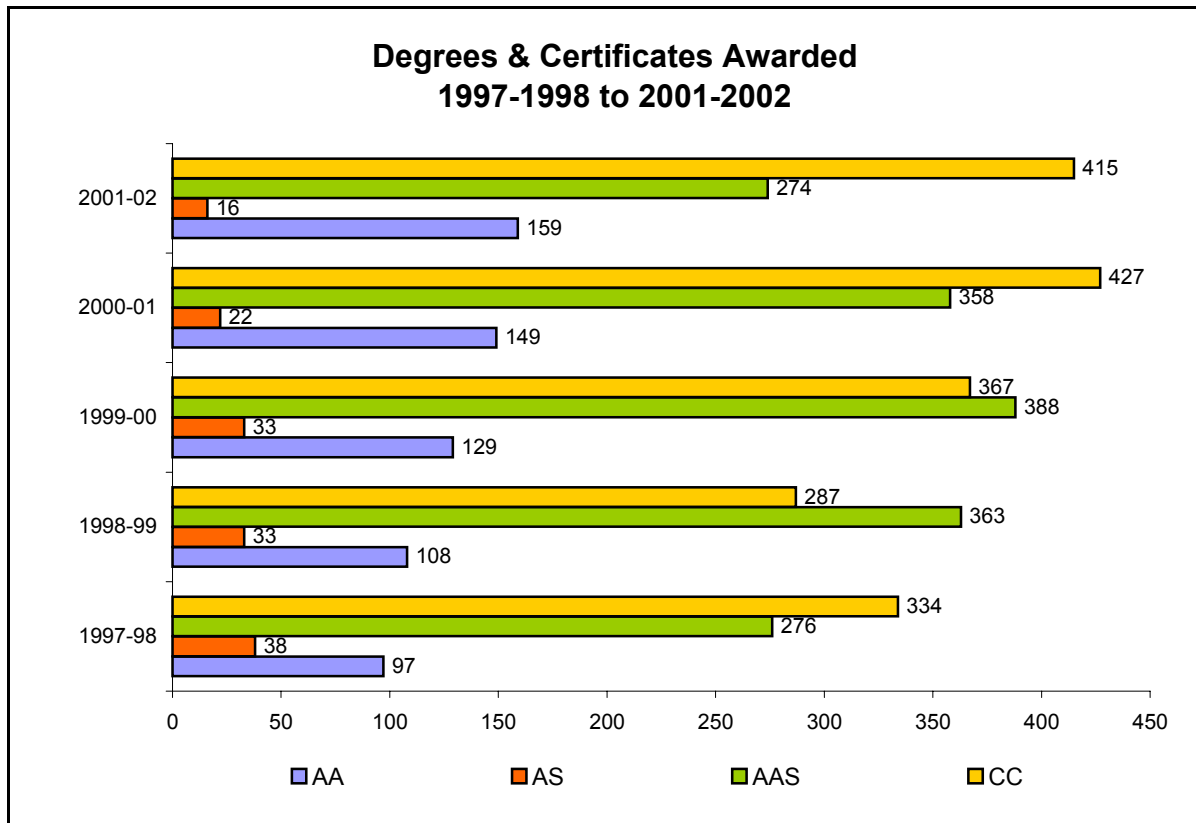
Total Graduates: 864

STUDENT PROFILE

DEGREES & CERTIFICATES AWARDED 1997-1998 TO 2001-02



Degree or Certificate	97-98	98-99	99-00	00-01	01-02
AA	13.50%	13.60%	14.10%	15.60%	18.40%
AS	5.30%	4.20%	3.40%	2.30%	1.85%
AAS	36.20%	43.10%	40.30%	35.60%	31.72%
Cert. Comp.	45.10%	39.10%	42.20%	46.50%	48.03%
Total	745	791	917	956	864



