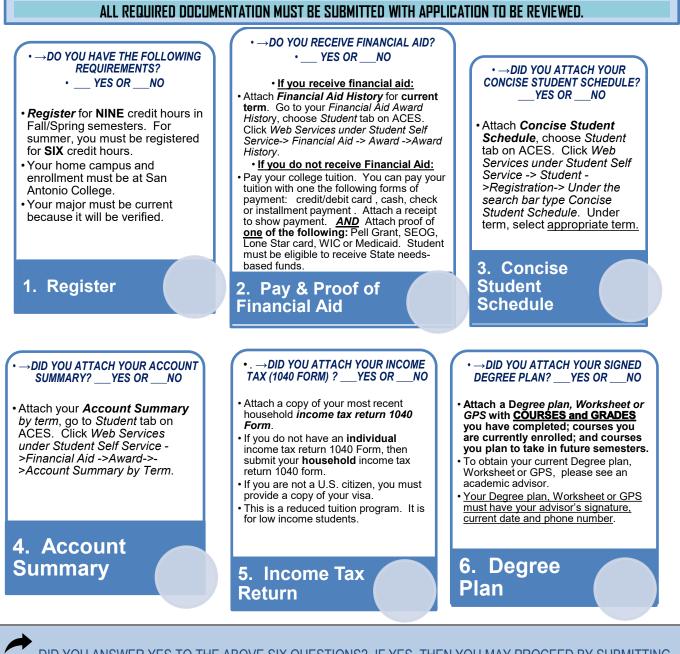


EARLY CHILDHOOD CENTER - Child Care Access Means Parents in School - CCAMPIS Child Care Assistance Application for Reduced Tuition



DID YOU ANSWER YES TO THE ABOVE SIX QUESTIONS? IF YES, THEN YOU MAY PROCEED BY SUBMITTING APPLICATION WITH ALL REQUIRED DOCUMENTS. YOUR APPLICATION WILL BE REVIEWED. CHILD CARE SLOTS ARE NOT GUARANTEED. SLOTS ARE DEPENDENT ON AVAILABILITY OF GRANT FUNDS.

Instructions for submitting Child Care Assistance Application and documentation:

Child Care Assistance Application and required documentation must be submitted to Norma Padilla via email to: <a href="mailto:npadilla@alamo.edu">npadilla@alamo.edu</a> When submitting, please submit all documents as Adobe PDF attachments.

> San Antonio College Early Childhood Center Building #52 (SAC-ECC) Phone No. (210) 486-0518 or (210) 486-0530 Hours of operation for on-campus child care: Monday thru Friday 7:30 am – 4:30 pm

### CHILD CARE APPLICATON FOR REDUCED TUITION - PLEASE PRINT CLEARLY AND FILL OUT ENTIRE APPLICATION.

All questions contained in this application are strictly confidential for grant qualifications and will become part of your child care record. Child care services through CCAMPIS grant is offered to children of Parent or Legal Guardian that is enrolled at San Antonio College.

