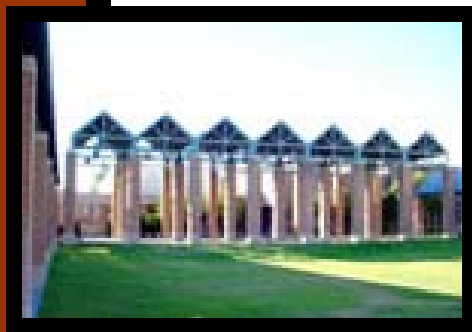


ST.

PHILIP'S

COLLEGE



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Book

ST. PHILIP'S COLLEGE



2005-2006

FACT BOOK

ST. PHILIP'S COLLEGE
INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS
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SAN ANTONIO, TX 78203
(210) 531-3369
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PREFACE

The St. Philip's College 2005-2006 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

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September 2006

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HISTORY

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston of St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1896, began as a sewing class for high school girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio.



Formed as a means of educating and training young African Americans, the school rapidly expanded its mission and grew to become a vital resource in the local community. From 1898 to 1900, instruction at St. Philip's was directed by Mrs. Alice G. Cowen, a missionary.

In 1902, Miss Artemisia Bowden, a teacher and daughter of a former slave, assumed leadership of the school. Under her direction over the ensuing 52 years, St. Philip's would evolve from its humble beginnings as a parochial school to an accredited two-year college. Among notable milestones, in 1917 St. Philip's moved from its original site to a new location just east of downtown, and, in 1942, agreed to affiliate itself with San Antonio College and the San Antonio Independent School District, thus making the transition from private to public college.

A few years later in 1945, St. Philip's College and San Antonio College formed the San Antonio Union Junior College District (later to be called the Alamo Community College District) under the direction of a newly formed district board of trustees. In 1982, the district changed its name to the Alamo Community College District.



St. Philip's grew again in 1987 when Southwest Campus, a district extension site on the former East Kelly Air Force Base, was designated as an official campus of the College. More recent additions include: a multi-million-dollar capital expansion in the early 90's that added four major new buildings to the main campus. Other expansions include the Northeast Learning Center in 1996, the Learning and Leadership Development Center in 1997 in collaboration with the City of San Antonio, and a Child Development Center in 2000. In 2001, the Northeast Learning Center closed and transitioned to a new ACCD Northeast Campus, a collaboration of St. Philip's College and San Antonio College. In 2002, St. Philip's collaborated with the ACCD again to help open the new Advanced Technology Center at Kelly USA.

Today, St. Philip's College is a comprehensive community college focused on meeting the educational needs of the greater Bexar County region. St. Philip's has distinguished itself for academic excellence in the arts and sciences and for outstanding programs in applied science and technology fields. A Historically Black College and Hispanic Serving Institution, St. Philip's College is one of the most diverse and oldest community college in the nation, and one of the most dynamic in Texas.



MISSION STATEMENT

St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

Approved and Adopted November 1994

DEGREE AND CERTIFICATE PROGRAMS

ASSOCIATE OF ARTS DEGREES

The College offers the following majors in Associate of Arts Degree:

- | | |
|-------------------------------|-------------------------------------|
| 1. Art 2D | 16. Integrated Arts |
| 2. Art 3D | 17. Kinesiology |
| 3. Business Administration | 18. Liberal Arts |
| 4. Comic Book | 19. Mathematics |
| 5. Computer Science | 20. Music |
| 6. Criminal Justice | 21. Philosophy |
| 7. Design | 22. Pre-Engineering |
| 8. Digital Photography | 23. Pre-Law |
| 9. Economics | 24. Pre-Social Work |
| 10. English | 25. Psychology |
| 11. Electronic Music | 26. Sociology |
| 12. Foreign Languages/Spanish | 27. Speech |
| 13. Government | 28. Stage Production and Technology |
| 14. History | 29. Teacher Education |
| 15. Humanities | 30. Theatre |

ASSOCIATE OF SCIENCE DEGREES

The College offers the following majors in the Associate of Science Degree:

- | | |
|-----------------------------------|------------------|
| 1. Allied Health Transfer Degrees | 5. Pre-Dentistry |
| 2. Biology | 6. Pre-Medicine |
| 3. Chemistry | 7. Pre-Nursing |
| 4. Environmental Science | 8. Pre-Pharmacy |

ASSOCIATE OF APPLIED SCIENCE DEGREES

The College offers the following majors in Associate of Applied Science Degrees:

DEPARTMENT	PROGRAM
Allied Construction Technology	Air Conditioning & Heating Electrical Trades Home Building Technology Refrigeration Technology
Allied Health	Early Childhood Studies Health Information Technology Medical Laboratory Technician Occupational Therapy Assistant Physical Therapist Assistant Radiography Technologist Respiratory Care Technology
Automotive Technology	Automotive Technology Automotive Technology – GM ASEP Option
Business Information Solutions	Accounting Technician Administrative Assistant Computer Application Support Specialist Construction Project Management E-Business Legal Administrative Assistant Network Administrator Network Security Administrator Webmaster
Drafting (Architectural) & Interior Design	Computer Aided Drafting (Architectural) Interior Design
Electronic Systems Technology	Bio-Medical Equipment Technology Communications Equipment Technology Computer Maintenance Technology Instrumentation and Electrical Technology Network Maintenance Specialization
Nursing Education	LVN to ADN Upward Mobility Program
Multi-Modal Transportation	Aircraft Technician Airframe Aircraft Technician Powerplant Diesel Construction Equipment Technician Diesel/Heavy Equipment Technology

Continues Next Page

ASSOCIATE OF APPLIED SCIENCE DEGREES (Cont.)

DEPARTMENT	PROGRAM
Repair and Manufacturing	CNC Manufacturing Technician Collision/Refinishing Technician Collision Technician Machinist/Machine Technologist Refinishing Technician Welder/Welding Technologist
Theatre & Fine Arts	Theatre
Tourism, Hospitality and Culinary Arts	Culinary Arts Hospitality Event Management Hotel Management Restaurant Management

CERTIFICATE OF COMPLETION

The College offers the following Certificates of Completion:

DEPARTMENT	PROGRAM
Allied Construction Trades	Air Conditioning & Heating Building Trades Electrical Trades Home Building Plumber's Helper Plumbing Trades Refrigeration
Allied Health	Child Development Associate National Credential Training (CDA) Clinical Laboratory Assistant Coding Specialist Documentation Coding Specialist Early Childhood Studies General Medical Transcription Health Information Specialist Histologic Technician Specialty Medical Transcriptionist Surgical Technology
Automotive Technology	Automotive Technology Brake & Front End Specialist Heating & Air Conditioning Specialist Performance Specialist Technical Service Educational Program (TSEP) Transmission Specialist

Continues next page

CERTIFICATE OF COMPLETION (Cont.)

Business Information Solutions	Certified Internet Webmaster (CIW) Computer Help Desk Specialist Computerized Accounting Administrator Entrepreneurship Information Technology Security Legal Word Processing Specialist Medical Office Assistant Microsoft Office Specialist (MOS) Microcomputer Application Specialist: Webmaster Network Professional Network Professional: Network + Network Professional: Server + Office Assistant Payroll Clerk Webmaster
Computer Aided Drafting (Architectural) & Interior Design	Computer Aided Drafting Technician (Architectural) Interior Design Assistant
Electronic Systems Technology	A+ Certification Preparation CISCO System Networking Electronics Assistant Network System Technician
Nursing Education	Vocational Nursing
Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Powerplant Aircraft Structures Mechanic Aircraft Turbine Mechanic Avionics Diesel Brake & Front-End Specialist Diesel/Heavy Equipment Technology Diesel Transmission Specialist Railroad Operations Railroad Operations - Mechanical
Repair and Manufacturing	CNC Operator Collision/Refinishing Technology Collision Technology Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding-GTAW/GMAW Welder Plastics Production Worker/Assembler: CAD-CAM Fabrication Facilities Robotics Refinishing Technology

Continues next page

CERTIFICATE OF COMPLETION (Cont.)

	Structural/Pipe Layout Vehicle Interiors
Tourism, Hospitality and Culinary Arts	Baking Principles Culinary Studies Dietary Managers Program Hotel Limited Service Property Management

HIGH SCHOOL TRANSITION PROGRAMS

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- * College Partnerships
- * The Dual Credit Program
- * Tech-Prep
- * First Time in College (FTIC)

* **College Partnerships**

The Office of College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. The Director represents the President and College within the community and strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

The office has partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; Parent Child Incorporated; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

The Bridge Builder's Program is a partnership between Sam Houston High School and St. Philip's College. The objective of the program is to encourage 9th through 12th grade students to focus on education and college. College Preparation courses, college-level courses and technical certificates are offered.

* **Dual Credit Program**

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

* **Tech-Prep**

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

*** First Time in College**

The First Time in College Program offers special services and assistance to eligible students who are enrolling in college for the first time.

The following is a list and a brief description of the programs available to student that enroll in the program:

FreshX

Fresh X is an innovative program sponsored by FTIC to help students transition successfully into college.

Workshop Series

Workshops designed to give students the basic tools and foundations for college success via classroom activities, lectures, labs, discussions, and guest speakers.

Learning Communities

A Learning Community consists of a Community Advisor and the students. The students attend classes together, form study groups, and support each other in their efforts as college students.

Student Performance Reports (SPR) Early Warning Program

The Student Performance Reports allows the monitoring of student's academic progress in order to identify any barriers that deter students from reaching their educational goals.

Student Academic Review Sessions (SARS)

Meetings with the advisor to discuss academic issues or concerns the students may face, and to highlight areas that the students are doing well in. Students review results of the SPR.

Service Learning Sessions Workshop Series

Workshops designed to develop leadership and team-building skills. They include volunteer work and involvement in community outreach activities.

The Summer Program

The Summer Programs offers those students that are not satisfied with their Accuplacer results, a chance to take an intensive English, Math, and Reading refresher course.

TRANSFER PROGRAMS

TRANSFER CENTER

Located in the Counseling Center Office in SLC Room 103-F, the Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university. While attending St. Philip's College, students may earn an Associate Degree in Liberal Arts. The degree is designed to permit students to take only those courses which will apply toward a specific major at a specific university.

The objectives of the Transfer Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on- and off- campus housing, college cost, when and where one can apply.

2. To provide a resource library of college catalogs and access to the Internet.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.
6. To assist students in transferring of out of state coursework.
7. To assist students with 2+2 Transfer Programs.

2+2 ASSOCIATE DEGREE TRANSFER PROGRAM

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Plans:

- Prairie View A&M University
- St. Mary's University
- University of Texas at Dallas

JOINT ADMISSIONS AGREEMENT (JAA)

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered "provisionally" admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- Texas A&M University – Corpus Christi
- Texas A&M University Kingsville – San Antonio
- University of Texas at San Antonio
- University of Texas Health Science Center, San Antonio – Medical Clinical Laboratory Science.
- University of the Incarnate Word
- Wayland Baptist University

ACCREDITATION & AFFILIATIONS

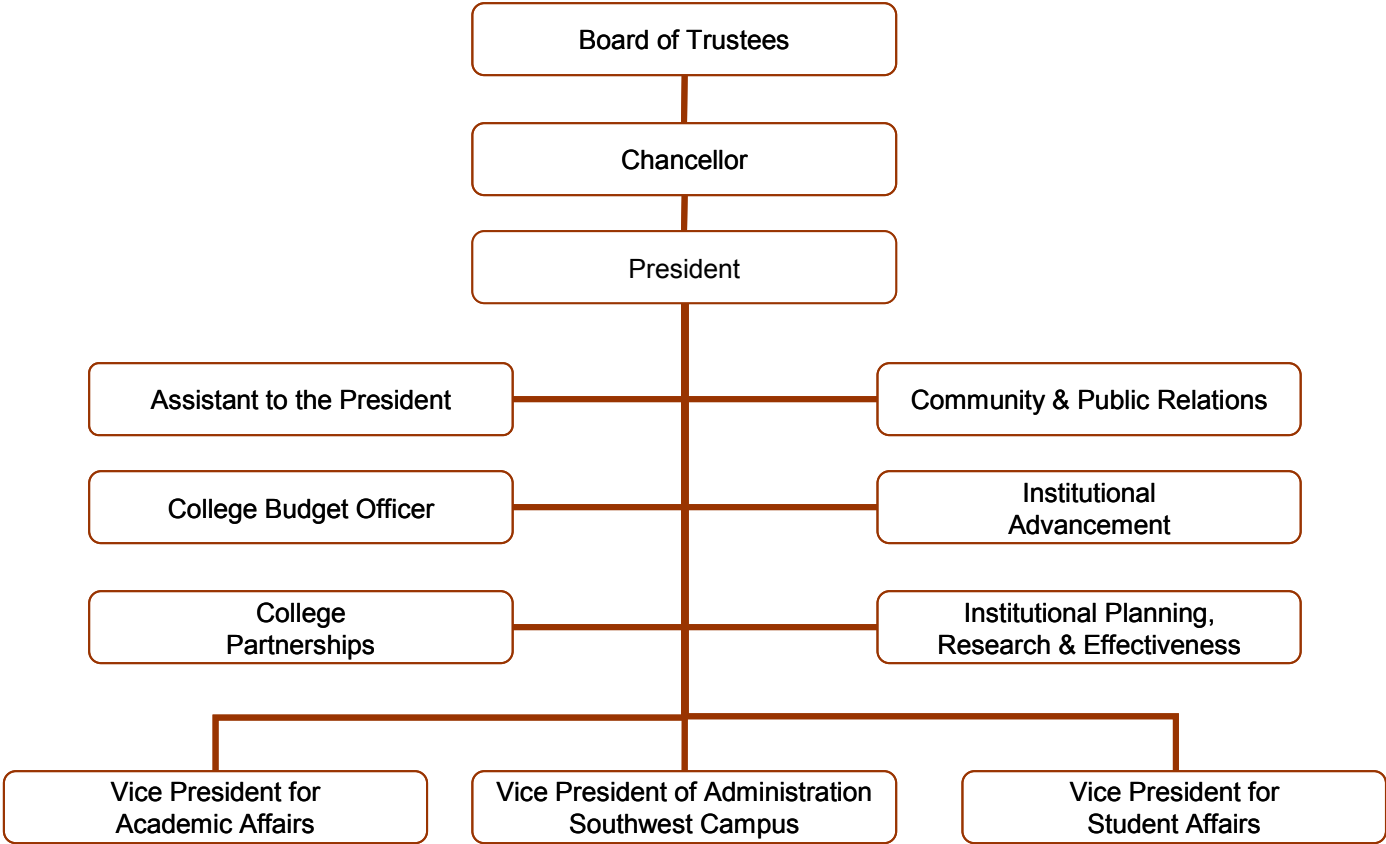
St. Philip's College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees in Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completion.

SACS
1866 Southern Lane
Decatur, GA 30033-4097
(404) 679-4501
www.sacscoc.org

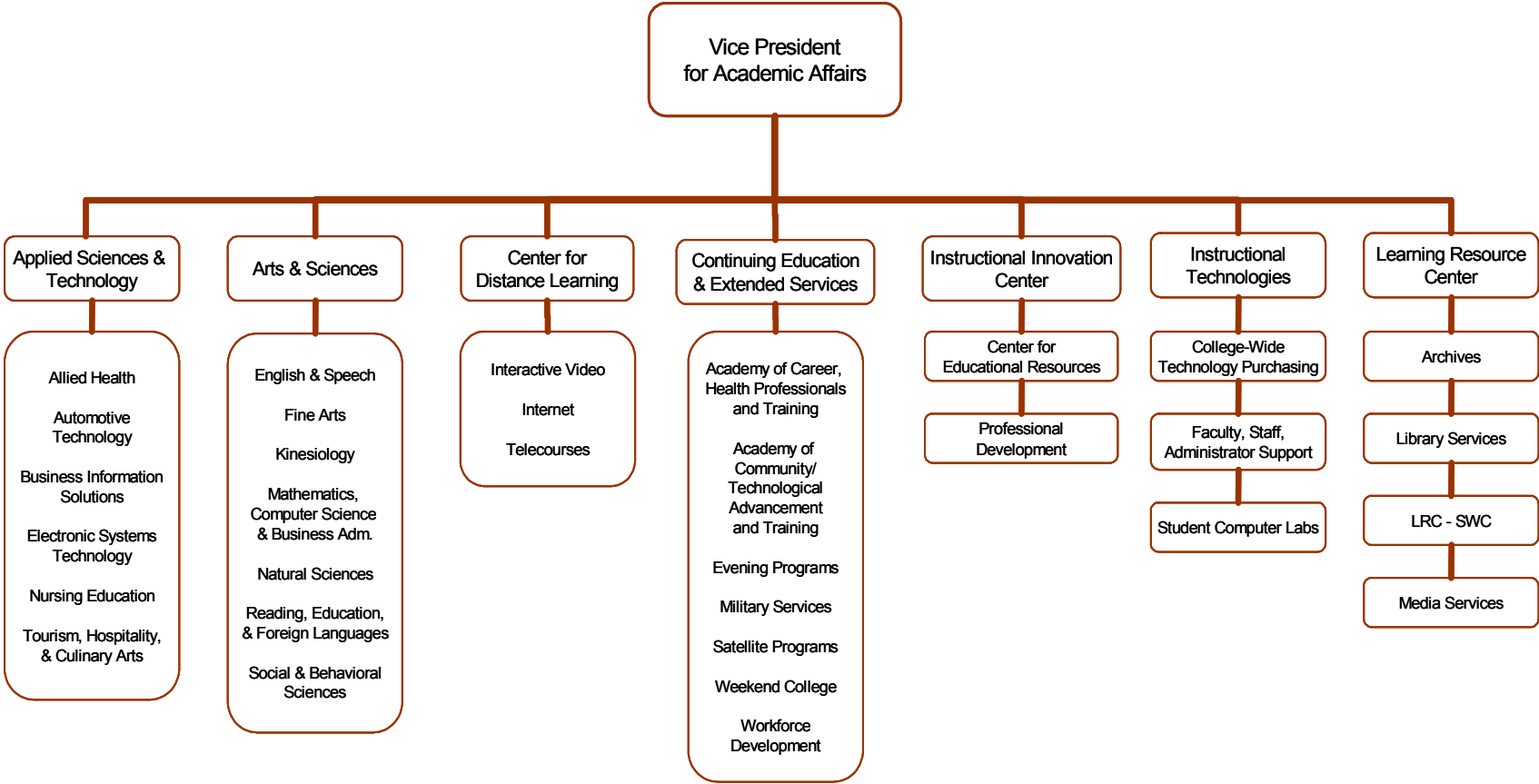
St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs, and the Federal Aviation Administration.