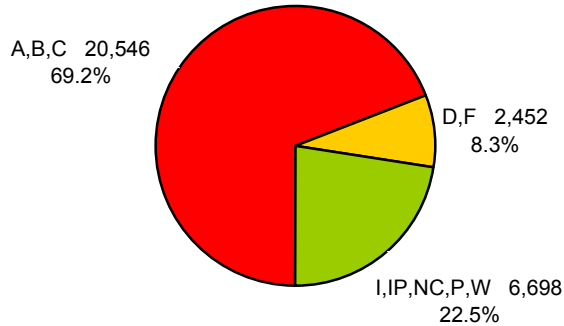
Source: ACCD Information System SIS+

STUDENT PROFILE

GRADE DISTRIBUTION

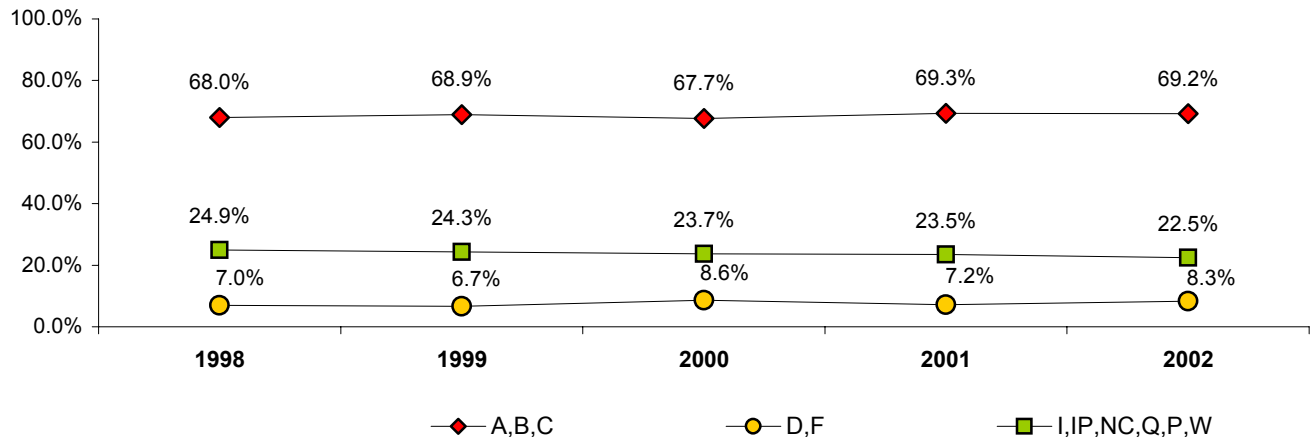


**GRADE DISTRIBUTION
FALL 2002**



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
1998	6,607 27.2%	6,217 25.6%	3,666 15.1%	16,490 68.0%	728 3.0%	969 4.0%	18,187 75.0%	35 0.1%	1,296 5.3%	47 0.2%	0 0.0%	0 0.0%	4,686 19.3%	24,251 100%
1999	6,632 27.7%	6,198 25.9%	3,678 15.4%	16,508 68.9%	704 2.9%	911 3.8%	18,123 75.7%	29 0.1%	1,303 5.4%	36 0.2%	0 0.0%	0 0.0%	4,458 18.6%	23,949 100%
2000	7,163 28.2%	6,336 24.9%	3,699 14.6%	17,198 67.7%	785 3.1%	1,395 5.5%	19,378 76.3%	33 0.1%	1,396 5.5%	40 0.2%	0 0.0%	0 0.0%	4,551 17.9%	25,398 100%
2001	8,147 30.1%	6,710 24.8%	3,869 14.3%	18,726 69.3%	701 2.6%	1,252 4.6%	20,679 76.5%	530 2.0%	1,280 4.7%	29 0.1%	0 0.0%	0 0.0%	4,510 16.7%	27,028 100%
2002	8,904 30.0%	7,360 24.8%	4,282 14.4%	20,546 69.2%	791 2.7%	1,661 5.6%	22,998 77.4%	509 1.7%	1,444 4.9%	14 0.0%	0 0.0%	0 0.0%	4,731 15.9%	29,696 100%