| P/  | ARENT OR LEGAL GUARDIAN INFORMATION   | Date:                      |                  |                         |                      |
|-----|---|----------------------------|------------------|-------------------------|----------------------|
| Le  | ame of Parent or<br>gala Guardian<br><i>Cirst, M.I. Last):</i>  | Female                     | Date of Birth:   |                         |                      |
| Ma  | arital status: 🗌 Single 🗌 Partnered 🗌 Married 🗌 Separated 🗌 Divorced 🗌 Wid  | dowed                      |                  |                         |                      |
| Ad  | ddress Apt# City, State Zip Code  |                            | Banner ID        |                         |                      |
| Ala | amo Aces Email Address:   | College M                  | ajor             |                         |                      |
| Et  | hnicity 🗆 Hispanic 🗆 White 🗆 Black 🗆 Asian 🗆 American Indian/Alaskan Nat  | itive 🗆 Interna            | ational 🗆 Othe   | er                      |                      |
| Ce  | ell phone number  | Other pho                  | ne number        |                         |                      |
| Na  | Whom may we call in case of an emergency? ame Relationship  | Pho                        | ne No:           |                         |                      |
|     | Do you receive Lone Star Card benefits?       Yes       No       Women, Infant         Medicaid benefits?       Yes       No  | t and Children             | (WIC) benefits   | ? 🗌 Yes                 | □ No                 |
|     | What is your anticipated date of graduation? Do you receive any   | y other financi            | al assistance?   | Yes                     | 🗌 No                 |
|     | If yes for other financial assistance, for example, disability. Please explain.   |                            |                  |                         |                      |
|     | Are you on active duty or veteran in the Military?  |                            |                  | Yes                     | □ No                 |
|     | Is your spouse active duty or a veteran in the Military?  |                            |                  | Yes                     | □ No                 |
|     | Are you a U.S. Citizen?   |                            |                  | Yes                     | 🗌 No                 |
|     | If you are not a U.S. citizen, please provide us a copy of your visa.   |                            |                  |                         |                      |
|     | Are you presently enrolled or plan to enter in ESL (English as a Second Language) classes of school ESL classes in the past year?   |                            |                  | Yes                     | □ No                 |
|     | Do you have a college degree?<br>Are you employed full-time by Alamo Colleges? Yes No If yes, in what field and Yes No  | id what college            | ?                |                         |                      |
|     | Number of children needing child care? Number of minor children in family?  | How many                   | / people live in | your househol           | d?                   |
|     | How did you hear about the SAC Early Childhood Center?  | <br>Vhat is your ye        | arly household   | income?                 |                      |
|     | Do you prefer on-campus placement (at SAC)  Yes No  |                            |                  |                         |                      |
|     | Or if grant funds available, an off-campus center placement<br>Off campus slots must be at a nationally accredited center. An approved list of centers will be provided to you. You will call centers for availability when you are approved for Child Care assistance. |                            |                  |                         |                      |
|     | What is the primary language you speak? What are other languages you  | speak?                     |                  |                         |                      |
|     | Have you applied for the Pell Grant/Financial Aid?<br>If yes, have you received Notification of the Pell Grant Award/Financial Aid?<br>Do your parent(s) support you financially?<br>Please indicate semester in which you are seeking child care services<br>Maymes    | □ Spring<br>Ster □ Sumr    |                  | ☐ Yes<br>☐ Yes<br>☐ Yes | □ No<br>□ No<br>□ No |
|     | ILD(REN) INFORMATION  |                            |                  |                         |                      |
| 1.  | Child's Name:<br>(First, M.I. Last) Date of Bin   | irth                       |                  | Age:                    |                      |
|     | pes the child have a special diet due to allergies, medical need or religious beliefs? 🗌 Yes 🗌 No If yes  |                            |                  |                         |                      |
|     | bes the child have special needs or take special medications? 🗌 Yes 🗌 No If yes, please explain   |                            |                  |                         |                      |
| 2.  | Child's (First, M.I. Last). Date of   | Birth                      |                  | Age:                    |                      |
|     | bes the child have a special diet due to allergies, medical need or religious beliefs? 🗌 Yes 🗌 No If yes  |                            |                  |                         |                      |
| Do  | pes the child have special needs or take special medications? 🗌 Yes 🔲 No 🛛 If yes, please explain   |                            |                  |                         |                      |
|     | Child's (First, M.I. Last): Date of I<br>Name   | Birth:                     |                  | Age:                    |                      |
|     | noes the child have a special diet due to allergies, medical need or religious beliefs? Yes No If ye<br>bilet Ready? Yes No Walking? Yes No No  | es, please explair<br>Male |                  |                         |                      |
|     | pes the child have special needs or take special medications? 🗌 Yes 🔲 No 🛛 If yes, please explain   |                            |                  |                         |                      |

