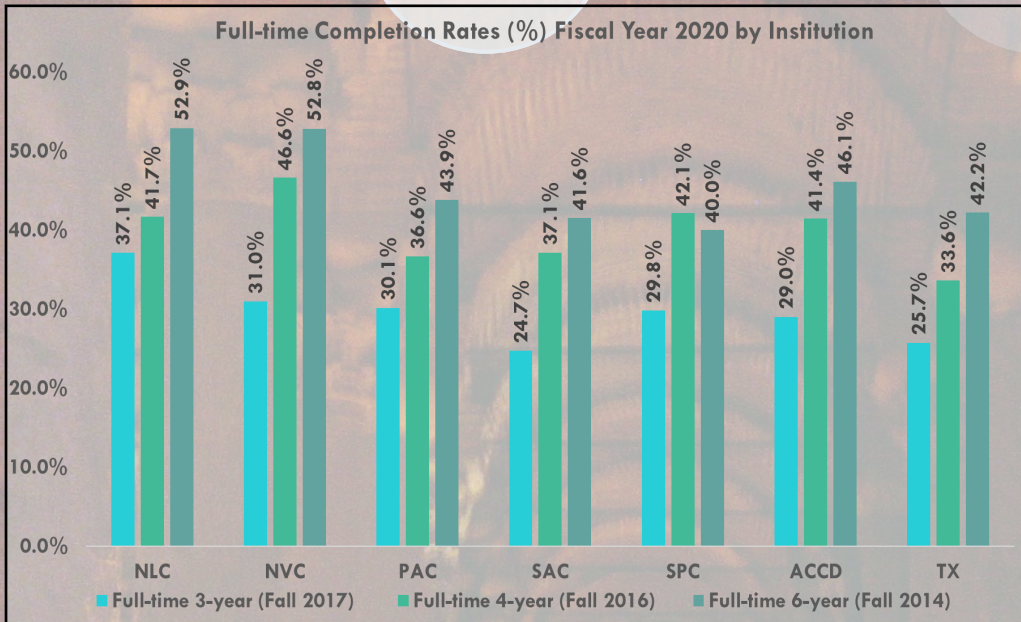# Data Point

An item of factual information derived from measurement or research

FY 2020 Student Completion: Full-time & Part-time 3-, 4-, and 6-year Graduation Rates

Full-time Completion Rates (%) Fiscal Year 2020 by Institution

Institution	Full-time 3-year (Fall 2017)	Full-time 4-year (Fall 2016)	Full-time 6-year (Fall 2014)
NLC	37.1%	41.7%	52.9%
NVC	31.0%	46.6%	52.8%
PAC	30.1%	36.6%	43.9%
SAC	24.7%	37.1%	41.6%
SPC	29.8%	42.1%	40.0%
ACCD	29.0%	41.4%	46.1%
TX	25.7%	33.6%	42.2%

Figure 59-1 3-, 4-, and 6-year graduation rates for students enrolled full-time
Data Source: Texas Higher Education Coordinating Board (THECB)

As displayed in *Figure 59-1* (left), SPC's full-time 3– and 4-year graduation rates exceeded the ACCD overall and statewide rates for fiscal year (FY) 2020, while the SPC full-time 6-year graduation rate was lower than ACCD and TX. NLC and NVC demonstrated higher 3-, 4-, and 6-year graduation rates than the comparison group.

Part-time Completion Rates (%) Fiscal Year 2020 by Institution

Institution	Part-time 3-year	Part-time 4-year	Part-time 6-year
NLC	15.5%	28.1%	37.2%
NVC	18.8%	25.5%	31.8%
PAC	15.0%	21.3%	28.8%
SAC	14.0%	20.4%	30.7%
SPC	20.1%	24.4%	26.0%
ACCD	14.7%	21.5%	28.3%
TX	14.1%	20.2%	27.7%

Figure 59-2 3-, 4-, and 6-year graduation rates for students enrolled part-time
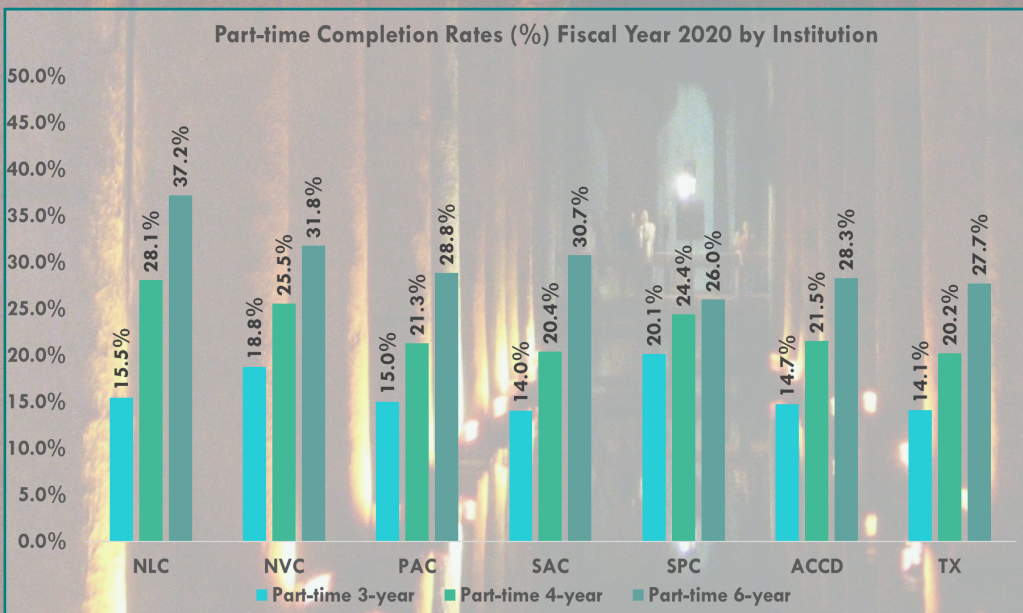Data Source: THECB

Figure 59-2 (left) depicts part-time (PT) graduation rates by varying cohorts, and again, SPC 3– and 4-year rates surpass ACCD and TX, while the 6-year rate falls short. The SPC 3-year PT graduation rate leads the comparison group at 20.1%, while NLC leads the 4– and 6-year graduation rates.