Grade Distribution Trends, Fall 1998 - Fall 2002



Source: RFA696; 7/02/03

STUDENT PROFILE

FALL to FALL RETENTION

% of SPC students who reenrolled at St. Philip's College the next fall (Non-Graduates)	From Fall '96 to Fall '97	From Fall '97 to Fall '98	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01
Anglo	34.7	38.3	40.2	40.6	36.9
Black	40.5	38.1	42.3	39.5	42.5
Hispanic	41.2	44.5	42.9	44.0	41.6
Asian	38.3	45.2	42.8	37.3	38.5
Native American/Alaskan	42.2	44.7	42.9	30.0	40.0
Non-Resident	25.0	33.3	28.6	75.0	54.5
Total St. Philip's College	39.1	41.4	42.0	42.0	40.4
Total Texas	38.8	40.4	41.7	41.2	41.9

% of SPC students not found in any state college the next Fall (Non-graduates)	From Fall '96 to Fall '97	From Fall '97 to Fall '98	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01
Anglo	54.0	48.8	47.4	45.4	49.6
Black	52.1	53.5	49.9	51.2	48.6
Hispanic	49.7	46.2	48.6	46.7	48.9
Asian	51.9	41.8	45.1	47.0	49.6
Native American/Alaskan	44.4	44.7	35.7	60.0	56.0
Non-Resident	75.0	33.3	57.1	12.5	36.4
Total St. Philip's College	51.5	48.4	48.4	47.3	49.1
Total Texas	47.3	45.5	43.9	44.2	42.8

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered.

STUDENT PROFILE

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 2001

ST. PHILIP'S COLLEGE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2000	184	138	494	10	1	0	0	827
Retained after 1 year	103	77	231	5	0	0	0	416
Percent Retained	56.0%	55.8%	46.8%	50.0%	0.0%	0.0%	0.0%	50.3%

TEXAS	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTER-NATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2000	26,458	5,466	13,460	1,353	180	1,351	398	48,666
Retained after 1 year	13,593	2,539	7,718	856	83	703	216	25,708
Percent Retained	51.4%	46.5%	57.3%	63.3%	46.1%	52.0%	54.3%	52.8%

*A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SOURCE: Texas Higher Education Coordinating Board 2002 Statistical Report.

