



## Calendar of Program Activities **2024-2025** per TAC 228.20(g)

*The deadline for accepting candidates is **March 1, 2024** to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching or internship experience for the **2024-25** school year.*

### Due: Before Internship or Clinical Teaching Begins

- 30 Hours of Field Based Experience
  - A minimum of 3 hours must be completed during the **first 15 days** of school
  - A minimum of **15 hours** must be **interactive**.
- 150 hours of coursework
- Pass Content exam & PPR exam or *prepare for edTPA* submission

### Due: **Spring 2024** Content & Pedagogy Coursework

- 30 hours of Field Based Experience, Log & Reflections
- March - May: Principles of Teaching EC-12
- March - April: Math
- April: Social Studies
- May: Science
- May: Fine Arts, Health, & PE

### Due: **Summer 2024**

- 32 hours of Professional Development
- TEA Ethics Training
- TBSI
- Dyslexia
- Confidentiality
- Suicide Prevention
- Substance Abuse
- Mental Health- Becoming Trauma Informed & Bullying
- T-TESS
- T-PESS
- Effective Classroom Management /CBI
- Sp. Ed. Students in the Regular Ed. Classroom
- ELL's in the Regular Ed. Classroom
- **June: Digital Literacy**
- **July – August:** Bilingual, ESL & Special Education Supplemental Coursework

### Due: **Fall 2024** Content & Pedagogy Coursework (may be completed concurrently in 1 semester or both)

- Sept - October: English Language Arts & Reading w/STR
- October: Math
- October-December: Principles of Teaching EC-12
- October-Nov: Social Studies
- November-Dec: Science
- December: Fine Arts, PE, Health

TAC 228.20(g) Each EPP must develop and implement a calendar of program activities that must include a deadline for accepting candidates into a program cycle to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching or internship experience. If an EPP accepts candidates after the deadline, the EPP must develop and implement a calendar of program activities to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching experience or prior to or during an internship experience.