




2016-2021 Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 27 October 2020 Weekly Progress Report




QUALITY ENHANCEMENT PLAN (QEP)
Learn more at alamo.edu/spc/qep

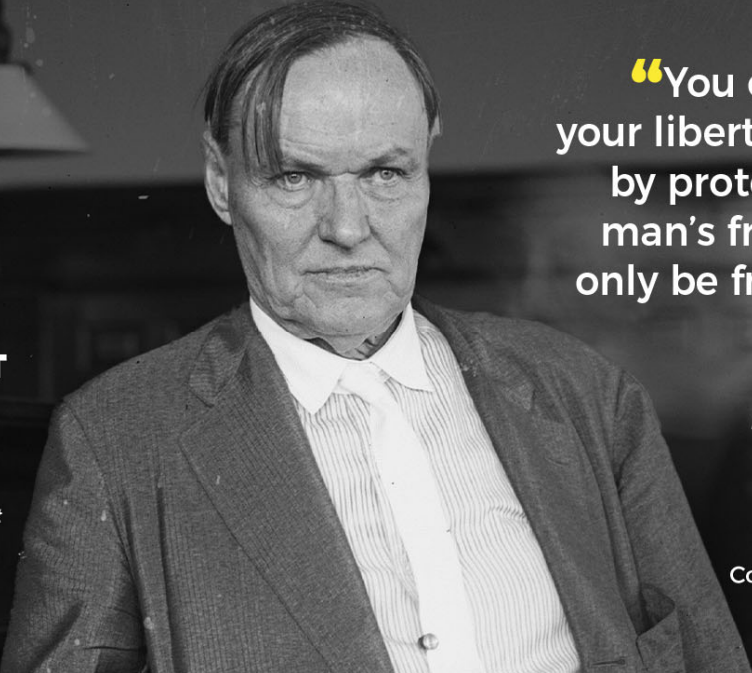
Our SPC Ethical Decision-making steps:
Step 1 - Stop and think to determine the facts.
Step 2 - Identify options.
Step 3 - Consider consequences for yourself and others.
Step 4 - Make an ethical choice and take appropriate action.

Core Values of the Alamo Colleges:
 Students First • Respect for All • Community Engaged
 Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and "Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed" (Internal note: The statement above was added for Quality Matters (QM) and for Universal Design compliance.)



QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tips!
Learn more or submit a tip at alamo.edu/spc/qep



"You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free."

– Clarence Darrow, American Lawyer

Photo from thoughtco.com

Submitted by:
Shanna Bradford,
Coordinator of Measurement and Evaluation

Shanna Bradford, Coordinator of Measurement and Evaluation. "You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free." Clarence Darrow

One of our four Ethical Decision-making steps highlighted in this quote: 3) Consider consequences for yourself and others
One of our six Core Values also highlighted: Respect for All

1857: born in Farmdale, Ohio, fifth son of Amirus and Emily Darrow (née Eddy), grows up in Kinsman, Ohio.
 1872: at fifteen, attends Allegheny College, leaves during the Panic of 1873 so as not to be an economic burden on family; studies law on his own, teaches at public schools for 3 years; family encourages him to attend law school.
 1876: at nineteen, attends University of Michigan Law School, leaves early to trains with law firm, studies on his own, passes bar.

1925: defends the teaching of human evolution in the Tennessee public school system in the Scopes "Monkey" Trial, opposing counsel is statesman and orator William Jennings Bryan.

1926: defends Ossian Sweet in Detroit, Michigan in a racially-charged self-defense case, leading to acquittal.

Leading member of the American Civil Liberties Union.

Supports Henry George and Georgist economic reform: government funding via a tax on land rent rather than taxes on labor.

Sometimes considered a “sophisticated country lawyer.”

https://en.wikipedia.org/wiki/Clarence_Darrow |

11/2: “That was the responsibility that went with being human . . . the story behind each word must be told so there could be no mistake in the meaning of what had been said; and this demanded great patience and love.” — Leslie Marmon Silko, Ceremony

Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Assessments: 1) Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 15 respondents.

<https://survey.alamo.edu/Survey.aspx?s=439c10d5fbc14e7cafe541f73aba507b>

Faculty and Staff Professional Development: Health Sciences Division Best Practices, Wednesday 21 October, 3 pm. 80 participants. David Kisel, Dr. Manzo.

Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl Coaches meeting, Thursday 22 October: 1) synchronous and 2) asynchronous. Cases 4, 5, 6, 7, 15 eliminated. Santa Fe College to host asynchronous recordings, to encourage uniform preparation. Georgia Military Institute to have three teams from their campuses. Santa Fe College coach Ann Theboux and Santa Fe student Alanis Gonzalez and SPC students Jazmine Collins; Wallace Mack (student coach); Kassy Oberg; and Kearah Rodriguez are “Team Voltron.”

10/23, 6-8 pm EST: Kick-off—fun, Ethics Slam-style mixer; students randomly assigned to breakout rooms, made brief introductions, created short-term teams, brief presentations. College student teams then moved in and out of “competition rooms” to meet other teams, make 4 case presentations; test run for synchronous competition on 11/20 and 21, below. 21 students; 24 Coaches, Tech staff, and cheerleaders/observers. Andy Hill, Charlie Langston, Dr. Marie Pannier Feldmeier, Dr. Manzo.

10/24-31, midnight: teams record their 1) 4 case presentations: 10 minutes.

11/1-7, midnight: teams receive 1) competitors’ 4 case presentations, record 2) commentaries: 5 minutes.

11/8-14, midnight: teams receive 2) competitors’ 4 case commentaries, record their 3) responses: 5 minutes.

11/15-19: judges score all recordings: 1) presentations; 2) commentaries in response to presentations; 3) responses to commentaries; and also prep their judges’ Q&A questions for synchronous competition, below.

11/20-21: synchronous competition: teams, moderators, and judges come together for two days. Five minute refresher / synopsis presentations / warmups (not scored); judges question teams.

Assessment: 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; 1157 completed.

2020: Fri 8/21-Fri 9/18. Extended to Fri 10/2. Completed surveys: Mon 8/31: 460; Fri 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. Mon 9/28: 857; Fri 10/2: 928 total surveys completed (229 less than in 2019.)

2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December. 2020: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Upcoming Tasks, Events, and Initiatives

Faculty and Staff Professional Development: College Services Division Best Practices, Thursday 29 October, 2 pm. 41 participants.

Faculty and Staff Professional Development: Employee Development Day, Friday 30 October, 2-3:45. 27 participants.

Assessment: SACSCOC Five-year QEP Impact report meeting, Monday 9 November, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated *WWYD* data through Summer II received.

<https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf>

Community Awareness: Physical Therapist Assistant Program: Advisory, Tuesday 10 November, 12 pm. Tunetha Parchem, participants.

Community Awareness: Diesel Advisory, Friday 13 November, 1 pm. Donald Fernández.

Faculty and Staff Professional Development: Applied Science & Technology-MLK Campus Division Best Practices, Monday 16 November, 2 pm.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values

<https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: https://www.alamo.edu/spc/qep_ | All sessions conducted via Zoom