PERSONNEL PROFILE

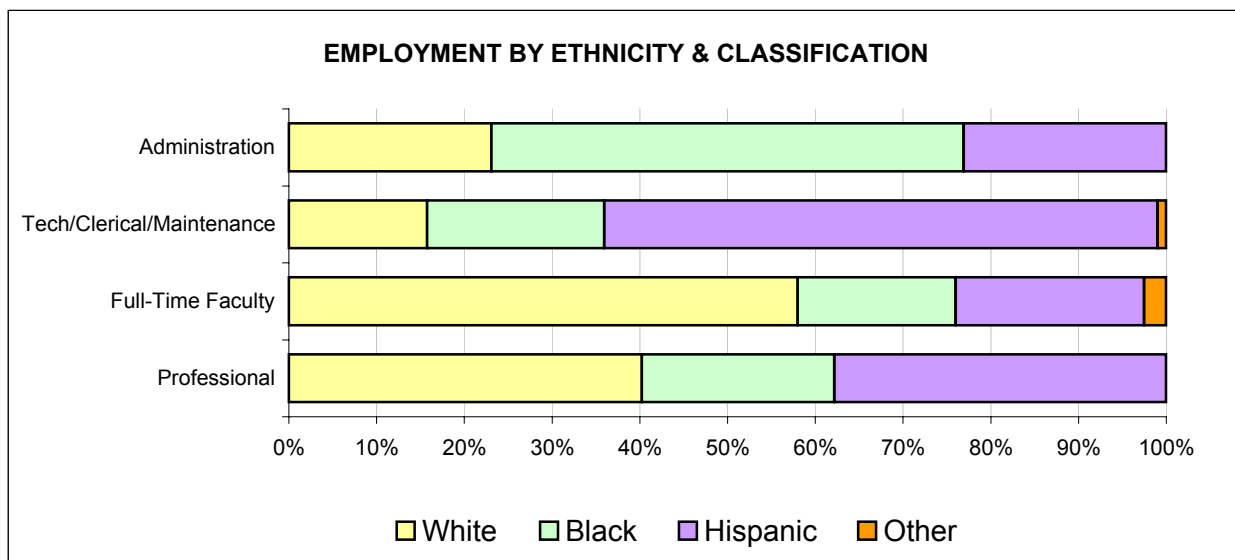
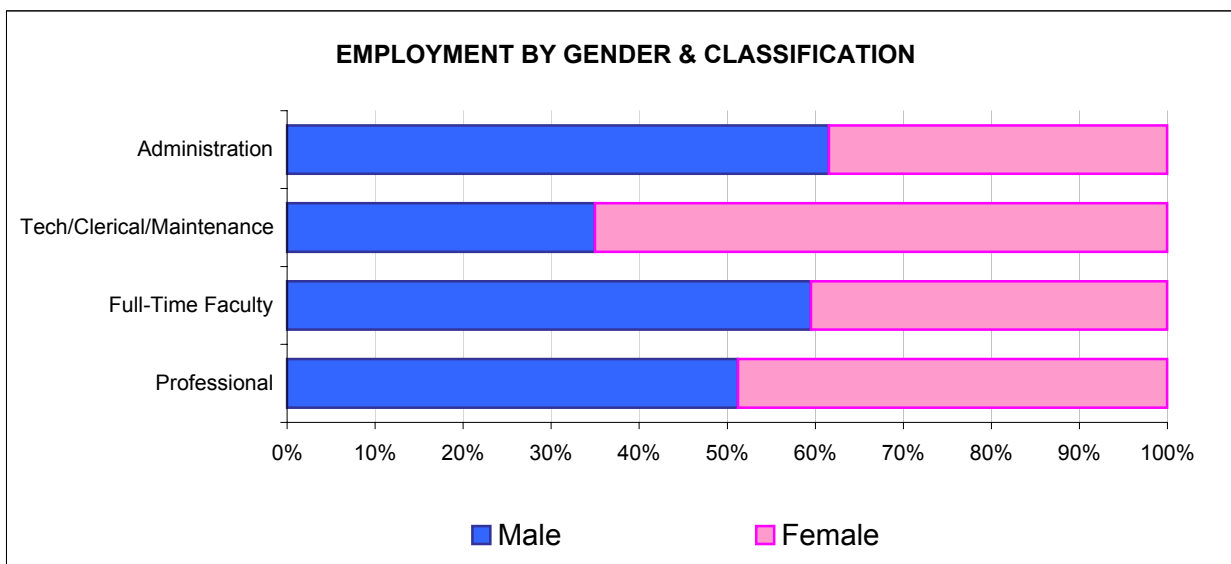


PERSONNEL PROFILE

EMPLOYEE PROFILE - FALL 2002



<i>Full-Time Employees</i>	GENDER		ETHNICITY			
	Male	Female	White	Black	Hispanic	Other
<i>Administration</i>	8	5	3	7	3	0
<i>Tech/Clerical/Maintenance</i>	71	132	32	41	128	2
<i>Full-Time Faculty</i>	119	81	116	36	43	5
<i>Professional</i>	42	40	33	18	31	0
<i>Total</i>	240	258	184	102	205	7



