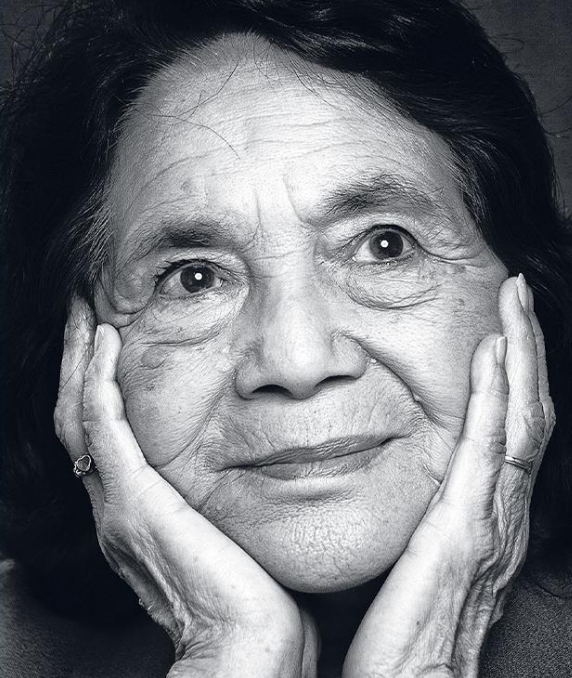


QUALITY  
ENHANCEMENT  
PLAN (QEP)

Weekly Tips!

Learn more or submit a tip at  
[alamo.edu/spc/qep](http://alamo.edu/spc/qep)



“When you have a conflict, that means that there are truths that have to be addressed on each side of the conflict. And when you have a conflict, then it's an educational process to try to resolve the conflict. And to resolve that, you have to get people on both sides of the conflict involved so that they can dialogue.”

– Dolores Huerta,  
American Labor Leader and  
Civil Rights Activist

Submitted by:  
Dr. Jude Manzo – Faculty

Photo from medium.com

**1930:** born in New Mexico to a father who was a coal miner, migrant farm worker, union organizer, second generation immigrant; to a mother who was a restaurant and 70-room hotel owner, offering low- or no-cost housing; active in the community, numerous civic organizations, and the church; advocate for cultural diversity. [https://en.wikipedia.org/wiki/Dolores\\_Huerta](https://en.wikipedia.org/wiki/Dolores_Huerta)

**1948-1962:** community activist; elementary school teacher; labor organizer.

**1962:** co-founded United Farm Workers (UFW) with César Chávez; the only woman to ever sit on the UFW board.

**1965-70:** organized Delano grape strike of Mexican-American and Filipino workers, led negotiations.

**1966,** negotiated UFWOC and Schenley Wine Company contract, the first successful farm workers' contract with an agricultural enterprise.

**1988:** severely beaten while participating in non-violent civil disobedience.

**1993:** [National Women's Hall of Fame](#) : first Latina inducted.

**1998:** [Eleanor Roosevelt Award for Human Rights.](#)

**2002:** founder and president of the Dolores Huerta Foundation.

**2012:** [Presidential Medal of Freedom.](#)

Originator of the phrase “Sí, se puede”

**2018:** April 10 designated Dolores Huerta Day in California; **2019:** in Washington state.

Subject of corridos and murals; <https://www.youtube.com/watch?v=xpNciMqvFos>

**Special Projects:** SEG Bowden Academy Ethical Decision-Making Reading Buddies. 3<sup>rd</sup> visit: Mon 11/18; and 4<sup>th</sup> visit: Wed 11/20. “Jared Barrera, Tameca English; Irene Young, and Kelli Rolland-Adkins read to Ms. Serros’ 2<sup>nd</sup> grade class and Ms. Vegas’ 3<sup>rd</sup> grade class. Approximately 40 students were divided into reading

teams. Many Bowden Academy students read stories out loud with the reading buddies. Collaboratively the reading buddies and Bowden Academy students read approximately 18 books. EDM posters were displayed.”

**Winter/Fall League interest:** Santa Fe, Harper, St. Philip’s; Marion Military Institute (Fall), since they have a Spring intramural Ethics Bowl league.

**Assessment:** Personal and Social Responsibility Inventory post-Test. 11/18-12/13. 1150 from PSRI-I.

### **Spring 2020 QEP and Ethics Bowl Tasks, Events, and Initiatives**

**Faculty-Student Best Practices sharing:** Communications & Learning Dept.; Professional Development Week, to include DC/ECHS mentors, adjuncts. Sat 1/11.

**Community awareness:** Early Childhood & Family Studies Orientation. 1/29; 6pm. CHP 135.

**ISLO Calibration:** R 2/6; 1-5. CLR 208. Shanna Bradford.

**ISLO Assessment:** F 2/7; 7:30-5. CLR 208; 210. Shanna Bradford.

**Faculty-Student Best Practices sharing:** Communications & Learning Dept.; Feb.

**Community awareness:** Early Childhood & Family Studies Orientation. 4/1; 6 pm, CHP 135.

**Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present**

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>