Member of:
American Association of Community and Junior Colleges
Texas Junior College Association
Texas Public Community and Junior College Association
Texas Community College Teachers Association
The Association of Texas Colleges and Universities

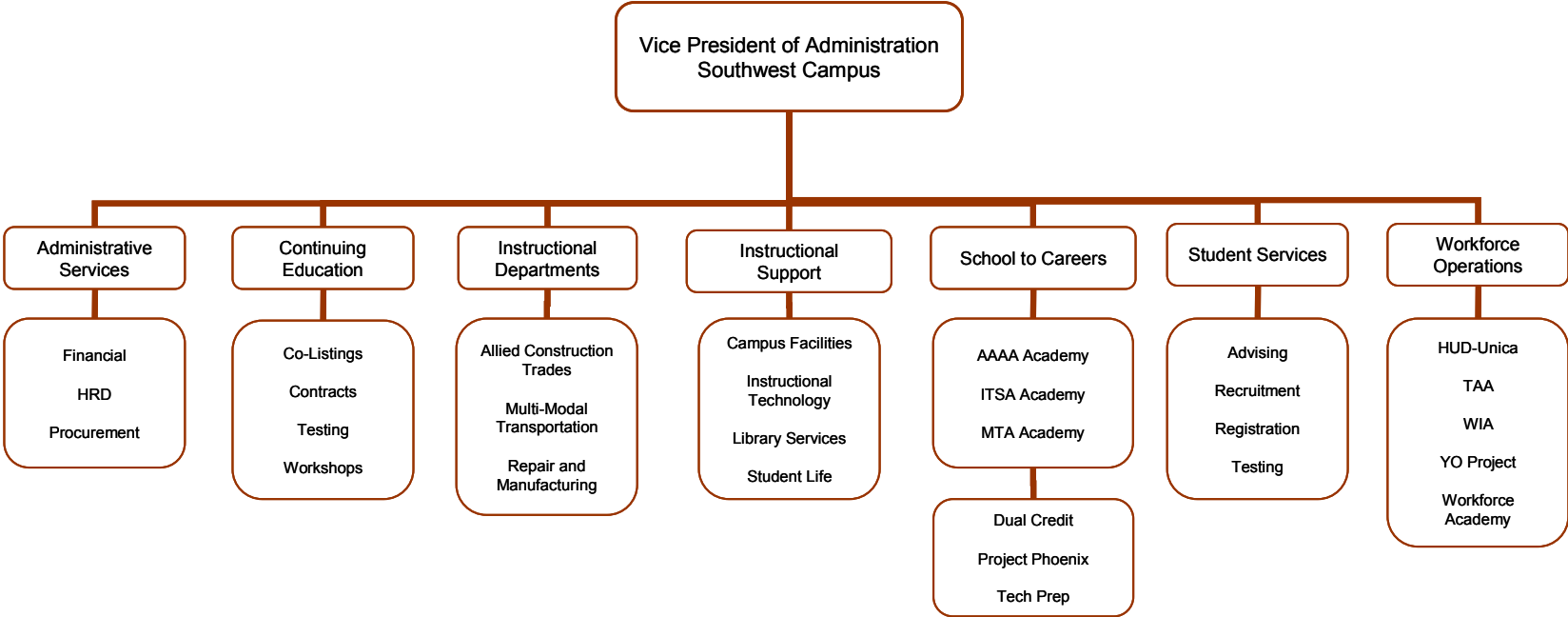
ST. PHILIP'S COLLEGE



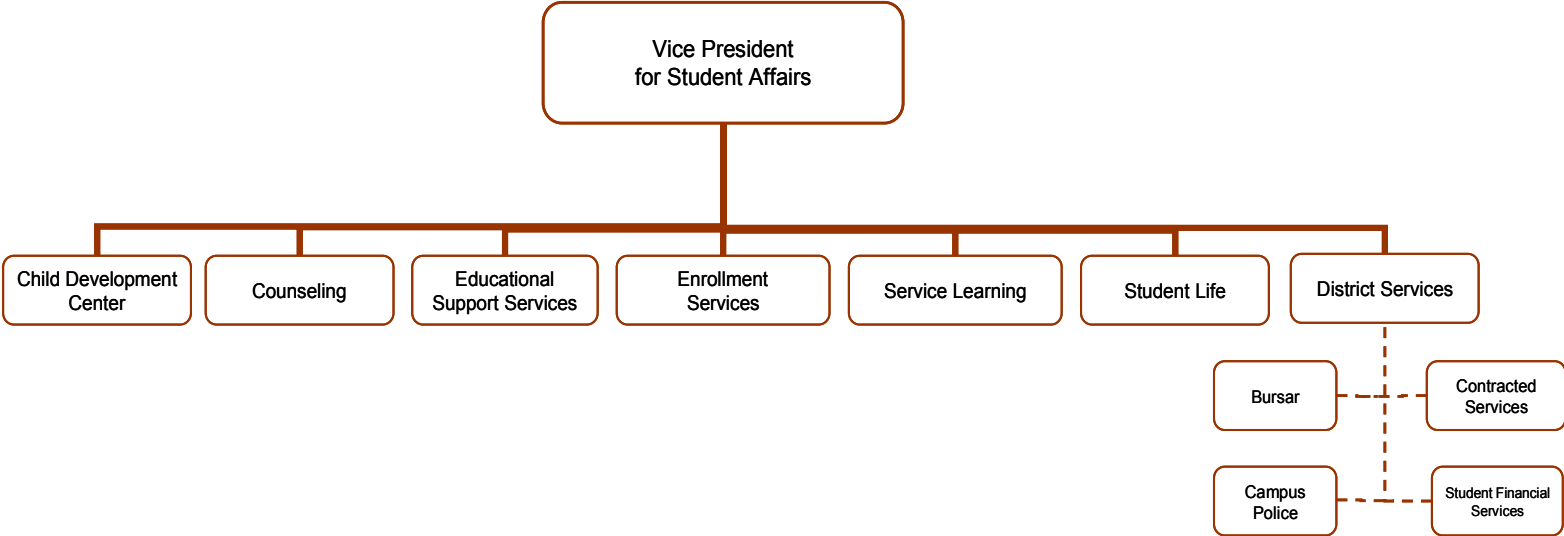
ACADEMIC AFFAIRS



SOUTHWEST CAMPUS



STUDENT AFFAIRS



DIVISIONS

ARTS & SCIENCES

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world with all its intricate beauty and its complex problems. Faculty and administrators strive to provide an academically stimulating educational setting that offers students opportunities to grow as responsible human beings and to realize their personal goals.

The Division includes seven multi-disciplined departments: English and Speech; Kinesiology; Mathematics, Business Administration, and Computer Science; Natural Sciences; Reading, Education, and Foreign Languages; Social/Behavioral Sciences; and Theatre/Fine Arts. Together, the departments offer thirty-eight degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet.



In each academic department, courses are designed as part of a logical, competency-based curriculum. Therefore, in each course, students are expected to develop specific competencies, which prepare them to take higher level courses. Standards for grading reflect two of the division's basic goals: preparing its students for transfer to senior colleges and for satisfactory job performance.

The Division of Arts and Sciences is committed to excellence in teaching and to flexibility in instructional approaches. The faculty makes every effort to clearly explain course objectives and grading standards, to keep abreast of current research, and to assist students in achieving their maximum potential.

APPLIED SCIENCE & TECHNOLOGY

St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The six departments within this division are: Business Information Solutions, Automotive Technology, Electronic Systems Technology, Allied Health, Nursing Education, and Tourism, Hospitality and Culinary Arts.



The Division of Applied Science and Technology believes that every student is of inestimable worth deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.

Each degree and certificate plan is goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills.

However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

St. Philip's College is a community college operating under an open door policy. The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

CONTINUING EDUCATION AND EXTENDED SERVICES



Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified

instruction.

Continuing Education has the flexibility and technology to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs
- Workforce Development

Evening Programs – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as counseling and student development, student financial services, career services, and transfer center are designed to assist students in achieving their educational and professional goals.

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Weekend College – The Weekend College grew out of the understanding that adults desire to learn and grow, but often are unable to attend traditionally scheduled classes. The curriculum is designed to serve a wide population of learners whose needs are vaguely understood and inadequately met by traditional academia. At a minimum, working adults require a curriculum with flexible time commitments and respect for individuality. Students can earn an associate’s degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by St. Philip's College. At the Weekend College, student have several options: (1) earn an Associate of Arts Degree that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor’s degree.

SOUTHWEST CAMPUS

The Southwest Campus has been a vital part of St. Philip’s College since the mid-1980’s. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. The three main buildings of Southwest Campus also house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs. Several of these programs offer students the opportunity to train at community sites at the San Antonio Housing Authority and MAUC locations.



The St. Philip's College-Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College-Southwest Campus serves approximately 2,000 students each semester, providing classroom instruction and hands-on-training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center," the St. Philip's College-Southwest Campus serves as one of four centers linking welfare recipients and displaced workers to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.

Located near Kelly USA, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce. In May 2005 the Multi-Disciplinary Instructional Center (MDIC), a 26,661 square foot building, with an approximate cost of \$2,274,000 was completed. It replaced Building 3004, which was demolished. The two-story MDIC houses five Instructional Technologies labs; a technician’s workroom, storage room and server room; offices; conference room; faculty resource room; and faculty/staff and student break rooms. A video conference room, a seminar room and eight classrooms are located in the second floor.



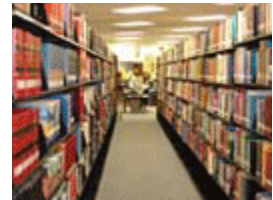
INSTITUTIONAL RESOURCES

LEARNING RESOURCE CENTER



The Learning Resource Center (LRC) is located on the third floor of the Sutton Learning Center (SLC). It is comprised of three major areas: the Library, Media Services, and Computer Services. The LRC at St. Philip's College's Southwest Campus is also under the umbrella of the College's LRC.

The Library – The College library has 150,886 cataloged items, including over 63,500 books in its collection. The main LRC has over 110,000 full-text ERIC (Educational Resources) documents which may be accessed free by index available through the LRC's Web Site: <http://www.accd.edu/spc/lrc>. The Alamo Community College Libraries Catalog is web-based. Patrons may easily access library holdings from any of the ACCD libraries or from their home or office.



The LRC's Web Site provides patrons with quick access to an array of Web search engines plus numerous periodical indexes and full-text databases. Other information found on the web site includes bibliographies, general information, and links to other web sites.

The Library subscribes to over 420 current pint periodicals and 68 databases. Music CDs, audio books, and videos may be checked out by patrons free of charge. Videos may be viewed on campus in the LRC's TV/DVD viewing room.

The LRC offers nearly 100 Dell computers that are available for student projects, email, Internet browsing and research. LRC faculty instruct students on the use of the World Wide Web for research. SPC faculty may contact the Reference Librarian to schedule bibliographic/library instruction.

Media Services – Media Services provides the campus with non-print-oriented instructional support. It supplies and maintains most of the audio-visual equipment that is used throughout the College. Another function of this department is to produce instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

Computer Operations – LRC Computer Operations supports the highly complex system that the Library utilizes, as well as being on call for hardware or software problems throughout the LRC (Main Campus and Southwest Campus).


Southwest Campus Learning Resource Center – The Southwest Campus LRC serves the College's facilities at 800 Quintana Road. Students have access to a collection of over 14,000 items, including over 1,300 videos and over 70 periodicals. Access to the items is provided through the Alamo Community College Libraries Catalog. The Library subscribes to online periodical databases (some full-text) via the LRC's web page. Computers are available in the Library for word-processing, bibliographic instruction, Internet research, and e-mail. The LRC provides audio-visual equipment for library and classroom use.


SBC Technology Center – The SBC Technology Center is located in the SPC LRC main campus. Computers were given to the LRC through a grant from the SBC Foundation of Southwestern Bell Communications, Inc. Notebook computers are available for currently enrolled students for in-library use only.

INSTRUCTIONAL TECHNOLOGIES

The Instructional Technologies (IT) Department at St. Philip's College serves the technological needs of faculty, staff, and students across multiple campus locations.

- Student Computer Labs* – Computer labs are provided for student use in the Norris Technical Building on the main campus; Southwest Campus in buildings 3008 and 3020; the Northeast Campus; Guadalupe Valley Hospital in Seguin; and the Base Education Office at Randolph Air Force Base and at Lackland Air Force Base. These labs contain networked personal computers, printers, and a large assortment of academic and productivity software. The IT student computer labs are connected to the Internet. The labs are designed to provide academic support to all St. Philip's College students.


- Center for Distance Learning* –The Center for Distance Learning supports the distance education offerings of the academic departments and the Virtual College of Texas. It also provides technical support and training for distance learning faculty, general distance learning information, and a distance learning orientation program for interested students. Students will find a wide selection of Telecourses and Internet-based courses to help them meet their academic goals. A complete listing of distance learning course offerings can be found in the SPC class schedule or by visiting the distance learning website at www.accd.edu/spc/it/distance.


- Technology Training Center* – The Technology Training Center (TTC) represents the commitment of St. Philip's College to work with the community in serving its training needs. The community consists of businesses, military, senior citizens, and other colleges/universities. The TTC demonstrates and offers instruction in the latest computer technology for educators and trainees using a state-of-the-art networked computer library that offers a library of software and courseware. The TTC staff is proud to be actively developing, supporting, and contributing to the implementation of computer-assisted instruction in adult basic computer skills, and multimedia courseware.

INSTRUCTIONAL INNOVATION CENTER

The St. Philip's College Instructional Innovation Center, IIC, is a resource center dedicated to providing a broad range of professional development opportunities for all staff and faculty including but not limited to: technical, curricular and personal growth training; curriculum and course development in traditional, technologically enhanced and distance learning environments; classroom research and assessment; technology and media support; and specialized activities and events to support excellence in teaching, learning and service.



PHYSICAL FACILITIES

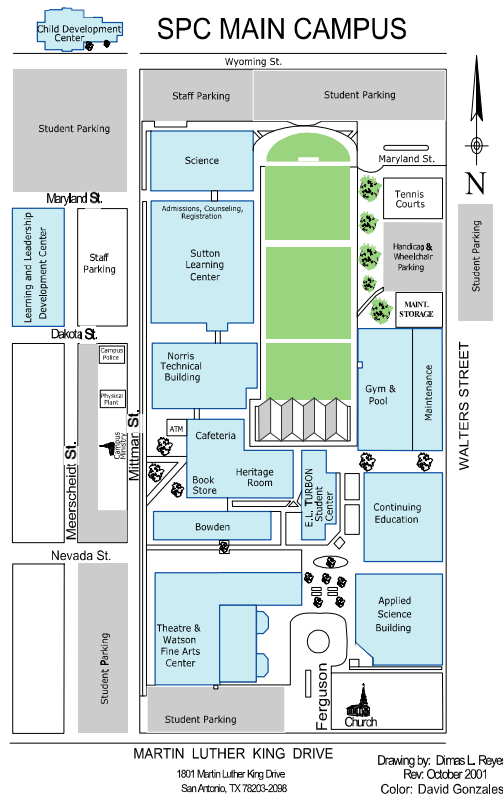
SITES	ACREAGE	NUMBER OF BUILDINGS	SQ. FT
St. Philip's College	50.82	15	551,608
Southwest Campus	15.7	3	313,568
Northeast Campus	3.5	3	23,797
Advanced Technology Center	1.5	1	22,865
Total	71.52	22	911,838

PHYSICAL FACILITIES

(Cont.)

St. Philip's College

Building	St. Ft.	Original Age	Renovation Date
LLDC	12,831	1997	
Applied Science Building	87,400	1993	
Bowden Building	20,830	1953	1996
Campus Security Building	1,857	1977	
Continuing Education Building	10,000	1995	
Child Care Center	6,700	2001	
Maintenance Shop	8,608	1972	
Norris Technical Building	85,829	1972	1998
Gymnasium	25,833	1942	1990
Central Plant	8,070	1975	1995
Science Building	83,829	1992	
Campus Center	20,064	1953	1986
Sutton Learning Center	119,740	1975	1998
Watson Theatre & Fine Arts	50,360	1993	
Turbon Student Center	9,657	1953	1996
Total	551,608		



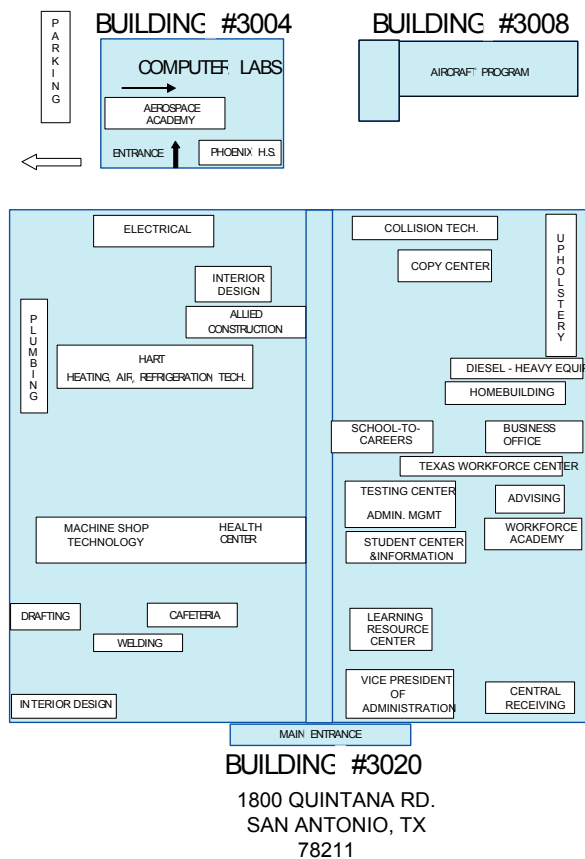
PHYSICAL FACILITIES

(Cont.)

Southwest Campus

Building	St. Ft.	Original Age	Renovation Date
Multi-Disciplinary Instructional Center (3004)	26,661	2005	
Building 3008	34,240	1937	1999
Building 3020	252,667	1937	1990
<i>Total</i>	<i>313,568</i>		

ST. PHILIP'S COLLEGE SOUTHWEST CAMPUS

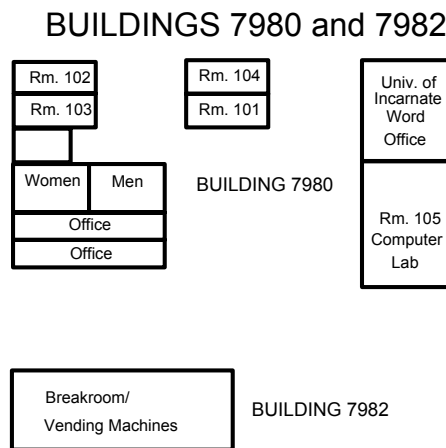
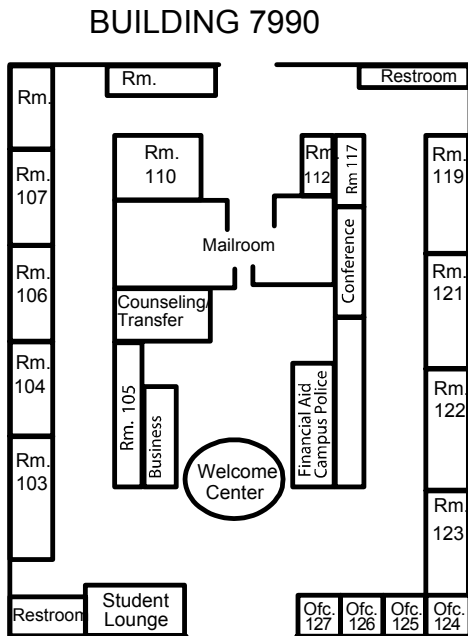


PHYSICAL FACILITIES

(Cont.)