FY 2020 Student Completion: Developmental Education

4-year Graduation Rate by Developmental Education

	NLC	NVC	PAC	SAC	SPC	ACCD	TX
Deved grad rate (fall 2017 to FY 2020)	18.2%	24.8%	28.8%	18.4%	25.8%	24.2%	19.0%
Non-Deved grad rate	48.9%	41.1%	33.5%	31.6%	39.3%	37.9%	31.9%

■ Deved grad rate (fall 2017 to FY 2020)   ■ Non-Deved grad rate
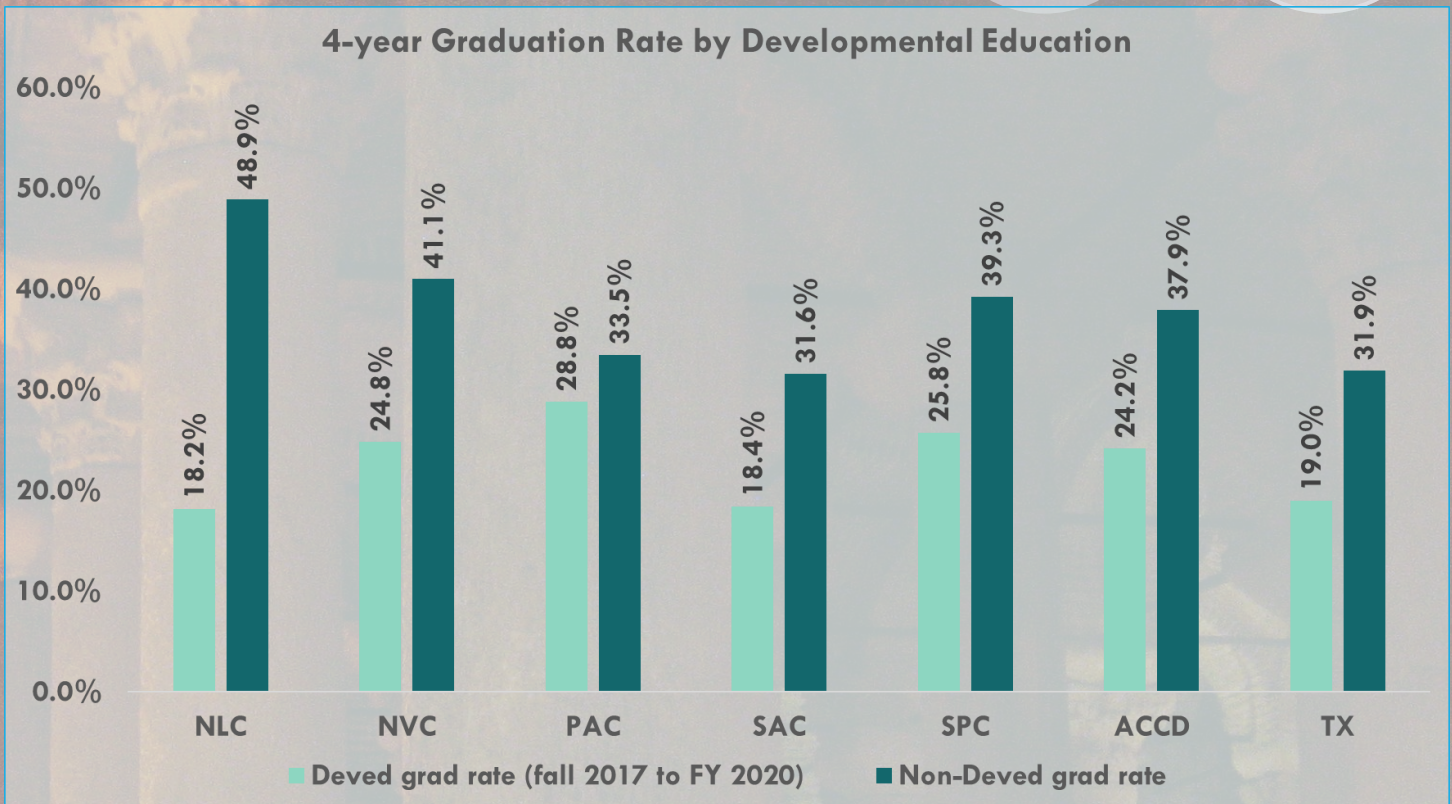
Figure 59-3 4-year graduation rates by developmental education
Data Source: THECB

Figure 59-3 (above) features 4-year graduation rates by developmental education status across all colleges in the Alamo Community College District, ACCD overall (ACCD), and Texas statewide community colleges (TX). As seen, only PAC achieved a higher developmental graduation rate than did SPC, while NLC and NVC demonstrated higher non-developmental graduation rates. SPC's rates were higher than ACCD and TX in both areas.

Notes: THECB methodology for graduation rates is the percentage of first-time entering credential-seeking students who graduate within 3-, 4-, or 6-academic years. THECB definitions: Full-time students enrolled in a minimum of 12 SCH their first fall semester, and part-time students enrolled in fewer that 12 SCH their first fall semester.

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St. Philip's College

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