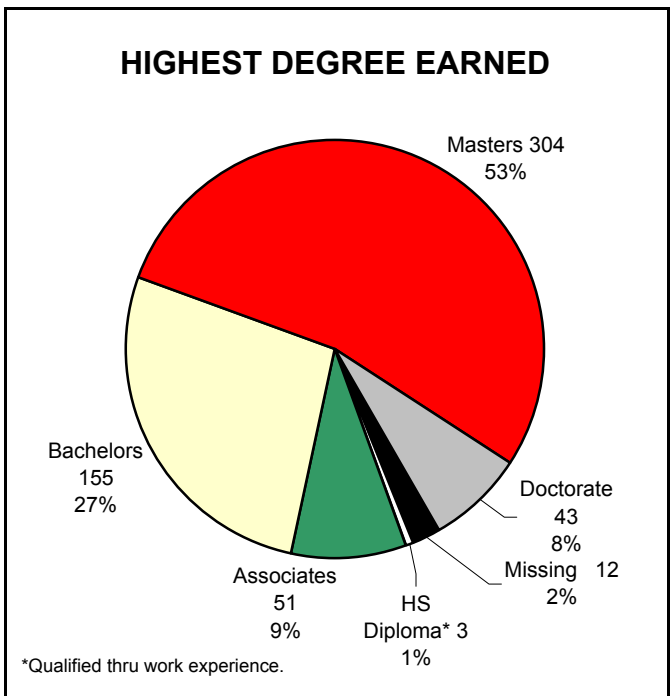
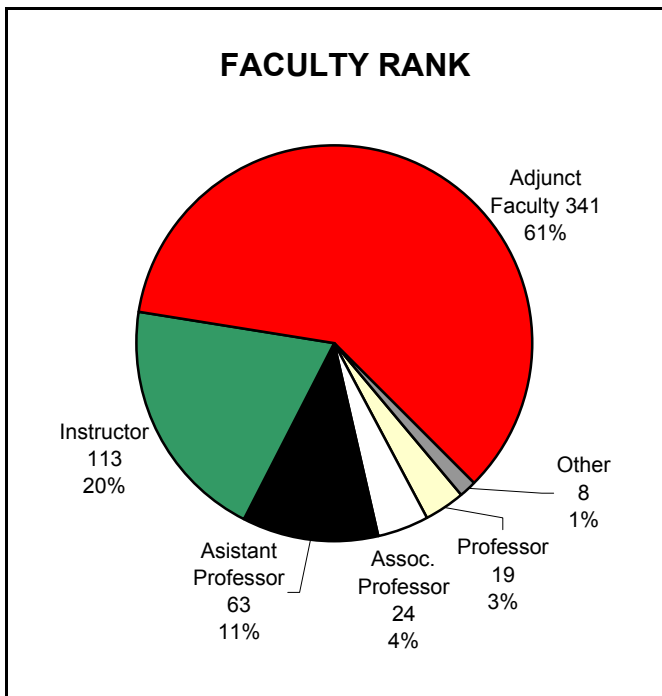
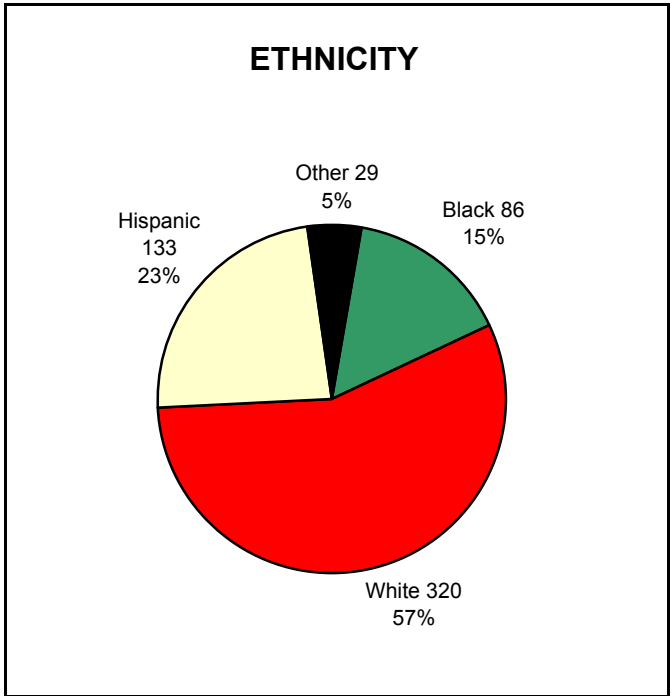
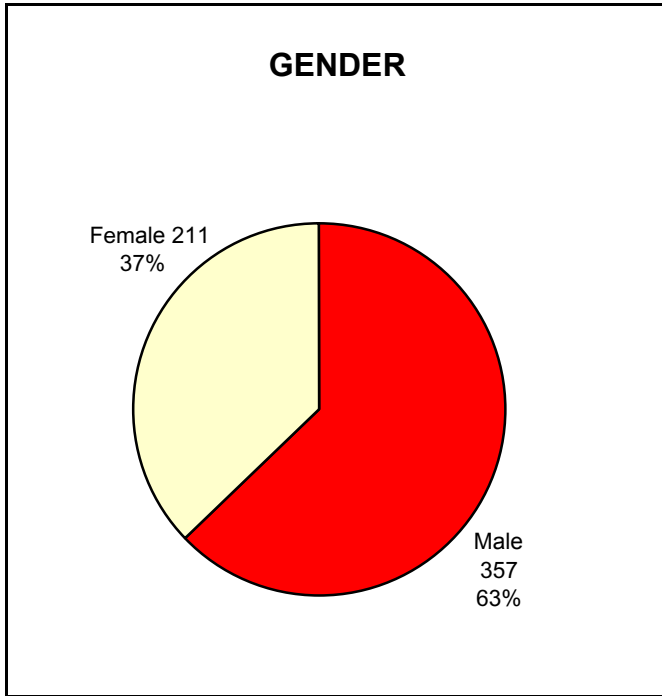
Source: SIS+