## Grant Information and Student Consent

Please *initial* each box to indicate that you have read, understand, and agree to the following:

|                | Classroom placement begins the first week of August for the Fall semester and the first week of December for the Spring semester. Maymester/Summer placement begins in April/May. Depending on grant funds, placement will be for on or off campus slots. <i>Child Care slots are not guaranteed. Slots are dependent upon availability of grant funds.</i>   |
|----------------|---|
|                | Slots fill up quickly so please do not wait until the last minute to turn in your completed application.  |
|                | All students must re-apply for services by submitting a child care application with required documentation each <u>Fall</u> semester. Returning students requesting services must submit a <i>Renewal Form</i> with required documentation each <u>spring</u> and <u>maymester/summer</u> semesters.  |
|                | If you did not receive a slot last semester and are on the waiting list, you must submit a current Degree Plan, a Concise Student Schedule, Financial Aid Award History, and Account Summary for semester you are seeking services. This is necessary to keep our records current.  |
|                | The child care grant is offered to low income students of San Antonio College. If a student leaves SAC, even to transfer to another college you no longer qualify.  |
|                | I understand this is not free child care, but it is substantially reduced. I am responsible for paying \$15.00 or \$20.00 a week for 16 weeks in fall and spring semester. For summer, the number of weeks in a semester vary. The tuition fee is based on my income. My cost for the entire semester is \$240.00 or \$320.00 in fall and spring semesters. The registration fee per semester is \$40.00 per child. There is an option to pay for entire semester or make installment payments. You will be notified of tuition payments and due dates when you are notified regarding your acceptance. Off campus students are to check with off-campus sites for the registration fee. Registration fees for off campus centers vary. |
|                | Updated immunization record, a physical exam within the past six months and state-issued birth certificate will be required <u>when approved</u> for child care assistance.   |
|                | You will be notified by Alamo Aces email if you receive the grant. If you do not receive an email, it will be your responsibility to contact Norma Padilla at <u>npadilla@alamo.edu</u> to find out your child care status.   |
|                | SAC ECC is open from 7:30 am $-$ 4:30 pm. Arrival times for children is 7:30 am $-$ 8:30 am.<br>Pick-up time is no later than 4:30 pm. If you pick up child after 4:30 pm, late fees are applied.<br><b>Arrival and pick-up times for off campus centers vary.</b>  |
|                | I understand that if I do not meet all the program requirements by the given due dates, I will NOT receive child care funds. I will pay the child care center my balance due. I further agree to inform the Early Childhood Center if my status as a student changes.   |
| Receipt of pag | ges 2 and 3 along with required documentation completes the application process. Incomplete applications  |

| Child's Parent or Legal Guardian Signature | Date |
|--|------|
|  |      |

will not be placed on the waitlist for placement and funding.

### WHAT ARE MY RESPONSIBILITIES TO MAINTAIN CHILD CARE?

## Parent Workshops

• Students must attend three (3) Parenting Workshops each Fall and Spring semesters through San Antonio College. Students attending in summer are required to attend **one** (1) workshop. Failure to attend will result in forfeiture of slot for at least one semester.

## Volunteer Hours

• Students are requried to complete **four (4)** volunteer hours each fall and spring semester. Students attending in summer are required to complete **one (1)** volunteer hour. Please check with your child's teacher. If you are an off-campus student, check your email for due dates and instructions.

### Parent/Teacher Conference

 You will be required to have a parent/ teacher conference with your child's teacher each semester.

# Enrollment & Financial Aid

- You are required to maintain enrollment of **nine (9)** credit hours each fall and spring semesters. Students attending Summer are required to maintain enrollment of **six (6)** credit hours. If you drop below the requirement, your child care will be forfeited. No exceptions will be made.
- You must be eligible to receive state-needs based funds such as Pell grant, SNAP, Lone Star, WIC or Medicaid.

## GPA

• Students must be in good academic standing at the conclusion of the current semester (minimum overall 2.0 or higher GPA.) Midterm grades will be checked. Your GPA will be monitored and your child care status will be monitored for the following semester. Your GPA must meet the 2.0 minimum to be eligible for child care assistance.