Northeast Campus

Building	St. Ft.	Original Age	Renovation Date
Building 7990	17,250		2001
Building 7980	4,297		2001
Building 7988	2,250		2001
<i>Total</i>	<u>23,797</u>		



Advanced Technology Center

Building	St. Ft.	Original Age	Renovation Date
Advanced Technology Building	22,865		2002
<i>Total</i>	<u>22,865</u>		

SCI – Science Building

The Science Building, which was completed in 1992, houses laboratories for Allied Health programs, Nursing, Biology, Chemistry, Physics, and the Dr. Frank Bryant, Jr. Human Patient Simulator Lab. Located on the northwest corner of the college, this structure also includes numerous lecture rooms and instructors' offices.



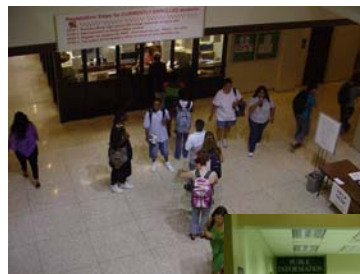
SLC – Sutton Learning Center



Completed in 1977, the Sutton Learning Center contains Enrollment Management, the Office of Records and Registration, Admissions, Counseling, Advising and Assessment, Business Office, the Learning Resource Center, Veterans Affairs, classrooms and instructors' offices. The offices for the President, Vice Presidents and Deans are also located in this building.

The building was dedicated in honor of G. J. Sutton in 1979.

Sutton contains many crucial Financial Aid, the Bursar, the Student Recruitment. It also Learning Resource Center, and



offices for students such as Registrar, Advising, Counseling and houses administration, the various classrooms.



Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.

NTC – Norris Technical Building

Built in 1970 and originally completed with three floors, the Norris Technical Center Building received a fourth floor in 1972. Dedicated in honor of Clarence W. Norris, Dean Emeritus, in 1975, the NTB underwent a complete renovation in 1996 and now houses the Math, Reading, and English departments, and the offices for Educational Support Services, Instructional Technologies, and Center for Distance Learning. This building is also home to the Learning Lab, the Reading Lab, the Instructional Innovation Center, the Center for Educational Research, and the Rose R. Thomas Writing Center.



CC – Campus Center



This building was built in 1953 and renovated in 1978 and 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college's major venues, is also located in this building.



The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.

TSC – Turbon Student Center



Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to St. Philip's College.

BB – Bowden

The Bowden Building, built in 1953 and dedicated in honor of Miss Artemesia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting Information Systems, Business Management, Information Technology (formerly Computer Information Systems), Administrative Computer Technology (formerly Office Systems Technology). Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, the Microsoft Information Technology Academy, the Certified Internet Webmaster Program, as well as the Microsoft Office Specialist Testing Center.



WFAC – Watson Fine Arts Center



Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama.

This center boasts studios, practice rooms, a gallery/conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.

ASB – Applied Science and Technology



This building was completed in 1992 and is home to Electronics, Biomedical Equipment Technology, CISCO Academy, Foreign Languages, and the Automotive Technology Departments. The offices of Institutional Advancement and Institutional Planning, Research & Effectiveness are also located in the ASB. Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees.

HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.



CE – Continuing Education Building



The Continuing Education Building which was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

Child Development Center



Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of St. Philip's College. Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and education opportunities.

Learning and Leadership Development Center (LLDC)

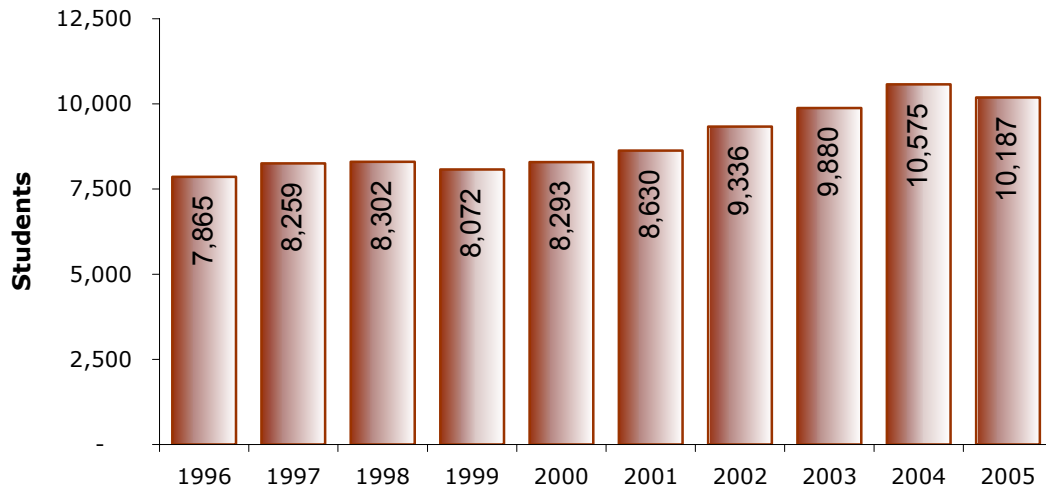
Built in 1997, the Learning and Leadership Development Center (LLDC) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.



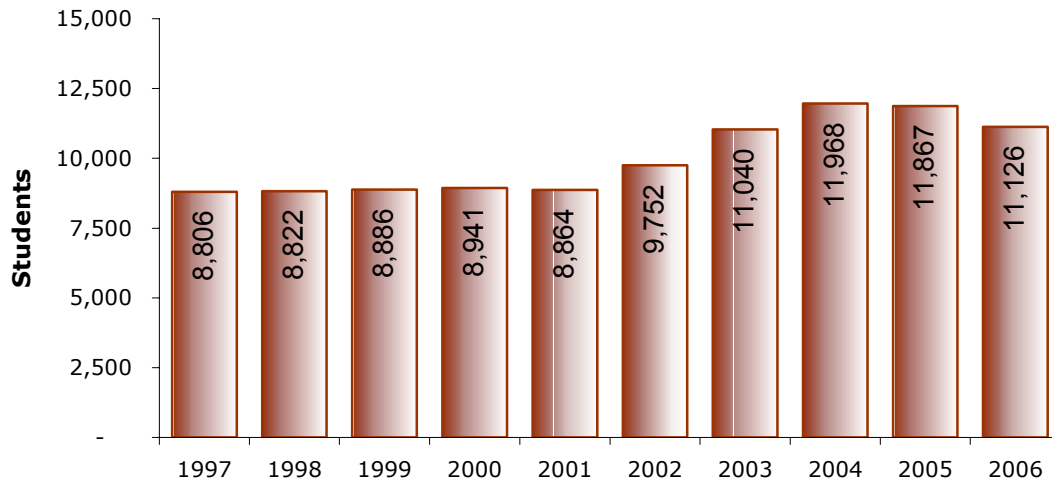
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ENROLLMENT
FALL SEMESTERS 1996 TO 2005



ENROLLMENT
SPRING SEMESTERS 1997 TO 2006
(Includes Fall Flex II)

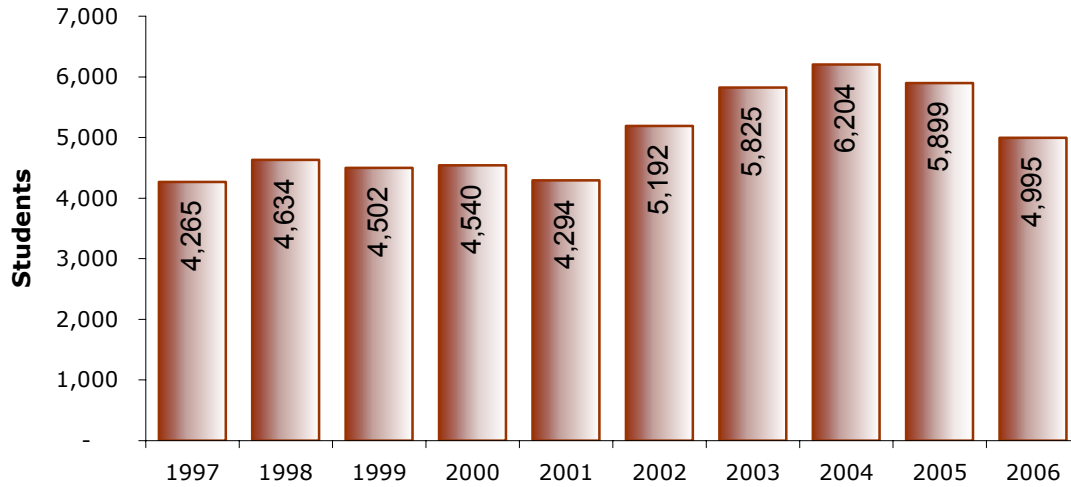


Source: RCA003; CBM001

ENROLLMENT

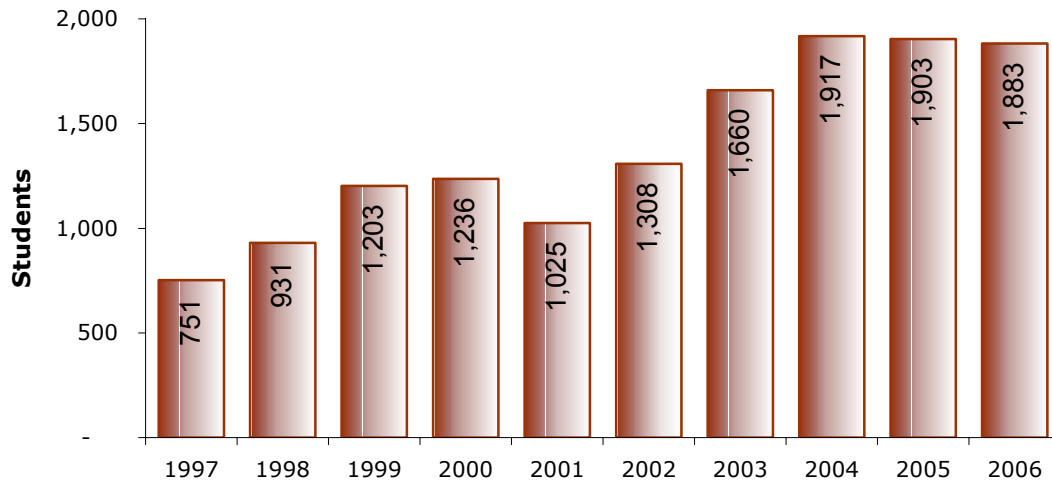
SUMMER I SEMESTERS 1997 TO 2006

(Includes Spring Flex II)



ENROLLMENT

SUMMER II - SEMESTERS 1997 TO 2006



Source: RCA003; CBM001

FALL	2001	2002	2003	2004	2005
TOTAL STUDENTS	8,630	9,336	9,880	10,575	10,187

GENDER

Male	3,824	4,107	4,372	4,470	4,312
Female	4,806	5,229	5,508	6,105	5,875

ETHNICITY

Black	1,577	1,564	1,696	1,837	1,640
White	2,495	2,852	2,889	3,280	3,264
Hispanic	4,346	4,710	5,060	5,201	4,967
Other	212	210	235	257	316

AGE

18 or less	1,206	1,160	1,092	1,080	1,200
19-20	1,509	1,651	1,768	1,831	1,713
21-22	1,121	1,205	1,296	1,397	1,352
23-24	719	823	934	999	979
25-30	1,539	1,671	1,799	2,004	1,924
31-34	693	762	858	998	904
35-49	1,534	1,688	1,730	1,857	1,724
50 +	309	376	403	409	391

PART-TIME vs. FULL-TIME

Full-Time	2,998	3,343	3,668	4,013	3,710
Part-Time	5,632	5,993	6,212	6,562	6,477

DAY vs. EVENING

Day	5,831	6,344	6,469	7,042	7,101
Evening	1,351	1,431	1,445	1,500	1,379
Concurrent	1,448	1,561	1,966	2,033	1,707

DIVISION

Arts & Sciences	2,719	2,498	2,887	3,166	3,155
Appl. Science & Tech.	3,770	4,539	4,798	4,988	4,862
Non-Specific	2,141	2,299	2,195	2,421	2,170

Source: CBM001; RCA003

FALL	2001	2002	2003	2004	2005
TOTAL STUDENTS	8,630	9,336	9,880	10,575	10,187

GENDER

Male	44.3%	44.0%	44.3%	42.3%	42.3%
Female	55.7%	56.0%	55.7%	57.7%	57.7%

ETHNICITY

Black	18.3%	16.8%	17.2%	17.4%	16.1%
White	28.9%	30.5%	29.2%	31.0%	32.0%
Hispanic	50.4%	50.4%	51.2%	49.2%	48.8%
Other	2.5%	2.2%	2.4%	2.4%	3.1%

AGE

18 or less	14.0%	12.4%	11.1%	10.2%	11.8%
19-20	17.5%	17.7%	17.9%	17.3%	16.8%
21-22	13.0%	12.9%	13.1%	13.2%	13.3%
23-24	8.3%	8.8%	9.5%	9.4%	9.6%
25-30	17.8%	17.9%	18.2%	19.0%	18.9%
31-34	8.0%	8.2%	8.7%	9.4%	8.9%
35-49	17.8%	18.1%	17.5%	17.6%	16.9%
50 +	3.6%	4.0%	4.1%	3.9%	3.8%

PART-TIME vs. FULL-TIME

Full-Time	34.7%	35.8%	37.1%	37.9%	36.4%
Part-Time	65.3%	64.2%	62.9%	62.1%	63.6%

DAY vs. EVENING

Day	67.6%	68.0%	65.5%	66.6%	69.7%
Evening	15.7%	15.3%	14.6%	14.2%	13.5%
Concurrent	16.8%	16.7%	19.9%	19.2%	16.8%

DIVISION

Arts & Sciences	31.5%	26.8%	29.2%	29.9%	31.0%
Appl. Science & Tech.	43.7%	48.6%	48.6%	47.2%	47.7%
Non-Specific	24.8%	24.6%	22.2%	22.9%	21.3%

Source: CBM001; RCA003

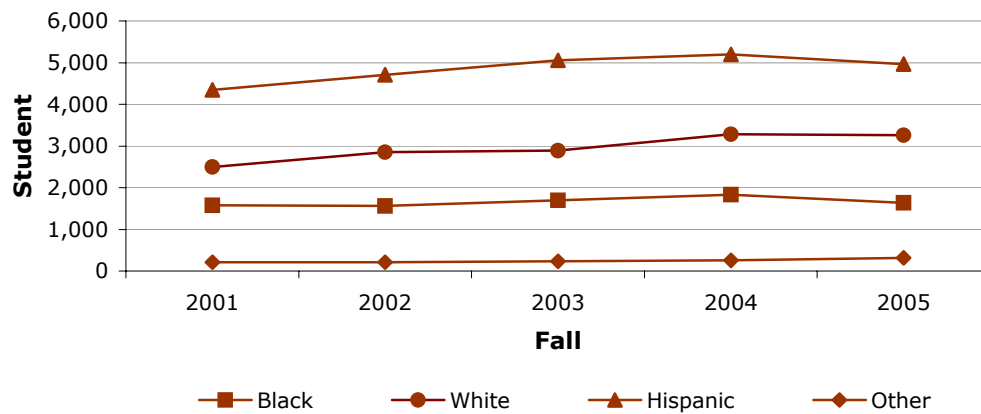
GENDER

	2001	2002	FALL 2003	2004	2005
Male	3,824	4,107	4,372	4,470	4,312
Female	4,806	5,229	5,508	6,105	5,875
Total	8,630	9,336	9,880	9,880	10,187



ETHNICITY

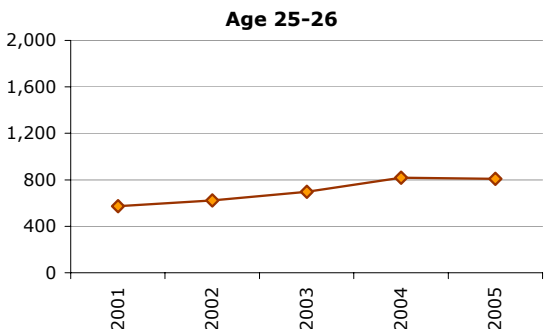
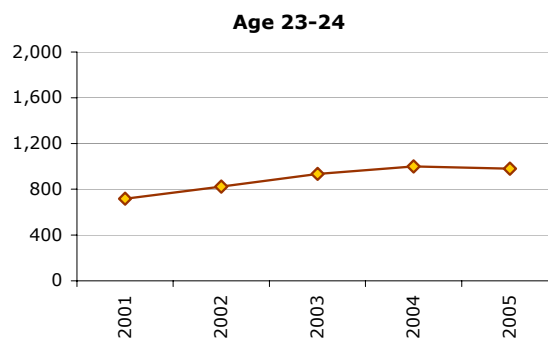
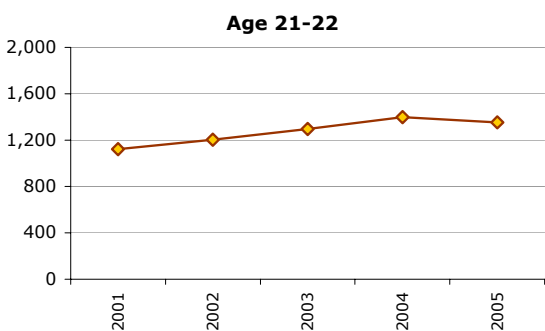
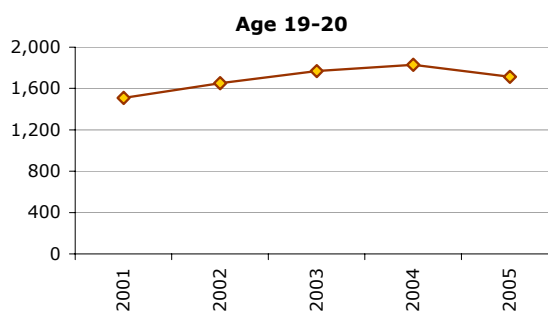
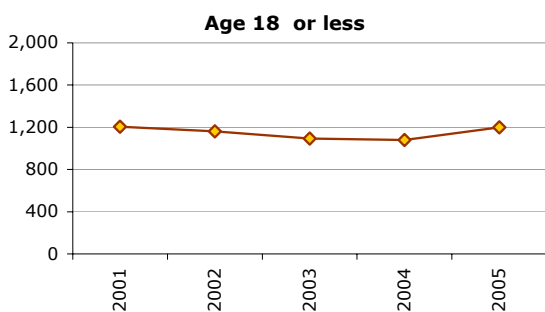
	2001	2002	FALL 2003	2004	2005
Black	1,577	1,564	1,696	1,837	1,640
White	2,495	2,852	2,889	3,280	3,264
Hispanic	4,346	4,710	5,060	5,201	4,967
Other	212	210	235	257	316



