

Data Point

An item of factual information derived from measurement or research

May 2021

Institutional Student Learning Outcomes Assessment AY 2021

ISLO assessment occurs on a 2-year cycle, with Cycle I examining Critical Thinking, Communication, and Personal Responsibility. Cycle II comprises Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility, which is assessed every year as part of SPC's Quality Enhancement Plan—Ethical Decision-Making.

Exhibited in *Figure 53-1* (top right), overall Institutional Student Learning Outcomes (ISLO) 2020—2021 Cycle II assessment achieved a Skillful and Emerging (S + E) total of 79.3%, +9.3% over the 70.0% target.

Figure 53-2 (bottom right) features ISLO assessment results by Cycle II core competency. As shown, the highest Skillful and Emerging overall score occurred in Teamwork (TW) at 90.6%, while Social Responsibility (SR) demonstrated the lowest Skillful and Emerging overall score at 62.1%, -7.9% below the target. Overall Empirical and Quantitative Skills (EQS) results achieved 78.6%, and Personal Responsibility (PR) results surpassed target at 86.5% Skillful and Emerging.

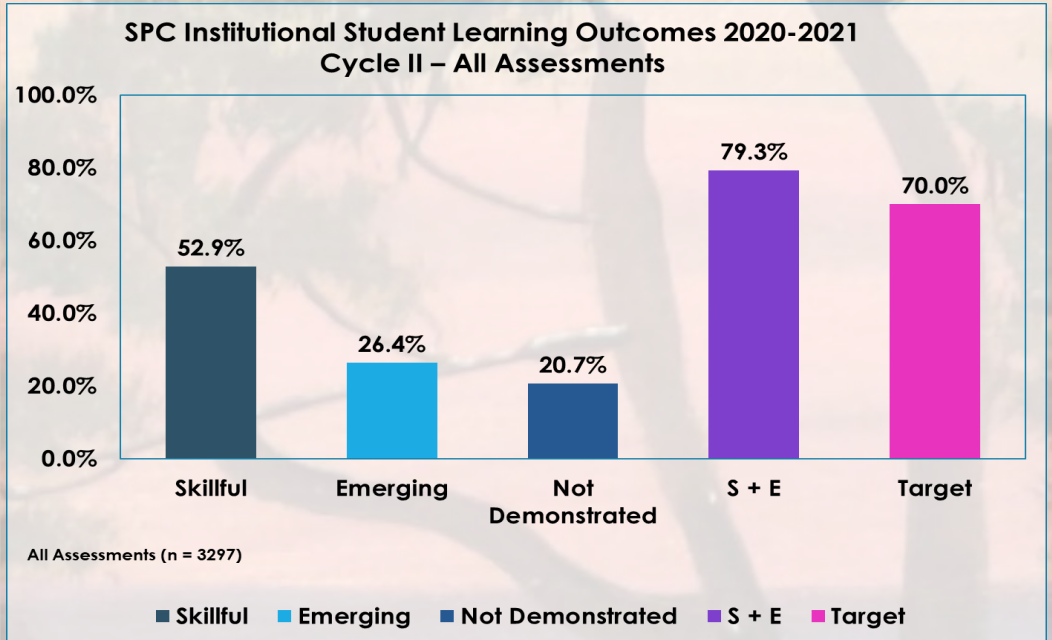


Figure 53-1 SPC ISLO overall assessment results for Cycle II, 2020—2021
Data Source: iRubric and Institutional Planning, Research, and Effectiveness (IPRE)

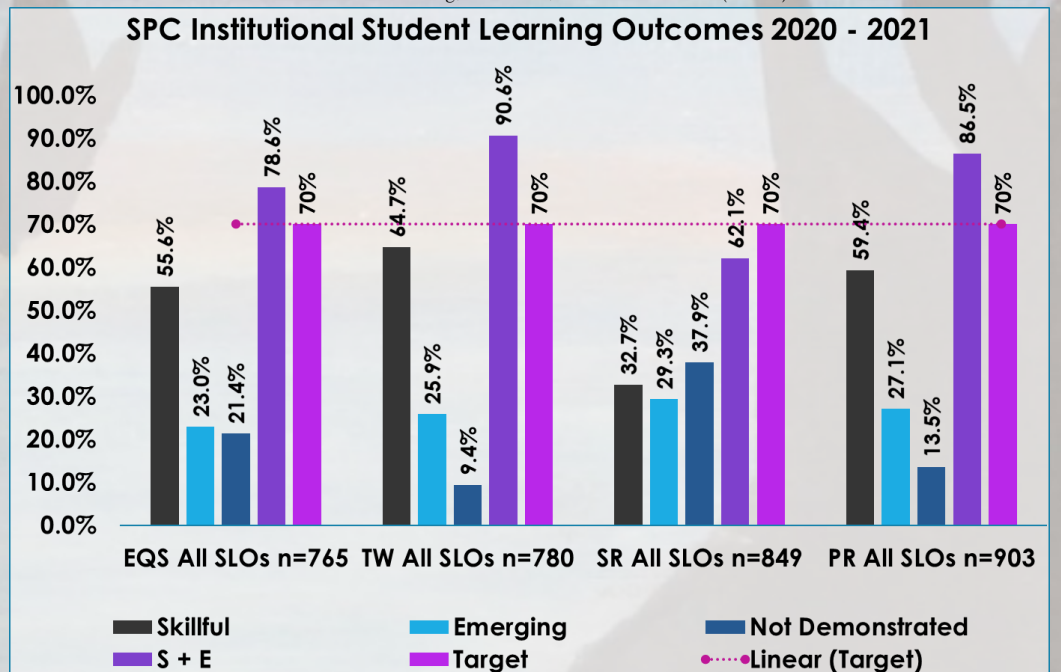


Figure 53-2 SPC 2020—2021 ISLO overall assessment results by Cycle II core competency
Data Source: iRubric and IPRE