PERSONNEL PROFILE

FACULTY PROFILE - FALL 2002



Total Faculty: 568



Includes Full Time, Full Time Temporary and Adjunct Faculty.

Source: SIS+

PERSONNEL PROFILE

FACULTY PROFILE - FALL 2002



Total Faculty: 568

<i>DIVISION</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Arts & Science</i>	78	13	213	304
<i>Applied Science</i>	108	14	126	248
<i>Other</i>	14	0	2	16

<i>DEPARTMENT</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Allied Construction</i>	10	0	25	35
<i>Allied Health</i>	25	0	24	49
<i>Automotive Technology</i>	9	2	8	19
<i>Business Information Solutions</i>	11	3	31	45
<i>Drafting & Design</i>	4	1	6	11
<i>Electronic Systems Technology</i>	7	0	3	10
<i>Multi-Modal Transportation</i>	9	3	10	22
<i>Nursing Education</i>	20	5	3	28
<i>Repair & Manufacturing Tech.</i>	7	0	9	16
<i>Tourism, Hospitality & Culinary Arts</i>	6	0	7	13
<i>English & Speech</i>	16	2	28	46
<i>Fine Arts</i>	2	3	5	10
<i>Kinesiology</i>	3	0	10	13
<i>Math & Business Adm.</i>	21	3	85	109
<i>Natural Sciences</i>	14	1	18	33
<i>Reading, Education & Foreign Languages</i>	7	1	15	23
<i>Social & Behavioral Sciences</i>	15	3	52	70
<i>Audio-Visual Services</i>	0	0	1	1
<i>Counseling & Guidance</i>	6	0	0	6
<i>Learning Resources</i>	8	0	0	8
<i>Student Development</i>	0	0	1	1

Faculty to Student Ratio	1 : 18.7
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Counselor to Student Ratio	1 : 1,556
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Source: FACETH3A FOCEXEC; FACETH3B FOCEXEC

FINANCIAL PROFILE



FINANCIAL PROFILE

ALAMO COMMUNITY COLLEGE DISTRICT TUITION AND FEES 2002-2003*

Semester Hours Taken	TEXAS RESIDENTS				NON-TEXAS RESIDENTS & INTERNATIONAL STUDENTS	
	In-District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$150.00	\$80.00	\$277.50	\$80.00	\$542.50	\$80.00
7	210.00	85.00	388.50	85.00	759.50	85.00
8	240.00	85.00	444.00	85.00	868.00	85.00
9	270.00	85.00	499.50	85.00	976.50	85.00
10	300.00	85.00	555.00	85.00	1,085.00	85.00
11	330.00	85.00	610.50	85.00	1,193.50	85.00
12	360.00	85.00	666.00	85.00	1,302.00	85.00
13	390.00	85.00	721.50	85.00	1,410.50	85.00
14	420.00	85.00	777.00	85.00	1,519.00	85.00
15	450.00	85.00	832.50	85.00	1,627.50	85.00
16	480.00	85.00	888.00	85.00	1,736.00	85.00
17	510.00	85.00	943.50	85.00	1,844.50	85.00
18	540.00	85.00	999.00	85.00	1,953.00	85.00
19	570.00	85.00	1,054.50	85.00	2,061.50	85.00
20	600.00	85.00	1,110.00	85.00	170.00	85.00
21	630.00	85.00	1,165.50	85.00	2,278.50	85.00