Source: CBM001; RCA003

AGE

AGE	2001	2002	FALL 2003	2004	2005
18 or less	1,206	1,160	1,092	1,080	1,200
19-20	1,509	1,651	1,768	1,831	1,713
21-22	1,121	1,205	1,296	1,397	1,352
23-24	719	823	934	999	979
25-26	573	623	698	818	809
27-50+	(see next page)				

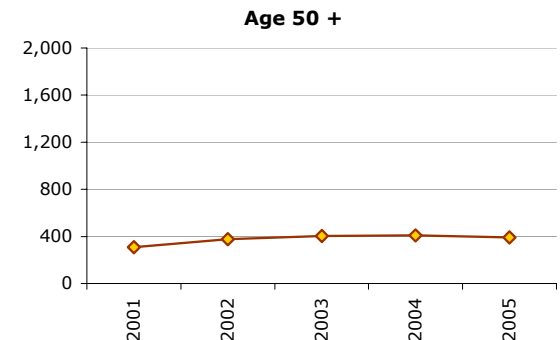
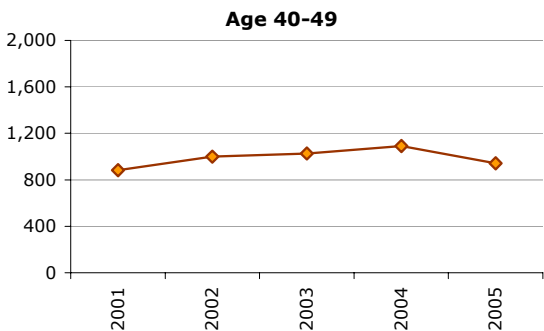
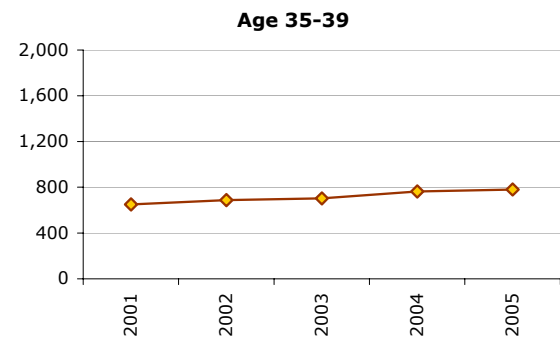
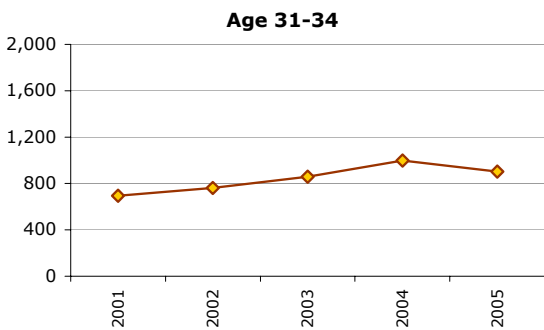
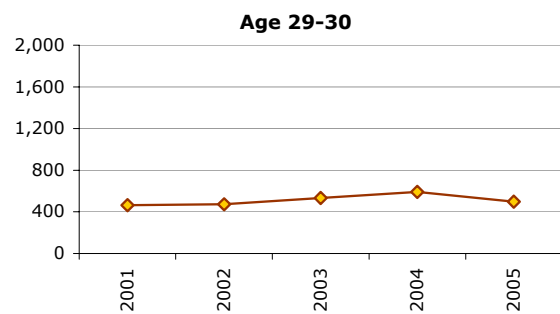
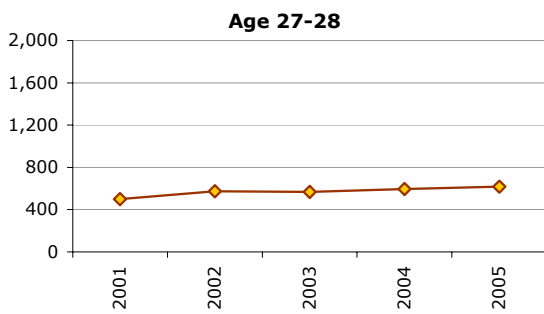


Source: CBM001; RCA003

(Continued Next Page)

AGE (Cont.)

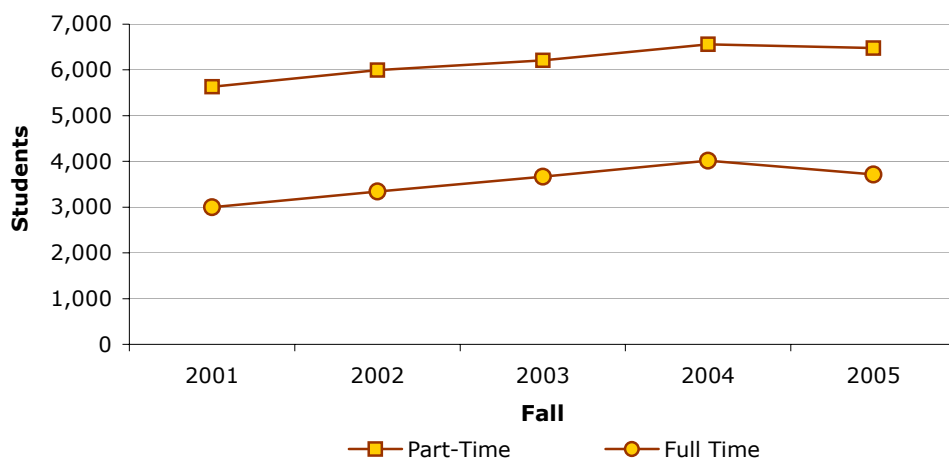
AGE	2001	2002	FALL 2003	2004	2005
27-28	500	574	567	594	617
29-30	466	474	534	592	498
31-34	693	762	858	998	904
35-39	650	688	702	764	781
40-49	884	1,000	1,028	1,093	943
50 +	309	376	403	409	391



Source: CBM001; RCA003

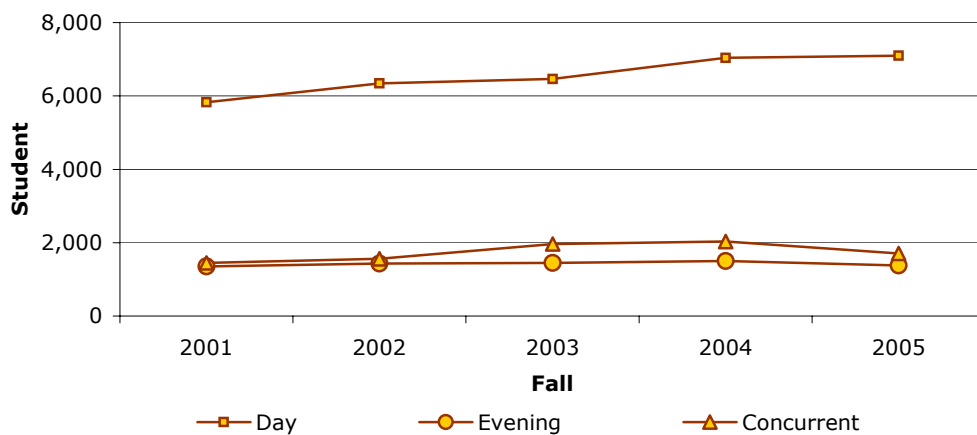
PART-TIME vs. FULL TIME

	2001	2002	FALL 2003	2004	2005
Part-Time	5,632	5,993	6,212	6,562	6,477
Full Time	2,998	3,343	3,668	4,013	3,710



DAY vs. EVENING

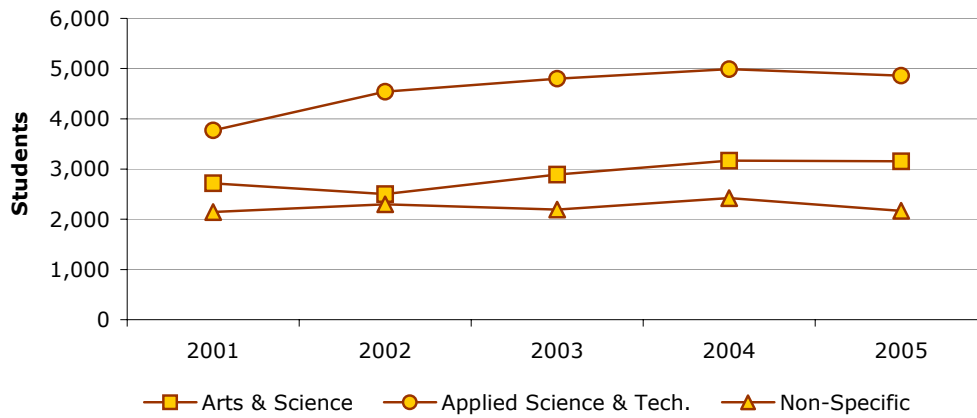
	2001	2002	FALL 2003	2004	2005
Day	5,831	6,344	6,469	7,042	7,101
Evening	1,351	1,431	1,445	1,500	1,379
Concurrent	1,448	1,561	1,966	2,033	1,707



Source: RCA003

DIVISIONS

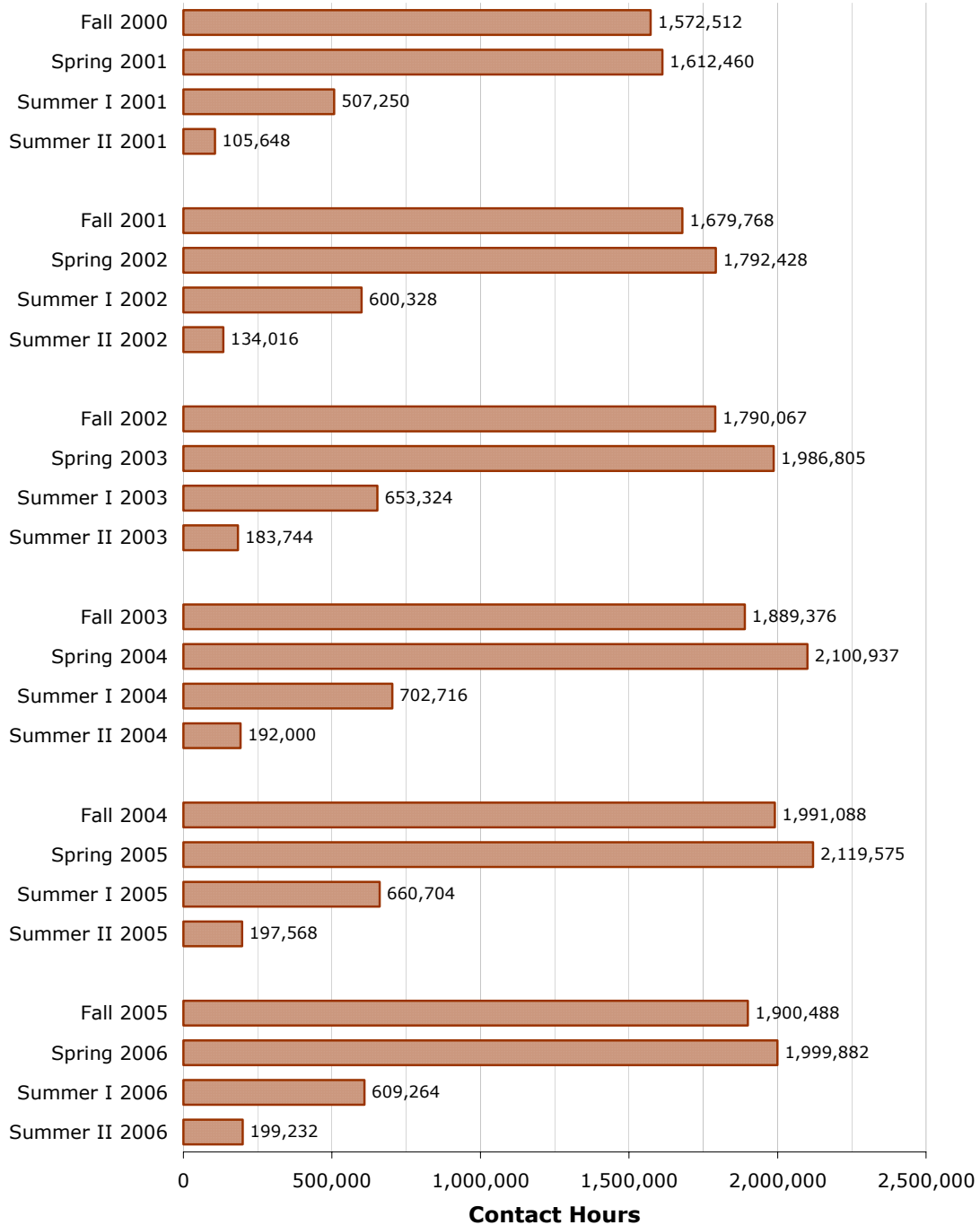
	2001	2002	FALL 2003	2004	2005
Arts & Science	2,719	2,498	2,887	3,166	3,155
Applied Science & Tech.	3,770	4,539	4,798	4,988	4,862
Non-Specific	2,141	2,299	2,195	2,421	2,170



Source: CBM001; SDM FOCEXEC; SDM.SPS

CONTACT HOURS

(Fall Flex II included in Spring; Spring Flex II included in Summer I)

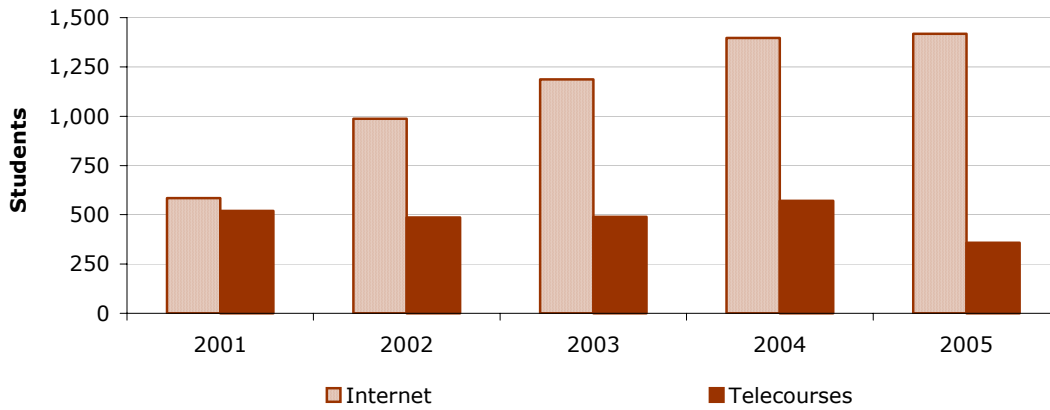


Source: CMB004

DISTANCE LEARNING ENROLLMENT - Unduplicate

(Includes Fall Flex II)

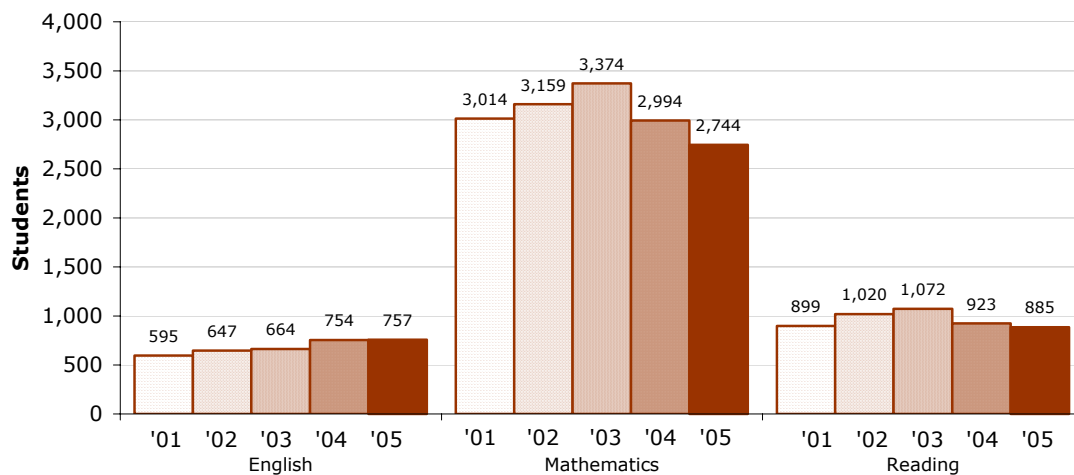
	2001	2002	FALL 2003	2004	2005
Internet	585	987	1,187	1,397	1,417
Telecourses	519	487	489	570	358



Source: SIS+ Database

DEVELOPMENTAL EDUCATION

	2001	2002	FALL 2003	2004	2005
English	595	647	664	754	757
Mathematics	3,014	3,159	3,374	2,994	2,744
Reading	899	1,020	1,072	923	885



Source: SIS+ Database

CONTINUING EDUCATION

CONTACT HOURS

REIMBURSABLE

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Quarter A	35,913	32,401	42,950	37,288	53,884
Quarter B	40,093	40,976	34,266	45,279	31,830
Quarter C	30,376	24,450	32,733	24,568	31,335
Quarter D	38,040	43,929	29,692	22,570	23,534
Total	<u>144,422</u>	<u>141,756</u>	<u>139,641</u>	<u>129,705</u>	<u>140,583</u>

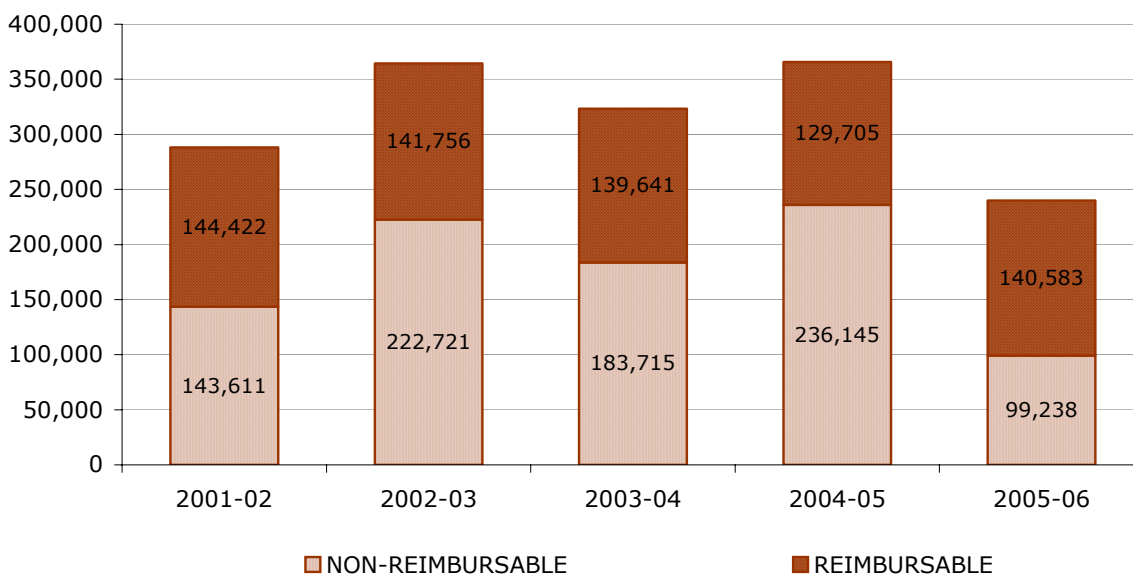
NON-REIMBURSABLE

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Quarter A	21,860	57,097	40,883	62,067	37,827
Quarter B	37,135	82,907	24,945	86,542	13,570
Quarter C	15,299	26,757	64,303	18,115	21,088
Quarter D	69,317	55,960	53,584	69,421	26,753
Total	<u>143,611</u>	<u>222,721</u>	<u>183,715</u>	<u>236,145</u>	<u>99,238</u>