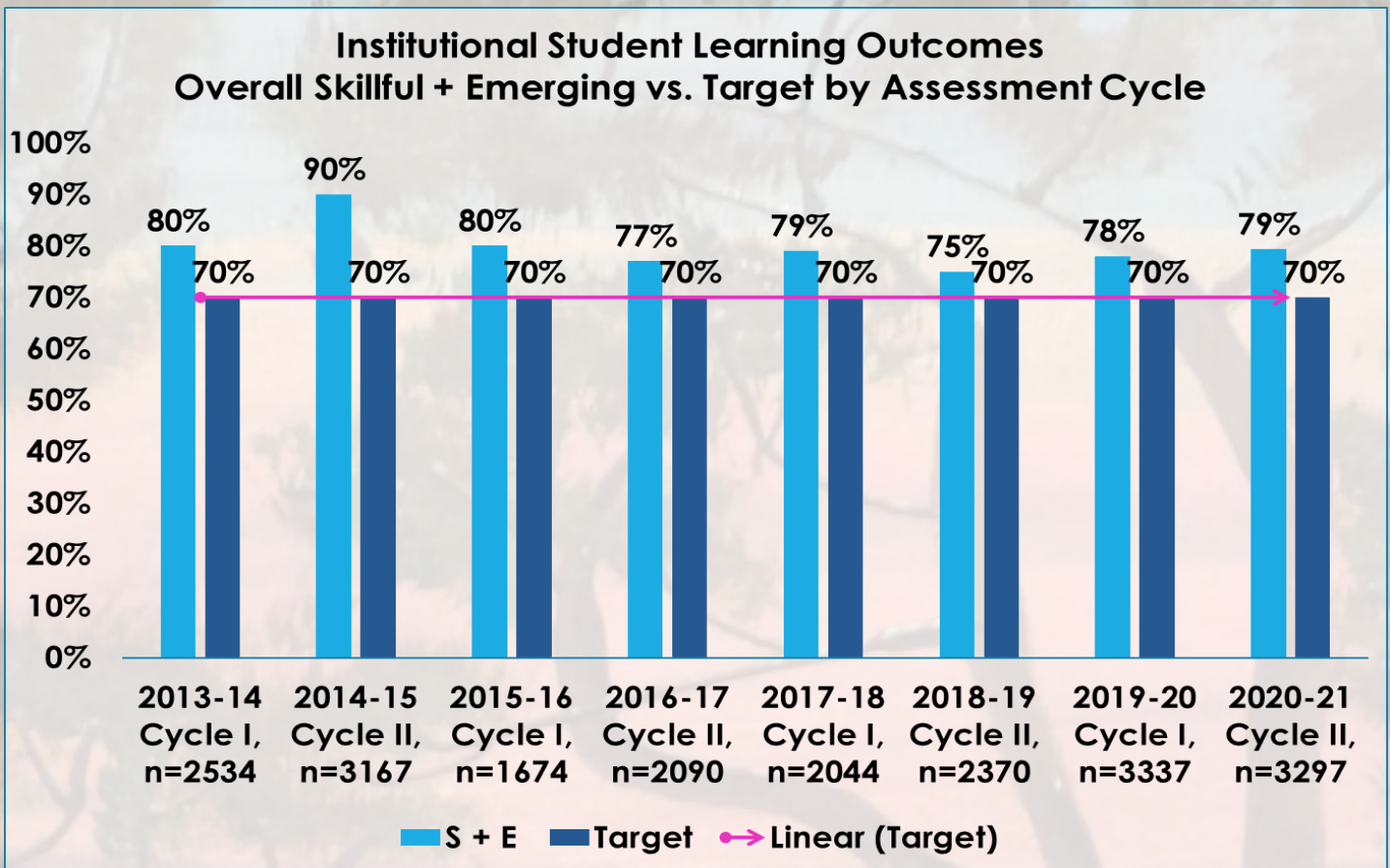


Figure 53-3 SPC ISLO overall assessment results by assessment cycle
Data Source: iRubric and IPRE

Figure 53-3 (above) shows longitudinal Skillful and Emerging results from the 2013-2014 cycle (the first cycle following implementation of the current core competencies) to the 2020-2021 cycle. As displayed, a 10% decline followed the 2014-2015 cycle, but results have been relatively stable over the last 6 cycles, although a 4% year to year (or 2% Cycle II to Cycle II) drop occurred during the 2018-2019 cycle. The 2018-2019 cycle represents the first assessment period requiring all student learning outcomes for a core competency be assessed for every applicable course. 2019-2020 was the first Cycle I assessment with this requirement, which was established to improve and increase ISLO assessment and promote more inclusive results. During the 2020-2021 cycle, overall results improved 1% over the previous Cycle I (2019-2020) and 4% over the last Cycle II (2018-2019).



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