*As of Fall 2002

FINANCIAL PROFILE

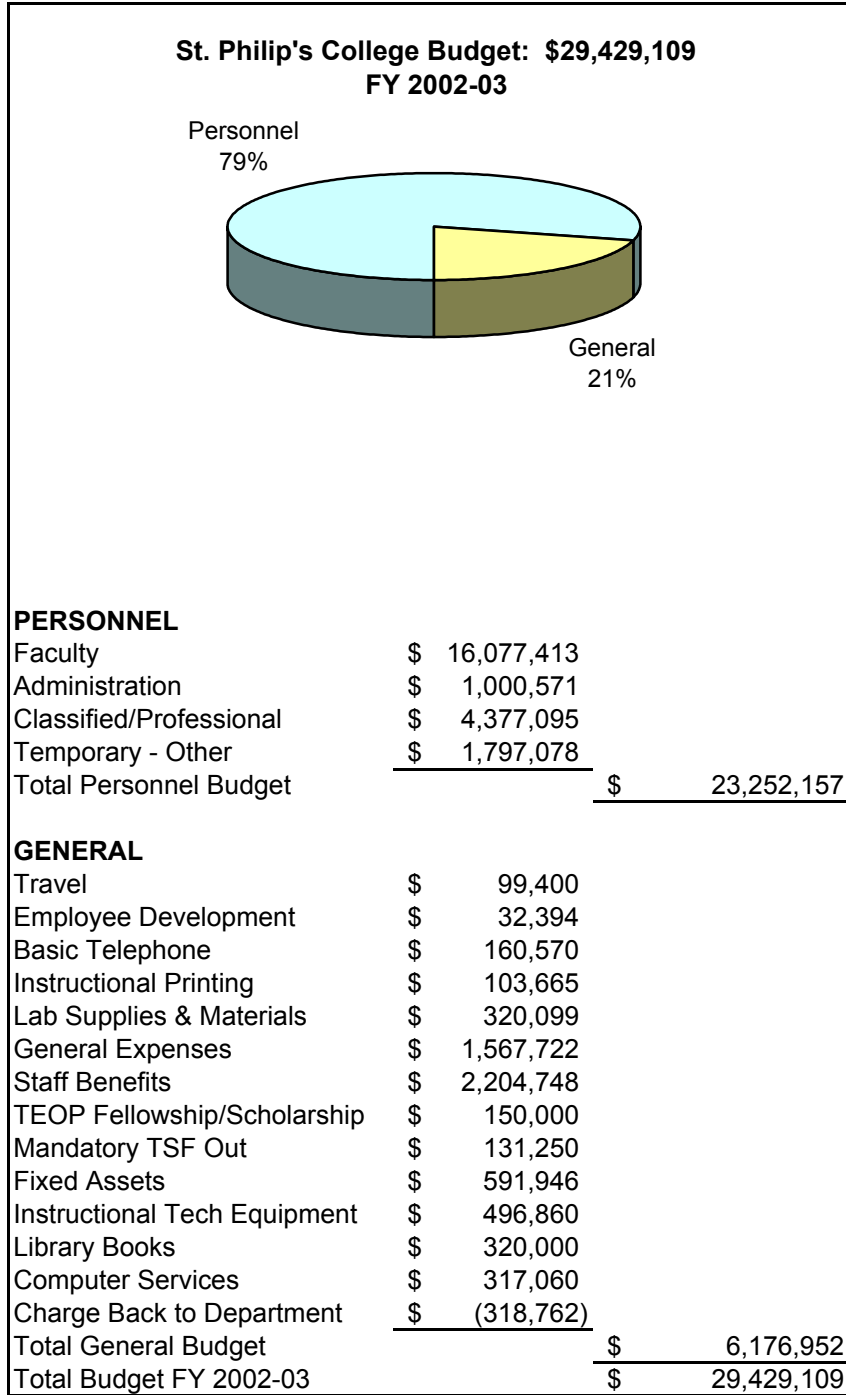
BUDGET, 2002-03

College Managed
District Managed

\$39,740,597

\$29,429,109

\$10,311,488





St. Philip's College
Planning, Research and Effectiveness Department
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San Antonio, TX 78203
(210) 531-3369

St. Philip's College does not discriminate on the basis of race, religion, color, national origin, sex, age or disability with respect to access, employment, programs or services.