GRAND TOTALS

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Yearly Total:	<u>288,033</u>	<u>364,477</u>	<u>323,356</u>	<u>365,850</u>	<u>239,821</u>

**CONTINUING EDUCATION CONTACT HOURS
REIMBURSABLE & NON-REIMBURSABLE
2001-02 TO 2005-06**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment (8/31/06)

CONTINUING EDUCATION

**ENROLLMENT
REIMBURSABLE**

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Quarter A	516	447	468	486	523
Quarter B	497	525	569	643	647
Quarter C	623	404	596	480	681
Quarter D	650	704	542	479	559
Total	2,286	2,080	2,175	2,088	2,410

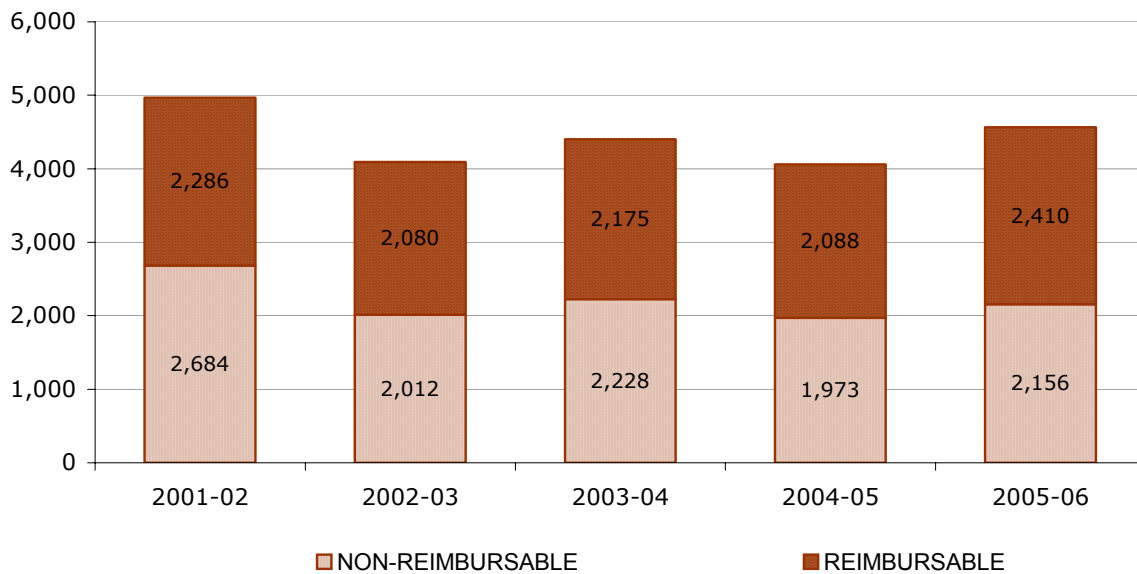
NON-REIMBURSABLE

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Quarter A	331	371	350	474	355
Quarter B	308	546	415	592	335
Quarter C	1,178	490	866	476	796
Quarter D	867	605	597	431	670
Total	2,684	2,012	2,228	1,973	2,156

GRAND TOTALS

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Yearly Total:	4,970	4,092	4,403	4,061	4,566

**CONTINUING EDUCATION ENROLLMENT
REIMBURSABLE & NON-REIMBURSABLE
2001-02 TO 2005-06**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment (8/31/06)

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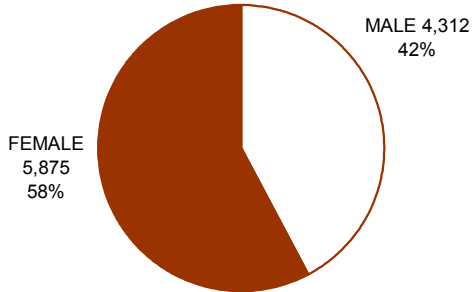
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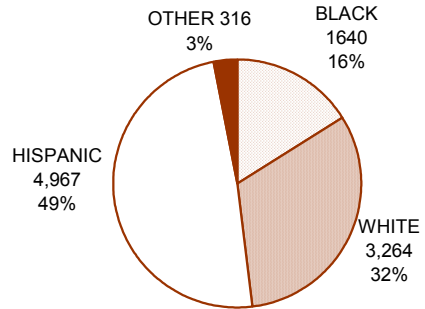
FALL 2005

10,187 STUDENTS

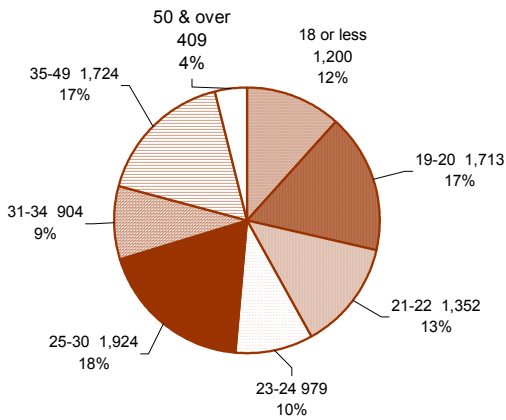
GENDER



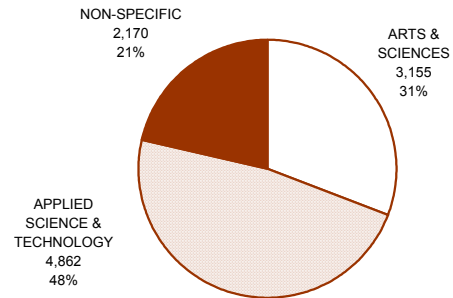
ETHNICITY



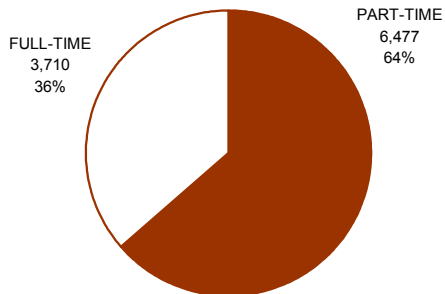
AGE



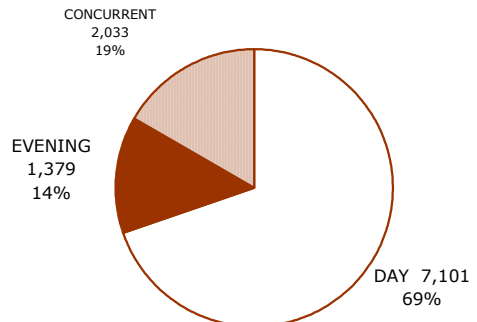
DIVISION



FULL TIME vs. PART-TIME

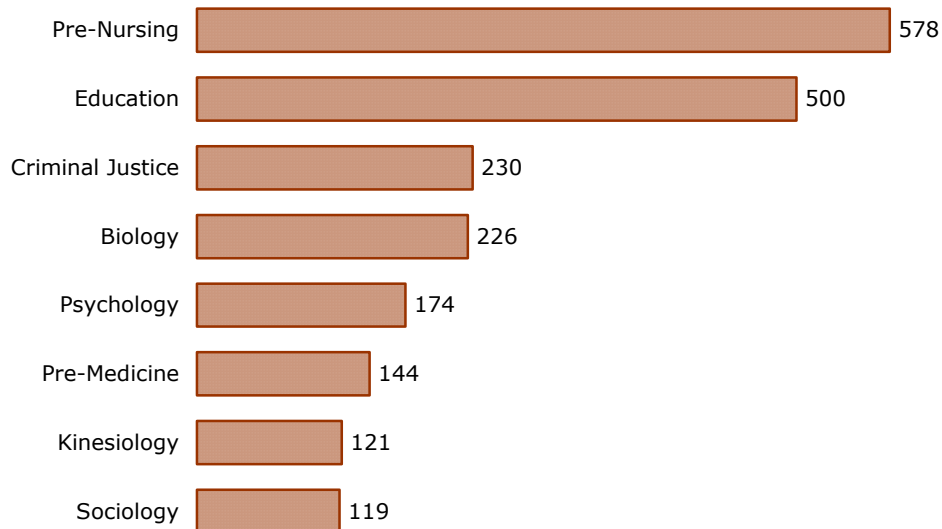


DAY vs. EVENING



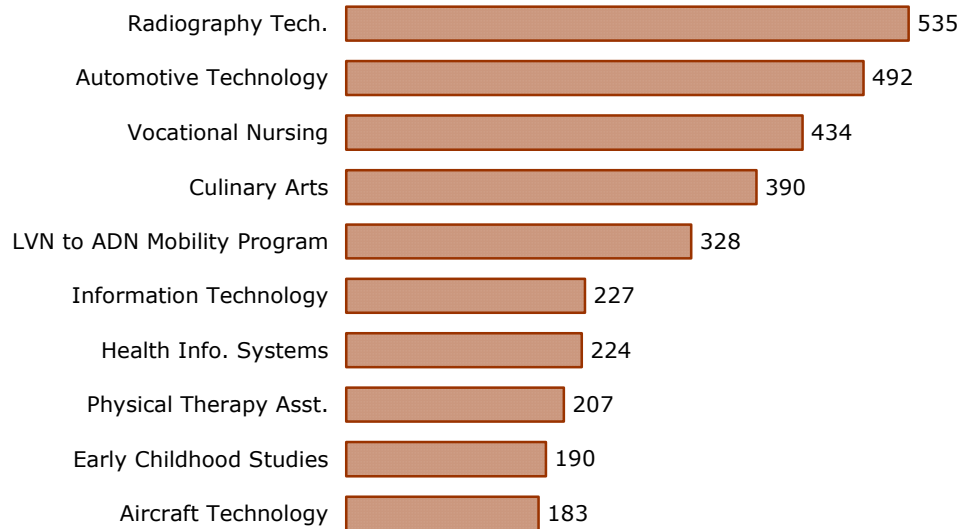
Source: CBM001; RCA003; FTSE.SPS

TOP 10 ARTS & SCIENCES MAJORS - FALL 2005



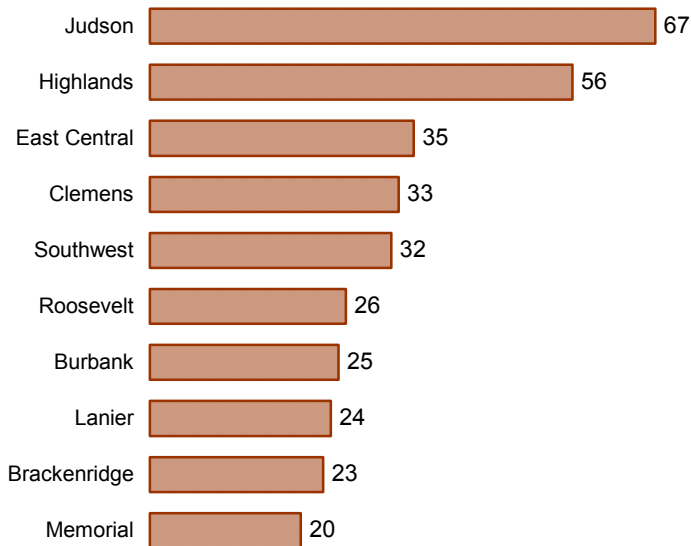
Source: SIS+

TOP 10 APPLIED SCIENCE & TECHNOLOGY MAJORS - FALL 2005



Source: SIS+

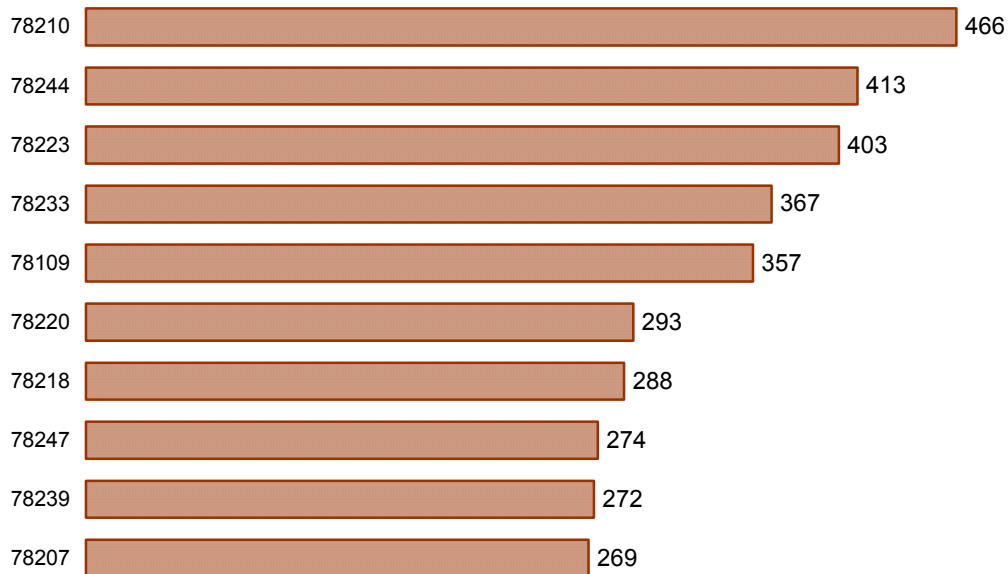
TOP 10 FEEDER HIGH SCHOOLS - FALL 2005



Source: SIS+

Reflects High School Graduates within one year and Includes Flex II Students

TOP 10 ZIP CODES OF RESIDENCE - FALL 2005



Source: SIS+

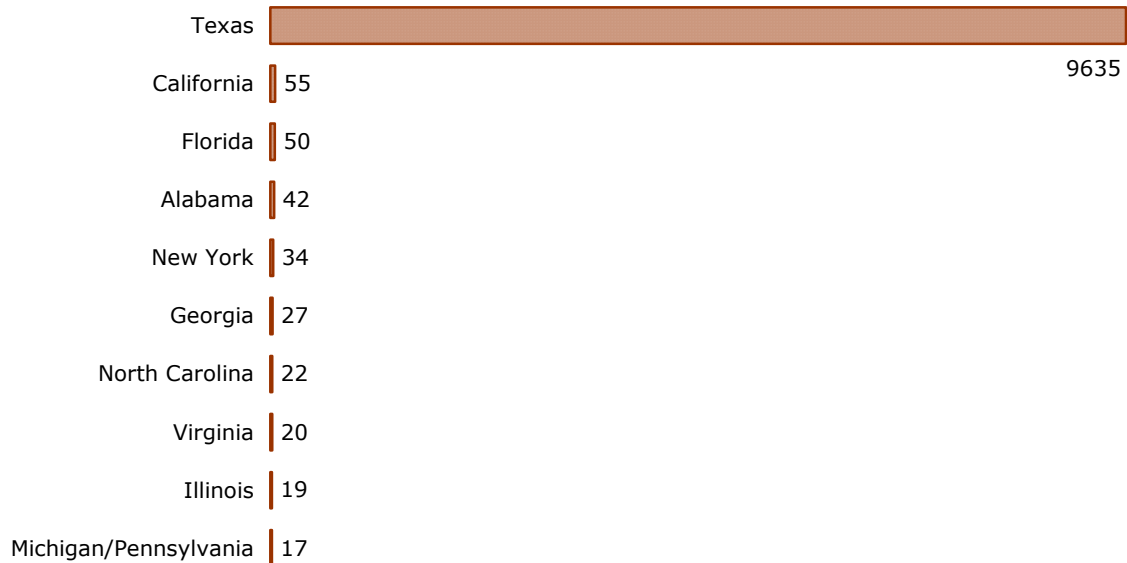
Includes Flex II Students

TOP 10 COUNTIES OF RESIDENCE - FALL 2005



Source: RCA003

TOP 10 STATES OF RESIDENCE - FALL 2005

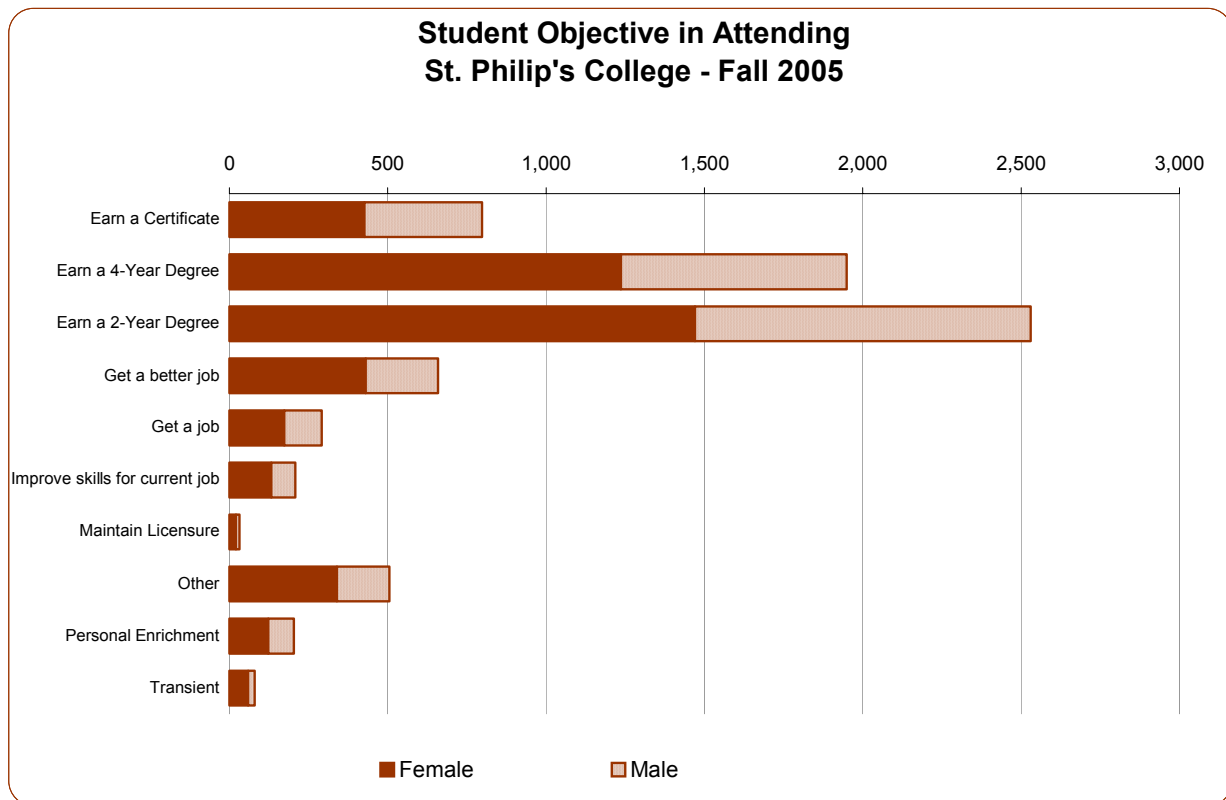


Source: RCA003

STUDENT OBJECTIVE IN ATTENDING SPC - FALL 2005

Objective	Students			%
	Female	Male	Total	
Earn a Certificate	427	371	798	10.8%
Earn a 4-Year Degree	1,237	712	1,949	26.4%
Earn a 2-Year Degree	1470	1,060	2,530	34.3%
Get a better job	430	229	659	8.9%
Get a job	173	119	292	4.0%
Improve skills for current job	132	76	208	2.8%
Maintain Licensure	21	11	32	0.4%
Other	339	166	505	6.9%
Personal Enrichment	123	80	203	2.8%
Transient	59	21	80	1.1%