### **Attendance**

- I understand my child is expected to attend child care a miminum of thirty (30) hours per week per five-day week.
- I understand that if my child will be absent, I will contact the center.
- I understand that if my child receives five unexcused absences, I will be suspended from childcare for three days. This means I will not be able to use the center for three consecutive school days.

Arrival & Pick-Up Times SAC ECC IS OPEN FROM 7:30 AM – 4:30 PM. ARRIVAL TIMES FOR CHILDREN IS 7:30 AM – 8:30 AM. PICK UP TIME IS NO LATER THAN 4:30 PM. IF YOU PICK UP CHILD AFTER 4:30 PM, LATE FEES ARE APPLIED. ARRIVAL AND PICK-UP TIMES FOR OFF-CAMPUS CENTERS VARY.

### SAMPLE RUBRIC in which your application is scored.

#### THIS FORM WILL BE FILLED OUT BY OFFICE STAFF.

| Progress on degree   | Student is FTIC and is just  | Student is FTIC and is just   | Student has previous  | Student does not have   |
|--|--|---|---|---|
| plan   | beginning their plan <u>AND</u> all  | beginning their plan <u>AND</u> all   | course credit that isn't  | a current, accurate,  |
| (includes pre-   | courses in which student is  | courses in which student is   | part of their current,  | signed degree plan  |
| requisite  | currently enrolled are listed  | currently enrolled are listed on  | <u>signed</u> degree plan   |   |
| developmental  | on <u>signed</u> degree plan   | signed degree plan (exclude   | (exclude one hour P.E.  | Not eligible for  |
| courses)   | (exclude one credit hour P.E. course and ESOL courses)   | one credit hour P.E. course<br>and ESOL courses) <b>BUT</b>   | courses and ESOL courses) Needs   | services  |
| (Banner screen:  | AND no developmental   | developmental courses   | Developmental courses:  | NOTE: If you enroll fo  |
| SFAREGQ)   | courses needed   | needed  | Developmental courses.  | a course outside your   |
| STARLOW)   | OR course history shows that   | OR Course history shows   | 15 points   | degree plan, you mus  |
|  | student is on track – all  | that student is on track – all  | ie penne  | provide written   |
|  | courses taken are on the   | courses taken are on the  | OR  | justification from you  |
|  | submitted and <u>signed</u> degree   | submitted and <u>signed</u> degree  | Doesn't need  | advisor.  |
|  | plan (exclude one hour P.E.  | plan (exclude one credit hour   | Developmental   |   |
|  | courses) <u>AND</u> no   | P.E. course) <u>BUT</u>   | courses   |   |
|  | developmental courses  | developmental courses   |   |   |
|  | needed   | needed  | 20 points   |   |
|  | 35 points  | 25 points   |   |   |
| Single parent status:  | Single parent - <b>10 points</b>   |   |   |   |
| Number of children   | 3 or more children   | 2 children  | 1 child   |   |
| applying for   | 10 points  | E points  | 1 point   |   |
| services:  | 10 points  | 5 points  | 1 point   |   |
| Number of credit<br>hours enrolled   | 13+ hours  | 10-12 hours   | 9 hours   | Fall/spring Less than 9 hours   |
| Banner Screen:   | 25 points  | 20 points   | 15 points   | Summer I and II Less  |
| SFAREGQ  | -  | -   | -   | than 9 hours  |
|  |  |   |   | Summer I or Summer I  |
|  |  |   |   | Less than 6 hours   |
|  |  |   |   | Not eligible for<br>services  |
| Grade point average:   | No previous college courses  | 2.0-3.0 with no dropped   | 2.0-4.0 at least one  | Current GPA is:   |
| Grade point average.   | <b>OR</b> 3.0-4.0 GPA with no  | courses   | dropped course  | Current OF A IS.  |
| Cumulative GPA is:   | dropped courses  |   |   |   |
|  |  |   |   |   |
| Cumulative GPA   |  |   |   |   |
| Below 2.0 - Not  | 20 points  | 15 points   | 10 points   | Current GPA Below   |
| eligible for services  |  |   |   | 2.0 - not eligible for  |
|  |  |   |   | services  |
| (Banner Screen:  |  |   |   |   |
| SHATERM)   | Vaa  | No  |   |   |
| SHATERM)<br>Student is Military –  | Yes  | No  |   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,   |  |   |   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty   | 10 points  | 0 points  |   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with  | 10 points<br><u>No</u> – new applicant <u>OR</u>   | <b>0 points</b><br>Yes – and student parent   | No – student parent did not   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work  | complete requirements   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with  | 10 points<br><u>No</u> – new applicant <u>OR</u>   | <b>0 points</b><br>Yes – and student parent   |   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived   | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress   | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress   | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student  |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not  |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required<br>they were submitted on time)  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,   |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS   | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required<br>they were submitted on time)  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not  |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS<br>Requirements:  | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required<br>they were submitted on time)  | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,<br>child arrived late)  |   |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS<br>Requirements:  | 10 points<br><u>No</u> – new applicant <u>OR</u><br><u>Yes</u> – and student parent<br>completed required workshops;<br>volunteer hours; teacher<br>conference and survey; arrived<br>on time and child attended 30 per<br>week; if progress reports required<br>they were submitted on time)<br>10 points   | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)<br>5 points<br>Student's home campus is<br>SAC:  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,<br>child arrived late)<br>Not eligible for services<br>Does student receive<br>Financial Aid or Pell                  | Is there a paid receipt<br>included with  |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS<br>Requirements:<br>Low income<br>students may qualify<br>for services: Does  | 10 points <u>No</u> – new applicant <u>OR</u> Yes – and student parent         completed required workshops;         volunteer hours; teacher         conference and survey; arrived         on time and child attended 30 per         week; if progress reports required         they were submitted on time)         10 points         Student is enrolled only in   | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)<br>5 points<br>Student's home campus is  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,<br>child arrived late)<br>Not eligible for services<br>Does student receive   | Is there a paid receipt<br>included with<br>application?                                  |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS<br>Requirements:<br>Low income<br>students may qualify<br>for services: Does<br>student meet income   | 10 points <u>No</u> – new applicant <u>OR</u> Yes – and student parent         completed required workshops;         volunteer hours; teacher         conference and survey; arrived         on time and child attended 30 per         week; if progress reports required         they were submitted on time)         10 points         Student is enrolled only in         SAC classes:                          | 0 points<br><u>Yes</u> – and student parent<br>completed requirements but work<br>was turned <i>in late</i> (workshops;<br>volunteer hours; teacher<br>conference and survey; if progress<br>reports required they were turned<br>in late)<br>5 points<br>Student's home campus is<br>SAC:  | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,<br>child arrived late)<br>Not eligible for services<br>Does student receive<br>Financial Aid or Pell                  | Is there a paid receipt<br>included with  |
| SHATERM)<br>Student is Military –<br>Active duty, veteran,<br>spouse of active<br>duty<br>Compliance with<br>CCAMPIS<br>Requirements:<br>Low income<br>students may qualify<br>for services: Does<br>student meet income<br>criteria?  | 10 points         No – new applicant OR         Yes – and student parent         completed required workshops;         volunteer hours; teacher         conference and survey; arrived         on time and child attended 30 per         week; if progress reports required         they were submitted on time)         10 points         Student is enrolled only in         SAC classes:         Yes            | 0 points           Yes – and student parent           completed requirements but work           was turned in late (workshops;           volunteer hours; teacher           conference and survey; if progress           reports required they were turned           in late)           5 points           Student's home campus is           SAC:           Yes              | complete requirements<br>(work-shops; volunteer<br>hours; teacher conference<br>and survey; if progress<br>reports required they were<br>not received or student<br>parent did not meet<br>academic or attendance<br>expectations, child did not<br>attend 30 hours per week,<br>child arrived late)<br>Not eligible for services<br>Does student receive<br>Financial Aid or Pell<br>Eligible? Yes | Is there a paid receipt<br>included with<br>application?<br>Yes                           |
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