

eLumen Quick Guide

What: SLO Performance by SLO Category with Course

Role: PTE Department Chair/Coordinator/DAR

When: before SAC Scores: Learning Assessment Event

1. Login to eLumen at <https://alamo.elumenapp.com/elumen/>

Be sure that you are in the role of Department Coordinator and in the correct discipline then:

2. Click on Reports
3. Click on Available Reports
4. Click on SLO Performance Report

The screenshot shows the eLumen application interface. At the top, the user is logged in as Julie Razuri, Department Coordinator, in the American Sign Language discipline. The navigation menu includes Strategic Planning, SLOs & Assessments, Org Management, Reports, and Document Library. The Reports menu item is highlighted with a yellow background and a black arrow labeled '2'. Below the navigation menu, the Available Reports section is highlighted with a yellow background and a black arrow labeled '3'. The Available Reports section contains a table with the following data:

Report name	# in Library	Last run
Budget Report for Action Plan	0	
Course Statistics and Evidence	4	02/21/2017 16:01
Faculty Participation Report	11	02/21/2017 16:20
Institutional Statistics	3	02/22/2017 17:38
ISLO/PSLO Summary Map by Course/Context	4	02/23/2017 17:12
SLO Performance - By Department, Course, CSLO	2	02/28/2017 15:42
SLO Performance - ISLO/PSLO With Courses	6	02/28/2017 15:58
SLO Performance Report	9	03/06/2017 15:28
SLO Presentation	1	02/16/2017 17:39
Strategic Initiative Section Report	0	

The SLO Performance Report row is highlighted with a yellow background and a black arrow labeled '4'.

5. Select the appropriate PTE discipline
6. Select all the term taught in that semester
7. In the SLO Dimension drop down arrow, select the name of the appropriate AAS degree – also click the box for Course in the Course Dimension area.
8. Click on Generate Report

SLO Performance Report

Generate for Departments Programs AM_Sign_Lang_Interpreter ← **5**

Report Title

Report File Name [Customize file name](#)

Report Folder

Select By Terms Cycles Terms ← **6**

Exclude terms with No Data

Show Catalog Courses or Contexts Course Context

Select a Course Group

SLO Dimension ← **7**

Show by SLO Category

Course Dimension Course Types Course None Campuses Section Attributes Demographics

Dimension Order SLO then Course Dimension Course then SLO Dimension

Additional settings Include roster totals Include N/A

Show Inactive Include results for inactive Courses/Contexts Include results for inactive SLOs

[Show Format and Share options](#)

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eLumen will automatically take you to the Document Library and process the report. You will most likely see the terms “Waiting”, “Queued” or “Processing” appear in the status of your report. It will take several minutes to show that it is Completed.

		You	SLO Performance Report	03/06/2017 17:33	Speech	Fall 2016 - 8 Weeks Flex I, Fall 2016 - Full Term, Fall 2016 - 8 Weeks Flex II	Waiting
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Once the status shows Completed,

9. Click on the box to the left of the Report name
10. Click Download and view/print the report

The screenshot shows the eLumen Document Library interface. At the top, the user is identified as Julie Razuri, a Department Coordinator in the Speech department. The interface includes navigation tabs for Strategic Planning, SLOs & Assessments, Org Management, and Reports. The 'Document Library' tab is active, displaying a table of reports. The table has columns for File Name, Type, Last Modification, Division/Department, Term(s), and Status. A report titled 'Speech - SLO Performance - 03_06_2017 17_39_00.pdf' is shown with a status of 'Completed'. A checkbox next to the report name is highlighted with a callout '9'. Above the report row, a 'Download' button is highlighted with a callout '10'. The interface also includes a search bar, filters, and pagination controls.

File Name	Type	Last Modification	Division/Department	Term(s)	Status
Speech - SLO Performance - 03_06_2017 17_39_00.pdf	SLO Performance Report	03/06/2017 17:33	Speech	Fall 2016 - 8 Weeks Flex I, Fall 2016 - Full Term, Fall 2016 - 8 Weeks Flex II	Completed

Reading the Report

The report will display the discipline's PSLOs

It will go on the breakdown the information by class and by term. The goal is have 70% or higher when the Exceeds Expectations and Meets Expectations percentages are added together.

San Antonio College

SLO Performance Report

by SLO with Course

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: AM_Sign_Lang_Interpreter

Course#: All Courses

Terms: Fall 2016 - Full Term

SLOs: ISLO Class American Sign Language: Sign Language Interpreter, A.A.S. -PSLOs

Date: 03/08/2017

PSLO: Demonstrate foundational competencies in the areas of language, culture and professionalism for Sign Language Interpreters.

Course: SLNG1206 - Interpreting Artistic Texts

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
Fall 2016 - Full Term	148	87.06%	21	12.35%	1	0.59%
Overall	148	87.06%	21	12.35%	1	0.59%

Course: SLNG1207 - Intra-lingual Skills for Interpreters

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
Fall 2016 - Full Term	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Course: SLNG1211 - Fingerspelling and Numbers

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
Fall 2016 - Full Term	130	53.50%	104	42.80%	9	3.70%
Overall	130	53.50%	104	42.80%	9	3.70%

Course: SLNG1215 - Visual Gestural Communications

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
Fall 2016 - Full Term	314	87.22%	22	6.11%	24	6.67%
Overall	314	87.22%	22	6.11%	24	6.67%

Using the aggregate numbers for all term combined, look for the “Overall by Course for PSLO: (PSLO)” box at the end of each section to measure the numbers per course.

The goal is have 70% or higher when the Exceeds Expectations and Meets Expectations percentages are added together. *Please note: if you see boxes with “0” or “0.00%”, then this means the discipline did not map any CSLOs to the PSLOs for that course and no action should be taken.

Overall by Course for PSLO: Demonstrate foundational competencies in the areas of language, culture and professionalism for Sign Language Interpreters.

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Interpreting Artistic Texts	148	87.06%	21	12.35%	1	0.59%
Intra-lingual Skills for Interpreters	0	0.00%	0	0.00%	0	0.00%
Fingerspelling and Numbers	130	53.50%	104	42.80%	9	3.70%
Visual Gestural Communications	314	87.22%	22	6.11%	24	6.67%
Fund/Tech-Deaf Supp Spec	1	2.78%	35	97.22%	0	0.00%
American Sign Language I	149	52.28%	98	34.39%	38	13.33%
American Sign Language II	179	83.64%	21	9.81%	14	6.54%
Intralingual Skills f/Terps	71	24.48%	171	58.97%	48	16.55%
Intro To the Deaf Community	104	52.79%	61	30.96%	32	16.24%
Intro Interpreting Profession	46	43.81%	41	39.05%	18	17.14%
American Sign Language III	177	77.63%	28	12.28%	23	10.09%
American Sign Language IV	55	26.57%	147	71.01%	5	2.42%
Deaf Culture Instructional	57	24.36%	177	75.64%	0	0.00%

Using the aggregate numbers, if you identify any courses below 70%, create an Action Plan in eLumen to improve the PSLO performance at the CSLO level.

To create an Action Plan in eLumen, refer the appropriate quick guide.