(7,256 respondents out of 10,652 potential respondents)

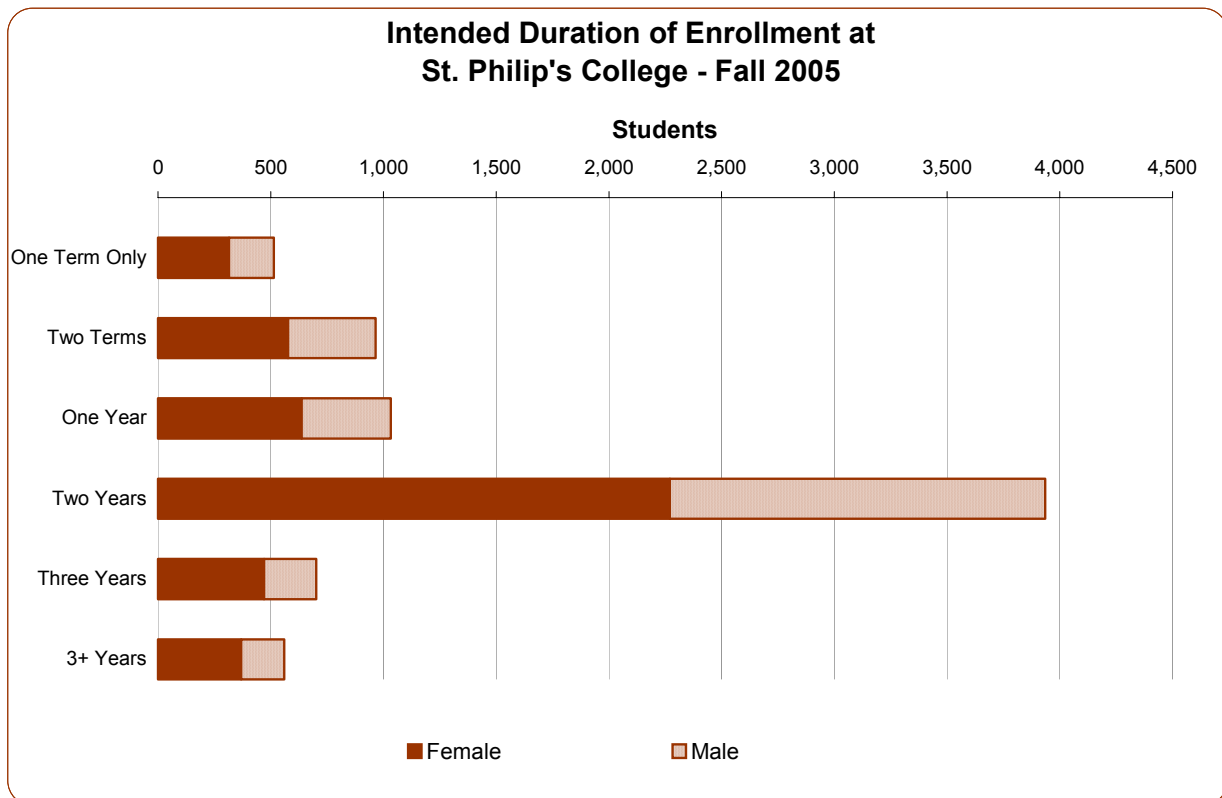


Source: STUDENT TRACKING SURVEY (AFA020; 5/25/06)

INTENDED DURATION OF ENROLLMENT - FALL 2005

Intended Duration of Enrollment	Students			
	Female	Male	Total	%
One Term Only	315	198	513	6.6%
Two Terms	577	388	965	12.5%
One Year	638	395	1,033	13.4%
Two Years	2,271	1,664	3,935	50.9%
Three Years	470	232	702	9.1%
3+ Years	369	191	560	7.2%

(7,708 respondents out of 10,652 potential respondents)

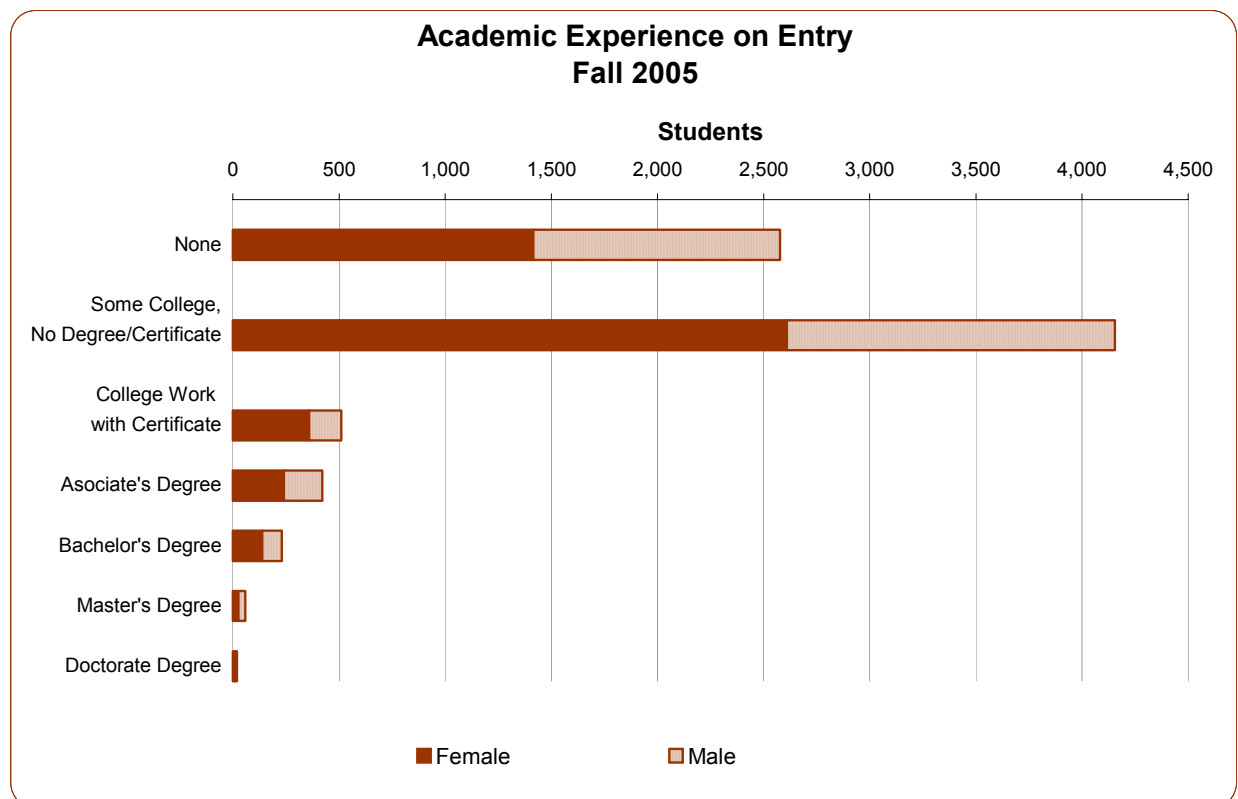


Source: STUDENT TRACKING SURVEY (AFA020; 5/25/06)

ACADEMIC EXPERIENCE ON ENTRY - FALL 2005

Academic Experience on Entry	Students			%
	Female	Male	Total	
None	1,415	1,162	2,577	32.8%
Some College, No Degree/Certificate	2,609	1,545	4,154	52.8%
College Work with Certificate	359	151	510	6.5%
Associate's Degree	240	181	421	5.4%
Bachelor's Degree	139	92	231	2.9%
Master's Degree	27	32	59	0.7%
Doctorate Degree	9	10	19	0.2%

(7,971 respondents out of 10,652 potential respondents)

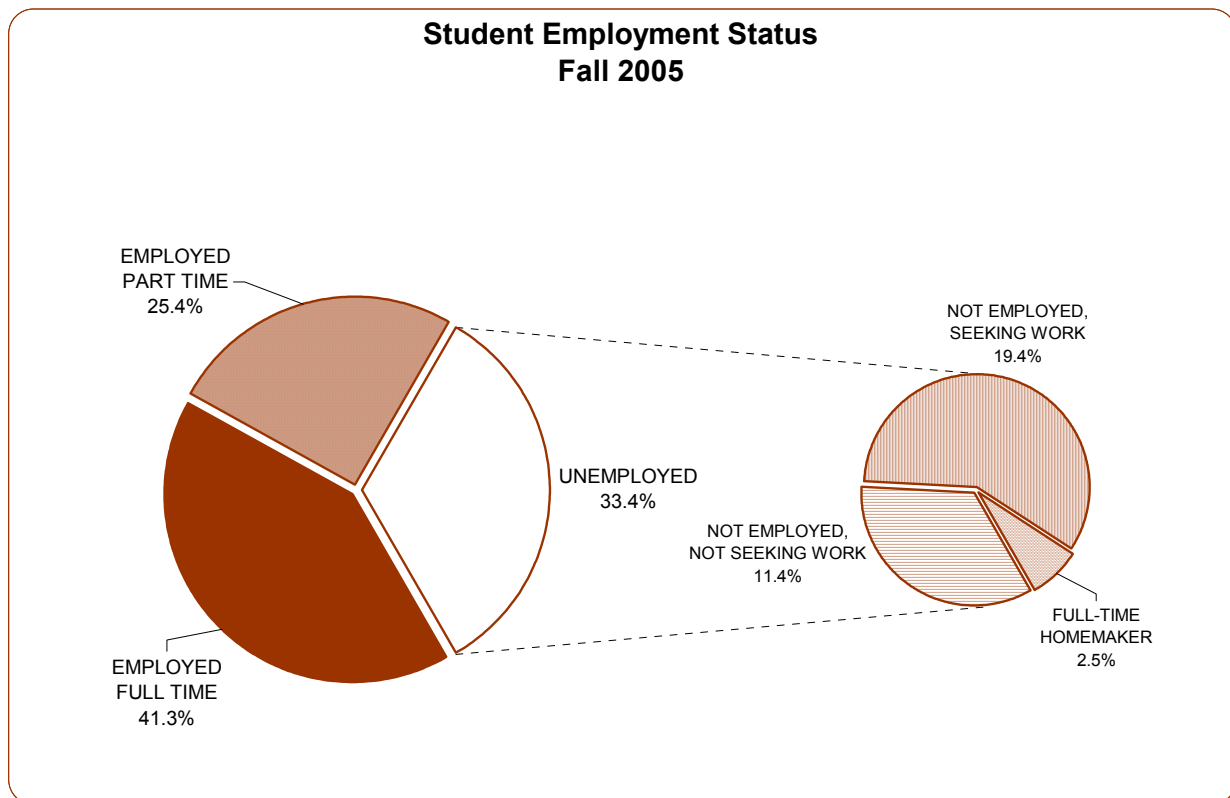


Source: STUDENT TRACKING SURVEY (AFA020; 5/25/06)

STUDENT EMPLOYMENT STATUS - FALL 2005

Student Employment Status	Students			%
	Female	Male	Total	
Employed, Full-Time	1,961	1,304	3,265	41.6%
Employed, Part-Time	1,227	780	2,007	25.6%
Not Employed, Not seeking work	573	333	906	11.6%
Not Employed, Seeking work	834	705	1,539	19.6%
Full-Time Homemaker	172	26	198	2.5%

(7,915 respondents out of 10,652 potential respondents)



Source: STUDENT TRACKING SURVEY (AFA020; 5/25/06)

FINANCIAL AID AWARDS FY 2004 - 2005

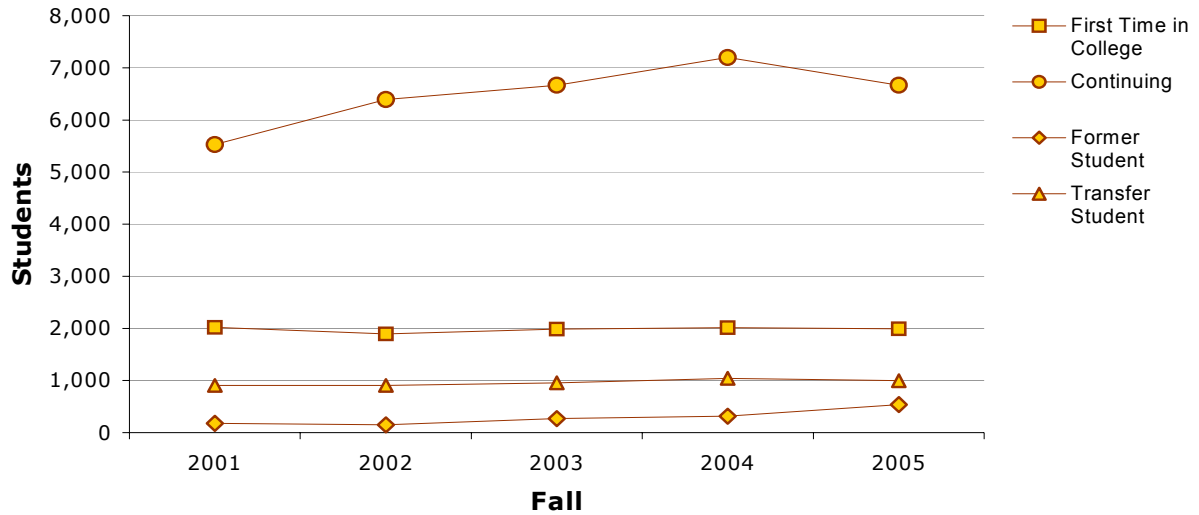
Category	Amount	No. of Awards
Grants	\$17,423,741	9,117
Loans	\$7,653,266	3,482
Federal Work Study	\$688,562	354
Scholarships	\$579,475	899
Total	\$26,345,044	13,852*

*Total Duplicated Students
Unduplicated Students: 7,790

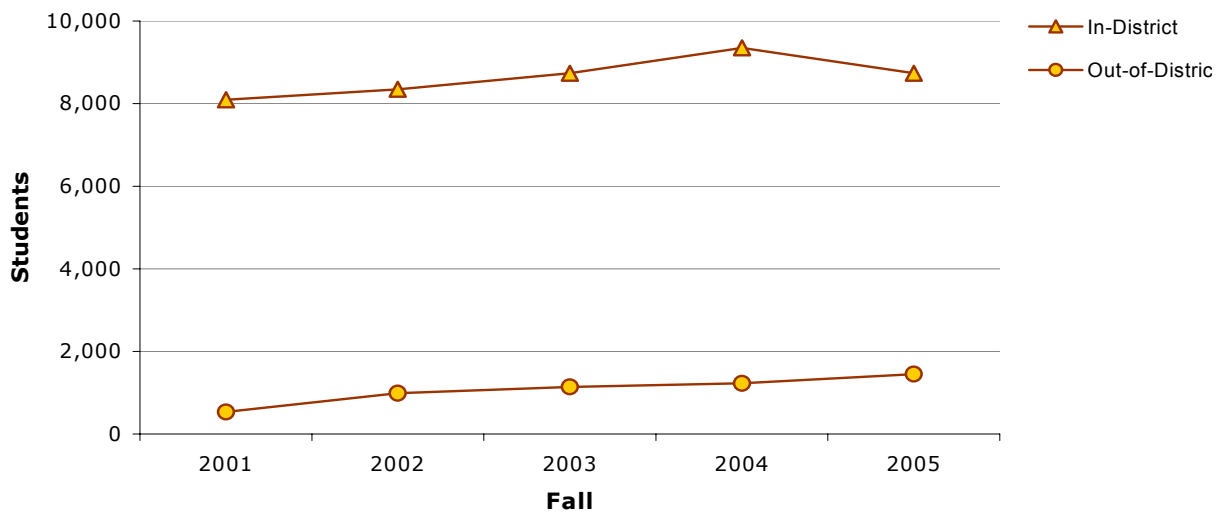
Source: SFA037 - 12/9/05

REGISTRATION - FALL 2001 TO FALL 2005

Student Registered as:	2001	2002	Fall 2003	2004	2005
First Time in College	2,018	1,894	1,986	2,015	1,992
Continuing	5,530	6,391	6,669	7,201	6,665
Former Student	178	147	269	315	536
Transfer Student	904	904	956	1,044	994



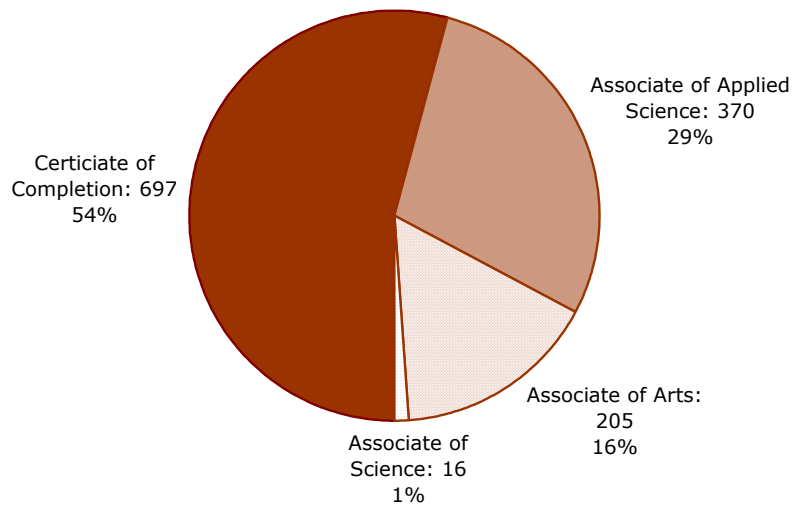
Registration Type:	2001	2002	Fall 2003	2004	2005
In-District	8,093	8,348	8,739	9,351	8,736
Out-of-District	537	988	1,141	1,224	1,451



Source: RCA 003

2004-2005 GRADUATION

Degrees & Certificates Awarded

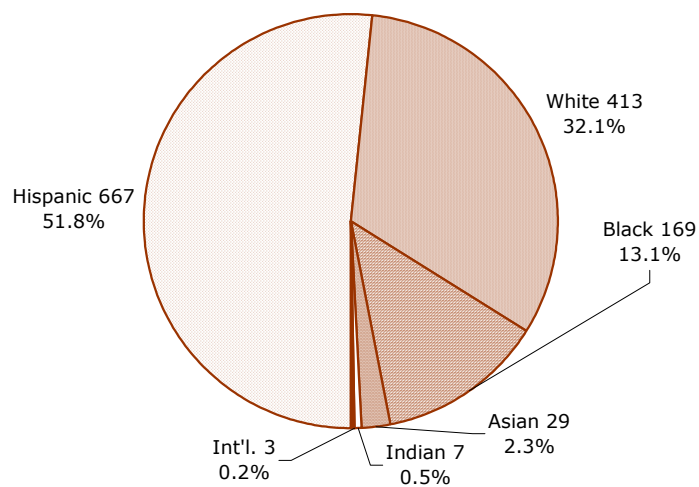


Source: CBM009

Total Degrees & Certificates Awarded: 1,288

2004-2005 GRADUATES

Graduates by Ethnicity

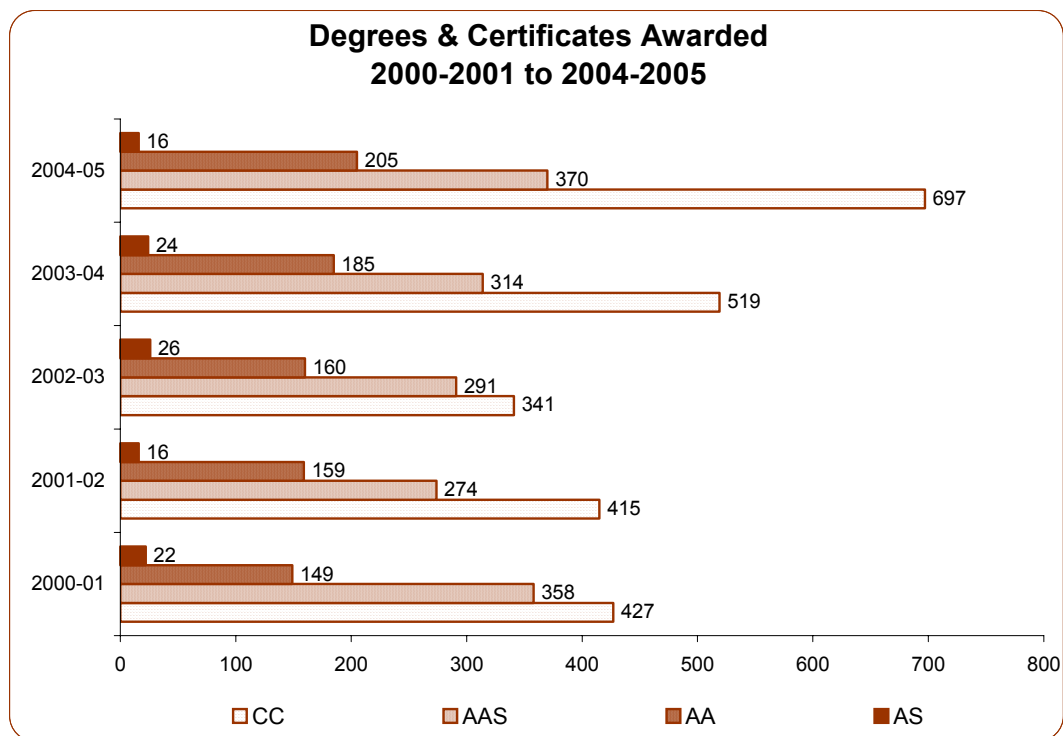


Source: CBM009

Total Graduates: 1,288

DEGREES & CERTIFICATES AWARDED 2000-01 TO 2004-05

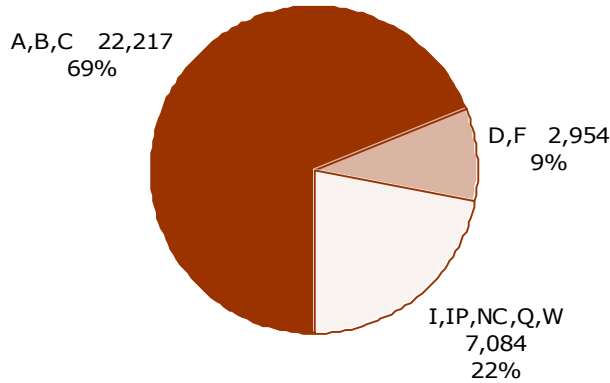
Degree or Certificate	00-01	01-02	02-03	03-04	04-05
AA	15.6%	18.4%	19.6%	17.8%	15.9%
AS	2.3%	1.9%	3.2%	2.3%	1.2%
AAS	35.6%	31.7%	35.6%	30.1%	28.7%
Cert. Comp.	46.5%	48.0%	41.7%	49.8%	54.1%
Total	956	864	818	1,042	1,288



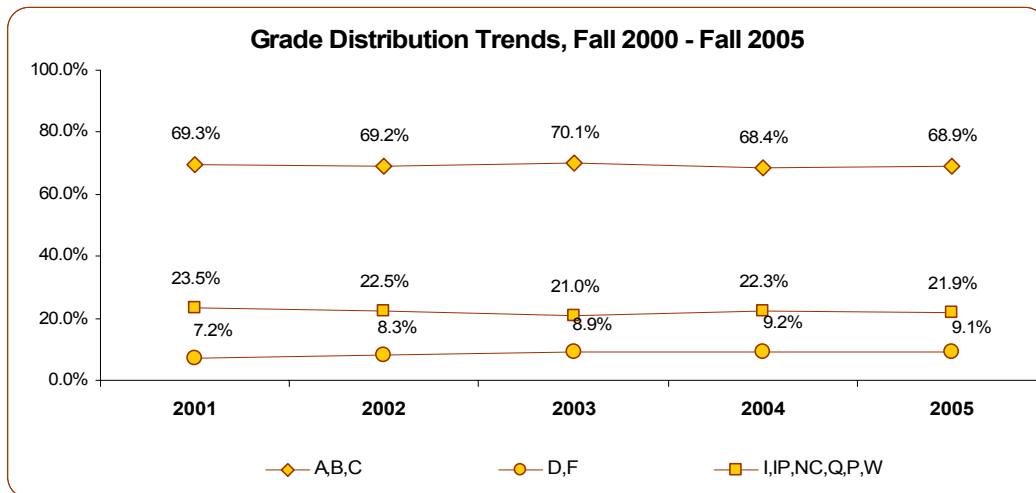
Source: ACCD Information System SIS+

GRADE DISTRIBUTION

**GRADE DISTRIBUTION
FALL 2005**



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
2001	8,147 30.1%	6,710 24.8%	3,869 14.3%	18,726 69.3%	701 2.6%	1,252 4.6%	20,679 76.5%	530 2.0%	1,280 4.7%	29 0.1%	0 0.0%	0 0.0%	4,510 16.7%	27,028 100%
2002	8,904 30.0%	7,360 24.8%	4,282 14.4%	20,546 69.2%	791 2.7%	1,661 5.6%	22,998 77.4%	509 1.7%	1,444 4.9%	14 0.0%	0 0.0%	0 0.0%	4,731 15.9%	29,696 100%
2003	9,965 30.9%	8,110 25.2%	4,508 14.0%	22,583 70.1%	941 2.9%	1,920 6.0%	25,444 78.9%	70 0.2%	1,415 4.4%	13 0.0%	8 0.0%	0 0.0%	5,282 16.4%	32,232 100%
2004	10,602 30.9%	8,293 24.2%	4,563 13.3%	23,458 68.4%	966 2.8%	2,199 6.4%	26,623 77.6%	64 0.2%	1,274 3.7%	17 0.0%	0 0.0%	3 0.0%	6,321 18.4%	34,302 100%
2005	10,043 31.1%	7,730 24.0%	4,444 13.8%	22,217 68.9%	885 2.7%	2,069 6.4%	25,171 78.0%	5 0.0%	1,251 3.9%	8 0.0%	0 0.0%	0 0.0%	5,820 18.0%	32,255 100%



Source: RFA696; 5/31/06

FALL TO FALL RETENTION

% of SPC students who reenrolled at St. Philip's College the next fall (Non-Graduates)	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01	From Fall '01 to Fall '02	From Fall '02 to Fall '03
Anglo	40.2	40.6	36.9	40.8	40.7
Black	42.3	39.5	42.5	43.9	41.4
Hispanic	42.9	44.0	41.6	45.4	44.7
Asian	42.8	37.3	38.5	45.5	42.5
Native American/Alaskan	42.9	30.0	40.0	50.0	29.4
Non-Resident	28.6	75.0	54.5	35.7	38.5
Total St. Philip's College	42.0	42.0	40.4	43.8	42.8
Total Texas	41.7	41.2	41.9	42.3	41.9

% of SPC students not found in any state college the next Fall (Non-Graduates)	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01	From Fall '01 to Fall '02	From Fall '02 to Fall '03
Anglo	47.4	45.4	49.6	44.0	46.0
Black	49.9	51.2	48.6	48.1	50.2
Hispanic	48.6	46.7	48.9	45.1	45.8
Asian	45.1	47.0	49.6	37.9	41.1
Native American/Alaskan	35.7	60.0	56.0	43.8	50.0
Non-Resident	57.1	12.5	36.4	64.3	38.5
Total St. Philip's College	48.4	47.3	49.1	45.2	46.5
Total Texas	43.9	44.2	42.8	42.2	42.5

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered.

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY – FALL 2003[†]

ST. PHILIP'S COLLEGE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2002	238	79	437	10	2	2	0	768
Retained after 1 year	116	35	231	4	0	0	0	386
Percent Retained	48.7%	44.3%	52.9%	40.0%	0.0%	0.0%	0.0%	50.3%

TEXAS	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2002	27,338	5,804	16,565	1,378	231	1,359	588	53,263
Retained after 1 year	14,068	2,519	9,457	898	106	695	337	28,080
Percent Retained	51.5%	43.4%	57.1%	65.2%	45.9%	51.1%	57.3%	52.7%

[†] Updated information not available at time of printing.

STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR 2005-2006

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS										
ALLIED HEALTH										
Early Childhood Studies	190	161	85%	78%	125	115	92%	61%	5	2
Health Information Systems	225	207	92%	69%	143	134	94%	60%	3	39
Histological Technology	10	7	70%	57%	4	3	75%	30%	0	1
Medical Lab Tech	77	68	88%	72%	49	45	92%	58%	1	0
Occupational Therapy Assistant	75	71	95%	79%	56	54	96%	72%	13	1
Physical Therapy Assistant	204	187	92%	74%	139	128	92%	63%	0	0
Radiography Technology	533	481	90%	77%	369	341	92%	64%	0	0
Respiratory Therapy	70	65	93%	89%	58	56	97%	80%	0	0
Surgical Technologist	84	76	90%	79%	60	55	92%	65%	0	1
<i>TOTAL ALLIED HEALTH</i>	<i>1468</i>	<i>1323</i>	<i>90%</i>	<i>76%</i>	<i>1003</i>	<i>931</i>	<i>93%</i>	<i>63%</i>	<i>22</i>	<i>44</i>
AUTOMOTIVE TECHNOLOGY										
Automotive Apprenticeship	1	1	100%	100%	1	1	100%	100%	0	0
Automotive Service Education Program	21	21	100%	90%	19	18	95%	86%	0	0
Automotive Technology	486	448	92%	73%	328	298	91%	61%	7	16
<i>TOTAL AUTOMOTIVE TECHNOLOGY</i>	<i>508</i>	<i>470</i>	<i>93%</i>	<i>74%</i>	<i>348</i>	<i>317</i>	<i>91%</i>	<i>62%</i>	<i>7</i>	<i>16</i>
BUSINESS INFORMATION SOLUTIONS										
Accounting Info. Systems Tech.	128	116	91%	72%	84	81	96%	63%	3	7
Administrative Computer Tech.	139	117	84%	69%	81	77	95%	55%	1	3
Business Management	102	97	95%	72%	70	67	96%	66%	1	0
Information Technology	227	205	90%	75%	153	143	93%	63%	5	2
<i>TOTAL BUSINESS INFORMATION SOLUTIONS</i>	<i>596</i>	<i>535</i>	<i>90%</i>	<i>73%</i>	<i>388</i>	<i>368</i>	<i>95%</i>	<i>62%</i>	<i>10</i>	<i>12</i>
ELECTRONIC SYSTEMS TECHNOLOGY										
Bio-Medical Equipment Tech.	46	41	89%	73%	30	29	97%	63%	1	0
Communications Equipment Tech.	15	15	100%	87%	13	13	100%	87%	1	0
Computer Maintenance Technician	103	94	91%	82%	77	74	96%	72%	2	0
Electronics	5	4	80%	50%	2	2	100%	40%	0	0
<i>TOTAL ELECTRONIC SYSTEMS TECHNOLOGY</i>	<i>169</i>	<i>154</i>	<i>91%</i>	<i>79%</i>	<i>122</i>	<i>118</i>	<i>97%</i>	<i>70%</i>	<i>4</i>	<i>0</i>

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2005-2006
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
NON-SPECIFIC										
Non-Specific	1	1	100%	100%	1	1	100%	100%	0	0
<i>TOTAL NON-SPECIFIC</i>	<i>1</i>	<i>1</i>	<i>100%</i>	<i>100%</i>	<i>1</i>	<i>1</i>	<i>100%</i>	<i>100%</i>	<i>0</i>	<i>0</i>
NURSING EDUCATION										
Nursing Education	328	292	89%	66%	193	185	96%	56%	32	1
Vocational Nursing	437	413	95%	70%	290	269	93%	62%	0	108
<i>TOTAL NURSING EDUCATION</i>	<i>765</i>	<i>705</i>	<i>92%</i>	<i>69%</i>	<i>483</i>	<i>454</i>	<i>94%</i>	<i>59%</i>	<i>32</i>	<i>109</i>
TOURISM, HOSPITALITY, & CULINARY ARTS										
Culinary Arts	388	349	90%	74%	259	246	95%	63%	7	0
Dietetic Technology	7	5	71%	80%	4	4	100%	57%	0	0
Hotel Operations	41	37	90%	73%	27	23	85%	56%	2	1
Restaurant Operations	25	23	92%	74%	17	16	94%	64%	2	0
Tourism	14	13	93%	62%	8	8	100%	57%	2	0
<i>TOTAL TOURISM, HOSP. & CULINARY ARTS</i>	<i>475</i>	<i>427</i>	<i>90%</i>	<i>74%</i>	<i>315</i>	<i>297</i>	<i>94%</i>	<i>63%</i>	<i>13</i>	<i>1</i>
<i>TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS</i>	<i>3982</i>	<i>3615</i>	<i>91%</i>	<i>74%</i>	<i>2660</i>	<i>2486</i>	<i>93%</i>	<i>62%</i>	<i>88</i>	<i>182</i>
APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS										
ALLIED CONSTRUCTION										
Air Conditioning	146	137	94%	64%	87	81	93%	55%	1	17
Drafting	83	80	96%	69%	55	49	89%	59%	1	1
Electrical Trades	111	99	89%	76%	75	66	88%	59%	4	4
Home Building	74	70	95%	64%	45	43	96%	58%	2	2
Interior Design	36	36	100%	61%	22	22	100%	61%	1	0
Plumbing	29	29	100%	66%	19	16	84%	55%	0	4
<i>TOTAL ALLIED CONSTRUCTION</i>	<i>479</i>	<i>451</i>	<i>94%</i>	<i>67%</i>	<i>303</i>	<i>277</i>	<i>91%</i>	<i>58%</i>	<i>9</i>	<i>28</i>

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2005-2006
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
MULTI-MODAL TRANSPORTATION										
Aircraft Technology	183	179	98%	72%	129	123	95%	67%	0	6
Diesel Technology	71	68	96%	72%	49	48	98%	68%	0	4
Railroad Technology	8	7	88%	57%	4	4	100%	50%	0	0
<i>TOTAL MUTLI-MODAL TRANSPORTATION</i>	<i>262</i>	<i>254</i>	<i>97%</i>	<i>72%</i>	<i>182</i>	<i>175</i>	<i>96%</i>	<i>67%</i>	<i>0</i>	<i>10</i>
REPAIR & MANUFACTURING TECHNOLOGY										
Auto Body Repair	115	110	96%	75%	82	78	95%	68%	0	5
Manufacturing Engineering Technology	66	65	98%	65%	42	42	100%	64%	0	3
Welding	65	61	94%	79%	48	46	96%	71%	1	2
<i>TOTAL REPAIR & MANUFACTURING TECH.</i>	<i>246</i>	<i>236</i>	<i>96%</i>	<i>73%</i>	<i>172</i>	<i>166</i>	<i>97%</i>	<i>67%</i>	<i>1</i>	<i>10</i>
<i>TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS</i>										
	987	941	95%	70%	657	618	94%	63%	10	48
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY	4969	4556	92%	73%	3317	3104	94%	62%	98	230
ARTS & SCIENCES										
BUSINESS ADMINISTRATION										
Business Administration	594	549	92%	71%	391	362	93%	61%	10	0
Economics	10	9	90%	67%	6	6	100%	60%	1	0
<i>TOTAL BUSINESS ADMINISTRATION</i>	<i>604</i>	<i>558</i>	<i>92%</i>	<i>71%</i>	<i>397</i>	<i>368</i>	<i>93%</i>	<i>61%</i>	<i>11</i>	<i>0</i>
ENGLISH & SPEECH										
English	28	25	89%	60%	15	15	100%	54%	0	0
Speech	22	19	86%	74%	14	13	93%	59%	0	0
<i>TOTAL ENGLISH & SPEECH</i>	<i>50</i>	<i>44</i>	<i>88%</i>	<i>66%</i>	<i>29</i>	<i>28</i>	<i>97%</i>	<i>56%</i>	<i>0</i>	<i>0</i>
FINE ARTS										
Art	57	55	96%	76%	42	40	95%	70%	0	0
Drama	19	16	84%	63%	10	10	100%	53%	0	0
Music	59	56	95%	70%	39	36	92%	61%	2	0
<i>TOTAL FINE ARTS</i>	<i>135</i>	<i>127</i>	<i>94%</i>	<i>72%</i>	<i>91</i>	<i>86</i>	<i>95%</i>	<i>64%</i>	<i>2</i>	<i>0</i>

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2005-2006
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
KINESIOLOGY										
Kinesiology	123	111	90%	74%	82	76	93%	62%	5	0
<i>TOTAL NON-SPECIFIC</i>	<i>123</i>	<i>111</i>	<i>90%</i>	<i>74%</i>	<i>82</i>	<i>76</i>	<i>93%</i>	<i>62%</i>	<i>5</i>	<i>0</i>
MATHEMATICS										
Computer Science	86	79	92%	65%	51	47	92%	55%	0	0
Mathematics	91	88	97%	74%	65	61	94%	67%	0	0
<i>TOTAL MATHEMATICS</i>	<i>177</i>	<i>167</i>	<i>94%</i>	<i>69%</i>	<i>116</i>	<i>108</i>	<i>93%</i>	<i>61%</i>	<i>0</i>	<i>0</i>
NATURAL SCIENCES										
Biology	1090	990	91%	69%	683	629	92%	58%	4	2
Chemistry	16	15	94%	80%	12	11	92%	69%	0	0
<i>TOTAL NATURAL SCIENCES</i>	<i>1106</i>	<i>1005</i>	<i>91%</i>	<i>69%</i>	<i>695</i>	<i>640</i>	<i>92%</i>	<i>58%</i>	<i>4</i>	<i>2</i>
NON-SPECIFIC										
<i>Liberal Arts</i>	2190	2018	92%	71%	1433	1325	92%	61%	31	0
<i>TOTAL NON-SPECIFIC</i>	<i>2190</i>	<i>2018</i>	<i>92%</i>	<i>71%</i>	<i>1433</i>	<i>1325</i>	<i>92%</i>	<i>61%</i>	<i>31</i>	<i>0</i>
READING, EDUCATION & FOREIGN LANGUAGES										
Education	496	462	93%	76%	351	336	96%	68%	7	0
Foreign Languages	17	17	100%	53%	9	9	100%	53%	0	0
<i>TOTAL READING, EDUCATION & FOREIGN LANG.</i>	<i>513</i>	<i>479</i>	<i>93%</i>	<i>75%</i>	<i>360</i>	<i>345</i>	<i>96%</i>	<i>67%</i>	<i>7</i>	<i>0</i>
SOCIAL & BEHAVIORAL SCIENCES										
Criminal Justice	224	211	94%	74%	156	142	91%	63%	3	0
Government	17	16	94%	69%	11	9	82%	53%	0	0
History	41	41	100%	63%	26	25	96%	61%	0	0
Humanities	2	1	50%	0%	0	0	0%	0%	0	0
Pre-Law	45	39	87%	67%	26	24	92%	53%	0	0
Psychology	169	155	92%	63%	97	88	91%	52%	3	0
Sociology	120	114	95%	66%	75	74	99%	62%	2	0

(Continues Next Page)

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2005-2006
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
<i>TOTAL SOCIAL & BEHAVIORAL SCIENCES</i>	618	577	93%	68%	391	362	93%	59%	8	0
TOTAL DIVISION ARTS & SCIENCES	5516	5086	92%	71%	3594	3338	93%	61%	68	2
NON-SPECIFIC COUNSELING										
Non-Degree Seeking	27	26	96%	42%	11	10	91%	37%	0	0
<i>TOTAL COUNSELING</i>	27	26	96%	42%	11	10	91%	37%	0	0
NON-SPECIFIC										
Non-Specific	141	127	90%	42%	53	52	98%	37%	1	0
<i>TOTALNON-SPECIFIC</i>	141	127	90%	42%	53	52	98%	37%	1	0
TOTAL DIVISION NON-SPECIFIC	168	153	91%	42%	64	62	97%	37%	1	0
TOTAL	10653	9795	92%	71%	6975	6504	93%	61%	167	232

Source: SIS+

Employee Profile

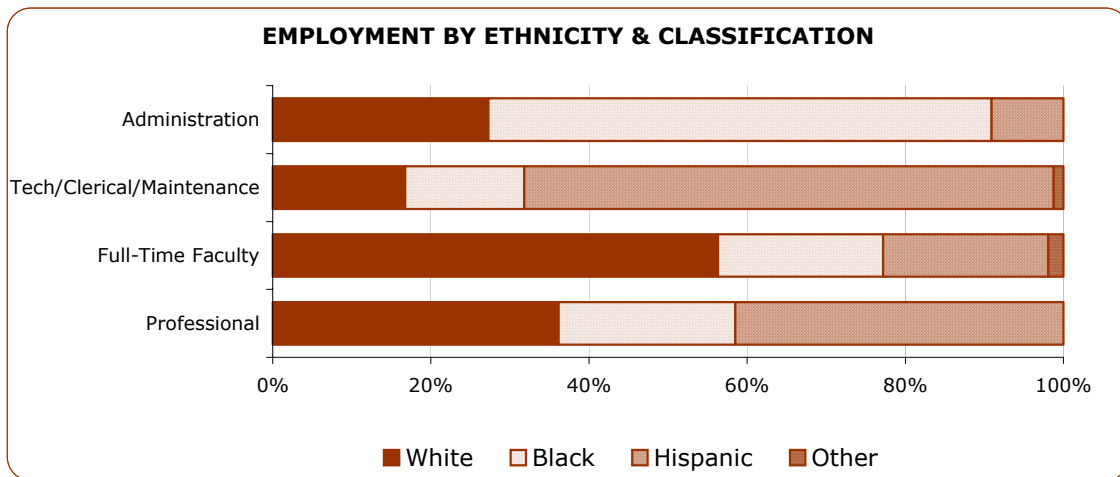
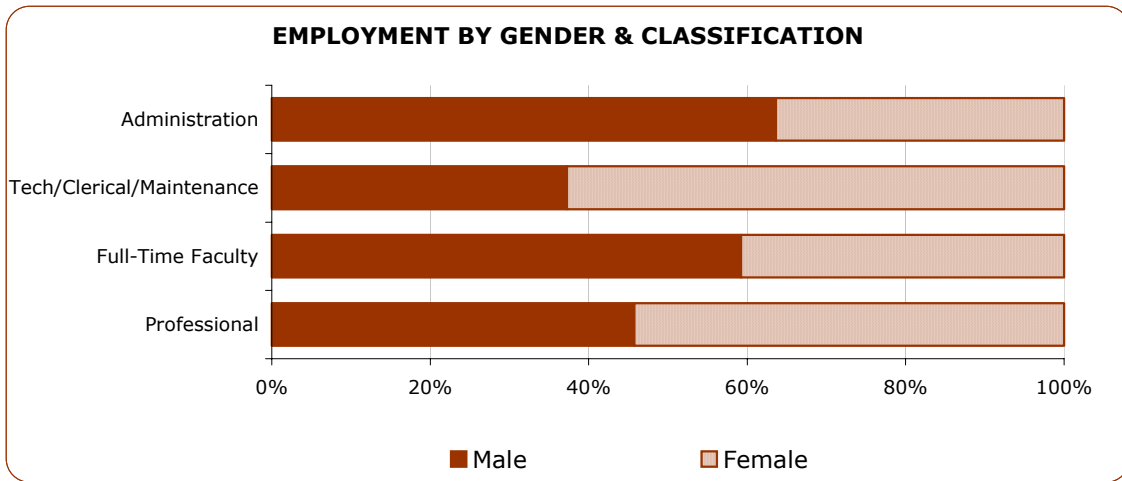
Full Time Employment by Gender & Classification 67
Full Time Employment by Ethnicity & Classification 67

Faculty Profile

Gender, Ethnicity, Faculty Rank, Highest Degree Earned..... 68
By Division..... 69
By Department..... 69

EMPLOYEE PROFILE - FALL 2005

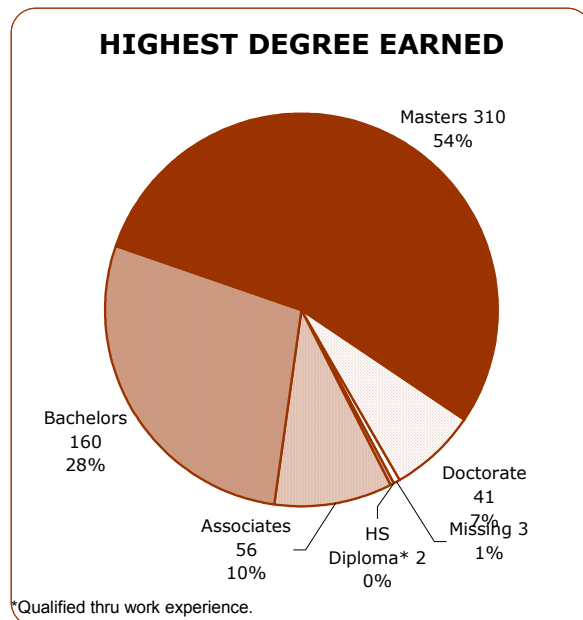
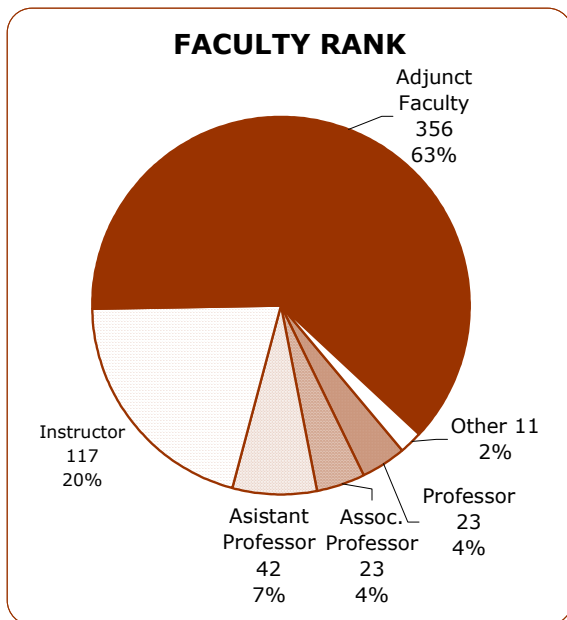
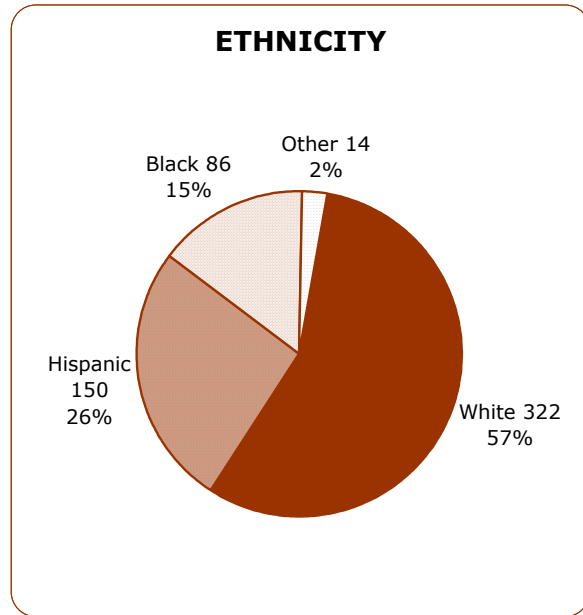
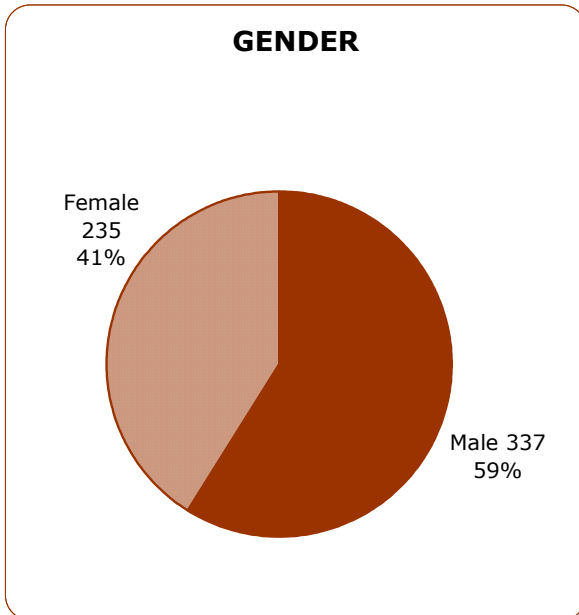
Full-Time Employees	GENDER		ETHNICITY			
	Male	Female	White	Black	Hispanic	Other
<i>Administration</i>	7	4	3	7	1	0
<i>Tech/Clerical/Maintenance</i>	89	150	40	36	160	3
<i>Full-Time Faculty</i>	122	84	116	43	43	4
<i>Professional</i>	43	51	34	21	39	0
Total	261	289	193	107	243	7



Source: SIS+

FACULTY PROFILE - FALL 2005

Total Faculty: 572



Includes Full Time, Full Time Temporary and Adjunct Faculty.

Source: SIS+

FACULTY PROFILE - FALL 2005

Total Faculty: 572

DIVISION	Full Time	Full Time Temp.	Adjunct	Total
<i>Arts & Science</i>	82	4	223	309
<i>Applied Science</i>	111	6	131	248
<i>Other</i>	13	0	2	15
<i>Total</i>	206	10	356	572

DEPARTMENT	Full Time	Full Time Temp.	Adjunct	Total
<i>Allied Construction</i>	14	0	23	37
<i>Allied Health</i>	25	0	31	56
<i>Automotive Technology</i>	9	1	13	23
<i>Business Information Solutions</i>	11	1	26	38
<i>Electronic Systems Technology</i>	6	1	4	11
<i>Multi-Modal Transportation</i>	11	1	5	17
<i>Nursing Education</i>	21	2	13	36
<i>Repair & Manufacturing Tech.</i>	7	0	10	17
<i>Tourism, Hospitality & Culinary Arts</i>	7	0	6	13
<i>English & Speech</i>	16	0	32	48
<i>Fine Arts</i>	3	2	23	28
<i>Kinesiology</i>	3	0	12	15
<i>Math & Business Adm.</i>	21	1	62	84
<i>Natural Sciences</i>	14	1	31	46
<i>Reading, Education & Foreign Languages</i>	7	0	15	22
<i>Social & Behavioral Sciences</i>	18	0	48	66
<i>Counseling & Guidance</i>	5	0	2	7
<i>Learning Resources</i>	8	0	0	8

Full-time to Part-time Faculty Ratio

60% to 40%

Faculty to Student Ratio

1 : 21

Counselor to Student Ratio

1 : 1,699

Source: SIS+

Tuition and Fees	71
Budget, FY 2005-2006	72

TUITION AND FEES 2005-2006

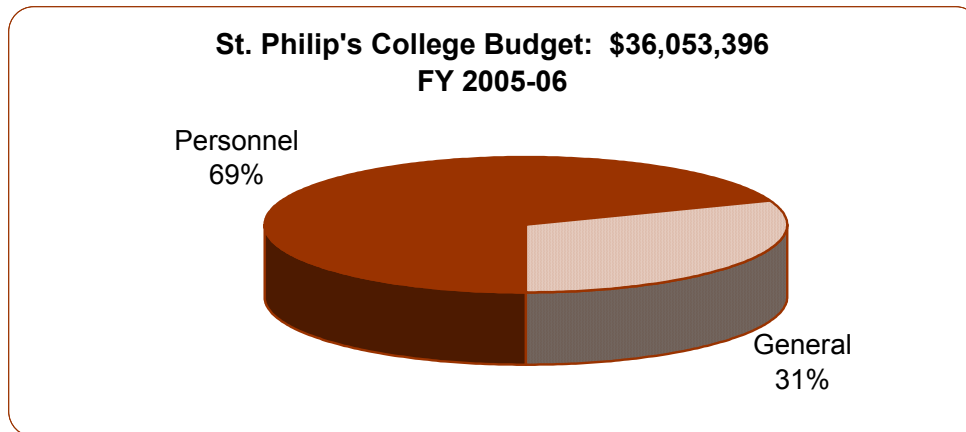
ALAMO COMMUNITY COLLEGE DISTRICT TUITION AND FEES AS OF FALL 2005

Semester Hours Taken	TEXAS RESIDENTS				NON-TEXAS RESIDENTS & INTERNATIONAL STUDENTS	
	In-District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$240.00	\$105.00	\$480.00	\$105.00	\$960.00	\$105.00
7	280.00	110.00	560.00	110.00	1,120.00	110.00
8	320.00	110.00	640.00	110.00	1,280.00	110.00
9	360.00	110.00	720.00	110.00	1,440.00	110.00
10	400.00	110.00	800.00	110.00	1,600.00	110.00
11	440.00	110.00	880.00	110.00	1,760.00	110.00
12	480.00	110.00	960.00	110.00	1,920.00	110.00
13	520.00	110.00	1,040.00	110.00	2,080.00	110.00
14	560.00	110.00	1,120.00	110.00	2,240.00	110.00
15	600.00	110.00	1,200.00	110.00	2,400.00	110.00
16	640.00	110.00	1,280.00	110.00	2,560.00	110.00
17	680.00	110.00	1,360.00	110.00	2,720.00	110.00
18	720.00	110.00	1,440.00	110.00	2,880.00	110.00
19	760.00	110.00	1,520.00	110.00	3,040.00	110.00
20	800.00	110.00	1,600.00	110.00	3,200.00	110.00
21	840.00	110.00	1,680.00	110.00	3,360.00	110.00

BUDGET FY 2005-06

BUDGET, 2005-06
College Managed
District Managed

\$50,813,019
\$36,053,396
\$14,759,623



BUDGETED EXPENSES	FY 05-06	FY 04-05	% CHANGE
PERSONNEL			
Faculty	\$ 17,956,980	\$ 16,893,907	6%
Administration	\$ 1,028,661	\$ 953,771	8%
Classified/Professional	\$ 5,680,086	\$ 5,643,668	1%
Temporary - Other	\$ 305,197	\$ 1,146,045	-73%
Total Personnel Budget	\$ 24,970,924	\$ 24,637,391	1%
GENERAL			
Travel	\$ 166,808	\$ 106,805	56%
Employee Development	\$ 41,394	\$ 15,244	172%
Basic Telephone	\$ 154,463	\$ 149,421	3%
Instructional Printing	\$ 97,717	\$ 92,830	5%
Lab Supplies & Materials	\$ 323,589	\$ 307,149	5%
General Expenses	\$ 4,086,608	\$ 2,967,306	38%
Staff Benefits	\$ 3,086,593	\$ 3,152,612	-2%
TEOP Fellowship/Scholarship	\$ 1,083,161	\$ 150,000	622%
Mandatory TSF Out	\$ 181,250	\$ 181,250	0%
Fixed Assets	\$ 446,946	\$ 343,946	30%
Instructional Tech Equipment	\$ 734,073	\$ 692,783	6%
Library Books	\$ 333,643	\$ 280,052	19%
Computer Services	\$ 346,227	\$ 317,060	9%
Total General Budget	\$ 11,082,472	\$ 8,756,458	27%
Total Budget	\$ 36,053,396	\$ 33,393,849	8%

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